

**SWAMI RAMANAND TEERTH  
MARATHWADA UNIVERSITY,  
NANDED.**

**SYLLABUS OF  
BACHELOR OF SOCIAL WORK  
( B. S. W. III & IV Sem)**

**SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED.**

**SYLLABUS OF  
BACHELOR OF SOCIAL WORK ( B. S. W. )  
(Third Semester)**

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<b>Paper No.</b>	<b>Title</b>	<b>Theory</b>	<b>Internal assignment</b>	<b>Total Marks</b>
XI	CONTEMPORARY IDEOLOGIES FOR SOCIAL WORK	40	10	50
XII	WORK WITH COMMUNITIES	40	10	50
XIII	MANAGEMENT OF DEVELOPMENT AND WELFARE SERVICES	40	10	50
XIV	HUMAN GROWTH AND BEHAVIOUR	40	10	50
XV	POLITICAL ECONOMY AND PLANNING IN INDIA	40	10	50
	SOCIAL WORK PRACTICUM	--	--	50
*	ENGLISH ( COMPULSORY )	40	10	50
*	SECOND LANGUAGE	40	10	50

Effect from June 2010.

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**PAPER NO.XI**

**CONTEMPORARY IDEOLOGIES FOR SOCIAL WORK**

**Theory – 40**

**Internal – 10**

**Total Marks – 50**

**I Contemporary Ideologies for social change**

- Introduction
- Neo-Liberalism & globalization
- Postmodernism
- Feminism
- Resurgence of the Civil society
- Multiculturalism
- Ideology of sustainable & people centered Development
- Ideology of action groups and social movements.
- Ideology of Non-government organizations.

**II CONTEMPORARY IDEOLOGIES OF SOCIAL WORK PROFESSION**

- Marginalisation of vulnerable groups & limitations of professional Social Work
- Emerging ideologies of professional social work
- Social work values
- Spirituality & social work
- Contemporary Social Work Ideologies in different countries.
- Goals, Values functions/roles & process of social work
- Personal attributes of a social worker.

**Reference**

- Banks, S. 1995 ; *Ethics & Values in social work: Practical social Work Series*, London: Macmillan Press Ltd.
- Brandon,D.1976 ; *Zen in the Art of Helping*; London:Routledge & Kegan Paul
- Congress E.P.1998 ; *Social Work Values & Ethics*,Chaicago: Nelson-Hall Publisher
- Desai M.2000 ; *Curriculum Development on,History of Ideologies for social Change and social work*,Mumbai Social Work Education & Practice Cell
- Kothari,S.& Sethi ; *Rethinking Human Rights New Delhi:Lokayan H.(Eds.) 1991*
- Pereira W.1997 ; *Inhuman Rights : The western system & Global Human Rights Abuse*,Mapusa,Goa: The Other India Press.
- Reamer,F.G.1995 ; *Social Work Values & Ethics*,New York Columbia Uni.Press.
- Tata Institute of Social workEducators forum (TISSWEF) 1997 ; *Declaration of Ethics for Professional Social Workers*, The Indian Journal of Social work 58(2) 335-341.
- United Nations 1992 ; *Human Rights:Teaching & Learning about Human Rights UN*.New York.
- Borgatta E.F 1992 ; *Encyclopedia of Sociology*, New York:Macmillan.
- *Encyclopaedia of Social 1987 ; Encyclopaedia of social work*, Silver Spring,Maryland:
- *National Association of Social workers.*
- *Encyclopaedia of Social 1987 ; Encyclopaedia of social work in India*, New Delhi Ministry of welfare.
- **Journals**
- *Economic and political weekly, Humanscape, The Indian Journal of social work Lokayan Bulletin and vikalp.*

## PAPER NO. XII

### WORK WITH COMMUNITIES

**Theory – 40**  
**Internal – 10**  
**Total Marks – 50**

#### **I ANALYSING COMMUNITY**

- Concept of community
- Sociological & Practitioner perspective
- Structure & functions
- Deconstruction community
- Analyzing communities

#### **II UNDERSTANDING COMMUNITY ORGANISATION PRACTICE**

- Definition of community Organisation
- Values & principles of community organisation
- Ethics of community organisation practice

#### **III ISSUES IN COMMUNITY ORGANISATION PRACTICE**

- Directive Vs.Non-Directive approaches
- Working with Groups
- Leadership functions
- Gender, caste ,class as axis of inequality

#### **REFERENCE BOOKS**

- Arora R. K. (Ed) 1979 ; *People's participation in development process Essays in honour of B.mehta,jaiipur: the Hcm state institutae of publice administration*
- Batten T.R.,1962 ; *The Non-directive Approach in Group and community work london:Oxford university press*
- Brager,G. & specht H.1969 ; *Community organisation, New york :Columbia university press*
- Batten,T.R.1965 ; *The Human factor in community work London oxford university press*
- Dandavate M.1977 ; *Marx and Gandhi,Bombay:popular prakashan pvt . Ltd*
- Gandhi M.K.1958 ; *Sarvodaya ( the welfare of all ) Ahmedabad: Navjivan publishing house*
- Gabgrade K.D.1971 ; *Community organisation in India,Bombay Popular Prakashan*
- Lal A.K.1977 ; *Politics of poverty: a study of bonded Labour New Delhi Chetana Publications*
- Mayo H.Jones D.1974 ; *Community work, London, Routledgeand kegan paul*
- Patnaik U.and ; *Chains of servitude bondage and slavery in India Dingwabet M.1985 Madras: sangam books PVT Ltd*

- *Polson and sanderson 1979 ; Rural community organisation, New york John wily & sons*
- *Ramchandra Raj G.1974 ; Functions and dysfuctions of social conflict Bombay popular prakashan*
- *Ross Murray G.1955 ; Community organization theory,principles and practice New York Harper and row*
- *Sussman M.B. 1959 ; Community structure and analysis, New York Thomas Y. crowell co.*
- *Twelvetrees A.1982 ; Community work, London:Macmillan press Ltd*
- *Volken,H.Y1997 ; Learning from the rural poor, shared experiences of the mobile orientation and training tam, New Delhi: Indian social institute*
- *Warren R.L.1965 ; Studying your community NewYork,free press.*
- *Weil M(Ed.)1996 ; Community practice:conceptual models New York the Haworth press Inc*
- *Zaltman G.and duncan R.1977 ; Strategies for planned change, New York, association press*
- *Dr.Chaudhary D.PAUL ; Introduction to Social Work*

#### *JOURNALS*

- ◆ *Community development journal an international forum UK Oxford University presses*
- ◆ *Development and Change Hague Blackwell publishers*
- ◆ *Social action A quarterly review of social trends and social action trust Delhi*
- ◆ *Seminar New Delhi*
- ◆ *Maintenance perspective publication New Delhi*
- ◆ *Lokayan bulletin New Delhi*

## PAPER – XIII

### MANAGEMENT OF DEVELOPMENT & WELFARE SERVICES

Theory – 40

Internal – 10

Total Marks – 50

#### **I Services organizations & Environment**

- Concept of welfare and Development
- Need for welfare & developmental organizations
- Registration of organ.constitution & policy

#### **II Services & their deliver**

- Type of services : welfare services, development services
- Management of programmes & evaluation
- Administration process of welfare and developmental services
- Meaning of social policy, social planning, social Audit

#### **III Organizational climate & Management processes**

- Creating a work oriented climate
- Under -standing authority relationship and interpersonal relationships
- Working with boards committees, and other staff
- Working in professional teams

#### REFERENCES BOOKS

- Koontz,H. & wehrich ; *Essential of Management, New Delhi:Mcgraw H.1998*
- Denyer J.C.1979 ; *Office administration, plymonth mcdonald & evana*
- Lauffer A.1977 ; *Understanding your social Agency,London sage Publications*
- Lauffer A 1982 ; *Grandmanship & fund Raising New delhi sage Publications*
- Narkwiboonwarng ; *Project identification, formulation & start up non-Government*
- W.E.J. 1986 ; *Rural development organizations in thailand bangkok ALT*
- Neiner,m 1982 ; *Human service Management Illinois:dorsal press*
- Norad 1998 ; *Guide to planning and evaluation NGO projects Part&III norway*
- Patti R.1983 ; *Social welfare Administration in indiaanglewood cliffprentic Hall*
- Paul samuel 1983 ; *Strategic management of development programmes Geneva international labour organization.*
- Skidamore 1983 ; *Social work administration new jersey prentic Hall*
- Steiner R.1977 ; *Managing Human service organization from Survival to achievement Beverly hills sage publications.*

**Paper- XIV**

**HUMAN GROWTH AND BEHAVIOUR**

**Theory – 40**  
**Internal – 10**  
**Total Marks – 50**

**I Understanding Human Behaviour**

- ❖ Concept of human growth, development & Behaviour
- ❖ Factors affecting human behaviour
- ❖ Methods of study human behaviour
- ❖ Theories of development & behaviour –freud’s Psychosexual theory & Erikson’s psychosocial theory

**II Biological Bases of Behaviour**

- ❖ Role of heredity
- ❖ Role of endocrine glands
- ❖ Role of central nervous system

**III Psycho-Social Bases of Behaviour**

- ❖ Role of environment –Pre-natal & Post natal
- ❖ Social factors affecting behaviour
- ❖ Socialization Process

**REFERENCE :-**

- Baltes,P.B.(Ed)(1978) Life span development & behaviour New York: Academic Press, Inc.
- Bronfenbrenner, U.1979, The Ecology of Human development Cambridge: Harvard University Press.
- Chowdary,D.P.1992 Aging and the aged, New Delhi: Inter India Pub.
- Kail,R.V.& Cavanagh, J.C.1996 Human Development, Pacific Grove,CA:Brooks/Core Publishing Company
- Kakar,Sudhir,1978,Images of the Life cycle & adulthood in India,in Anthony,E.G.& Colette,C(Eds) The Child in his family wiley,319-332.
- Kaplan P.S.1988,The Human Odyssey:Life-span Development,St,paul west publishing company
- Le Francois,G.R.1990, the Life Span,Third Edition, University of Alberta
- Magmesson,D & Allen,Human Development:Aninternational perspective,New York:Academic Press,Chapters 1,5,6,11,14,16,19,21.
- Maier,H.W.1965,Three Theories of Child Development, N.Y.L. Macmillan Publishing
- S.Ram,Psychology & child Growth
- Ramnath Sharama,Child Psychology
- Berk-Third Edition,Child Development
- R.K.Tandan,Child Psychology
- S.V.Kale Child Psychology & child Guidance
- Garrett,General Psychology

**Paper No XV**

**POLITICAL ECONOMICS & PLANNING IN INDIA**

**Theory – 40**

**Internal – 10**

**Total Marks – 50**

**I Political economy**

- ◆ Relevance of understanding political and economic systems and process

**II Economics, politics and power**

- ◆ Basic economic and political concepts state power Government, authority, socialization, political culture, legitimacy, needs, demand, supply, resources, production, distribution, consumption

**III Democracy as a concept**

- ◆ Concept of democracy, meaning, types, features, merits and demerits, role and functions of political parties, pressure groups and opinion

**IV Contemporary economic systems meaning types functions**

- ◆ Capitalist, market economy: Meaning, features, merits and demerit.
- ◆ Mixed market economy, meaning, features, merit and demerits
- ◆ Socialist economy, meaning, features, merit and demerits

**REFERENCES BOOKS**

- Ackerman frank (ed)1997 ; Human well being and economic gawashington:Dc Island press.
- Aggarwal Ashish 1994 ; GATT and the developing countereries, New Delhi:Mohit publication
- Art James 1983 ; Political economics london:whats sheat books.
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- Carse Robert Vijay Joshi 1995:- The future of economic reform delhi: oxford university press
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- Ghosh,B.N.1993 ; Poverty and underdevelopment New Delhi deep and deep publication
- Gupta D.,C.1972 ; Indian Government and politics 7<sup>th</sup> ed., New Delhi vikas publication
- Haggolt Richard 1983 ; Political development theory,London,Brookings Institution.
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- Idbal Narain P.C and Mathew 1994 ; Politics in changing india,jaipur Rawat publication
- Johari J.C.1982 ; Comparative politics, New Delhi sterling publishers ltd



- Rajan N 1998 ; Secularism,democracy justic, New Delhi: Sage publishers
- Rodee C.C., Greene 1983 ; Introduction to political science New York McGraw Hill
- Rugman Alan 2000 ; The End of Globalisation, London,Randam house.
- Siwach J.R.1990 ; Dynamics of Indian Government and politics,New Delhi Sterling publication Ltd
- Vakil,F.D.K.H.Shivaji Rao 1990 ; Indian Government and politics New Delhi:Sterting publication
- Weiner Myron (Ed)1989 ; The Indian paradox New Delhi: sage publications

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## **Assessment of Theory Paper for B.S.W. III Semester**

Assessment of theory paper of B.S.W. III sem. for both the semester will be consist of total 50 marks for each theory paper total 07 paper (Including total 05 theory paper + compulsory English + S. L.). out of which 40 marks will be for each theory paper theory paper will be consist of 03 compulsory long questions and one short note question including options. Each long question will carry 10 marks total 30 marks and each short note will carry 05 marks total 10 marks.

Remaining 10 marks will be allotted for internal assignment i.e. class seminar which will be based on concerned theory paper content and assessment will be internal, out of which 05 marks will be allotted for seminar paper and 05 marks for its presentation.

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## **CONCURRENT FIELD WORK**

Field work practicum for BSW III sem. will be consist of total 100 Marks. Placement of students for concurrent field work will be done in various social welfare agencies. 50 Marks will be carry for the method case work in first term and 50 marks for the Group work method in second term.

There should be a separate field work co-ordinator for each class and under his / her guidance every activity of field work practicum must be completed.

### ***Objectives of case-work***

- I. To provide an opportunity to the students to study the nature scope, extensions & magnitude of case work practices indifferent fields of social work.
- II. To enable the students to understand the application of case-work Principles in practice.
- III. To assist students to study the process of case-work, to study ways of diagnosing problems, preparing treatment plans & evaluating case-work practice.
- IV. To help students to learn the intervening Process in case-work practice and the principles, techniques and skills to be used for intervening clients and concerned people.

### ***Objectives of group work***

- I. To provide an opportunity to students to learn to form a group in the agencies.
- II. To unable the students to learn and understand group work processes practically to make use of them in future.
- III. To help the student to do group work and to be able to diagnose the weaknesses of the members as to develop their personalities in a group and to prepare a proper treatment plan to help the group members to overcome their weaknesses and there by to evaluate the group.
- IV. To assist the student to learn different techniques & skills required for group work practice and to use them in their respective field in future.

### **Criteria of Evaluation**

- I. Under-stand & evaluate the philosophy, objectives, programmes & services, of the agency.
- II. Understand & assess the agency response in relation to problem situation.
- III. Understand and assess the role of other agencies working in similar fields.
- IV. Understand the administrative structure of agency.
- V. Identify causes and assess the magnitude of the problem situation their effect on individuals groups and families.

### ***Problem Solving Skills***

- 1) Identifies the problem for work.
- 2) Selectively establishes working relationship with different client and action system
- 3) Shows independence in responding to simple's problem situations.
- 4) Learns the selective use of various techniques of problem solving
- 5) Uses innovative programme Media.
- 6) Attempts to sustain motivation in the client system.
- 7) Participates in administrative process-writing letters, drafting appeals, keeping records, of fillings.
- 8) Utilizes appropriate channels of communication.
- 9) Participates in planning, co-ordination, implementation & evaluation of agency projects.
- 10) Develops the ability to integrate theoretical concepts with problem situation.
- 11) Develops the ability to present effectively relevant facts of case studies group studies, conferences and group meeting.

### ***Professional Development***

- 1) Appreciates and utilizes principles values of social work such as respect for persons. Social justice, acceptance of client system and its potential, acceptance of agency personnel and system and its potential, acceptance of agency personal and others in the field situation.

- 2) Indicates growth in professional attitudes-regularity, punctuality commitment to task, over coming personal bias, awareness of cultural blocks, self-control objectivity and sensitivity.
- 3) Indicates growth in professional attitudes towards colleagues. Other professional and person in authority i.e. respect, opinion, readiness to learn spirit of co-operation and mutual sharing.

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**SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED.**

**SYLLABUS OF  
BACHELOR OF SOCIAL WORK ( B. S. W. )  
(Fourth Semester)**

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<b>Paper No.</b>	<b>Title</b>	<b>Theory</b>	<b>Internal assignment</b>	<b>Total Marks</b>
XVI	CONTEMPORARY IDEOLOGIES FOR SOCIAL WORK	40	10	50
XVII	WORK WITH COMMUNITIES	40	10	50
XVIII	MANAGEMENT OF DEVELOPMENT AND WELFARE SERVICES	40	10	50
XIX	HUMAN GROWTH AND BEHAVIOUR	40	10	50
XX	POLITICAL ECONOMY AND PLANNING IN INDIA	40	10	50
	SOCIAL WORK PRACTICUM	--	--	50
*	ENGLISH ( COMPULSORY )	40	10	50
*	SECOND LANGUAGE	40	10	50

Effect from June 2010.

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**PAPER NO.XVI**

**CONTEMPORARY IDEOLOGIES FOR SOCIAL WORK**

**Theory – 40**

**Internal – 10**

**Total Marks – 50**

**I SOCIAL REFORMERS**

A) Contribution of Mahatma Phule

- Chhatrapati Shahu Maharaj
- Dr.Babasaheb Ambedkar

B) Materialistic Traditions in India

- Emergence of concept of Religion
- Buddhism
- Jainism
- Charvak
- Contribution of Sant Kabir, Sevalal Maharaj, Veer Birsa Munda, Sant Gadge Baba, Sant Tukaram, Varkari Sampraday.

**II SOCIALISM, COMMUNISM, & FREE ECONOMY : SOCIAL CHANGE**

- Concept, Meaning and Characteristic of socialism.
- Defination, Concept and Characteristics of Communism.
- Concept, Merit and Demerit of Free Economy.

**Reference**

Banks, S. 1995 ; Ethics & Values in social work: Practical social Work Series, London: Macmillan Press Ltd.

Brandon,D.1976 ; Zen in the Art of Helping; London:Routledge & Kegan Paul

Congress E.P.1998 ; Social Work Values & Ethics,Chaicago: Nelson-Hall Publisher

Desai M.2000 ; Curriculum Development on,History of Ideologies for social Change and social work,Mumbai Social Work Education & Practice Cell

Kothari,S.& Sethi ; Rethinking Human Rights New Delhi:Lokayan H.(Eds.) 1991

Pereira W.1997 ; Inhuman Rights : The western system & Global Human Rights Abuse,Mapusa,Goa: The Other India Press.

Reamer,F.G.1995 ; Social Work Values & Ethics,New York Columbia Uni.Press.

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United Nations 1992 ; Human Rights:Teaching & Learning about Human Rights UN.New York.

Borgatta E.F 1992 ; Encyclopedia of Sociology, New York:Macmillan.

Encyclopaedia of Social 1987 ; Encyclopaedia of social work, Silver Spring,Maryland: National Association of Social workers.

Encyclopaedia of Social 1987 ; Encyclopaedia of social work in India, New Delhi Ministry of welfare.

### **Journals**

Economic and political weekly, Humanscape, The Indian Journal of social work Lokayan Bulletin and vikalp.



## **PAPER NO. XVII**

### **WORK WITH COMMUNITIES**

**Theory – 40**  
**Internal – 10**  
**Total Marks – 50**

#### **I CURRENT ISSUES IN COMMUNITY ORGANISATION PRACTICE**

- Working with different settings, institutional and Non- Institutional settings
- Relationship with other methods of social work

#### **II STRATEGIES IN COMMUNITY ORGANISATION**

- Advocacy
- Unionisation
- Public Interest Litigation (PIL)
- Pressure groups
- Protest & Demonstrations.

#### **III FIELDS OF WORK IN PROCESS OF COMMUNITY ORGANISATION**

- Economic
- Education
- Health & Housing
- Cultural Activities
- Social services
- Community life

#### **REFERENCE BOOKS**

Arora R. K. (Ed) 1979 ; People's participation in development process Essays in honour of B.mehta,jaipur: the Hcm state institutae of publice administration  
Batten T.R.,1962 ; The Non-directive Approach in Group and community work london:Oxford university press  
Brager,G.& specht H.1969 ; Community organisation, New york :Colummbia university press  
Batten,T.R.1965 ; The Human factor in community work London oxford university press  
Dandavate M.1977 ; Marx and Gandhi,Bombay:popular prakashan pvt . Ltd  
Gandhi M.K.1958 ; Sarvodaya ( the welfare of all ) Ahmedabad: Navjivan publishing house

Gabgrade K.D.1971 ; Community organisation in India,Bombay Popular Prakashan  
 Lal A.K.1977 ; Politics of poverty: a study of bonded Labour New Delhi Chetana Publications  
 Mayo H.Jones D.1974 ; Community work, London, Routledgeand kegan paul  
 Patnaik U.and ; Chains of servitude bondage and slavery in India Dingwabet M.1985 Madras: sangam books PVT Ltd  
 Polson and sanderson 1979 ; Rural community organisation, New york John wily & sons  
 Ramchandra Raj G.1974 ; Functions and dysfunctions of social conflict Bombay popular prakashan  
 Ross Murray G.1955 ; Community organization theory,principles and practice New York Harper and row  
 Sussman M.B. 1959 ; Community structure and analysis, New York Thomas Y. crowell co.  
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 Volken,H.Y1997 ; Learning from the rural poor, shared experiences of the mobile orientation and training tam, New Delhi: Indian social institute  
 Warren R.L.1965 ; Studying your community NewYork,free press.  
 Weil M(Ed.)1996 ; Community practice:conceptual models New York the Haworth press Inc  
 Zaltman G.and duncan R.1977 ; Strategies for planned change, New York, association press  
 Dr.Chaudhary D.PAUL ; Introduction to Social Work

#### *JOURNALS*

- ◆ Community development journal an international forum UK Oxford University presses
- ◆ Development and Change Hague Blackwell publishers
- ◆ Social action A quarterly review of social trends and social action trust Delhi
- ◆ Seminar New Delhi
- ◆ Maintenance perspective publication New Delhi
- ◆ Lokayan bulletin New Delhi

## PAPER – XVIII

### MANAGEMENT OF DEVELOPMENT & WELFARE SERVICES

Theory – 40

Internal – 10

**Total Marks – 50**

#### **I Policies and practices**

- Volunteers professional para-professional
- Communication in an organization-essential components, types, barriers, decision making levels and methods

#### **II Work processes tasks**

- Unit of work, time allotment, workload, responsibility, co-ordination
- Staff-client relation
- Teamwork, supervision, directing, monitoring, evaluation
- Conflict resolution

#### **III Programme management**

- Programme management fund raising strategies, Maintenance of records
- Documentation
- Budgets & accounts
- Public relations, impact analysis, qualitative, and quantitative

#### **REFERENCES BOOKS**

Koontz,H.& weihrich ; Essential of Management, New Delhi:Mcgraw H.1998

Denyer J.C.1979 ; Office administration, plymonth mcdonald & evana

Lauffer A.1977 ; Understanding your social Agency,London sage Publications

Lauffer A 1982 ; Grandmanship & fund Raising New delhi sage Publications

Narkwiboonwarng ; Project identification, formulation & start up non-Government

W.E.J. 1986 ; Rural development organizations in thailand bangkok ALT

Neiner,m 1982 ; Human service Management Illinois:dorsal press

Norad 1998 ; Guide to planning and evaluation NGO projects Part&III norway

Patti R.1983 ; Social welfare Administration in indiaanglewood cliffprentic Hall

Paul samuel 1983 ; Strategic management of development programmes Geneva international labour organization.

Skidamore 1983 ; Social work administration new jersey prentic Hall

**Paper- XIX**

**HUMAN GROWTH AND BEHAVIOUR**

**Theory – 40**  
**Internal – 10**  
**Total Marks – 50**

**I Human Growth & Development**

- ❖ Life span approach to the understanding of human growth & behaviour
- ❖ Principles of growth & development
- ❖ Stages of development- from conception to old age

**II Basic Psychological processes**

- ❖ Learning
- ❖ Motivation
- ❖ Frustration & conflict
- ❖ Coping /defence mechanisms
- ❖ Personality development

**REFERENCE :-**

- Baltes,P.B.(Ed)(1978) Life span development & behaviour New York: Academic Press, Inc.
- Bronfenbrenner, U.1979, The Ecology of Human development Cambridge: Harvard University Press.
- Chowdary,D.P.1992 Aging and the aged, New Delhi: Inter India Pub.
- Kail,R.V.& Cavanagh, J.C.1996 Human Development, Pacific Grove,CA:Brooks/Core Publishing Company
- Kakar,Sudhir,1978,Images of the Life cycle & adulthood in India,in Anthony,E.G.& Colette,C(Eds) The Child in his family wiley,319-332.
- Kaplan P.S.1988,The Human Odyssey:Life-span Development,St,paul west publishing company
- Le Francois,G.R.1990, the Life Span,Third Edition, University of Alberta
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- S.Ram,Psychology & child Growth
- Ramnath Sharama,Child Psychology
- Berk-Third Edition,Child Development
- R.K.Tandan,Child Psychology
- S.V.Kale Child Psychology & child Guidance
- Garrett,General Psychology
- Psychology & effective Behaviour-James C.Coleman.

**Paper No XX**

**POLITICAL ECONOMICS & PLANNING IN INDIA**

**Theory – 40**

**Internal – 10**

**Total Marks – 50**

**I Constitutional foundations of Indian state**

- ◆ Salient features of Indian constitution, unitary and federal features
- ◆ Composition, powers and functions of Indian Govt Legislative, Executive, Judiciary

**II Economic Development and planning in India**

- ◆ Concept of economic development, meaning, determinant of economic development in India.
- ◆ Economic planning: Meaning, objectives of Indian planning five-year plans planning under the new economic policy.
- ◆ The new economic trends in India: The context of reforms liberalization privatization globalization

**REFERENCES BOOKS**

Ackerman Frank (ed) 1997 ; Human well being and economic growth Washington: D.C. Island press.

Aggarwal Ashish 1994 ; GATT and the developing countries, New Delhi: Mohit publication

Art James 1983 ; Political economics London: Wheatsheaf books.

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Vakil,F.D.K.H.Shivaji Rao 1990 ; Indian Government and politics New Delhi:Sterting  
publication  
Weiner Myron (Ed)1989 ; The Indian paradox New Delhi: sage publications

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## **Assessment of Theory Paper for B.S.W. IV Semester**

Assessment of theory paper of B.S.W. IV sem. for both the semester will be consist of total 50 marks for each theory paper total 07 paper (Including total 05 theory paper + compulsory English + S. L.). out of which 40 marks will be for each theory paper theory paper will be consist of 03 compulsory long questions and one short note question including options. Each long question will carry 10 marks total 30 marks and each short note will carry 05 marks total 10 marks.

Remaining 10 marks will be allotted for internal assignment i.e. class seminar which will be based on concerned theory paper content and assessment will be internal, out of which 05 marks will be allotted for seminar paper and 05 marks for its presentation.

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## **CONCURRENT FIELD WORK**

Field work practicum for BSW IV sem. will be consist of total 100 Marks. Placement of students for concurrent field work will be done in various social welfare agencies. 50 Marks will be carry for the method case work in first term and 50 marks for the Group work method in second term.

There should be a separate field work co-ordinator for each class and under his / her guidance every activity of field work practicum must be completed.

### ***Objectives of case-work***

- V. To provide an opportunity to the students to study the nature scope, extensions & magnitude of case work practices indifferent fields of social work.
- VI. To enable the students to understand the application of case-work Principles in practice.
- VII. To assist students to study the process of case-work, to study ways of diagnosing problems, preparing treatment plans & evaluating case-work practice.
- VIII. To help students to learn the intervening Process in case-work practice and the principles, techniques and skills to be used for intervening clients and concerned people.

### ***Objectives of group work***

- V. To provide an opportunity to students to learn to form a group in the agencies.
- VI. To unable the students to learn and understand group work processes practically to make use of them in future.
- VII. To help the student to do group work and to be able to diagnose the weaknesses of the members as to develop their personalities in a group and to prepare a proper treatment plan to help the group members to overcome their weaknesses and there by to evaluate the group.
- VIII. To assist the student to learn different techniques & skills required for group work practice and to use them in their respective field in future.



### **Criteria of Evaluation**

- VI. Understand & evaluate the philosophy, objectives, programmes & services, of the agency.
- VII. Understand & assess the agency response in relation to problem situation.
- VIII. Understand and assess the role of other agencies working in similar fields.
- IX. Understand the administrative structure of agency.
- X. Identify causes and assess the magnitude of the problem situation their effect on individuals groups and families.

### ***Problem Solving Skills***

- 12) Identifies the problem for work.
- 13) Selectively establishes working relationship with different client and action system
- 14) Shows independence in responding to simple's problem situations.
- 15) Learns the selective use of various techniques of problem solving
- 16) Uses innovative programme Media.
- 17) Attempts to sustain motivation in the client system.
- 18) Participates in administrative process-writing letters, drafting appeals, keeping records, of fillings.
- 19) Utilizes appropriate channels of communication.
- 20) Participates in planning, co-ordination, implementation & evaluation of agency projects.
- 21) Develops the ability to integrate theoretical concepts with problem situation.
- 22) Develops the ability to present effectively relevant facts of case studies group studies, conferences and group meeting.

### ***Professional Development***

- 4) Appreciates and utilizes principles values of social work such as respect for persons. Social justice, acceptance of client system and its potential, acceptance of agency personnel and system and its potential, acceptance of agency personal and others in the field situation.

- 5) Indicates growth in professional attitudes-regularity, punctuality commitment to task, over coming personal bias, awareness of cultural blocks, self-control objectivity and sensitivity.
- 6) Indicates growth in professional attitudes towards colleagues. Other professional and person in authority i.e. respect, opinion, readiness to learn spirit of co-operation and mutual sharing.

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