



स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ

नांदेड— ४३१६०६ (महाराष्ट्र)

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY

NANDED-431606, MAHARASHTRA STATE, INDIA.

Established on 17th September 1994 - Recognized by the UGC U/s 2(f) and 12(B), NAAC Re-accredited with 'A' Grade



ACADEMIC (1-BOARD OF STUDIES) SECTION

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मानवविज्ञान विद्याशाखेतील पदवी
स्तरावरील प्रथम वर्षाचे CBCS Pattern
नुसारचे अभ्यासक्रम शैक्षणिक वर्ष
२०१७-१८ पासून लागू करण्याबाबत.

परिपत्रक

या परिपत्रकान्वये सर्व संबंधितांना कळविण्यात येते की, प्रस्तुत विद्यापीठाच्या संलग्नित महाविद्यालयांतील मानवविज्ञान विद्याशाखेतील पदवी स्तरावरील प्रथम वर्षाचा खालील विषयाचा C.B.C.S. (Choice Based Credit System) Pattern नुसारचा अभ्यासक्रम शैक्षणिक वर्ष २०१७-१८ पासून लागू करण्यात येत आहे.

१) बी.ए. — शिक्षणशास्त्र — द्वितीय वर्ष

सदरील परिपत्रक व अभ्यासक्रम प्रस्तुत विद्यापीठाच्या www.srtmun.ac.in या संकेतस्थळावर उपलब्ध आहेत. तरी सदरील बाब ही सर्व संबंधितांच्या निदर्शनास आणून द्यावी.

ज्ञानतीर्थ परिसर,

विष्णुपुरी, नांदेड — ४३१ ६०६.

जा.क्र.: शैक्षणिक—०१/परिपत्रक/पदवी—सीबीसीएस अभ्यासक्रम/
२०१७-१८/१०९१

दिनांक : ११.०९.२०१७.

प्रत माहिती व पुढील कार्यवाहीस्तव :

- १) मा. कुलसचिव यांचे कार्यालय, प्रस्तुत विद्यापीठ.
- २) मा. संचालक, परीक्षा व मूल्यमापन मंडळ, प्रस्तुत विद्यापीठ.
- ३) प्राचार्य, सर्व संबंधित संलग्नित महाविद्यालये, प्रस्तुत विद्यापीठ.
- ४) उपकुलसचिव, पदव्युत्तर विभाग, प्रस्तुत विद्यापीठ.
- ५) साहाय्यक कुलसचिव, पात्रता विभाग, प्रस्तुत विद्यापीठ.
- ६) सिस्टम एक्सपर्ट, शैक्षणिक विभाग, प्रस्तुत विद्यापीठ.



स्वाक्षरित/—

उपकुलसचिव

शैक्षणिक (१-अभ्यासमंडळ) विभाग



**SWAMI RAMANAND TEERTH
MARATHWADA UNIVERSITY, NANDED**

SYLLABUS

B.A. SECOND YEAR

CORE COURSE:

EDUCATION

Semester Pattern

(CHOICE BASE CREDIT SYSTEM - CBCS)

(With effects from the Academic Year 2017-18)

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED.
Choice Based Credit System (CBCS) Course Structure (New Pattern)

B.A. Second Year

CORE COURSE: EDUCATION

Semester	Core Course	Paper	Course Title	Lectures /week	Total No. of lectures	CA	ESE	Total Marks	Credits
III	Education	V	Development of Education in India	4	60	35	40	75	3
		VI	Educational Technology	4	60	35	40	75	3
	SEC-1		Microteaching (05 skills)*	2	30	25	25	50	2
		Total-III		10	150	95	105	200	8
IV	Education	VII	Contemporary Indian Education	4	60	35	40	75	3
		VIII	Educational Thinkers & Psychologists	4	60	35	40	75	3
	SEC-2		Microteaching (05 Skills)**	2	30	25	25	50	2
		Total-IV		10	150	95	105	200	8
		Total-III+IV		20	300	190	210	400	12

* Set of skills for semester III is given in the detail syllabus

** Set of skills for semester IV is given in the detail syllabus

PAPER- V: DEVELOPMENT OF EDUCATION IN INDIA

Credits: 03

Marks: 75= (35 Internal Evaluation + 40 External Evaluation)

Lectures per Week: 04

Total Periods: 60

Objectives:

1. To enable the student to understand the Education in British Period
2. To enable the student to understand the development of secondary education
3. To enable the student to understand the National Education Policy

Detailed Syllabus:

UNIT-I: EDUCATION IN BRITISH PERIOD

- 1.1 Charter Act 1813 - With reference to recommendation, oriental-occidental controversy, merits & demerits.
- 1.2 Macaulay's Minutes 1835- With reference to recommendation, merits & demerits.
- 1.3 Wood's Dispatch 1854- With reference to recommendation, merits & demerits.

UNIT-II: SECONDARY EDUCATION COMMISSION 1952-53 (MUDLIAR COMMISSION)

- 2.1 Aims & Structure of Secondary Education.
- 2.2 Curriculum, Textbook & Teaching Method.
- 2.3 Recommendations of Mudliar Commission.

UNIT-III: KOTHARI COMMISSION 1964-66

- 3.1 Objectives & Structure of Education.
- 3.2 Curriculum, Textbook & Teaching Method.
- 3.3 Recommendations (Women Education, Teacher Education, Student Scholarship, Language education)

UNIT-IV: NATIONAL EDUCATION POLICY -1986

- 4.1 Objectives, Policy Matter, Salient Features.
- 4.2 General Structure of National Curriculum Pattern.
- 4.3 Innovation of Operation Black Board, Navodaya Vidyalaya.

Recommended Reference Books:

- Education in ancient india- A S Altekar
- Report of university Education- 1948 Govt. of India
- Report of secondary Education Commission-1952 Govt. of India
- Report of Kothari Commission – 1964-66 Govt. of India
- उदयोन्मुख भारतीय समाजातील शिक्षण व शिक्षक— ना.ग.पवार
- भारतीय शिक्षणाचा इतिहास— डॉ.गणेश शेटकर, डॉ.शारदा शेवतेकर आणि डॉ. शोभना जोशी— मृण्मयी प्रकाशन, औरंगाबाद.
- भारतीय शिक्षण पध्दती व माध्यमिक शिक्षण, नुतन प्रकाशन, पुणे. दुनाखे अरविंद
- भारतीय शिक्षण प्रणालीचा विकास —डॉ जोशी देवेंद्र, डॉ सदावर्ते उज्ज्वला, डॉ इनामदार विवेक
- भारतीय शिक्षणाचा इतिहास —गद्रे गीता, गद्रे ल रा
- भारतीय शिक्षणाचे आयोग व समिती —नरवणे मिनल

PAPER-IV: EDUCATIONAL TECHNOLOGY

Credits: 03

Marks: 75= (35 Internal Evaluation + 40 External Evaluation)

Lectures per Week: 04

Total Periods: 60

Objectives:

To enable the student to:-

1. To understand about the concept, nature and scope of educational technology.
2. To acquaint with the mass media approach in educational technology
3. To understand the concept, meaning and development of system approach.
4. To make aware of innovations in educational technology such as programmed learning and team teaching.

Detailed Syllabus:

UNIT-I: COMMUNICATION PROCESS

- 1.1 Concepts, nature.
- 1.2 Process, components.
- 1.3 Types of classroom communication.

UNIT-II: MASS MEDIA APPROACH IN EDUCATIONAL

- 2.1 Functions of Mass Media.
- 2.2 Television, Radio.
- 2.3 Literature, News Papers, Folk Media.

UNIT-III: SYSTEMS APPROACH

- 3.1 Concept, meaning of system approach.
- 3.2 Principles & Characteristics of system approach.
- 3.3 Development of an Instructional system

UNIT-IV: INNOVATIONS IN EDUCATIONAL TECHNOLOGY

- 4.1 Programmed learning.
- 4.2 Team teaching.
- 4.3 E-learning

Recommended Reference Books:

- Essentials of Educational Technology -Rawat S.C.
- Educational Technology- Sharma, A.R
- Educational Technology- Yeole Seema
- Introduction to Educational Technology -Kulkarni S.S.
- प्रगत शैक्षणिक तंत्रविज्ञान – जगताप ह.ना.

SKILL ENHANCEMENT COURSE -1: MICROTEACHING

Credits: 02

Marks: 50= (25 Internal Evaluation + 25 External Evaluation)

Lectures per Week: 02

Total Periods: 50

Student has to select any five skills from the following:

1. Writing Instructional Objectives
2. Set Induction
3. Introducing a Lesson
4. Fluency in Questioning
5. Probing Questioning
6. Explaining
7. Illustrating with Examples
8. Stimulus Variation
9. Use of Teaching Aids
10. Board Writing

PAPER-VII: CONTEMPORARY INDIAN EDUCATION

Credits: 03

Marks: 75= (35 Internal Evaluation + 40 External Evaluation)

Lectures per Week: 04

Total Periods: 60

Objectives:

To enable the student to:-

1. Understand the aims objectives, problems of elementary education.
2. Develop awareness of various organizations and their role in the implementation of policies and programmes.
3. Understand aims & objectives of secondary education. .
4. Acquaint with the role of NCERT, SCERT & NPE-2001.
5. Understand aims and objectives. and nature of higher secondary education and problems in it.
6. Understand aims and objectives of higher education and problems in it.

Detailed Syllabus:

UNIT-I: ELEMENTARY EDUCATION

- 1.1 Aims and objectives of Elementary Education.
- 1.2 Problems of Elementary Education.
- 1.3 Function's of DIET, operation Black board, District Primary
- 1.4 Education Programme.

UNIT-II: SECONDARY EDUCATION

- 2.1 Aims and objectives of Secondary Education.
- 2.2 Role of NCERT, SCERT.
- 2.3 National Policy of Education – 2001.

UNIT-III: HIGHER SECONDARY EDUCATION

- 3.3 Aims and objectives of Higher Secondary Education.
- 3.4 Nature of Higher Secondary Education.
- 3.5 Problems of Higher Secondary Education.

UNIT-IV: HIGHER EDUCATION

- 4.1 Aims and Objectives of Higher Education.
- 4.2 Problems of Higher Education.
- 4.3 Role of UGC, CSIR.

Recommended Reference Books:

- Dr. Altekar A. S. – Education in Ancient India.
- Indian Education Commission – 1964-66
- University Education Commission, 1948.
- Report of Mudliar Commission of Secondary Education, 1952-53
- देशपांडे के.ना प्रा.माळी अ.ल.– प्राचीन काळातील शिक्षण
- उदयोन्मुख भारतीय समाजातील शिक्षण व शिक्षक– ना.ग.पवार
- भारतीय शिक्षणाचा इतिहास– डॉ.गणेश शेटकर, डॉ.शारदा शेवतेकर आणि डॉ. शोभना जोशी– मृण्मयी प्रकाशन, औरंगाबाद.
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- भारतीय शिक्षणाचा इतिहास –गद्रे गीता, गद्रे ल रा
- भारतीय शिक्षणाचे आयोग व समिती –नरवणे मिनल

PAPER-VIII: EDUCATIONAL THINKERS & PSYCHOLOGISTS

Credits: 03

Marks: 75= (35 Internal Evaluation + 40 External Evaluation)

Lectures per Week: 04

Total Periods: 60

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Objectives:

To enable the student to:-

1. develop an understanding of educational ideas of India and western thinkers.
2. obtain an understanding of pedagogical concepts given by Indian and western educational thinkers.
3. understand the theories & contribution of psychologists in education.

Detailed Syllabus:

UNIT-I: M. K. GANDHI (INDIAN THINKER)

- 1.1 Educational thoughts
- 1.2 Contribution to Education
- 1.3 Educational Implementation

UNIT-II: DR BABASAHEB AMBEDKAR (INDIAN THINKER)

- 2.1 Educational thoughts
- 2.2 Contribution to Education
- 2.3 Educational Implementation

UNIT-III: MADAM MONTESSORI (WESTERN THINKER)

- 3.1 Educational thoughts
- 3.2 Contribution to Education
- 3.3 Educational Implementation

UNIT-IV: SIGMUND FREUD (PSYCHOLOGIST)

- 4.1 Theory
- 4.2 Contribution to Education
- 4.3 Educational Implementation

Recommended Reference Books:

- Robert R. Rusk (1969) The Doctrines of the Great Educators, London: Macmillan & Co. Ltd.
- Agrawal J.C. (1985) Educational Thoughts and practices, Delhi-Doba House,
- Dr Joshi Devendra, Dr sadavarte Ujjwala, Dr Lahorkar Balaji (2008) Educational Psychology-Contribution of Great Psychologists, Aditya Publications, Nanded

SKILL ENHANCEMENT COURSE -2: MICROTEACHING

Credits: 02

Marks: 50= (25 Internal Evaluation + 25 External Evaluation)

Lectures per Week: 02

Total Periods: 30

Student has to select any five skills from the following:

1. Demonstration
2. Power Point Presentation
3. Silence and Non-Verbal Cues
4. Reinforcement
5. Increasing Pupil Participation
6. Using Black Board
7. Achieving Closure
8. Recognising Attending Behaviour
9. Feedback
10. Classroom Management

Note: Existing Passing Rules Pattern of Examination and Internal Evaluation of B.A. will be applicable for B.A. with Education as an Elective.

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