

॥ सा विद्या या विमुक्तये ॥



स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेड

“ज्ञानतीर्थ” परिसर, विष्णुपुरी, नांदेड - ४३१६०६ (महाराष्ट्र)

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY NANDED

“Dnyanteerth”, Vishnupuri, Nanded - 431606 Maharashtra State (INDIA)

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आंतर—विद्याशाखीय अभ्यास विद्याशाखेतील
विविध पदवी व पदव्युत्तर विषयांचे
सी.बी.सी.एस. पॅटर्नचे अभ्यासक्रम शैक्षणिक
वर्ष २०१९—२० पासून लागू करण्याबाबत.

प रि प त्र क

या परिपत्रकान्वये सर्व संबंधितांना कळविण्यात येते की, दिनांक ३० एप्रिल २०१९ रोजी संपन्न झालेल्या ४३व्या मा. विद्या परिषद बैठकीतील ऐनवेळचा विषय क्र.७/४३—२०१९ च्या ठरावानुसार प्रस्तुत विद्यापीठाच्या संलग्नित महाविद्यालयांतील आंतर—विद्याशाखीय अभ्यास विद्याशाखेतील पदवी व पदव्युत्तर स्तरावरील खालील विषयांचे C.B.C.S. (Choice Based Credit System) Pattern नुसारचे अभ्यासक्रम शैक्षणिक वर्ष २०१९—२० पासून लागू करण्यात येत आहेत.

- 1) B.A.-I Year Physical Education
- 2) M.P.Ed.-I Year
- 3) B.Ed.-I & II Year
- 4) M.Ed.- I Year
- 5) B.A.-I Year-Music)
- 6) B.A.-I Year-Journalism & Mass Communication) (Optional I, II, III)
- 7) M.A.-I Year-Journalism & Mass Communication) (MA MCJ, I & II)
- 8) M.A./M.Sc.-I Year-Electronic Media
- 9) B.A.- I Year-Computer Animation and Web Designing
- 10) Master in Computer Animation, Vfx & Web
- 11) B.A.-I Year-Library and Information Science
- 12) B.A.-I Year-Home Science
- 13) B.A.-I Year-Fashion Design
- 14) M.A.-I Year- Fashion Design
- 15) B.S.W.-III Year

सदरील परिपत्रक व अभ्यासक्रम प्रस्तुत विद्यापीठाच्या www.srtmun.ac.in या संकेतस्थळावर उपलब्ध आहेत. तरी सदरील बाब ही सर्व संबंधितांच्या निदर्शनास आणून द्यावी.

‘ज्ञानतीर्थ’ परिसर,

विष्णुपुरी, नांदेड — ४३१ ६०६.

जा.क्र.: शैक्षणिक—०१/परिपत्रक/पदवी व पदव्युत्तर—सीबीसीएस
अभ्यासक्रम / २०१८—१९ / ३८६१

दिनांक : २३.०५.२०१९.

प्रत माहिती व पुढील कार्यवाहीस्तव :

- १) मा. कुलसचिव यांचे कार्यालय, प्रस्तुत विद्यापीठ.
- २) मा. संचालक, परीक्षा व मूल्यमापन मंडळ, प्रस्तुत विद्यापीठ.
- ३) प्राचार्य, सर्व संबंधित संलग्नित महाविद्यालये, प्रस्तुत विद्यापीठ.
- ४) उपकुलसचिव, पदव्युत्तर विभाग, प्रस्तुत विद्यापीठ.
- ५) साहाय्यक कुलसचिव, पात्रता विभाग, प्रस्तुत विद्यापीठ.
- ६) सिस्टम एक्सपर्ट, शैक्षणिक विभाग, प्रस्तुत विद्यापीठ.

स्वाक्षरित / —

उपकुलसचिव

शैक्षणिक (१—अभ्यासमंडळ विभाग)



Swami Ramanand Teerth Marathwada University, Nanded

Syllabus for Bachelor of Social Work (B.S.W)

{Choice Based Credit System (CBCS) under Cumulative Grade Point Average (CGPA)}

Year of Implementation:

Revised Syllabus Implemented from Academic year 2019 – 2020.

Introduction:

The Bachelor of Social Work (BSW) Programme shall be of three year duration. The Programme shall be spread over six semesters. The degree of Bachelor of Social Work (BSW) is Professional degree in social work. The BSW programme is aimed to equip students of social work as a change agent at grass root level and contribute to policy making also. It is a recognized qualification for professional positions in Governmental, Industrial & voluntary sector. This degree equips a student with knowledge, skills, techniques, methods, attitude & professional development required for social work field.

Eligibility:

Any Student passed with Higher Secondary examination (HSC) from any faculty i.e. art, commerce & Science.

Medium of Instruction:

Medium of instruction shall be Marathi & English.

Course Structure:

The following shall be the theory classes, field work practicum and project report in the semester pattern for the Bachelor of Social Work to be introduced from the academic session 2019 – 2020.

Course Description:

This degree course have 152 credit which is spread over Six Semester in 3 year including 5 papers of 75 Marks (3 Credit) each in I year (I & II SEM) & 4 papers of 75 marks (3 Credit) each in II & III year (III, IV, V, & VI SEM) & one SEC each Semester of 50 Marks (2 Credit). For each Paper there will be Continuous Assessment (C.A.) for 35 Marks and End Semester Examination (E.S.E) for 40 Marks.

Field work Practicum of 150 Marks (6 Credits) in each semester. Field Orientation, Individual & Group Conference, Orientation visit will be organized as a part of field work practicum. Evaluation of field work practicum will be according to following scheme.

V Semester

Sr. No. / Activity	Concurrent Field Work (CFW)	Individual Conference (I.C.)	Group Conference (G.C.)	Oral / Seminar
Credits	03	01	01	01

VI Semester

Sr. No. / Activity	Concurrent Field Work (CFW)	Individual Conference(I.C.)	Group Conference (G.C.)	Study Tour	Oral / Seminar
Credits	02	01	01	01	01

Every student will have to complete project report in the III year (V & VI SEM) as a compulsory part of degree course. Scheme for Evaluation of Project Report will be as follow: Research Committee will be formed at college consists of three members preferably Decorate member should be chairman and one member should be Class Coordinator.

Vth Semester student will have to finalize the title and Research Methodology of the project work. In the VIth Semester student will complete the remaining part of project work (i.e. data collection and findings conclusion and suggestion's). Evaluation of the final project work should be by the external examiner.

Scheme for evaluation:

Vth Semester

Sr. No. / Activity	Title Finalization	Research Methodology
Credits	01	02

Note: 50% of credit should be given to Guide and 50 % of credit to Research Committee.

VIth Semester

Sr .No. / Activity	Data Collection / Findings Conclusion & Suggestions	External Credits
Credits	01	02

Scheme for Skill Enhancement Course

Skill Enhancement Course will consist of 2 credits which will divided into one internal credit & one External Credit. Internal credit will considered as Continuous Assessment (C.A.) 25 marks & External Credit will be considered as End Semester Examination (E.S.E) 25 marks Total credit 50 marks (02 Credit).

Scheme of Internal Credit Examination

Sr.No.	Activity	No. of Test/ Assignment	Marks
01	Class Test	One (per Paper)	10
02	Home Assignment	One (per Paper)	10
03	Seminar	One (per Paper)	05
		Total Marks	25

End Semester Examination (E.S.E) will carry one credit (25 Marks) which will be External Credit, assessment of this credit will be done by External Expert from any University.

Scheme for External Credit Examination

Vth Semester

Activity	No. of Credit	Marks
To assess ability of student to apply communication skills in different settings	01	15
Viva- Voce		10
Total		25

VIth Semester

Activity	No. of Credit	Marks
To assess ability of student to apply Counseling skills in different settings	01	15
Viva- Voce		10
Total		25

Features of the Course:

- Well designed and comprehensive course work (Including life skill *learning's*)
- Periodic evaluation of the curriculum to keep pace with the development in the subject.
- Compulsory project work will enhance research attitude in students.
- Proactively engages students to put new knowledge into practice and to assess their own progress.
- Activities & Assessment embedded throughout the content help to ensure that students understand concepts rather than only memorize facts.

BSW THIRD YEAR

Fifth Semester

Sem	Course	Paper No.	Name of the Paper	Hrs/ Week	Total Lect. /Hrs	C.A	E.S.E	Total Credits	Total Marks
I	DSE	XXV/ XXVI	Human Resource Mgt OR Labour Welfare	4	55	35	40	3	75
	DSE	XXVII/ XXVIII	Disaster Mgt. OR Social work & Environment	4	55	35	40	3	75
	GE	XXIX	Social Work Research –Part III	4	55	35	40	3	75
	GE	XXX	Social Work for Public Health	4	55	35	40	3	75
	SEC	XXXI	Communication skills for Social workers	3	45	25	25	2	50
	CC	XXXII	Social work Practicum	15	160			6	150
		XXXIII	Project Work					3	75
				34	425	165	185	23	575

Sixth Semester

Sem	Course	Paper No.	Name of the Paper	Hrs/ Week	Total Lect. /Hrs	C.A	E.S.E	Total Credits	Total Marks
I	DSE	XXXIV/ XXXV	Medical & Psychiatric Social work OR Mental Health	4	55	35	40	3	75
	DSE	XXXVI/ XXXVII	Rural Development OR Issues of Agriculture Development	4	55	35	40	3	75
	DSE	XXXVIII/ XXXIX	Women Empowerment OR Career Development & Women	4	55	35	40	3	75
	GE	XL	Corporate Social Responsibility and Social development	4	55	35	40	3	75
	SEC	XLI	Counseling skill for social worker	3	45	25	25	2	50
	CC	XLII	Social work Practicum	15	160			6	150
		XLIII	Project Work					3	75
				34	425	165	185	23	575

Human Resource Management

Learner Objective:

- To aware about knowledge and skills needed to effectively manage human resources.
- To enable learner about the function of the Human Resource Management Department.
- To aware about knowledge of human behavior in organizations and the role of management strategies, including motivational theory to influence behavior.
- To develop Knowledge of Integrate teamwork, leadership and motivational skills to organizational Development.

Unit-1: Introduction to HRM:

- Concept & Meaning, Definition of HRM
- Objectives of HRM
- Principles of HRM
- Importance of HRM
- Scope & Principles of Management.
- Qualities of H.R. Manager

Unit- 2: Human Resource Planning:

- Need of H.R. Planning
- Objectives of HR Planning
- Importance & Process of HR Planning
- Recruitment:- Source & Method
- Selection:- Method & Process
- Induction & Placement of Recruited Employee
- Compensation & Benefit for Employee.

Unit- 3: Training & Development:

- Need & Scope of Training & Development.
- Importance & Objectives of Training & Development.
- Principles of Training & Development.
- Performance Appraisal: Concept & Needs
- Performance Appraisal: Importance

Unit- 4: Organizational Sociology:

- Organizational Behavior: Concept, Component.
- Organizational Culture & Environment.
- Salary: Needs & Importance
- Components of Sound Salary Structure.
- Types of Incentive Schemes.

Unit – 5: Strategies of HRM:

- Strategy of Human Resource Planning & Development.
- Human Auditing in HRM
- Impact of Globalization on HRM.
- Role of Social Worker in HRM.

References:

- 1) Dewivedi, R.S :(1982) Management of Human Resource: Oxford & IBH Pub. Co., New Delhi.
- 2) Dyal I : (1984) Management Training in organizations: Prentice Hall Of India Pvt. Ltd.
- 3) Koontz, Harold (2004). 1st Edition. Principles of Management: Tata McGraw Hill.
- 4) Flippo , E.B (1966) : Principles of Personnel Management: McGraw Hill Book Company, New York.
- 5) Lal Das , D. K. (1991): Personnel Management, Industrial Relations 7 labour Welfare: Y.K. Pub., Agra.
- 6) Maciouis, Jonh J. (1997) Sociology, New Jersey: Prentice Hall Englewwok Cliffs.
- 7) Punekar, SD & Deodhar: Industrial Relations (Himalayan Publishing House, Bombay-1981).
- 8) Rao, TVS (2005) 2nd Edition: Human Resources Management. Excel Books.
- 9) Singh PN: Developing and managing Human resources (Suchandra Publication Bombay-1992).
- 10) Weinhrich, Heinz & Koontz, Harold (2006) Management: A Global Perspective, 11th Edition. Tata.

Labour Welfare**Learner Objectives:**

- To understand the basic concept of Labour Welfare.
- To understand the applicability of Labour Welfare in the Industries.
- To aware student about Occupational Hazards
- To enable learners about Social security majors for Labour.

Unit – 1: Introduction to Labour Welfare:

- Concept & Definition of Labour.
- Characteristics of Indian Labour.
- Labour in Organized & Unorganized Sector.
- Concept & Scope of Labour Welfare.
- Principles of Labour Welfare.
- Role & Functions of Labour Welfare Officer.

Unit-2: Occupational Health & Voluntary Welfare Measures:

- Industrial Hygiene & Health
- Occupational Hazards & Diseases.
- Industrial Accidents:- Causes, Prevention
- Safety Administration
- Social Security measures for Labour
- Types of Social Insurance for Labour.

Unit-3: Workers Education:

- Need & Scope of Labour Education
- Workers Education Schemes in India
- Aims, Structure & Function of Workers Education.
- I.L.O (International Labour Organization):- Structure & Function
- Role of I.L.O in Labour Welfare.

Unit-4: Trade Union:

- Purpose & Functions of Trade Union
- Membership & Structure of Trade Union.
- Registration of Trade Union.
- Rights of Registered Trade Union
- Responsibilities of Registered Trade Union.

Unit-5: Legislations for Labour Welfare:

- Factory Act – 1948 (Health, Safety & Welfare Provisions)
- Minimum Wages Act- 1948
- The Workmen's Compensation Act -1923
- Maternity Benefit (amendment) Act -2017

References:

- 1) Bascia, N, 1995 Social Security and Labour Welfare in India, Ashish Publishers, New Delhi.
- 2) Subramanian, 2002 Labour Management Relations in India, Asia Publishing House, Chennai.
- 3) Ahuja .K.K., 1990 Industrial Relations Theory & Practice, Kalyani Publishers, Ludhiana.
- 4) Misra.S.N., 1986 Labour & Industrial Laws, Allahabad Book Agency, Allahabad.
- 5) Gupta. C.B., 2000 Industrial Relations & Labour Laws, Sultanchand, New Delhi.
- 6) Tripathi. P.C, 1998 Industrial Relations & Labour Laws, Sultanchand Publication, New Delhi.
- 7) N.K. Sardar, (2010), Approaches to Training & Development., Manglam Publication., Delhi.

Disaster Management & Social Work**Learner Objective:**

- To know the concept of disaster Management.
- To understand the mitigation process of disaster.
- To understand the various type of disaster.
- To know the disaster Management in India.
- To know the intervention of government and non-government agencies in disaster management.

Unit –I Introduction to Disaster

- Concept, Meaning and definitions.
- Components of disaster.
- Dimension of disasters.
- Phases of disaster.
- Approaches of disaster.

Unit –II Disaster Management

- Meaning & Nature of Disaster Management.
- Importance of Disaster Management.
- Dimensions & Scope of Disaster Management
- Pre-Disaster – Risk Assessment and Analysis.
- Prevention and Mitigation of Disasters.
- Relief and Rehabilitation in Disasters.
- Post-disaster – Damage and Needs Assessment.
- Early Recovery – Reconstruction and Redevelopment.

Unit –III Types and Impact of disaster

- Geological Disasters (earthquakes, landslides, tsunami);
- Hydro-Meteorological Disasters (floods, cyclones, droughts)
- Biological Disasters (epidemics, forest fire).
- Technological Disasters (chemical, industrial, radiological, nuclear).
- Manmade Disasters (Road and rail accidents, nuclear, Chemicals and Biological Disasters)

Unit –IV Disaster Management in India

- Disaster Profile of India.
- Mega Disasters of India and Lessons Learnt
- Disaster Management Act - 2005
- National Policy on Disaster Management (NPDM).
- National Guidelines on Disaster Management.
- Plans on Disaster Management.

Unit –V Intervention of social worker and Agencies

- Role of Government (local, state and national),
- Non-Government and Inter Governmental Agencies
- Role of social worker in disaster Management

References:

1. Disaster Management Guidelines. GOI-UNDP Disaster Risk Reduction Programme (2009-2012)
2. Coppola D P, 2007. Introduction to International Disaster Management, Elsevier Science (B/H), London.
3. Disaster Medical Systems Guidelines. Emergency Medical Services Authority, State of California, EMSA no.214, June 2003
4. Guerisse P. 2005 Basic Principles of Disaster Medical Management. Act Anaesth. Belg;56:395-401
5. Manual on natural disaster management in India, M C Gupta, NIDM, New Delhi
6. An overview on natural & man-made disasters and their reduction, R K Bhandani, CSIR, New Delhi
7. World Disasters Report, 2009. International Federation of Red Cross and Red Crescent, Switzerland
8. Encyclopedia of disaster management, Vol I, II and III. Disaster management policy and administration, S L Goyal, Deep & Deep, New Delhi, 2006
9. Aim and Scope of Disaster Management. Study Guide prepared by Sharman and Hansen. UW-DMC, University of Washington.
10. Sphere Project (2011). Humanitarian Charter and Minimum Standards in Disaster Response.
11. Geneva: Sphere Project. <http://www.sphereproject.org/handbook/>
12. Satapathy S. (2009) Psychosocial care in Disaster management, A training of trainers manual (ToT), NIDM publication.

Social Work & Environment**Learner Objective:**

- To understand interactions between organisms and individuals, communities, populations and ecosystems.
- To understand the ecological basis for regional and global **environmental** issues.
- To develop an **interdisciplinary approach** to complex **environmental problems** using basic tools of the natural and social sciences.
- To develop the ability of the social worker to work as a member of an interdisciplinary team on complex problems solving of Environmental Issues.

Unit- 1: Introduction to Environment:

- Environment ; Scope, Importance
- Component of Environment
- Need for Public Awareness
- Sustainable Development of Environment.
- Multidisciplinary scope of Environmental studies.

Unit- 2: Ecosystem:

- Concept of Ecology & Ecosystem
- Structure & Function Ecosystem
- Food Chain
- Basic concept of Population & Community Ecology
- Characteristics of different Ecosystem.

Unit-3: Natural Resources:

- Concept of Renewable & Non Renewable Energy Resources.
- Land Resources
- Water Resources
- Forest Resources
- Energy Resources
- Alternative Non- Conventional Energy Sources.

Unit-4: Environmental Pollution:

- Definition & Concept
- Types of Environment Pollution.
- Causes, Effects & Control of Environmental Pollution.
- Current issues in Environment Pollution (Acid Rain, Global Warming, Green House Effect, Climate Change).
- Concept of Hazard Waste ,Risk to Human Health
- Solid Waste Management.

Unit-5: Environmental Policies, Legislations & Public Awareness:

- Rio Declaration on Environment
- Environment Protection Act
- Forest Conservation Act
- Environmental Education & Public Awareness
- Environmental Conservation: Duties of public.
- Role of social Work in different issues of Environmental Protection.

References:

- 1) Asthana D.K. (2006) Text book of Environmental Studies S. chand Publication.
- 2) Basu,, M., Xavier, S. (2016) fundamentals of environmental Studies, Cambridge University press India.
- 3) Basu, R.N, (Ed) (2000), Environmental, university of Calcutta, Kolkata.
- 4) Odum, E.P. Odum, H.T., & Andrews, J. (1971) Fundamental of ecology, Philadelphia. Saunders.
- 5) Peppar, I.L., Gerba, C.P. & Brasseur, M L. (2011), Environmental & pollution science. Academic press 2011.
- 6) Philander, S. George (Ed.) (2012) Encyclopedia of Global Warming & climate Change (2nd ed, Vol.1-3) Thousand Oaks, CA: SAGE Publication.INC.
- 7) Ricklefs, R.E. & Miller, G.L. (2000) Ecology W.H. Freeman, New York.
- 8) Rosencranz, A, Diran, S. & Nobel, M.L. Environmental Law & Policy in India. 2001. Tripathi 1992.

Social Work Research**Learner Objectives:**

- ❖ To understand the Nature & Utility of as well as Action Research.
- ❖ To Familiar with Various Research Design, Method, Statistical Tools & Techniques.
- ❖ To cultivate Research Abilities through appropriate applications.
- ❖ To understand the skills of Research Report Writing.

1. Applied Research:

- Concept Meaning, Nature of Applied Research in Various Fields.
- Need of Applied Research in Modern era. Scope of Applied Research.
- Comparisons between Basic & Applied Research.
- Ethics in Applied Research.
- Problems Involved in Applied Research.

2. Action Research:

- Meaning, Definition & Objectives of Action Research.
- Characteristics of Action Research.
- Main Steps in Action Research.
- Types & Methods of Action Research.
- Utility of Action Research in Social Development.

3. Processing & Analysis of Data:

- Processing Operations in Social Research.
- Elements or Types of Analysis.
- Measures of central tendency.
- Measures of Dispersion.
- Problems in Processing of data.

4. Interpretation and Report Writing:

- Meaning of Interpretation.
- Techniques of Interpretation.
- Precaution in Interpretation.
- Significance of Report Writing in Social Research.
- Layout of the Research Report.
- Precautions for writing Research.

5. Use of Computer in Social Science Research:

- Need and important of Computer in Research.
- Important Characteristics of Computer.
- Computer Applications and their uses in Research.
- SPSS Application.

References:

1. C.R. Kothari, (2010) Research Methodology, method & Techniques, new Age International Publication, New Delhi.
2. Devendra Thakur, (1993), Research Methodology in Social Sciences deep and Deep publication, New Delhi.
3. Gopal, M.H.(1965) Research Report Writing in Social Sciences, Dharwar , Karnataka University.
4. Bajpai, S.R. (1960), method of social survey & Research, Kitab Khar, Rampur.
5. Lal Das, D.K. (2000), Practice of Social Research, Rawat Publication, and Jaipur.
6. Mujawar, W.R. (2010), Research Methodology Social Work, Manglam Publication, New Delhi.
7. Goode & Hatt, (1957), Method in Social Research, MC Graw Hill, New York.
8. Gupta, C.B. (1980), an Introduction to Statistical Method, Ram Prasad & Sons.
9. Gupta, S.P. (1980), Statistical Method Sultan Chand of Publishers, New Delhi.
10. Kumar Ranjit, (2005), Research Methodology, Pearson Education, New Delhi.
11. Jain Gopal Lal,(2011), Research Methodology, Method, Tools & Techniques, Deep and Deep Publication, Jaipur.
12. Niranjana kaur Sardar (2013), Research & Statistics in Field Of Social Work, R.P. Publication, Hari Sadan, New Delhi.

Social Work for Public Health**Learner Objectives:**

- ❖ Understand the concept of public Health and related terminologies.
- ❖ Understand the objective and need of Health education in India.
- ❖ To Learn the Public Health related diseases.
- ❖ To guide Knowledge about Health Policies or Programmers.
- ❖ To understand relationship between social work & Public Health.

1. Health And Public Health:

- Definition & Importance of Health in Human Life.
- Concept of Public Health.
- Historical development of public health
- Meaning of community Health.
- Role of Community Health Worker.
- Relationship Between personal Health and Public Health.

2. Health Education:

- Definition & Meaning of Health Education.
- Need of Public Health Education.
- Objectives of Health Education on India.
- Programs under Health Education.
- Role of Social Worker in Public Health Education

3. Diseases Reportable to Public Health:

- Types of Diseases: Communicable & Non Communicable
- Nutrition Deficiency Diseases.
- Chicken pox, Cholera, Malaria, Measles, Plagues, Rubella, Tuberculosis, Leprosy.
- Concept & Needs of Preventing the Diseases.
- Preventives Measures of diseases.
- Role of Primary Health Centre in Public Health.

4. Health Policies & Programmes:

- National Health Policy.
- National Rural Health Mission.
- National Immunization Programme & Pulse Polio.
- National AIDS Control Program.
- Need of Awareness of Health Program.
- Implementation of Health Program.

5. Social Work & Public Health:

- Strategies & Approaches of Social Work in Public Health.
- Role of Social Worker in Public Health.
- Communication & Counseling for Public Health.
- Capacity building & Training of Public Health Workers.
- Yoga & Healthy Life Style for Sound health.

References:

1. Duggal, R. Gangoli, L. (2005), review of Healthcare in India, CFHAT, Mumbai.
2. National Health Policy (1983), Ministry of Health & Family Welfare.
3. Breslow, L (2002), Encyclopedia of public Health, Macmillan References, New York.
4. K. Park, (2006) Preventive & social Medicine Bamarasids Bhanot Publication, Jaipur.
5. K. Park, (2017), Samajik Arogya Parictiarya.
6. World Health Report,(2001), World Health Organization, Geneva.

Communication Skill for Social Workers

Learner Objective:

- To study the concept related to Communication, Media & Development.
- To learn the skills of proper communication with the clients.
- To study concept of Public Opinion & Public Relation.

Unit-1: Introduction to Communication:

- Communication: Concept and Definition.
- Components & Significance of Communication.
- Principles and Skills of Communication.
- Steps & Channels of Communication.
- Methods of Communication.
- Barriers of Communication.

Unit-2: Models & Types of Communication:

- Models of Communication.
- Theories of Communication.
- Formal and Informal Communication.
- Intrapersonal and Inter-personal Communication.
- Verbal and Non-Verbal Communication.
- Oral and Written Communication.

Unit- 3: Skills in Communication Development:

- Use of photo language, Poster, Puppets, Role play & Street Play.
- Folk Media: Definition , Types
- Problems faced in using folk media
- Folk Lore, street Theatre, Logos, Exhibition for Communication.

Unit- 4: Mass Media & Communication:

- Print Media: (Newspaper, Magazines, Journals), Current trends, Strength and limitations.
- Audio visual media: (Radio, TV, Cinema) Strength and limitations, Community Radio.
- Electronic Media: Uses of Social Networking, Blogs, Virtual Libraries.
- Role of Social Worker in uses of various Mass Media.

Unit-5: Public Relation:

- Public Opinion: Definition, Stages, Determinants.
- Public relation: Definition, Needs of P.R in Social work, Tools of P.R.
- Advocacy: Needs
- Media Ethics

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BSW 6th SEM

XXXIV

Medical & Psychiatric Social Work

LEARNER OBJECTIVES:

- To orient learners to fields of Medical & Psychiatric Social work.
- To enable learners to understand concept of Medical & Psychiatric Social work.
- To learn therapeutic approaches of Intervention & Rehabilitation.
- To enable students work as member of mental health team.

Course Content:

1) Concept of Psychiatric Social work

- Concept , Scope & definition of Psychiatric Social Work
- Functions of Psychiatric Social Workers
- Principles of Psychiatric Social Work
- Historical Development of Psychiatric Social Work in U.K, U.S.A & India
- Types of Psychiatric Social Workers:
- Analysis of Mental Health Problems among Weaker section of Society such as:
 - a) Women
 - b) Children
 - c) Disaster Victims
 - d) Old Aged persons

2) Social Work Intervention in Medical Field

- General Hospitals
- Community Health Centers
- Blood Banks
- Organ Donation Centers
- Health Camps
- Physical & Mentally Challenged School
- Physical & Mentally Challenged Residential Institutions

3) Psychiatric Social Work in Special Setting

- Mental Health Institutions
- Psychiatric Departments in General Hospital
- Child Guidance Clinic
- Day Care Centers
- Crisis Intervention Centers
- Care & Intervention of Rape victims & PLHA(Peoples Living with HIV/ AIDS

4) Substance Abuse & Social Work Intervention

- Alcoholism & Social Deprivation
- Characteristics of Alcoholism
- Drug Abuse: Concept, Meaning & Definition
- Characteristics of Drug Abuse
- Reasons for Substance Abuse
- Counseling in Substance Abusers

5) Psychological Rehabilitation

- Concept & definition of Psychological Rehabilitation
- Principles of Psychological Rehabilitation
- Components of Psychological Rehabilitation
- Process of Psychological Rehabilitation
- Programme of Psychological Rehabilitation
- Role of Social Worker in Psychological Rehabilitation
 - a) Psycho education
 - b) Case Management
 - c) Discharge Planning

References:

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- 12) Jehu , Derek Etal, (1972) Behavior Modification in Social Work, London, Willey Inter Science
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MENTAL HEALTH**Learner Objectives:**

- To develop positive mental Health understanding in students.
- To develop understanding to differentiate between mentally healthy & disordered person.
- To enable students understand community mental health policies & legislations for healthy society.
- To enable students work as member of mental health team.
- To prepare students to provide basic counseling & support to patients & Family members.

1. Introduction to Health & Mental Health:-

- Health : Concept & Definition
- Mental Health: Concept & Definition
- Mental Health Hygiene: Concept & Definition
- Characteristics of Mentally healthy Person
- Warning signs of Mental Disease.
- Principles of protection of Individual Mental Health
- Causes of Mental Illnesses
- Multi Dimensional Impact of Mental Health Problems.

2. Models of Mental Health

- Concept of Well Being & Mental Illness
- Concept of Normality & Abnormality
- Models :
 - a) Bio-Psycho-Social Model
 - b) Social Determinants Model
 - c) Recovery Model
 - d) Structural Model

3. Community Mental Health

- Concept & definition of Community Mental Health
- Models of Community Mental Health
- Mental Health Advocacy
- Community Mental Health: Promotion & Prevention
- Community Based Mental Health Services
- Approaches in School Mental Health.

4. Programme, Policies & Legislations Related to Mental Health in India

- National Mental Health Policy of India
- Mental Health Act, 1987
- The Mental Health Care Bill, 2013
- Mental Health Services
- Role of Social Worker in Effective Implementation of Legislation & Policies.

5. Counseling Intervention in Mental Health

- Drug & Addiction Counseling.
- Mental Health Counseling.
- Child Guidance Counseling.
- Behavioral Counseling in Children.
- Mental Health First Aids: Meditation & Yoga.

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XXXVI
RURAL DEVELOPMENT

❖ **Learner Objectives:-**

- To understand the need of scope of Rural Development in economics of social development of the nation.
- To Gain the knowledge about new challenges and Problems of Rural development.
- To understand the role of professional social work in Rural Development.

1. Rural Development:-

- Meaning & Concept of Rural Development.
- Objectives of Rural Development.
- Need of Rural Development in India
- Scope of Rural Development.
- Causes of Rural Backwardness.
- Policies & Strategies of Rural Development.
- Planning of Rural Development in India.

2. Challenges & Problems of Rural Development:-

- **Economic Problems:** Rural Indebtedness, Poverty, Lack of Economic Sources.
- **Social Problems:** Orthodox thinking, Dowry, Superstitions, Communalism, Addiction.
- **Gender Problems:** Girls Education, Gender Inequality, Woman Health.
- **Other Problems:** Safe Drinking water, Drought, Environmental Problems, Political Issues, Education Problems, and Youth Unemployment.

3. Migration Problems:-

- Meaning & Definition of Migration, Type of Migration.
- Causes of Rural People Migration.
- Impact of Migration on social, Economical & cultural factors.
- Problems related to Migration.
- Govt. efforts to stop Migration.
- Preventive Measures for Rural Migration.

4. Rural Management :-

- Definition, Meaning & Scope of Rural Management.
- Significance of Rural Management.
- Unique areas of Rural Management.
- Institutions Working in Rural Management.
- Rural Participation in Rural Management.
- Types of Participation.
- Rural Entrepreneurship Development.
- Rural Financing.

5. SOCIAL INTERVENTION & APPROACHES TO RURAL DEVELOPMENT:-

- Need of Social Work Intervention in Rural Development.
- Role of Social Worker in Rural Development & Community Organization.
- Skills of Rural Social Worker.
- Role of "**Pani Foundation**" in Rural Development.
- Need of Approaches in Rural Development.
- **Different Approaches:-** Participatory Approaches, Area Development Approaches, Target Approaches, Basis needs approaches, Integrated Approaches to Rural Development, Community Development Approaches.

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XXXVII
ISSUES OF AGRICULTURE DEVELOPMENT

❖ **Learner Objectives**

- To understand the concept of modern agriculture as well as role of agriculture in National Development.
- To understand the nature and causes of farmers suicide and social work intervention in prevention of farmers suicide.
- To provide the knowledge of government policies and schemes for agriculture development.
- To understand the various measures for agriculture development.

1. INDIAN AGRICULTURE:-

- History of Agriculture Development.
- Concept of modern agriculture, techniques of modern agriculture, Advantages of modern techniques in Agriculture.
- Contribution of Woman in Agri. Development.
- Small Land Holdings, poor marketing facility, unavailability of input.
- Attitude of Indian Farmer towards Agriculture.
- Role of Agriculture in Economic & National Development.

2. FARMER SUICIDE ISSUE:-

- Meaning & Nature of farmer's suicide.
- Reasons of farmer's suicide.
- Effect's of Farmer's suicide.
- Suicide committed farmer's widow & their present condition.
- Situation of farmer's suicide in Vidharbha region of Maharashtra.
- Social Work Intervention in prevention of farmer's suicide.

3. IRRIGATION PROBLEM IN AGRICULTURE:-

- Need of irrigation in agriculture development.
- Different types irrigation techniques.
- Issues & Challenges in irrigation.
- Regional imbalances of irrigation facilities.
- Impact of irrigation problems on agriculture development.
- Measures to solve Problem of agriculture irrigation.

4. GOVT. PROGRAMME & SCHEME TO AGRICULTURE:-

- Soil Health card scheme.
- Pradhan Mantri Krishi sinchai yojna (PMKSY).
- National Mission for Sustainable Agriculture (NMSA).
- Mission Irrigation Fund (MIF).
- National Watershed Development Project for rain fed Areas (NWDPRRA).
- National Agriculture Policy.
- Pradhan Mantri Fasal Bima Yojana (PMFBY).

5. MEASURE FOR AGRICULTURE DEVELOPMENT:-

- Role of Government for Agriculture Development.
- Indian Agriculture Research Institution.
- Agro Tourism: Importance and scope.
- Organic Farming: Need, Awareness for Organic Farming.
- Role of Pani Foundation in Agriculture irrigation.
- Role of Banks & Corporate Societies in Agriculture Development.
- Reasonable Prices for Agri. Products.
- Improvement in cropping pattern: Nature and Advantages.

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XXXVIII
WOMEN EMPOWERMENT

❖ **Learner Objectives:**

- Build Awareness of Business innovations that accelerate women's empowerment and have a real impact on the quality of life for women, men, families and communities.
- Identify key actions to address the financing gap for women's empowerment.
- To encourage the advancement of women involved in all aspects of the security industry through the exchange of information and cultivation of productive relationships.
- To share knowledge, provide support and encourage the empowerment and success of women in the security industry.
- To remain a nonprofit organization seeking funding through sponsorship and assistance from amiable members.

1. WOMEN EMPOWERMENT IN INDEPENDENT INDIA:-

- Concept of women Empowerment.
- Nature and meaning of Women Empowerment.
- Women's right movement.
- Status of women in Indian Society.

2. WOMEN'S EDUCATION IN MODERN INDIA:-

- Dimensions of women empowerment.
- Barriers and remedies of women empowerment.
- Feminism: - Meaning and Concept.
- University Education of women.

3. PROBLEMS OF WOMEN:-

- Problems of women in modern India.
- Literacy problems and cultural aspects.
- Problems of unmarried mothers, destitute & Widows.
- Problems of immoral violence against women: - (Rape, sexual harassment, prostitution).

4. POLICIES FOR WOMEN DEVELOPMENT:-

- Government policies on women's empowerment.
- State women's commission: Functions and Role.
- Implementation of govt. policies of women empowerment.
- Constitutional provision to safeguard of the interest of women.

5. WOMEN WELFARE:-

- Demographic Characteristics & Concept of women welfare.
- Women Organization: - Their role & Contribution to women welfare.
- National commission of women: - Structure and Programmes.
- Role of education in women empowerment.

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XXXIX

CAREER DEVELOPMENT AND WOMEN

❖ **Learner Objectives:**

- Deliver and expound a variety and range of training to meet identified need.
- Increase opportunities of professional and Personal development through the provision of support services.
- Increase access to services and service effectiveness through strategic promotion, networking and collaboration.
- Provide a safe, secure fit for purpose learning / working empowerment.
- If you educate a man, you educate a family and a village. To educate women, you empower a nation.

1. EDUCATED DEMOGRAPHY OF EDUCATED WOMEN POWER:-

- Aspects of Women Power.
- Seeking employment in various fields for women.
- Parameters of improvement.
- Historical review of status of educated women in Indian society.

2. THE WORLD OF WORKING WOMEN:-

- The Hierarchy of work between men & women.
- Family Education and vocational training.
- Division of labour within family.
- Impact of globalization on women development.

3. WOMEN EMPOWERMENT AND SOCIAL LEGISLATIONS:-

- Protection of women from domestic violence act 2005.
- Sexual harassment of women at workplace (prevention, prohibition & redresses) Act-2013.
- Maternity benefit Act – (Amendment) 2017.
- Abortion Act – 1971.

4. ROLES, RIGHTS & OPPORTUNITIES FOR ECONOMIC PARTICIPATION OF WOMEN:-

- Women in organized sector.
- Services and professions in the post independence period.
- Technical education and training.
- Obstacles in women career development.
- Impact of obstacles in women career development.

5. WOMEN MOVEMENTS:-

- International women's movement.
- Women's movements in India- in 19th Century and early.
- Women's movements in Maharashtra 20th Century.
- Role of women in Mahathwada Mukti Sangram.
- Challenges before women's movement.

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Corporate Social Responsibility and Social development

➤ **Learner Objectives:**

- ❖ To enable students with conceptual clarity of CSR and its relevance for social development.
- ❖ To understand reference of CSR in the present Indian Scenario.
- ❖ To understand the Project Management process in CSR.
- ❖ To understand Perspective and initiatives of CSR at global level.

1. Concept, Meaning of CSR in India

- ❖ Concept, Meaning, Characteristics of CSR
- ❖ Scope and objective of CSR
- ❖ History and present scenario at CSR in India
- ❖ Understanding CSR Responsibility, Accountability and sustainability.

2. Evolution of CSR initiatives at Global Level

- ❖ Human rights and universal declaration of human rights
- ❖ MDG'S, SDG'S and CSR
- ❖ Role of NGO'S in CSR

3. Indian Perspective and approaches

- ❖ Company Act 2013 relevant provisions of CSR
- ❖ Corporate Governance and CSR
- ❖ Models of CSR
- ❖ Indian CSR Selected case Studies

4. CSR and Social Development

- ❖ Concept and definitions : development, Social development and sustainable development
- ❖ Social Development through CSR
- ❖ Modules of Social Development
- ❖ CSR and Social Development Issues and challenges

5. CSR Project Management

- ❖ Implementing CSR Programmes.
- ❖ Monitoring, Evaluation, Assessment and Audit
- ❖ Measuring the impact of CSR Programmes.
- ❖ Role of Social Worker in CSR Project.

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XLI
Counseling Skills for Social Workers

❖ **Learner Objectives**

- To orient learner about basic concept of counseling and communication and its importance
- To develop skills needed for counseling.
- To develop abilities of learner to make use of media and visual aids in communication while counseling.
- To provide exposure for therapeutic intervention.
- Realize the new areas which need counseling.

1. Introduction to Counseling

- Concept, meaning and definition of counseling.
- Scope of counseling.
- Goals of Counseling.
- Importance of counseling in social work settings
- Characteristics of Good Counselor.

2. Process of Counseling

- Inception phase.
- Assessment phase.
- Middle Phase.
- Termination Phase.
- Communication skills of good Counselor.
- Characteristics of Good Client.

3. Supportive techniques in Counseling

- Ventilation.
- Education.
- Guidance.
- Environmental manipulation.
- Physical Exercise.
- Medication, Yoga & Meditation.

4. Therapeutic interventions and use of counseling techniques

- Client centered therapy
- Psycho social therapy
- Cognitive behavior therapy
- Gestalt Therapy.
- Speech therapy
- Importance of counseling techniques and its application

5. Fields of counseling

- Family Counseling.
- Mentally challenged Children Counseling.
- Differently abled Person Counseling.
- HIV / AIDS Counseling.
- Psychiatric Counseling.

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