

Phone: (02462) 229542 Fax : (02462) 229574

Website: www.srtmun.ac.in

E-mail: bos.srtmun@gmail.com

न्यू मॉडेल डिग्री कॉलेज, हिंगोली येथील मानवविज्ञान विद्याशाखेतील पदवी स्तरावरील प्रथम वर्षाचे CBCS Pattern नुसारचे अभ्यासक्रम शैक्षणिक वर्ष २०१९–२० पासून लागू करण्याबाबत.

प रि प त्र क

या परिपत्रकान्वये सर्व संबंधितांना कळविण्यात येते की, प्रस्तुत विद्यापीठाच्या न्यू मॉडेल डिग्री कॉलेज, हिंगोली येथील मानवविज्ञान विद्याशाखेतील पदवी स्तरावरील प्रथम वर्षाचे खालील विषयांचे C.B.C.S. (Choice Based Credit System) Pattern नुसारचे अभ्यासक्रम शैक्षणिक वर्ष २०१९–२० पासून लागू करण्यात येत आहेत.

- १) बी.ए. इंग्रजी (अनिवार्य)
- २) बी.ए. मराठी (द्वितीय भाषा)
- ३) बी.ए. हिंदी (द्वितीय भाषा)
- ४) बी.ए. इतिहास
- ५) बी.ए. राज्यशास्त्र
- ६) बी.ए. समाजशास्त्र
- ७) बी.ए. अर्थशास्त्र

सदरील परिपत्रक व अभ्यासक्रम प्रस्तुत विद्यापीठाच्या www.srtmun.ac.in या संकेत— स्थळावर उपलब्ध आहेत. तरी सदरील बाब ही सर्व संबंधितांच्या निदर्शनास आणून द्यावी.

'ज्ञानतीर्थ' परिसर,

विष्णुपुरी, नांदेड – ४३१ ६०६.

जा.क्र.: शैक्षणिक—१/परिपत्रक/न्यूमॉडिकॉहिं/पदवी— सीबीसीएस अभ्यासक्रम/२०१९—२०/**१३१८**

दिनांक: ११.०९.२०१९.

प्रत माहिती व पुढील कार्यवाहीस्तव :

- १) मा. कुलसचिव यांचे कार्यालय, प्रस्तुत विद्यापीठ.
- २) मा. संचालक, परीक्षा व मूल्यमापन मंडळ यांचे कार्यालय, प्रस्तुत विद्यापीठ.
- ३) प्राचार्य, न्यू मॉडेल डिग्री कॉलेज, हिंगोली.
- ४) उपकुलसचिव, पात्रता विभाग, प्रस्तुत विद्यापीठ.
- ५) साहाय्यक कुलसचिव, पदव्युत्तर विभाग, प्रस्तुत विद्यापीठ.
- ६) सीनिअर प्रोग्रामर, शैक्षणिक विभाग, प्रस्तुत विद्यापीठ.

स्वाक्षरित/— **उपकुलसचिव** शैक्षणिक (१—अभ्यासमंडळ) विभाग

Swami Ramanand Teerth Marathwada University , Nanded C.B.C.S. Pattern Undergraduate Syllabus W.E.F. 2019-20

<u>COMPULSORY ENGLISH SYLLABUS</u> FOR THE NEW MODEL COLLEGE, HINGOLI

First Year Compulsory English Syllabus W.E.F. 2019-20

Compulsory English

Semester	AECC Paper No.	Name of the course	Lectures per week	Total periods	C.I.E.	E.S.E.	Total marks	Credits
Ι	1	AECC English Communication	05	55	35	40	75	03
II	2	AECC English Communication	05	55	35	40	75	03

<u>COMPULSORY ENGLISH SYLLABUS</u> FOR THE NEW MODEL COLLEGE, HINGOLI

Objectives:

- 1) To enable the leaners to communicate in English through close reading of select literary texts.
- 2) To develop the skills of speaking, listening, reading, writing, by conducting classroom activities prescribed in the curriculum.
- 3) To make evident the use of English language for shaping and making meaning according to purpose, audience and context.
- 4) To help the learners for acquiring ways of expressing themselves and their relationships with others and their world.
- 5) To induce the learners for reflecting on their learning through their study of English.

Intended outcomes

- 1) Through the course on linguistic skills, the learners will begin to use the English language in the best possible manner.
- 2) Through the close study of texts, students will develop knowledge, understanding and skills in order to communicate effectively in English.
- 3) Learners will value and appreciate the importance of the English language as a key to learning.
- 4) Learners will gain the personal enrichment from study of literary pieces in English.
- 5) Learners will acquire ability to communicate through oral and written texts.

SEMESTER I

• Unit 1: WRITING SKILL

- > Paragraph writing
- ➢ Report writing

• Unit 2: READING SKILL

- > Newspaper reading
- ➢ Reading stories

• Unit 3: SPEAKING SKILL: SITUATIONAL ENGLISH

- \succ In the college
- \succ On the bus
- ➢ Taking a taxi/auto rickshaw
- > At the railway station
- > At the post office

• Unit 4: LISTENING SKILL: FUNCTIONAL ENGLISH

- ➢ About your self
- ➢ About others
- About people and environment
- Beginning a conversation and ending a conversation
- > Seeking attention and interrupting a conversation

SEMESTER II

• Unit 1: WRITING SKILL

- Letter writing-personal
- ➢ E-mail writing

• Unit 2: READING SKILL

- Reading a dictionary/ thesaurus/encyclopaedia/atlas
- Reading poems

• Unit 3: SPEAKING SKILL: SITUATIONAL ENGLISH

- \succ In a restaurant
- ➤ At a bank
- \succ At a theatre
- \blacktriangleright At a garage
- > At a shopping complex

• Unit 4: LISTENING SKILL: FUNCTIONAL ENGLISH

- Asking and giving directions
- Giving instructions and clarifications
- Inviting, accepting and refusing invitations
- Apologising and responding to apology
- Describing persons, places and things

<u>Prescribed Text:</u> Vista AECC English Text Book (E-book to be published by the SRTM University)

Continuous Internal Evaluation: 35 Marks

Two Class Tests of 10 marks each+ Tutorial /Project/Viva of 15 marks= 35 marks

End Semester Examination: 40 marks

End of Semester Examination (ESE)

Question paper pattern

Semester Pattern effective from: 2019-20

	Time: 02 hrs.		
NB:			
1.	Q. No. 1 is compulsory.		
2.	From Q. No. 2 to 6, solve any three questions.		
3.	All questions carry equal marks.		
Q1.	Write short notes on the following: (Based on Units 1 to 4)	10 Marks	
	a. Unit 1		
	b. Unit 2		
	c. Unit 3		
	d. Unit 4		
Q2.	Based on Unit 1 with an internal choiceone out of two	10 Marks	
Q3.	Based on Unit 2 with an internal choiceone out of two	10 Marks	
Q4.	Based on Unit 3 with an internal choice one out of two	10 Marks	
Q5.	Write dialogues on any <u>two</u> of the following: (Based on Units 1 to 4)	10 Marks	
	i.		
	ii.		
	iii.		
Q6.	Based on Unit 4 with an internal choiceone out of two	10 Marks	

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