

॥ सा विद्या या विमुक्तये ॥



स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेड

“ज्ञानतीर्थ” परिसर, विष्णुपुरी, नांदेड - ४३१६०६ (महाराष्ट्र)

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY NANDED

“Dnyanteerth”, Vishnupuri, Nanded - 431606 Maharashtra State (INDIA)

Established on 17th September 1994 – Recognized by the UGC U/s 2(f) and 12(B), NAAC Re-accredited with 'A' Grade



ACADEMIC (1-BOARD OF STUDIES) SECTION

Phone: (02462) 229542

Website: www.srtmun.ac.in

E-mail: bos.srtmun@gmail.com

Fax : (02462) 229574

न्यू मॉडेल डिग्री कॉलेज, हिंगोली येथील मानवविज्ञान विद्याशाखेतील पदवी स्तरावरील प्रथम वर्षाचे CBCS Pattern नुसारचे अभ्यासक्रम शैक्षणिक वर्ष २०१९-२० पासून लागू करण्याबाबत.

प रि प त्र क

या परिपत्रकान्वये सर्व संबंधितांना कळविण्यात येते की, प्रस्तुत विद्यापीठाच्या न्यू मॉडेल डिग्री कॉलेज, हिंगोली येथील मानवविज्ञान विद्याशाखेतील पदवी स्तरावरील प्रथम वर्षाचे खालील विषयांचे C.B.C.S. (Choice Based Credit System) Pattern नुसारचे अभ्यासक्रम शैक्षणिक वर्ष २०१९-२० पासून लागू करण्यात येत आहेत.

- १) बी.ए. इंग्रजी (अनिवार्य)
- २) बी.ए. मराठी (द्वितीय भाषा)
- ३) बी.ए. हिंदी (द्वितीय भाषा)
- ४) बी.ए. इतिहास
- ५) बी.ए. राज्यशास्त्र
- ६) बी.ए. समाजशास्त्र
- ७) बी.ए. अर्थशास्त्र

सदरील परिपत्रक व अभ्यासक्रम प्रस्तुत विद्यापीठाच्या www.srtmun.ac.in या संकेतस्थळावर उपलब्ध आहेत. तरी सदरील बाब ही सर्व संबंधितांच्या निदर्शनास आणून द्यावी.

‘ज्ञानतीर्थ’ परिसर,
विष्णुपुरी, नांदेड – ४३१ ६०६.
जा.क्र.: शैक्षणिक-१/परिपत्रक/न्यूमॉडिकॉहिं/पदवी-
सीबीसीएस अभ्यासक्रम/२०१९-२०/१३१८
दिनांक : ११.०९.२०१९.



स्वाक्षरित / –
उपकुलसचिव
शैक्षणिक (१-अभ्यासमंडळ) विभाग

प्रत माहिती व पुढील कार्यवाहीस्तव :

- १) मा. कुलसचिव यांचे कार्यालय, प्रस्तुत विद्यापीठ.
- २) मा. संचालक, परीक्षा व मूल्यमापन मंडळ यांचे कार्यालय, प्रस्तुत विद्यापीठ.
- ३) प्राचार्य, न्यू मॉडेल डिग्री कॉलेज, हिंगोली.
- ४) उपकुलसचिव, पात्रता विभाग, प्रस्तुत विद्यापीठ.
- ५) साहाय्यक कुलसचिव, पदव्युत्तर विभाग, प्रस्तुत विद्यापीठ.
- ६) सीनिअर प्रोग्रामर, शैक्षणिक विभाग, प्रस्तुत विद्यापीठ.



**Swami Ramanand Teerth
Marathwada University
Nanded
New Model Degree College, Hingoli
SYLLABUS**

**History
B. A. FIRST Year**

**Semester I & II
Semester Pattern**

**(Choice Based Credit System)
(With Effective From 2019-2020)**

Swami Ramanand Teerth Marathwada University, Nanded

New Model Degree College, Hingoli

B.A. First Year, Semester I and II

Semester Pattern 2019-20

(Choice Based Credit System)

Semester	Course	Paper No.	Name of Paper	Lecture /week	Total No. of Lectures	CA	ESE	Total Marks	Credits
I	CCHIS-I	I	History of Ancient India(upto 647 A.D.)	4	55	35	40	75	03
	CCHIS-II	II	History of India (648 to 1526 A.D.)	4	55	35	40	75	03
	Total				8	110	70	80	150
II	CCHIS-III	III	History of Ancient India(upto 647 A.D.)	4	55	35	40	75	03
	CCHIS-IV	IV	History of India (648 to 1526 A.D.)	4	55	35	40	75	03
	Total				8	110	70	80	150
Total I + II Sem				16	220	140	160	300	12

Note:- CA: Continuous Assessment.

ESE: End of Semester Examination

Swami Ramanand Teerth Marathwada University, Nanded

New Model Degree College, Hingoli

B.A. First Year

2019-20

Semester Pattern

(Choice Based Credit System)

History -Semester - I

Paper No	Title of the Paper	Internal Marks	End Semester Exam	Total CA+ESE
HIS-I	History of Ancient India(upto 647 A.D.)	35	40	75
HIS-II	History of India (648 to 1526 A.D.)	35	40	75

History - Semester - II

Paper No.	Title of the Paper	Internal Marks	End Semester Exam	Total CA+ESE
HIS-I	History of Ancient India(upto 647 A.D.)	35	40	75
HIS-II	History of India (648 to 1526 A.D.)	35	40	75

Swami Ramanand Teerth Marathwada University, Nanded

New Model Degree College, Hingoli

**B.A. First Year , Semester I
Paper –I, History of Ancient India(upto 647 A.D.)**

Credits -03

Lectures -55

Marks –75

Internal Marks - Test-I -10, Test-II-10, Home Assignment-15 = 35, Theory Exam- 40 = Total Marks -75

Features:

- 1.This paper deals with the cultural History of Ancient India.
- 2.This paper has wide scope to learn about the Indus Valley Civilization and Vedic Age.
- 3.This paper gives emphasis on the study of various dynasties in Ancient India.
- 4.This paper puts light on the contribution of various kings.

Utility:

1. This paper will helps students to know the archaeological and literary sources.
2. The Students will know about the great kings in Ancient India.
3. The Students will study the different religions.
4. The students will study the process of decline of the great Dynasties.

Objectives:

1. To understand the historical advancement of Ancient India from stone age to 647 A.D.
2. To understand the cultural history of Indus valley civilization and Vedic age.
3. To develop the broad view about the religious development in Ancient India.
4. To create interest among students about Ancient periods Empire and Dynasty.
5. To introduce to students about the contributions of various kings in Ancient India.

Pre Requisites:

1. Student should have the brief introduction of Ancient Indian History.
 2. Students should have an information of sources of Ancient Indian History.
 3. Students are must be familiar with the religions in Ancient India.
 4. Students are must be knowing the achievements of some eminent kings in Ancient India.
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Unit 1. Sources	10
a) Archaeological Sources	
b) Literary Sources	
Unit 2. Stone Age and Indus Valley Civilization	15
a) Stone Age – Various stages	
b) Indus Valley Civilization – Discovery, Major sites and its excavation(Mohanjadaro, Harappa, Kalibangan and Lothal), Town Planning, Causes of Decline.	
Unit 3. Vedic Age	16
a) Pre Vedic Age – Political, Social, Religious and Economic life.	
b) Post Vedic Age – Political, Social, Religious and Economic life.	
Unit 4. Jain and Buddhist India	14
a) Sixteen Mahajanapadas.	
b) Mahaveer Vardhaman : Early life and his philosophy.	
c) Gautam Buddha : Early life and his philosophy.	

Swami Ramanand Teerth Marathwada University, Nanded

New Model Degree College, Hingoli

B.A. First Year, Semester II

Paper –III, History of Ancient India(upto 647 A.D.)

Credits -03

Lectures -55

Marks –75

Internal Marks - Test-I -10, Test-II-10, Home Assignment-15 = 35, Theory Exam- 40 = Total Marks -75

Unit 1. Maurya Empire

15

- a) Chandragupta Maurya – Career and Achievement.
- b) Ashoka – Career and Achievement.
- c) Causes of decline of Maurya Empire

Unit 2. Satvahan Dynasty

12

- a) Satkarni I
- b) Raja Hala
- c) Gautamiputra Satkarni

Unit 3. Gupta and Vakataka Dynasty

18

- a) Gupta Dynasty – Chandragupta I, Samudragupta, Chandragupta II, Golden Age, Decline of Gupta Empire.
- b) Vakataka Dynasty – Vindhyashakti and Praversen I.

Unit 4. Vardhana and Chalukya Dynasty

10

- a) Vardhana Dynasty – Harshvardhana Career and Achievement.
- b) Chalukya of Badami – Pulkeshi II Career and Achievement.

Books for Reading:-

- १. आचार्य धनंजय – भारताचा इतिहास
- २. मदन मारडीकर – प्राचीन भारताचा इतिहास
- ३. गाठाळ साहेबराव – भारताचा इतिहास
- ४. डॉ. मोरवंचीकर रा.श्री. – प्राचीन भारत
- ५. पी.जी. जोशी – प्राचीन भारत
- ६. डॉ. रामभाऊ मुटकुळे, डॉ. नितीन बावळे, डॉ. परिमल सुतवणे, प्राचीन भारताचा इतिहास

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**B.A. First Year, Semester I
Paper – II, History of India (648 to 1526 A.D.)**

Credits - 03

Periods - 55

Marks - 75

Internal Marks - Test-I -10, Test-II-10, Home Assignment-15 = 35, Theory Exam- 40 = Total Marks -75

Features :

1. This paper will deal with the cultural and political history of India upto 1526 A.D.
2. This paper creates a bridge to learn the history from Ancient India to Medieval India.
3. This paper creates an interest about the History of Indian and muslim dynasties.
4. This paper shows the achievements of kings from various dynasties.

Utility:

1. This paper is useful to understand the political History.
2. This paper helps students to understand the muslim invasion and their impacts on India.
3. Student will study the Contribution of different dynasties in Indian History.
4. Student will be able to acquire knowledge about changing dynasties and their impacts on Indian society.

Objectives:

1. To understand the historical events from 648 A.D. to 1526 A.D.
2. To understand the Archaeological and Literary sources.
3. To develop a broad view about various dynasty.
4. To create an interest among the students about muslim invasions and dynasties.

Pre Requisites :

1. Students must be known about the archaeological and literary sources.

Unit 1. Sources 13

- a) Archaeological Sources.
- b) Literary Sources.

Unit 2. Rashtrakuta, Chalukya and Yadava 16

- a) Rashtrakuta – Dantidurga, Krishna-I, Amoghavarsha-I, Krishna-III.
- b) Chalukya of Kalyani – Tailap – II, Vikramaditya – VI.
- c) Yadava – Bhillam V, Ramchandradeva(Ramdevraya), Decline of Yadavas.

Unit 3. Rajput Dynasty 12

- a) Gurjar Pratihar, Chouhan, Solunki.
- b) Decline of Rajput Dynasty.

Unit 4. Vijaynagar and Bahamani Empire 14

- a) Vijaynagar – Harihar I, Bukka I, and Krushnadevraya.
- b) Bahamani Empire – Allauddin Hasan Bahamanshaha, Mahamadshaha III, Vajeer Mahamud Gavan.

Swami Ramanand Teerth Marathwada University, Nanded

New Model Degree College, Hingoli

B.A. First Year, Semester II
Paper - IV, History of India (648 to 1526 A.D.)

Credits - 03

Periods - 55

Marks - 75

Internal Marks - Test-I -10, Test-II-10, Home Assignment-15 = 35, Theory Exam- 40 = Total Marks -75

Unit 1. Early Muslim Invasions and its Effect **16**

- a) Arab Invasion – Mahamad Bin Kasim
- b) Turki Invasion – Mohamad Gazni, Mohamad Ghori.

Unit 2. Delhi Sultanat - Part I **14**

- a) Slave Dynasty – Kutubuddin Aibak, Altamash, Raziya Sultan.
- b) Khilji Dynasty - Allauddin Khilji

Unit 3. Delhi Sultanat - Part II **15**

- a) Tughalak Dynasty – Mahammad Tughalak
- b) Sayyad Dynasty – Khijrakhan.
- c) Lodi Dynasty – Ibrahim Lodi
- d) Decline of Delhi Sultanat.

Unit 4. Art and Architecture **10**

- a) Delhi – Qutubminar, Alai Darwaja.
- b) Ajmer – Adhai Din ka Zopada

Books for Reading :-

- १. मदन मारुडकर, मध्ययुगीन भारताचा इतिहास.
- २. ढवळे, बारगळ, मध्ययुगीन भारत.
- ३. नी.सी. दीक्षित, मध्ययुगीन भारत.
- ४. संपा. डॉ. रामभाऊ मुटकुळे, मध्ययुगीन भारताचा इतिहास.
- ४. Panday A.B. - Medieval India, Vol-I & II.

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Question Paper Pattern 2019-20

Subject – B.A. F.Y. History

Q. 1. Descriptive Question	15
OR	
Descriptive Question	
Q. 2. Descriptive Question	15
OR	
Descriptive Question	
Q.3 Write Short Notes	
a) Any one of the Following	10
i) Short Note	
ii) Short Note	
b) Any one of the Following	
i) Short Note	
ii) Short Note	
