

# **Syllabus**

## **Women's studies centre**

The Centre involves two Courses; one is the full time P.G.Diploma course in Women's studies and second is the part time interdisciplinary certificate course in women's studies. Under this teaching program women's study centre aims to create awareness and to make the students familiar with women's issues and women's rights and to enable them to critically analyses women's issue on human right perspective.

### **Teaching program offered by centre:**

- 1. P.G. Diploma in Women's Studies (Full Time)  
(One Year).***
- 2. Interdisciplinary certificate course in women's studies (Part Time )(Four and half month )***

**Women's Studies Centre**  
**Post Graduate**  
**Interdisciplinary**  
**Diploma in Women's**  
**Studies**  
**(One Year)(Full Time)**  
New Syllabus for Semester- I  
& II

## Course Description

Women's Studies Centre, School of Social Sciences of this University offers Choice Based credit System in the PG Courses from June 2014. Post Graduate Interdisciplinary Diploma Course in Women's Studies is full time one year course, divided into two semesters. Each Semester is with 20 credits. Each Semester has five courses/ papers. Out of these five, three papers are core/ compulsory courses, out of three electives, students have to select one course/ paper. The nature of the elective paper is inter-and intra-disciplinary of the concerned subject. The fifth paper is divided into two major parts A and B. A component covers the practice required theory based course content which has 2 credit and B part of the same course offered 2 credits for the field work based research report writing. There will be special workshops, films and visits as part of the course.

## Eligibility

Graduate degree

## Scheme of Examination:

There will be University Examination of fifty (50) Marks for Theory Paper and Internal of 50 Marks for each paper.

## Details of Internal Work of Theory Papers (per semester):

Sr. No.	Particulars	No. of Test/Assignment/Seminar	Marks
1	Class test	Two (Per paper 15 marks)	30
2	Assignment	One (Per paper)	20
		Total Marks	50

All the Rules of Passing, Grace Marks, A.T.K.T and of CGPA System of the University are applicable to this Course

## **Objectives**

This Course is launched with the aim of imparting professional skills about gender issues with specific focus on gender-sensitive research, gender-sensitive analysis translating into advocacy around the same.

This Course intends to engage participants in the following:

- Mapping and analyzing perspectives, issues and debates in the field of development from gender perspectives

- Examining through a gender lens, inter-linkages between cultural practices, social processes and development approaches

- Understanding feminisms in global and local contexts and mapping feminist interventions in knowledge

- Field-based or text-based research culminating into dissertation under a supervisor

## **Learning Outcomes of the Course**

After completion of this course, student would get job opportunities in the fields of teachings, research, NGOs and Governmental sectors. The participants can seek employments in Development Agencies. Many research institutes also prefer students with specialization in gender and women studies for fellowship and jobs. This course in the same can help the interested students in entering such institutes as researchers and professionals. The course will also be beneficial to those who wish a career in activism/ media and journalism/ freelance writing etc. It will definitely be an additional qualification to law graduates and social workers who can incorporate a pro-women perspective in their practice. Some of the students can also seek career in corporate sector as consultant. Those who are interested in academics and higher research in gender and women issues can specifically benefit as they will be initiated into the fundamental and crucial issues of feminist theories and feminist research.

## **Course Pattern of Two Semesters**

The Course Pattern has three important segments, core papers/elective papers/ practical based papers. Each Semester offered three core/compulsory courses, two elective courses and one paper is based on the both component theory and practice.

### **Core/ Compulsory Courses**

Student has choice to take three courses as core/compulsory.

### **Elective Courses**

Student has choice to select any one course from the elective courses.

## Theory and Practice Based Course

This course has two major components A and B. These two components are interdependent. A component has theoretical and methodological orientation. B component is based on the application of the same in the form of practical exercises of field work report writing. Each Semester has different theme for the exercising both theory and methods in the field.

### Semester-I

Course No.	Credits	Course Title Compulsory Courses	Internal Marks	University Exam. (External Marks)	Total Marks
WS1	4	Feminist Thought and Feminist Theory	50	50	100
WS2	4	Development: Gender Perspectives	50	50	100
WS3	4	Gendering Social History	50	50	100
		<b>Optional Courses (Select Any One )</b>			
WS4-A	4	Representation of Women in culture and media	50	50	100
WS4-B	4	Gender and Health	50	50	100
		<b>Theory cum practical</b>			
WS5-A	2	Gender Studies: Methods and Perspectives	---	50	50
WS5-B	2	B: Field Work/Practical Report	50	--	50
	20				500

**Semester-II**

<b>Course No.</b>	<b>Credits</b>	<b>Course Title</b>	<b>Internal Marks</b>	<b>University Exam. (External Marks)</b>	<b>Total Marks</b>
<b>WS6</b>	4	Legal Terrains: Gender Concerns	50	50	100
<b>WS7</b>	4	Gender and Dalit Studies	50	50	100
<b>WS8</b>	4	Doing Research from Feminist Perspectives	50	50	100
		<b>Optional Courses (Select Any One)</b>			
<b>WS9-A</b>	4	Feminist Thoughts – World and Indian	50	50	100
<b>WS9-B</b>	4	Globalization: Gender Concerns	50	50	100
<b>WS10</b>	4	Dissertation	50	50	100
	20				500

## **Semester I**

### **WS 1: Feminist Thought and Feminist Theory**

#### **Objectives:**

The course is aimed at familiarising the students with the Western Feminist Theories and feminisms in the Non-Western contexts such as South Asia and Africa in a comparative framework.

#### ***Unit I***

Introduction to Concepts in Feminisms: Feminism, Woman/Gender, Patriarchy, Masculinity and Femininity

#### ***Unit II***

Feminist Classics: Key Thinkers, Introduction to Classics in the Third World

#### ***Unit III***

Liberal Feminism: Rationality, Freedom, Education

#### ***Unit IV***

Marxist Feminism: Production, Reproduction, Class Alienation

#### ***Unit V***

Radical Feminism: Gender, Patriarchy, Reproductive Technology, Motherhood

#### ***Unit VI***

Socialist Feminism: Class and Gender, Division of Labour, Exploitation

#### ***Unit VII***

Challenges to Feminist Theory: Black Feminist Theories

#### ***Unit VIII***

Challenges to Feminist Theory: Third World- Centered Feminist Theories

### ***Readings:***

- Bhagwat Vidyut, *Feminist Social Thought*, New Delhi: Rawat Publications, 2004. Clough P, *Feminist Thought*, Oxford, Blackwell, 1994.
- Butler J, *Gender Trouble: Feminism and Subversion of Identity*, Routledge , 2006.
- Collins, P. H., *Black Feminist Thought*, London, Routledge, 2000.
- Eagleton M. (ed.), *A Concise Companion to Feminist Theory*, Blackwell Publishing, 2003.
- Hooks B, *Feminism is for Everybody*, Pluto Press, 2000
- Kaplan C., *Genders*, London, Routledge, 2000.
- Nicholson L. (ed.), *The Second Wave: A Reader in Feminist Theory*, New York, Routledge, 1997.
- Schneir M, *The Vintage Book of Historical Feminism*, London, Vintage, 1972.
- Tong, Rosemary. *Feminist Thought: A More Comprehensive Introduction*. US: Westview Press.
- Wollstonecraft M, *A Vindication of the Rights of Women*. Dover Publication. 1996.
- Amy S. Wharton. (2005). "The Sociology of Gender: An Introduction to Theory and Research". (KeyThemes in Sociology) Blackwell Publishing, UK, Indian Reprint, Kilaso Books, New Delhi.
- Devaki Jain and Pam Rajput (Ed). (2003). "Narratives from the Women"sStudiesFamily: Recreating Knowledge, Sage, and New Delhi.
- Jasbir Jain (Ed). (2005). "Women in Patriarchy: Cross Cultural". Rawat Publications, Jaipur.
- KumkumSangari and SudeshVaid."Recasting Women: Eassy in Colonial History". Lerner, Gerda. (1986). "The Creation of Patriarchy". Oxford University Press, New Delhi.
- Maithreyi Krishna Raj. (1986). "Women Studies in India: Some Perspectives". Popular Prakasham, Bombay.
- Mala Khullar, (Ed). (2005). "Writing the Women"s Movement: A Reader". Zubaan, Kali for Women, New Delhi.
- Mies, Maria. (1980). "Indian Women and Patriarchy". Concept Publishing Company, New Delhi.
- SharmilaRege, (Ed.). (2003). "Sociology of Gender: The Challenge of Feminist Sociological Knowledge". Sage, New Delhi.



## **WS 2: Development: Gender Perspectives**

### **Objectives:**

The course introduces gender and development debate from a historical perspective with Women in Development Approach (WID) to Gender and Development Approach (GAD). It also exposes the participants to globalisation emerging issues of gender and development. This paper aims to provide in-depth understanding of the need and efficacies of the various programmes and policies initiated by the Centre and State govt to improve the conditions of women in India.

### ***Unit I***

Feminism and Development: Emergence of Women as a Constituency in Development: WID, WAD And GAD

### ***Unit II***

Gender, Development and the Indian Nation State: Landmark Policies, Plans, Reports

### ***Unit III***

National Committees and Commission: National Commission for Women, Department of Women and Child Development

### ***Unit IV***

Women's Movements in India: Post- 1975 Campaigns, Issues, Challenges

### ***Unit V***

Gender and Institutions: Labour, Politics, Family and Household

### ***Unit VI***

Gender and Institutions: Health and Sexuality, Law, Education

### ***Unit VII***

Women at Work: Productive and Non-Productive Work, Equal Remuneration Act 1976 – Gender discrimination at work and payment

### ***Unit VIII***

Mode of production: Women in Organised and Unorganised Sector

### ***Readings:***

- Gandhi N and N. Shah, *Issues at stake*, New Delhi, Kali for Women, 1992.
- Haggis and Schech, *Culture and Development*, Oxford, Blackwell, 2000.
- Kabeer N., *Reversed Realities*, London, Verso 1995.
- Kapadia K. (ed.), *Violence of Development: The politics of identity, gender and social inequalities in India*, New Delhi, Zubaan, 2002.
- Menon, N. (ed.), *Gender and Politics in India*, New Delhi, Oxford University Press, 1999.
- Rao, N., Rurup, L and R Sudarshan (eds), *Sites of Changes*, New Delhi, UNDP and Friedrich Ebert Stiftung, 1995.
- Visvanathan N., Duggan L., Nisonoff L. and N. Wiegiersma (eds.), *The Women, Gender and Development Reader*, New Delhi, Zubaan, 1997.
- Datar C. (ed), *Nuturing Nature*, Mumbai, Earth Care Books, 1998.
- DAWN [Development Alternatives with Women for a New Era], *Markers on the Way: the dawn Debates on Alternative Development*, Dawn Publications, 1995.
- Mies M and V. Shiva, *Ecofeminism*, Halifax, Fernwood Publications, 1993.
- Pieterse J. N., *Development Theory: Deconstructions/Reconstructions*, New Delhi, Vistaar, 2001.
- Saunders K. (ed), *Feminist Post-Development Thought: Rethinking Modernity, Post-colonialism and Representation*, London, Zed Books, 2002.
- Majumdar, V. (1974). "Report on the committee on the Status of Women: Towards Equality". *Journal of Women Studies*.
- Government of India. (1974). "Towards Equality Report of the Committee on the Status of Women". Ministry of Educational Social Welfare, December.

### **WS 3: Gendering Social History**

#### **Objectives:**

The course intends to provoke the students along two lines: 1. What role women played in History making and why and how they disappeared from historical accounts. 2. What happened to women in past and what were the implications of these happenings.

#### ***Unit I***

In Search of Our Pasts: The Significance of History, Why Social History

#### ***Unit II***

Different Perspectives, Debates in Feminist Historiography: Feminist Engagements with Left/ Non-Brahmin/ Subaltern/ Post Colonial

#### ***Unit III***

Rewriting Histories: Feminist Interrogation of Periodization of Indian History: Who Was the Vedic Dasi? The 'Saint Poetesses of Medieval India', 'The Prostitute' in Colonial India,

#### ***Unit IV***

Locating Women in Social Movements in India: Colonial and Post - Colonial

#### ***Unit V***

Recasting of Women in Modern Social Institutions in India:  
Reconstitution of Marriage and Family, Formation of Classes, Caste Reformulations, Rise of Nation and Nationalisms, Reconstitutions of Communities

#### ***Unit VI***

Doing Social History: From Gender and Caste Perspective  
Readings From Mahatma Phule, Tarabai Shinde, Pandita Ramabai, E.V. Ramaswamy Periyar, Mahatma Gandhi, Dr. Babasaheb Ambedkar

#### ***Unit VII***

Rewriting Social History: History, Memory and Gender  
Reading from Women's Voices and Writings of Women in Satyashodhak, Self Respect Movement, Gandhian and Ambedkarite Movement

#### ***Unit VIII***

Women's Education in Colonial India: Gender bias

### *Readings:*

- Geetha V. and S. Rajadurai, *Towards Non-brahman Millenium*, Calcutta, Samya, 1998.
- Gupta C., *Sexuality, Obscenity, Community: Women, Muslims and Hindu Public in Colonial India*, New York, Palgrave Macmillan, 2002.
- Gupta C.' *Gendering Colonial India: Reforms Print, Caste and Communalism*, Orient Blackswan,2012.
- Pardeshi P., *Dr. Babasaheb Ambedkar and the Women's Question in India*, Pune, KSP Women's Studies Centre, 1998.
- Roy K. (ed.), *Women in Early Indian Societies*, New Delhi, Oxford University Press, 2001.
- Scott J. (ed.), *Feminism and History*, New York, Oxford University Press, 1996.
- Vaid S and K. Sangari, *Recasting Women*, New Delhi, Kali for Women, 1989.
- Chakravarti U., *Rewriting History: Life and Times of Pandita Ramabai*, New Delhi, Kali for Women, 1994.
- Bagchi, J. (October 20, 1990). "Representing Nationalism: Ideology of Motherhood in Colonial Bengal". EPW.
- Chaudhuri, M. (2004). "Feminism in India: Issues in Contemporary Indian Feminism". Kali for Women, New Delhi.
- Mani, L. (1993). "The Female Subject, the Colonial Gaze: Reading Eye-Witness Accounts of Widow Burning". inTejaswiniNiranjana (et. al). eds. *Interrogating Modernity*, Seagull, Calcutta.
- Kumar, R (1997). "A History of Doing: An Illustrated Account of Movements for Women's Rights and Feminism in India". 1800 -1990, Kali for Women, New Delhi.
- Rajan, R. S. (1993). "Real and Imagined Women: Gender, Culture and Postcolonialism". Routledge, London.
- Sangari, K. (1996). "Institutions Beliefs and Ideologies: Widow Immolation in Contemporary Rajasthan" in KumariJayawardene and Malathi de Alavis, eds. "Embodied Violence". Kali for Women, New Delhi.
- Sangari, K. (1999). "Politics of the Possible: Essays on Gender, History, Narrative, Colonial English". Tulika, Delhi.
- Sarkar, T. (1993). "Heroic Women, Mother Goddesses: Family and Organization in Hindutva Politics". inTanikaSarkar and UrvashiButalia, eds. "Women and the Hindu Right". Kali for Women, New Delhi. pp.181-215.
- Sarkar, T. (July 13, 2002). "Semiotics of Terror: Muslim Children and Women in Hindu Rashtra". EPW.
- Spivak, G.C. (1988). "Can the Subaltern Speak" in C. Nelson and L. Grossberg, eds. "Marxism and the Interpretation of Culture". University of Illinois Press, Urbana.
- Spivak, G.C. (2001). "Moving Devi". *Cultural Critique*, 47, pp. 120-163.

## **WS 4 A: Representation of women in culture and media**

### **Objectives:**

This paper focuses on equipping with information and tools to help young Students to understand how culture and media constructs and shapes gender identity and choices through various ways and the extent to which they, as consumers and citizens, are being well informed.

### ***Unit-I***

Cultural construction of Gender: Culture as a critical site of constructions of gender: Notion of good and bad women from Ramayana and Mahabharata,

### ***Unit II***

Feminist challenges to cultural constructions of gender in literature, visual arts, film, posters, science and technology and sports.

### ***Unit- III***

Different Types of Mass Media and their characteristics: Print Media: Posters, Pamphlets, Newspapers, Magazines, Special Supplements, Journals Forms: Jokes, Articles, Stories, Illustrations, Content: Language used – Values reinforced

### ***Unit-IV***

Media and Representation: Construction of women hood in Electronic Media: Portrayal of women in radio, television and cinema and advertisement, Commodification of female body in media.

### ***Unit-V***

Social Media: Emergence of social Media. Role of Social Media ( Facebook, Twitter etc) in mobilization of public opinion on women's issues .

### ***Unit VI***

Victimization of women through social media, empowering role of Social media

### ***Unit VII***

Media ethics and law: The Broadcasting Bill, 2006, Law of Obscenity, Section 292-293 of the Indian Penal Code, Indecent representation of Women (prohibition) Act, 1986.

### ***Unit-VIII***

Media for Empowerment of Women: Efforts in Print, Running Magazines, Alternate Literature, Community Radio, Participatory Video, participation of women in media

### ***Readings:***

- Bathla, Sonia, *Women, Democracy and the Media: Cultural and Political Representations in the Indian Press*, Sage, New Delhi, 1998.
- Brown, M. E. (ed) *Television and Women's Culture: The Politics of the Popular*, Sage New Delhi, 1989.
- Creedon, P.J., (ed) *Women in Mass Communication*, Sage, Newbury Park, CA, 1993.
- Giles, Judy & Tim, Middleton, *Studying Culture: A Practical Introduction*, Blackwell Publishers, Oxford, 1999.
- Joseph, A, *Women in Journalism: Making News*, Konark Publishers Pvt. Ltd, Delhi, 2000
- Kosambi, M. (ed), *Women's Oppression in the Public Gaze: An Analysis of Newspaper Coverage, State Action and Activist Response*, Research Centre for Women's University, Mumbai, 1994
- Krishnan, P. and Anita Dighe, *Affirmation and Denial: Construction of Feminity on Indian Television*, Sage Pub, New Delhi, 1990
- Pande, M, *The Subject is Woman*, Sanchar Publishing House, New Delhi, 1990
- Poonacha, V. *Coverage of Women in the Print Media: Content Analysis of the Sunday Observer*, Research Centre for Women's Studies, SNDT Women's University, Bombay, 1988
- Rajeshwari Sunder Rajan, *Real and Imagined Women*, Routledge, 1993
- Baehr, H. (ed). (3.1.1980). "Women and Media". *Women's Studies International Quarterly* Baehr, H. and Gillian Dyer Boxed. (1988). "Women and Television". Methaen, New York.
- Bhasin, K (ed). (1984). "Women and Media: Analysis, Alternatives and Action". Kali for Women, New Delhi.
- Brown, M. E. (ed). (1989). "Television and Women's Culture: The Politics of the Popular". Sage.
- Butlet, M. (1980). "Women and Mass Media: Sourcebook for Research and Action". Human Science Press, New York.
- Creedon, P.J. (ed). (1993). "Women in Mass Communication". Sage, Newbury Park, CA.
- Cunter, B. (1986). "Television and Sex Role Stereotyping". John Libbery, London.
- Gallagher, Margret. (1981) "Unequal Opportunities: The Case of Women and the Media Paris". UNESCO.
- Giles, Judy & Tim, Middleton. (1999). "Studying Culture: A Practical Introduction". Blackwell Publishers, Oxford.
- Gomen, Janina. (1980). "Women in Media". UNESCO, Paris.
- Kramarae, Cheirs. "Feminist Theories of Communication in International Encyclopedia of Communication". Vol.2.

## **WS 4 B: Women and Health**

### **Objectives:**

The course includes with the history of international women's movement around the issue of gender and health. It further examines the state policies which primarily reduces women's health with reproductive health conflating with population policies. It aims at initiating the participants into adolescent health, sexual health and reproductive freedom and choices.

### ***Unit 1***

Concept of Health: Dimensions and determinants, Concept of disease

### ***Unit 2***

Health for all, Rights to have a healthy life, National Health policy

### ***Unit 3***

Socialization: Stages of socialization, Theories of socialization, Agencies of Socialization: Family, Peer group, mass media, Gender socialization, Gender Identity

### ***Unit 4***

Stages of Women's life- new born girl child, Childhood and puberty, teenage, pregnancy and antenatal, childbirth and postnatal, menopause , post menopause, elderly women  
Menstruation and Menopause: Beginning and End?

### ***Unit 5***

Women's Health – Physical and Mental Health in development context

### ***Unit 6***

Health Development and Gender equality - Health, Empowerment and rights, Healthcare for women in India, Access to healthcare - Medicare for all

### ***Unit 7***

Reproductive health - Key indices of reproductive health - Early childbearing - Maternal Healthcare – Contraceptives - Birth Control as Population Control - Valuations of motherhood – Abortion

### ***Unit 8***

Women and Diseases – Diseases particular to women, Violence and women's health problem, HIV & AIDS Control Programme: Impact on Women, Breast Cancer.

## Readings:

- K.Park 1991 Park & Park – Textbook of preventive and social medicine, 13th edition, Jabalpur : M/s Banarsidas Bhanot
- K.Park 1997 Park & Park – Textbook of preventive and social medicine, 15th edition, Jabalpur : M/s Banarsidas Bhanot
- K.Park 2005 Park & Park – Textbook of preventive and social medicine, 18th edition, Jabalpur : M/s Banarsidas Bhanot 186
- Dr.R.Kumar, Dr. Meenal kumar, 2009, Encyclopaedia of Women Health and Empowerment, New delhi, Deep & Deep
- Jenitta Mary, C. Chidambaranathan, 2011, Women And Health, Jaipur, Pointer Publishers.
- Sarah Hodges, 2006, Reproductive Health in India, New Delhi, Orient Longman.
- Gopalan, C., The Role of Women in a New Health Order, CWDS, New Delhi, 1990.
- Hirway, Indira, Denial of Maternity Benefits to Women Workers, Oxford, New Delhi, 1986.
- Kumar, Ram Women, Health Development and Administration, Deep & Deep, New Delhi, 1990.
- Mahadevan, K. Women and Population Dynamics, Sage, New Delhi, 1989.
- Naidu, Usha & Parasuraman, S. Health Situation of Youth in India,
- TISS, Bombay, 1982
- Pujari, Premlata & Kaushik, Vikay Kumari, Health System for Women's Development, Vol. 2, Kanishka, Publishers, New Delhi, 1994
- Das Gupts Monica & Krishnan T.N. (1998). "Women and Health". Oxford, New Delhi.
- Government of India. "Census Reports".
- J.R. Park and K.Prak. (1983). "Text Book of Preventive and Social Medicines". Habalpure, M.S.Banarside.
- K.AjitDalal and Subha Ray. (2005). "Social Dimensions of Health". Rawat Publications, Jaipur.
- Krishnaraj Maithrey (ed). (1999). "Gender, population and development". Oxford, New Delhi.
- Mohan Rao (Ed). (2004). "The Unheard Scream: Reproductive Health and Women's Rights in India". Zubaan, New Delhi.
- National Family Health Survey Report.
- Rosalind Pollack Petchesky. (2003). "Gendering Health and Human Rights". Jed Book, London.
- Shukla P.K. (1982). "Nutritional Problems of India". Prentice Hall of India, New Delhi.
- Swaminathan M. (1986). "Principles of Nutrition and dietetics". Bangalore printing and publishing, Bangalore.
- Tulsi Patel, (Ed.). (2007). "Sex selective Abortion in India: Gender, Society and New Reproductive Technologies". Sage, New Delhi.



## **WS 5 A: Gender Studies: Methods and Perspectives**

### **Objectives of the Course:**

- 1) To orient to the significance and relevance of Gender Studies.
- 2) To introduce the basic methods and perspective to analyze the gender issues.
- 3) To introduce the contemporary issues of gender.

### **Outline of the Course Content**

#### **Unit-I: Significance and Relevance of the Gender Studies in India:**

Importance of the Gender Studies in India ,Theoretically and Practically importance of Gender studies

#### **Unit-II Contemporary issues of the Gender in India :**

Caste, Class and Gender issues ,Sexual Division of Lab Domestic Violence, Sexual Harassment, Female Feoticide ,Environmental Crisis and Gender Issues.

#### **Unit-III Methods of the Gender Studies:**

Case Studies, Oral History Narratives Content Analysis, Participatory Appraisal

#### **Unit-III: Perspectives on the Gender Studies**

Liberal Feminist Perspective, Radical Feminist Perspective, Dalit Feminist Perspective  
Eco-feminist Perspective

### **Learning Outcomes**

This course would provide the methods and perspective to analyze the gender issues in their respective societies. This course also helps to select topic for the field work and writing report on the same.

### **Readings:**

- Bhasin Kamala, *Understanding Gender*, Kali for Women, New Delhi, 2000.
- Basu Aparna, *Women's Education in India* in Ray and Basu (edt): *From Independence Towards Freedom*, OUP, 1999.
- Chodhuri Maitreyee, *Feminism in India*, Women Unlimited, New Delhi, 2004.
- Chakravarty Uma, *Gendering caste through a feminist Lense*, Stree, Calcutta, 2003.
- *Courting Disaster*, PUDR Report, 2003.
- Davis Kathy, Evans Mary, Lorber, J (edt), *Handbook of Gender and Women's Studies*, Sage Publication, UK, 2006.
- Delamont Sara, *Feminist Sociology*, Sage Publications Ltd, 2003.
- Feminist Concepts, *Contribution to Women's Studies Series*, Part-I, II, III, RCWS, Mumbai.
- Freedman Jane, *Feminism*, Viva Books, New Delhi, 2002.
- Padmini Swaminnathan (ed) *Women and Work*, Orient Black Swan, 2012.

### **B: Practical / Field work Based Research Report**

Student has choice to select above any issues or any other issues related to the problems of Gender inequality. He/ she have choice to select any methods as well as perspectives to carry out field work and write report on the same. Student can write report either English or Marathi (in 25 to 30 pages).

### **Learning outcomes**

Student would be able to identify the gender issues and make able to write report on the same which offered them opportunities in the field of teaching as well as research centre like women study centre and NGOs those are working on the gender issues.

## **Semester II**

### **WS 6: Legal Terrains: Gender Concerns**

#### **Objectives:**

The course intends to initiate the participants into feminist understanding of law as an instrument of patriarchal knowledge and practice and how law can also be an instrument of transformation from gender perspective. It includes certain aspects of feminist legal jurisprudence,

#### ***Unit I***

Introduction to Feminist Theory and Their Perspectives on Law

#### ***Unit II***

Feminist Terrains in Legal Domain: Introduction to Legal Campaigns and Legal Studies in India, Law as a Subversive Site: Feminist Perspectives

#### ***Unit III***

Rights inside the family: Personal Laws, Laws of Marriage (Hindu and Muslim), Registration of Marriages, Special Marriage Act 1954, Divorce Laws, (Hindu and Muslim), Maintenance Laws, Hindu, Muslim and Cr. P. C. Sec.125 read with Sec.127 of Cr. P. C.

#### ***Unit IV***

Law against Violence: Dowry Prohibition Act, Domestic Violence Act, 2005.

#### ***Unit V***

Law against Sexual Violence: Eve –teasing, Rape, Indecent representation of Women, Abduction and Kidnapping, Immoral Trafficking, Nirbhaya case, Justice Verma Committee Report on Rape and Sexual Harassment, 2013

#### ***Unit VI***

Laws for Working Women: Labour Law relating to Women- Minimum Wage Act-Equal Wages and Equal Remuneration, Maternity Benefits and Child Care, Sexual Harassment at Workplace, Vishakha Judgment, 2013.

#### ***Unit VII***

Women, Citizenship, Law and the Indian State (Ameena Case)

#### ***Unit VIII***

Women between Community and the State: Uniform Civil Code Debate

### *Readings:*

- Agnes, F. Give us This Day Our Daily Bread: procedure and Case Law on Maintenance, Majlis, Bombay, 1992.
- Agnes, F. Law and Gender Inequality: The Politics of Women's Rights in India, OUP, New Delhi, 1999.
- Agnes, F. Feminist Jurisprudence: Contemporary Concerns, Majlis, Mumbai, 2003.
- Agnes, F. A Study of Family Courts in West Bengal, West Bengal Commission for Women, Kolkata, 2004.
- Butalia, U. and T Sarkar, (eds.), Women and the Hindu Right, New Delhi, Kali for women, 1996.
- Chari, L. Know Your Rights: Marriage and Divorce, Maintenance, Custody and Guardianship of Minor Children, Tamil Nadu Social Welfare Board, Madras, 1987.
- Cossman, B. and R. Kapur (eds.), Subversive Sites, New Delhi, Sage, 1996.
- Dhagamwar, V. Law, Power and Justice: The Protection of Personal Rights in the Indian Code, second edition, New Delhi, 1992.
- Hasan, Z. (ed.), Forging Identities: Gender, Communities and the State, New Delhi, Kali for Women, 1994.
- International Solidarity Network, Knowing Our Rights: Women, Family, Laws and Custom in the Muslim World, Zubaan, Kali For Women, New Delhi, 2006.
- Menon, N., Recovering Subversion: Feminist Politics Beyond the Law, New Delhi, Permanent Black, 2004.
- Menon, R. and K. Bhasin, Borders and Boundaries: Women in India's Partition, Kali for Women, New Delhi, 1998.
- Mukhopadhyay, S. In the Name of Justice: Women and Law in Society, Manohar New Delhi, 1998.
- Parashar, A. Redefining Family Laws in India, Routledge, London, 2008.
- Pooncha, V. Gender within Human Rights Discourse, RCWS, SNDDT, Bombay, 1995.
- Sangari, K., Politics of the Possible, New Delhi, Tulika, 1999.
- Sunder Rajan, R., The Scandal of the State: Women, Law and Citizenship in Postcolonial India, New Delhi, Permanent Black, 2004.

## **WS 7 : Gender and Dalit Studies**

The course critically engages with the 'mainstream feminism' and foregrounds the specific problems of dalit women. It simultaneously familiarises the participants with the significant contributions of dalit women's writings.

### ***Unit I***

Emergence of Dalit Studies and Relationship to Gender Studies in India

### ***Unit II***

Dalit Feminist Standpoint: Debate of Sharmila Rege and Chhaya Dattar

### ***Unit III***

Nation, Caste and Gender: Reviewing Classics on Woman's Question and Caste Question in Colonial India

### ***Unit IV***

Caste, Class and Community (Debates on Violence of Brahmanical Patriarchy, Caste, and Marxism, Caste and Hindutva, Conversion, Caste and Woman's Question)

### ***Unit V***

Gender, Caste and the Public Sphere: Reading Dalit Literatures, Researching Jalsas, Gayan Parties, Testimonios, Pamphlets, Manifestos, Blogs, Performance Cultures.

### ***Unit VI***

Caste, Gender and Democracy in India: Questions of Citizenship, Political Representation, Internationalization of the Caste Question, Reservation Debate

### ***Unit VII***

Role of Jyotiba Phule and Savitribai Phule, Women in Ambedkarite Movement

### ***Unit VIII***

Writings of Dalit Women: Mukta Salve, Bama, Urmila Pawar, Shantabai kamble, Pradyna Pawar/Lokhande.

***Readings:***

- Bandopadhyaya S., Caste, Culture and Hegemony, Sage, New Delhi, 2003
  - Geetha V. and S.V. Rajadurai, Towards Non-Brahmin Millennium, Samya, Calcutta, 1999.
  - Gopal Guru, Atrophy in Dalit Politics, VAK, Bombay, 2005.
  - Illiah Kancha, Why I am not a Hindu, Samya, Calcutta, 1998.
  - Kumar Arun and Sanjay Kumar (eds), Dalit Studies in Higher Education, Deshkaal Publication, 2005.
  - Narayan Badri, Documenting Dissent, IAS, Shimla,
  - Omvedt Gail, Dalits and the Democratic Revolution, Sage, New Delhi, 1994.
  - Shah G. (ed), Dalit Identity and Politics, Sage, New Delhi, 2001.
  - Sonalkar Wandana, (Trans.) We Also Made History, Zubaan Books.
- Thorat Sukhdeo and Umakant (eds), Caste, Race and Discrimination, Rawat, 2004.

## WS 8 : Feminist Thoughts – World and Indian

### ***Unit 1***

Origin of feminist thinking, Women's Movements before and during the world war.

### ***Unit 2***

Simone de Beauvoir: Life and writing -*second sex* .

### ***Unit 3***

Virginia Woolf – life and writing *Room of One's Own*

### ***Unit 4***

Savitribai Phule – life and her letters to Jyotirao Phule, *Kavyaphule* .

### ***Unit 5***

Mukata Salve- life and her essay.

### ***Unit 6***

Tarabai Shinde – life and *stripurush tulana*

### ***Readings:***

- Geetha V. and S. Rajadurai, Towards Non-brahman Millenium, Calcutta, Samya, 1998.
- Khole Vilas, Tarabai Shinde Lihit 'Stri Purush Tulana'
- Nicholson L. (ed.), The Second Wave: A Reader in Feminist Theory, New York, Routledge, 1997.
- Schneir M, The Vintage Book of Historical Feminism, London, Vintage, 1972.
- Tong, Rosemary. Feminist Thought: A More Comprehensive Introduction. US: Westview Press.
- Wollstonecraft M, A Vindication of the Rights of Women. Dover Publication. 1996.
- Amy S. Wharton. (2005). "The Sociology of Gender: An Introduction to Theory and Research". (KeyThemes in Sociology) Blackwell Publishing, UK, Indian Reprint, Kilaso Books, New Delhi.
- Devaki Jain and Pam Rajput (Ed). (2003). "Narratives from the Women's Studies Family: Recreating Knowledge, Sage, and New Delhi.
- Jasbir Jain (Ed). (2005). "Women in Patriarchy: Cross Cultural". Rawat Publications, Jaipur.
- KumkumS angari and SudeshVaid. "Recasting Women: Eassy in Colonial History".
- Gonarkar Rajendra, KavyaPhule.

## **WS 9 A: Doing Research from Feminist Perspectives**

### **Objectives:**

To understand and examine the feminist knowledge construction, this paper aims to facilitate, find, formulate, and state a research problem from a feminist perspective and gives idea in conducting research with appropriate research methodologies, methods and techniques. It also exposes the student to social research using the mixed techniques of quantitative and qualitative methods in social research. This paper would make students able to select gender issues with appropriate methods.

### **Unit: I: An Introduction**

An Introduction to Feminist Methodology and Methods,

Is Feminist Methodology distinctively feminist?

### **Unit: II: An Origin of Feminist Methods**

Enlightenment thought: Reason, Science and Progress:

How Enlightenment thought has shaped feminist approaches to methodology?

### **Unit: III: The Development of Feminist Methodology**

Stages in the development of Feminist Approaches,

Impact of Post-Modern Thought on Feminist Methodology.

### **Unit: IV: Choices and Decisions**

Doing a feminist research project,

What makes Social research feminists?

### **Unit: V: Research Design and Types**

Descriptive, Exploratory, Explanatory and Experimental

Quantitative or Qualitative, Mixed and Interdisciplinary

### **Unit: VI: Formulation of Research Proposal**

Major steps in research proposal: identification of research problem,

Theoretical framework, objectives, hypothesis, research design, tools and

Techniques of data collection and interpretation.



## **Unit: VII: Tools and Techniques of Data Collection and Interpretation**

Observation, Questionnaire, Schedule, In-depth Interviews,

Focus Group Discussion, Oral History, Case Study and Ethnography

## **Unit: VIII: Data Analysis and Report Writing**

Quantitative Data Analysis: SPSS, Statistical Tools and Interpretation

Qualitative Data Analysis: developing test, exploring cases and narratives,

Building grounded theories and report writing.

### ***Readings:***

Goode & Hatt, *Methods of Social Research*, New Delhi, McGraw Hill Book Company, 1987.

Ram Ahuja, *Research Methods*, Rawat Publications, New Delhi, 2003.

Krishanaraj, Maithreyi (ed), *Evolving New Methodologies in Research on Women's Studies*, SNDT Women's University, Bombay, 1985.

Pauline V. Young, *Scientific Social Survey & Research*, New Delhi, Printice Hall of India, 1979.

Oakley Ann- *Experiments in Knowing, gender and methods in the Social Sciences*, London Polity Press.

Garrya & M. Pearsall – *Women knowledge and Reality*, New York, Rutledge 1996.

Visvesaran K. *Fiction of Feminist Ethnography*, New Delhi. OUP. 1999.

Dey I. *Qualitative Data Analysis: A user friendly guide for social scientist*, New York, Rontledg 1993.

Keller E.F. & H Lagino- *Feminism & Science*, Oxford OUP 1996.

Nielsen J. *Feminist Research Methods*, London, West view Press 1990.

Ramazanoglu C. and J. Janet Holland *Feminist Methodology: Challenges and Choices* Sage Publication, 2002

Stanley L.(ed), *Feminist Praxis: Research Theory and Epistemology in Feminist Sociology*, routledge,1990.

Babbie Earl. (1979).“The practice for social Research”. Himalaya publishing house, Bombay.

Caroline Ramazanocglu and J.Holland. (2003).“Feminist Methodology, Challenges and choices”. Sage publications, New Delhi.

Davis, Martin Brett.(2007). “Doing a Successful Research Project: Using Qualitative or Quantitative Methods”. Palgrave, Hampshire.

Eichler M. (1991).“Non-Sexist Research Methods: A Practical Guideline”.Routledge Chapman & Hall.

Goode, William J. &Hatt, Paul K. “Methods in Social Research”. McGraw HillBook Company, USA, Latest edition.

Helen Roberts (ed). (1984).“Doing Feminist Research”. Rutledge and Kegan Paul, London.

Kothari, C.R. (1995).“Research Methodology: Methods and Techniques”. Willey Fastern LTD, New Delhi.

## **WS 9 B: Globalization: Gender Concerns**

### **Objectives**

This course will introduce globalization from feminist perspectives. It also enables the students to understand the global restructuring of capital.

### ***Unit***

Global Restructuring of Capital: Feminist Perspective

### ***Unit II***

Globalisation and work : Changing Patterns of Employment in the Third World

Gender, Work and Migration in the Context of Globalization

### ***Unit III***

Globalisation of Poverty: Feminisation of Poverty

### ***Unit IV***

Globalization and State: Weakening Welfare

### ***Unit V***

Issues in Globalisation and Culture Industry, Cultural Nationalisms, Religious Fundamentalisms and Globalisation

### ***Unit VI***

Another World Is Possible: Different Struggles  
Emergence of Transnational Feminist Movements

### ***Readings:***

- Alexander, Jacqui M., and Chandra Talpade Mohanty (Eds.), *Feminist Genealogies, Colonial Legacies, Democratic Futures*, New York and London, Routledge, 1997.
- Chossudovsky, M., *The Globalisation of Poverty*, Goa, Madhyam, 2001.
- DeshmukhRanadive J. (ed.), *Shifting Sands: Women's Lives and Globalization*.
- Calcutta, Stree, 2000.
- EPW Issues of June 30, July 6, 2001; March 24 - 30, 2001; June 24 –30, 2000; Jan 15 –21, 2000; Oct. 30 –Nov. 5, 1999; June 17 –23,2000; July 29 –Aug. 4, 2000.
- Meridians (Sp. issue) –Feminism, Race and Transnationalisms, Vol. 1, No, 1, Autumn 2000.
- Swaminathan M., *Weakening Welfare*, New Delhi, Leftword, 2000.
- Vikalp, Vol VII/No, 3,4,5, Mumbai, VAK, 1999/2000.
- Wolkowitz, C., *Bodies at Work*, London, Sage Publications, 2006

## **WS 10: DISSERTATION**

# **S.R.T.M. UNIVERSITY, NANDED.**



**Women's Studies Centre**

**S.R.T.M. University, Nanded.**

## **Syllabus**

**Interdisciplinary Certificate Course in Women's Studies**

## **Syllabus**

### **Interdisciplinary Certificate Course in Women's Studies**

**Women's Studies Centre, SRTM University.**

<b>Code</b>	<b>Paper Title</b>
<b>1.</b>	<b>Basic Concepts and Theories</b>
<b>2</b>	<b>Gender and Social History</b>
<b>3</b>	<b>Gender, Law and Politics</b>
<b>4</b>	<b>Gender, Development and Culture</b>
<b>5</b>	<b>Dissertation</b>

## 1. Basic Concepts and Theories

### Objective:

The paper intends to initiate the students in basic ideas about gender studies

- Feminism: Concept and Relevance, differences within feminism
- Women Studies: its Emergence, Growth and Significance
- Patriarchy: Ideology and Practice
- Gender: Symbols, norms, institutions, Masculinities/ femininities
- Gender and caste, gender and class, communalism and ethnic politics and gender.

## 2. Gender and Social History

### Objective:

The course intends to provoke the students along two lines: **a.** what role women played in history-making and why and how they disappeared from historical accounts and **b.** what happened to women in past and what were the implications of these happenings in a given past for its women.

- Doing Social History from Gender and Caste Perspective
- Tara Bai Sindhe, Mukta Salve, Jyotiba Phule and Savitri Bai Phule, Pandita Ramabai, Gandhi, Periyar and Ambedkar.
- Demolishing the myth of women's high status in Vedic period (Uma Chakravarti)
- What happened to women's popular culture in colonial India (Sumanta Banarjee)
- Debates on sati, Widow Remarriage and women's Education in Colonial India
- Women in Telangana and Ambedkar Movement Women's Movement in India: Colonial and postcolonial Times
- Emergence of Dalit Feminism

### 3. Gender, Law and Politics

#### Objective:

The course is aimed at creating a critical understanding of legal discourse and legal Practices from feminist viewpoint:

- Language of Rights: Feminist critique
- Abortion: Medical Termination of Pregnancy Act, Politics of Contraception
- The Prenatal diagnostic Techniques Act, 1994; Critical Issues
- Defining Rape: Legal vs. feminist Discourse the Medicalisation of Consent
- The Draft sexual Assault Law Reforms, India, 2000
- Reservation for Women
- Obscenity: The use and Abuse of the Law.

### 4. Gender, Development and Culture

#### Objective:

The course introduces gender and development debate from a historical perspective with Women in Development Approach (WID) to Gender and Development Approach (GAD). It also exposes the participants to emerging issues of gender and development.

- Statistical profile of Women in India: Issues of Labour, Health, Violence and Education.
- Towards Equality; Shramshakti Report.
- Perspective on Development: WID, WAD, GAD, Sustainable Development.
- Women, Work and Livelihood
- Politics of Contraception
- Gender audit, globalization and women .
- Gender Needs: Practical and Strategic
- Ramayana: the Mutilation of Surpnakha
- Oral Tradition and Women
- Striyanchi bhasha
- Disciplining Desire in DDLJ (Patricia Uberoi).
- Words for Prostitution in Marathi Vocabulary

#### Readings:

- Bhagwat Vidyut, *Feminist Social Thought*, New Delhi: Rawat Publications, 2004.
- Clough P, *Feminist Thought*, Oxford, Blackwell, 1994.
- Butalia, U. and T Sarkar, (eds.), *Women and the Hindu Right*, New Delhi, Kali for women, 1996.
- Collins, P. H., *Black Feminist Thought*, London, Routledge, 2000.
- Chakravorty, U. *Gendering Caste through Feminist Lens*. Kolkata: Stree. 2003.
- Chakravarti U., *Rewriting History: Life and Times of Pandita Ramabai*, New Delhi, Kali for Women, 1994.
- Cossman, B. and R. Kapur (eds.), *Subversive Sites*, New Delhi, Sage, 1996.

- Datar C. (ed), *Nurturing Nature*, Mumbai, Earth Care Books, 1998.
- DAWN [Development Alternatives with Women for a New Era], *Markers on the Way: the dawn Debates on Alternative Development*, Dawn Publications, 1995
- Eagleton M. (ed.), *A Concise Companion to Feminist Theory*, Blackwell Publishing, 2003.
- Gandhi N and N. Shah, *Issues at stake*, New Delhi, Kali for Women, 1992.
- Geetha V. and S. Rajadurai, *Towards Non-brahman Millenium*, Calcutta, Samya, 1998.
- Government of India. (1974). "Towards Equality Report of the Committee on the Status of Women". Ministry of Educational Social Welfare, December.
- Gupta C., *Sexuality, Obscenity, Community: Women, Muslims and Hindu Public in Colonial India*, New York, Palgrave Macmillan, 2002.
- Haggis and Menon, N. (ed.), *Gender and Politics in India*, New Delhi, Oxford University Press, 1999.
- Haggis and Schech, *Culture and Development*, Oxford, Blackwell, 2000.
- Hasan, Z. (ed.), *Forging Identities: Gender, Communities and the State*, New Delhi, Kali for Women, 1994.
- Kabeer N., *Reversed Realities*, London, Verso 1995.
- Kapadia K. (ed.), *Violence of Development: The politics of identity, gender and social inequalities in India*, New Delhi, Zubaan, 2002
- Kaplan C., *Genders*, London, Routledge, 2000.
- Lerner, Gerda. (1986). "The Creation of Patriarchy". Oxford University Press, New Delhi.
- Majumdar, V. (1974). "Report on the committee on the Status of Women: Towards Equality". *Journal of Women Studies*.
- Nicholson L. (ed.), *The Second Wave: A Reader in Feminist Theory*, New York, Routledge, 1997.
- Pardeshi P., *Dr. Babasaheb Ambedkar and the Women's Question in India*, Pune, KSP Women's Studies Centre, 1998.
- Rao, N., Rurup, L and R Sudarshan (eds), *Sites of Changes*, New Delhi, UNDP and Friedrich Ebert Stiftung, 1995.
- Sc Roy K. (ed.), *Women in Early Indian Societies*, New Delhi, Oxford University Press, 2001.
- Scott J. (ed.), *Feminism and History*, New York, Oxford University Press, 1996.
- Tong, Rosemary. *Feminist Thought: A More Comprehensive Introduction*. US: Westview Press.
- Vaid S and K. Sangari, *Recasting Women*, New Delhi, Kali for Women, 1989.
- Wing, A.K., (ed.), *Feminism: An International reader*, New York, University Press, 2000
- Visvanathan N., Duggan L., Nisonoff L. and N. Wieggersma (eds.), *The Women, Gender and Development Reader*, New Delhi, Zubaan, 1997.