

**Swami Ramanand Teerth
Marathwada University, Nanded
New Model Degree College, Hingoli**

SYLLABUS

History

B. A. FIRST YEAR

Semester I & II

Semester Pattern

(Choice Based Credit System)

(With Effective from 2020-2021)

Swami Ramanand Teerth Marathwada University, Nanded
New Model Degree College, Hingoli

B.A. First Year, Semester I and II

Semester Pattern 2020-21

(Choice Based Credit System)

Semester	Course	Paper No.	Name of Paper	Lecture /week	Total No. of Lectures	CA	ESE	Total Marks	Credits
I	Core A	I	History of Ancient India(Up to 647 A.D.)	5	70	50	75	125	5
	Core B	II	History of South India (230 BC to 900 A D)	5	70	50	75	125	5
	Supportive		History of Modern World (1775-1870)	4	55	25	75	100	4
	Applied		History of Maratha (1630-1680)	4	55	25	75	100	4
	Job Oriented Course		Tourism	2	30	25	25	50	2
Total				20	280	175	325	500	20
II	Core A	I	History of Ancient India(Up to 647 A.D.)	5	70	50	75	125	5
	Core B	II	History of South India (230 BC to 900 A D)	5	70	50	75	125	5
	Supportive		History of Modern World (1775-1870)	4	55	25	75	100	4
	Applied		History of Maratha (1630-1680)	4	55	25	75	100	4
	Job Oriented Course		Tourism	2	30	25	25	50	2
Total				20	280	175	325	500	20
Total I + II Semesters				40	560	350	650	1000	40

Note: - CA: Continuous Assessment. ESE: End of Semester Examination

Swami Ramanand Teerth Marathwada University, Nanded

New Model Degree College, Hingoli

B.A. First Year, Semester I and II

Semester Pattern 2020-21

(Choice Based Credit System)

History- Semester-I

Paper No	Title of the Paper	Internal Marks	End Semester Exam	Total CA+ESE
Core A	History of Ancient India(Up to 647 A.D.)-I	50	75	125
Core B	History of South India (230 BC to 900 A D)-I	50	75	125
Supportive	History of Modern World (1775-1870)-I	25	75	100
Applied	History of Maratha (1630-1680)-I	25	75	100
Job Oriented Course	Tourism-I	25	25	50

History- Semester-II

Paper No	Title of the Paper	Internal Marks	End Semester Exam	Total CA+ESE
Core A	History of Ancient India(Up to 647 A.D.)-II	50	75	125
Core B	History of South India (230 BC to 900 A D)-II	50	75	125
Supportive	History of Modern World (1775-1870)-II	25	75	100
Applied	History of Maratha (1630-1680)-II	25	75	100
Job Oriented Course	Tourism-II	25	25	50

Swami Ramanand Teerth Marathwada University, Nanded
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B.A. First Year, Semester I

Core A- Paper –I, History of Ancient India (up to 647 A.D.)

Credit-5

Lectures-70

Marks-125

Internal Marks - Test-I -10, Test-II-10, Home Assignment-20, Seminar-10=50 Theory Exam-75

Total Marks-125

Salient Features:

1. This paper dealt with the cultural History of Ancient India.
2. This paper has wide scope to learn about the Indus Valley Civilization and Vedic Age.
3. This paper gives emphasis on the study of various dynasties in Ancient India.
4. This paper puts light on the contribution of various kings.

Utility:

1. This paper will help students to know the archaeological and literary sources.
2. The Students will know about the great kings in Ancient India.
3. The Students will study the different religions.
4. The students will study the process of decline of the great Dynasties.

Objectives:

1. To understand the historical advancement of Ancient India from stone age to 647 A.D.
2. To understand the cultural history of Indus valley civilization and Vedic age.
3. To develop the broad view about the religious development in Ancient India.
4. To create interest among students about Ancient Periods, Empires and Dynasties.
5. To introduce to students about the contributions of various kings in Ancient India.

Pre Requisites:

1. Student should have the brief introduction of Ancient Indian History.
2. Students should have an information of sources of Ancient Indian History.
3. Students are must be familiar with the religions in Ancient India.
4. Students are must be knowing the achievements of some eminent kings in Ancient India

Unit I: Sources of the ancient Indian History

1. Archaeological sources
2. Literary sources

Unit II: Stone Age and Indus Valley Civilization

1. Stone Age: Various Stages and Culture
2. Indus Valley Civilization
 - a) Origin
 - b) Major Sites
 - c) Salient Features
 - d) Religious beliefs & Practices
 - e) Decline of Indus Valley Civilization

Unit III: Vedic Period

1. Origin of the Aryans
2. Early Vedic Period
3. Post Vedic Period

Unit IV: Janapadas & Mahajanpadas

1. Early Monarchial States
2. Social & Economic Life

Unit V: Jainism & Buddhism

1. Causes of Rising
2. Jainism- Mahavir Vardhaman & his Philosophy
3. Buddhism- Gautam Buddha & his philosophy

Swami Ramanand Teerth Marathwada University, Nanded

New Model Degree College, Hingoli

B.A. First Year, Semester II

Core A Paper –II, History of Ancient India (up to 647 A.D.)

Credit-5

Lectures-70

Marks-125

Internal Marks - Test-I -10, Test-II-10, Home Assignment-20, Seminar-10=50 Theory Exam-75

Total Marks-125

Unit I: The Mauryan Empire

1. Chandragupta Maurya- Life & achievement
2. Ashoka- Life & his Dhamma
3. Art & Architecture

Unit II: Post -Mauryan Period

1. Invasion of Greek & Kushan
2. Satavahans: Raja Hala & Gautamiputra Satkarni

Unit III: Period of Guptas

1. Chandragupta-I
2. Samudragupta
3. Chandragupta-II
4. Golden Age of Guptas

Unit IV: Vardhan Dynasty

1. Harshvardhan- Life & Achievement
2. Administration of the Harshvardhan

Unit V: Chalukya & Pallava Dynasties

1. Chalukya of Badami- Pulakeshi-II & Vikramaditya-I
2. Pallava-Mahendravarman-I & Nandivarman-II

Books for Readings

1. V. D. Mahajan- History of Ancient India
2. डॉ. रा. श्री. मोरवंचीकर- प्राचीन भारत
3. डॉ. सोमनाथ रोडे- प्राचीन भारताचा इतिहास व संस्कृती
4. आचार्य धनंजय- भारताचा इतिहास
5. मदन मारडीकर – प्राचीन भारताचा इतिहास
6. गाठाळ साहेबराव- भारताचा इतिहास
7. पी. जी. जोशी- प्राचीन भारत
8. डॉ. रामभाऊ मुटकुळे, डॉ. नितीन बावळे, डॉ. परिमल सुतावने- प्राचीन भारताचा इतिहास

Swami Ramanand Teerth Marathwada University, Nanded
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B.A. First Year, Semester I

Core B- Paper – I, History of South India (230 BC to 900 A D)

Credit-5

Lectures-70

Marks-125

Internal Marks - Test-I -10, Test-II-10, Home Assignment-20, Seminar-10=50 Theory Exam-75

Total Marks-125

Salient Features:

1. This paper has wide scope for study of History of South India.
2. This paper focus on major ancient dynasties of south India.
3. This paper is dealt with all fields of ancient south India.
4. This paper put light on ancient Art and Architecture of south India.

Utility:

1. Students will understand political and cultural history of south India.
2. To contribute effectively towards the building of nation.
3. Student will understand the policies of various dynasties of south India.
4. To make preparation for competitive examination.

Objectives:

1. To explain the major events of ancient south India.
2. To explain the achievements of various dynasties of south India.
3. To understand the cultural developmental process of south India.
4. To study the Art, Architecture and Literature of south India.

Pre Requisites:

1. Student should know about the culture of south India.
2. Student must be known about the contemporary period.

Unit I: Sources of the Ancient South Indian History

- a) Literary Sources
- b) Archaeological Sources

Unit II: Satvahana Dynasty

- a) Satkarni I
- b) Gautamiputra Satkarni
- c) Decline of Satvahana Dynasty

Unit III: Trade and Market during Satvahana Period

- a) Satvahana Period Trade
- b) Satvahana Period Market

Unit IV: Vakataka Dynasty

- a) Nandivardhan Branch: Rudrasen-I & Prithvisen-I
- b) Vatsagulam Branch: Sarvasen & Harisen

Unit V: Chalukya of Badami

- a) Pulkeshi-I
- b) Manglesh
- c) Pulkeshi- II

Swami Ramanand Teerth Marathwada University, Nanded
New Model Degree College, Hingoli

B.A. First Year, Semester II

Core B- Paper – II, History of South India (230 BC to 900 A D)

Credit-5

Lectures-70

Marks-125

Internal Marks - Test-I -10, Test-II-10, Home Assignment-20, Seminar-10=50 Theory Exam-75

Total Marks-125

Unit I: Rashtrakuta Dynasty

- a) Dantidurg
- b) Govind- III
- C) Capitals of Rashtrakutas

Unit II: Cher Dynasty

- a) A brief Political History of the Cher Dynasty of Kerela

Unit III: Pallava Dynasty of Kanchi

- a) Mahendravarman-I
- b) Nandivarman-II
- c) Narsingvarman-II

Unit IV: Administrative System:

- a) Satvahana
- b) Vakataka
- c) Pallava

Unit V: Cultural Development

- a) Art architecture and Literature of Satvahana
- b) Art architecture and Literature of Vakataka
- c) Art architecture and Literature of Rashtrakuta

Books for Reading:

1. Dr. R.G. Bhandarkar- Ancient History of Deccan
2. V. D. Mahajan- Ancient India
3. Dr. Prabhakar Dev- Temples of Marathawada
4. डॉ. निळकंठ शास्त्री- दक्षिण भारत का इतिहास
5. रोमिला थापर- भारत का इतिहास
6. डॉ. रा. श्री. मोरवंचीकर- सातवाहनकालीन महाराष्ट्र
7. डॉ. रा. श्री. मोरवंचीकर- दक्षिण काशी पैठण
8. मु. ग. पानसे- यादवकालीन महाराष्ट्र
9. डॉ. अनिल सिंगारे व डॉ. ओमशिवा लिंगाडे- दक्षिण भारताचा इतिहास (सातवाहन ते यादव)

Swami Ramanand Teerth Marathwada University, Nanded
New Model Degree College, Hingoli

B.A. First Year, Semester I

Supportive, Paper –I, History of Modern World (1775 to 1870 A.D.)

Credit-4

Lectures-70

Marks-125

Internal Marks - Test-10, Home Assignment-10, Seminar-5=25 Theory Exam-75

Total Marks-100

Salient Features:

- 1) This paper helps to study the various events in the world.
- 2) The history of modern world is motivational and inspirational.
- 3) 18th century was transformational in term of Human development in the history of world.
- 4) Mankind began to move from slavery towards human right with the liberty, equality & Fraternity.
- 5) The platform was provided through League of nations and united nation organizations to solve the various issues at international level.

Utility:

- 1) The students will understand the importance of democracy due to the study of syllabus.
- 2) It will help to conserve the feeling of unity and humanitarian principles among the human being.
- 3) It will help to spread the values of humanity.
- 4) The students will study & analyze the impact of global affairs over India.

Learning Objectives:

- 1) To understand importance of international events through the study of History of world.
- 2) To criticize the various ideologies and motivational elements.
- 3) To enable students to understand economic transition in Europe during the 18th and 19th Century.
- 4) To understand the importance of events & development that encouraged the global unity.
- 5) To make aware about the disadvantages of dictatorship.

Pre Requisites:

- 1) Student should know the basic concepts of World.
- 2) Student must know the political history of India & world.

Unit I: American Revolution-

- a) The Causes of American Revolution
- b) Course of War
- c) Effects of American Revolution

Unit II: French Revolution-

- a) Causes of the French Revolution
- b) Course of the French Revolution
- c) Effects of the French Revolution

Unit III: Industrial Revolution-

- a) Causes
- b) Salient Features & Importance
- c) Effects

Unit IV: Napoleon Bonaparte-

- a) Early Life
- b) Internal Policy
- c) Foreign Policy

Swami Ramanand Teerth Marathwada University, Nanded
New Model Degree College, Hingoli

B.A. First Year, Semester II

Supportive, Paper – II, History of Modern World (1775 to 1870 A.D.)

Credit-4

Lectures-70

Marks-125

Internal Marks - Test-10, Home Assignment-10, Seminar-5=25 Theory Exam-75

Total Marks-100

Unit I: Revolutionary Europe-

- a) Nationalism among Balkan States
- b) Greek War of Independence

Unit II: Vienna Congress

- a) Objects
- b) Role of Klemens Metternich
- c) Reconstruction Europe

Unit III: Unification of Italy-

- a) Background of Nationalist Movement
- b) Rise of Nationalist Leaders - Mazzini, Count Cavour, Garibaldi, Victor Emmanuel-II
- c) Stages of Unification

Unit IV: Unification of Germany-

- a) Background of Nationalist Movement
- b) Parliament of Frankfurt
- c) Rise & Achievements of Bismarck
- d) Stages of Unification

Books for Reading:

1. Prof. Mukherjee- Europe since the French Revolution (1740-1850),
2. Chaurasia- History of Europe (1870-1945)
3. Jain & Mathur- A History of Modern World
4. डॉ. धनंजय आचार्य- आधुनिक युरोप (१७८०-१९६५)
5. प्रा. जोशी सुधाकर- आधुनिक जग
6. डॉ. वैद्य सुमन- आधुनिक जग भाग एक
7. प्रा. जनार्धन विभूते- आधुनिक युरोप
8. डॉ. साहेबराव गाठाळ- जागतिक घडामोडीचा इतिहास
9. डॉ. खाबडे दिनकर- जागतिक घडामोडीचा इतिहास
10. डॉ. अनिल कठारे- आधुनिक जगाचा इतिहास
11. डॉ. दंढे सदाशिव (संपा)- जगाचा इतिहास

Swami Ramanand Teerth Marathwada University, Nanded
New Model Degree College, Hingoli
B.A. First Year, Semester I

Applied, Paper –I, History of Maratha (1630to 1680 A.D.)

Credit-4

Lectures-70

Marks-125

Internal Marks - Test-10, Home Assignment-10, Seminar-5=25 Theory Exam-75
Total Marks-100

Salient Features:

- 1) This paper deals with the history of Chhatrapati Shivaji Maharaj and his times.
- 2) It helps to know and focus on the nature and policies of Chhatrpati Shivaji's Swarajya.
- 3) It throws light on the building of Swarajya and his Kingdom.
- 4) It is essential to present Chhatrpati Shivaji's contribution in various aspects for people.

Utility:

- 1) It will help the students to understand the most important and inspiring history of Medieval Maharashtra.
- 2) It will help the students to understand the political and administration of this period.
- 3) It will aware the students about various policies regarding Agriculture, Water management, Environment and Scientific approach of Chhatrpati Shivaji Maharaj.

Objectives:

- 1) To understand the real history of Chhatrpati Shivaji Maharaj and his times
- 2) To understand the benevolent nature of Chhatrpati Shivaji's regime
- 3) To focus on the contribution of Chhatrpati Shivaji in building an independent Swarajya
- 4) To introduce the various policies regarding Agriculture, Water management, Environment and Scientific approach of Chhatrpati Shivaji Maharaj.

Pre Requisites:

1. Student should have the brief introduction of Chhatrpati Shivaji and his contribution.
2. Students should be aware of conflict of Chhatrpati Shivaji with Adilshahi and Mughal.
3. Students are must be familiar with Adilshahi, Nizamshahi and Mughal.

Unit I: sources for the study of Maratha History

- a) Literary
- b) Archaeological

Unit I: Rise of the Maratha Power

- a) Causes
- b) Contribution of Shahaji Raje and Rajmata Jijau

Unit III: Relation between Shivaji Raje and Adilshahhi

- a) Early movements of Shivaji Raje
- b) Javali episode
- c) Afzal Kahan episode

Unit IV: Shivaji Maharaj's relation with Mughal

- a) Shahiste Khan episode
- b) Attack on Surat
- c) Treaty of Purandar
- d) Agra Visit

Swami Ramanand Teerth Marathwada University, Nanded
New Model Degree College, Hingoli
B.A. First Year, Semester II

Applied, Paper –II, History of Maratha (1630to 1680 A.D.)

Credit-4

Lectures-70

Marks-125

Internal Marks - Test-10, Home Assignment-10, Seminar-5=25 Theory Exam-75
Total Marks-100

Unit I: Coronation Ceremony of Chhatrapati Shivaji Maharaj

- a) Causes
- b) Consequences

Unit II: Karnataka expedition

- a) Causes
- b) Consequences

Unit III: Chhatrapati Shivaji-A Benevolent King

- a) Agricultural Policy
- b) Environment Policy

Unit IV: Chhatrapati Shivaji-A Benevolent King

- a) Water Management
- b) Scientific Approach

Books for Reading:

1. Sarkar J. N. – Shivaji and his Times
2. Bakshi, S. R. & Sharma
3. Marathas: The Administrative System
4. Kulkarni, A. R., Maharashtra in the Age of Shivaji
5. Ranade, M.G., Rise of the Maratha Power
6. Pagdi Setu Madhavrao – Chhatrapati Shivaji
7. वि. का. रजवाडे- मराठ्यांच्या इतिहासाची साधने (खंड १ ते २२)
8. डॉ. रोडे सोमनाथ- मराठ्यांचा इतिहास
9. प्रा. टी के बिरादार- शिवाजी आणि शिवकाळ
10. डॉ. मुटकुळे रामभाऊ व डॉ. धाये राजेंद्र- मराठ्यांचा इतिहास
11. गवळी पी. ए.- मराठ्यांचा इतिहास
12. डॉ. मुटकुळे रामभाऊ- महात्मा फुलेकृत मराठ्यांचा इतिहास

Swami Ramanand Teerth Marathwada University, Nanded
New Model Degree College, Hingoli
B.A. First Year, Semester I

Job Oriented Course, Paper –I, Tourism

Credit-2

Lectures-30

Marks-50

Internal Marks - Test-10, Home Assignment-10, Seminar-5=25 Theory Exam-25
Total Marks-50

Silent Features:

- 1) This paper has wide scope for study of Tourism.
- 2) It focuses on importance of Historical sources.
- 3) It is connected with all related subjects.
- 4) It put light on relation of History with other Sciences.

Utility:

- 1) Students will understand Tourism in Social Sciences.
- 2) To enhance the views regarding the Indian art.
- 3) To contribute constructively towards the building of Tourism.
- 4) To enrich the Historical understanding of the students with reference to creative arts.
- 5) In tourism student will understand the role of Tourism in History.
- 6) To get jobs in Archeology Department and Tourism Industries.
- 7) To conserve the Historical Monuments and places in their local areas.

Objectives:

- 1) To introduce the students to the Indian art from past to present.
- 2) To orient students about how Tourism is studied and understood.
- 3) To give wide exposure to the Indian art through site visits and visual effects.
- 4) To understand the meaning of evolution of Tourism.
- 5) To create awaking to conserve the Historical Heritage by way of establishing the museums.
- 6) To study various views of Tourism.

Pre Requisites:

- 1) Student should have basic knowledge of Tourism

Unit I: Introduction of Tourism

- a) Definition
- b) Types
- c) Nature & Scope

Unit II: Development of Tourism

- a) Sarjant Committee
- b) Indian Tourism Development Corporation
- c) Maharashtra Tourism Development Corporation

Unit III: Planning & Management

- a) Planning
- b) Marketing
- c) Advertising

Swami Ramanand Teerth Marathwada University, Nanded
New Model Degree College, Hingoli
B.A. First Year, Semester II

Job Oriented Course, Paper – II, Tourism

Credit-2

Lectures-30

Marks-50

Internal Marks - Test-10, Home Assignment-10, Seminar-5=25 Theory Exam-25
Total Marks-50

Unit I: Tourism & Employment Opportunities

- a) Travel Agencies
- b) Transport
- c) Guide
- d) Accommodation
- e) Curator

Unit II: Caves, Temples, Fort, Memorials and Museums

- a) **Caves-** Ellora & Ajantha Caves
- b) **Forts-** Devgiri, Mahur
- c) **Memorials-** Bibi Ka Makbara, Sachkhand Gurudwara
- d) **Temples-** Aundha Nagnath, Mahur
- e) **Museums-** Aurangabad, Ter, Bahadurpura (Kandhar)

Unit III: Rural and Industrial Tourism

- a) Ralegan Sidhhi
- b) Hiwre Bazar
- c) Paithan (Ancient Industrial Centre)
- d) Warna (Dairy Farming)

Books for Reference

- 1) Bhatiya A. K.- Tourism in India
- 2) Bhardwaj D.- Tourism issue and Challenges
- ३) डॉ. विठ्ठल घारपुरे- पर्यटन भूगोल
- ४) डॉ. घाणेकर प्र. के. अडवाटेवरचा महाराष्ट्र
- ५) डॉ. विजया साखरे- ऐतेहासिक पर्यटन
- ६) डॉ. लिगाडे, डॉ. कदम, डॉ. साकोळे- पर्यटनशास्त्र