



॥ सा विद्या या विमुक्तये ॥

स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेड

'ज्ञानतीर्थ', विष्णुपुरी, नांदेड - ४३१ ६०६ (महाराष्ट्र राज्य) भारत

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

'Dnyanteerth', Vishnupuri, Nanded - 431 606 (Maharashtra State) INDIA

स्वामी रामानंद तीर्थ
मराठवाडा विद्यापीठ, नांदेड

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प्रस्तुत विद्यापीठ अंतर्गत न्यु मॉडल डिग्री कॉलेज हिंगोली येथील मानवविज्ञान विद्याशाखेतील पदवी स्तरावरील बी.ए. ऑनर्स तृतीय वर्षाचे CBCS Pattern नुसारचे अभ्यासक्रम शैक्षणिक वर्ष २०२२-२३ पासून लागू करण्याबाबत.

परिपत्रक

या परिपत्रकान्वये सर्व संबंधितांना कळविण्यात येते की, दिनांक २९ जून २०२२ रोजीच्या अभ्यासक्रम समितीच्या बैठकीतील शिफारसीनुसार व मा. कुलगुरू महोदयांनी विद्यापरिषदेच्या मान्यतेच्या अधीन राहून दिलेल्या मान्यतेनुसार प्रस्तुत विद्यापीठ संचलित न्यु मॉडल डिग्री कॉलेज हिंगोली, येथील मानवविज्ञान विद्याशाखेतील पदवी स्तरावरील बी. ए. ऑनर्स तृतीय वर्षाचे, C.B.C.S. (Choice Based Credit System) Pattern नुसारचे खालील विषयाचे अभ्यासक्रम शैक्षणिक वर्ष २०२२-२३ पासून लागू करण्यात येत आहेत.

१. बी. ए. ऑनर्स तृतीय वर्ष अर्थशास्त्र.
२. बी. ए. ऑनर्स तृतीय वर्ष समाजशास्त्र.
३. बी. ए. ऑनर्स तृतीय वर्ष इतिहास.
४. बी. ए. ऑनर्स तृतीय वर्ष राज्यशास्त्र.

सदरील परिपत्रक व अभ्यासक्रम प्रस्तुत विद्यापीठाच्या www.srtmun.ac.in या संकेतस्थळावर उपलब्ध आहेत. तरी सदरील बाब ही सर्व संबंधितांच्या निदर्शनास आणून द्यावी.

'ज्ञानतीर्थ' परिसर,

विष्णुपुरी, नांदेड - ४३१ ६०६.

जा.क्र.: शैक्षणिक-१/परिपत्रक/बी.ए.ऑनर्स-सीबीसीएस
अभ्यासक्रम/२०२२-२३/५९९

दिनांक : २३.०८.२०२२

प्रत माहिती व पुढील कार्यवाहीस्तव :

- १) मा. अधिष्ठाता, मानवविज्ञान विद्याशाखा, प्रस्तुत विद्यापीठ.
- २) मा. संचालक, परीक्षा व मूल्यमापन मंडळ यांचे कार्यालय, प्रस्तुत विद्यापीठ.
- ३) मा. प्राचार्य न्यु मॉडल डिग्री कॉलेज हिंगोली, प्रस्तुत विद्यापीठ.
- ४) अधीक्षक, मानवविज्ञान विद्याशाखा परीक्षा विभाग, प्रस्तुत विद्यापीठ.
- ५) सिस्टम एक्सपर्ट, शैक्षणिक विभाग, प्रस्तुत विद्यापीठ. यांना देवून कळविण्यात येते की, सदरील परिपत्रक व अभ्यासक्रम विद्यापीठ संकेतस्थळावर प्रसिध्द करण्यात यावे.

स्वाक्षरित

सहा.कुलसचिव

शैक्षणिक (१-अभ्यासमंडळ) विभाग

**Swami Ramanand Teerth
Marathwada University, Nanded
New Model Degree College, Hingoli**

SYLLABUS

History

B. A. HONOURS THIRD YEAR

Semester V & VI

Semester Pattern

(Choice Based Credit System)

(With Effective from 2022-2023)

Swami Ramanand Teerth Marathwada University, Nanded

New Model Degree College, Hingoli

B.A. Honours- ThirdYear, Semester V and VI

Semester Pattern 2022-23

(Choice Based Credit System)

Semester	Course	Course Code	Name of Paper	Lecture /week	Total No. of Lectures	CA	ESE	Total Marks	Credits
V	Core A	MC HIS-501	History of India (1526 to 1950 A.D.)	5	70	50	75	125	5
	Core B	MC HIS-502	History of South East Asia (1800 to 1970 A D)	5	70	50	75	125	5
	Supportive	MS HIS-503	History of Modern World (1919 to 1950 AD)	4	55	25	75	100	4
	Applied I	MA HIS-504	History of Maratha (1761 to 1818)	4	55	25	75	100	4
	Applied II	MA HIS-505	History of Art & Architecture	2	30	25	25	50	2
Total				20	280	175	325	500	20
VI	Core A	MS HIS-601	History of India (1526 to 1950 A.D.)	5	70	50	75	125	5
	Core B	MC HIS-602	History of South East Asia (1800 to 1970 A D)	5	70	50	75	125	5
	Supportive	MS HIS-603	History of Modern World (1919 to 1950 AD)	4	55	25	75	100	4
	Applied I	MA HIS-604	History of Maratha (1761 to 1818)	4	55	25	75	100	4
	Applied II	MA HIS-605	History of Art & Architecture	2	30	25	25	50	2
Total				20	280	175	325	500	20
Total III + IV Semesters				40	560	350	650	1000	40

Note: - CA: Continuous Assessment. ESE: End of Semester Examination

Swami Ramanand Teerth Marathwada University, Nanded

New Model Degree College, Hingoli

B.A. Honours- Third Year, Semester V & VI

Semester Pattern 2022-23

(Choice Based Credit System)

History- Semester-V

Paper No	Title of the Paper	Internal Marks	End Semester Exam	Total CA+ESE
Core A	History of India (1526 to 1950 A.D.)	50	75	125
Core B	History of South East Asia (1800 to 1970 A D)	50	75	125
Supportive	History of Modern World (1919 to 1950 AD)	25	75	100
Applied I	History of Maratha (1761 to 1818)	25	75	100
Applied II	History of Art & Architecture	25	25	50

History- Semester-VI

Paper No	Title of the Paper	Internal Marks	End Semester Exam	Total CA+ESE
Core A	History of India (1526 to 1950 A.D.)	50	75	125
Core B	History of South East Asia (1800 to 1970 A D)	50	75	125
Supportive	History of Modern World (1919 to 1950 AD)	25	75	100
Applied I	History of Maratha (1761 to 1818)	25	75	100
Applied II	History of Art & Architecture	25	25	50

Swami Ramanand Teerth Marathwada University, Nanded

New Model Degree College, Hingoli

B.A. Honours- Third Year, Semester V

Core A- Paper-MC HIS-501, History of India (1526to 1950A.D.)

Credit-5

Lectures-70

Marks-125

Internal Marks - Test-I -10, Test-II-10, Home Assignment-20, Seminar-10=50 Theory Exam-75

Total Marks-125

Salient Features:

1. This paper helps to study the various events in the medieval modern history.
2. The roots of modern era is in medieval history it will help understand contemporary period.
3. Medieval & modern ages are very important to understand today's various systems.
4. Mankind began to move from slavery towards human right with the liberty, equality & Fraternity.

Utility:

1. The students will understand the religious and political policies of the Mughal rulers
2. Students will study the administrative and political changes.
3. Student will understand the relations between Mughals and Rajput, Maratha and Sikh.
4. The student will understand the Constitutional development.
5. The student will understand the social reformer's contribution.
6. The student will study the politics of Mahatama Gandhi & Pandit Neharu.

Objectives:

1. To analyze the causes, course, nature of medieval & modern ages.
2. To unfold the Mughal history & the modern Indian History with the reference to the present issues
3. To narrate the politics and religious policies of the Mughal rulers.
4. To examine various struggles in medieval & modern ages.

Pre Requisites:

1. The students should have the brief information about Mughal history.
2. Students should have knowledge about various rulers in two hundred years.
3. Student should be familiar with relations between countries.
4. Students must be aware about famous leaders of different rulers.

Unit I:Life and contribution of Mughal Rulers

1. Akbar
2. Jahangir

Unit II:Life and contribution of Mughal Rulers

1. Shahajahan
2. Aurangzeb

Unit III:Mughal Administration

1. Central and State Administration
2. Military Administration
3. Revenue Administration

Unit IV:Mughal relation with contemporary powers

1. Mughal-Rajput Relations
2. Mughal Maratha relations
3. Mughal Sikh Relations
4. Mughal and European companies' relations

Unit V: Later Mughals from 1707 to 1757

1. Chaos created after the death of Aurangzeb and Bahadur Shah I
2. Rise of Syed brothers
3. Invasion of Nadir shah in 1739
4. Creation of separate states i.e. Bengal, Avadh, Hyderabad

Swami Ramanand Teerth Marathwada University, Nanded

New Model Degree College, Hingoli

B.A. Honours-Third Year, Semester VI

Core A Paper –MC HIS-601, History of India (1526 to 1950A.D.)

Credit-5

Lectures-70

Marks-125

Internal Marks - Test-I -10, Test-II-10, Home Assignment-20, Seminar-10=50 Theory Exam-75

Total Marks-125

Unit I: Important Governor Generals during East India Company Era

1. Robert Clive,
2. Warren Hastings,
3. Lord Dalhousie

Unit II: Revolt of 1857

1. Causes
2. Course of events
3. Consequences

Unit III: Indian Renaissance

1. Raja RamMohan Roy and Brahma Samaj
2. Mahatma Jyotirao Phule and His SatyaShodhak Samaj
3. Prathna Samaj & Justice M.G. Ranade
4. Shahu Maharaj
4. Dr. Babsaheb Ambedkar

Unit IV: Constitutional Development

1. Act of 1909,
2. Act of 1919,
3. Act 1935

Unit V: Freedom Struggle

1. Moderate and Extremists Phase
2. Gandhian era: Non-Cooperation Movement, Civil Disobedience, Quit India Movement
3. All India Muslim League and Partition

Books for Readings:

- 1) Mahajan V.D. - History of Medieval India, S. Chand New Delhi, 1991.
- 2) Nanda S. P. - History of Modern India, Diamond Publisher New Delhi, 2003.
- 3) Mehta J.L., Advanced study in the history of medieval India, sterling Publishers Pvt. Ltd, 1979.
- 4) Mukharjee R.K. – Rise and fall of East India Company
- 5) Richards John F, The Mughal Empire, Cambridge University Press, 1995
- 6) डॉ. मदनमार्डीकर, मध्ययुगीनभारत, विद्याबुकपब्लिशर्स, औरंगाबाद, २००२
- 7) गोविंदसखारामसरदेसाई, मुसलमानीरियासत, खंड१, पॉप्युलरप्रकाशन, २०१२
- 8) गोविंदसखारामसरदेसाई, मुसलमानीरियासत, खंड२, पॉप्युलरप्रकाशन, २०१२
9. शरदजावडेकर-आधुनिकभारत
10. शेषरावमोरे -१८५७चाजिहाद, राजहंसप्रकाशन, पुणे, २००७
11. धनंजयकीर -राजर्षीशाहू,
12. धनंजयकीर -महात्माज्योतीरावफुले
13. धनंजयकीर- डॉ. बाबासाहेबआंबेडकर
14. शेषरावमोरे-काँग्रेसनेआणिगांधीजींनीअखंडभारतकानाकारला? -राजहंसप्रकाशन, पुणे, २०१२
15. रियासतकारसरदेसाई- ब्रिटिशरियासतखंड१, खंड२-, पॉप्युलरप्रकाशन, मुंबई

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B.A. Honours-Third Year, Semester V

Core B- Paper – MC HIS-502- History of SouthEast Asia (1800-1970)

Credit-5

Lectures-70

Marks-125

Internal Marks - Test-I -10, Test-II-10, Home Assignment-20, Seminar-10=50 Theory Exam-75

Total Marks-125

Salient Features:

1. This paper helps to study the various events in South East Asia.
2. The History of South East Asia is motivational and inspirational.
3. This paper helps to study the various nationalist movement in South East Asian country

Utility:

1. Students will study the political changes in the South East Asia.
2. Student will understand the relations between the nations in the South East Asia.
3. Students will streamline the role of Europeans in the South East Asia.

Objectives:

1. Students will have a solid grasp of key figures, cultures, events, and chronologies in South East Asian History.
2. Students will develop an understanding of major themes in the historical analysis of South East Asian History.
3. To create interest among students about South Asian History.

Pre Requisites:

1. The students should have the brief information about the South East Asia.
2. Student should be familiar with relations between countries.
3. Students must be aware about famous leaders in the South East Asia.

Unit I: Geography and Cultural Influence

1. Geographical position
2. Land and people
3. Spread and impact of Indian civilization

Unit II: Malacca and Islam

1. Rise of Islam
2. Spread of Islam
3. Decline of Islam

Unit III: European Colonialism

1. Causes of European colonialism
2. Rise of Portuguese power
3. Decline of Portuguese power

Unit IV: Burma

1. British rule
2. Nationalist movement
3. U-Nu, Aung San

Unit V: Indonesia

1. Dutch rule
2. Nationalist movement
3. Dr. Sukarno, General Suharto

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B.A. Honours-Third Year, Semester VI

Core B- Paper –MC HIS-602 History of South East Asia (1800-1970)

Credit-5

Lectures-70

Marks-125

Internal Marks - Test-I -10, Test-II-10, Home Assignment-20, Seminar-10=50 Theory Exam-75

Total Marks-125

Unit I: Indo-China

1. French Rule
2. War of Vietnam
3. Ho-chi-Minh

Unit II: Philippines

1. Spanish rule
2. American rule
3. Nationalist movement

Unit III: Thailand (Sayam)

1. Anglo-French rivalry
2. Reforms
3. Modernization

Unit IV: Malaya

1. British rule
2. Nationalist movement
3. Tuku Abdul Raheman

Unit V: Japan and South East Asia

1. Nature and objective of Japan's scope in South East Asia
2. Causes of Japan's scope in South East Asia
3. Effects of Japan's scope in South East Asia

Books for Reading:

1. डॉ. मु. बा. देवपुजारी, आग्नेयआशियाचाइतिहास, मंगेशप्रकाशन, नागपूर, 1992.
2. प्रा. एस. एस. भांडवलकर, आग्नेयआशियायीराष्ट्रांचाइतिहास, अभिजितपब्लिकेशन, लातूर, 1996.
3. डॉ.साहेबरावगाठाळ, आधुनिकआशियाचाइतिहास, कैलासपब्लिकेशन, औरंगाबाद, 1999.
4. म.न. उदगावकर, आग्नेयआशिया, प्रमोदप्रकाशन, मिरज.
5. डॉ. वि. म. बाचल, आग्नेयआशियातीलघडामोडी.
6. शरदअंबेकर, आग्नेयआशियातीलघडामोडी.
7. डॉ. प्रभाकरदेव, आग्नेयआशियायीराष्ट्रांचाइतिहास.
8. N. Jayapalan, History of South East Asia, Atlantic Publishers and Distributors, New Delhi, 1999.
9. Harrison Brain, South East Asia, A Short Story.
10. D. E. G. Hall, A Short Story of South East Asia
11. Chris Baker and Pasuk Pohangpaichit, A History of Thailand

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B.A. Honours-Third Year, Semester V

Supportive, Paper –MS HIS-503- History of Modern World (1870 to 1919 A.D.)

Credit-4

Lectures-55

Marks-100

Internal Marks - Test-10, Home Assignment-10, Seminar-5=25 Theory Exam-75

Total Marks-100

Salient Features: -

- 1) This paper helps to study the various events in the world.
- 2) The history of modern world is motivational and inspirational.
- 3) 20th century was transformational in term of Human development in history of world.
- 4) Mankind began to move from slavery towards human right with the liberty, equality & Fraternity.
- 5) The platform was provided through League of Nations and united nation organizations to solve the various issues at international level.

Objectives:-

1. To analyze the causes, course, nature and consequences of the Second World War.
2. To unfold the global history with the reference to the present issues.
3. To narrate the rise of the various ideologies for the human welfare.
4. To examine peace keeping process in the modern World.
5. To understand about the formation, functions, achievements and failure of a World Organization.

Utility:

1. The students will perceive the great revolutions like American Revolution, French Revolution, & Russian revolution.
2. Students will study the social and economical changes in the world history.
3. Student will understand the relations between the nations in the world.
4. Students will streamline the role of League of Nations and U.N.O.
5. Students understand the consequences the Second World War regarding the present global crises.

Pre Requisites:

1. The students should have the brief information about World History.

2. Students should have knowledge about various world organizations.
3. Student should be familiar with relations between countries.
4. Students must be aware about famous leaders of different nations.

Unit I: 4th May Movement in China

1. Background
2. Causes
3. Course
4. Effects

Unit II: League of Nations

1. Foundation & Objectives
2. Structure
3. Performance
4. Causes of Failure

Unit III: U.S.S.R after Revolution

1. Life of Vladimir Lenin
2. New Economic Policy of Vladimir Lenin
3. Internal Policy of Joseph Stalin
4. Foreign Policy of Joseph Stalin

Unit IV: Dictatorship in Germany

1. Causes for Rise of Nazism
2. Nazi Philosophy – Nazism
3. Internal Policy of Adolf Hitler
4. Foreign Policy of Adolf Hitler

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New Model Degree College, Hingoli

B.A. Honours-Third Year, Semester VI

Supportive, Paper-MS HIS-603- History of Modern World (1870 to 1919 A.D.)

Credit-4

Lectures-55 Marks-100

Internal Marks - Test-10, Home Assignment- 10, Seminar-5=25 Theory Exam-75

Total Marks-100

Unit I: Dictatorship in Italy

1. Causes of Rise of Fascism
2. Fascist Philosophy – Fascism
3. Internal Policy of Benito Mussolini
4. Foreign Policy of Benito Mussolini

Unit II: World War II

1. Background
2. Causes
3. Course
4. Effects

Unit III: United Nations (U.N.O)

1. foundation & objectives
2. Structure
3. Performance
4. Evaluation

Unit IV: Cold War

1. Meaning of Cold War
2. Causes of Cold War
3. Military Treaties & Associations`
4. NATO ii) CENTO iii) SEATO iv) Warsaw Pact
4. Effects

Books for Reading:

1. Nehru Jawaharlal- *Glimpses of World History*, Jawaharlal Nehru Memorials Fund, Allahabad, 1983
2. Ferrell Roberth, *Woodrow Wilson and World War I (1917-21)*, Harper Collins, 1987
3. Chaurasia, *History of Europe (1870-1945)*, Atlantic Publishers, New Delhi, 2002
4. Norman Lowe, *Mastering Modern World History*, Palgrave Macmillan, 2015
5. Jain & Mathur, *A History of Modern World*, Jain Prakashan Mandir, 2000
6. S.N.Sen : *Europe and the World (1789-1945)*, 1998, Delhi, S. Chand & Co. Ltd.
7. डॉ. आचार्यधनंजय, *आधुनिकयुरोप (1780-1965)*, श्रीसाईनाथप्रकाशन, नागपूर, प्रथमावृत्ती - एप्रिल २००५
8. डॉ. वैद्यसुमन, *आधुनिकजगभागएक*, श्रीसाईनाथप्रकाशन, नागपूर, प्रथमावृत्ती - १९९७
9. डॉ. खाबडेदिनकर, *जागतिकघडामोडीचाइतिहास*, कैलाशपब्लिकेशन्स, औरंगाबाद, प्रथमावृत्ती- फेब्रुवारी १९९१
10. डॉ. गवळीपी. ए., *युरोपचाइतिहास*, कैलाशपब्लिकेशन्स, औरंगाबाद, प्रथमावृत्ती- नोव्हेंबर १९९४
11. डॉ. कुलकर्णीअ. रा ., *आधुनिकयुरोप*, देशमुखअँडकंपनी, पुणे, प्रथमावृत्ती-१९६७
12. डॉ. कोलारकररा. गो. *आधुनिकयुरोपचाइतिहास*, आनंदप्रकाशन, नागपूर, १९६७
13. प्रा. विभुतेजनार्दन, *आधुनिकयुरोपचाइतिहास*, विद्याप्रकाशन, नागपूर, प्रथमावृत्ती १९९६
14. प्रा. दीक्षितना. सी. *युरोपचाइतिहास*, पिंपळापुणेअँडकंपनीपब्लिशर्सनागपूर, दुसरी आवृत्ती, जुलै १९९४
15. कदमयन, *आधुनिकजग*, फडकेप्रकाशन, कोल्हापूर २००१
16. डॉ. कठारेअनिल, *आधुनिकजगाचाइतिहास 1789 ते 1945*, प्रशांतपब्लिकेशन्स, जळगाव, २०१२
17. डॉ. कठारेअनिल, *आधुनिकजगाचाइतिहास 1453-2000*, प्रशांतपब्लिकेशन्स, जळगाव, २०१५
18. गायकवाडआरडी, कदमवायएन, थोरातडीडी, *आधुनिकजगाचाइतिहास 1920 ते 1975, भाग 02*, श्रीमंगेशप्रकाशन, नागपूर
19. डॉ. दंडेसदाशिव (संपा.) *जगाचाइतिहास*, दूरशिक्षणविभाग, स्वामीरामानंदतीर्थमराठवाडाविद्यापीठ, नांदेड, नोव्हेंबर २०१९
20. डॉ. दंडेसदाशिव, *जागतिकघडामोडीचाइतिहास*, अरुणाप्रकाशन, लातूर, मे २०२१
21. Nehru Jawaharlal- *Glimpses of World History*, Jawaharlal Nehru Memorials Fund, Allahabad, 1983

22. Ferrell Roberth, *Woodrow Wilson and World War I (1917-21)*, Harper Collins, 1987
23. Chaurasia, *History of Europe (1870-1945)*, Atlantic Publishers, New Delhi, 2002
24. Norman Lowe, *Mastering Modern World History*, Palgrave Macmillan, 2015
25. Jain & Mathur, *A History of Modern World*, Jain Prakashan Mandir, 2000
26. S.N.Sen : *Europe and the World (1789-1945)*, 1998, Delhi, S. Chand & Co. Ltd.

Swami Ramanand Teerth Marathwada University, Nanded
New Model Degree College, Hingoli
B.A. Honours- Third Year, Semester V

Applied, Paper –MA HIS-504- History of Maratha (1761 to 1818 A.D.)

Credit-4

Lectures-55

Marks-100

Internal Marks - Test-10, Home Assignment-10, Seminar-5=25 Theory Exam-75
Total Marks-100

Salient Features:

- 1) This paper deals with the history of Peshwai.
- 2) It helps to know and focus on the nature and policies of Peshwas.
- 3) It throws light on the building of Peshwas and their Kingdom.
- 4) It is essential to present Peshwas' contribution in various aspects for people.

Utility:

- 1) It will help the students to understand the most important and inspiring history of Medieval Maharashtra.
- 2) It will help the students to understand the political and administration of this period.
- 3) It will aware the students about various policies regarding Agriculture, Water management, Environment and Scientific approach of Peshwas.

Objectives:

- 1) To understand the real history of Peshwai.
- 2) To understand the benevolent nature of all Peshwas.
- 3) To focus on the contribution of Peshwas in building the Maratha Power.
- 4) To introduce the various policies regarding Agriculture, Water management, Environment and Scientific approach of Peshwas.

Pre Requisites:

1. Student should have the brief introduction of Peshwas and their contribution.
2. Students should be aware of conflict of Peshwas with other powers.
3. Students are must be familiar with contemporary powers.

Unit I: Madhavrao Peshwa

1. Conflict between Madhavrao Peshwa Nizam and Hyder Ali

2. Madhavrao Peshwa and North politics
3. Mahadaji Shinde

Unit II: Narayanrao & Raghunathrao Peshwa

1. Narayanrao Peshva
2. Raghunathrao Peshwa
3. Barbhai conspiracy

Unit III: British Maratha Conflict

1. First British Maratha war
2. Second British Maratha war
3. Third British Maratha war

Unit IV: Decline of Maratha Power

1. Causes of decline
2. Consequences of the decline of Maratha Power

B.A. Honours-Third Year, Semester VI

Applied, Paper-MS HIS-604- History of Maratha (1761 to 1818 A.D.)

Credit-4

Lectures-55

Marks-100

Internal Marks - Test-10, Home Assignment-10, Seminar-5=25 Theory Exam-75
Total Marks-100

Unit I: Administration during Peshwa

1. Central administration
2. Provincial administration
3. Village administration

Unit II: Social and Religious life during Maratha Period

1. Social and religious life during Shivaji's period
2. Social and religious life during Peshwa's period

Unit III: Art and Culture during Maratha period

1. Literature during Maratha period
2. Traditions of Shayahirs
3. Art and Architecture

Unit IV: Industry, Trade and Transport during Maratha period

1. Trade
2. Industries
3. Transport

Books for Reading:

1. Ranade, M.G., Rise of the Maratha Power
2. अ रा कुलकर्णी आणि ग ह खरे (संपादित): मराठ्यांचा इतिहास खंड १ ते ३
3. वा कृ भावे: शिवकालीनमहाराष्ट्र, पेशवे कालीन महाराष्ट्र
4. गोस सरदेसाई: पेशवे दप्तरातून निवडलेले कागद, खंड १ ते ३
5. डॉ. वीगो खोबरेकर- महाराष्ट्राचा इतिहास , मराठा कालखंड भाग-१, शिवकाल(१६३०-१८१८)
6. वि. का. रजवाडे- मराठ्यांच्या इतिहासाची साधने (खंड १ ते २२)
7. डॉ. रोडेसोमनाथ- मराठ्यांचा इतिहास
8. डॉ. मुटकुळेरामभाऊवडॉ. धायेरजेन्द्र- मराठ्यांचा इतिहास
9. गवळीपी. ए.- मराठ्यांचा इतिहास
10. डॉ. मुटकुळेरामभाऊ- महात्मा फुलेकृत मराठ्यांचा इतिहास
11. डॉ. मुटकुळेरामभाऊवडॉ. धायेरजेन्द्र-छत्रपती शिवाजी आणि शिवकाळ

Applied Paper-MA HIS-505-History of Art & Architecture

Credit-2

Lectures-30

Marks-50

Internal Marks - Test-10, Home Assignment-10, Seminar-5=25 Theory Exam-25
Total Marks-50

Silent Features:

- 1) This paper has wide scope for study of India Art and Architecture.
- 2) It focuses on importance of Ancient Indian Art and Architecture.
- 3) It is connected with all related subjects.
- 4) It put light on relation of History with other Sciences.

Utility:

1. To enhance the views regarding the Indian Art.
2. To enrich the historical understanding of the students with reference to creative arts.
3. To enable the students for their vocational careers.
4. To get jobs in Archaeology Department and Tourism Industries.
5. To conserve the historical Monuments and places in their local areas.

Objectives:

1. To introduce the students to the Indian art from past to present.
2. To unfold aesthetic prosperity of the Indian art.
3. To appreciate the various contexts of Indian art.
4. To give wide exposure to the Indian art through site visits and visual effects.
5. To create awakening to conserve the historical heritage by way of establishing the Museums.

Pre Requisites:

- 1) Student should have basic knowledge of Indian Art and Architecture

Unit I: Art & Craft

1. Different kinds of Arts- Fine Art, Commercial Art, folk Art
2. Different context of arts- Religious, Secular, Tribal & Folk

Unit II: Architecture & Sculpture

1. Meaning of Architecture & Sculpture
2. Secular architecture: houses, palaces, forts and water architecture
3. Religious architecture: caves, temples, Stupas, Chaityas, Mosques, Tombs

Unit III: Sculptural Art and Paintings

1. Terracottas, Ivories and Bronzes
2. Paintings
3. Stone Sculptures: Gandhara, Mathura and Andhra School of Art

Applied Paper-MA HIS-605-History of Art & Architecture

Credit-2

Lectures-30

Marks-50

Internal Marks - Test-10, Home Assignment-10, Seminar-5=25 Theory Exam-25
Total Marks-50

Unit I: Various Temple Styles

1. Nagar
2. Dravid,
3. Vesar

Unit II: Classical Art and Architecture

1. Gupta Vakataka style:
2. Early Chalukya style

Unit III: Fort Architecture

- 1.Types of fort- Sea Fort, Hill Fort, Land Fort
2. Architecture of fort: Delhi, Sindhudurg, Naldurga, Daulatabad

Books for Reference

1. Nitin Singhanian - Indian Art and Culture
2. Anand K. Coomarswami- Introduction to Indian Art
3. Yashodhar Mathpal- Prehistoric Rock Paintings of Bhimbetka

4. E. B. Havell-Handbook of Indian Art
5. Sandhya Ketkar- History of Indian Art
6. K. V. Sundara Rajan- Cave Temples of the Deccan
7. G. B. Degloorkar-Temple Architecture and Sculpture of Maharashtra
8. Deo Prabhakar- Temples of Marathwada
12. डॉ. वासुदेव उपाध्याय- प्राचीनभारतीय मुर्तिकला
13. ग. ह. खरे- मूर्तिविज्ञान
14. म. श्री. माटे-प्राचीनभारतीय कला
15. नि. पू. जोशी-भारतीय मुर्तिशास्त्र
16. डॉ. अरविंद सोनटक्के- भारतीय कला वैभव
17. डॉ. अरुणारवींद्रकाला- वेरुळच्या जैन लेण्यांचा प्राचीनइतिहास