

**Swami Ramanand Teerth**  
**Marathwada University, Nanded**  
**New Model Degree College, Hingoli**

## **SYLLABUS**

**History**

**B. A. SECOND YEAR**

**Semester III & IV**

**Semester Pattern**

**(Choice Based Credit System)**

**(With Effective from 2020-2021)**

**Swami Ramanand Teerth Marathwada University, Nanded**  
**B.A. Second Year, Semester III and IV**  
**Semester Pattern 2020-21**  
**(Choice Based Credit System)**

Semester	Core Course	Paper No.	Name of Paper	Lecture /week	Total No. of Lectures	CA	ESE	Total Marks	Credits
III	CCHIS I	V	Chhatrapati Shivaji and His Times (1630A.D. to 1707 A.D.)	04	55	25	50	75	03
	CCHIS II	VI	History of India (1526A.D. to 1707 A.D.)	04	55	25	50	75	03
	SEC	I	Tourism	03	45	25	25	50	02
	Total				11	155	75	125	200
IV	CCHIS III	VII	Chhatrapati Shivaji and His Times (1630A.D. to 1707 A.D.)	04	55	25	50	75	03
	CCHIS IV	VIII	History of India (1526A.D. to 1707 A.D.)	04	55	25	50	75	03
	SEC	II	Tourism	03	45	25	25	50	02
Total				11	155	75	125	200	08
Total I+II Semester				22	300	150	250	400	16

Note: - CA: Continuous Assessment

ESE: End of Semester Examination

**Swami Ramanand Teerth Marathwada University, Nanded**  
**B.A. Second Year**  
**2019-20**  
**Semester Pattern**  
**(Choice Based Credit System)**  
**History -Semester – III**

<b>Paper No</b>	<b>Title of the Paper</b>	<b>Internal Marks</b>	<b>End Semester Exam</b>	<b>Total CA+ESE</b>
HIS-I	Chhatrapati Shivaji and His Times (1630A.D. to 1707 A.D.)	25	50	75
HIS-II	History of India (1526A.D. to 1707 A.D.)	25	50	75
	SEC- Tourism	25	25	50

**History - Semester – IV**

<b>Paper No</b>	<b>Title of the Paper</b>	<b>Internal Marks</b>	<b>End Semester Exam</b>	<b>Total CA+ESE</b>
HIS-I	Chhatrapati Shivaji and His Times (1630A.D. to 1707 A.D.)	25	50	75
HIS-II	History of India (1526A.D. to 1707 A.D.)	25	50	75
	SEC- Tourism	25	25	50

**Swami Ramanand Teerth Marathwada University, Nanded**  
**B.A. Second Year,**  
**Semester III Paper –V & VII**  
**Chhatrapati Shivaji and his Times (1630 A.D. to 1707 A.D.)**

Internal Marks - Test-I -10, Assignment-10, Attendance/ Seminar-05 = 25, Theory Exam- 50 = Total Marks -75

**Features:**

- 1) This paper deals with the history of Chhatrapati Shivaji Maharaj and his times.
- 2) It helps to know and focus on the nature and policies of Chhatrapati Shivaji's Swarajya.
- 3) It throws light on the building of Swarajya and his Kingdom.
- 4) It is essential to present Chhatrapati Shivaji's contribution in various aspects for people

**Utility:**

- 1) It will help the students to understand the most important and inspiring history of Medieval Maharashtra.
- 2) It will help the students to understand the political and administration of this period.
- 3) It will aware the students about various policies regarding Agriculture, Water management, Environment and Scientific approach of Chhatrapati Shivaji Maharaj.
- 4) The students will study the process of Mughal kings and British Governors.

**Objectives:**

- 1) To understand the real history of Chhatrapati Shivaji Maharaj and his times
- 2) To understand the benevolent nature of Chhatrapati Shivaji's regime
- 3) To focus on the contribution of Chhatrapati Shivaji in building an independent Swarajya
- 4) To introduce the various policies regarding Agriculture, Water management, Environment and Scientific approach of Chhatrapati Shivaji Maharaj.

**Pre Requisites:**

1. Student should have the brief introduction of Chhatrapati Shivaji and his contribution.
2. Students should be aware of conflict of Chhatrapati Shivaji with Adilshahi and Mughal.
3. Students are must be familiar with Adilshahi, Nizamshahi and Mughal.

# Swami Ramanand Teerth Marathwada University, Nanded

B.A. Second Year,  
Semester III

Paper –V

Chhatrapati Shivaji and his Times (1630 A.D. to 1707 A.D.)  
Credits -03                      Lectures -55                      Marks –75

Internal Marks - Test-I -10, Assignment-10, Attendance/ Seminar-05 = 25, Theory Exam- 50 = Total Marks -75

Units	Periods
<b>Unit 1. Sources for the study of Maratha History</b>	<b>10</b>
a) Literary b) Archaeological	
<b>Unit 2. Causes for the Rise of Maratha Power</b>	<b>12</b>
a) Causes b) Contribution of Shahaji Raje and Rajmata Jijau	
<b>Unit 3. Shivaji Maharaja's Relation with Adilshahi and Mughal</b>	<b>20</b>
a) Early movements of Shivaji Maharaj b) Afzal Khan Episode c) Episode of Shahiste Khan and Attack on Surat d) Treaty of Purandar and Visit to Agra	
<b>Unit 4. Chhatrapati Shivaji's Coronation and Karnataka Expedition</b>	<b>13</b>
a) Chhatrapati Shivaji's Coronation: causes and consequences b) Karnataka Expedition: Causes and Consequences	

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# Swami Ramanand Teerth Marathwada University, Nanded

B.A. Second Year,

Semester VI  
Chhatrapati Shivaji and his Times (1630 A.D. to 1707 A.D.)  
Credits -03                      Lectures -55                      Paper –VII,  
Marks –75

Internal Marks - Test-I -10, Assignment-10, Attendance/ Seminar-05 = 25, Theory Exam- 50 = Total Marks -75

Units	Periods
<b>Unit 1. Chhatrapati Shivaji: A Benevolent King</b>	<b>12</b>
a) Agricultural Policy b) Water Management c) Environmental Policy d) Scientific Approach	
<b>Unit 2. Chhatrapati Sambhaji</b>	<b>14</b>
a) Relation with Adilshahi and Qutubshahi b) Relation with Mughal c) Relation with Portuguese, British and Siddhis	
<b>Unit 3. The Maratha war of Independence</b>	<b>20</b>
a) Chhatrapati Rajaram b) Maharani Tarabai c) Santaji Ghorpade and Dhanaji Jadhav d) Importance of the Maratha war of Independence	
<b>Unit 4. The Maratha Administrative System</b>	<b>09</b>
a) Central administration b) Provincial Administration c) Village administration	

**Reference Books: -**

- 1) Sarkar J. N. – *Shivaji and his Times*, Orient Longman, Delhi 1973.
- 2) Bakshi, S. R. & Sharma, Sri Kant, *The Great Marathas – 5, Marathas: The Administrative System*, Deep & Deep Publications Pvt. Ltd., New Delhi, 2000.
- 3) Kulkarni, A. R., Maharashtra in the Age of Shivaji, Deshmukh & Co., Poona, 1969.
- 4) Ranade, M.G., Rise of the Maratha Power, University of Bombay, 1961.
- 5) Pagdi Setu Madhavrao – *Chhatrapati Shivaji*, Continental Publication, Pune 1974.
- 6) Kulkarni A. R. – *Maharashtra in the age of Shivaji*, Diamond publication, Pune 2007.
- 7) डॉ. रोडे सोमनाथ- मराठ्यांचा इतिहास
- 8) कुरुंदकर नरहर- शिवाजी महाराजांचे जीवन रहस्य
- 9) गवळी पी. ए. - मराठ्यांचा इतिहास
- 10) डॉ. मुटकुळे रामभाऊ, डॉ. धाये राजेंद्र- मराठ्यांचा इतिहास
- 11) डॉ. मुटकुळे रामभाऊ- महात्मा फुलेकृत मराठ्यांचा इतिहास
- 12) डॉ. जमले हरिभाऊ – शिवाजी आणि शिवकाळ
- 13) डॉ. मुटकुळे रामभाऊ, डॉ. सोमवंशी गिरीधर- साहित्यातील संभाजीराजे आणि वास्तव इतिहास

# Swami Ramanand Teerth Marathwada University, Nanded

**B.A. Second Year**

**Semester III**

**Paper –VI & VIII**

**History of India (1526 A.D. to 1707 A.D.)**

Internal Marks - Test-I -10, Assignment-10, Attendance/ Seminar-05 = 25, Theory Exam- 50 = Total Marks -75

## **Features:**

- 1) This paper contains the cultural History of Mughal India.
- 2) This paper has wide scope to learn about the political contribution of Mughal Emperors
- 3) This paper gives emphasis on the study of contribution of British Governor.
- 4) This paper puts light on different conditions of Indian people under British rule.

## **Utility:**

- 1) This paper will help students to know the expansion of Mughal Empire.
- 2) The Students will know about the great kings in this period.
- 3) The Students will study the governor Generals policy.
- 4) The students will study the process of Mughal kings and British Governors.

## **Objectives:**

- 1) Students will understand the historical advancement of Mughal period 1526 to 1707 A.D.
- 2) Students will understand the Political aggressiveness of Mughal and British in this age.
- 3) It will develop the broad view about the religious development of Mughal and British in India
- 4) To create interest among students about Mughal Empire and British rule.
- 5) It will introduce the students about the contributions of Mughal Emperors and British governors.

## **Pre Requisites:**

- 1) Student should have the brief introduction of Mughal History and British rule.
- 2) Students should have information of sources of Mughal History.
- 3) Students are must be familiar with religious condition of Mughal and British period.
- 4) Students are must be knowing the achievements of some Mughal Emperors



# Swami Ramanand Teerth Marathwada University, Nanded

**B.A. Second Year,**  
**Semester III** **Paper –VI**  
**History of India (1526 A.D. to 1707 A.D.)**

Internal Marks - Test-I -10, Assignment-10, Attendance/ Seminar-05 = 25, Theory Exam- 50 = Total Marks -75

<b>Units</b>	<b>Periods</b>
<b>Unit 1. Sources of Mughal History</b>	<b>10</b>
a) Literary b) Archaeological	
<b>Unit 2. Establishment of Mughal Empire</b>	<b>12</b>
a) Babar – Invasions, First Battle of Panipat, Expansion b) Shershaha Suri – Expansion, Reforms, Administration System	
<b>Unit 3. Emperor Akbar</b>	<b>20</b>
a) Second Battle of Panipat b) Expansion c) Deccan Policy d) Religious Policy	
<b>Unit 4. Shahajahan and Aurangazeb</b>	<b>13</b>
a) Career and achievement b) Rajput Policy c) Religious Policy d) Deccan Policy e) Decline of Mughal Empire	

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# Swami Ramanand Teerth Marathwada University, Nanded

**B.A. Second Year,**  
**Semester IV** **Paper –VIII**  
**History of India (1526 A.D. to 1707 A.D.)**

Internal Marks - Test-I -10, Assignment-10, Attendance/ Seminar-05 = 25, Theory Exam- 50 = Total Marks -75

<b>Units</b>	<b>Periods</b>
<b>Unit 1. Establishment of British Power</b>	<b>12</b>
a) East India Company in India b) Battle of Plassey 1757 c) Battle of Baxar 1764	
<b>Unit 2. Robert Clive (1765-1767)</b>	<b>14</b>
a) Internal Reform b) Dual Government System c) Foreign Policy	
<b>Unit 3. Expansion of British Rule</b>	<b>16</b>
a) Warren Hasting's (1772-1785) b) Lord Cornwallis (1786-1793) c) Lord Wellesley (1798-1805) d) Lord Hasting's (1813-1823)	
<b>Unit 4. Consolidation of British Rule</b>	<b>13</b>
a) Lord Bentinck (1828-1835) - Reform and contribution b) Lord Dalhousie (1848-1856) – Reform and contribution	

**Reference Books: -**

- 1) Mahajan V.D. - *History of Medieval India*, S. Chand New Delhi, 1991.
- 2) Nanda S. P. - *History of Modern India*, Diamond Publisher New Delhi, 2003.
- 3) Mehta J.L., *Advanced study in the history of medieval India*, sterling Publishers Pvt. Ltd, 1979.
- 4) Mukharjee R.K. – *Rise and fall of East India Company*
- 5) Richards John F, *The Mughal Empire*, Cambridge University Press, 1995
- 6) डॉ. सुमन वैद्य, डॉ. शांता कोठेकर- आधुनिक भारताचा इतिहास
- 7) डॉ. मदन मारडीकर- मध्ययुगीन भारत
- 8) डॉ. धनंजय आचार्य- मध्ययुगीन भारत
- 9) डॉ. रामभाऊ मुटकुळे- मध्ययुगीन भारताचा इतिहास
- 10) डॉ. अनिल कठारे- मध्ययुगीन भारताचा इतिहास
- 11) डॉ. सोमनाथ रोडे- आधुनिक भारत

# Swami Ramanand Teerth Marathwada University, Nanded

## Skill Enhancement Course

### B.A. Second Year

### Semester III

### Paper I & II

## TOURISM

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Internal Marks - Test - 10, Seminar - 15 = 25, Theory Exam - 25 = Total Marks – 50

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#### Features: -

- 1) This paper gives basic information about Tourism.
- 2) This makes interest among students about Tour for various places.
- 3) Student will understand the types and management of Tourism.
- 4) It gives light on historical sites of Tourism

#### Utility: -

- 1) To enhance the views regarding the Indian Tourism.
- 2) To enrich the understanding of the students with reference to creative sites for Tourist.
- 3) To enable the students for their vocational careers.
- 4) To get jobs in Tourism Department and Tourism Industries.
- 5) To conserve the historical Monuments and places in their local areas.

#### Objectives: -

- 1) To introduce the students to the Indian art.
- 2) To appreciate the various contexts of lot of things about Tourism.
- 3) To give wide exposer to the Tourism through site visits and visual effects.
- 4) To create awakening to conserve the heritage by way of establishing Tourist places.

#### Pre Requisites: -

- 1) Students already know about religious tourist places.

# Swami Ramanand Teerth Marathwada University, Nanded

## Skill Enhancement Course B.A. Second Year

Semester III

Paper I

### TOURISM

**Credits – 02**

**Lectures – 45**

**Marks – 50**

Internal Marks - Test - 10, Seminar - 15 = 25,

Theory Exam - 25 = Total Marks – 50

#### Units

#### Periods

#### 1. Introduction of Tourism

10

- a) Definition
- b) Historical Background
- c) Types
- d) Nature and scope of Tourism

#### 2. Development of Tourism

14

- a) Purpose and Importance
- b) Sargent Committee
- c) Indian Tourism Development Corporation
- d) Maharashtra Tourism Development Corporation

#### 3. Transport and Accommodation

12

- a) Transport – Nature
- b) Travel Agencies
- c) Accommodation – Nature and Types
- d) Importance of Transport and Accommodation

#### 4. Impact of Tourism

09

- a) Role of History in Tourism
- b) Social Impact
- c) Cultural Impact
- d) Environmental Impact

**Swami Ramanand Teerth Marathwada University, Nanded**  
**Skill Enhancement Course**  
**B.A. Second Year**

**Semester IV**

**Paper II**

**TOURISM**

**Credits – 02**

**Lectures – 45**

**Marks – 50**

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Internal Marks - Test - 10, Seminar - 15 = 25, Theory Exam – 25      =      Total Marks - 50

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**Units**

**Periods**

**1) Caves and Temples**

**11**

- a) Caves- Ajanta, Ellora, Shiur, Mahur.
- b) Temples- Hottal, Aundha Nagnath, Parli Vaijanath

**2) Forts in Marathwada**

**14**

- a) Devgiri
- b) Kandhar
- c) Mahur
- d) Udgir

**3) Memorials**

**10**

- a) Memorials- Bibi ka Makabara, Gurudwara

**4) Museums in Marathwada**

**10**

- a) Ter
- b) Bahadarpura, Kandhar
- c) Mahur
- d) Aurangabad

**Books for Reference:**

- 1) Bhatiya A. K.- *Tourism in India*, Sterling Publication, Delhi,1988.
- 2) Bhardwaj D.- *Tourism issue and Challenges*, Kanishka Publication, New Delhi 2006.
- 3) डॉ. विठ्ठल घारपुरे-पर्यटन भूगोल, पिंपळापुरे पब्लिशर्स, नागपूर
- 4) डॉ. घाणेकर प्र. के. अडवाटेवरचा महाराष्ट्र
- 5) डॉ. विजया साखरे- ऐतेहासिक पर्यटन
- 6) डॉ. लिगाडे, डॉ. कदम, डॉ. साकोळे- पर्यटनशास्त्र

**THE END**

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