



स्वामी रामानंद तीर्थ
मराठवाडा विद्यापीठ, नांदेड

॥ सा विद्या या विमुक्तये ॥

स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेड
'ज्ञानतीर्थ', विष्णुपुरी, नांदेड - ४३१ ६०६ (महाराष्ट्र राज्य) भारत
SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED
'Dnyanteerth', Vishnupuri, Nanded - 431 606 (Maharashtra State) INDIA
Established on 17th September, 1994, Recognized By the UGC U/s 2(f) and 12(B), NAAC Re-accredited with 'B++' grade

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मानवविज्ञान विद्याशाखेतील पदवी
स्तरावरील न्यु मॉडल डिग्री कॉलेज
हिंगोली येथील CBCS Pattern नुसारचे
सुधारित अभ्यासक्रम शैक्षणिक वर्ष
२०२४-२०२५ पासून लागू
करण्याबाबत.

प रि प त्र क

या परिपत्रकान्वये सर्व संबंधितांना कळविण्यात येते की, प्रस्तुत विद्यापीठ संचलित न्यु मॉडल डिग्री कॉलेज हिंगोली येथील मानवविज्ञान विद्याशाखेतील पदवी स्तरावरील C.B.C.S. (Choice Based Credit System) Pattern नुसारचा खालील सुधारित अभ्यासक्रम शैक्षणिक वर्ष २०२४-२५ पासून लागू करण्याच्या दृष्टीने मा. कुलगुरू महोदयांनी मा. विद्या परिषदेच्या मान्यतेच्या अधीन राहून मान्यता दिलेली आहे. त्यानुसार अभ्यासक्रम लागू करण्यात येत आहे.

1. B. A. III year History (New Model Degree College Hingoli)

सदरील परिपत्रक व अभ्यासक्रम प्रस्तुत विद्यापीठाच्या www.srtmun.ac.in या संकेतस्थळावर उपलब्ध आहे. तरी सदरील बाब ही सर्व संबंधितांच्या निदर्शनास आणून द्यावी, ही विनंती.

विष्णुपुरी, नांदेड - ४३१ ६०६.

जा.क्र.:शैक्षणिक- / ०१ / परिपत्रक / न्युमडकॉहि

पदवी-सीबीसीएस अभ्यासक्रम / २०२४-२५ / १८९

दिनांक : २७.०७.२०२४

डॉ. सरिता लोसरवार
सहाय्यक कुलसचिव

प्रत माहिती व पुढील कार्यवाहीस्तव :

- १) मा. अधिष्ठाता, मानवविज्ञान विद्याशाखा, प्रस्तुत विद्यापीठ.
- २) मा. संचालक, परीक्षा व मूल्यमापन मंडळ यांचे कार्यालय, प्रस्तुत विद्यापीठ.
- ३) प्राचार्य, सर्व संबंधित संलग्नित महाविद्यालये, प्रस्तुत विद्यापीठ.
- ४) सिस्टम एक्सपर्ट, शैक्षणिक विभाग, प्रस्तुत विद्यापीठ. यांना देवून कळविण्यात येते की, सदरील परिपत्रक विद्यापीठाच्या संकेतस्थळावर प्रसिध्द करण्यात यावे.

Swami Ramanand Teerth Marathwada University,

Nanded

New Model Degree College, Hingoli

SYLLABUS

History

B. A. HONOURS THIRD YEAR

Semester V & VI

Semester Pattern

(Choice Based Credit System)

(With Effective from 2024-2025)

Swami Ramanand Teerth Marathwada University, Nanded

New Model Degree College, Hingoli

B.A. Honours- Third Year, Semester V

(with effective from 2024-25)

Course Structure

Paper		Course Code	Name of the Paper	Lectures per week	Total Lectures	C.A. Marks	E.S.E. Marks	Total Marks	Credits
II. Major Curriculum	Major (Core)	MC HIS-501	History of India (1526-1950 AD)	05	60	50	75	125	05
		MC HIS - 502	History of South East Asia (1800-1970 AD)	05	60	50	75	125	05
	Major (Supportive)	MS HIS - 503	History of Modern World (1919-1950 AD)	04	50	25	75	100	04
	Major (Applied/Innovative)	MA HIS - 504	History of Marathas (1761-1818 AD)	04	50	25	75	100	04
		MA HIS - 505	Research Methodology -I	04	50	25	75	100	04
III. Life Skill Curriculum	Job Oriented Soft Skills	JS BA-506	Basic Information and Preparation skills for competitive Examination	04	50	50	50	100	04
	Value Oriented Courses	VC BA-507	Introduction of Indian Constitutional Values	04	50	50	50	100	04
Total				30	370	275	475	750	30

Swami Ramanand Teerth Marathwada University, Nanded
New Model Degree College, Hingoli

B.A. Honours- Third Year, Semester VI
 (with effective from 2024-25)

Course Structure

Paper		Course Code	Name of the Paper	Lecture per week	Total Lectures	C.A. Marks	E.S.E. Marks	Total Marks	Credits
II. Major Curriculum	Major (Core)	MC HIS - 601	History of India (1526-1950 AD)	05	60	50	75	125	05
		MC HIS - 602	History of South East Asia (1800-1970 AD)	05	60	50	75	125	05
	Major (Supportive)	MS HIS - 603	History of Modern World (1919-1950 AD)	04	50	25	75	100	04
	Major (Applied/Innovative)	MA HIS - 604	History of Marathas (1761-1818 AD)	04	50	25	75	100	04
		MA HIS - 605	Research Methodology -II	04	50	25	75	100	04
III. Life Skill Curriculum	Job Oriented Soft Skills	JS BA-606	Personality Development Skills	04	50	50	50	100	04
	Value Oriented Courses	VC BA-607	Human Development & Value Education	04	50	50	50	100	04
Total				30	370	275	475	750	30

Note: - CA: Continuous Assessment. ESE: End of Semester Examination

Swami Ramanand Teerth Marathwada University, Nanded

New Model Degree College, Hingoli

B.A. Honours- Third Year, Semester V & VI

Semester Pattern 2024-25

(Choice Based Credit System)

History- Semester-V

Paper No	Title of the Paper	Internal Marks	End Semester Exam	Total CA+ESE
Core A	History of India (1526 to 1950 A.D.)	50	75	125
Core B	History of South East Asia (1800 to 1970 A D)	50	75	125
Supportive	History of Modern World (1919 to 1950 AD)	25	75	100
Applied I	History of Maratha (1761 to 1818)	25	75	100
Applied II	Research Methodology - I	25	75	100
Job Oriented Soft Skills	Basic Information and Preparation skills for competitive Examination	25	75	100
Value Oriented Courses	Introduction of Indian Constitutional Values	25	75	100

History- Semester-VI

Paper No	Title of the Paper	Internal Marks	End Semester Exam	Total CA+ESE
Core A	History of India (1526 to 1950 A.D.)	50	75	125
Core B	History of South East Asia (1800 to 1970 A D)	50	75	125
Supportive	History of Modern World (1919 to 1950 AD)	25	75	100
Applied I	History of Maratha (1761 to 1818)	25	75	100
Applied II	Research Methodology - II	25	75	100
Job Oriented Soft Skills	Personality Development Skills	25	75	100
Value Oriented Courses	Human Development & Value Education	25	75	100

Swami Ramanand Teerth Marathwada University, Nanded's
New Model Degree College, Hingoli

B.A. (Honours) History
Third Year , Semester – V & VI
Scheme of Evaluation (Marks Distribution)

(With Effect from 2024-2025)

A) For Major (Core) Paper- (Total Marks 125)

- 1) Continuous Assessment (C.A.):** **50 Marks**
Two Class Test. **Each** for 10 Marks
One Home Assignment for 20 Marks
One Seminar for 10 Marks
- 2) End Semester Examination (E.S.E):** **75 Marks**

B) For Major Supportive, Applied/ Innovative Papers -
(Total Marks 100)

- 1) Continuous Assessment (C.A.):** **25 Marks**
One Class Test for 10 Marks
One Home Assignment for 15 Marks
- 2) End Semester Examination (E.S.E):** **75 Marks**

C) For Job Oriented Soft Skills and Value Oriented Courses -
(Total Marks 100)

- 1) Continuous Assessment (C.A.):** **50 Marks**
Two Class Test **Each** for 10 Marks
One Home Assignment for 20 Marks
One Seminar/field visit for 10 Marks
- 2) End Semester Examination (E.S.E):** **50 Marks**

Question Paper Pattern

For Major core, supportive and Applied/ Innovative papers

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MODEL DEGREE COLLEGE, HINGOLI

Choice Based Credit System (CBCS) Pattern

Faculty of Humanities

B.A. (Honours) History

Third Year, Semester V & VI

Paper Name & No.

End of Semester Examination (ESE)

Time: 03 Hours

Marks: 75

NB:

1. Q. No. 1 is Compulsory
2. Solve any four questions From Q. No. 2 to Q. No. 8
3. All questions Carry Equal Marks

Q. No. 1 Write Brief Notes on the Following (any three):

15 Marks

- i.
- ii.
- iii.
- iv.
- v.

Q. No. 2:

15 Marks

Q. No. 3:

15 Marks

Q. No. 4:

15 Marks

Q. No. 5:

15 Marks

Q. No. 6:

15 Marks

Q. No. 7:

15 Marks

Q. No. 8: Write Short Notes on (any two):

15 Marks

- i.
- ii.
- iii.

Question Paper Pattern

For Job oriented soft-skills and Value oriented Courses

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDEDNEW

MODEL DEGREE COLLEGE, HINGOLI

Choice Based Credit System (CBCS) Pattern

Faculty of Humanities

B.A. (Honours) History

Third Year, Semester V & VI

Paper Name & No.

End of Semester Examination (ESE)

Time: 03 Hours

Marks: 50

NB:

1. Q. No. 1 is Compulsory
2. Solve any four questions From Q. No. 2 to Q. No. 7
3. All questions Carry Equal Marks

Q. No. 1 Write Brief Notes on the Following (any four):

10 Marks

- i.
- ii.
- iii.
- iv.
- v.

Q. No. 2:

10 Marks

Q. No. 3:

10 Marks

Q. No. 4:

10 Marks

Q. No. 5:

10 Marks

Q. No. 6:

10 Marks

Q. No. 7: Write Short Notes on (any two):

10 Marks

- i.
- ii.
- iii.

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B.A. Honours- Third Year, Semester V

Core A- Paper-MC HIS-501, History of India (1526to 1950A.D.)

Credit-5

Lectures-70

Marks-125

Internal Marks - Test-I -10, Test-II-10, Home Assignment-20, Seminar-10=50 Theory Exam-75

Total Marks-125

Salient Features:

1. This paper helps to study the various events in the medieval modern history.
2. The roots of modern era is in medieval history it will help understand contemporary period.
3. Medieval & modern ages are very important to understand todays various systems.
4. Mankind began to move from slavery towards human right with the liberty, equality & Fraternity.

Utility:

1. The students will understand the religious and political policies of the Mughal rulers
2. Students will study the administrative and political changes.
3. Student will understand the relations between Mughals and Rajput, Maratha and Sikh.
4. The student will understand the Constitutional development.
5. The student will understand the social reformer's contribution.
6. The student will study the politics of Mahatama Gandhi & Pandit Neharu.

Objectives:

1. To analyze the causes, course, nature of medieval& modern ages.
2. To unfold the Mughal history& the modern Indian History with the reference to the present issues
3. To narrate the politics and religious policies of the Mughal rulers.
4. To examine various struggles in medieval & modern ages.age.

Pre-Requisites:

1. The students should have the brief information about Mughal history.
2. Students should have knowledge about various rulers in two hundred years.
3. Student should be familiar with relations between countries.
4. Students must be aware about famous leaders of different rulers.

Unit I: Life and contribution of Mughal Rulers

1. Akbar
2. Jahangir

Unit II: Life and contribution of Mughal Rulers

1. Shahajahan
2. Aurangzeb

Unit III: Mughal Administration

1. Central and State Administration
2. Military Administration
3. Revenue Administration

Unit IV: Mughal relation with contemporary powers

1. Mughal-Rajput Relations
2. Mughal Maratha relations
3. Mughal Shikh Relations
4. Mughal and European companies' relations

Unit V: Later Mughals from 1707 to 1757

1. Chaos created after the death of Aurangzeb and Bahadur Shah I
2. Rise of Syed brothers
3. Invasion of Nadir shah in 1739
4. Creation of separate states i.e. Bengal, Avadh, Hyderabad

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New Model Degree College, Hingoli

B.A. Honours-Third Year, Semester VI

Core A Paper –MC HIS-601, History of India (1526 to 1950A.D.)

Credit-5

Lectures-70

Marks-125

Internal Marks - Test-I -10, Test-II-10, Home Assignment-20, Seminar-10=50 Theory Exam-75

Total Marks-125

Unit I: Important Governor Generals during East India Company Era

1. Robert Clive,
2. Warren Hastings,
3. Lord Dalhousie

Unit II: Revolt of 1857

1. Causes
2. Course of events
3. Consequences

Unit III: Indian Renaissance

1. Raja Rammohan Roy and Brahma Samaj
2. Mahatma Jyotirao Phule and His Satyashodhak Samaj
3. Prathana Samaj & Justice M.G. Ranade
4. Shahu Maharaj
4. Dr. Babasaheb Ambedkar

Unit IV: Constitutional Development

1. Act of 1909,
2. Act of 1919,
3. Act 1935

Unit V: Freedom Struggle

1. Moderate and Extremists Phase
2. Gandhian era: Non-Cooperation Movement, Civil Disobedience, Quit India Movement
3. All India Muslim League and Partition

Books for Readings:

- 1) Mahajan V.D. - History of Medieval India, S. Chand New Delhi, 1991.
- 2) Nanda S. P. - History of Modern India, Diamond Publisher New Delhi, 2003.
- 3) Mehta J.L., Advanced study in the history of medieval India, sterling Publishers Pvt. Ltd, 1979.
- 4) Mukharjee R.K. – Rise and fall of East India Company
- 5) Richards John F, The Mughal Empire, Cambridge University Press, 1956
- 6) डॉ मदन मारडीकर, मध्ययुगीन भारत, विद्या बुक पब्लिशर्स, औरंगाबाद, 2002
- 7) गोविंद सखाराम सरदेसाई, मुसलमानी रियासत, खंड 1, पॉप्युलर प्रकाशन, 2012
- 8) गोविंद सखाराम सरदेसाई, मुसलमानी रियासत खंड 2, पॉप्युलर प्रकाशन, 2012
- 9) शरद जावडेकर, आधुनिक भारत
- 10) शेषराव मोरे, 1857 चा जीहाद, राजहंस प्रकाशन, पुणे, 2007
- 11) धनंजय कीर, राजर्षी शाहू
- 12) धनंजय कीर, महात्मा ज्योतिराव फुले
- 13) धनंजय कीर, डॉ बाबासाहेब आंबेडकर
- 14) शेषराव मोरे, काँग्रेसने आणि गांधीजींनी अखंड भारत का नाकारला?, राजहंस प्रकाशन, पुणे, 2012
- 15) रियासतकार सरदेसाई, ब्रिटिश रियासत, खंड 1, खंड 2, पॉप्युलर प्रकाशन, मुंबई

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New Model Degree College, Hingoli

B.A. Honours-Third Year, Semester V

Core B- Paper – MC HIS-502- History of Southeast Asia (1800-1970)

Credit-5

Lectures-70

Marks-125

Internal Marks - Test-I -10, Test-II-10, Home Assignment-20, Seminar-10=50 Theory Exam-75

Total Marks-125

Salient Features:

1. This paper helps to study the various events in South East Asia.
2. The History of South East Asia is motivational and inspirational.
3. This paper helps to study the various nationalist movement in South East Asian country

Utility:

1. Students will study the political changes in the South East Asia.
2. Student will understand the relations between the nations in the South East Asia.
3. Students will streamline the role of Europeans in the South East Asia.

Objectives:

1. Students will have a solid grasp of key figures, cultures, events, and chronologies in South East Asian History.
2. Students will develop an understanding of major themes in the historical analysis of South East Asian History.
3. To create interest among students about South Asian History.

Pre-Requisites:

1. The students should have the brief information about the South East Asia.
2. Student should be familiar with relations between countries.
3. Students must be aware about famous leaders in the South East Asia.

Unit I: Geography and Cultural Influence

1. Geographical position
2. Land and people
3. Spread and impact of Indian civilization

Unit II: Malacca and Islam

1. Rise of Islam
2. Spread of Islam
3. Decline of Islam

Unit III: European Colonialism

1. Causes of European colonialism
2. Rise of Portuguese power
3. Decline of Portuguese power

Unit IV: Burma

1. British rule
2. Nationalist movement
3. U-Nu, Aung San

Unit V: Indonesia

1. Dutch rule
2. Nationalist movement
3. Dr. Sukarno, General Suharto

Swami Ramanand Teerth Marathwada University, Nanded

New Model Degree College, Hingoli

B.A. Honours-Third Year, Semester VI

Core B- Paper –MC HIS-602 History of South East Asia (1800-1970)

Credit-5

Lectures-70

Marks-125

Internal Marks - Test-I -10, Test-II-10, Home Assignment-20, Seminar-10=50 Theory Exam-75

Total Marks-125

Unit I: Indo-China

1. French Rule
2. War of Vietnam
3. Ho-chi-Minh

Unit II: Philippines

1. Spanish rule
2. American rule
3. Nationalist movement

Unit III: Thailand (Sayam)

1. Anglo-French rivalry
2. Reforms
3. Modernization

Unit IV: Malaya

1. British rule
2. Nationalist movement
3. Tuku Abdul Raheman

Unit V: Japan and South East Asia

1. Nature and objective of Japan's scope in South East Asia
2. Causes of Japan's scope in South East Asia
3. Effects of Japan's scope in South East Asia

Books for Reading:

- 1 डॉ मु ब देवपुजारी, आग्नेय आशियाचा इतिहास, मंगेश प्रकाशन नागपूर 1992
- 2 प्रा एस एस भांडवलकर , आग्नेय आशियाई राष्ट्रांचा इतिहास, अभिजीत पब्लिकेशन, लातूर, 1996
- 3 डॉ साहेबराव गाठाळ, आधुनिक आशियाचा इतिहास, कैलास पब्लिकेशन, औरंगाबाद, 1999
- 4 म न उदगावकर, आग्नेय आशिया, प्रमोद प्रकाशन, मिरज
- 5 डॉ. वि म बाचल, आग्नेय आशियातील घडामोडी
- 6 शरद आंबेकर, आग्नेय आशियातील घडामोडी
7. डॉ प्रभाकर देव, आग्नेय आशियाई राष्ट्रांचा इतिहास
- 8.N. Jayapalan, History of South East Asia, Atlantic Publishers and Distributors, New Delhi,1999.
Harrison Brain, South East Asia, A Short Story.
8. D. E. G. Hall, A Short Story of South East Asia
9. Chris Baker and Pasuk Pohangpaichit, A History of Thailand

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B.A. Honours-Third Year, Semester V

Supportive, Paper –MS HIS-503- History of Modern World (1870 to 1919 A.D.)

Credit-4

Lectures-55

Marks-100

Internal Marks - Test-10, Home Assignment-10, Seminar-5=25 Theory Exam-75 Total Marks-100

Salient Features: -

- 1) This paper helps to study the various events in the world.
- 2) The history of modern world is motivational and inspirational.
- 3) 20th century was transformational in term of Human development in history of world.
- 4) Mankind began to move from slavery towards human right with the liberty, equality & Fraternity.
- 5) The platform was provided through League of Nations and united nation organizations to solve the various issues at international level.

Objectives:-

1. To analyze the causes, course, nature and consequences of the Second World War.
2. To unfold the global history with the reference to the present issues.
3. To narrate the rise of the various ideologies for the human welfare.
4. To examine peace keeping process in the modern World.
5. To understand about the formation, functions, achievements and failure of a World Organization.

Utility:

1. The students will perceive the great revolutions like American Revolution, French Revolution, & Russian revolution.
2. Students will study the social and economical changes in the world history.
3. Student will understand the relations between the nations in the world.
4. Students will streamline the role of League of Nations and U.N.O.
5. Students understand the consequences the Second World War regarding the present globalcrises.

Pre-Requisites:

1. The students should have the brief information about World History.
2. Students should have knowledge about various world organizations.
3. Student should be familiar with relations between countries.
4. Students must be aware about famous leaders of different nations.

Unit I: 4th May Movement in China

1. Background
2. Causes
3. Course
4. Effects

Unit II: League of Nations

1. Foundation & Objectives
2. Structure
3. Performance
4. Causes of Failure

Unit III: U.S.S.R after Revolution

1. Life of Vladimir Lenin
2. New Economic Policy of Vladimir Lenin
3. Internal Policy of Joseph Stalin
4. Foreign Policy of Joseph Stalin

Unit IV: Dictatorship in Germany

1. Causes for Rise of Nazism
2. Nazi Philosophy – Nazism
3. Internal Policy of Adolf Hitler
4. Foreign Policy of Adolf Hitler

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New Model Degree College, Hingoli

B.A. Honours-Third Year, Semester VI

Supportive, Paper-MS HIS-603- History of Modern World (1870 to 1919 A.D.)

Credit-4

Lectures-55 Marks-100

Internal Marks - Test-10, Home Assignment- 10, Seminar-5=25 Theory Exam-75

Total Marks-100

Unit I: Dictatorship in Italy

1. Causes of Rise of Fascism
2. Fascist Philosophy – Fascism
3. Internal Policy of Benito Mussolini
4. Foreign Policy of Benito Mussolini

Unit II: World War II

1. Background
2. Causes
3. Course
4. Effects

Unit III: United Nations (U.N.O)

1. foundation & objectives
2. Structure
3. Performance
4. Evaluation

Unit IV: Cold War

1. Meaning of Cold War
2. Causes of Cold War
3. Military Treaties & Associations `
4. NATO ii) CENTO iii) SEATO iv) Warsaw Pact
4. Effects

Books for Reading:

1. Nehru Jawaharlal- *Glimpses of World History*, Jawaharlal Nehru Memorials Fund, Allahabad, 1983
2. Ferrell Roberth, *Woodrow Wilson and World War I (1917-21)*, Harper Collins, 1987
3. Chaurasia, *History of Europe (1870-1945)*, Atlantic Publishers, New Delhi, 2002
4. Norman Lowe, *Mastering Modern World History*, Palgrave Macmillan, 2015
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- 7 डॉ आचार्य धनंजय, आधुनिक युरोप (1780-1965), श्री साईनाथ प्रकाशन, नागपूर, प्रथम आवृत्ती, एप्रिल 2005
- 8 वैद्य सुमन, आधुनिक जग, भाग 1, श्री साईनाथ प्रकाशन, नागपूर, प्रथम आवृत्ती, 1997
- 9 डॉ खाबडे दिनकर, जागतिक घडामोडीचा इतिहास, कैलास पब्लिकेशन, औरंगाबाद, प्रथम आवृत्ती, फेब्रुवारी, 1991
- 10 डॉ गवळी पी ए, युरोपचा इतिहास, कैलास पब्लिकेशन, औरंगाबाद, प्रथम आवृत्ती, नोव्हेंबर 1994
- 11 कुलकर्णी अ रा, आधुनिक युरोप, देशमुख अँड कंपनी, पुणे, प्रथम आवृत्ती, 1967
- 12 कोलारकर श गो, आधुनिक युरोपचा इतिहास, आनंद प्रकाशन, नागपूर, 1967
- 13 प्रा विभूते जनार्दन, आधुनिक युरोपचा इतिहास, विद्या प्रकाशन, नागपूर, प्रथम आवृत्ती, 1996
- 14 दीक्षित ना सी, युरोपचा इतिहास, पिंपळापूरे अँड कंपनी पब्लिशर्स, नागपूर, दुसरी आवृत्ती, जुलै 1994
- 15 कदम य न, आधुनिक जग, फडके प्रकाशन, कोल्हापूर, 2001
- 16 डॉ कठारे अनिल, आधुनिक जगाचा इतिहास (1789 ते 1945), प्रशांत पब्लिकेशन्स, जळगाव, 2012
- 17 कठारे अनिल, आधुनिक जगाचा इतिहास (1453 ते 2000), प्रशांत पब्लिकेशन, जळगाव, 2015
- 18 गायकवाड आर डी, कदम वाय एन, थोरात डी डी, आधुनिक जगाचा इतिहास (1920 ते 1975), भाग 2, श्री मंगेश प्रकाशन, नागपूर
- 19 डॉ दंदे सदाशिव (संपा), जगाचा इतिहास, दूरशिक्षण विभाग, स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेड, नोव्हेंबर 2019
- 20 डॉ दंदे सदाशिव, जागतिक घडामोडीचा इतिहास, अरुणा प्रकाशन, लातूर, 2021Nehru Jawaharlal-*Glimpses of World History*, Jawaharlal Nehru Memorials Fund, Allahabad, 1983
21. Ferrell Roberth, *Woodrow Wilson and World War I (1917-21)*, Harper Collins, 1987
22. Chaurasia, *History of Europe (1870-1945)*, Atlantic Publishers, New Delhi, 2002

23. Norman Lowe, *Mastering Modern World History*, Palgrave Macmillan, 2015
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Swami Ramanand Teerth Marathwada University, Nanded
New Model Degree College, Hingoli
B.A. Honours- Third Year, Semester V

Applied, Paper –MA HIS-504- History of Maratha (1761 to 1818 A.D.)

Credit-4

Lectures-55

Marks-100

Internal Marks - Test-10, Home Assignment-10, Seminar-5=25 Theory Exam-75
Total Marks-100

Salient Features:

- 1) This paper deals with the history of Peshwai.
- 2) It helps to know and focus on the nature and policies of Peshwas.
- 3) It throws light on the building of Peshwas and their Kingdom.
- 4) It is essential to present Peshwas' contribution in various aspects for people.

Utility:

- 1) It will help the students to understand the most important and inspiring history of Medieval Maharashtra.
- 2) It will help the students to understand the political and administration of this period.
- 3) It will aware the students about various policies regarding Agriculture, Water management, Environment and Scientific approach of Peshwas.

Objectives:

- 1) To understand the real history of Peshwai.
- 2) To understand the benevolent nature of all Peshwas.
- 3) To focus on the contribution of Peshwas in building the Maratha Power.
- 4) To introduce the various policies regarding Agriculture, Water management, Environment and Scientific approach of Peshwas.

Pre-Requisites:

1. Student should have the brief introduction of Peshwas and their contribution.
2. Students should be aware of conflict of Peshwas with other powers.
3. Students are must be familiar with contemporary powers.

Unit I: Madhavrao Peshwa

1. Conflict between Madhavrao Peshwa Nizam and Hyder Ali
2. Madhavrao Peshwa and North politics
3. Mahadaji Shinde

Unit II: Narayanrao & Raghunathrao Peshwa

1. Narayanrao Peshva
2. Raghunathrao Peshwa
3. Barbhai conspiracy

Unit III: British Maratha Conflict

1. First British Maratha war
2. Second British Maratha war
3. Third British Maratha war

Unit IV: Decline of Maratha Power

1. Causes of decline
2. Consequences of the decline of Maratha Power

Swami Ramanand Teerth Marathwada University, Nanded
New Model Degree College, Hingoli

B.A. Honours-Third Year, Semester VI

Applied, Paper-MS HIS-604- History of Maratha (1761 to 1818 A.D.)

Credit-4

Lectures-55

Marks-100

Internal Marks - Test-10, Home Assignment-10, Seminar-5=25 Theory Exam-75
Total Marks-100

Unit I: Administration during Peshwa

1. Central administration
2. Provincial administration
3. Village administration

Unit II: Social and Religious life during Maratha Period

1. Social and religious life during Shivaji's period
2. Social and religious life during Peshwa's period

Unit III: Art and Culture during Maratha period

1. Literature during Maratha period
2. Traditions of Shayahirs
3. Art and Architecture

Unit IV: Industry, Trade and Transport during Maratha period

1. Trade
2. Industries
3. Transport

Books for Reading:

1. Ranade, M.G., Rise of the Maratha Power
2. अ रा कुलकर्णी आणि ग ह खरे (संपादित), मराठ्यांचा इतिहास, खंड 1 ते 3
- 3) वा कृ भावे, शिवकालीन महाराष्ट्र पेशवेकालीन महाराष्ट्र,
- 4) गो स सरदेसाई, पेशवे दफ्तरातून निवडलेले कागद खंड 1 ते 3
- 5) डॉ वि गो खोबरेकर, महाराष्ट्राचा इतिहास मराठा कालखंड, भाग 1 शिवकाळ (1630 ते 1818)
- 6) वि का राजवाडे, मराठ्यांच्या इतिहासाची साधने खंड 1 ते 22
- 7) डॉ. रोडे सोमनाथ, मराठ्यांचा इतिहास
- 8) डॉ मुटकुळे रामभाऊ व डॉ. धाये राजेंद्र, मराठ्यांचा इतिहास
- 9) गवळी पी ए, मराठ्यांचा इतिहास
- 10) डॉ. मुटकुळे रामभाऊ, महात्मा फुलेकृत मराठ्यांचा इतिहास
- 11) डॉ. मुटकुळे रामभाऊ व डॉ. धाये राजेंद्र, छत्रपती शिवाजी आणि शिवकाळ

Swami Ramanand Teerth Marathwada University, Nanded

New Model Degree College, Hingoli

B.A. Honours-Third Year, Semester V

Applied Paper-MA HIS-505-Research Methodology - I

Credit-4

Lectures-55

Marks-100

Internal Marks - Test-10, Home Assignment-10, Seminar-5=25 Theory Exam-75
Total Marks-100

Silent Features:

- 1) This paper has wide scope for study of Research Methodology.
- 2) It focuses on importance of various concepts in research.

Utility:

1. Students who complete this course will be able to understand and comprehend the basics in research methodology and applying them in research work.
2. This course will help them to select an appropriate research design.
3. With the help of this course, students will be able to take up and implement a research study.
4. The course will also enable them to collect the data, edit it properly and interpret it accordingly.
5. The students will develop skills in data analysis and presentation.
6. Students will be able to demonstrate the ability to choose methods appropriate to research objectives.

Objectives:

1. The main objective of this course is to introduce the basic concepts in research methodology in History and Social Sciences. To unfold aesthetic prosperity of the Indian art.
2. This course addresses the issues inherent in selecting a research problem and discuss the techniques and tools to be employed in completing a research work.
3. This will also enable the students to prepare report writing and framing research work.

4. Pre-Pre-Pre-requisites:

1. The course is mainly concerned with qualitative research methods. It introduces the students to the philosophical and methodological dimensions of research, thus providing a gateway to the writing up of a thesis or project work.
2. The course teaches how to plan, design, carry out and report on research work. The course has a practical approach to the subject.

Unit I: Research Methodology: An Introduction

1. Meaning and objective of Research
2. Selection of research problem
3. Hypothesis

Unit II: Types of Research

1. Analytical Research
2. Fundamental Research
3. Applied Research

Unit III: Data Collection and Interpretation

1. Methods of data collection
2. Classification of data
3. Interpretation of data

Unit IV: Research Design

1. Meaning of Research Design
2. Need of Research Design
3. Features of Good Research Design

Swami Ramanand Teerth Marathwada University, Nanded
New Model Degree College, Hingoli

B.A. Honours-Third Year, Semester VI

Applied Paper-MA HIS-605- Research Methodology - II

Credit-4

Lectures-55

Marks-100

Internal Marks - Test-10, Home Assignment-10, Seminar-5=25 Theory Exam-75

Total Marks-100

Unit I: Historical Research Method

1. Meaning and objective of historical research
2. Sources of historical research
3. Internal and external criticism

Unit II: Concepts in Research Method

1. Objectivity, Prejudices
2. Abbreviations, References, Footnotes
3. Hypothesis testing, Bibliography

Unit III: Research Report Writing

1. Meaning and nature report writing
2. Objective of research report writing
3. Writing style of research report

Unit IV: Research Ethics and Plagiarism

1. Ethics in research
2. Plagiarism in research
3. Utility of computer in research

Books for Reference

1. Ranjit Kumar, 2011, Research Methodology, New Delhi, SAGE Publication India Pvt. Ltd.
2. Dr. Shantibhishan Mishra and Dr. Shahi Alok, Handbook of Research Methodology, Bilaspur, Educreation Publishing.
3. डॉ. बरकले रामदास व इतर, 2005, ऐतिहासिक संशोधन पद्धती, पुष्प तिसरे , नाशिक, कुलसचिव यशवंतराव चव्हाण महाराष्ट्र मुक्त विद्यापीठ.
4. डॉ. जोशी अनंत व सौ. महाले संजीवनी, 2005, संशोधन अहवालाची लेखन पद्धती, पुष्प चौदावे, नाशिक, कुलसचिव यशवंतराव चव्हाण महाराष्ट्र मुक्त विद्यापीठ.
5. प्राचार्य डॉ. काचोळे दा. धो., 1993, सामाजिक संशोधन पद्धती, औरंगाबाद, कैलास पब्लिकेशन.
6. डॉ. वेलणकर जयंत, 1988, प्रबंध कसा लिहावा, नागपूर, साहित्य प्रसार केंद्र. ..
7. वर्तक चंद्रकांत, 2005, संशोधनातील लेखनशैली, पुष्प तेरावे, नाशिक, कुलसचिव, यशवंतराव चव्हाण महाराष्ट्र मुक्त विद्यापीठ.
8. देव प्रभाकर, 2002, इतिहास एक शास्त्र, नांदेड, कल्पना प्रकाशन.
9. प्राचार्य डॉ. काचोळे दा. धो. व प्रा. मुधोळकर ग. रा., 2005, समाजशास्त्रीय संशोधन पद्धती, औरंगाबाद, कैलास पब्लिकेशन.
10. डॉ. कोठेकर शांता, 2011, इतिहास: तंत्र आणि तत्वज्ञान, नागपूर, श्री साईनाथ प्रकाशन