



॥ सा विद्या या विमुक्तये ॥

स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेड

'ज्ञानतीर्थ', विष्णुपुरी, नांदेड - ४३१ ६०६ (महाराष्ट्र राज्य) भारत

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

'Dnyanteerth', Vishnupuri, Nanded - 431 606 (Maharashtra State) INDIA

स्वामी रामानंद तीर्थ
मराठवाडा विद्यापीठ, नांदेड

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प्रस्तुत विद्यापीठ अंतर्गत न्यु मॉडल डिग्री कॉलेज हिंगोली येथील मानवविज्ञान विद्याशाखेतील पदवी स्तरावरील बी.ए. ऑनर्स द्वितीय वर्षाचे CBCS Pattern नुसारचे अभ्यासक्रम शैक्षणिक वर्ष २०२१-२२ पासून लागू करण्याबाबत.

प रि प त्र क

या परिपत्रकान्वये सर्व संबंधितांना कळविण्यात येते की, दिनांक २१ सप्टेंबर २०२१ रोजी संपन्न झालेल्या ५२ व्या मा. विद्या परिषद बैठकीतील विषय क्र. ३८/५२-२०२१ च्या ठरावानुसार प्रस्तुत विद्यापीठ अंतर्गत न्यु मॉडल डिग्री कॉलेज हिंगोली, येथील मानवविज्ञान विद्याशाखेतील पदवी स्तरावरील बी. ए. ऑनर्स द्वितीय वर्षाच्या, C.B.C.S. (Choice Based Credit System) Pattern नुसारच्या खालील अभ्यासक्रम शैक्षणिक वर्ष २०२१-२२ पासून लागू करण्यात येत आहेत.

१. बी. ए. ऑनर्स द्वितीय वर्ष अर्थशास्त्र.
२. बी. ए. ऑनर्स द्वितीय वर्ष समाजशास्त्र.
३. बी. ए. ऑनर्स द्वितीय वर्ष इतिहास.
४. बी. ए. ऑनर्स द्वितीय वर्ष राज्यशास्त्र.

सदरील परिपत्रक व अभ्यासक्रम प्रस्तुत विद्यापीठाच्या www.srtmun.ac.in या संकेतस्थळावर उपलब्ध आहेत. तरी सदरील बाब ही सर्व संबंधितांच्या निदर्शनास आणून द्यावी.

'ज्ञानतीर्थ' परिसर,

विष्णुपुरी, नांदेड - ४३१ ६०६.

जा.क्र.: शैक्षणिक-१/परिपत्रक/पदव्युत्तर(संकुल)-सीबीसीएस
अभ्यासक्रम/२०२१-२२/१५५

दिनांक : ७.१०.२०२१

प्रत माहिती व पुढील कार्यवाहीस्तव :

- १) मा. अधिष्ठाता, मानवविज्ञान विद्याशाखा, प्रस्तुत विद्यापीठ.
- २) मा. संचालक, परीक्षा व मूल्यमापन मंडळ यांचे कार्यालय, प्रस्तुत विद्यापीठ.
- ३) मा. प्राचार्य न्यु मॉडल डिग्री कॉलेज हिंगोली, प्रस्तुत विद्यापीठ.
- ४) साहाय्यक कुलसचिव, पदव्युत्तर विभाग, प्रस्तुत विद्यापीठ.
- ५) अधीक्षक, मानवविज्ञान विद्याशाखा परीक्षा विभाग, प्रस्तुत विद्यापीठ.
- ६) सिस्टम एक्सपर्ट, शैक्षणिक विभाग, प्रस्तुत विद्यापीठ. यांना देवून कळविण्यात येते की, सदरील परिपत्रकासह अभ्यासक्रम विद्यापीठ संकेतस्थळावर प्रसिध्द करावेत.

स्वाक्षरित

सहा कुलसचिव

शैक्षणिक (१-अभ्यासमंडळ) विभाग

**Swami Ramanand Teerth Marathwada University, Nanded's
NEW MODEL DEGREE COLLEGE, HINGOLI**



स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेड.

Syllabus

B.A. (Honors) Sociology

Second Year

(CBCS Semester System)

Under the Faculty of Humanities

With Effective from 2021-2022

Swami Ramanand Teerth Marathwada University, Nanded's
New Model Degree College, Hingoli

B.A. Honours Sociology

II Year III Semester

Course Structure

Paper	Course Code	Subject Title	No. of Lectures per week	No. of Credits per Course	Internal Examination Marks	External Examination Marks	Total Marks
I. Language Curriculum	IL BA-301	Indian Languages (Marathi-III/ Hindi-III)	04	04	50	50	100
	EL BA -302	English-III	04	04	50	50	100
II. Major Curriculum	MC SOC-303	Indian Society : Structure and Change-I	05	05	50	75	125
	MC SOC-304	Human rights and Social Justice-I	05	05	50	75	125
	MS SOC-305	Issues and Problems in Indian Society-I	04	04	25	75	100
	MA SOC-306	Transformative Movement in India-I	04	04	25	75	100
III. Life Skill Curriculum	JS BA-307	Job Oriented Soft Skills	02	02	25	25	50
	VC BA-308	Value Oriented Courses	02	02	25	25	50
Total			30	30	300	450	750

Swami Ramanand Teerth Marathwada University, Nanded's
New Model Degree College, Hingoli

Course Structure of B.A. Sociology

B.A. Sociology
II Year IV Semester

Paper		Course Code	Subject Title	No. of Lectures per week	No. of Credits per Course	Internal Examination Marks	External Examination Marks	Total Marks
I. Language Curriculum		IL BA-401	Indian Languages (Marathi-IV/ Hindi-IV)	04	04	50	50	100
		EL BA -402	English-IV	04	04	50	50	100
II. Major Curriculum	Major (Core)	MC SOC-403	New-Social Movements-II	05	05	50	75	125
		MC SOC-404	Human Development-II	05	05	50	75	125
	Major (Supportive)	MS SOC-405	Political Sociology-II	04	04	25	75	100
	Major (Applied/ Innovative)	MA SOC-406	Issues in Urban Society-II	04	04	25	75	100
III. Life Skill Curriculum	Job Oriented Soft Skills	JS BA-407		02	02	25	25	50
	Value Oriented Courses	VC BA-408		02	02	25	25	50
Total				30	30	300	450	750

Scheme of Evaluation (Marks Distribution)

For 25 Marks C.A.

1) Continuous Assessment (C.A.):	25 Marks
Two Class Test Each for	10 Marks
One Home Assignment for	05 Marks
2) University Assessment (U.A.):	75 Marks

For 50 Marks C.A.

1) Continuous Assessment (C.A.):	50 Marks
Two Class Test Each for	15 Marks
One Project Work for	10 Marks
One Seminar for	10 Marks
2) University Assessment (U.A.):	75 Marks

Question Paper Pattern

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

NEW MODEL DEGREE COLLEGE, HINGOLI

Choice Based Credit System (CBCS) Pattern

Faculty of Humanities

B.A. (Honors) in Sociology

Second Year Third Semester

Paper Name & No.

End of Semester Examination (ESE)

Time: 03 Hours

Marks: 75

NB:

1. Q. No. 1 is Compulsory
2. From Q. No. 2 to 8 Solve any four questions
3. All questions Carry Equal Marks

Q. No. 1 Write Short Notes on the Following:

15 Marks

- i.
- ii.
- iii.
- iv.
- v.

Q. No. 2:

15 Marks

Q. No. 3:

15 Marks

Q. No. 4:

15 Marks

Q. No. 5: Write Short Notes on (any two):

15 Marks

- i.
- ii.
- iii.

Q. No. 6:

15 Marks

Q. No. 7:

15 Marks

Q. No. 8:

15 Marks

**Swami Ramanand Teerth Marathwada University, Nanded's
NEW MODEL DEGREE COLLEGE, HINGOLI**

(With Effect from 2021-22)

**B.A. Honours Sociology II Year III Semester
MC SOC-303 Indian Society : Structure and Change-I**

Course Outline:

Sociologists are typically motivated by the desire to better understand the principles of social life and by the conviction that understanding these principles may aid in the formulation of enlightened and effective social policy. India is a land of diverse religions. Social Structure of India underwent some changes. The Indian society in the recent past, particularly since the Independence. There are two main forms of social stratification caste and class both are the agencies of social mobility and selection. They decided largely the position that man occupies in society Democracy is very much linked with modernization. Secularism and National integration are soul of India. This course gives insights about social change in India.

Course Objectives:

After studying this enable to acquire paper, student should be to structure of the Indian society and changing aspects. Student also known as the goal must be unity not uniformity. The feeling of the each religious group are the same. The bond of Unity in relation to Indian heritage in a certain underlying uniformity of life, have been reflected in the observations of many foreigners also. M.N. Shrinivas examines the role of religion in social integration as binding force amongst individuals and group

Unit I: Introduction to Feature of Indian Society

- 1.1 Religious Pluralism,
- 1.2 Geographical Diversity,
- 1.3 Unity and diversity in Indian culture.

Unit II: Indian Communities

- 2.1 Tribal Community : Meaning, Development Programmers & Changing nature,
- 2.2 Rural Community : Meaning, Development Programmers & Changing nature,
- 2.3 Urban Community : Meaning, Next Challenges & Difference between class and cast.

Unit III: Social Values in Indian Society

- 3.1 Secularism : Meaning, Importance and barriers of Secularism,
- 3.2 Democracy : Meaning and Next Challenges of Democracy,

3.3 National Integration : Meaning, nature and Necessity

Unit IV: Changing Nature of Modern India

- Modernization : Meaning and Factors of Modern Society,
- Globalization : Meaning and Impact on Indian Society,
- Digitization : Meaning and Impact on Indian Society.

Books Recommended:

1. जजचरुधूलवनदहेजंतजेणवउधर २०१८२५. मउमतहपदह. जतमदवसे. पद. मकनबंजपवद. जमबीवसवहलध
2. जजचरुधूलतिंदबीपेमपदकपबचणवउधमकनबंजपवदध्वीमबा. वनज. जीमेम. दमू. मउमतहपदह. जतमदके. पद. जीम. मकनबंजपवदे. मबजवत. पद. २०१९१२८२७
3. जजचरुधूलतंदकवहंपससमणवउधर ३. कअंदजहमे. कपेकअंदजहमे. जमबीदवसवहल. मकनबंजपवदध
4. [जजचरुधूलतंदसल. पदधनमेजपवदध ३५८७४७](#)
5. तंतंणैण लीलउंदए ठणै चंतोीपजंस ;मकणद्ध २०१८ण भपहीमत मकनबंजपवद पद पदकपं रू जीम बंदहपदहे बमदनतपवण श्रंपचनत रू तूज चइसपबंजपवदेण
6. श्रंतिए जण २०१८ण मकनबंजपवदए डपहतंजपवद दक भनउंद कमअमसवचउमदज रू जमतंसं माचतमपमदबमण श्रंपचनत रू तूज चइसपबंजपवद
7. जीवतंए जीइपतण २०११ण मकनबंजपवद दक जमबीमत चतवमिपंदंसपेउण श्रंपचनत रू तूज चइसपबंजपवदेण
8. तीनींदए नकींदेण २००९ण त्मेजतनबजनतपदह भपहीमत मकनबंजपवद पद पदकपंण श्रंपचनत रू तूज चइसपबंजपवदेण
9. श्रंउपतए जपसंदहसं ठण लपतपइइणए डण ;मकणद्ध २०२०ण हतपबनसजनतम दक त्तंसं जतंदेवितउंजपवदरू पेमे दक बीससमदहमे ;पजी चमबपंस त्ममितमदबम जव छवतजी . मेज पदकपंद्धण श्रंपचनत रू तूज चइसपबंजपवदेण
10. श्रंततवदपए डंतबवण २०१७ण जतंदेवितउपदह पदकपंद हतपबनसजनतम . पदकपं २०४०ण छमू कमसीप रू हैम चइसपबंजपवदेण
11. क्मीचंदकमए तैणय तवतंए तवरण २०१०ण हतंतपंद बतपेपे दक थंतउमतैनपबपकमेण छमू कमसीप रू हैम चइसपबंजपवदेण
12. जनउंतए दरममअण २०२०ण जीमेजंजम व पदकपंद हतपबनसजनतमण छमू कमसीप रू हैम चइसपबंजपवदेण
13. िसनूसपंणैमत श्रनकहमय जंदइनतए तंअपणय डवींदजल चजण २०१४ण न्तइंदंजपवद पद पदकपंण छमू कमसीप रू हैम चइसपबंजपवदेण
14. जमदकंससए जमददमजीण १९९९ण मउमतहपदह पदवितउंजपवद जमबीदवसवहलण छमू कमसीप रू हैम चइसपबंजपवदेण
15. ठवससमतए लतंदज कण २०१८ण जीमवतपदह कपहपजंस बसजनतमेण छमू कमसीप रू हैम चइसपबंजपवदेण १६ण जीम बह त्मेमंतबीमतण २०१६ण न्तइंद पेमेण छमू कमसीप रू हैम चइसपबंजपवदेण
- 17- [जजचरुधूलवनदहेजंतजेणवउधर २०१८२५, २०१९१२८२७, २०१९१२८२७ और ३५८७४७](#)
- 18- [जजचरुधूलतिंदबीपेमपदकपबचणवउधमकनबंजपवदध्वीमबा. वनज. जीमेम. दमू. मउमतहपदह. जतमदके. पद. जीम. मकनबंजपवदे. मबजवत. पद. २०१९१२८२७](#); नई [जजचरुधूलवनदहेजंतजेणवउधर ३. कअंदजहमे. कपेकअंदजहमे. जमबीदवसवहल. मकनबंजपवदध](#)
- 19- सिंह कुठार, शीसोदिया अनिता, 2018, ग्रामीण विकास, नई दिल्ली, तेज पब्लिकेशन
- 20 -गोडबोले माधव, 2018, धर्मनिरपेक्षता, नई दिल्ली, सेज पब्लिकेशन
- 21- सिंग व्ही. एन. सिंग, जन्मय, 2015, समाजशास्त्र, जयपुर, रावत पब्लिकेशन्स
- 22 अहुजा राम, 2000, भारतीय समाज, जयपुर, रावत पब्लिकेशन्स
- 23 - अहुजा राम, 1995, भारतीय समाज व्यवस्था, जयपुर, रावत पब्लिकेशन्स
- 24 - मायी सुनील, 1994, भारतीय समाज प्रश्न आणि समस्या, पुणे, डायमंड पब्लिकेशन्स

- 25 - काळदाते सुधा, 1989, भारतीय समाज प्रश्न आणि समस्या, नागपुर, विद्या विकास पब्लिशर्स
- 26 - धारवाडकर दीपक, भालेराव एस पी, 2014, सामाजिक नियंत्रण एवं परिवर्तन, कानपूर, श्रीराम प्रकाशन
- 27 - धारवाडकर दीपक, भालेराव एस पी, 2015, भारतीय जनजातीय संरचना एवं परिवर्तन, जयपूर, इसिका पब्लिकेशन्स

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B.A. Honours Sociology II Year III Semester
MC SOC-304 Human Rights and Social Justice -I

Course Outline:

Principles of human rights are fundamental rights. Justice is the concept of fairness. Social Justice and human rights have a shared goal human dignity, equally for all. The issues that make social justice difficult to achieve, such as poverty, exclusion and discrimination are in direct contradiction with human rights, which apply to all individuals indiscriminately. Human rights can help to fight indigeneity. In addition to promoting equality generally human rights protect against direct and indirect discrimination based on certain characteristics. Human rights provide legal framework that allows individuals to hold government to account and requires the state to create conditions necessary for the achievement for social justice

Course Objectives:

The Human Rights and Social Justice Course, students will understand what are the human rights? and what is the meaning of social justice and its necessity? Why they course from and why we have them? Students also develop an understanding of challenges to human rights and social justice. At the end of the course students will understand how human rights can be used as a practice tool to support them

Unit I: Introduction to Human Rights

- 1.1 Meaning of Human Rights,
- 1.2 Development of Human Rights Post declaration,
- 1.3 Concept of Social Justice.

Unit II: Indian Constitution and Social Justice

- 2.1 Dr. B.R. Ambedkar as Architecture of Indian Constitution,
- 2.2 The Indian Constitution and Social Justice, (Fundamental Rights, Directive Principles of State)
- 2.3 Dr. B.R. Ambedkar's views of Human right.

Unit III: Human Rights and Weaker Section

- 3.1 Human Rights of Women,
- 3.2 Human Rights and Dalit,
- 3.3 Rights of old age and disabled.

Unit IV: Protection of Human Rights in India

- 4.1 Human Rights Movement in India,
- 4.2 Role of NGO's in Human Rights Protection,
- 4.3 Role of Police and Judiciary in Human Rights Protection

Books Recommended:

1. Rechert, Elisabeth.2003. Social Work and Human Rights. Jaipur : Rawat Publications.
2. Bajwa, G.S. 1995. Human Rights in India : Implementation and Violation. New Delhi : Anmol Publications.
3. Batra, T.S.1979. Human Rights : A critique. New Delhi : Metro Politan Book Company.
4. Agrawal, H.O. 1983. Implementation of Human Rights Covenants with special Reference to India. Allahabad : Central Law Publication.
5. Basu, D.D. 2004. Introduction to the constitution of India. 19thEd. New Delhi : Wadhawa Company.
6. Garg, Veena. 2011. Human Rights Perspective. A Brief Survey. Delhi : Ancient Publishing House.
7. Shivnanda, J. (Eds.) 2006. Human Rights : Concept and Issues. New Delhi: Alfa Publication.
8. Kashyap, C. Subhas. 1995. Human Rights : Issues and Prespectives. New Delhi : Regeny Publications.
9. Khandela, Manchand. 2004. Human Rights and Social Realities. Jaipur : Pointer Publishers.
10. Lokhande, G.S. 1997. Bhimrao Ramji Ambedkar. A study in social Democracy. New Delhi : Intellectual Publishing House.

11. Nirmal, C.J. 2002. Human Rights in India: Historical, Social and Political Perspectives. New Delhi : Oxford University Press.
12. Rai, Rahul. 2004 : Human Rights and Fundamental Freedom. New Delhi: Authors Press.
13. Prasad, Bipin. 2013. Dalit and Human Rights. Jaipur. Ritu Publications.
14. Jogdand, P.G. (Eds) 1995. Dalit Women : Issues and Perspectives. New Delhi : Gyan Publishing.
15. Khanna, Surinder. 2011. Dalit Women and Human Rights. Delhi : Swastik Publications.
16. Ahuja, Ram. 1992. Right of Women. A Feminist Perspective. New Delhi : Rawat Publications.
17. Swapna, H. (Eds). 2006. Rights of Dalits. New Delhi : Serial Publication.
18. Jain, Shahi, Bhatnagar, Sudha. 1997. Scheduled Caste Women. New Delhi : Rawat Publications.
19. Karthikeyan, D.R. 2005. Human Rights : Problem and Solutions. New Delhi : Gyan Publishing House.
20. Samel, Swapna.2006. Rights of Dalit. New Delhi : Serials Publications.
21. Ray, Arun. 1997. National Human Right Commission of India. New Delhi : Atlantic Publishers and Distributers.
22. Selby, David. 1987. Human Rights. Cambridge : Cambridge University Press.
23. Shinde, Premkumar. (Eds) 2005. Dalit Human Rights in India. New Delhi : Isha Books Publishing House.
24. Bhatia, K.L., Choudhari, Rekha. 1999. Social Justice of Dr. B.R. Ambedkar. New Delhi.
25. Sen, Chitra. 2006. Violence Against Women and Human Right. New Delhi : Alfa Publication.
26. Pandit, Vivek. 1990. Report of the Campaign for Human Rights. Bombay : Vidhayak Sansad.
27. Government of India. 2001. National Commission of Scheduled Castes and Scheduled Tribes; Sixth Report. 1999-2000 and 2000-2001. New Delhi: Government of India.
28. Jogdand, P.G. 2007. Job Reservation : The Issues and the facts' Dalit International News letter, Waterford. CT. USA.
29. Jogdand, P.G. 2003. 'Empowerment of Weaker Sections,' in Ramashrari Roy (ed.) The Federal Experience - India and Russia.pp.104-13. New Delhi : Shipra Publications.
30. Chatterji, Mohini. 1997. Womens Human Rights. Jaipur : Aavishkar Publishers.
31. Shabbir, Mohmmad (Eds.) 2008. Human Rights in the 21st century. Jaipur : Rawat Publications.
- 32 मेहरे स्मिता, 2011, भारतीय स्त्री आणि मानवाधिकार, नागपुर, श्री साईनाथ प्रकाशन
- 33 शहा घनश्याम, 2001, दलीतांची अस्मिता आणि राजकारण, अनुवाद, सुनंदा कोगेकर, पुणे, डायमंड पब्लिकेशन्स
- 34 सबनीस श्री, 2012, मानवी हक्क संरक्षण, ठाणे, मुकुंद प्रकाशन
- 35 अग्रवाल ए सी, 2002, मानवाधिकार, इलाहाबाद, सेन्ट्रल लॉ पब्लिकेशन्स
- 36 अवस्थी शैलेंद्र कुमार, 2005, मानव अधिकार विधि, नई दिल्ली, ओरिएंटल पब्लिकेशन कंपनी
- 37 चंदेल धर्मवीर, 2011, मानवाधिकार नेहरू आंबेडकर, जयपुर, पोइंटर पब्लिशर्स
- 38 मंजू सुमन,(संपा) 2004, दलित महिला, नई दिल्ली, सम्यक प्रकाशन
- 39 त्रिपाठी प्रदीप, 2002, मानवाधिकार और भारतीय संरक्षण एवं विश्लेषण, नई दिल्ली, राधा पब्लिकेशन्स

- 40 कुलकर्णी पी के, 2015, मानवी हक्क आणि सामाजिक न्याय, पुणे, डायमंड पब्लिकेशन्स
- 41 थोरात सुखदेव, 2011, भारत मे दलित, दिल्ली, सेज प्रकाशन
- 42 भिसे रामचंद्र, सकरगे व्ही एन, 2017, महिला व युवकांचे अधिकार, परभणी, न्यू मॅन पब्लिकेशन्स
- 43 जाधव तुकाराम, शिरापूरकर महेश, 2015, मानवी हक्क, पुणे, द युनिक अकॅडमी
- 44 पांडे दया, गवई सुभाष, 2011, मानव अधिकाराची ओळख, अमरावती, वेदमुद्रा प्रकाशन
- 45 एरंडे ही एल (संपा), 2010, मानवाधिकार, लातूर, मुक्तरंग प्रकाशन
- 46 सोलापुरे राजेश्वर, 2014, मानवी हक्क आणि समाज, लातूर अरुणा प्रकाशन
- 47 इंगळे शोभा, 2019, भारतीय स्त्री सामाजिक दर्जा आणि परित्यक्ता, औरंगाबाद, अजिंठा प्रकाशन

Swami Ramanand Teerth Marathwada University, Nanded's
NEW MODEL DEGREE COLLEGE, HINGOLI

(With Effect from 2021-22)

B.A. Honours Sociology II Year III Semester
MS SOC-305 Issues and Problems in Indian Society

Course Outlines:

Thomson's pain address the individual's duty to "allow the same right to other as we allow ourselves." A social issue is a problem that influences many citizens within a society and one that many people strive to solve. It is often the consequence of factors extending beyond an individual's. After studying this course students should be able to illustrate what is a social about social science. Demonstrate how certain social concretion become dominate. Distinguish how labeling something can create expiration about behavior and action

Course Objectives:

The objectives of the course are to sensitize the students to the emerging social issues and problems in Indian Society enable them to acquire sociological understanding of these issues and problems and deals with the real fact. The aim is to introduce the concepts, theories and case studies that seek to clarify social issues and social problems. This course is designed to identify and analyse some of such emerging social issues and problems from **sociological perspective**

Unit I: Introduction

- 1.1 Meaning and Characteristics of Social Problem,
- 1.2 Causes of Social Problems,
- 1.3 Effects and measures of social problems

Unit II: Crime against Women

- 2.1 Rape and organized rape : Causes and Effects,
- 2.2 Domestic Violence against women : Nature and Causes
- 2.3 Acid Attacks and Honour Killings : Nature and Causes,

Unit III: Social Issues

- 3.1 Farmers Suicide : Causes and Preventative strategies,
- 3.2 Cyber Crime : Causes, Types and measures,
- 3.3 Health Issue : Virus related problems, Importance of Social distancing, Effects on human life, Measures

Unit IV: Violence against Weaker Section

- 4.1 Atrocities against Dalits : Nature, Causes, effects and necessity of Atrocities Act.,
- 4.2 Child Abuse : Types, causes and measures,
- 4.3 Elder Abuse - Definitions, preventive measures

Books Recommended:

1. Pande, Ram Achyut. 2016. Sexual Abuse of Girl Children. Jaipur : Rawat Publications.
2. Shirwadker, Swati. (Eds.) 2009. Family Violence In India. Jaipur : Rawat Publications.
3. Ahuja, Ram. 2014. Social Problems in India. Jaipur : Rawat Publications.
4. Furr, L. Allen. 2018. Women Violence and Social Stigma : A Sociology of Burn Attacks. Jaipur : Rawat Publications.
5. Jain, Vidya and Jain, Rashmi. (Eds).2016. Women, Media and Violence. Jaipur : Rawat Publications.
6. Preece, Jonnifer Jackson. 2015. Minority Rights : Between Diversity and Community. Jaipur : Rawat Publications.
7. Makwana, M.H. and Pais, Richard. (ed.) 2011. Backward Classess and Social Justice. Jaipur : Rawat Publications.
8. Sharma, Ursula. 2019. Caste. Jaipur : Rawat Publications.
9. Brohmanandam, T. (ed.) 2018. Dalit Issues : Caste and Class Interface. Jaipur : Rawat Publications.
10. Karade, Jagan. 2019. Scheduled Caste Elites. Jaipur : Rawat Publications
11. Jiloha, R.C. 2020. Sexual Hurrossment of Women at Workplace. New Delhi : Sage Publications.
12. Banerjee, Ishita & Ray, Avishek. 2020. Nation, Nationalism and the Public Sphere. New Delhi : Sage Publications.
13. Puniyani, Ram. 2003. Communal Politics. New Delhi : Sage Publications.
14. Kaur, Ravinder. 2005. Religion, Violence and Political Mobilization in South Asia. New Delhi : Sage Publications.
15. Kremling, Janine & Parker, Amanda M. Sharp. 2017. Cyberspace, Sybersecurity, and Cybercrime. New Delhi : Sage Publications.
16. Marco, Cascella; Michael, Rajnik; Arturo Cuomo; Scott C. Dulebohn; Raffaella Di Napoli. Features, Evaluation and Treatment Cornavirus (Covid 19). Available at <https://www.ncbi.nlm.nih.gov>.
17. Chakraborty, S.K.; Chakraborty Debangshu. 2017. Human Values and Bthics : In Search of Organizational Integrity. New Delhi : Himalaya Publishing House.
18. Ajithkumar, Usha. 2017. Child and Human Rights. New Delhi : Himalaya Publishing House
19. Jayopalon, P. 2017. Human Rights. New Delhi : Atlontic Publications.
20. Azad, Rajiv. 2014. Gender Discrimination : An Indian Perspective. New Delhi :

Atlontic Publications.

21. Pande, Rajendra. 2002. Social Problems of Contemporary India. New Delhi : Ashish Publishing House.
- 22 शर्मा पी डी, 2019, एथिक्स सत्यनिष्ठा एवं अभिवृत्ती, जयपुर, रावत पब्लिकेशन्स
- 23 शर्मा पी डी, 2017, महिला सशक्तिकरण और नारीवाद, जयपुर, रावत पब्लिकेशन्स
- 24 अहुजा राम, 2016, सामाजिक समस्याए, जयपुर रावत पब्लिकेशन्स
- 25 शर्मा जी एल, 2015, सामाजिक मुद्दे, जयपुर, रावत पब्लिकेशन्स
- 26 काळदाते सुधा, 1991, भारतातील सामाजिक समस्या, नागपुर, पिंपळापुरे अँड कंपनी पब्लिशर्स
- 27 आगलावे प्रदीप, 2001, आधुनिक भारतातील सामाजिक समस्या, नागपुर, विद्या प्रकाशन
- 28 संगवे विलास, (संपा), 1979, भारतातील सामाजिक समस्या, मुंबई, पाप्युलर प्रकाशन
- 29 धारवाडकर दिपक व भालेराव एस पी, 2017, भारतीय समाज समकालीन समस्या, भोकर, रुद्राणी पब्लिशिंग हाऊस
- 30 इंगळे शोभा, 2019, भारतीय स्त्री सामाजिक दर्जा आणि परित्यक्ता, औरंगाबाद, अजिंठा प्रकाशन

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NEW MODEL DEGREE COLLEGE, HINGOLI**

(With Effect from 2021-22)

**B.A. Honours Sociology II Year III Semester
MA SOC-306 Transformative Movement in India – I**

Objectives:

India is multilingual multi ethnic and multi-cultural country. So that they are various traditions, customs, myths and rituals as well as ethics and social values too. So, in the due course of time the aforesaid factor seems to be an absolutely out of date. Consequently this situation gives birth to radical social movements and Indian society in hermits of the unique features compared to other societies.

There for, the course primarily focuses on the types of social movements in India, and students will have an opportunity to learn philosophical background of various social movements in India.

Course Outline:

Social movements are a type of group action. The knowledge obtained in this social movement was valuable because they could use it for the cause. Social movements play such an important role in bringing about social change in political, religious, educational, health, corporate, government and other institutional areas. Finally learning outcomes in social movements more rewarding than other learning outcomes because the outcome includes a direct impact on social change

Cha. I - Introduction

- i) Meaning and types of Social Movement
- ii) Causes of Social Movement
- iii) Significance of Social Movement

Cha. II) Dalit Movement in Maharashtra

- i) Origin and Development
- ii) Landless Movement: Contribution of Karmaveer Dadasheb Gaikwad
- iii) Dalit Literary Movement: Nature and Impact

Cha-III) Anti- Corruption Movement in Maharashtra

- i) Introduction, Historical Background and Its Benefits
- ii) Right to information (R.T.I.) Ad- 2005: Aims & Effects
- iii) Lokpal: Objectives and Benefits

Cha-IV) Social Movements

- i) Peasant movements in Maharashtra: Historical Background and contribution of Shard Joshi
- ii) Naxalite Movement: Origin and Present situation In Maharashtra

Books Recommended:

1. Rajendra Singh Social movements old and New: A post modernist Critique, Sega Publications, New Delhi.
2. Ray, Raka, Katzenstein, Mary, Fainsod Katzenstein (Eds) - Social movements in India, Poverty, power and politics, Oxford University Press, New Delhi.
3. Omen T. K. Nation, Civil Society and social movements: Essay in political sociology- Sega Publications. New Delhi
4. Shah, Ghanshyam Social Movements in India; A review of the literature, Sega Publications, New Delhi.
5. Banks 1 A. The Sociology of Social Movements, Macmillan- London.
6. Desai A. R. (Ed) Peasant Struggle in India, Oxford University Press, New Delhi.
7. Dhanagare D. K Peasant Movement in India- 1920-1950, Oxford University Press, New Delhi.
8. Shah Ghanshyam Social Movement in Two Indian States, Ajanta, New Delhi.
9. Rao, M. S. A. Social Movements Vol. 1, Monhar Publication, New Delhi.
10. Rao, M, S. A. Social Movements and Transformation, New Delhi. H. Jogadand P, G. Dalit Movement in Maharashtra, Kanak Publication, Delhi.
12. Omvedt Gail Reinventing revolution. New Social Movements and the socialist Tradition in India, As Eastgate Book-1993.10
13. Singh K. S. Tribal Movements in India, Manohar Publication, New Delhi.
14. Kumar Ashok Women in India, Today and Tomorrow, ed. by Mukta Mittal, Anmol Publication Pvt, Ltd., New Delhi.
15. Gandhi N. and N. Shah The issues at stake : Theory and Practice in the contemporary women's movement in India. Kali for women, New Delhi- 1992. [8]
16. Pardeshi Pratima Dr. Ambekar and the question of womens liberation in India, WSE- University of Pune. 1998.
17. Gaikwad Shankarl Protective Discrimination Policy and Social Change, Rawat Publication, Delhi.
- 17 भोळे भा व बेडकिहाळ किशोर, (संपा), 2004 बदलता महाराष्ट्र, सातारा, आंबेडकर अकादमी
- 19 शहा घनश्याम, 2001, दलीतांची अस्मिता आणि राजकारण, पुणे, डायमंड पब्लिकेशन्स
- 20 पंडित नलिनी 1980 स्वातंत्र्योत्तर काळातील दलितांचे प्रश्न पुणे साधना प्रकाशन
- 21 मरूगकर लता, 1995, दलित पॅथर चळवळ, पुणे, सुगावा प्रकाशन
- 22 शिंदे राजेंद्र, 2009 नामांतर आंदोलन, नांदेड, निर्मल प्रकाशन
- 23 डांगळे अर्जुन, 1991, दलित विद्रोह, मुंबई, सुदेश हिंगला सपुरकर प्रकाशन
- 24 कांबळे सी टी व पवळेटी एस, 2010, भारतातील सामाजिक चळवळीची रूपरेषा, नांदेड, क्रिएटिव्ह पब्लिकेशन्स

- 25 देवगावकर व इतर, 2009, सामाजिक चळवळी परंपरागत आणि नवीन, नागपूर श्री साईनाथ प्रकाशन
- 26 नाडगोंडे गुरुनाथ, 1986, सामाजिक आंदोलने, पुणे, कॉन्टिनेन्टल प्रकाशन
- 27 कांबळे नारायण, 2015, नव सामाजिक चळवळी, औरंगाबाद, चिन्मय प्रकाशन
- 28 कांबळे नारायण, (संपा), 2008, आरक्षण सत्य व विपर्यास, औरंगाबाद, चिन्मय प्रकाशन
- 29 कांबळे नारायण, 2012, आंबेडकरी चळवळीचे बदलते संदर्भ, औरंगाबाद, चिन्मय प्रकाशन
- 30 शहा घनश्याम, 2009, भारत मे सामाजिक आंदोलन, जयपुर, रावत पब्लिकेशन्स
- 31 नानावटी प्रभाकर, 2016, अंधश्रद्धा निर्मूलन खंड 1, 2, 3, डोम्बिवली, महाराष्ट्र अंधश्रद्धा निर्मूलन
- 32 गर्गे (संपा) 1997, समाज सुधारक आणि अंधश्रद्धा, पुणे, महाराष्ट्र अंधश्रद्धा निर्मूलन समिती
- 33 भागवत वंदना व इतर (संपा) 2014, संदर्भासहित स्त्रीवाद स्त्रीवादाचे समकालीन चर्चाविश्व, मुंबई, शब्द पब्लिकेशन्स
- 34 जाधव जयद्रथ, 2014, परिवर्तनवादी चळवळी, लातूर, अरुणा प्रकाशन
- 35 कांबळे संजयकुमार, 2018, जातीअंताचे समाजशास्त्र, पुणे, डायमंड पब्लिकेशन्स
- 36 कांबळे नारायण, 2009, दलित चळवळीच्या दिशा एक चिंतन, औरंगाबाद, चिन्मय प्रकाशन
- 37 मांजरे रामकिशन, गायकवाड श्रीकांत, 2009, भारतीय सामाजिक चळवळी, लातूर, अरुणा प्रकाशन
- 38 लिंबाळे शरणकुमार, 1989, दलित पँथर, पुणे, सुगावा प्रकाशन
- 39 सराटे बाळासाहेब, 2015, मराठा आरक्षण लढा सामाजिक न्यायाचा, औरंगाबाद, संचालक छत्रपतीशिवाजी प्रबोधिनी

**Swami Ramanand Teerth Marathwada University, Nanded's
NEW MODEL DEGREE COLLEGE, HINGOLI**

(With Effect from 2021-22)

**B.A. Honours in Sociology II Year IV Semester
MC SOC-403 New-Social Movement-II**

Objectives : The objectives of the course is Neo-Social Movements Concentrate on the grassroots level with the aim to the represent the interests of marginal or excluded groups. To promote understanding of the common groups and shared goals. To consider the strategic value for movements. To provide spaces and opportunities for movement. Course Contents : According to Anthony Giddens, the four domains of modern society in which social movements are active political share, the environment and issue of place. Course description these topic will be examined and applied to different types of neo social movements such as Dr. Babasaheb Ambedkar's Conversion movement. Dalit Panther Movement in Maharashtra, University Narmada movement, Reservationist movements (Maratha, Dhangar and Muslim reservation) Peasant movement, women movements (Anti Dowry movements, Religious reform movement) Superstition Eradication Movement and social movement of Exclusion (VJNT movement, Dalit women's movement and Tribal movement). Learning

Outcomes : Social movements are a type of group action. The knowledge obtained in this social movement was valuable because they could use it for the cause. Social movements play such an

important role in bringing about social change in political, religious, educational, health, corporate, government and other institutional areas. Finally learning outcomes in social movements more rewarding than other learning outcomes because the outcome includes a direct impact on social change.

Chapter I Introduction

- a) Concept of Neo-Social Movement,
- b) Theories of Social Movements,
 - I-Relative Deprivation Theory,
 - II-Resources Mobilization Theory
 - III-Marxist Theory.

Chapter II Dalit Movement in Maharashtra

- a) Dr. Babasaheb Ambedkar's : Dharmantar (Conversion) Movement causes and effects,
- b) Dalit Panther Movement : Causes and effects
- c) Marathwada University Namantar Movement :Nature and Causes.

Chapter III Reservationist Movements in Maharashtra

- a) Maratha Reservation Movement : Nature, causes and challenges,
- b) Dhargar Reservation Movement : Nature, causes and challenges,
- c) Muslim Reservation Movement : Nature, causes and challenges.

Chapter IV Neo-Social Movements

- a) VJNT Movement
- b) Women's Movements : Anti Dowry Movement, Women's Religious Reform movement in present era,
- c) Andhashardda Nirmulan (Superstition Eradication) Movement : Meaning, effects, challenges.

Books Recommended

1. Desai, I.P. and other (eds) 1985. Caste, Caste-Conflict and Reservation. Delhi : Ajanta Books International.
2. Oommen, T.K.1990. Protest and Change : Studies in Social Movement. Landon : Sage Publications.
3. Shah, Ghanshyam. 1990. Social Movements in India. New Delhi : Sage Publications.
4. Jogdand, P.G., Michael, S.M. (Eds.) 2003. Globalization and Social Movements. Struggle for a Human Society. Jaipur : Rawat Publications.
5. Gaikwad, Shankar L. 1999. Protective Discrimination Policy and Social Change. Jaipur : Rawat Publications.
6. Rajagopalachari, C. 1946. Ambedkar Refuted, (2nd Edition). Bombay : Kitab Mahal.
7. Jogdand, P.G. 1991. Dalit Movement in Maharashtra. Delhi : Kanak Publication.

8. Rao, M.S.A. 1962. Social Movements Vol.I. New Delhi : Manhar Publication.
9. Shah, G. 1990. Social Movements in India : A Review of the Literature. New Delhi : Sage Publication.
10. Singh, R. 2001. Social Movements : Old and New. A post Modern Critique, New Delhi : Sage Publication
11. Oommen, T.K. 2004. Nation, Civil Society and Social Movements : Essay in Political Sociology. New Delhi : Sage Publication.
12. Oommen, T.K. (eds.) 2010. Social Movements : Issues of Identity. New Delhi : Oxford University Press.
13. Shah, G. 2002. Social Movements and The State : New Delhi : Sage Publication.
14. Singh, Rajendra. 2000. Social Movements Old and New : A Post Modernist Critique. New Delhi : Sage Publication.
15. Rao, M.S.A. 1978. Social Movements in India. New Delhi : Manohar Publications.
16. Baviskar, Amita. 1995. The Political Use of Sociology : Tribes and the Sardar Sarovar Project : Sociological Bulletin 44 (1) March.
17. Naik, Dayanand. 2012. The Dalit Movement in India. Kanpur : Alka Prakashan.
18. Desai, Neera. 1990. A Decade of Women's Movement in India. Delhi : Himalaya Publishing House.
19. Dhanagare, D.N.1994. 'Social Movement and State' Shah. Ghanshyam (ed.) Delhi : Sage Publications.
20. Oommen, T.K. 1990. Protest and Change. Studies in Social Movements. New Delhi : Sage Publications.
21. Paul, Wilkinson. 1971. Social Movements. London : Pall Mall.
22. Singh, K.S. 1982. Tribal Movement in India. Vol. 1 and 2. New Delhi : Manohar, Also K
- 23 भोळे भा व बेडकिहाळ किशोर, (संपा), 2004 बदलता महाराष्ट्र, सातारा, आंबेडकर अकादमी
- 24 शहा घनश्याम, 2001, दलीतांची अस्मिता आणि राजकारण, पुणे, डायमंड पब्लिकेशन्स
- 25 पंडित नलिनी 1980 स्वातंत्र्योत्तर काळातील दलीतांचे प्रश्न पुणे साधना प्रकाशन
- 26 मरुगकर लता, 1995, दलित पॅथर चळवळ, पुणे, सुगावा प्रकाशन
- 27 शिंदे राजेंद्र, 2009 नामांतर आंदोलन, नांदेड, निर्मल प्रकाशन
- 28 डांगळे अर्जुन, 1991, दलित विद्रोह, मुंबई, सुदेश हिंगला सपुरकर प्रकाशन
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Swami Ramanand Teerth Marathwada University, Nanded's
NEW MODEL DEGREE COLLEGE, HINGOLI
(With Effect from 2021-22)
B.A. Honours in Sociology II Year IV Semester
MC SOC-404 Human Development-II

Objectives:

The objective of the paper is to introduce the students human development .The course is designed to achieve the understand the social change and development. Another side to study mutual influence between social structure and development. The subject attempts to understand the current practices of development.

Contents:

The course is designed to develop awareness of values of humanity. The Course, focused on Health and development, Role of education in development, Relationship of demography and development, National health policy for women, child and also focuses on youth unemployment.

Learning Outcome:

Student will be able to demonstrate an understanding of the importance of development for individual and social life. Also make aware of Health, Education and Issues Emerging from Demographic change and Welfare and Development Programmes.

Chapter- 1: Health

- Health and development.
- Alternative system of health care.
- Privatization of medical services.

Chapter- 2: Education

- Role of education in development.
- Right to education.
- Development of NEP 2020 (National Education Policy) on Higher education of India.

Chapter- 3: Issues Emerging from Demographic change

- Relationship of demography and development.
- Impact of labor migration.
- Decline sex ratio.

Chapter- 4: Welfare and Development Programmes

- National health policy for women.
- National health policy for children.
- Youth unemployment and employability.

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NEW MODEL DEGREE COLLEGE, HINGOLI

(With Effect from 2021-22)

B.A. Honours in Sociology II Year IV Semester

MS SOC-405 Political Sociology

Objectives:

The course aims at equipping students with skill and knowledge about political sociology to enable them to effectively work with society in solving indentified problems for livelihood improvement. The specific objectives are to apply socio-political principles in addressing nation building.

Content:

Political sociology is field of applied research .The course focused on relation between society and polity, Hindutwa and politics of upper castes, dalit and bahujan politics. Issues of citizenship, role of woman, youth and oppositions in politics.

Outcome:

Student will be able to demonstrate on understanding the Importance of sociology here sociological principles are applied for studying political sociology for extension and inter relationship with processes. This course explores **Nature and scope of political sociology, Society and the states in India, Contemporary challenges and impact of Globalization, Role in politics.** Also provides a broad introduction to be challenges and perspectives.

Chapter- 1: Nature and scope of political sociology

- Relation between society and polity.
- Sociological definition of politics. Authority and state.
- Local Governance.

Chapter- 2: Society and the states in India

- Hindutwa and politics of upper castes.
- Mandal commission and Bahujan politics.

- Dalit politics.

Chapter- 3: Contemporary challenges and impact of Globalization

- Issues of citizenship.
- Inequalities and exclusion.
- Right to information and privacy.

Chapter- 4: Role in politics

- Women's role in politics.
- Youth's role in politics.
- Opposition's role in politics.

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18 श गो देवगावकर, राजकीय समाजशास्त्र, श्री मंगेश प्रकाशन नागपूर

NEW MODEL DEGREE COLLEGE, HINGOLI

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B.A. Honours in Sociology II Year IV Semester

MA SOC-406 Issues In Urban Society – II

Objective

The course is designed to familiarize students with current issues of the urban society. To enable them to understanding various dimensions of urban issues and attempts to mitigate the negative consequences. To acquaint student with the emerging issues in urban society.

Content:

Treble society and rural society facing different type's issues and problems. Now present day increase of urban area, society facing new unwanted issues. In this course focused on urban issues just like Housing sanitations, Cyber crime, Crime against women in public place and Corruption etc.

Outcome:

Student will be able to understanding the urban issues and facing the issues, and tray to handle the situation. This course explores Urban Issues, Deviance and Crime, Corruption, Ethics and Propaganda of Media. Know a day's all type issues merely impact on us. Measure that help students experience a sense of hope and safety, as well as social well-being.

Chapter- 1: Urban Issues

- Definition and characteristics of urban society.
- Housing sanitation.
- Transport: Its impact on urban society.

Chapter- 2: Deviance and Crime

- Deviance: Social foundations of deviance.
- Cyber crime: Meaning and impact.
- Crime against women in public place.

Chapter- 3: Corruption

- Corruption: Meaning and definition.
- Types of corruption.
- Measure to check corruption.

Chapter- 4: Media

- Media ethics and Propaganda.
- Media, technology and urban space.
- Impact of media on Indian society.

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