



॥ सा विद्या या विमुक्तये ॥

स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेड

‘ज्ञानतीर्थ’, विष्णुपुरी, नांदेड - ४३१ ६०६ (महाराष्ट्र राज्य) भारत

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

‘Dnyanteerth’, Vishnupuri, Nanded - 431 606 (Maharashtra State) INDIA

Established on 17th September, 1994, Recognized By the UGC U/s 2(f) and 12(B), NAAC Re-accredited with 'B++' grade

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आंतरविद्याशाखीय अभ्यास विद्याशाखे अंतर्गत राष्ट्रीय शैक्षणिक धोरण-२०२० नुसार पदवी ग्रामीण व्यवस्थापन प्रथम वर्षाचे अभ्यासक्रम (Syllabus) शैक्षणिक वर्ष २०२५-२६ पासून लागू करण्याबाबत.

परिपत्रक

या परिपत्रकान्वये सर्व संबंधितांना कळविण्यात येते की, दिनांक १३ सप्टेंबर २०२५ रोजी झालेल्या ग्रामीण व्यवस्थापन अभ्यासमंडळाच्या बैठकीतील ठरावानुसार आंतरविद्याशाखीय अभ्यास विद्याशाखेतील राष्ट्रीय शैक्षणिक धोरण-२०२० नुसारचे पदवी बी.ए.ग्रामीण व्यवस्थापन प्रथम वर्षाचे अभ्यासक्रम (Syllabus) शैक्षणिक वर्ष २०२५-२६ पासून लागू करण्याबाबत.

त्यानुसार आंतरविद्याशाखीय अभ्यास विद्याशाखेतील पदवी प्रथम वर्षाचा खालील विषयाचे अभ्यासक्रम (Syllabus) शैक्षणिक वर्ष २०२५-२६ पासून लागू करण्यात येत आहेत.

01 B.A. I Year Rural Management

सदरील परिपत्रक व अभ्यासक्रम प्रस्तुत विद्यापीठाच्या www.srtmun.ac.in या संकेतस्थळावर उपलब्ध आहेत. तरी सदरील बाब ही सर्व संबंधितांच्या निर्दर्शनास आणून घावी, ही विनंती.

‘ज्ञानतीर्थ’ परिसर,
विष्णुपुरी, नांदेड - ४३१ ६०६.
जा.क्र.:शे-१/एनइपी/आविअपदवी/२०२५-२६/२५८
दिनांक ०८.१०.२०२५

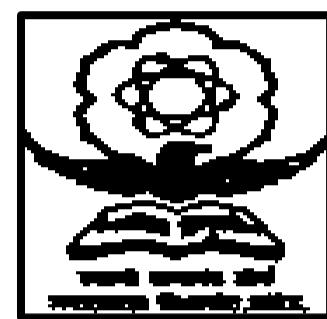

सहाय्यक कुलसचिव
शैक्षणिक (१-अभ्यासमंडळ) विभाग

प्रत : माहितीस्तव तथा कार्यवाहीस्तव.

- १) मा. कुलगुरु महोदयाचे कार्यलय, प्रस्तुत विद्यापीठ.
- २) मा. प्र. कुलगुरु महोदयाचे कार्यलय, प्रस्तुत विद्यापीठ.
- ३) मा. आधिकारिका, आंतरविद्याशाखीय अभ्यास विद्याशाखा, प्रस्तुत विद्यापीठ.
- ४) मा. संचालक, परीक्षा व मुल्यमापन मंडळ, प्रस्तुत विद्यापीठ.
- ५) मा. प्राचार्य, सर्व संबंधित संलग्नित महाविद्यालये, प्रस्तुत विद्यापीठ. याना देवून कळविण्यात येते की, परिपत्रक अभ्यासक्रम संकेतस्थळावर प्रसिद्ध करण्यात यावेत.
- ६) सिस्टीम एक्सपर्ट, शैक्षणिक विभाग, प्रस्तुत विद्यापीठ. याना देवून कळविण्यात येते की, परिपत्रक अभ्यासक्रम संकेतस्थळावर प्रसिद्ध करण्यात यावेत.

Swami Ramanand TeerthMarathwada University,

Nanded-431 606



(Structure and Syllabus of Four Year Inter Disciplinary under Graduate Degree Program in Inter Disciplinary with Multiple Entry and Exit option)

Under Graduate Program of Inter Disciplinary

Major in DSE BA Rural Management

Under the Faculty of Inter Disciplinary

**Effective from Academic Year -2025-2026
(As per NEP-2020)**

Forward by the Dean, Faculty of Interdisciplinary Studies

National Education Policy 2020 has been announced on 29.07.2020 by Government of India. NEP 2020 proposes a new and forward-looking vision for India's Higher Education System through quality universities and colleges. Its key is in the curriculum and its practical implementation. NEP 2020 foresees more vibrant, socially engaged, cooperative communities and a happier, cohesive, cultured, productive, innovative, progressive, and prosperous nation. The introduction of Research Methodology and ethics will widen the vision and broaden the perspectives of the learners.

The curriculum must be exciting, relevant, and regularly updated to align with the latest knowledge requirements and meet specified learning outcomes. High-quality pedagogy is necessary to impart the curricular material to students successfully; pedagogical practices determine the learning experiences provided to students, thus directly influencing learning outcomes. The assessment methods must be scientific, designed to improve learning and continuously test the knowledge application.

When syllabi are developed and framed appropriately at University, it will result in the upbringing and nourishment of multidisciplinary and holistic citizens. Emphasis is on outcome-based learning. Every course has well-defined objectives and outcomes. The assessment guidelines also provide clarity and precision to the vision behind prescribing the particular course content.

The syllabus of four year undergraduate bachelor course is a reformative and constructive step in the effective implementation of National Policy on Education 2020 by the Swami Ramanand Teerth Marathwada University. It is a product of rigorous exercise undertaken by the respective Board of Studies of the University which was prepared the guidelines provided by the steering committee set up by the Government of Maharashtra. This syllabus reflects the philosophical foundation through documents on National Education Policy 2020 which was provided by the Ministry of Education of Government of India and University Grants Commission, New Delhi. This syllabus consists of content and activities that will empower the students for inculcating 21st century skills. The highlights of syllabus offers; holistic, inter- multi-trans disciplinary approach, research component, flexibility, technology embedded teaching-learning, value based and skill enhancement, which defines educational experience and opens up a whole new world of opportunities.

This syllabus structured on various predefined verticals that includes major subject and minor subject, generic or open electives, vocational and skill enhancement courses, ability enhancement courses, value education courses, Indian knowledge system, co-curricular courses which will be leading towards graduation and perusing their career thereafter. There are total eight semesters for four year undergraduate course where, each semester is of 22 credits and students will have to choose semester wise specific vertical carefully.

Introducing Case Studies and Field Projects has created a unique opportunity for the higher education institute to bridge the gap between the academia, industry and the community, NEP believes effective learning requires a comprehensive approach that involves an appropriate curriculum, engaging pedagogy, continuous formative assessment, and adequate student support.

We are sure that the Graduate centers of this university and its affiliated colleges will implement the course effectively and successfully, resulting in a healthy and more creative academic ambience.

The design and development of syllabus is a continuous process, therefore all these syllabi are constantly under review. It is a request to teachers and students to suggest addition and changes in the present syllabus for supporting bright future of the learners.

Professor Dr. Chandrakant Ragho Baviskar
Dean (IC), Faculty of Interdisciplinary Studies
Swami Ramanand Teerth Marathwada University
Nanded- 431 606 (Maharashtra state)

From Desk of Chairman, Board of Studies in the Subject BA Rural Management

In higher education, Inter Disciplinary play a crucial role in preserving past accomplishments, providing insights into our present world, and equipping students with the tools to imagine the future. The Inter Disciplinary&Humanities foster critical thinking, analysis, and interpretation of complex ideas and information.

According to the statistics released by the World Bank as of 2022, the population of India living in rural areas is more than 64% today. Such a large population lives in rural areas. Therefore, today the face of India is the person who lives in rural areas. Today, due to urbanization, rural areas have remained far from development.

Since rural areas are very important, the development of individuals there should be done in a planned manner. Rural management is a field focused on the sustainable administration and development of rural areas, including cooperatives, agribusiness, and community welfare initiatives. Professionals in this area acquire skills in planning, organizing, and implementing strategies for Economic, Social, and Environmental growth in rural settings, often through specialized graduate programs like BAs in Rural Management.

Key Aspects

Sustainable Development:

The primary goal is to enhance the quality of life for rural populations while ensuring the responsible use of natural resources.

Community Focus:

Rural management addresses the unique challenges and needs of rural communities, promoting economic growth, improving infrastructure, and increasing access to services like healthcare.

Diverse Roles:

Professionals can work in various sectors, including community development, rural economics, agribusiness management, and the management of non-governmental organizations (NGOs).

Students coming from rural communities should be aware of the community in which they live.

To be identified,

- Problems in rural areas, Questions, etc. should be introduced.
- Rural development and employment opportunities should be provided at the local level.
- Along with rural development, developing businesses and employment opportunities related to the agricultural sector.

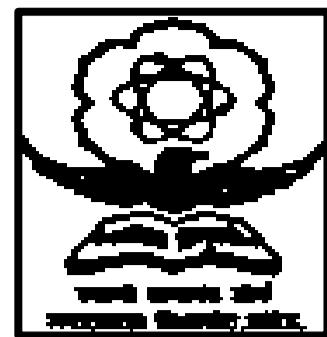
For students coming from rural communities, Swami Ramanand Teerth Marathwada University, Nanded has introduced B.A. under the inter-faculty stream. An important course in rural management has been started. Apart from this purpose, affiliated institutions can successfully implement this course according to their objectives.

This new curriculum will definitely be useful in empowering students in every respect.

Dr. Ramchandra Munjaji Bhise

Chairman, Board of Studies in Inter Disciplinary

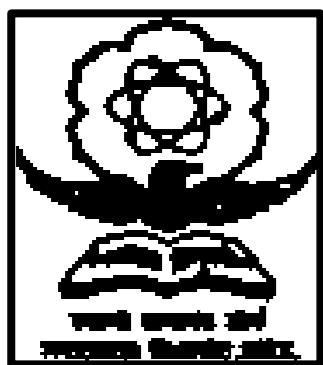
Swami Ramanand Teerth Marathwada University, Nanded.



Swami Ramanand Teerth Marathwada University, Nanded
Members of the Board of Studies in the subject of
BA Rural Management

Under the faculty of Inter Disciplinar

Sr No	Name of the Member	Designation	Address with mail id	Contact No.
1	Dr. R. M. Bhise	<i>Chairman</i>	Digambarrao Bindu ACS College Bhokar Dist. Nanded bhise.ramchandra55@gmail.com	8275949041
2	Dr. Bibhishen Kare	<i>Member</i>	NSB College Nanded Dist. Nanded bibhishank@rediffmail.com	8329738907
3	Dr. R.Y. Bonar	<i>Member</i>	Punyashlok Ahilyadevi Holkar College Ranisawargaon Dist Parbhani Renukadas.bonnar@gmail.com	8857879580
4	Dr. S. S. Desai	<i>Member</i>	SMM College ACS Pachgani Tq. Mahabaleshwar Dist. Satara drsatishdesai96@gmail.com	9423035675



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Inter Disciplinary

Structure for Four Year Multidisciplinary Degree Program with Multiple Entry and Exit
(Four-year Structure as per NEP-2020)

Subject: **BA Rural Management DSC (Major) / DSM (Minor)**

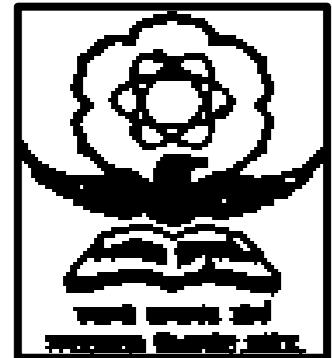
Year & Level	Sem.	Subject-1 Major (DSC/DSE)	Subject-2 Minor (DSM)	Subject-2 Minor (DSM)	Generic Elective (GE) (Basket 2) <i>Select one each from basket (different from DSC / DSM)</i>	Vocational & Skill Enhancement Course <i>(Related to DSC)</i>	Ability Enhancement Course (AEC) (Basket 3) Value Education Courses (VEC) / Indian Knowledge System (IKS) (Basket 4) <i>(Common across faculty)</i>	Ability Enhancement Course / Languages	Ability Enhancement Course / Languages	Field Work / Project/ Internship/ OJT/ Apprenticeship / Case Study Or Co-curricular Courses (CC) (Basket 5 for CC) <i>(Common across faculty)</i>	Credits	Total Credits
1	2	3	4		5	6			7	8	9	10
1 (4.5)	I	IDBARM110 1 (4 cr) Rural Society in India – I 4 Credits	IDBARM1102 (4 cr) Natural Resources Management - I 4 Credits	IDBARM1103 (4 cr) Agricultural Economics - I 4 Credits	IDBARMGE101 (2cr) Rural Sociology 2 Credits	IDBARMSC1101 (2Cr) Personality Development 2 Credits	IDBARMXXXA1101 (2Cr) VECCI1101 (2Cr) IKS 2 Credits	IDBARMENG1101 (2Cr) Compulsory English 2 Credits	IDBARMXXX1101 (2Cr) <i>(XX: Hin, Mar, Kan, Pal, etc 2 Credits</i>		22	44
	II	IDBARM115 1 (4 cr) Rural Governance 4 Credits	IDBARM1152 (4 cr) Financial management 4 Credits	IDBARM1153 (4 cr) Rural Development 4 Credits	IDBARMGE1151 (2Cr) Health and Counseling 2 Credits	IDBARMSC1151 (2Cr) Counseling 2 Credits	IDBARMXXXA1101 (2Cr) VECCI1151 (2Cr) Constitution of	IDBARMENG1151 (2Cr) Compulsory English 2 Credits	IDBARMXXX1151 (2Cr) <i>(XX: Hin, Mar, Kan, Pal, etc 2 Credits</i>		22	

		ce -II 4 Credits	ment For Rural Enterpris es -II 4 Credits	ent Programm es - II 4 Credits	Society 2 Credits	Skill 2 Credits	India 2 Credits	ry English 2 Credits	Pal, etc) 2 Credits		
Total	08	08	08	04	04	04	04	04	-	44	
Exit Option: Award of UGC Certificate in Major <u>DSC</u> on completion of 44 Credits and an additional 4 credits core NSQF course/Internship											

Abbreviations:

- DSC:** Department/Discipline Specific Core (Major)
- DSE:** Department/Discipline Specific Elective (Major)
- DSM:** Discipline Specific Minor
- GE/OE:** Generic/Open Elective
- VSEC:** Vocational Skill and Skill Enhancement Course
- VSC:** Vocational Skill Courses
- SEC:** Skill Enhancement Courses
- AEC:** Ability Enhancement courses
- MIL:** Modern Indian languages
- IKS:** Indian Knowledge System

- 11. VEC:** Value Education Courses
- 12. OJT:** On Job Training: (Internship/Apprenticeship)
- 13. FP:** Field Projects
- 14. CEP:** Community Engagement and Service
- 15. CC:** Co-Curricular Courses
- 16. RM:** Research Methodology
- 17. RP:** Research Project/Dissertation



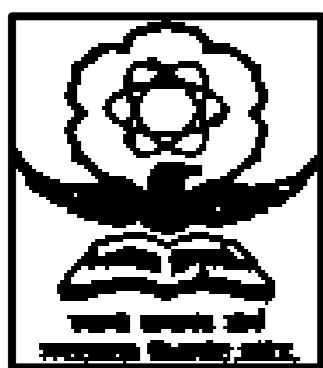
Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Inter Disciplinary
Subject: BA Rural Management

General Guidelines for course structure:

- 1) The Major subject is the discipline or subject of the main focus and the degree will be awarded in that discipline/subject.
- 2) Credits and curriculum of Major and Minor subject is same in the first year
- 3) In the first year Students should choose two different subject as a Major and Minor in same faculty).

- 4) From the Second year curriculum of Major and Minor subject is the different.
- 5) Generic /Open Elective is to be chosen compulsorily from faculty other than that of the Major. (Select from Basket)
- 6) Vocational and Skill Enhancement Courses (VSEC or VSC and SEC) are related to Major Course (DSC)
- 7) Ability Enhancement Courses (AEC) :
 - a) English language may be offered Sem. I for 2 Credits and sem. III for 2 Cr. in AEC
 - b) Second languages may be offered Sem. II for 2 Credits and sem. IV for 2 Cr. in AEC
- 8) Column No. 7and 8 is common for all faculties.
- 9) Curriculum of VEC, CI, IKS and CC will provide by university.

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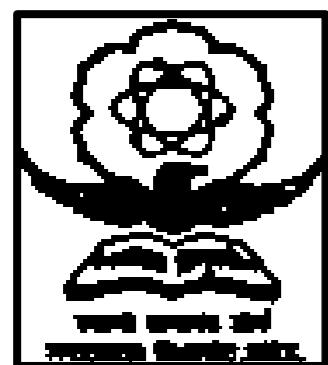


Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Inter Disciplinary Major in BA Rural Management
Basket-1 Minor / Minor course for Semester I and II (C): Each of 04 Credits

Semester	BOS proposing Minor (e.g.)	Details of Minor Course (M)	
		CODE	Title of the Course

Semester I	BOS in BA Rural Management	IDBARM1101	Rural Society in India – I
		IDBARM1102	Natural Resources Management - I
		IDBARM1103	Agricultural Economics -I
Semester II	BOS in BA Rural Management	IDBARM1151	Rural Governance -II
		IDBARM1152	Financial management For Rural Enterprises -II
		IDBARM1153	Rural Development Programmes – II

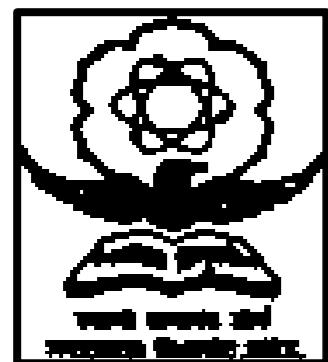


Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities Major in BA Rural Management

Basket-2: Generic/ Open Elective course (GE)

Semester	BOS proposing Minor (e.g.)	CODE	Title of the Course
Sem. I	BOS in BA Rural Management	IDBARMGE1101 (2Cr.)	Rural Sociology
Sem. II	BOS in BA Rural Management	IDBARMGE 1151(2Cr.)	Health and Society

Note: GE is to be chosen compulsory from faculty other than that of the Major.



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Inter Disciplinary Major in BA Rural Management

Under Graduate First Year Programme, Semester I (Level 4.5)

w. e. f. Academic Year 2025-2026 (As per NEP 2020)

Teaching Scheme

	Course Code	Course Name	Credits Assigned			Teaching Scheme (Hrs./ week1Hrs.=60M.)	
			Theory	Practica l	Total	Theory	Practical
Opt. 1 Discipline Special Core (DSC) Major	IDBARM1101	Rural Society in India – I	04	-	04	04	-
Opt. 2 Discipline Special Core (DSC)Minor1	IDBARM1102	Natural Resources Management - I	04	-	04	04	-
Opt. 3 Discipline Special Core (DSC)Minor2	IDBARM1103	Agricultural Economics -I	04	-	04	04	-
Generic Elective	IDBARMGE1101	Rural Sociology	02	-	02	02	-
Vocational&Skill Enhancement	IDBARM SE1101	Personality Development	02	-	02	02	-
Value Education Course (VEC)	IDBARMXXXA11 01	IKS	02	-	02	02	-
Ability Enhancement Course /Languages	IDBARMENG110 1	Compulsory English / Languages -----	02	-	02	02	-
Ability Enhancement Course/ Languages	IDBARMXXX1101	(XX: Hin, Mar, Kan, Pal, etc	02	-	02	02	-

Total Credits	22	-	22	22	-
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Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Inter Disciplinary Major in BA Rural Management

Under Graduate First Year Programme, Semester II (Level 4.5)

w. e. f. Academic Year 2025-2026 (As per NEP 2020)

Teaching Scheme

	Course Code	Course Name	Credits Assigned			Teaching Scheme (Hrs./ week1Hrs.=60M.)	
			Theory	Practica l	Total	Theory	Practical
Opt. 1 Discipline Special Core (DSC) Major	IDBARM1151	Rural Governance -II	04	-	04	04	-
Opt. 2 Discipline Special Core (DSC)Minor1	IDBARM1152	Financial management For Rural Enterprises -II	04	-	04	04	-
Opt. 3 Discipline Special Core (DSC)Minor2	IDBARM1153	Rural Development Programmes – II	04	-	04	04	-
Generic Elective	IDBARMGE1151	Health and Society	02	-	02	02	-
Vocational&Skill Enhancement	IDBARM SE1151	Counseling Skill	02	-	02	02	-

Value Education Course (VEC)	IDBARMXXXA11 51	Constitution of India	02	-	02	02	-
Ability Enhancement Course /Languages	IDBARMENG115 1	Compulsory English / Languages -----	02	-	02	02	-
Ability Enhancement Course/ Languages	IDBARMXXX1151	(XX: Hin, Mar, Kan, Pal, etc	02	-	02	02	-
Total Credits			22	-	22	22	-

Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Inter Disciplinary Major in BA Rural Management

Under Graduate First Year Programme, Semester I (Level4.5)

Examination Scheme

[40%Continuous Assessment (CA) and 60 % End Semester Examination (ESE)]

Subject	Course Code	Course Name	Theory					Total Col. (7+8)	
			Continuous Assessment(CA)			Total	ESE Total		
			Class Test	Assignment / presentation/ Viva/ Quiz/ Open Book etc.	Attendance				
01	02	03	04	05	06	07	08	09	
Opt. 1 Discipline Special Core (DSC) Major	IDBARM1101	Rural Society in India – I	20	12	08	40	60	100	
Opt. 2 Discipline Special Core (DSC) Minor1	IDBARM1102	Natural Resources Management - I	20	12	08	40	60	100	

Opt. 3 Discipline Special Core (DSC)Minor2	IDBARM1103	Agricultural Economics -I	20	12	08	40	60	100
Generic Elective	IDBARMGE1101	Rural Sociology	10	12	08	40	40	50
Vocational&Skill Enhancement	IDBARMSE1101	Personality Development	10	6	4	20	30	50
Value Education Course (VEC)	IDBARMXXA1101	Constitution of India	10	6	4	20	30	50
Ability Enhancement Course /Languages	IDBARMENG1101	Compulsory English / Languages -----	10	6	4	20	30	50
Ability Enhancement Course/ Languages	IDBARMXXX1101	(XX: Hin, Mar, Kan, Pal, etc	10	6	4	20	30	50

Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Inter Disciplinary Major in BA Rural Management

Under Graduate First Year Programme, Semester II (Level4.5)

Examination Scheme

[40%Continuous Assessment (CA) and 60 % End Semester Examination (ESE)]

Subject	Course Code	Course Name	Theory				ESE Total	Total Col. (7+8)		
			Continuous Assessment(CA)							
			Class Test	Assignment / presentation/ Viva/ Quiz/ Open Book etc.	Attendance					
01	02	03	04	05	06	07	08	09		

Opt. 1 Discipline Special Core (DSC) Major	IDBARM1151	Rural Governance -II	20	12	08	40	60	100
Opt. 2 Discipline Special Core (DSC) Minor1	IDBARM1152	Financial management For Rural Enterprises -II	20	12	08	40	60	100
Opt. 3 Discipline Special Core (DSC) Minor2	IDBARM1153	Rural Development Programmes – II	20	12	08	40	60	100
Generic Elective	IDBARMGE1151	Health and Society	10	12	08	40	40	50
Vocational & Skill Enhancement	IDBARMSE1151	Counseling Skill	10	6	4	20	30	50
Value Education Course (VEC)	IDBARMXXXA1151	Constitution of India	10	6	4	20	30	50
Ability Enhancement Course / Languages	IDBARMENG1151	Compulsory English / Languages -----	10	6	4	20	30	50
Ability Enhancement Course/ Languages	IDBARMXXX1151	(XX: Hin, Mar, Kan, Pal, etc	10	6	4	20	30	50

Guidelines for Course Assessment:

A. Continuous Assessment (CA) (40% of the Maximum Marks):

This will form 40% of the Maximum Marks and will be carried out throughout the semester. It may be done by conducting **Two Tests and one Assignment**. Average of marks scored in these two tests and one assignment of a theory paper will make CA.

B. End Semester Assessment (60% of the Maximum Marks):

(For illustration we have considered a paper of 02 credits, 50 marks and need to be modified depending upon credits of individual paper)

1. ESE Question paper will consists of 6 questions. Each of 10 marks for 2 Cr. pattern and 15 marks for 4 Cr. pattern. (BOS may change scheme of marking.)
2. There will be 4- 5 sub questions in Question No. 1
3. Question No.1 will be compulsory and shall be based on entire syllabus.
2. Students are required to solve a total of 4 Questions \.
4. Students need to solve ANY THREE of the remaining Five Question (Q.2 to Q.6) and shall be based on entire syllabus.

C. Assessment of Term Work/ Tutorial/Field Works:

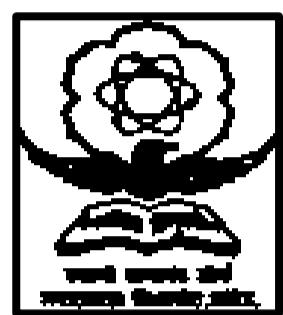
At least 02 test / assignments covering entire syllabus must be given during the ‘class wise tutorial’ . The assignments should be students’ centric and attempts be made to make assignments more meaningful, interesting and innovative.

Term work assessment must be based on overall performance of the student with every assignments graded time to time. The grades be converted to marks as per ‘credit and grading system’ manual and should be added and averaged.

D. Assessment of Community Engagement Services:

Students have freedom to take more than one CES/CC courses, however, marks of the best performing CES/CC be considered for final assessment. Assessment of the CES/CC courses be done by the respective course coordinators depending on the performance of the student and his participation in the international, national, state, university, college level events or camps, wherever applicable. In other cases performance of a student be assessed depending on his/her regularity, participation in the regular activities in the semester.

Note: Number of lectures required to cover syllabus of a course depend on number of credit assigned to it. For example, for a two credit course, 30 lectures each of one hour duration are assigned, while that for a three credit course 45 Lectures.



SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

Faculty of Inter Disciplinary

B. A. (First Year) Subject: BA Rural Management

End of Semester Examination (ESE)

Question Paper Pattern for 4 Credits

(Major and Minor) Semester Pattern with Effective from 2025-2026

1) Write short' s note (Any three)	(15Marks)
1)	
2)	
3)	
4)	
5)	
2) Descriptive Question	(15 Marks)
3) Descriptive Question	(15 Marks)
4) Descriptive Question	(15 Marks)
5) Descriptive Question	(15 Marks)
6) Descriptive Question	(15 Marks)

Note: Students need to solve ANY THREE of the remaining Five Questions (Q.2toQ.6) and shall be based on entire syllabus. Total= 60Marks

2 Credits (Minor/GE/VSC/SEC)

1) Write short' s note (Compulsory) (10Marks)

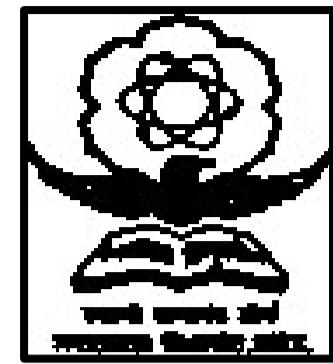
- 1)
- 2)
- 3)
- 4)

2) Descriptive Question (10 Marks)

3) Descriptive Question (10 Marks)

- 4) Descriptive Question (10 Marks)
- 5) Descriptive Question (10 Marks)
- 6) Descriptive Question (10 Marks)

Note: Students need to solve ANY THREE of the remaining Five Questions (Q.2toQ.6) and shall be based on entire syllabus. Total =40 Mark



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Inter Disciplinary, Major in BA Rural Management

Under Graduate First Year Programme, Semester First

Paper Code: IDBARM1101 Title: Rural Society in India – I (Major/Minor)

Curriculum Details

(For 4 Credits)

Course pre-requisite:

- 1 Passed HSC or equivalent exam.
2. Should have basic knowledge of rural life

Course Objectives:

- To highlight the major focus of Indian rural society and its Indian ness as well as counter changes.
- To educate the student about sociology of village India in general.
- To portray the picture of village life and the inertia of living in Villages despite changes. To reflect upon the "Village" as both unit and process for rural development and management.

Course Outcome:

The paper would be able to develop a broad understanding on rural society and different rural development approach and experiments in the post independent India.



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Inter Disciplinary, Major in BA Rural Management

Under Graduate First Year Programme, Semester First

Paper Code: IDBARM1101 Title: Rural Society in India – I (Major/Minor)

Curriculum Details

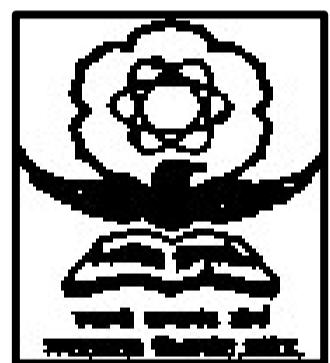
(For 4 Credits)

Module No.	Unit No.	Name of Topic	Hrs. Required to cover the contents 1 Hrs.=60 M.
1.0		Introduction	12
	1.1	Concept of Village	
	1.2	Meaning of Rural Society	
	1.3	Characteristics of Rural Society	
	1.4	Changing Nature of Rural Society	
2.0		Rural Society :Basic Institution	11
	2.1	Family Institution: Meaning and Types	
	2.2	Rural Religions Institution: Meaning and Characteristics	
	2.3	Culture: Meaning and Characteristics	
	2.4	Rural Marriage Institution : Meaning&Recent Changes in Marriage Institution	
3.0		Village Dynamics	11
	3.1	Processes (Little Tradition, Great Tradition,	

		Universalization and Parochialization)	
	3.2	Rural Community : Meaning and Characteristics	
	3.3	Urban Community: Meaning and Characteristics	
	3.4	Rural-Urban Distinction and Continuum	
4.0		Rural Education	
	4.1	Education : Meaning and Aims	
	4.2	Importance of Education in Rural Society	11
	4.3	NEP-2020 : Meaning&Nature ,Scope&Limitations	
	4.4	Rural Education New System : School Education : Foundational Stage, Preparatory Stage ,Middle Stage ,Secondary Stage Higher Education(NEP20): Meaning&Nature	
		Total	45

Suggested Readings:

1. Desai, R., 2005 Rural Sociology in India, Popular
2. Prakashan Desai,R., 2005 Rural India in Transition,
Popular Prakashan
3. Doshi, S. Land Jain, P. C., 2002 Rural Sociology, Rawat
Publication
4. Rambhai,B., The Silent Revolution 10(1959).
5. Dube, S.C., 2003 India's Changing Villages, Routledge,
6. MadanG.R. India's Developing villages, Allied
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Longman, Bombay, 39-42(1951).
8. Srinivas,M. N., 1966 India's Villages, Asia Publishing
House
9. eksjs] fM- ,u- 2023] mPp f'k{k.k /kksj.k vkOgkus vkf.k
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Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Inter Disciplinary, Major in BA Rural Management

Under Graduate First Year Programme, Semester First

Paper Code: IDBARM1102 Title: Natural Resources Management (Major/Minor)

Curriculum Details

(For 4 Credits)

Course pre-requisite:

- 1 Passed HSC or equivalent exam.
2. Should have basic knowledge of Rural Life

Course Objectives:

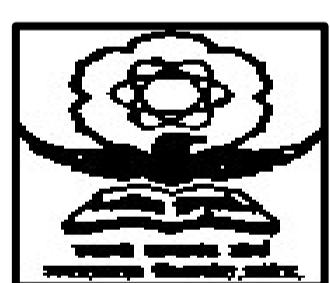
- To make the students understand the various theoretical and practical aspects of natural resources management;
- To learn various government programmes, policy implications and its impact on the local

community at large;

- To plan and undertake visit to any nearby organization having adequate experience in planning and implementation of community based natural resource management, prepare a brief report and make a presentation for further discussion and feedbacks.

Course outcome:

The major outcomes of the paper are that after completion of the paper, the students analyzed and understood the various theoretical and practical issues and concerns of natural resource management. Students picked up the strength and weaknesses of Government policy and its effective implantation.



Swami Ramanand Teerth Marathwada University, Nanded
 Faculty of Inter Disciplinary, Major in BA Rural Management
Under Graduate First Year Programme, Semester First

Paper Code: IDBARM1102 Title: Natural Resources Management (Major/Minor)

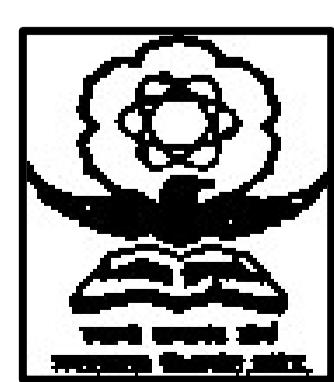
**Curriculum Details
 (For 4 Credits)**

Module No.	Unit No.	Name of Topic	Hrs. Required to cover the contents 1 Hrs.=60M.

1.0		Natural resources	12
	1.1	Natural resources Meaning and types	
	1.2	Need to manage natural resources	
	1.3	Peoples participation in natural resources management	
	1.4	Forest&Water; Common Property Resources	
2.0		Use of Land	11
	2.1	Changes in land use pattern&factors responsible for the changes	
	2.2	Soil types, Carrying capacity of soils	
	2.3	Fertility: Organic&Bio fertilizers merits&demerits	
	2.4	Causes of soil pollution	
3.0		Water Conservation	11
	3.1	Water Conservation Technologies in Agriculture Drip and Sprinkler Irrigation	
	3.2	Need for the management of irrigation systems	
	3.3	Importance of traditional irrigation	
	3.4	Role of water conservation in the agricultural development	
4.0		Forest Management	11
	4.1	Forest Management Meaning, scope&objectives	
	4.2	Wild Life conservation & Forestry	
	4.3	Social Forestry	
	4.4	Farm Forestry	
		Total	45

REFERENCE:

1. Natural Resource Management: B.W. Pandey (Ed.), Mittal Publications
2. Natural Resources Management: Funda Varnaci Uzun (Aksaray University, Turkey)



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Inter Disciplinary, Major in BA Rural Management

Under Graduate First Year Programme, Semester First

Paper Code: IDBARM1103 Title: Agricultural Economics - I (Major/Minor)

Curriculum Details

(For 4 Credits)

Course pre-requisite:

- 1 Passed HSC or equivalent exam.
- 2 Should have basic knowledge of rural life.

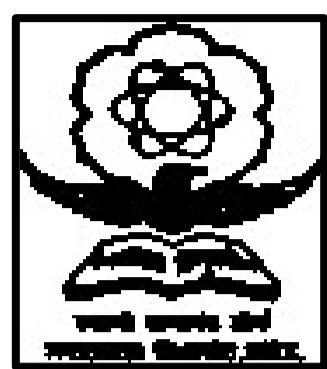
Course Objectives:

- To know about Indian agriculture and their linkages.
- To analyse the production and productivity of the Indian agriculture
- To study the agriculture finance system in India.
- To study agriculture price policy and their instruments.

Course Outcome:

After successfully completion of the scores student will be able to,

1. Acquired knowledge of Indian agriculture and their linkages.
2. Know about the production and productivity of Indian agriculture.
3. Understand the agriculture finance system in India.
4. Understand about agricultural price policy and their instrument.



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Inter Disciplinary, Major in BA Rural Management

Under Graduate First Year Programme, Semester First

Paper Code: IDBARM1103 Title: Basic Agriculture Science- I (Major/Minor)

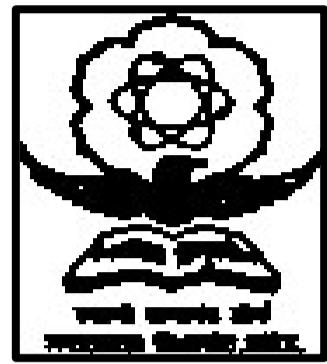
**Curriculum Details
(For 4 Credits)**

Module No.	Unit No.	Name of Topic	Hrs. Required to cover the content s
			1 Hrs.=60 M.
1.0		Introduction to agricultural economics	
	1.1	Meaning and scope of agricultural economics	
	1.2	Need for study of agricultural economics	
	1.3	Agriculture linkages to other sectors - industry and service sector	
	1.4	Role of agriculture in economic development	
2.0		Agricultural production and productivity	
	2.1	Meaning of agriculture production and productivity	
	2.2	Factor affecting agriculture production and productivity	
	2.3	Causes of agriculture low productivity in India	
	2.4	The role of technology increases in agriculture production and productivity.	
3.0		Agricultural finance in India	
	3.1	Need of agricultural credit, non institutional sources.	
	3.2	Cooperative credit merits and demerits	
	3.3	Role of commercial banks in agricultural credit	
	3.4	Role of NABARD in agriculture development	
4.0		Agricultural price policy in India	

	4.1	Causes of price fluctuation in agriculture commodity in India	11
	4.2	Agricultural price stabilization - meaning and importance	
	4.3	Instrument of agricultural price stabilization	
	4.4	Agricultural cost and price commission	
	Total		45

REFERENCES:

1. 1. Singh, Sadhu and Singh (2013), **Fundamentals of Agricultural Economics**, Himalaya Publishing House, Delhi.
3. 2. Acharya, S. S. and Agarwal, N. L. (1994). **Agricultural Price Policy**. Oxford and IBH Publishing Co. New Delhi
5. 3. Sanjeev Kumar-The State of Indian Agriculture, Sage Publications
6. 4. Reddy, S. and Raghu Ram, P. **Agricultural Finance and Management**. Oxford and IBH, New Delhi.
8. 5. Shah, C.H. and C.N. Vakil (ed.) : **Agriculture Development of India : Policy and Problems**, Orient Longman, 1979.
10. 6. R. S. Jalal, —**Rural Development In India : Issues And Policy (Vol. I & II)**, Anmol Publication, New Delhi.
12. 7. Southworth N. and A. Johnston : **Agriculture Development and Economic Growth**, Cornell University Press.
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21. 12. पोवळे टृ. बंहृ., खंदारे, टकले एस. आर. (2012), कृषी वकासाचे अथ[शांति], चृमय भिकाशन, औरंगाबाद.
23. 13. अमोल पगार आण औवनाश पवार, (2025) कृषी अथ[शांति], भाकर भिकाशन, लातूर.
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25. 15. मु. पी. आर. आण सुभाष कंबडे (2018), भारतीय अथ[व्यवहेता (खंड D. 3) दूर शंकण संचालनालय, ऐवा.रा.ती.म. विद्यापीठ, नांदेड (संपांदत)



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Inter Disciplinary, Major in BA Rural Management

Under Graduate First Year Programme, Semester First

Paper Code: IDBARMGE1101 Title: Rural Sociology (Generic Elective)

Curriculum Details

(For 2 Credits)

Course pre-requisite:

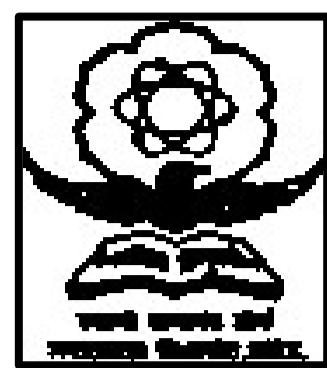
1. Passed HSC or equivalent exam.
2. Should have basic interest in social investigation.

Course objectives:

The objective of the course is developing awareness among a good number student who in turn may able to address to problems arising in and out of society. This paper is introductory paper. The student learn basic concept of Rural Sociology and acquire scientific knowledge.

Course outcomes:

Student will be able to demonstrate on understanding of how social call affects individual life. To understand society in context of the Rural sociology theory: knowledge concepts.



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Inter Disciplinary, Major in BA Rural Management

Under Graduate First Year Programme, Semester First

Paper Code: IDBARMGE1101 Title: Rural Sociology (Generic Elective)

Curriculum Details

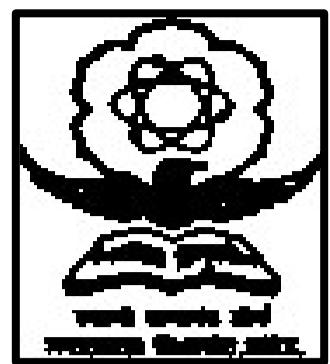
(For 2 Credits)

Module No.	Unit No.	Topic	Hrs. Required to cover the contents 1 Hrs.=60 M.
1.0		Introduction	08
	1.1	Origin and Development of Rural Sociology	
	1.2	Definition and Subject Matter of Rural Sociology	
	1.3	Signification of Rural Sociology	
2.0		Rural Family Institution	08
	2.1	Rural Family: Meaning and Characteristics	
	2.2	Rural Family Types: Nuclear&Joint	
	2.3	Changing nature of Rural Family	
3.0		Rural Social Change	07
	3.1	Meaning and Nature of Rural Social Change	
	3.2	Factors of Rural Social Change	
	3.3	Obstacles in Rural Social Change	
4.0		Rural Development Programmes	07
	4.1	Meaning of Rural Development Programmes	

	4.2	Characteristics of Rural Development Programmes	
	4.3	Advantages of Rural Development Programmes	
		Total	30

REFERENCES:

1. Gisbert 1957. Fundamental of Sociology: Kolkata: Commercial Press.
2. M. Francis 1988. Modern Sociological theory an introduction. Delhi: Oxford University Press
3. Bottmove T B 1972. Sociology. A guide to problem and literature. Mumbai: George Allone and Unwin
4. Broom and Selzink1957. Sociology. A systematic introduction: New Delhi : Allied publishers.
5. Maciver R M and Page C H 1967. An Introduction analysis. London: Macmillan
6. Rawat H K 2007. Sociology Basic Concepts: Jaipur: Rawat Publication
7. आगलावे Pदीप, 2011, समाजशा™ीयसंकृनाऊणिस\ांत, नागपूर: साईनाथ Pकाशन
8. खैरनारिदलीप, 2008, समाजशा™ परिचय, पुणे: डायमंडपई ब्लॉकिशन
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11. वाघराम, मलवाडेवेदPकाश, 1997, समाजशा™ातीलमूलभूतसंकृना, लातूर: ३/४०रचना Pकाशन
12. कराडेबी. एम. 2008, समाजशा™ मूलभूतसंकृना, नागपूर: विपंपळापुरेअँडपई ब्लॉशस '
13. खडसेभा. की., 2009, समाजशा™ मूलभूतसंकृना, नागपूर: फीमंगेश Pकाशन
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17. करवाजे. पी., कांबळेनारायण, 2021, समाजशा™ीयमूलभूतसंकृना, औरंगाबाद: विचेय Pकाशन
18. संदीपगोरे, 2019, समाजशा™ीयपरिचय, औरंगाबाद: विचेय Pकाशन
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22. लविनयाएम. एम. एवंजैनशरी, 2008, समाजशा™ किस\ांत, जयपुर: रिसच ' पई ब्लॉकिशन



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Inter Disciplinary, Major in BA Rural Management

Under Graduate First Year Programme, Semester First

Paper Code: IDBARMSE1101 Title: Personality Development (SEC)

**Curriculum Details
(For 2 Credits)**

Course pre-requisite:

- 1 Passed HSC or equivalent exam.
2. Should have basic knowledge of rural Life

Course Objectives:

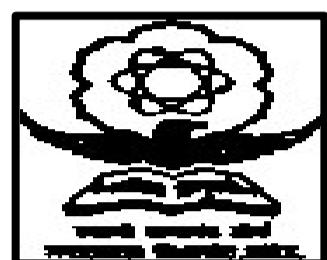
This course has aim to orient about Personality Development.

This course has essentially aim to enhance and groom one's outer and inner self about a positive change in Students life.

The course aims to basic awareness about significance skill Enhancement. To help the student be positive, Increase and improve self-confidence, learn to lead and face the challenges and Be a good human being.

Course Outcomes:

Personality Development course will polish students about presentation and communication skill and prepare to successful career. Student will Apply the understanding of communication skill into everyday practice and under- standing the importance of human life.



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Inter Disciplinary, Major in BA Rural Management
Under Graduate First Year Programme, Semester -I

Paper Code: IDBARMSE1101 Title: Personality Development (SEC)

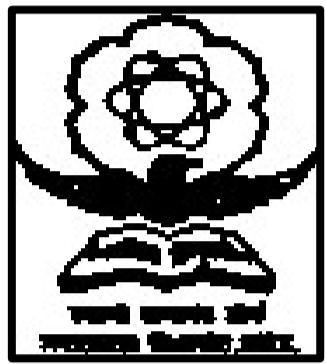
**Curriculum Details
(For 2 Credits)**

Module No.	Unit No.	Topic	Hrs. Required to cover The contents 1Hrs.= 60 M.
1.0		Personality Development	
	1.1	Concept and Meaning	08
	1.2	Process of Personality Development	
	1.3	Responsible Factors: Birth, Behavior, Thought, Education, Surrounding, Language, Hereditary	
2.0		Remedies of Personality Development	
	2.1	Responsibilities	08
	2.2	Confidence	
	2.3	Time Management	
3.0		Technique of Personality Development and Emotions	07
	3.1	Importance of Self-Inspiration	
	3.2	Development of Creativity	
	3.3	Importance of Inner Voice	
4.0		Practical	
	4.1	To Study of Self Personality	
	4.2	To Study Responsible Factors	07

	4.3	To Study Developed Personalities Ex: Collector, Police, Doctor, Painter, Lecturer, Judge	
		Total	30

References:

1. Hill, Napoleon, 2016 Think and go Rich. Mumbai: Jaico Publishing House, Finojshah Mehta Road, Fort, www.jaicobooks.com
2. Mitra, Barun, 2016, Personality Development and Soft Skills. Oxford: Oxford University Press,
3. Sabarwal, D.P. 2016. Personality Development Hand Book, Mumbai Fingerprint Publishing
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6. dyke] ,-ih-ts- vkidk Hkfo"; vkids gkFk es] fnYyh] jktiky vWUM IUI-
7. ekMsZu] LosV- osMs Ogk- /;;s vkSjaxkckn- lkdsr izdk' ku
8. vackMs olar- 2002 O;fDregRo fodkl] e/ko~~q~~ ifCyds'kul] iq.ks-
9. eksgksM oanuk] 1996 O;fDreRo fodklkP;k ikmy~~q~~kk] izlkn izdk'ku] vdksyk-
10. xqlrk flek] lsosdj lqf/kj] 1997] O;fDreRo fodklkps izHkkoh ekxZ] lkdsr izdk'ku] vkSjaxkckn



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Inter Disciplinary, Major in BA Rural Management

Under Graduate First Year Programme, Semester -II

Paper Code: IDBARM1151 Title: Rural Governance -II (Major/Minor)

Curriculum Details

(For 4 Credits)

Course pre-requisite:

1 Passed HSC or equivalent exam.

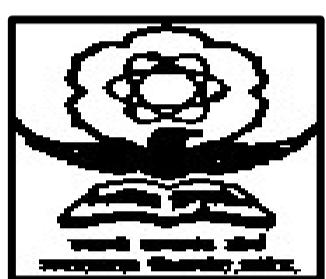
2 Should have basic knowledge of rural life.

Course Objectives:

To explain the perspectives on local government, significance of various committees and Constitutional Amendment Acts on local government.

Course Outcome:

The student will be able to understand the distinguish between government and governance and describe the initiatives for good governance.



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Inter Disciplinary, Major in BA Rural Management
Under Graduate First Year Programme, Semester-II

Paper Code: IDBARM1151 Title: Rural Governance -II (Major/Minor)

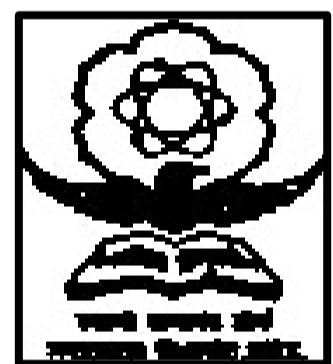
**Curriculum Details
(For 4 Credits)**

Module No.	Unit No.	Name of Topic	Hrs. Required to cover the content s 1 Hrs.=60 M.
1.0		Local Government	12
	1.1	Meaning, Nature	
	1.2	Important Committees on Local Government in India	
	1.3	Importance of Local Government	
	1.4	Accountability of Local Government	
2.0		Panchayati Raj	11
	2.1	Panchayati Raj System : Meaning	
	2.2	Panchayati Raj: Gram Panchayat ,Panchayat Samiti, Zilla Parishad	
	2.3	Gram Panchayats :Structur & Function	
	2.4	Difficulties and Issues in Panchayati Raj	
3.0		Based Organizations	
	3.1	Devolution of finance and power in Panchayati Raj	

		System	11	
3.2	11th Schedule Interface in Panchayati Raj System			
3.3	Panchayats and Govt. Officials			
3.4	Government & Non-Government Organizations			
4.0	Good Governance			
4.1	Meaning and Characteristics of Good Governance		11	
4.2	Features of Good Governance- Accountability, Transparency			
4.3	Responsiveness, Equity & Inclusiveness, Right based Approach			
4.4	Meaning and Importance Social Audit			
	Total		45	

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Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Inter Disciplinary, Major in BA Rural Management

Under Graduate First Year Programme, Semester -II

**Paper Code: IDBARM1152 Title: Financial management For Rural Enterprises -II
(Major/Minor)**

Curriculum Details

(For 4 Credits)

Course pre-requisite:

- 1 Passed HSC or equivalent exam.
2. Should have basic knowledge of rural life.

Course Objectives:

- To learn about the concept functions & roles of financial manager of financial management.
- To get knowledge about the different sources and institutions of finance.
- To estimate and financing of working capital and techniques of capital budgeting.
- To explore the field of management accounting and costs.

Course Outcome:

- The students can develop the knowledge of rural enterprises and its sources of Finance.
- It will help the students to analyse the financial statement and working capital and budgeting for rural enterprises.



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Inter Disciplinary, Major in BA Rural Management

Under Graduate First Year Programme, Semester-II

**Paper Code: IDBARM1152 Title: Financial Management For Rural Enterprises -II
(Major/Minor)**

**Curriculum Details
(For 4 Credits)**

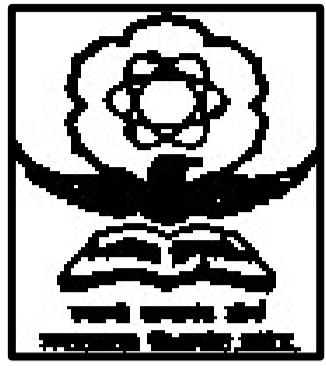
Module No.	Unit No.	Name of Topic	Hrs. Required to cover the contents Hrs.=60M.

1.0	Financial Management	12
	1.1 Meaning and Objectives Financial Management	
	1.2 Nature, Scope and Limitations of Financial Management	
	1.3 Functions of Financial Management	
	1.4 Role of Finance Manager in Rural Enterprises	
2.0	Sources of Finance For Rural Enterprises	11
	2.1 Meaning of Long Term, Medium Term and Short Term Sources	
	2.2 Rural Financial Intermediaries - NABARD, DCBs, LDBs, RRBs, Cooperative Banks and Credit Societies and other agencies	
	2.3 Innovative Weapons of Finance for Rural Enterprises	
	2.4 Micro Finance	
3.0	Financial Statement Analysis	11
	3.1 Comparative Financial Statements	
	3.2 Trend Analysis	
	3.3 Common Size Statements	
	3.4 Ratio Analysis Profitability, Liquidity, Activity and Leverage Ratios	
4.0	Capital	11
	4.1 Working Capital-Concept, Types, Factors, Estimation and Financing of Working	
	4.2 Capital Budgeting - Concept, Nature, Significance and Techniques of Capital Budgeting	
	4.3 Meaning of Pay Back Period	
	4.4 Concept of Net Present Value, Profitability Index	
	Total	45

REFERENCE:

1. Financial Management : Khan and Jain Financial
2. Management : Prasanna Chandra Financial Management: **I.M. Pandey**
3. Financial Management and Policy : R.M. Srivastava Indian Financial System :Vasatn Desai
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5. Shukla and Grewal, "Advanced Accountancy".



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Inter Disciplinary, Major in BA Rural Management
Under Graduate First Year Programme, Semester-II

**Paper Code: IDBARM1153 Title: Rural Development Programmes -II
(Major/Minor)**

**Curriculum Details
(For 4 Credits)**

Course pre-requisite:

- 1 Passed HSC or equivalent exam.
2. Should have basic knowledge of rural life

Course Objectives:

- To make the students understand the Government policy and perspectives on rural development programmes and its institutions before and after independence;
- To provide the socio-economic, cultural, political and behavioral aspects of planning and implementing the rural development policies. Need for peoples participation in planning, monitor and evaluation, taking follow up action and
- To plan and undertake visit and study a nearby Panchayati Raj Institution, prepare a brief report and make a presentation for further discussion and feedbacks

Course outcomes:

The major outcomes of the paper are that after completion of the paper, the students understood the Government policy before and after independence, history of rural development planning and programme implementation in India. The students have mastered the skill to plan and undertake need based local area.



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Inter Disciplinary, Major in BA Rural Management
Under Graduate First Year Programme, Semester Second

**Paper Code: IDBARM1153 Title: Rural Development Programmes -II
(Major/Minor)**

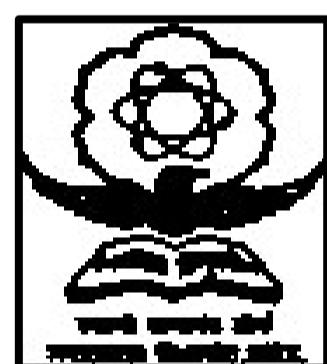
**Curriculum Details
(For 4 Credits)**

Module No.	Unit No.	Name of Topic	Hrs. Required to cover the content s 1 Hrs.=60 M.
1.0		Rural Development	
	1.1	Definition and Need of Rural Development	
	1.2	Plan and Approaches of Rural Development in India	
	1.3	Concepts of Institutional and Technological Rural Development	
	1.4	Target group Plan	12
2.0		Strategies of Rural Development	
	2.1	Meaning of Growth oriented strategy	
	2.2	Meaning and need of Welfare strategy	
	2.3	Meaning and need of Responsive strategy	
	2.4	Meaning and need of Holistic strategy	11
3.0		Rural Development Programmes	
	3.1	Meaning of Rural Development Programmes	
	3.2	Types of Rural Development Programmes- Health, Sanitation and Education	11

	3.3	Study a nearby Panchayati Raj Institution	
	3.4	A brief report writing on Rural Development Programmes	
4.0		Planning and Rural Development	
	4.1	Planning and implementation of rural development programmes	
Total		45	11

REFERENCE:

1. Katar Singh: Principle, Policies and Practices of Rural Development Desai AR 1977:
2. Rural Sociology in India, Popular Prakashan, Bombay Andre Betille 1974
3. Six Essays in Comparative Sociology, UP, New Delhi



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Inter Disciplinary, Major in BA Rural Management

Under Graduate First Year Programme, Semester-II

Paper Code: IDBARMGE1151 Title: Health and Society (Generic Elective)

Curriculum Details

(For 2 Credits)

Course pre-requisite:

- 1 Passed HSC or equivalent exam.
2. Should have basic knowledge of rural life

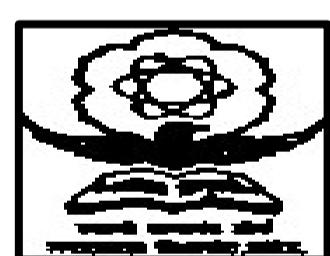
Course Objectives:

1. To sensitize students to health related issues and problems
2. To relate medical issues to the social structure of a society
3. To understand the net-work of health administration and their roles at various levels

Course Outcome:

1. Student will learn the concept of health and its discourse

2. Student will understand Disease, Illness and Sickness and family role in sickness



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Inter Disciplinary, Major in BA Rural Management
Under Graduate First Year Programme, Semester-II

Paper Code: IDBARMGE1151 Title: Health and Society (Generic Elective)

**Curriculum Details
(For 2 Credits)**

Module No.	Unit No.	Topic	Hrs. Required to cover the contents 1 Hrs.=60 M.
1. 0		Introduction to Medical Sociology	

	1.1	Meaning and Importance of Medical Sociology	08
	1.2	Scope of Medical Sociology	
	1.3	Concept of Community Health	
2.0		Basic Concepts in Medical Sociology	
	2.1	Health	08
	2.2	Disease	
	2.3	Illness	
3.0		Systems of Medicine in India	07
	3.1	Ayurveda	
	3.2	Unani and Homeopathy	
	3.3	Allopathic	
4.0		Role of Medical Servants in Health Sectors	07
	4.1	Role of Doctors	
	4.2	Role of Nurses	
	4.3	Role of Medical Social Workers	
		Total	30

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1. Albrecht Gary L. and Fitzpatrick R, Quality of life in Health Care: Advances in Medical Sociology, Jai Press Mumbai, 1994.
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7. D. Banerji, Health and Family Planning Services in India: An Epidemiological

Socio Cultural and Political Analysis and a Perspective, Lok Paksh New Delhi, 1985.

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9. Imrana Qadeer, Health Care Systems in Transition III, Journal of Public Health Medicine, Vol. 22, No.1, pp.25-32, 2000.
10. Linda Jones, The Social Context of Health and Health Work, Palgrave Press New York, 1994.
11. Sheila Zurbrigg Rakku' s Story, Structures of III Health and the Source of Charge, Centre for Social Action Bangalore, 1984.
12. Sarah Nettleton, The Sociology of Health and Illness, Polity Press Cambridge, 1995.
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Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Inter Disciplinary, Major in BA Rural Management

Under Graduate First Year Programme, Semester-II

Paper Code: IDBARMSE1151 Title: Counseling Skill -I (SEC)

Curriculum Details

(For 2 Credits)

Course pre-requisite:

- 1 Passed HSC or equivalent exam.
2. Should have basic knowledge of rural life

Course objectives:

This course has aim to introduce knowledge of counseling.

This course has major objective to provide views on social conflict (personal- public).

Course outcome:

Student will able to apply to Rural Society knowledge in counseling practices.

After completing this course the learner will be able to know the human behaver.



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Inter Disciplinary, Major in BA Rural Management
Under Graduate First Year Programme, Semester -II
Paper Code: IDBARMSE1151 Title: Counseling Skill – I (SEC)

Curriculum Details
(For 2 Credits)

Module No.	Unit No.	Topic	Hrs. Required to cover the contents 1Hrs.=60M.
1.0		Nature of Social Counseling	
	1.1	Social Counseling :Meaning and Definition	08
	1.2	Goals of Social Counseling	
	1.3	Approaches of Social Counseling	
2.0		Value of Ethics in Counseling	
	2.1	Meaning and Definition of Values	08
	2.2	Meaning and Definition of Ethics	
	2.3	Culture and Values	
3.0		Field Work Methods of Social Counseling	
	3.1	Case Work Method	07
	3.2	Group Work Method	
	3.3	Community Work Method	

4.0		Practical Work of Social Counseling	
	4.1	Counseling for Women	07
	4.2	Counseling for Farmers	
	4.3	Counseling for Addicted People	
		Total	30

References:

1. Grossbard, H., 1954: Methodology for developing self-awareness in journal of social case work, Vol. XXXV No. 9, Nov. 1954, 380-386.
2. Ramkumar, O., 1970: Intelligence and self-concept, Education&Psychology Review. 10(3) July 1970.
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4. Specht, Harry & Anne: Integrating Social Work Methods, Vickery, 1977, London: George Allen and Unwin.
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11. R. Vance Peary, 2010, Socio Dynamic Counseling Taos Institute Publications, www.taosinstitute.net
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19. lkGhodj]lat;- 2015- lekt dk;kZP;k izR;k Lo#ikP;k in/rh] ukxiqj- eaks'k izdk'ku

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Note: Number of lectures required to cover syllabus of a course depend on number of credit assigned to it. For example, for a two credit course, 30 lectures each of one hour duration are assigned, while that for a three credit course 45. lectures.

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