NEP-2020 अंतर्गत Multiply Entry and Multiply Exit नियमावली सर्व विद्याशाखेतील सर्व अभ्यासक्रमास शैक्षणिक वर्ष २०२५—२६ पासून लागू करणे बाबत.

प रि प त्र क

या परिपत्रकान्वये सर्व संबंधितांना कळविण्यात येते की, दिनांक २७ मे २०२५ रोजी संपन्न झालेल्या मा. विद्यापरिषद बैठकीतील विषय क्रमांक २९/६१—२०२५ च्या ठरावानुसार NEP-2020 अंतर्गत Multiply Entry and Multiply Exit नियमावली सर्व विद्याशाखेतील सर्व अभ्यासक्रमास शैक्षणिक वर्ष २०२५—२६ पासून लागू करण्याबाबत मान्यता प्रदान करण्यात आली आहे. त्यानुसार सोबत जोडल्याप्रमाणे NEP-2020 अंतर्गत Multiply Entry and Multiply Exit नियमावली शैक्षणिक वर्ष २०२५—२६ पासून सर्व विद्याशाखेतील सर्व अभ्यासक्रमास लागू करण्यात येत आहे.

सदरील परिपत्रक व नियमावली प्रस्तुत विद्यापीठाच्या **www.srtmun.ac.in** या संकेतस्थळावर उपलब्ध आहेत. तरी सदरील बाब ही सर्व संबंधितांच्या निदर्शनास आणून द्यावी, ही विनंती.

'ज्ञानतीर्थ' परिसर,
विष्णुपुरी, नांदेड – ४३१ ६०६.
जा.क्र.:शै—१/एनइपी/एईसीद्वितीयवर्ष/२०२५—२६/**१५०**
दिनांक १०.०७.२०२५

सही.कुलसचिव
शैक्षणिक (१–अभ्यासमंडळ) विभाग

प्रत : माहितीस्तव

०१ मा. कुलगुरू महोदयांचे कार्यालय, प्रस्तुत विद्यापीठ.
०२ मा. प्र—कुलगुरू महोदयांचे कार्यालय, प्रस्तुत विद्यापीठ.
०३ मा. आधिष्ठाता, सर्व विद्याशाखा, प्रस्तुत विद्यापीठ.
०४ मा. संचालक, परीक्षा व मुल्यमापन मंडळ, प्रस्तुत विद्यापीठ
०५ मा. संचालक, सर्व संकुले विद्यापीठ परिसर उपपरिसर प्रस्तुत विद्यापीठ
०६ मा. प्राचार्य, सर्व संलग्नित महाविद्यालये, प्रस्तुत विद्यापीठ.
०७ सिस्टीम एक्सपर्ट, शैक्षणिक विभाग, प्रस्तुत विद्यापीठ. याना देवून कळविण्यात येते की, सदर परिपत्रक संकेतस्थळावर प्रसिध्द करण्यात यावे

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

Guidelines for
Multiple Entry and Exit

(As per NEP -2020)

(As per UGC letter No.1-6/2007 (CPP-II) (New), dated 13th April, 2022)

(Effective from the Academic Year 2024-2025)

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1. Introduction

Adaptation of the Multiple Entry and Multiple Exit System

The National Education Policy (NEP) 2020 aims to reform the higher education system by offering students greater flexibility in their choice of subjects and academic pathways. A key recommendation of the NEP 2020 is to allow for a creative combination of disciplines for study, incorporating multiple entry and exit options. There are few instances where learners are required to give up their education mid-way due to various reasons. The records of the clearance of credits for such incomplete academic programmes remain unaccounted. Some contingency approaches are followed in a few Higher Education Institutions (HEIs) by allowing the learner to settle for a lower level of certification. In such instances NEP-2020 provides a flexibility to the students to choose their academic pathways allowing them to earn certificate, diploma, and degree based on the credits acquired by him/her.

The introduction of multiple entry and exit points within academic programmes at Higher Education Institutions (HEIs) eliminates rigid boundaries and opens new possibilities for students to choose and learn the subjects they are passionate about at their own pace and circumstances. This ensures zero-year-loss to students in the event of exiting in between. It will reduce the drop-out rate, thus improving Gross Enrolment Ratio (GER); one of the major objectives of the National Education Policy, (NEP), 2020. Flexible learning also facilitates lifelong learning. These objectives can be achieved on the principle of a multiple entry and exit system along with the opportunity of learning from anywhere, anytime. In addition, this approach facilitates seamless mobility to the students both between and within the University and degree-granting HEIs through a formal system of credit recognition, accumulation, transfer, and redemption.

Flexible learning is essential for enabling students to chart their academic paths, ultimately leading to the attainment of certificates, diplomas, and degrees. Students will have the freedom to choose their courses from a pool of options available in their own institution or other HEIs.

Highlighting the importance of flexible learning, NEP, 2020 states that imaginative and flexible curricular structures will enable creative combinations of disciplines for study and would offer multiple entry and exit points and thus, remove the currently prevalent rigid boundaries. These would create new possibilities for students to choose and learn the subject(s) of their choice, while changing the HEI as per their preference, convenience, or necessity. In order to pave the way for seamless student mobility, the NEP, 2020 envisages adjustments in the structure and lengths of degree programmes and an Academic Bank of Credits (ABC) to ensure seamless student mobility between or within degree-granting HEIs through a formal system of credit recognition, credit accumulation, credit transfers, and credit redemption to promote distributed and flexible teaching-learning. The ABC is an academic service mechanism as a digital/virtual/online entity established and managed by Ministry of Education (MoE)/UGC to facilitate students to become its academic account holders. To take this forward, NEP, 2020 promotes rigorous research-based specialization and opportunities for multidisciplinary work, including academia, government and interdisciplinary thinking at the graduate, Master's and doctoral level education in large multidisciplinary universities. It also points out that, "Higher education qualifications leading to a degree/diploma/certificate shall be described by the National Higher Education Qualification Framework (NHEQF) in terms of such learning outcomes."

The undergraduate degree should be of either a three- or four-year duration, with multiple entry and exit options within this period, with appropriate certifications. For example, a certificate after completing one year in a discipline or field including vocational and professional areas; a diploma after two years of study; or a Bachelor's degree after a three-year programme. The four-year multidisciplinary Bachelor's programme, however, is the preferred option since it allows the opportunity to experience the full range of holistic and multidisciplinary education in addition to a focus on major and minor subjects as per the student's preference. The four-year programme may also lead to a degree with Research, if the student completes a rigorous research project in the major area(s) of study as specified by the University.

Thus, NEP 2020 introduces flexible academic pathways with multiple entry/exit options. Students can earn certificates, diplomas, or degrees based on credits completed, reducing dropout rates and supporting lifelong learning. The Academic Bank of Credits (ABC) facilitates credit transfer and mobility between institutions."

For the Master's programmes, the University will have the flexibility to offer different designs:

i. A two-year programme with the second year devoted entirely to research for those who have completed the three-year Bachelor's programme;

ii. A one-year Master's programme for students who are completing a four-year Bachelor's programme with Research; and

iii. An integrated five-year Bachelor's/Master's programme with an option to exit at the end of the third year with a Bachelor's degree, with an entry to a Master's programme in another HEI.

2. Objectives

The guidelines of the proposed multiple entry and exit option will serve the following objectives:

➢ Remove rigid boundaries and facilitate new possibilities for learners.

➢ Curtail the dropout rate and improve GER

➢ Offer creative combinations of disciplines of study that would enable **Multiple Entry and Exit** points.

➢ Offer flexibility in curriculum and novel course options to students in addition to discipline specific specializations.

➢ Offer different designs of the Master's programme.

➢ Enable credit accumulation and transfer along with provision of evaluation and validation of non-formal and informal learning for the award of a degree and encourage lifelong learning; and

➢ Facilitate encashing credits earned when the learner resumes his/her programmes of study.

3. Academic Bank of Credits (ABC)

The **Academic Bank of Credits (ABC) is the national digital platform for credit storage and transfer. Students can redeem credits for degrees/diplomas across HEIs. It** promotes the flexibility of the curriculum framework and interdisciplinary / multidisciplinary academic mobility of students across the HEIs in the country with appropriate "*credit transfer*" mechanism. It shall be a mechanism to facilitate the students to choose their own learning path to attain a Degree / Diploma / Certificate, working on the principle of *Multiple Entry and Exit* as well as *anytime, anywhere, and any level* of learning. ABC shall enable the integration of multiple disciplines of higher learning leading to the desired learning outcomes including increased creativity, innovation, higher order thinking skills and critical analysis. ABC shall provide significant autonomy to the students by providing an extensive choice of courses for a programme of study, flexibility in curriculum, novel and engaging course options across a number of higher education disciplines/ institutions.

The multiple entry and exit options for students is facilitated at the undergraduate and Master's levels. It would facilitate credit accumulation through the facility created by the ABC scheme in the "**Academic Bank Account**" opened for students across the country to transfer and consolidate the credits earned by them by undergoing courses in any of the eligible HEIs. The ABC allows for credit redemption through the process of commuting the accrued credits in the Academic Bank Account maintained in the ABC for the purpose of fulfilling the credits requirements for the award of certificate / diploma / degree by the University. Upon collecting a certificate, diploma or degree, all the credits earned till then, in respect of that certificate, diploma or degree, shall stand debited and deleted from the account concerned. The University will register all the credits earned by a learner during a program offered by the University with the multiple entry and exit system in his / her ABC Account. This shall provide acceptance of multidisciplinary courses, credit transfer, and credit acceptance in all the HEIs.

4. Massive Open Online Courses (MOOCs)

Study Webs of Active Learning for Young Aspiring Minds (SWAYAM, https://www.swayam.gov.in) is India's national **Massive Open Online Course** (MOOC) platform, designed to achieve the three cardinal principles of India's Education Policy: *access, equity, and quality*. The University Grants Commission (Credit Framework for Online Learning Courses through Study Webs of Active Learning for Young Aspiring Minds) Regulations, 2021 have been notified in the Gazette of India, which now facilitates an institution to allow up to 40 per cent of the total courses being offered in a particular programme in a semester through the online learning courses offered through the SWAYAM platform. The Universities with approval of its Academic Council and the Management Council shall adopt SWAYAM Courses for the benefit of the

students. A student will have the option to earn credit by completing quality-assured MOOC programmes offered on the SWAYAM portal or any other online educational platform approved by the UGC, the University or the regulatory body from time to time.

5. Admission Paths for Undergraduate Programmes (First Degree)

- Students who have successfully completed Grade 12 School Leaving Certificate shall be eligible for admission to the first degree programme.

- As per the revised guidelines of UGC, New Delhi candidates under the Recognition of Prior Learning (RPL) are also eligible for seeking admission to the first degree programme, provided they fulfill the eligibility requirements.

- The admission to the UG programmes shall be made on the basis of merit and criteria notified by the University, keeping in view the guidelines / norms in this regard issued by the UGC and other statutory bodies concerned and taking into account the reservation policy issued by the Maharashtra State Government from time to time.

- Student enrolment shall be in accordance with the academic and physical facilities available in a HEI, considering norms regarding the student-teacher ratio, the teaching-non-teaching staff ratio, laboratory, library, teaching-learning tools.

- The in-take capacity shall be determined at least three months in advance by the University through its academic bodies in accordance with the guidelines / norms in this regard issued by the UGC, Maharashtra State Government and other statutory bodies concerned so that the same could be suitably incorporated in the admission brochure for the information of all concerned and uploaded on the institutional website.

- Depending upon the academic and physical facilities available, the HEIs may earmark seats for lateral entrants under the Multiple Entry and Exit options to the *second year / third year / fourth year* of a first-degree programme, if the student has either (a) successfully completed the first year / second year / third year of the same programme in any institution and fulfills eligibility requirements, or (b) already successfully completed a first degree programme and is desirous of and academically capable of pursuing another first degree programme in an allied subject.

6. Operational Details

To enable multiple entry and exit points in the academic programmes, qualifications such as certificate, diploma, degree are organized in a series of levels in an ascending order from level 4.5 to level 10. Level 5 represents certificate and level 10 represents research degree (Table 1).

Lateral entry to Year 2/3/4 requires:

- Completion of prior years in the same program, **or**

- A prior degree in an allied subject with HEI approval."

The four year undergraduate programme may comprise courses under many categories. Some of these include:

Qualification Title and Credit requirements:

NCrF / NHEQF Level	Qualification Title	Credit Requirement
Level 4.5	Undergraduate (UG) Certificate Programme Duration: First Year or Two Semesters of the UG Programme	**44**
Level 5.0	Undergraduate (UG) Diploma Programme Duration: First Two Years or Four Semesters of the UG Programme	**88**
Level 5.5	Bachelor's Degree Programme Duration: Three Years or Six Semesters of the UG Programme	**132**
Level 6.0	Bachelor's Degree (Honours / Honours with Research) Programme Duration: Four Years or Eight Semesters of the UG Programme	**176**

7. Various Options for Multiple Entry and Exit

Qualification Type and Credit Requirements are given in Table. 1. The entry and exit options for students, who enter the undergraduate programme, are as follows:

1st Year

Entry 1: The entry requirement for **Level 4.5** is Secondary School Leaving Certificate obtained after the successful completion of Grade 12 or the RPL, as the case may be. A programme of study leading to entry into the first year of the Bachelor's degree is open to those who have met the entrance requirements, including specified levels of attainment at the secondary level of education specified in the programme admission regulations. Admission to the Bachelor degree programme of study is based on the evaluation of documentary evidence (including the academic record) of the applicant's ability to undertake and complete a Bachelor's degree programme.

Exit 1: A UG certificate will be awarded if a student exits at the end of the year 1 (**Level 5**). The students are eligible to take exit on completion of 44 credits during the first year of the undergraduate programme. Additionally, the student needs to acquire additional 4 credits of

NSQF skill / vocational in major / minor subject or internship / apprenticeship during summer vacation.

2nd Year

Entry 2: The entry requirement for **Level 5** is a certificate obtained after completing the first year (two semesters) of the undergraduate programme. A programme of study leading to the second year of the Bachelor's degree is open to those who have met the entrance requirements, including specified levels of attainment, in the programme admission regulations. Admission to a programme of study is based on the evaluation of documentary evidence (including the academic record) of the applicant's ability to undertake and complete a Bachelor's degree programme.

Exit 2: At the end of the 2nd year, if a student exits, a Diploma shall be awarded (Level 5.5). in **Major (DSC) and Minor (DSM)** subject on completion of minimum 88 credits and additional 04 credits on NSQF skill / vocational or Internship on major/minor courses during summer vacation.

3rd Year

Entry 3. The entry requirement for Level 5.5 is a Diploma obtained after completing two years (four semesters) of the undergraduate programme. A programme of study leading to the Bachelor's degree is open to those who have met the entrance requirements, including specified levels of attainment, in the programme admission regulations. Admission to a programme of study is based on the evaluation of documentary evidence (including the academic record) of the applicant's ability to undertake and complete a Bachelor's degree programme.

Exit 3: **Bachelor's Degree in Major (DSC) and Minor (DSM)** will be awarded to a student if he/she discontinues or otherwise on successful completion of three years (Six Semesters) of the UG program and earning a total of 132 credits from levels 4.5 to 5.5, with 44 credits at level 5.5.

4th Year

Entry 4: An individual seeking admission to a **Bachelor's Degree (Honours / Honours with Research)** at Level 6.0 either in the same college / HEI (only those colleges / HEIs which are approved by the University to run a 4-year degree program in that particular subject) or in a HEI that offers Post-Graduate Program in a specified field (Major Subject) of learning. The eligibility for the admission is that the student must have completed all requirements of the relevant three-year Bachelor Degree (Level 5.5). They should also meet the entrance requirements, seat availability admission and fee regulations of the HEI.

Students who have completed a three year Bachelor's Degree and meet the requirement of a minimum CGPA of 7.5 shall be allowed to continue studies in the fourth year of the undergraduate programme to pursue and complete the **Bachelor's Degree with Research**

(Honours with Research), provided the HEI is a recognized research centre of the University in that particular subject.

Exit 4: On successful completion of the fourth year of education, a student shall be awarded a **Bachelor's Degree (Honours / Honours with Research**, as the case may be) in the concerned subject at Level 6.0. A Bachelor's Degree (Honours / Honours with Research) requires a completion of four years with 176 credits from levels 4.5 to 6.0, with 44 credits at Level 6.0. The 4th year allows students to explore **advanced subjects, specializations, and hands-on learning experiences through research or internships**, which enhances their employability and academic readiness for higher studies.

8. Admissions to the CBSC (Old System) Students

- New Education Policy (NEP) 2020 provides a Choice Based Credit System (CBCS) focus on flexibility and multiple exit options to the learners. Under which, students have freedom to choose courses from various disciplines, including core, elective, minor, and soft skills. The system allows students to exit after one, two, or three years with certificates, diplomas, or bachelor's degrees, respectively.

- NEP - 2020 also recognizes all the components of learning, aiming for a holistic and well-rounded education that encompasses cognitive, emotional, social, and physical development.

- It emphasizes a shift towards competency-based learning, where all types of learning experiences, including those outside the traditional classroom, are valued and can be credited.

- In order to fulfil the vision of NEP, 2020 and to facilitate its effective implementation, the University has formulated a comprehensive framework which caters to both General Education and Vocational Education and Training/ Skilling and also seamlessly aligns and integrates them.

- As a result, the "old students" (students who may have been admitted under a prior system CBCS or have gaps in their education), shall also be admitted into the graduation program at the appropriate places as per NEP-2020.

- Under this students shall be able to transfer previously earned credits, including those earned from vocational or experiential learning, to fulfil requirements for the UG / PG degree.

- The students who have completed their UG first year under CBCS shall be admitted to the following year, provided the number of credits earned matches with those of NEP. In case of the mismatch,

- While doing so, if the number of credits, courses are not matching, equivalence in the completed courses need to be sought from the respective BOS.

- Such students must register their previously earned credits on the ABC and only such credits shall be made available for the redemption while awarding degree.

- Even if the requirement of the credits equivalence is not fulfilled, the students may be admitted to the second year, provided they need to complete the additional credits from any of the available options (IKS, VEC, GE, etc.). It shall be the responsibility of the student to complete the requirement.

- While getting admitted in second year, he / she is required to select only one of the three optional as a Major and one of the remaining two as a Minor, while third optional shall be discontinued.

- He / She will not be allowed to take a new optional (different from those opted in first year) as a Major.

- From second year onwards, his/her curriculum and other examination related activities shall be at par with those with the lateral entry or regular students under NEP-2020.

- In case of backlogs, he/she need to clear those in the following examinations and no carry forward shall be allowed for the third year.

- Such students shall be allowed to complete their basic 3 year degree programme or 4 year UG programme with Honors but not under Honors with Research.

- Such admissions shall be allowed only at the odd semesters (i.e. June to December).

9. Degree Titles: Nomenclature Differences and advantages of 4-year Degrees

It is essential to differentiate between the degree titles of the 3-year and 4-year programs to avoid confusion and ensure that students receive the appropriate recognition for their academic achievements.

Nomenclature for Different Degrees:

3-Year Program: Example: B. Sc. – Bachelor of Science

This degree is awarded to students who complete the 3-year curriculum and meet the required academic standards.

4-Year Program with Honors or Research: *Example: B. Sc. (Hons or Hons with research) – Bachelor of Science with Honors or Honors with Research*

This degree is awarded to students who complete the 4-year curriculum, including research projects or advanced specialization.

Difference in Value:

- The Honors degree (Hons) typically carries greater academic weight, especially for students pursuing higher studies or research-oriented careers.

- Offering both, 3-year and 4-year options, for the same program enables HEIs to provide flexibility and choice to students, catering to diverse academic and career goals. The shared core curriculum in the initial years (UG first, second, third years) ensures that both programs are aligned, while the additional electives, internships, and research

opportunities in the 4th year enhance the value of the extended program. With the modular exit and re-entry system, students can make informed decisions based on their interests, academic performance, and career aspirations, ensuring that the education they receive is both purposeful and personalized.

- This extended program structure aims to produce well-rounded graduates with a combination of technical expertise, critical thinking abilities, creativity, and social responsibility—attributes crucial for 21st-century employment.

- Aligning with Global Education Standards: Transition to the 4-year undergraduate program ensures compatibility with global education systems, such as those in the United States, Europe, and Australia, which follow a similar 4-year structure. This alignment offers several benefits:

    i. **Seamless International Mobility**: Many foreign universities require a 16-year education framework (12 years of school + 4 years of college) **for admission to postgraduate programs**. The 4-year degree ensures Indian students meet this requirement without needing bridge courses.

    ii. Global Recognition and Credit Transfer: Graduates from a 4-year program will have more opportunities for credit transfers and exchange programs, enhancing their chances of enrolling in top international institutions.

    iii. Improved Competitiveness for Scholarships: Students with research experience and multidisciplinary exposure are better positioned to qualify for global scholarships and advanced study programs.

    iv. Aligning with international standards not only makes Indian graduates more competitive globally but also raises the profile of Indian universities, attracting more international students and collaborations.

    v. **Research Integration:** The fourth year provides space for students to conduct research projects, dissertations, or internships, equipping them with the necessary experience for careers in research and academia.

    vi. Students with **4-year Honors with Research Degree and scoring a minimum of 7.5 CGPA are eligible for pursuing Ph.D. directly** without requiring him/her to complete the fifth year of the programme. However, entry to the Ph. D. shall be as per the guidelines the S.R.T.M. University, Nanded (as per SRTMU Ph.D. Ordinances - 2024).

10. Entry Options at Master's Programme

Admission paths for the postgraduate programme:

- Students shall be admitted to a two-year post-graduate programme in a specified field with the second year devoted entirely to research for those who have completed the three-year Bachelor's programme

- Students completing a four-year Bachelor's programme with Honours / Honours with Research, may be admitted to a one-year Master's programme

- There may be an integrated five-year Bachelor's / Master's programme.

  Entry 5: Requirements to the admission to Master's Programme (Level 7.0):

- A Bachelor's Degree (Honours / Honours with Research) for the one-year/two-semester Master's Degree programme.

- A Bachelor's Degree for the two-year/four-semester Master's degree programme.

- A Bachelor's Degree for the one-year/two-semester Post-Graduate Diploma programme.

A programme of study leading to the Master's Degree and Post-Graduate Diploma in a specified field is open to those who have met the entrance requirements, including specified levels of attainment, in the programme admission regulations. Admission to a programme of study is based on the evaluation of documentary evidence (including the academic record) of the applicant's ability to undertake postgraduate study in a specialist field of enquiry.

Exit 5: For postgraduate programmes, there shall only be one exit point for those who join the two-year Master's programme, that is, at the end of the first year of the Master's programme. Students who exit after the first year shall be awarded the Post-Graduate Diploma in a specified field (Major Subject).

Credit Requirements:

- A one-year/two-semester Master's Degree programme builds on a Bachelor's Degree with Honours / Honours with Research and requires 44 credits for individuals who have completed a Bachelor's Degree with Honours/ Honours with Research.

- The two-year/four-semester Master's Degree programme builds on a Bachelor's Degree and requires a total of 88 credits from both years of the programme, with 44 credits in the first year and 44 credits in the second year of the programme at level 8.

- A one-year/two-semester Post-Graduate Diploma programme builds on a Bachelor's degree and requires 44 credits for individuals who have completed a Bachelor's Degree.

11. Re-entry in Same or Different Institutions

- Students who choose to exit at any level have the option to re-enter in the same institution to complete their Bachelor's Degree from where they left off. Alternatively, they can re-enter in any other Higher Education Institution (HEI) / college within three years of their exit and complete the Degree programme within the stipulated maximum period of seven years from their first entry point (initial admission to the UG programme) based on his/her UG Certificate / Diploma / bachelor's Degree and the eligibility criteria of the concerned HEI / college.

- If a student wishes to change institution during the academic year, they can do so, provided a minimum of 70% of the course curriculum matches with that of the past institution. They must also meet the entrance requirements, ensure seat availability, and adhere to the admission and fee regulations of the HEI / college. All other conditions will apply to complete the programme.

- A student will be allowed to enter/re-enter only at the odd semester and can only exit after the even semester.

- Re-entry at various levels as lateral entrants in academic programmes should be based on the earned credits and proficiency test records.

- The validity of credits earned will be to a maximum period of seven years or as specified by the ABC.

- The procedure for depositing credits earned, its shelf life, redemption of credits, would be as per UGC (Establishment and Operationalization of Academic Bank of Credits (ABC) scheme in Higher Education) Regulations 2021.

- For both re-entry into the same or different institutions and lateral entry into any institution, students must adhere to the entrance requirements, availability of seats and admission regulations set by the University or by the regulatory body (wherever applicable) and the concerned HI / college.

12. Assessment

- The assessment at all the levels of education shall be on the basis of learning outcomes for seamless lateral mobility across the academic programmes in different HEIs.

- The general education component will be assessed by the University as per the prevailing standards and procedures.

- One credit means the standard methodology of calculating one hour of theory or one hour of tutorial or two hours of laboratory work, per week for a duration of a semester (15 weeks; 90 working days) resulting in the award of one credit; and, Credits' for internship / On-the-Job-Training shall be one credit per one week of internship, subject to a maximum of six credits.

  [1 credit = 15 hours of study per semester (theory/tutorial) or 30 hours (lab work). Internships grant 1 credit per week (max 6 credits)].

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