



स्वामी रामानंद तीर्थ
मराठवाडा विद्यापीठ, नांदेड

॥ सा विद्या या विमुक्तये ॥

स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेड

‘ज्ञानतीर्थ’, विष्णुपुरी, नांदेड – ४३१ ६०६ (महाराष्ट्र राज्य) भारत

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एनईपी—२०२० धोरणानुसारच्या अभ्यासक्रम मुल्यांकन संदर्भात (सत्रांत परीक्षा व अंतर्गत परीक्षा) ६०—४० टक्के पॅटर्न नियमावली सर्व विद्याशाखेतील सर्व पदवी व पदव्युत्तर प्रथम वर्षाच्या अभ्यासक्रमास शैक्षणिक वर्ष २०२५—२६ पासून लागू करणे बाबत.

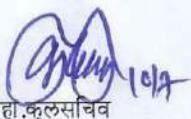
परिपत्रक

या परिपत्रकान्वये सर्व संबंधितांना कळविण्यात येते की, दिनांक २७ मे २०२५ रोजी संपन्न झालेल्या मा. विद्यापरिषद बैठकीतील विषय क्रमांक ०५/६१—२०२५ च्या ठरावानुसार एनईपी नुसार सर्वच विद्याशाखेतील पदवी व पदव्युत्तर प्रथम वर्षाच्या अभ्यासक्रमांच्या मुल्यांकन संदर्भात (सत्रांत परीक्षा व अंतर्गत परीक्षा) ६०—४० टक्के प्रमाणे मुल्यांकन नियमावली शैक्षणिक वर्ष २०२५—२६ पासून लागू करण्याबाबत मान्यता प्रदान करण्यात आली आहे. त्यानुसार सोबत जोडल्याप्रमाणे पदवी व पदव्युत्तर प्रथम वर्षाच्या अभ्यासक्रमांच्या मुल्यांकन संदर्भात (सत्रांत परीक्षा व अंतर्गत परीक्षा) ६०—४० टक्के प्रमाणे मुल्यांकन नियमावली लागू करण्यात येत आहे.

सदरील परिपत्रक व नियमावली प्रस्तुत विद्यापीठाच्या www.srtmun.ac.in या संकेतस्थळावर उपलब्ध आहेत. तरी सदरील बाब ही सर्व संबंधितांच्या निदर्शनास आणून द्यावी, ही विनंती.

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सहा.कुलसाचिव
शैक्षणिक (१—अभ्यासमंडळ) विभाग

प्रत : माहितीस्तव

- ०१ मा. कुलगुरु महोदयाचे कार्यलय, प्रस्तुत विद्यापीठ.
- ०२ मा. प्र—कुलगुरु महोदयाचे कार्यलय, प्रस्तुत विद्यापीठ.
- ०३ मा. आधिकारिक, सर्व विद्याशाखा, प्रस्तुत विद्यापीठ.
- ०४ मा. संचालक, परीक्षा व मुल्यमापन मंडळ, प्रस्तुत विद्यापीठ
- ०५ मा. संचालक, सर्व संकूले विद्यापीठ परिसर उपपरिसर प्रस्तुत विद्यापीठ
- ०६ मा. प्राचार्य, सर्व संलग्नित महाविद्यालये, प्रस्तुत विद्यापीठ.
- ०७ सिस्टीम एक्सपर्ट, शैक्षणिक विभाग, प्रस्तुत विद्यापीठ. याना देवून कळविण्यात येते की, सदर परिपत्रक संकेतस्थळावर प्रसिद्ध करण्यात यावे

Swami Ramanand Teerth Marathwada University, Nanded



Assessment Policy for 3/4-year UG, 1/2-year PG Programmes

(As per NEP - 2020)



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1. Introduction

The National Education Policy (NEP) 2020 advocates for a shift in assessment methods, moving away from traditional summative exams and towards a more comprehensive, formative, and competency-based approach. This involves integrating assessment with the teaching-learning process, focusing on "assessment for learning," and testing higher-order skills like critical thinking and analysis. The prevailing examination system typically relies on question papers that primarily assess memory recall as a skill. This pattern has several drawbacks, including increased stress and anxiety for students, heightened manual workload, a narrow nature of assessment, compromised question paper quality, and inaccuracies in marking questions, among others.

Key aspects of assessment according to NEP 2020:

- Shift from rote learning to competency-based evaluation.
- 40% weight to **Continuous Assessment (CA)**, 60% to **Semester End Assessment (SEA)**.
- Use of technology (e.g., AI proctoring, online exams).
- Holistic grading via **PARAKH** framework.

Formative and Competency-Based Assessment:

Emphasis on regular, formative assessments that track student progress throughout the learning process and focus on developing specific skills and competencies.

- **Holistic Development:**

Assessment should consider not only academic achievements but also affective and psychomotor skills, as well as critical thinking and problem-solving abilities.

• Shift from Summative Exams:

NEP 2020 aims to reduce the weight of traditional, high-stakes exams and replace them with more comprehensive and varied evaluation methods.

- **Use of Technology:**

The policy encourages the use of technology in assessment, including online examination systems, computer-based assessments, and AI-based proctoring.

- **School-Based Assessment (SBA):**

NEP 2020 emphasizes the importance of teacher-conducted internal evaluations and school-based assessments that integrate learning, teaching, and assessment.

- **360-Degree Assessment:**



NEP 2020 encourages a holistic view of student performance, gathering feedback from multiple sources, including peers, teachers, and parents.

- **PARAKH (Performance Assessment, Verification, and Analysis of Knowledge):** A national framework developed by Ministry of Education (MoE) to guide the development and implementation of assessment reforms at the state and national levels. In essence, NEP 2020 envisions a more dynamic and flexible assessment system that focuses on student development, promotes learning, and prepares students for the challenges of the 21st century.

2. Definitions and Key Word:

1. **Academic Year:** Two consecutive (one odd + one even) semesters constitute one academic year.
2. **Choice Based Credit System (CBCS):** The CBCS provides choice for students to select from the prescribed courses (core, elective or minor or soft skill courses).
3. **Course:** Usually referred to, as a ‘paper’ is a component of a programme. All courses need not carry the same weightage. The courses should define learning objectives and learning outcomes. A course may be designed to comprise lectures / tutorials / laboratory work / field work / outreach activities / project work / vocational training / viva / seminars / term papers / assignments / presentations / self-study etc. or a combination of some of these.
4. **Credit Based Semester System (CBSS):** Under the CBSS, the requirement for awarding a degree or diploma or certificate is prescribed in terms of number of credits to be completed by the students.
5. **Credit Point:** It is the product of grade point and number of credits for a course.
6. **Credit:** A unit by which the course work is measured. It determines the number of hours of instructions required per week. One credit is equivalent to one hour of teaching (lecture or tutorial) or two hours of practical work / field work per week (1 credit = 1 hour lecture/week or 2 hours lab/week).
7. **Cumulative Grade Point Average (CGPA):** It is a measure of overall cumulative performance of a student over all semesters. The CGPA is the ratio of total credit points secured by a student in various courses in all semesters and the sum of the total



credits of all courses in all the semesters. It is expressed up to two decimal places. Cumulative performance across all semesters.

8. **Grade Point:** It is a numerical weightage allotted to each letter grade on a 10-point scale.
9. **Letter Grade:** It is an index of the performance of a student in a said course. Grades are denoted by letters O, A+, A, B+, B, C, P and F.
10. **Programme:** An educational programme leading to award of a Degree, diploma or certificate.
11. **Semester Grade Point Average (SGPA):** It is a measure of performance of work done by a student in a semester. It is ratio of total credit points secured by a student in various courses registered in a semester and the total course credits taken during that semester. It shall be expressed up to two decimal places. Semester performance (total credit points \div total credits).
12. **Semester:** Each semester will consist of 15-18 weeks of academic work equivalent to 90 actual teaching days. The odd semester may be scheduled from July to December and even semester from January to June.
13. **Transcript or Grade Card or Certificate:** Based on the grades earned, a grade certificate shall be issued to all the registered students after every semester. The grade certificate will display the course details (code, title, number of credits, grade secured) along with SGPA of that semester and CGPA earned till that semester.

3. Assessment / Evaluation System under NEP-2020

To address the limitations of the traditional evaluation system, reforms are necessary to ensure credibility and the desired outcomes of the assessment process. Rather than relying solely on a single vertical mode that determines students' fate, a more diverse range of horizontal assessment methods should be implemented across all forms of education, including Regular, Online, and ODL. This approach fosters holistic development of the students; enhancing their critical thinking, problem-solving abilities, the correct application of knowledge, and the practice of ethical values.

The evaluation process should adhere to UGC guidelines, systematically assessing students' progress with a focus on learner attributes. These attributes should be closely linked to



Program Objectives and Outcomes. The evaluation consists of the following two components:

- 1. Continuous and Comprehensive Assessment (CCA or CA) - Formative**
- 2. Semester End Assessment (SEA) - Summative**

CA or CCA carries 40% of the total marks allotted to a subject and the remaining 60% being assigned to the SEA.

In each course, every credit carries 25 marks, of which 40% marks are assigned for CA and remaining 60% to the SEA. The 40% marks assigned to the CA are distributed between the continuous classroom evaluation and mid-term evaluation. The pattern may be as follow:

Sr No	Assessment	For 4 credit subject (Marks)	For 2 credit subject (Marks)	For 3 credit subject (Marks)
1	CCA or CA (40%) Classroom assessment	40	20	30
2	SEA (60%)	60	30	45

1. Continuous and Comprehensive Assessment (CCA) or Continuous Assessment (CA)

Subject-specific CCA (accounts for 40%) shall be conducted by the respective faculty member adopting a method typically encompassing class participation, case Study, analysis and presentation, assignments, tutorials, announced or surprise slip tests, quizzes, and attendance, or any combination of these components. Students are expected to submit their answer scripts or internal evaluation reports within the stipulated time. Failure to do so may lead to non-evaluation. Credits earned by the student for the CA shall also be deposited in his/her Academic Bank of Credit (ABC). Therefore, it is imperative that each credit earned by the student shall be adequately assessed and recorded accordingly. For this purpose, following process shall be adopted:

Marks Distribution under CA (40%) shall be as follows:



Sr No	Continuous Assessment Modes	For 4 credit subject (Marks)	For 2 credit subject (Marks)	For 3 credit subject (Marks)
1	Class Test	20	10	15
2	Assignment, Presentation, Viva, Quiz, Open Book, etc	12	6	9
3	Attendance	8	4	6
Total		40	20	30

a. Class Test:

- Teacher In-charge shall prepare / collate Paper-wise Calendar of the Class Test for the entire department.
- Announcement for the class test to be made at least one week in advance by the Teacher In-charge.
- Announcement of the deadline for the submission of Assignments, Presentation, Viva, Quiz, Open Book, etc with at least two weeks' time for preparation to the students.

b. Marks assigned for attendance:

Sr No	Attendance	Marks assigned (for 4, 2 and 3 credits, respectively)
1	Less than 60%	Zero marks
2	More than 60% but less than 75 %	4, 2, 3
3	More than 75% but less than 85 %	6, 3, 5
4	More than 85%	8, 4, 6



2. Semester End Assessment (SEA)

a. Theory Courses:

- SEA accounts for 60% of the total marks assigned to a course. The SEA duration for 4 credit course is 3 hours, while that for 2 or 3-credits shall be of 2 hours. The schedule and duration of the SEA examination shall be fixed by the Board of Examination and Evaluation as stated in the Academic Calendar of the University.
- It is mandatory that all the SEA exams are administered by the Director, Board of Examination and Evaluation of the University and involve external examiners from respective universities in the assessment process.
- Participation in all evaluations is mandatory for all the affiliated colleges and the students registered for various programmes offered by the University.

b. Practical Courses:

Sr No	Assessment	For 4 credit subject (Marks)	For 2 credit subject (Marks)
1	End Semester Practical Examination	40	20
2	Viva-Voce	10	5
3	Marks to be awarded proportionate to the number of practicals / activities done by the student during the semester	5	3
4	Journal / Record book	5	2
	Total	60	30

c. Assessment of On-the-Job-Training (OJT) Course (for 04 credits)

➤ Continuous assessment part (**40%, 40 marks out of 100**) of this course shall be done by the mentor of the student, where he /she is supposed to complete his On Job Training. This shall be based on the regularity, participation and



performance of the students at the place of OJT as specified in the guidelines prepared by the University in this regard.

- Semester End Assessment (SEA) (**60% of the total marks, 60 marks out of 100**) of this course shall be done by a panel of examiners in two parts
 - i. based on the work report submitted by the student (**50% i.e. 30 marks**)
 - ii. **Remaining 50%** (30 marks) shall be based on his presentation and viva-voce on the work carried to be assessed by the panel of examiners. This assessment shall be done along with practical examinations of respective courses / subjects.

d. Assessment of Field Project (FP) and Research Project (RP) (e.g. for 02 credits)

- Continuous assessment part (**40%, 20 marks out of 50**) of this course shall be done by the mentor of the student and shall be based on regularity, experimental work and performance of the student.
- Semester End Assessment (SEA) (**60% of the total marks, 30 marks out of 50**) of this course shall be done shall be done by a panel of examiners in two parts
 - i. based on the work report submitted by the student (**50% i.e. 30 marks**)
 - ii. **Remaining 50%** (30 marks) shall be based on his presentation and viva-voce on the work carried out by the student. This assessment shall be done along with practical examinations of the respective courses / subjects.

e. Assessment of Co-Curricular courses (CCC)

- a. Assessment of the CCC course shall be done by the respective course coordinator as a part of CA and be based on the regularity, performance of a student and his participation in various activities as prescribed in the regulations prepared in this regard.
- b. The Semester End Assessment (SEA) of the CCC courses shall be done as per the regulations prepared in this regard and shall be done on the basis of the write-up, presentation by the student on the activities that he has carried out in a semester.



c. Students shall have freedom to opt for more than one CCC courses. However, score of the best performing CC shall be considered for preparing his result.

4. Modes of Assessments

A variety of assessment modes / methods are available for teachers and colleges, university departments, schools to choose from. The selection of an appropriate mode should be based on the programme's nature, objectives, and available resources. Possible modes of evaluation include:

Continuous and Comprehensive Assessment (CCA or CA) Formative 40% of the assigned marks				Semester End Assessment (SEA) Summative - 60% of the total marks assigned to a course
Written	Oral	Practical	Integrated	Final Exam
1. Week / Unit Test 2. Open Book Test 3. Online Test 4. Essay / Article writing 5. Objective Test 6. Home Assignment 7. Report Writing 8. Research / Dissertation 9. Case Studies 10. Project Writing 11. Journal Writing 12. Multiple Choice	1. Viva-Voce 2. Oral Exam 3. Group Discussion 4. Role Play 5. Problem Solving 6. Quiz 7. Interview 8. Open Book Reading 9. Inter Forum Debate 10. Speech 11. Reading	1. Lab work 2. Computer simulation 3. Virtual Labs 4. Craft Work 5. Co-curricular work 6. Activities and Brainstorming activities 7. Demonstrations 8. Hands-on	1. Paper Presentation 2. Seminar 3. Seminar / Conference Participation 4. Poster Presentation 5. Field Assignment 6. Self and Peer Evaluation	1. Formal / Traditional writing Exam 2. Writing and Memory Skill Test



Questions	Test	activities		
13. Open Questions	12. Paper Presentation	9. Do-it-yourself activities		
14. Hand-written Notes submission	13. PPT Presentation			
15. Drawing				
16. Concept Writing				

5. Eligibility and Passing Rules for CA and SEA:

To appear for the SEA, students must meet the following requirements:

- i. Minimum 75% overall attendance in all courses.
- ii. Minimum 70% attendance in each course/subject.
- iii. No pending disciplinary proceedings.
- iv. No outstanding dues.
- v. **Passing criteria in each course 40% of the Maximum Marks of the respective component (CA and SEA).**
- vi. **Independent passing in CA and SEA is mandatory for all the theory, practical, and all other courses included in the credit framework of the University.**
- vii. **Grace of marks for passing or otherwise shall be admissible as per the existing Examination Ordinance of the University.**

6. Assessment Bands

NCrF suggests equating NCrF levels with the assessment / major assessment stage, which is a mandatory requirement for students / learners to clear. The grouping of these levels is referred to as “**Assessment Bands**”. Credits earned for courses / qualifications / programmes or through experiential learning (in Regular / Online / ODL modes) can be accumulated and added if earned within the same Assessment Band, subject to the guidelines of respective regulators. The Assessment Bands are as below:

Academic Band	Academic Grade Level	NCrF Credit Level	Min. Credits earned/year	Assessment Band
3/4-year UG Degree	UG - 1 st Year	4.5	44	Assessment



(Basic / honors / honors with research)	UG - 2 nd Year	5.0	44	Band V & VI
	UG - 3 rd Year	5.5	44	
	UG - 4 th Year with Honors / Honors with Research / PG - 1 st Year	6.0	44	Assessment Band - VII
PG Degree (1/2 Years)	PG - 2 nd Year / 1 st Year PG	6.5	44	
Doctoral Degree	Ph. D.	8.0	44	Assessment Band - VIII

7. Important Points Regarding Continuous Assessment (CA):

- i. **Rubrics / Key of Assessment:** Each Faculty will prepare a key or detailed marking scheme for each assessment to be shared with students after the completion of the assessment and at the time of correction for transparency and objectivity. This needs to be filed along with assessment marks for future reference.
- ii. **Deadline for Returning Assignments / Tests / Projects / Practical Journals:** All Assignments/Tests/Projects should be returned to the students. In case of non-collection of the same by the concerned student within one month from the uploading of marks on the Examination portal, it is to be submitted to the College office for disposal. Practical Journals are to be retained for a period of Three Months after Practical Examination is conducted and similarly disposed of afterwards.
- iii. **Timeline for each Assessment:** Students are allowed a period of one week after each assessment for rectification of marks, if any and other grievances.
- iv. In case the student is still dissatisfied with the marks allotted to him/her, he/she can approach the Teacher in Charge of the concerned department, Head of the Departmental Moderation Committee for resolution within a week.
- v. **Internal Assessment Schedule:** Internal Assessment Monitoring Committee notifies Internal Assessment Schedule for showing final assessment to the students at the end of each semester as per University guidelines. Final Internal Assessments



vetted by the students are submitted to the University after addressing grievances, if any.

8. Question Paper Setting

Following procedure may be adopted to develop a question paper (Regular/ODL mode) of a particular course:

- Specify the objective/learning outcome to be tested
- Decide the question format
- Create a pool of questions with input from experts
- Review the questions
- Conduct pilot testing
- Assess the difficulty of the questions

8. Question Paper Pattern for SEA (Theory):

For 2 Credit	For 3 Credits	For 4 Credits
<p><i>i. SEA Question paper shall consist 5 questions</i></p> <p><i>ii. Each question shall be of 10 marks</i></p> <p><i>iii. Question No.1 shall be compulsory and shall cover entire syllabus (sub-questions on all the modules)</i></p> <p><i>iv. Students shall have to solve ANY TWO questions from Q. No. 2 to 5</i></p> <p><i>v. Students shall have to solve a TOTAL of 3 Questions.</i></p>	<p><i>i. SEA Question paper shall consist 5 questions</i></p> <p><i>ii. Each question shall be of 15 marks</i></p> <p><i>iii. Question No.1 shall be compulsory and shall cover entire syllabus (sub-questions on all the modules)</i></p> <p><i>vi. Students shall have to solve ANY TWO questions from Q. No. 2 to 5</i></p> <p><i>vii. Students shall have to solve a TOTAL of 3 Questions.</i></p>	<p><i>i. SEA Question paper shall consist 6 questions</i></p> <p><i>ii. Each question shall be of 15 marks.</i></p> <p><i>iii. Question No.1 shall be compulsory and shall cover entire syllabus (sub-questions on all the modules)</i></p> <p><i>viii. Question No. 6 shall have four sub-questions, out of which students are required to solve any two.</i></p> <p><i>ix. Students shall have to solve ANY THREE from the remaining questions (i.e. from Q. No. 2 to 6).</i></p> <p><i>x. Students shall have to solve a TOTAL of 4 Questions.</i></p>



10. Malpractices and Punishment

- Students are strictly prohibited from engaging in any form of malpractice during the examination / evaluation.
- The examination department / board will take appropriate actions against any student(s) found involved in malpractice activities during the evaluation process.
- HEIs and person(s) involved in the assessment process are instructed to conduct the evaluation process in a transparent way and must prohibit from involving in any form of malpractice during the examination / evaluation.
- If HEIs or person(s) from HEIs are found involved in any form of malpractice during the examination / evaluation, stringent action(s) shall be taken against such institutes or persons, which include cancellation of exam centre(s), de-affiliating the HEI, debarring individuals from exam work, charging fine, stopping annual increments, withdrawing approvals, etc. as proposed in the University Ordinance.

11. On-Demand Evaluation

UGC has advised the HEIs to conduct On-Demand Examination to provide flexibility to the students, especially those enrolled under open and distance education modes. This system works on the principle of flexibility where assessment can take place when the learner considers themselves ready to appear, resulting in an advantage of reducing the number of failures in the examination. The University shall, based on the need, formulate a mechanism for conducting On-Demand Evaluation.

12. Letter Grades and Grade Points

The relative grading system assesses a student's performance in comparison to their peers within a group or class. Students are ranked based on their relative level of achievement.

The **Semester Grade Point Average** (SGPA) is computed from the grades as a measure of the student's performance in a given semester. The SGPA is based on the grades of the current term, while the Cumulative GPA (CGPA) is based on the grades in all courses taken after joining the program of study. SRTMU shall also mention marks obtained by the student



in each course and a weighted average of marks based on marks obtained in all the semesters taken together for the benefit of students.

Letter Grade	Grade Point	Range of Marks in %
O (Out Standing)	9.00 - 10.00	90.00 - 100
A+ (Excellent)	8.00 - 8.99	80.00 - 89.99
A (Very Good)	7.00 - 7.99	70.00 - 79.99
B+ (Good)	6.00 - 6.99	60.00 - 69.99
B (Above Average)	5.50 - 5.99	55.00 - 59.99
C (Average)	5.00 - 5.49	50.00 - 54.99
P (Pass)	4.00 - 4.99	40.00 - 49.99
F (Fail)	Below 4.00	Below 40.00
Ab (Absent)	Ab	00

- A student obtaining Grade **F** shall be considered failed and will be required to reappear in the examination.
- For non credit courses ‘**Satisfactory**’ or “**Unsatisfactory**” shall be indicated instead of the letter grade and this will not be counted for the computation of SGPA/CGPA.
- Assessment is an integral part of system of education as it is instrumental in identifying and certifying the academic standards accomplished by a student and projecting them far and wide as an objective and impartial indicator of a student’s performance. Thus, it becomes bounden duty of a University to ensure that it is carried out in fair manner.
- **In case of at least 50% of core courses offered in different programmes across the disciplines, the assessment of the theoretical component towards the end of the semester should be undertaken by external examiners from outside the University / HEI conducting examination, who may be appointed by the competent authority. In such courses, the question papers will be set as well as assessed by external examiners.**



- In case of the assessment of practical component of such core courses, the team of examiners should be constituted on 50 – 50 % basis. i.e. half of the examiners in the team should be invited from outside the University / HEI conducting examination.
- In case of the assessment of project reports / thesis / dissertation etc. the work should be undertaken by internal as well as external examiners.

13. Computation of SGPA and CGPA

SRTMU has adopted the following procedure to compute the **Semester Grade Point Average (SGPA)** and **Cumulative Grade Point Average (CGPA)** as recommended by the UGC:

i. Computation of SGPA:

The SGPA is the ratio of the sum of the product of the number of credits with the grade points scored by a student in all the courses taken by a student and the sum of the number of credits of all the courses undergone by a student, i.e.

$$\text{SGPA (Si)} = \sum(Ci \times Gi) / \sum Ci$$

Where, C_i is the number of credits of the i^{th} course and G_i is the grade point scored by the student in the i^{th} course.

a. Example of computation of SGPA where the student has not failed in any subject:

Semester	Course	Credits Assigned	Letter Grade Scored	Grade Point	Credit point (Credit x Grade)
I	Course 1	3	A	8	$3 \times 8 = 24$
I	Course 2	4	B+	7	$4 \times 7 = 28$
I	Course 3	3	B	6	$3 \times 6 = 18$
I	Course 4	3	O	10	$3 \times 10 = 30$
I	Course 5	3	C	5	$4 \times 5 = 15$
I	Course 6	4	B	6	$4 \times 6 = 24$
		20			139
			SGPA		139/20 = 6.95

b. Example of computation of SGPA where the student has failed in one subject:

Semester	Course	Credits Assigned	Letter Grade Scored	Grade Point	Credit point (Credit x Grade)
I	Course 1	3	A	8	$3 \times 8 = 24$



I	Course 2	4	B+	7	4x7 = 28
I	Course 3	3	B	6	3x6 = 18
I	Course 4	3	O	10	3x10 = 30
I	Course 5	3	C	5	4x5 = 15
I	Course 6	4	F	0	4x0 = 0
		20			115
			SGPA		115/20 = 5.75

c. Example of computation of SGPA where the student has not failed in two subjects:

Semester	Course	Credits Assigned	Letter Grade Scored	Grade Point	Credit point (Credit x Grade)
I	Course 1	3	A	8	3x8 = 24
I	Course 2	4	B+	7	4x7 = 28
I	Course 3	3	B	0	3x0 = 0
I	Course 4	3	O	6	3x6 = 18
I	Course 5	3	C	5	4x5 = 15
I	Course 6	4	B	0	4x0 = 0
		20			85
			SGPA		85/20 = 4.25

ii. Cumulative Grade Point

The Cumulative Grade Point Average (CGPA) is also calculated in the same manner taking into account all the courses undergone by a student over all the semesters of a program, i.e.

$$\text{CGPA} = \sum(C_i \times S_i) / \sum C_i$$

Where S_i is the SGPA of the i^{th} semester and C_i is the total number of credits in that semester.

Example for Computation of CGPA

Semester 1	Semester 2	Semester 3	Semester 4	Semester 5	Semester 6
Credit: 22	Credit: 22	Credit: 22	Credit: 22	Credit: 22	Credit: 22
SGPA: 6.9	SGPA: 7.8	SGPA: 5.6	SGPA: 6.0	SGPA: 6.3	SGPA: 8.0
CGPA = 6.77 $(22 \times 6.9 + 22 \times 7.8 + 22 \times 5.6 + 22 \times 6.0 + 22 \times 6.3 + 22 \times 8.0) / 132 = 893.2 / 132$					

* The SGPA and CGPA shall be rounded off to 2 decimal points and reported in the transcripts.



The CGPA shall also be calculated in similar way as shown in examples (i), (ii) and (iii) of SGPA for all subjects taken by the students in all the semesters. However, if any student fails more than once in the same subject, then while calculating CGPA, the credit and grade point related to the subject in which the student fails in multiple attempts will be restricted to one time only. The SGPA and CGPA shall be rounded off to 2 decimal points and reported in the transcripts.

In case of **audit courses** offered, the students may be given **(P)** or **(F)** grade without any credits. This may be indicated in the mark sheet. Audit courses will not be considered towards the calculation of CGPA.

14. Grade Card

S.R.T.M. University, Nanded shall issue a Grade card for the students, containing the marks and grades obtained by the student in the previous **Semester Grade Point Average (SGPA)** and **Cumulative Grade Point Average (CGPA)**.

The grade card shall list:

- a. *The title, semester and course code of the courses taken by the student*
- b. *The credits associated with the course*
- c. *The marks and grades secured by the student*
- d. *The total credits earned by the student in that semester. The SGPA of the student*
- f. *The total credits earned by the students till that semester*
- g. *The CGPA of the student*

15. Result Declaration

- a. The declaration of results is a critical component of a higher educational institution's educational system, significantly impacting its credibility and reputation. Timeliness is crucial for both internal (Continuous and Comprehensive Assessment CA / CCA) and external (Semester End Assessment SEA) components of evaluation. Following table presents a suggested timeline for CCA/CA and SEA:

Continuous and Comprehensive Assessment (CCA / CA)



Daily Task	Within Three Days
Weekly Task	Before the next week
Unit Test	Within one week
Semester End Assessment (SEA)	
Internal Components	7 - 10 working days
External Components	20-30 working days

b. On successful completion of the program, students with a **CGPA of 9.00 and above** who passed all the courses **in first attempt** shall be awarded the degree in **First Class with Distinction**. University Rank in a program shall be awarded to the student who secures the highest CGPA in a batch and passed all the courses in first attempt. Students with **CGPA between 6.00 and 8.99** shall be placed in **First Class**, students with **CGPA between 5.00 and 5.99** shall be placed in **Second Class**, and students with **CGPA between 4.00 and 4.99** shall be placed in **Pass Class**.

16 Transcript (Format)

Based on the above recommendations on Letter Grades, Grade Points and SGPA and CCPA, S.R.T.M. University, Nanded shall issue the **transcript** for each semester and a **consolidated transcript** indicating the performance of a candidate in all the semesters.

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S.R.T.M. UNIVERSITY, NANDED

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