



स्वामी रामानन्द तीर्थ मराठवाडा विद्यापीठ, नांदेड

'ज्ञानतीर्थ', विष्णुपुरी, नांदेड - ४३१ ६०६ (महाराष्ट्र राज्य) भारत

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

'Dnyanteerth', Vishnupuri, Nanded - 431 606 (Maharashtra State) INDIA

Established on 17th September, 1994, Recognized By the UGC U/s 2(f) and 12(B), NAAC Re-accredited with 'B++' grade

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राष्ट्रीय शैक्षणिक धोरण—२०२० नुसार पदवी द्वितीय वर्षासाठी NCC(CC-Co-Curricular) या विषयाचे सर्व विद्याशाखेसाठी Common Syllabus शैक्षणिक वर्ष २०२५—२६ पासून लागू करण्याबाबत.

परिपत्रक

संदर्भ: शै-१/एनईपी-२०२०/पदवीNCC-SPORT/२०२३-२४/२०७ दिनांक: ०५.०३.२०२४

या परिपत्रकान्वये सर्व संबंधितांना कळविण्यात येते की, संदर्भीय परिपत्रकान्वये मा.विद्यापरिषदेच्या दिनांक २७ मे २०२५ रोजीच्या बैठकीतील दिलेल्या मान्यतेनुसार विज्ञान व तंत्रज्ञान, मानवविज्ञान विद्याशाखा, आंतर विद्याशाखीय अभ्यास विद्याशाखा आणि वाणिज्य व व्यवस्थापन विद्याशाखेसाठी राष्ट्रीय शैक्षणिक धोरण—२०२० नुसार पदवी द्वितीय वर्षाच्या आराखडयातील स्तंभ ८ मधील CC-Co-Curricular Courses अंतर्गत NCC या विषयाचे Common Syllabus शैक्षणिक वर्ष २०२५—२६ पासून लागू करण्यात आला होता. तथापि वरील संदर्भीय परिपत्रकान्वये प्रकाशित केलेल्या अभ्यासक्रमामध्ये अभ्यासमंडळानी किरकोळ दुरुस्ती करून अभ्यासक्रम सादर केला आहे. त्यानुसार दुरुस्ती अभ्यासक्रम २०२५—२६ पासून लागू करण्यात येत आहे.

सदरील परिपत्रक व अभ्यासक्रम प्रस्तुत विद्यापीठाच्या www.srtmun.ac.in या संकेतस्थळावर उपलब्ध आहेत. तरी सदरील बाब ही सर्व संबंधितांच्या निर्दर्शनास आणून द्यावी, ही विनंती.

'ज्ञानतीर्थ' परिसर,
विष्णुपुरी, नांदेड - ४३१ ६०६.
जा.क्र.शै-१/एनईपी-२०२० / पदवी-NCC /२०२५-२६/ २५७ }
दिनांक : ०७.०३.२०२५


महाराष्ट्र संचिव
शैक्षणिक (१-अभ्यासमंडळ) विभाग

प्रत : १) मा. कुलगुरु महोदयांचे कार्यालय, प्रस्तुत विद्यापीठ.
२) मा. प्र. कुलगुरु महोदयांचे कार्यालय, प्रस्तुत विद्यापीठ.
३) मा. आधिकारी, सर्व विद्याशाखा, प्रस्तुत विद्यापीठ.
४) मा. संचालक, परीक्षा व मुळ्यमापन मंडळ, प्रस्तुत विद्यापीठ.
५) मा. प्राचार्य, सर्व संविधित संलग्नित महाविद्यालये, प्रस्तुत विद्यापीठ.
६) सिस्टीम एक्सपर्ट, शैक्षणिक विभाग, प्रस्तुत विद्यापीठ. यांना देवून कळविण्यात येते की, सदर परिपत्रक संकेतस्थळावर प्रसिद्ध करण्यात यावे.

SWAMI RAMANAND TEERTH
MARATHWADA UNIVERSITY, NANDED-
431606



(Structure and Syllabus of Four Years Multidisciplinary
Degree Program with Multiple Entry and Exit Option)

**UNDERGRADUATE PROGRAMME OF ALL
FACULTIES**

**Second Year Sem III Structure and Syllabus
*Co-curricular Courses (CCC)***

NCC

Under the Faculty of Humanities

Effective from Academic year 2025-2026
(As per NEP – 2020)

From the Desk of the Dean:

To meet the challenge of ensuring excellence in undergraduate programme Humanities education, the issue of quality needs to be addressed, debated and taken forward in a systematic manner. Accreditation is the principal means of quality assurance in higher education. The major emphasis of accreditation process is to measure the outcomes of the program that is being accredited. In line with this Faculty of Humanities of Swami Ramanand Teerth Marathwada University Nanded has taken a lead in incorporating philosophy of outcome-based education in the process of curriculum development.

Faculty of Humanities , Swami Ramanand Teerth Marathwada University Nanded, in one of its meetings unanimously resolved that, each Board of Studies shall prepare some Program Educational Objectives (PEO's) and give freedom to affiliated Institutes to add few (PEO's) and course objectives and course outcomes to be clearly defined for each course, so that all faculty members in affiliated colleges understand the depth and approach of course to be taught, which will enhance learner's learning process. It was also resolved that, maximum senior faculty from colleges and experts from industry to be involved while revising the curriculum. We are happy to state that, each Board of studies has adhered to the resolutions passed by Faculty of Humanities, and developed curriculum accordingly. In addition to outcome-based education, semester-based credit and grading system is also introduced to ensure quality of education.

Semester based Credit and grading system enables a much-required shift in focus from teacher-centric to learner-centric education since the workload estimated is based on the investment of time in learning and not in teaching. It also focuses on continuous evaluation which will enhance the quality of education. Swami Ramanand Teerth Marathwada University Nanded has taken a lead in implementing the system through its affiliated Institutes and Faculty of Technology has devised a transparent credit assignment policy and adopted ten points scale to grade learner's performance. Credit assignment for courses is based on 15 weeks teaching learning process, however content of courses is to be taught in 12-13 weeks and remaining 3-2 weeks to be utilized for revision, guest lectures, coverage of content beyond syllabus etc.

Credit and grading based system will be implemented for First Year of Humanities from the academic year 2023-2024. Subsequently this system will be carried forward for Second Year Humanities in the academic year 2024-2025, for Third Year and Final Year Humanities in the academic years 2025-2026and 2026-2027 respectively.

**Prof. Dr. Parag Khadke,
Dean,
Faculty of Humanities,
Swami Ramanand Teerth Marathwada
University, Nanded**

From Desk of Chairman, Board of Studies of the Subject Military Science & NCC

Preamble:

The National Cadet Corps (NCC) is governed by NCC Act 1948 and attendant NCC Rules. It functions under the Ministry of Defence and is headed by DGNCC. It is organized into 17 State Directorates each headed by an Additional/Deputy Director General.

The aims of NCC are:- (a) To develop character, camaraderie, discipline, secular outlook, the spirit of adventure, sportsman spirit and ideals of selfless service amongst cadets by working in teams, honing qualities such as self-discipline, self-confidence, self-reliance and dignity of labor in the cadets. (b) To create a pool of organized, trained and motivated youth with leadership qualities in all walks of life, who will serve the Nation regard less of which career they choose. (c) To provide a conducive environment to motivate young Indians to choose the Armed Forces as a career.

Currently NCC training is imparted as extra-curricular activity to volunteer students from recognized schools and colleges who enroll as cadets. NCC as a Credit Course is designed with an intent to transform NCC training into a curricular activity from an extra-curricular thereby providing academic credits to students undergoing NCC training along with other attended advantages to the cadets in the college/ university.

Introduction to NCC Credit Course Design. Institutional Training is the mainstay of NCC training and it is conducted at colleges and universities by Associate NCC Officers and Armed Forces personnel. The application of knowledge gained through institutional training is further honed or developed to a higher degree in NCC Camps. The Institutional Training syllabus comprises Common Subjects and Specialised Subjects (military component).

Training schedules planned for cadets ensure that the optimum benefits of the NCC organization reach maximum number of cadets. The main emphasis is on practical training which in consonance with theory is made to facilitate active participation of learner, better assimilation of knowledge, and proper development of various skills, strengthening of mind and body which is the bedrock of NCC training.

This will benefit cadets, including those from the border areas where additional cadet strength has been authorised as part of the overall Border Areas Expansion Plan and help the youth to contribute towards Nation building. NCC is to be considered a General Elective Credit Course (GECC) in response to the proposal mooted by the Directorate General National Cadet Corps, New Delhi.

The move is in consonance with the National Education Policy 2020 where students can select their choices of subjects rather than being confined to only those being offered by the institutions. On successful completion of the course, students are awarded credit points which will enable them to qualify for their respective degrees..

In addition to Program Educational Objectives, for each course of undergraduate program, objectives and expected outcomes from learner's point of view are also included in the curriculum to support the philosophy of outcome based education. I believe strongly that small step taken in right direction will definitely help in providing quality education to the stake holders.

Prof. Dr. Anand Ghan
Chairman,
BoS in Military Science & NCC
Swami Ramanand Teerth Marathwada
University, Nanded



**SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY,
NANDED**

Members of the Board of Studies in the subject of
Military Science & NCC
Under the faculty of Humanities

Sr. No.	Name of the Member	Designation	Address with mail ID	Contact No.
1	<i>Dr. Ghan Anand Laxmikant</i>	<i>Chairman</i>	<i>Punyashlok Ahilyadevi Holkar college, Ranisawargaon</i> anandghan63@gmail.com	9421176832, 8484991295
2	<i>Dr. Bhave Chandrakant Bansidhar</i>	<i>Member</i>	<i>Shri Shivaji College, Parbhani</i> bhavecb@gmail.com	9421082775
3	<i>Mr. Balbuddhe Bharatbhushan Wamanrao</i>	<i>Member</i>	<i>Swami Vivekanand College, Mukramabad</i> bharatbal20@gmail.com	7588549223
4	<i>Dr. Sonwane G. N.</i>	<i>Member</i>	<i>Panditguru Pardikar Mahavidhyalaya, Sirsala</i> gnsonwane7@gmail.com	9921480876
5	<i>Dr. Patil S. R.</i>	<i>Member</i>	<i>G E ACS College Nagaon</i> sakharampatil196@gmail.com	9421530659



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities

Structure for Four Year Multidisciplinary Degree Program with Multiple Entry and Exit (For Award of Certificate)
(Second year Structure, Co-Curricular Courses (CC) w. e. f. 2023-24)

Ye ar & Leve l	Se me ste r	Subject-1 Major (DSC/DSE)	Subject-2 Minor (DSM) (Basket 1)	Generic Elective (GE) (Basket 2) <i>(Select one each from Group A and B of Basket 2, not related to DSC / DSM in col. 3 and 4)</i>	Vocational Skill Course (VSC) and Skill Enhancement Course (SEC) VSEC) <i>(Related to DSC)</i>	Ability Enhancement Course (AEC) (Basket 3 for L2) Value Education Courses (VEC) / Indian Knowledge System (IKS) <i>(Common across faculty)</i>	OJT, FP, CEP, CC, RP. <i>(On Job Training / Field Project / Community Eng. Services / Co curricular courses / Research Project)</i> (Basket 4 for CES) <i>(Common across faculty)</i>	Credit s	Tot al Cr edi ts			
1	2	3	4	5	6	7	8	9	10			
II (5.0)	III						CCCNCC1201 – (2Cr) (NCC-I)	22	44			
	IV											
Total 12. 02. 08. 4+4. 4+4+2. 4												
Exit option: Award of Certificate in Major & Minor on completion of 40-44 credits and additional 4 core NSQF Course / Internship during Summer Vacation OR Continue with Major and Minor.												

Abbreviations:

1. CC: Co-curricular Courses



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities

Basket 5: Community Engagement Services (CES) (02 Credits)

Semester	Details of Elective Course (S)	
	CODE	Title of the Corse
Semester III	CCCNCC1201	NCC-I

Guidelines:

- 1) Students will have to choose a (One) Co-curricular courses from Colum No. 8 for Second Year Structure.
- 2) This course will be run on this institution/ college already NCC Unit facilities are available.
- 3) The Duration of One Practical Period will be 02.00 clock Hours.



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities.

Community Engagement Services (CES) Co-curricular Courses (CCC)

Under Graduate Second Year Programme ,Semester III (Level 5.0)

Teaching Scheme

	Course Code	Course Name	Credits Assigned			Teaching Scheme (Hrs./week 1 Hrs.=60 M.)	
			Theory	Practical	Total	Theory	Practical
Community Engagement Services (CES)	CCCNCC1201	NCC-I (Basket 5)	-	02	02	--	04
Total Credits				02	02		04



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities Community Engagement Services (CES) Co-curricular Courses (CCC)
Under Graduate Second Year Programme, Semester III (Level 5.0)
Examination Scheme

[20% Continuous Assessment (**CA**) and 80% End Semester Examination (**ESE**)]

(For illustration we have considered a paper of 02 credits, 50 marks, need to be modified depending on credits of individual paper)

Subject (1)	Course Code (2)	Course Name (3)	Theory					Total Col. (7+8) / (09)
			Continuous Assessment (CA)				ESE	
			Test I (4)	Test II (5)	Assignment (6)	Avg of T1+T2+Assi./3 (7)	Total (8)	
Community Engagement Services (CES)	CCCNCC1201	NCC-I (Basket 5)	--	--	--	--	--	50



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities.

Community Engagement Services (CES) Co-curricular Courses (CC)

Under Graduate Second Year Programme, Semester III

Course Structure: CES (CCC) 1 - Teaching Scheme

(for 02 credits)

Course Code	Course Name (Paper Title)	Teaching Scheme (Hrs.)		Credits Assigned		
		Practical	CA	Practical	CA	Total
CCCNCC1201	NCC-I (Basket 5)	30	---	2	---	02

Note: The Duration of One Practical Period will be 02.00 clock Hours.

CES (CC) 1 - Assessment Scheme

Course Code (2)	Course Name (3)	Theory				Total [Col (7+8)]	
		CA			ESE (8)		
		Test I (4)	Test II (5)	Assignment (6)			
CCCNCC1201	NCC-I (Basket 5)	--	--	--	--	50	50



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities

**Community Engagement Services (CES) Co-curricular Courses
(CCC)**

Under Graduate Second Year Programme, Semester III

Paper Code: CCCNCC1201, Title: NCC-I (CCC)

Curriculum Details

Course pre-requisite:

- To study this course, a student must be medically fit.
- It is open for only NCC Cadets.

Course objectives:

- Practicing the students and informing them about the legendary drills
- Students motivate a good citizen of India.
- Students awareness of National Unity and Integration ,
- Students Introduce Map reading, difference of Maps, conventional signs of maps

Course outcomes:

- The students will develop a sense of responsibility and thereby display sense of patriotism. Secular, discipline, improve bearing and develop the quality of immediate and implicit obedience of good things.
- The students to build and develop leadership through communication. The significant relationship between personality traits and leadership will be achieved executed.



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities

Community Engagement Services (CES) Co-curricular Courses (CCC)

Under Graduate Second Year Programme, Semester III

Paper Code: CCCNCC1201, Title: NCC-I (CCC)

Curriculum Details (for 02 Credits)

Module No.	Unit No.	Name of the Topic	Hrs. Required to cover the contents 1 Hrs.= 60 M.
1.0		History of National Cadet Corps	08
	1.1	National Cadet Corps of Independent India, National Cadet Corps Act, 1948,	
	1.2	Motto, Aims and Objectives, Emblem, NCC Flag, NCC song	
	1.3	Organization of NCC- Army, Navy, Air force	
2.0		Drill with Arms	08
	2.1	Aims and Objectives, Words of Command	
	2.2	Arms Drill and Foot Drill	
	2.3	Drill Movement's	
3.0		Map Reading	07
	3.1	Definition and Features, Types of Map	
	3.2	Classification and its utility for Military, Enlargement and Reduction of Maps	
	3.3	Conventional Signs – Military and Geographical, Topographical Forms, Types of Topographical forms	
4.0		Social Services and Community Development	07
	4.1	Basics of Social service and its need	
	4.2	Types of social service activities	
	4.3	Blood Donation, Organ Donation Pledges, Adult Education, Prevention of Child Marriage and Child Labor, Tree Plantation, Cancer and AIDS: its prevention and cure	
		Total	30

Suggested Readings-

English-

1. Maliwal, B. N., (2015) Practical Military Science , Bareli , Prakash Book Depo.
2. Sharma, Dr. Vishnu Kant and Sharma, Dr, Meena,(1994) N.C.C. Cadet 's Military Training, Bareli, Prakash Book Depo..
3. Ranjan, Shashi and Kumar, Ashish,(2021) Handbook of NCC, Kanpur, Goodwin Publication.

4. Chauhan, Rajeev, kumar, (2021) NCC National Cadet Corps, Gwalior, Aakruti Publication.
5. NCC Directorate MP, CG, (2018) Cadet Hand book, Itawa, NCC Directorate MP, CG.
6. Goyal, Hariom, (2016) Personality Development, Kalpana Publication.
7. Mitra, Barun, K., (2020) Personality Development and soft skills, Oxford University Press India.
8. Manivannan, C., and Latha, Manivannan, T., (2020) Text Book of First Aid and Emergency Nursing, EMESS Medical Publishers.
9. Popil, Harvinder, and Sharma, Nirmal, (2018) Emergency First Aid Safety oriented, CRS Publishers.
10. Jain, N.C., and Sookshi, (2015) First Aid and Emergency case, AITBS Publishers.
11. NCC Directorate, (2012) Handbook of NCC, Itawa, Kranti Publication.
12. NCC Directorate, (2019) Handbook of NCC an Unique Book for NCC Cadets , Kanpur, Naveen Publication.

हिंदी-

1. चौधरी, नरेंद्र सिंह, (2001) मानचित्र अध्ययन, बरेली, प्रकाश बुक डिपो.
2. शर्मा, वाई., के मानचित्र का अध्ययन, (2001) बरेली , प्रकाश बुक डिपो.
3. शर्मा, विष्णु कांत, (2001) एन.सी.सी. परिचय एवं प्रशिक्षण, बरेली ,प्रकाश बुक डिपो.
4. श्रीनास्त्रव, जे. एम., (1998) प्रायोगिक सैन्य विज्ञान, बरेली, प्रकाश बुक डिपो.
5. चौधरी, नरेंद्र सिंह, (2000)प्रायोगिक सैन्य विज्ञान, बरेली, प्रकाश बुक डिपो.

Distribution and Evaluation of Course Assessment

A. End Semester Evaluation and Assessment:

Semester III

Sr. No.	Activity	Maximum Marks
1.	Attendance Mark	40
2.	Special Achievements	10
	A) Participating in All India Level Camps (RDC, NIC, TSC, EBSB, AITC, etc.)	10
	B) NCC “B” OR “C” CERTIFICATE EXAM PASS , Annual Training Camp, Senior Under Officer, Junior Under Officer	08
	C) Sergeant, Corporal, Lance Corporal	06
	D) Participation in activities organized by NCC department Blood donation, Traffic control, tree plantation as well as participation in activities organized by district administration at local level	05
	Toal	50

Note-

1. Out of the total 30 parades in the Third semester, a cadet should be awarded 40 marks if he attends 100% of the parades. Marks should be awarded on the basis of following formula for awarding attendance marks.

Parades Actually Attended **X** Total Attendance Points

$$\frac{\text{Parades Actually Attended} \times \text{Total Attendance Points}}{\text{Total number of parades}} = \text{Attendance Marks}$$

Example **(30 X 40 ÷ 30 = 40)**

(तृतीय सत्रातील एकूण 30 परेड पैकी कॅडेट 100% परेडला उपस्थित असल्यास त्याला 40 गुण देण्यात यावे. उपस्थितीचे गुण देण्यासाठी खालील सूत्राच्या आधारे गुण देण्यात यावे.

(प्रत्यक्षात उपस्थित परेड x एकूण उपस्थितीचे गुण ÷ एकूण परेडची संख्या. = उपस्थितीचे गुण)

2. **Special Achievements:**

Marks out of 10 should be given to the students who have obtained special achievements in the second semester. The marks in any single proficiency, whichever is higher, should be given in the manner in which the student has obtained the proficiency.

(तृतीय सत्रामध्ये विशेष प्राविष्ट्य मिळवलेल्या कॅडेटला दहापैकी गुण देण्यात यावेत. कॅडेटने ज्या प्रकारात प्राविष्ट्य मिळवले आहे त्याप्रमाणे कोणत्याही एकाच प्राविष्ट्याचे गुण जे जास्त असतील ते देण्यात यावेत.)

3. Final Marking is to be done out of 50 Marks. (Attendance Marks (40) + Special Achievements Marks (10) = 50 Total Marks)

(अंतिम गुणदान हे 50 गुणा पैकी करायचे असून उपस्थितीचे मिळालेले गुण (40) + विशेष प्राविष्ट्याचे गुण (10) = मिळालेले एकूण गुण विद्यापीठाकडे गुण पाठवत असताना एकत्रित 50 गुणापैकी पाठवण्यात यावे.)

4. The Duration of One Practical Period will be 02.00 clock Hours.