



॥ सा विद्या या विमुक्तये ॥

स्वामी रामानन्द तीर्थ मराठवाडा विद्यापीठ, नांदेड

“ज्ञानतीर्थ” परिसर, विष्णुपूरी, नांदेड - ४३१६०६ (महाराष्ट्र)

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY NANDED

“Dnyanteerth”, Vishnupuri, Nanded - 431606 Maharashtra State (INDIA)

Established on 17th September 1994 – Recognized by the UGC U/s 2(f) and 12(B), NAAC Re-accredited with 'A' Grade

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ACADEMIC (1-BOARD OF STUDIES) SECTION

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राष्ट्रीय शैक्षणिक धोरण—२०२० नुसार पदवी द्वितीय वर्षासाठी NSS(CC-Co-curricular) या विषयाचे सर्व विद्याशाखेसाठी Common Syllabus शैक्षणिक वर्ष २०२५-२६ पासून लागू करण्याबाबत.

परिपत्रक

या परिपत्रकान्वये सर्व संबंधितांना कळविण्यात येते की, मा.विद्यापरिषदेच्या दिनांक २७ मे २०२५ रोजीच्या बैठकीतील दिलेल्या मान्यतेनुसार विज्ञान व तंत्रज्ञान, मानवविज्ञान विद्याशाखा, आंतर विद्याशाखीय अभ्यास विद्याशाखा आणि वाणिज्य व व्यवस्थापन विद्याशाखेसाठी राष्ट्रीय शैक्षणिक धोरण—२०२० नुसार पदवी द्वितीय वर्षाच्या आराखडयातील CC-Co-curricular अंतर्गत NSS या विषयाचे Common Syllabus शैक्षणिक वर्ष २०२५-२६ पासून विद्यापीठ/विद्यापीठ उपपरिसर व संलग्नीत महाविद्यालयांना लागू करण्यात येत आहेत.

सदरील परिपत्रक व अभ्यासक्रम प्रस्तुत विद्यापीठाच्या www.srtmun.ac.in या संकेतस्थळावर उपलब्ध आहेत. तरी सदरील बाब ही सर्व संबंधितांच्या निर्दर्शनास आणून द्यावी, ही विनंती.

‘ज्ञानतीर्थ’ परिसर,
विष्णुपूरी, नांदेड – ४३१ ६०६.
जा.क्र.:रो-१/एनइपी/पीजीद्वितीयवर्षाम्भ्यासक्रम/२०२५-२६/२२१
दिनांक ०२.०९.२०२५
०४

सहा.कुलसाचव

शैक्षणिक (१-अभ्यासमंडळ) विभाग

प्रत : १) मा. कुलगुरु महोदयांचे कार्यलय, प्रस्तुत विद्यापीठ.
२) मा. प्र. कुलगुरु महोदयांचे कार्यलय, प्रस्तुत विद्यापीठ.
३) मा. आधिपता, आंतरविद्याशाखीय अभ्यास विद्याशाखा, प्रस्तुत विद्यापीठ.
४) मा. संचालक, परीक्षा व मुल्यमापन मंडळ, प्रस्तुत विद्यापीठ.
५) मा. प्राचार्य, सर्व संबंधित संलग्नीत महाविद्यालये, प्रस्तुत विद्यापीठ.
६) सिस्टीम एक्सपर्ट, शैक्षणिक विभाग, प्रस्तुत विद्यापीठ. यांना देवून कळविण्यात येते की, सदर परिपत्रक संकेतस्थळावर प्रसिद्ध करण्यात यावे.

**SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY,
NANDED**

Members of the Board of Studies in the subject of
NSS

Under the faculty of Humanities

Sr. No.	Name of the Member	Designation	Address with mail ID	Contact No.
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2	Dr.Mallikarjun Karajgi	Member	Smt. Sushiladevi Deshmukh Mahila College Latur <i>mbkarajginss@gmail.com</i>	9403859324
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5	Dr.Tukaram Fisfise	Member	<i>Shri Shivahji Mahavidhyalaya, Parbhani</i> <i>tukaramfisfise@gmail.com</i>	9763099290, 9420532740
6	Dr.Kalyan Savant	Member	<i>Rajarshi Shahu (Autonomous)Mahavidyalaya, Latur</i> <i>savantkd@gmail.com</i>	9403591841
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8	Dr. Ratnakar Bedage	Member	<i>Mahatma Baswershwar Mahavidyalaya, Latur</i> <i>ratnakarbedage@gmail.com</i>	9405315356, 9021028799

9	Dr. N.T. Kamble	<i>Invited Member</i>	<i>Swami Vivekanand Mahavidyalaya, Shirur-Tajband</i> <u>ntkamble1211968@gmail.com</u>	9921153759
10	Dr. Shivprasad Dongre	<i>Invited Member</i>	<i>Mahatma Baswershwar Mahavidyalaya, Latur</i> <u>shivajidongre@yahoo.co.in</u>	7798839500
11	Dr. Ghuge S.S.	<i>Invited Member</i>	<i>Ujwal Gramin Mahavidyalaya, Ghonsi</i> <u>ghugess@gmail.com</u>	9049617057

**SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY,
NANDED**



**(Structure and Syllabus of Four Year Multidisciplinary Degree
Programme with Multiple Entry and Exit Option)**



Under the Faculty of Humanities
National Service Scheme Syllabus

FOUR YEAR UG DEGREE

(III Sem.)

**Effective from Academic year 2025-26
(As per NEP-2020)**

From Desk of Chairman, Director of NSS

Introduction of NSS

The National Service Scheme (NSS) is an Indian government sector public service program conducted by the Ministry of Youth Affairs⁽¹⁾ and Sports of the Government of India. Popularly known as NSS, the scheme was launched in Gandhiji's Centenary year in 1969. Aimed at developing student's personality through community service, NSS is a voluntary association of young people in Colleges, Universities and at +2 level working for a campus-community (esp. Villages) linkage.

After independence the University Grants Commission, headed by S. Radhakrishnan, recommended the introduction of voluntary national service in academic institutions. This idea was again considered by the Central Advisory Board of Education (CABE) at its meeting in January, 1950; after examining the idea and the experiences of other countries in this field, the board recommended that students and teachers should devote time to voluntary manual work. In the draft, the first Five-Year Plan adopted by the government in 1952 and the need for social and labour service by Indian students for one year was stressed. In 1958 Jawaharlal Nehru, in a letter to the chief ministers, considered the idea of social service as a prerequisite for graduation. He directed the Ministry of Education to formulate a suitable scheme for the introduction of national service into academic institutions.

Launch of NSS

In May 1969, a conference of student representatives (of universities and institutions of higher education) convened by the Ministry of Education and the University Grants Commission also unanimously agreed that a national-service scheme could be an instrument for national integration. The Planning Commission sanctioned an outlay of ₹5 crores for the NSS during the Fourth Five-Year Plan, stipulating that the NSS be a pilot project in selected institutions and universities. On 24 September 1969, then the Union Education Minister Shri.V.K.R.V. Rao launched the NSS at 37 universities in several states of India. The scheme has been extended to all states and universities in the country, and also +2 level institutes in many states. The then Minister attached to PM of India legendary Smt. Nandini Satpathy had a strong hand in the conceptualisation as well as in the launch of NSS.

Symbol of N.S.S (National Service Scheme)

The symbol for the NSS has been based on the giant Rath Wheel of the world-famous Konark Sun Temple (The Black Pagoda) situated in Odisha, India. The wheel portrays the cycle of creation, preservation and release. It signifies the movement in life across time and space,

the symbol thus stands for continuity as well as change and implies the continuous striving of NSS for social change. The eight bars in the wheel represents 24 hours of a day. The red colour indicates that the volunteer is full of young blood that is lively, active, energetic and full of high spirit. The navy blue colour indicates the cosmos of which the NSS is tiny part, ready to contribute its share for the welfare of the mankind.

Aim of NSS

The programme aims to instilling the idea of social welfare in students, and to provide service to society without bias. NSS volunteers work to ensure that everyone who is needy gets help to enhance their standard of living and lead a life of dignity. In doing so, volunteers learn from people in villages how to lead a good life despite a scarcity of resources. It also provides help in natural and man-made disasters by providing food, clothing and first aid to the disaster's victims.

The main objectives of National Service Scheme (NSS) are :

- i. understand the community in which they work
- ii. understand themselves in relation to their community
- iii. identify the needs and problems of the community and involve them in problem-solving
- iv. develop among themselves a sense of social and civic responsibility
- v. utilise their knowledge in finding practical solutions to individual and community problems
- vi. develop competence required for group-living and sharing of responsibilities
- vii. gain skills in mobilising community participation
- viii. acquire leadership qualities and democratic attitudes
- ix. develop capacity to meet emergencies and natural disasters and
- x. practise national integration and social harmony

Coverage:

Started initially in 37 universities involving 40,000 volunteers, the scheme has grown over the years and it is implemented today with an involvement of more than 3.8 million volunteers spread over in 396 Universities, Polytechnics and 47 Councils of +2 level. The efforts of NSS volunteers have been widely acclaimed by the community, universities, colleges and general public as the NSS volunteers have been rendering selfless service to the community.

Motto:

The Motto of NSS "Not Me But You", reflects the essence of democratic living and upholds the need for self-less service. NSS helps the students development & appreciation to other person's point of view and also show consideration towards other living beings. The philosophy of the NSS is a good doctrine in this motto, which underlines on the belief that the welfare of an individual is ultimately dependent on the welfare of the society as a whole and therefore, the NSS volunteers shall strive for the well-being of the society.

Dr. Mallikarjun Karajgi

(Director, NSS, Swami Ramanand Teerth Marathwada University, Nanded)



Swami Ramanand Teerth Marathwada University, Nanded

All Faculty Community Engagement Services (CES)

Under Graduate Second Year Programme Semester III (Level 4.5)

Teaching Scheme

	Course Code	Course Name	Credits Assigned			Teaching Scheme (Hrs./ week)	
			Theory	Practical	Total	Theory	Practical
Community Engagement Services (CES)	CCXXX101	Introduction to National Service Scheme	-	02	02		60



SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

All Faculty Community Engagement Services (CES)

Basket 5: Community Engagement Services (CES) 02 Credit

Semester	Details of Elective Courses	
	CODE	Title of the Corse (Paper)
Semester III	CCNSS101 CCNCC101 CCSPT101 CCCLS101 CCHWS101 CCYGE101 CCFIT101	NSS NCC Sports Culture Studies Health wellness Yoga Education Fitness



Swami Ramanand Teerth Marathwada University, Nanded

All Faculty Community Engagement Services (CES)

Under Graduate Second Year Programme Semester III (Level 4.5)

Examination Scheme

[20% Continuous Assessment (CA) and 80% End Semester Assessment (ESA)] (For illustration we have considered a paper of 02 credits, 50 marks, and need to be modified depending on credits of individual paper)

Subject (1)	Course Code (2)	Course N	Theory				Practical		Total [Col (6+7) / Col (8+9)] (10)
			Continuous Assessment (CA)			ESA			
			Test I (4)	Test II (5)	Avg of (T1+T2)/2 (6)	Total (7)	CA (8)	ESA (9)	
Community Engagement Services (CC)	CCXXX101	Introduction to National Service Scheme	NA	NA	NA	NA	50	NA	50



**Swami Ramanand Teerth Marathwada University, Nanded
All Faculty Community Engagement Services (CES)**

**Paper Code: CCXXX101 Paper Title: Introduction to National Service Scheme
Under Graduate Second Year Programme Semester III (Level 4.5)**

Curriculum Details: (for 2 Credits)

Learning Objectives:

1. To expose the students to the importance of NSS activities and awareness of resources.
2. To aware and contribute the Unity in Diversity and Nation building activities.
3. To develop social awareness skills.

Course outcomes:

1. Discussion to understand the importance of NSS activities
2. Practicing and acquire knowledge on social programmes
3. Summarize the Unity in Diversity and Nation building activities
4. Demonstrate themselves to involve in NSS Programme activities as volunteers.

Sr. No.	Activity	Marks	Clarification/ Justification
01	Skill Based Awareness Programme: 1. Digital Literacy 2. Ending of Child Marriage 3. Voter Awareness 4. Water Management 5. Road Safety 6. De-Addiction 7. Eradication of Blind Faith 8. Any Other	30	AS per Students' performance <ul style="list-style-type: none">• Excellent- 30 Marks• Very good- 25 Marks• Good- 20 Marks• Average- 15 Marks• Satisfactory- 10 Marks
02	Participation in Various Activities: 1. Experiential Learning Programme (ELP) on My Bharat Portal 2. Tree Plantation/ Blood Donation 3. Cleanliness Drive/ Shramdan 4. Rally 5. Any Other	20	05 Marks for each activity
	Total	50	

Participation in Various Activities:

1. Experiential Learning Programme (ELP) on My Bharat Portal:

Purpose: Build Skills and Gain Experience.

The purpose of an Experiential Learning Programme (ELP) on My Bharat Portal is to provide participants with hands-on, real-world learning opportunities that go beyond traditional classroom instruction. It aims to deepen understanding by actively engaging learners in practical experiences such as internships, service learning, fieldwork, or project-based learning. This approach helps develop critical thinking, problem-solving, and communication skills while fostering personal growth and a deeper connection to the subject matter.

Scoring Criteria

Grade	Score
Excellent	5
Very Good	4
Good	3
Average	2
Satisfactory	1

2. Tree Plantation/ Blood Donation

Purpose of Tree Plantation:

Environmental Protection – Trees absorb carbon dioxide and release oxygen, helping to combat climate change and reduce air pollution.

Conservation of Biodiversity – Trees provide habitat for countless species of birds, insects, and animals.

Soil and Water Conservation – Trees prevent soil erosion and improve groundwater levels by enhancing water retention in the soil.

Aesthetic and Health Benefits – Green spaces promote mental well-being and provide cleaner, cooler environments.

Purpose of Blood Donation:

Saving Lives – Donated blood is crucial for surgeries, trauma cases, cancer treatment, and people with chronic illnesses.

Promoting Community Health – A ready blood supply ensures quick response during emergencies or natural disasters.

Health Benefits to Donors – Regular donation can improve heart health and stimulate new blood cell production.

Social Responsibility – It fosters compassion, altruism, and a sense of community support.

Scoring Criteria

Grade	Score
Excellent	5
Very Good	4
Good	3
Average	2
Satisfactory	1

3. Cleanliness Drive/ Shramdan:

Purpose: The Purpose of a cleanliness drive (or cleanliness drive) is to promote hygiene, improve the environment, and raise awareness about the importance of keeping surroundings clean.

Scoring Criteria

Grade	Score
Excellent	5
Very Good	4
Good	3
Average	2
Satisfactory	1

4. Rally:

The purpose of a cleanliness drive (or cleanliness drive) is to promote hygiene, improve the environment, and raise awareness about the importance of keeping surroundings clean. Specific goals include:

Public Health: Reducing the risk of diseases by eliminating waste and unhygienic conditions.

Environmental Protection: Preventing pollution and protecting natural resources like water and air.

Community Awareness: Educating people on responsible waste disposal and sustainable living.

Civic Responsibility: Encouraging a sense of ownership and pride in one's environment.

Scoring Criteria

Grade	Score
Excellent	5
Very Good	4
Good	3
Average	2
Satisfactory	1

Note: The scoring criteria/ assessment will be done on the basis of active participation/ organisation and lead of the programme.

Proforma for Marks Allotment



Swami Ramanand Teerth Marathwada University, Nanded

Subject: NSS

Name of the College:

College Code:

Semester: III

Sr. No.	Name of the student	Seat No.	---CA---			Total	Remark
			MAX	MIN	OBT		
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							
11							
12							
13							
14							
15							