स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेड

'ज्ञानतीर्थ', विष्णुपुरी, नांदेड – ४३१ ६०६ (महाराष्ट्र राज्य) भारत

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

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Established on 17th September, 1994, Recognized By the UGC U/s 2(f) and 12(B), NAAC Re-accredited with'B++' grade

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NEP-2020 Credit Transfer Policy नियमावली सर्व विद्याशाखेतील सर्व अभ्यासक्रमास शैक्षणिक वर्ष २०२५–२६ पासून लागू करणे बाबत.

प रि प त्र क

या परिपत्रकान्वये सर्व संबंधितांना कळविण्यात येते की, दिनांक २७ मे २०२५ रोजी संपन्न झालेल्या मा. विद्यापरिषद बैठकीतील विषय क्रमांक २१/६१–२०२५ च्या ठरावानुसार NEP-2020 च्या अंमलबजावणीच्या अनुपंगाने तयार करण्यात आलेल्या Credit Transfer Policy नियमावलीस सर्व विद्याशाखेतील सर्व अभ्यासक्रमास शैक्षणिक वर्ष २०२५–२६ पासून लागू करण्याबाबत मान्यता प्रदान करण्यात आली आहे. त्यानुसार सोबत जोडल्याप्रमाणे NEP-2020 Credit Transfer Policy नियमावली शैक्षणिक वर्ष २०२५–२६ पासून सर्व विद्याशाखेतील सर्व अभ्यासक्रमास लागू करण्यात येत आहे.

सदरील परिपत्रक व नियमावली प्रस्तुत विद्यापीठाच्या **www.srtmun.ac.in** या संकेतस्थळावर उपलब्ध आहेत. तरी सदरील बाब ही सर्व संबंधितांच्या निदर्शनास आणून द्यावी, ही विनंती.

'ज्ञानतीर्थ' परिसर,
विष्णुपुरी, नांदेड – ४३१ ६०६.
जा.क्र.:शै–१/एनइपी/एईसीद्वितीयवर्ष/२०२५–२६/१४१
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सहा.कुलसचिव
शैक्षणिक (१–अभ्यासमंडळ) विभाग

प्रत : माहितीस्तव
०१ मा. कुलगुरू महोदयांचे कार्यालय, प्रस्तुत विद्यापीठ.
०२ मा. प्र–कुलगुरू महोदयांचे कार्यालय, प्रस्तुत विद्यापीठ.
०३ मा. आधिष्ठाता, सर्व विद्याशाखा, प्रस्तुत विद्यापीठ.
०४ मा. संचालक, परीक्षा व मुल्यमापन मंडळ, प्रस्तुत विद्यापीठ
०५ मा. संचालक, सर्व संकुले विद्यापीठ परिसर उपपरिसर प्रस्तुत विद्यापीठ
०६ मा. प्राचार्य, सर्व संलग्नित महाविद्यालये, प्रस्तुत विद्यापीठ.
०७ सिस्टीम एक्सपर्ट, शैक्षणिक विभाग, प्रस्तुत विद्यापीठ. याना देवून कळविण्यात येते की, सदर परिपत्रक संकेतस्थळावर प्रसिध्द करण्यात यावे

Swami Ramanand Teerth Marathwada University, Nanded

Credit Transfer Policy - 2025 for UG/PG Programmes
(*As per NEP-2020*)

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Swami Ramanand Teerth Marathwada University, Nanded

Credit Transfer / Mobility Policy of Massive Open Online Courses (MOOCs) for 3/4 - year UG / PG Programmes under NEP-2020

1. Preamble

The National Higher Education Qualifications Framework (NHEQF) has been formulated by UGC to achieve the objectives of NEP with detailed level descriptors and learning outcomes. The NHEQF and National Skills Qualifications Framework (NSQF) are in synchronization with each other to ease the integration of vocational education into higher education. The National Credit Framework (NCrF) seamlessly integrates higher education and vocational education and is totally aligned with the NHEQF and NSQF. The NCrF enables seamless integration and coordination across regulators and institutions to enable broad based, multi-disciplinary, holistic education across sciences, social sciences, arts, humanities and sports, allows imaginative and flexible curricular structures, enables creative combinations of disciplines and integration of vocational education & skilling into academics with multiple entry and exit options. The NCrF shall act as a **broad framework** for all regulatory organizations (UGC, AICTE, NCVET, NCERT etc.), and autonomous institutions, including Universities, INIs, CBSE, NIOS, State School Boards, State Technical Education Boards, etc. who may, wherever required, **notifying their detailed implementation guidelines** within this Framework.

NCrF recognizes **no hard separation between different areas of learning**, i.e. arts and sciences, vocational and academic streams, curricular and extra-curricular for the purpose of assignment of credits and credit levels. In the true spirit of National Education Policy 2020, **the**

total learning hours can be creditised, subject to assessment, and **may include** class room teaching/ learning, laboratory work/ innovation labs/ class projects/ assignments/ tutorials; sports and games, yoga, physical activities, performing arts, music, handicraft work, social work, NCC, bag less days; examinations/ class tests/ quizzes/ assessments; vocational education, training and skilling, minor/ major project work/ field visits in skill education as well as on the job training (OJT)/ internship/ apprenticeship/ Experiential learning including relevant experience and professional levels acquired etc. Such an approach would also close the gap in achievement of learning outcomes by shifting the classroom education to competency and learning outcome-based education and learning.

While the **NCrF lays down broad framework and enabling provisions and basic guidelines for achieving the intent of NEP has been included in this document,** the responsibility of implementing the provisions defined in the NCrF through detailed operational guidelines viz. Multiple Entry, Multiple Exit, entry and exit modules for implementing ME-ME, SOPs for credit assignment, transfer and redemption, credit validation and expiry, creditisation of digital/ online learning, flexible curricular structures, ratios of skill/ multi-disciplinary credits vs. academic/ other credits to be earned under a program, assessment methods for educational acceleration, Recognition of Prior Learning, establishing entry criteria for various programs etc, shall lie with the concerned regulator and /or autonomous organizations, as applicable.

To promote flexibility in the curriculum framework and interdisciplinary/multidisciplinary academic mobility of the students across the Higher Education Institutes in the country with appropriate Credit Transfer mechanism in compliance with NEP 2020, UGC has notified though the regulations titled UGC (Establishment and Operationalization of Academic Bank of Credits Scheme in Higher education) Regulations 2021.

To promote interdisciplinary approach and flexibility in the curriculum, following facilities for credit transfer will be allowed to the students:

1. The student can opt for any elective course offered by different departments within and outside the Campus School and affiliated colleges.

2. The student can opt for any Interdisciplinary/Value added course offered by different departments within the University.

3. The student can opt for any MOOC recognized by UGC/AICTE in lieu of any university course, provided 70% content of MOOC matches with the content of respective CUP

course. The student can earn up to 40% of the total credits (excluding dissertation credits) of the programme through MOOCs.

2. Purpose

The purpose of this policy is to provide a framework for the recognition and transfer of credits earned by the students through Massive Open Online Courses (MOOCs) or any relevant platforms into the University's Degree programs, in line with the guidelines provided by the University Grants Commission (UGC) SWAYAM regulations 2021.

3. Scope

This policy applies to all students enrolled in 3/4 - year under-graduate (UG) programs (non engineering), 1/2 - year post-graduate (PG) under NEP-2020 at the University Schools / Departments, or affiliated colleges who wish to transfer credits earned through approved MOOC platforms into their degree programs.

4. Short title, Application and Commencement

i.   This Policy shall be called the **SRTMUN Credit Transfer Policy - 2025** for online learning courses through the **SWAYAM / NPTEL / MAHASWAYAM / and other recognized MOOCs platforms**

ii. This Policy shall be applicable to all the Campus Schools, Sub-Campus Schools, Departments, Model Degree College, Hingoli and all the affiliated colleges of the University

iii. It shall further be applicable for transfer of credits of such students who are enrolled as regular students of this University

iv. It shall be applicable from the academic year 2025-2026

5. Definitions

- **Programme**: An educational programme leading to the award of a Degree, Diploma or Certificate.

- **Academic Bank of Credits (ABC):** An academic service mechanism to facilitate students to become its academic account holders, thereby paving the way for seamless student mobility between or within degree granting Higher Educational Institutions through a formal system of credit recognition, credit accumulation, credit transfers and credit redemption to promote distributed and flexible teaching-learning.

- **Academic Bank Account**: An individual account with the Academic Bank of Credits opened and operated by a student, to which all academic credits earned by the Student from course(s) of study are deposited, recognized, maintained, accumulated, transferred, validated or redeemed for the purposes of the award of degree/diploma/certificates etc. by an awarding institution.

- **Course**: Usually referred to as paper, it is a component of a Programme. All courses need not carry the same weightage. A course may be designed to comprise lectures / tutorials / laboratory work / field work / outreach activities / project work / dissertation / internship / apprentice / practical training / viva / seminars / term-papers / assignments / presentations / self study work / clinical component, etc., or a combination of some of these with objectives and learning outcomes.

- **Credit**: A unit by which the course work is measured. A credit defines the quantum of contents/syllabus prescribed for a course and determines the number of hours of instruction required per week. Thus, in each course, credits are assigned on the basis of the number of lectures/tutorials/laboratory work/field work and other forms of learning required for completing the contents in 15- week schedule. Two hours of laboratory work/field work etc. is generally considered equivalent to 1 hour of lecture.

- **Credit Transfer:** The process of recognizing and incorporating credits earned from external courses into the university's curriculum.

- **Massive Open Online Courses (MOOCs)**: Massive Open Online Courses offered by recognised and accredited platforms. Students may opt for the online courses offered through India's national Massive Open Online Course (MOOC) platform, viz. Study Web of Active Learning for Young Minds (SWAYAM) or any other online platform approved by UGC, the Academic Council of the University, or other regulatory bodies from time to

time up to an extent as prescribed in the curriculum of an academic programme with the approval of the respective Board of Studies. The Departments may identify up to 40% MOOC courses from SWAYAM Portal or any other online platform approved by UGC/regulatory body from time to time for adoption in UG programmes in accordance with relevant UGC Guidelines.

- **SWAYAM: SWAYAM** (meaning 'Self'), a Hindi acronym that stands for "***Study Webs of Active-Learning for Young and Aspiring Minds***" is an Indian Massive Open Online Course (MOOC) platform. SWAYAM was an initiative which was launched by the then MHRD [Government of India], now Ministry of Education, under Digital India, to give a coordinated stage and free entry to web courses, covering Advanced Education, High School and Skill Sector courses. SWAYAM has been developed cooperatively by MHRD (Ministry of Human Resource Development) and AICTE (All India Council for Technical Education) with the help of Microsoft and is equipped for facilitating more than 2,000 courses. The platform offers free access to everyone and hosts courses from Classes 9 till post-graduation level. It enables Professors and Faculty of Centrally Funded Institutes like IITs, IIMs, IISERs, etc. to teach students all around the world.

- '**MOOCs Guidelines**' shall mean guidelines on online learning issued by the MHRD vide its orders dated 11th March 2016 and subsequent addendums issued by the MHRD.

- **Self-study Courses:** The self-study courses, if offered, are optional and not mandatory. Being non-credit courses, the performance of students in these courses shall be indicated either as "satisfactory" or as "unsatisfactory", instead of the Letter Grade and this shall not be counted for the computation of SGPA/CGPA.

6. Provisions of Online / Open and Distance Learning (ODL)

6.1 Online Learning and Hybrid Mode of Learning

As per the UGC Regulations on Curriculum and Credit Framework for Undergraduate Programs, Higher Education Institutions (HEIs) can offer a maximum of 40% of the credits through online courses. The SWAYAM (Study Webs of Active-Learning for Young Aspiring Minds) platform, provided by the Government of India, offers a wide range of online courses and

shall be availed by the students to supplement their studies. However, these online courses, in line with existing UGC regulations, must be approved by the University. HEIs can allocate up to 40% of the syllabus (excluding SWAYAM courses) through online mode, with the remaining 60% delivered in the offline mode. This approach provides flexibility for students to switch between various modes of learning, including offline, ODL, online learning, and hybrid modes. As a result, students can earn additional courses from SWAYAM platforms exceeding the 40% limit, however, they shall be considered as add-on credits and will be reflected on the mark sheet or a separate certificate. Such credits in excess of the 40% shall not be included in the calculation of SGPA / CGPA.

6.2 Blended Mode of Learning

Blended learning is the practice of combining digital learning tools with the traditional face-to-face classroom teaching methods. In this mode of learning, the University permit affiliated colleges to deliver up to 40% of the syllabus for each course (excluding SWAYAM) through online methods, while the remaining 60% of the syllabus is taught in offline mode. UGC encourages higher education institutions in India to create a blended learning environment for some, if not all, courses offered.

Online activities in blended learning include:

- Accessing online course links, e-resources, digital libraries, etc through LMS
- Studying MOOCs
- Attending online sessions with instructors
- Performing individual or group activities using various ICT tools and platforms
- Participating in curriculum related workshops, webinars, e-conferences, and short-term training programmes
- Completing assignments and uploading them on LMS
- Attempting tests and quizzes
- Engaging in virtual labs
- Participating in online internships and projects

Face-to-face (F2F) activities in blended learning include (to be carried by the Mentor):

- Short lectures to introduce or summarize topics and clarify complex concepts

- Addressing questions arising from self-study or group learning

- Engaging in group activities with peers in the classroom

- Collaborating and co-creating new knowledge

- Field visits and sports activities

- Physical training, apprenticeships, and internships

- Participating in physical labs, Hackathons, and on-the-job training

- Taking semester-end evaluations on campus

ICT initiative tools:

1. Courses available on the Open Educational Resource (OER) platforms

- NMEICT (National Mission on Education through Information and Communication Technology)

- Vidyamitra (https://vidyamitra.inflibnet.ac.in)

- NPTEL (National Programme on Technology Enhance Learning)

- NDL (National Digital Library)

2. MOOCs and SWAYAM

3. MahaDnyanDeep

4. Learning and Evaluation platform- LMS

Some of the most popular LMS (but not limited to) are:

Title	Licensed / Open Source	Web Link
Moodle (Australia)	Open Source	www.moodle.org
Google Class Rooms (USA)	Licensed / Free (For Limited Users)	https://classroom.google.com
ILIAS (Clogne)	Open Source	https://www.ilias.de/en/
NEO (India)	Open Source	https://www.neolms.com/India
ProProfs LMS (USA)	Open Source	https://www.proprofs.com/c/category/1ms/
Eduwave	Open Source	https://www.capterra.com/p/133877/EduWave/
Eliademy	Open Source	https://www.eliademy.com
Zoom Learning	Open Source	https://zoomlearn.com

Canvas (Australia)	Licensed / Free (For Single Users)	https://www.instructure.com
D2L (Australia, Brazil, Europe)	Licensed	https://www.d2l.com
TVS (India)	Licensed	www.tvslms.com
BlackBoard (USA)	Licensed	https://www.blackboard.com
Totara Learn (New Zealand)	Licensed	https://www.totaralearning.com/
CLANED (Finland)	Licensed	https://claned.com/
Matrix (Europe)	Licensed	https://www.matrixlms.com/India
CALF (USA)	Licensed	https://nuvedalearning.com/calf/
SYNAP	Licensed	https://synap.ac/
Adobe Captivate Prime (USA)	Licensed	https://www.adobe.com
SPOT(France)	Licensed	https://www.spotlms.us

   : https://www.simlab-soft.com

5. Virtual Lab : https://www.vlab.co.in

6. Robotics: https://www.sc.iitb.ac.in/robotics/index.html

7. FOSSEE : www.fossee.in

8. Blogging

9. Stickynotes : IdeaFlip, Lino.it, Jamboard

10. Shared Documents: Google Doc, Google Slides, etherpad, ScatterSpoke, ideaboardz

11. Concept-mapping, mindmapping, infograph tools: Miro, Google drawing, conceptboard, Goggle, Bubble

12. Comprehensive activity tools: Padlet, Miro, Whimsical

13. List of Online Study Material/Resources in Open Access (but not limited to) are:

Sr. No.	Resources	Open Access
1	National Digital Library of India (NDL)	https://www.ndl.gov.in/
2	SWAYAM	https://www.swayam.gov.in/
3	Directory of Open Access Journals (DOAJ)	https://doaj.org
4	Directory of Open Access Books	https://www.doabooks.org/
5	National Programme on Technology Enhanced Learning (NPTEL)	https://nptel.ac.in/
6	Shodhganga-a reservoir of Indian	https://shodhgangainilibnet.acin/

	Theses	
7	e-PG Pathshala	https://epgp.inflibnet.ac.in/
8	Open Access Thesis & Dissertations	https://oatd.org/
9	Open Knowledge Repository-World Bank	https://openknowledge.worldbank.org/
10	The OAPEN Foundation	http://www.oapen.org/content/
11	PubMed Central (PMC)	https://www.ncbi.nlm.nih.gov/proc/?cmd=search&term
12	Project Gutenberg	https://dev.gutenberg.org/
13	HighWire	https://www.highwirepress.com/
14	Southern Connecticut State University	https://libguides.southernct.edu/open_access
15	AGRIS	http://agris.fao.org/agrees-search/index.do
16	ScienceDirect Open Access Content	http://www.sciencedirect.com/#open-access
17	AidData	https://www.aiddata.org/
18	ILOSTAT	https://ilostat.ilo.org/
19	Oxford Open	https://academic.oup.com/journals/pa_ges/opn_access
20	Project Euclid	https://www.projecteuclid.org/libraria_ns/lib_oa
21	Springer Open Journals	https://www.springeropen.com/journals
22	Taylor & Francis Open Access	https://www.tandfonline.com/openaccess/openjournals
23	Cambridge University Press	https://www.cambridge.org/core/what-we-publish/open-access
24	Free Open Access Books	https://www.freetechbooks.com/
25	SWAYAMOnlineCourses	http://storage.googleapis.com/uniquecourse/onlinehtml
26	UG/PGUGC-MOOCs	http://ugcmoocs.inflibnet.ac.in/ugcmoocs/moocs_courses.php
27	e-Content Courseware in UG Subjects	http://cec.nic.in/cec/
28	Bharat Sodh Sansthan	www.bharatshodh.org

6.3 Learning Facilitating Centre

- Online learning courses available on the SWAYAM and MOOCs platforms are eligible for the credit transfer.

- The University ensures that the MOOCs exams do not overlap with university mid-semester / internal exams or end-semester / external exams.

- Students who opt for online courses must register for MOOCs through SWAYAM, and it is mandatory for them to share the necessary information with their College, the University School, Department

- When offering online learning courses from SWAYAM, the University Department / School / College shall provide essential physical facilities such as laboratories, computer

resources, and libraries.

- The University / College shall designate a Single Point of Contact (SPOC) Mentor / facilitator to guide students throughout the course and facilitate / conduct the lab / practical sessions / examinations.
- Students have the opportunity to pursue MOOCs on the SWAYAM platform offered by various institutions, including UGC (University Grant Commission),
- CEC (Consortium of Educational Communication)
- IITs (Indian Institute of Technologies)
- IISERs (Indian Institutes of Science Education and Research)
- IISc (Indian Institute of Science, Bengaluru)
- IIM-B(IndianInstituteofManagement-Bangalore)
- NPTEL (National Programme on Technology Enhanced Learning)
- IGNOU (Indira Gandhi National Open University)
- NITTTR (National Institutes of Technical Teachers and Training Research)
- AICTE (All India Council for Technical Education)
- V-Lab (Virtual Lab)
- YCMOU (Yeshwantrao Chavan Maharashtra Open University, Nasik)
- MAHASWAYAM (now renamed as **MahaDnyanDeep**)
- Online Courses prepared by Indian Universities in line with the SWAYAM / ODL and identified by the University

7. Opting and Facilitating Online learning courses

i. The online learning courses available on the SWAYAM and other MOOCs platforms shall be considered for credit transfer.

ii. These courses shall be the part of curriculum as Elective/VAC/AEC/Other courses and are being run through the SWAYAM platform, during the whole degree term excluding first and last semester. The SWAYAM platform is to be utilized to supplement the teaching learning process in the Institution considering the academic requirements.

iii. The SPOC in the months of June and November every year shall notify the list of the online learning courses eligible for credit transfer in the forthcoming Semester.

iv. These identified MOOC courses should be approved by the concerned BOS of the

University.

v. All students enrolled in the program must strictly follow a single mode of study and examination, which will either be through the SWAYAM platform or regular offline classes, as determined by the respective School, Department or College.

vi. The University / College shall take care that there should not be any overlapping of MOOC exams with that of University / College mid-semester/internal exam and end-semester/external exam.

vii. Any candidate can be permitted to opt for only up to 20% of the total courses being offered in a particular program in a semester through the online learning courses provided through SWAYAM platform.

viii. Desirous students opting for an online course would be required to register for the MOOCs for that course/paper through SPOC and it will be mandatory for her/him to share necessary information with the college/institute and potential employer.

ix. While allowing the online learning courses offered by SWAYAM, it shall be ensured that the physical facilities like laboratories, computer facilities, library etc, essential for pursuing the courses shall be made available free of charge and shall be in adequate measure by the concerned institution.

x. The importance of online learning and credit transfer policy must be shared with the students at entry level by the concerned department/college. The same may be shared during the induction program for newly admitted students.

8. Credit Mobility of MOOCs

i. The University shall give the equivalent credit weightage to the students for the credits earned through online learning courses through SWAYAM platform in the credit plan of the program.

ii. Credit transfer policy will be applicable to
   a) All UG and PG programmes offered by the university that follow CBCS pattern.
   b) Capability Enhancement courses, Skill Enhancement Courses, Elective Courses, Special Papers (Intra/ Inter).

iii. Core Courses will be excluded until further guidelines by the UGC.

iv. For Ph.D. programmes in all disciplines credit transfer facility through SWAYAM

MOOCs should be encouraged by research supervisors for internal assessment.

9. Credit Transfer for Industrial Certifications

i. As NEP-2020 focuses more on the experiential learning, therefore, the credits earned by the students through experiential learning either in Industries / Institutes etc. Shall also be recorded in his/her ABC ID.

ii. For such a recognition, the student shall apply to the University by submitting the Certificate issued by the Industry / Institute with a clear mention of the number of working hours, nature of the work, duration, etc.

iii. Upon receipt of such an application, in consultation with the Dean of the Concerned Faculty, equivalence of such credit(s) shall be verified

iv. Upon recommendation of the Dean such credits shall e approved and shall be registered by the Director, BOEE in his/her ABC ID.

10. Credit Transfer for International MOOCs

i. If a student earns creti(s) from International MOOCs, he can apply to the University for its recognition

ii. Upon receipt of such an application, in consultation with the Dean of the Concerned Faculty, equivalence of such credit(s) shall be verified

iii. Upon recommendation of the Dean such credits shall e approved and shall be registered by the Director, BOEE in his/her ABC ID.

11. Procedure for implementation of credit transfer

The procedure for transferring credits from SWAYAM-NPTEL MOOC courses is as follows:

i. The Director, Board of Examination and Evaluation (Director, BOEE) of the University shall be the overall In-charge of receiving details on the courses taken by students and credit earned by them from the mentors for recording and reflecting in the mark sheet.

ii. There shall be a mentor in each university department, school, college (SPOC) who shall function under the Head of the concerned School / College. Each affiliated college shall nominate a mentor who shall guide the student in the selection of MOOCs courses and maintain their credit details earned by student for onward submission to the University for the Award of degrees.

iii. Each Department in the University and Colleges can allow up to 40 per cent of courses from the SWAYAM platform.

iv. During a given semester, the candidate while filling up her/his exam form will have to submit an undertaking for credit transfer forwarded through SPOC and Director of the School/Principal of the college. In this case the student need not appear for the University examination for the exempted course.

v. For the lab-based Departments, the online courses selected by a student from online MOOCs shall be in lieu of a theory paper only in each semester except the final semester.

vi. The SPOC will intimate the exam section of the University about the completion of a course through a forwarded by the Director of the School / Principal of the college along with the certificates of completion and the list of students who have passed MOOC courses in the current semester.

vii. Students who have qualified in the proctored examination conducted by the SWAYAM - NPTEL and other MOOCs platforms may apply for credit transfer as specified and are exempted from appearing in the continuous and semester end evaluations (internal as well as external for the specified equivalent credit course only) conducted by the University.

viii. For this the student need to submit an official transcript or certificate issued by the SWAYAM platform to SPOC / Principal/Head of the concerned school.

ix. The student qualifying MOOC course will be given equivalent credit transfer. For example, 4 week course (1 credit), 6/8 week (2 credit), 12 week (3 credit), 15/16 week (4 credit) or equivalent credits.

x. If a 4 credit course is not available as per the choice of the student then he can opt for a 3 credit course that is available and 1 credit will have to be acquired through continuous internal evaluation through the Mentor.

xi. If a 3 credit course is not available as per the choice of the student then he can opt for a 2 credit course that is available and 1 credit will have to be acquired through continuous internal evaluation through the Mentor.

xii. The Director, BOEE of the University shall transfer the credit weightage to the students for the credits earned through MOOC courses in the ABC (Academic Bank of Credits) account of the student.

xiii. If a student fails in the opted SWAYAM - NPTEL and other MOOC course, she/he will be given two choices: *i.* she/he can opt the course in the next semester,

or *ii.* she/he can revert to the traditional exempted course offered by the University. Such student's claim to attend classes for the said course and undergo continuous assessment will remain unaffected. Such a student will be able to undertake the traditional course under the mentor in the immediate succeeding semester so as to avoid any loss of semester.

xiv. In cases where these MOOCs are not available in subsequent semesters, an equivalent course with at least 60% syllabus similarity may be chosen, with prior approval from the SPOC of the Department.

xv. The University will conduct examinations in the subsequent two semesters for the students who could not pass/appear in the end-term SWAYAM course exams (as per the UGC letter regarding: Framework for Universities to conduct Examinations for SWAYAM Courses. dated on 27th August, 2024).

xvi. In case of delay in SWAYAM - NPTEL and other MOOC results, the University will re-issue the marks sheet for such students.

xvii. If a student opts for additional MOOCs courses above 20%, those courses shall be considered as add-on credits and will be reflected on the marks sheet but will not be taken into account for tabulating CGPA.

12. **Role of the MOOCs Mentors in the University Department / affiliated colleges**

1. The SWAYAM Mentors shall identify MOOCs courses available through the SWAYAM platform. While selecting the course the mentor shall ensure that the credit of the course may be equivalent to the course offered by the University in regular mode. However, with the permission of the concerned department, reallocation of the credits to higher or lower level than those prescribed by the MOOCs may be affected based on the actual student efforts involved and as allowed by the respective National coordinator.

2. The mentor in each university Department/College at the beginning of the Semester shall inform the Director, BOEE regarding online courses taken by the students so that the names and codes of the courses shall be included in the mark sheet for students.

3. To synchronize the course from SWAYAM and the University, the Mentors from University Department/Colleges shall take note of the examination date at the beginning of the course so that there will be no clash of dates of examination in the two modes of examination.

4. The mentor shall encourage students to register for the selected MOOCs course and monitor their progress in the course.

5. The mentor shall ensure students' registration for examination once the SWAYAM portal is open for examination registration.

6. The marks of the online course shall be collected by the mentor and submitted to the office of the Director, BOEE for preparing mark sheets and declaring results.

7. The mentor shall motivate students for timely completion of internal assessment.

8. The mentor shall also address the grievances of the students and shall take the help of the Head of the Department and Dean of the School in this regard, if necessary.

9. The mentor shall follow operational guidelines notified on 28th Feb 2020 available at the UGC website

13. **Role of the students**
    1. Students shall select credit courses in such a way, unless permitted and notified otherwise by the concerned department, that the credit is equivalent to or more to the course offered by the University.
    2. Students shall take responsibility for learning and completing the course within the stipulated period.
    3. Students shall take responsibility for timely submission of assignments on or before the due date which is required for internal assessment.
    4. Students shall fill up the examination form and pay the required examination fee in case of obtaining certificate from the MOOCs source.
    5. **Enrolment and successful completion of a course are entirely the responsibility of the student concerned and University is not responsible for any lapses.**
    6. In case a student is unable to complete a course successfully, she/he will clear the paper in subsequent semester.
    7. Upon successful completion of the course, the copy of the certificate awarded to the student should be submitted to the concerned Mentor for further reporting to the Director, BOEE office and also for the purpose of record keeping.

14. **Award of Certificate**
    1. The Director, BOEE of the University shall ensure that the mark sheet of students should incorporate the name of the course taken from MOOCs
    2. Each award of a degree at the UG / PG level and PG Diploma, whether obtained through ODL or Online mode, will be assigned a unique identification number, including a

photograph, Aadhar number, and the name of the programme. These awards will also be uploaded to the National Academic Depository (NAD).

3. The University shall include the following information on the backside of each degree / certificate and mark sheet issued to learners (for each semester certificate and at the end of the programme):

    i.   Mode of delivery
    ii.   Date of admission
    iii. Date of completion
    iv.   Name and address of all Learner Support Centres (only for ODL)
    v.   Name and address of Examination Centres

15. **CREDIT STORAGE AND REDEMPTION THROUGH ACADEMIC BANK OF CREDIT**

15.1 Accumulation and Storage

The Academic Bank of Credit shall be a repository of all credits earned by a student. These credits shall be accumulated and redeemed for the award of a certificate, diploma or degree provided the credits accumulated are within the same assessment band. The credits accumulated shall have a validity/ expiry which will be defined with respect to individual program. Once redeemed, the student shall not be able to use the same credits again for similar purpose.

15.2 Redemption of Accumulated Credits

- The ABC will promote equity, quality, flexibility, mobility, collaboration, transparency, and integration to improve the competitiveness and efficiency of India's education system. ABC shall provide services, including credit accumulation, credit transfer, credit redemption through the opening, closure and validation of accounts and shall enable multiple entry-multiple exit (ME-ME) options in a programme.

- Students who pursue education as freelancers or through open / home / online schooling can also accumulate credits. These credits can be deposited to student's ABC account.

- After the accumulation of credits, a student can redeem these in order to get any academic degree based on the norms set by the University or HEI. It works on the

principle of ME-ME as well as "anytime learning, anywhere learning, and any level learning' as is emphasized in NEP 2020. It can facilitate the integration of campuses by creating student mobility within the university system.

- ABC can also help integrate skills into a credit-based system by providing a credit recognition mechanism. However, the Certificates/ Diploma/ degrees will have to be given by the University or respective Awarding Body (AB) and not by the credit bank.

- The process followed for the credit redemption shall be as per the Academic Bank Guidelines notified by UGC.

16. **Credit Expiry and Renewal**

- Credits earned by students shall be deposited in the respective Bank Account with ABC and shall be valid for a period as defined by the University or by the respective regulator or till it is redeemed.

- Once any credit is redeemed for the award of the aforementioned academic qualification, such credit shall be irrevocably debited from the respective student's Academic Bank Account

17. **Student Support System**

1. Fee waivers and / or scholarship schemes for Scheduled Caste, Scheduled Tribe, and students eligible for other schemes, Persons with Disabilities category of learners shall be in accordance with the instructions or orders issued by the Central Government or schemes as notified by the Govt. Of Maharashtra.

2. Promotion of Online and ODL mode of learning in Special Education Zone and for PwD students.

3. Provision of academic and administrative support to learners.

4. Establishment of a full-time dedicated help desk offering single-window services for all learner-related queries.

5. Arrangements of self-learning material to learners for ODL programmes.

6. Access to detailed study materials and information.

7. Support for admission-related matters.

8. Pre-admission counseling for prospective learners to provide information on joining a specific programme.

To facilitate inclusive education for all including Persons with Disabilities, the HEIs are being directed by UGC to constitute an 'Equal Opportunity Cell (EOC)'.

The College / HEI should constitute an EOC with the following composition:

1. Senior Faculty - Nodal Officer / Coordinator for EOC
2. Faculty - Member
3. Non-Teaching Staff - Member
4. Student - Member
5. Representation from Voluntary Organization - Member
6. Registrar / Principal - Member Secretary

The roles and responsibilities of the EOC are summarized below:

1. To promote the admission of PwD students in HEIs
2. To create awareness among stakeholders in equal opportunities regularly
3. To address special needs of the students pertaining to teaching~learning process.
4. To provide special assistance in the training and placement of students with disabilities
5. To establish a teacher-mentor scheme for PwD students right from entry to exit from the institute.
6. Develop disabled friendly teaching-learning process using modern tools and assistive technologies.

18. **Provision for special events like Hackathon, Olympiads**

Provision and detailed guidelines would also be developed for handling Hackathons, and subject Olympiads etc. for exceptionel students/ learners.

a. Hackathons and subject Olympiads, both would need special assessment methods and credit assignments on the basis of achievement of outcome based learning outcomes subject to such special assessment.

b. In such cases, instead of the learning hours, it is the learning outcome which would decide the assignment of credits and the credit levels. However, the assessment has to be very strict, objective, above board and adhere to high-standard so as to keep the credibility of the NCrF intact

19. **Provision for Recognition for Prior Learning**

There exists a large section of students/ learners/ persons/ workers who have acquired knowledge, skills and work competencies through either informal or mix of formal and informal experiential learning including relevant experience and professional levels acquired or other learning through family/ traditional inheritance etc. However, they have no formal certifications for the same. As a result, they are unable to be integrated with the formal education and skill ecosystem for further progression through up-skilling or re-skilling. Moreover, they do not get appropriately paid and have limited opportunities for revenue generation for their knowledge and skills in the absence of any formal recognition of their skills and certification.

To enable such student/ learners/ persons/ workers, NCrF provides for 'Recognition of Prior Learning' (RPL) which refers to the process for recognizing learning that has been developed from experiential learning including relevant experience and professional levels acquired and/or previous formal non-formal and informal learning contexts subject to assessment of their existing knowledge, skills, competencies. Learning outcomes are appropriately assessed and leading to certification of the same through a well-defined, credible, objective and established process/ mechanism. RPL, therefore, will enable such students / learners / persons / workers to formalize their learning and provide opportunities for personal and career development through career progression and skill upgradation by his integration into formal education and skilling ecosystem.

20.   **Anticipatory Measures**

i.   The existing university level CBCS credit transfer committee shall resolve any issues that may arise in the implementation of this policy from time to time.

ii.   The university shall review its credit transfer policy in the light of periodic changes brought by UGC, SWAYAM, NPTEL and state government through the existing university level CBCS credit transfer committee.

iii.   Notwithstanding anything contained above, the Vice-Chancellor shall have the power to remove any difficulty faced in the implementation of the above regulation

iv.   The university reserves the right to reject MOOC credit transfer applications if the course content does not meet academic standards or aligns poorly with the program curriculum

v.   This policy is subject to change based on revisions to the UGC Credit Framework or university regulations.

21. Dispute Resolution

    i.   In case of any dispute / grievance, the students shall apply to the Director, BOEE with proper proofs

   ii.   Director, BOEE shall process such grievances by constituting an appropriate committee in consultation with the Pro-Vice Chancellor of the University

  iii.   Decision of the University in this regard shall be final

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