



॥ सा विद्या या विमुक्तये ॥

स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेड

'ज्ञानतीर्थ', विष्णुपुरी, नांदेड - ४३१ ६०६ (महाराष्ट्र राज्य) भारत

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

'Dnyanteerth', Vishnupuri, Nanded - 431 606 (Maharashtra State) INDIA

स्वामी रामानंद तीर्थ
मराठवाडा विद्यापीठ, नांदेड

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राष्ट्रीय शैक्षणिक धोरण २०२० नुसार पदवी प्रथम वर्षातील AEC in French & Spanish Common For all Faculties कोर्ससचा अभ्यासक्रम (Syllabus) विद्यापीठ परिसर, उपपरिसर येथे शैक्षणिक वर्ष २०२४-२५ पासून लागू करण्याबाबत.

प रि प त्र क

या परिपत्रकान्वये सर्व संबंधितांना कळविण्यात येते की, विद्यापीठ परिसरामध्ये शैक्षणिक वर्ष २०२४-२५ पासून पदवीस्तरावर राष्ट्रीय शैक्षणिक धोरण - २०२० लागू करण्याच्या दृष्टीने मानवविज्ञान विद्याशाखे अंतर्गत French & Spanish अभ्यासमंडळाने तयार केलेल्या पदवी प्रथम वर्षातील AEC in French & Spanish Common for all Faculties अभ्यासक्रमास मा. विद्यापरिषदेने दिनांक १५ मे २०२४ रोजी संपन्न झालेल्या बैठकीतील एनवेळचा विषय क्रमांक ०५/५९-२०२४ च्या ठरावान्वये मान्यता प्रदान केली आहे. त्यानुसार सर्व विद्याशाखे अंतर्गत बी. ए., बी.कॉम., बी. एस्सी. प्रथम वर्षातील AEC in French & Spanish Common for all Faculties हा अभ्यासक्रम (Syllabus) विद्यापीठ परिसर, उपपरिसर येथे शैक्षणिक वर्ष २०२४-२५ पासून लागू करण्यात येत आहेत.

सदरील परिपत्रक व अभ्यासक्रम प्रस्तुत विद्यापीठाच्या www.srtmun.ac.in या संकेतस्थळावर उपलब्ध आहेत. तरी सदरील बाब ही सर्व संबंधितांच्या निदर्शनास आणून द्यावी, ही विनंती.

'ज्ञानतीर्थ' परिसर,
विष्णुपुरी, नांदेड - ४३१ ६०६.

जा.क्र.:शै-१/एनइपी/एनईपीप्रथमवर्ष/२०२४-२५/ 365
दिनांक २०.०१.२०२५



 20/1

सहा.कुलसचिव

शैक्षणिक (१-अभ्यासमंडळ) विभाग

प्रत : माहितीस्तव

०१ मा. आधिष्ठाता, सर्व विद्याशाखा, प्रस्तुत विद्यापीठ.

०२ मा. संचालक, परीक्षा व मुल्यमापन मंडळ, प्रस्तुत विद्यापीठ

०३ मा. संचालक, सर्व संबंधित संकुले, प्रस्तुत विद्यापीठ.

०४ मा. प्राचार्य, न्यु मॉडल डिग्री कॉलेज हिंगोली.

०५ सिस्टीम एक्सपर्ट, शैक्षणिक विभाग, प्रस्तुत विद्यापीठ. यांना देवून कळविण्यात येते की, सदर परिपत्रक संकेतस्थळावर प्रसिध्द करण्यात यावे

**SWAMI RAMANAND TEERTH
MARATHWADA UNIVERSITY, NANDED - 431 606**



**(Structure & Syllabus of AEC in Spanish for Semesters I & II of
BBA/BCA/Professional/Technical Programmes of 4-Year UG with
Multiple Entry and Exit Option)**

School of Language, Literature & Culture Studies

AEC- L2 IN SPANISH LANGUAGE

AECSPN2101 - SPANISH - 1 (SEMESTER I)

AECSPN2151 - SPANISH - 2 (SEMESTER II)

Under the Faculty of Humanities

Effective from Academic year 2024 – 2025

(As per NEP-2020)

Foreword by the Dean, Faculty of Humanities.....

National Education Policy 2020 has been announced on 29.07.2020. NEP 2020 proposes a new and forward-looking vision for India's Higher Education System through quality universities and colleges. Its key is in the curriculum and its practical implementation.

The curriculum must be exciting, relevant, and regularly updated to align with the latest knowledge requirements and meet specified learning outcomes. High-quality pedagogy is necessary to impart the curricular material to students successfully; pedagogical practices determine the learning experiences provided to students, thus directly influencing learning outcomes. The assessment methods must be scientific, designed to improve learning continuously test the knowledge application.

The university's proper framing and development of syllabi will result in the upbringing and nourishment of multidisciplinary and holistic citizens. Emphasis is on outcome-based learning. Every course has well-defined objectives and outcomes. The assessment guidelines also provide clarity and precision to the vision behind prescribing the particular course content.

NEP foresees more vibrant, socially engaged, cooperative communities and a happier, cohesive, cultured, productive, innovative, progressive, and prosperous nation. The introduction of Research Methodology and ethics will widen the vision and broaden the perspectives of the learners.

Introducing Case Studies and Field Projects has created a unique opportunity for the higher education institute to bridge the gap between the academia, industry and the community NEP believes effective learning requires a comprehensive approach that involves an appropriate curriculum, engaging pedagogy, continuous formative assessment, and adequate student support.

We are sure that the Graduate centres of this university and its affiliated colleges will implement the course effectively and successfully, resulting in a healthy and more creative academic ambience.

**Dean, Faculty of Humanities
Swami Ramanand Teerth Marathwada University, Nanded.**

Swami Ramanand Teerth Marathwada University, Nanded
School of Language, Literature & Culture Studies

SPANISH SYLLABUS COMMITTEE

1.	Faculty from the University/Department	Mohd. Zishan Ali Asst. Prof. & Coordinator, Department of Spanish, School of Language, Literature & Culture Studies, Swami Ramanand Teerth Marathwada University, Nanded (M.S.) 431606 zishanjnu@gmail.com zishanjnu@srtmun.ac.in 8806263222	Coordinator
2.	Subject Experts from Universities (Outside the State/Host University)	Dr. T. Srivani Head, Dept. of Hispanic & Italian Studies School of European Languages The English & Foreign Languages University, Hyderabad Email Id: tvsrivani@gmail.com Mobile No. - 9491882979	Member
3.		Ms. Ira Vangipurapu Asst. Professor, Dept. of Hispanic & Italian Studies School of European Languages The English & Foreign Languages University, Hyderabad Email Id: profeira03@gmail.com	Member
4.		Dr. Aparna Nori Asst. Professor, Dept. of Hispanic & Italian Studies School of European Languages The English & Foreign Languages University, Hyderabad Email Id: apnori@gmail.com	
5.		Ms. Dimpi Sharma Asst. Professor, Dept. of Hispanic & Italian Studies School of European Languages The English & Foreign Languages University, Hyderabad Email Id: dimpi64@gmail.com	Member
6.	Student Representative	Ms. Bahadure Anchal Saheb M. Sc., Computer Sciences, SRTMUN Email Id: anchalbahadure.brida9@gmail.com Mobile No. - 8329146339	Member

Foreword by the Coordinator, Ad-Hoc Board of Studies in Foreign Languages (French and Spanish)

The SRTM University is today connected to various institutions all over the world through MOUs and other avenues. There are numerous other international academic opportunities and funding available to students of the all Faculties today, where knowledge of Foreign Languages is an asset. Besides, learning a foreign language expands the world vision and knowledge base of any learner and is of particular use to a student of language, literature, social sciences and commerce and management. Learning a foreign language offers the learner insight into how languages and cultures interact. Therefore, through their own process of learning a new language, students gain knowledge of the cultures and economies that the foreign language is associated with. This in turn helps them to better understand the linkages, exchanges, contacts and conflicts that exist between various economies and cultures in this globalized world. Hence, inclusion of a foreign language component in UG programs, besides offering access to numerous professional and academic opportunities, can only enhance and enrich the comprehension and research capacity of the learners. It can generate in the students the wish to learn more about other cultures, literatures and civilisations and also prepare them for becoming better global citizens and successful professionals with more mobility and opportunities.

The mission of the Foreign Languages Departments is as follows:

- ❖ To provide students quality training in foreign languages.
- ❖ To prepare students to enter a globalized job market with specific language skills.
- ❖ To prepare students to adapt to diverse cultural situations and navigate them successfully.
- ❖ To prepare students for successful careers in various industries that require foreign language skills and meet the needs of Indian and multi-national companies.
- ❖ To provide opportunity for students to work as part of teams on international multidisciplinary projects.

Dr Nina Gogate

Coordinator

Ad-Hoc Board of Studies of Foreign Languages (French and Spanish)

Swami Ramanand Teerth Marathwada University, Nanded



Swami Ramanand Teerth Marathwada University, Nanded

Members of the

Ad-Hoc Board of Studies in Foreign Languages (French and Spanish)

Under the faculty of Humanities

Sr No	Name of the Member	Designation	Address with mail id	Contact No.
1.	Dr. Nina Gogate	Coordinator	Coordinator, French School of Language, Literature and Culture Studies, SRTMUN ninagogate@srtmun.ac.in	7875458397
2.	Mohd. Zishan Ali	Member	Coordinator, Dept. of Spanish School of Language, Literature and Culture Studies, SRTMUN zishanjnu@gmail.com zishanjnu@srtmun.ac.in	8806263222
3.	Prof. Anjali Bagde	Member	Head, Dept of French and Francophone Studies, EFL University, Hyderabad anjalibagde@efluniversity.ac.in	8008123198
4.	Dr. T. Srivani	Member	Head, Dept of Hispanic and Italian Studies, EFL University, Hyderabad tvsrivani@gmail.com	9491882979

**AEC IN SPANISH FOR SEMESTERS I & II OF BBA/BCA/PROFESSIONAL/TECHNICAL
PROGRAMMES OF 4-YEAR UG UNDER NEP 2020 W.E.F. 2024-25**

DEPARTMENT OF SPANISH

RATIONALE & SCOPE:

As per the NEP 2020, Department of Spanish wishes to offer Ability Enhancement Courses (AEC) as a Second Language (L2), which are open to the students of all the disciplines other than Faculty of Humanities who are enrolled to 4-year UG Programme. There are numerous international academic opportunities and funding available to the students of all the faculties today, where knowledge of Spanish can turn out to be a huge asset. Thus, this language can turn out to be an invaluable asset in shaping bright career of the students.

Given the growing relations between India and the countries of Latin America and South America, knowledge of Spanish is essential to have a direct contact with the people of these regions. It helps the students and researchers of Latin/South American Studies a working knowledge of these languages to consult primary sources in the language concerned. There is also an increasing need in the IT enabled industry for Spanish language experts. Spanish is spoken by a vast number of people in Latin America and South America. It is the second largest among the foreign languages spoken in the world. It is the official language of more than 20 countries. There is a huge Hispanic diaspora in the United States which makes Spanish the second most spoken language in that country. Thus, these courses offer a unique opportunity to learners with diverse needs to gain gradual mastery over the language. This will benefit the students to move across institutions within India to begin with and across countries.

**SEMESTERS I & II OF
BBA/BCA/PROFESSIONAL/TECHNICAL PROGRAMMES OF
4-YEAR UG UNDER NEP 2020
Ability Enhancement Course (AEC) – SPANISH**

Proposed by Ad-Hoc BoS in Foreign Languages (French and Spanish)
for 4-year UG Programmes of all faculties of Campuses and other institutions (as rules permit)

		Details of AEC- Second Language (L2) - SPANISH		
Semester	Name of the Second Language	CODE	Title of the course	Credits
Semester I	Spanish	AECSPN2101	SPANISH- 1	2
Semester II	Spanish	AECSPN2151	SPANISH- 2	2

**ABILITY ENHANCEMENT COURSES (AEC) - SECOND LANGUAGE (L2)
FOR 4-year UG Programme**

SEMESTER I

Teaching Scheme

Course Code	Course Name (Paper Title)	Teaching Scheme (Hrs.)		Credits Assigned		
		Theory	Practical	Theory	Practical	Total
AECSN2101	SPANISH- 1	30 (L+T)	--	02 (L+T)	--	02

Assessment Scheme

Course Code (2)	Course Name (3)		Theory				Total [Col (7+8)]
			CA			ESE (8)	
		Test I (4)	Test II (5)	Assignment (6)	Avg. of T1+T2+Assi. /3 (7)		
AECSPN2101	SPANISH- 1	10	10	10	10	40	50

**AECSN2101: SPANISH- 1
(SEMESTER I)**

Course Code – AECSN2101

Title- SPANISH- 1 (AEC- L2)

Credits – 2 (L-1 & T-1)

Total number of contact hours – 30

Course Pre-requisite - Beginners

Maximum Limit: 40

Venue: School of Language, Literature and Culture Studies, or as decided by the university.

Timing: Common slot of 2 hours every week, as decided by the University.

Course Objectives:

1. To develop basic skills of listening, speaking, reading & writing.
2. To read and understand simple texts.
3. To be able to write brief texts.

**AEC IN SPANISH FOR SEMESTERS I & II OF BBA/BCA/PROFESSIONAL/TECHNICAL
PROGRAMMES OF 4-YEAR UG UNDER NEP 2020 W.E.F. 2024-25**

Course Outcome:

Learners will be able to:

CO 1. Participate in simple conversations in various day to day situations.

CO 2. Organize ideas and communicate in written and oral form.

CO 3. Know different aspects of life and culture of Spain.

CO 4. Know basic concepts and functions of grammar.

Curriculum Details

Module No.	Unit No.	Topic	Hours required to cover the contents 1 Hr. = 60 M
1. 0		Communicative Functions	
	1.1	Formal and informal greetings. To introduce oneself and to introduce others. To ask and give details of personal information: name, age, profession, nationality, address, email etc. Tools to ask meaning, pronunciation and spellings.	08
	1.2	To give and ask for directions. To give and ask for time and date. To talk of relations with other persons. To talk about one's family. Classroom communication.	
	1.3	Greetings. Parts of the day. Days of week. Months of year. Seasons. Colours. Numbers (0 to 100). Family relations. Languages.	
2.0		Spanish Language	
	2.1	Alphabet and pronunciation. Basic structure of spelling and pronunciation. Subject personal pronouns. Indicative simple present: conjugation of -ar, -er, -ir ending verbs (regular verbs, reflexive verbs and selected irregular verbs).	08
	2.2	Negative and interrogative constructions. Interrogative pronouns: <i>qué, cuál, quién, cómo, dónde, cuándo, cuánto, etc.</i>	
	2.3	Gender and number. Articles and contractions.	
3.0		Expression in Spanish	
	3.1	Writing about one's family.	07
	3.2	Writing days, months, seasons, professions, colors, family relations, ordinal and cardinal numbers, parts of the day, marital status.	
	3.3	Certain polite and general expressions.	
	3.4	Writing a dialogue in a given situation.	
4.0		Spanish & Hispanic Culture	
	4.1	Life and culture of the people where the language is spoken.	07
	4.2	Spanish speaking countries. Spanish songs, music and dance.	
	4.3	Diversity of the countries where the language is used.	
		Total	30

**AEC IN SPANISH FOR SEMESTERS I & II OF BBA/BCA/PROFESSIONAL/TECHNICAL
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SEMESTER II

Teaching Scheme

Course Code	Course Name (Paper Title)	Teaching Scheme (Hrs.)		Credits Assigned		
		Theory	Practical	Theory	Practical	Total
AECSN2151	SPANISH- 2	30 (L+T)	--	02 (L+T)	--	02

Assessment Scheme

Course Code (2)	Course Name (3)		Theory				Total [Col (7+8)]
			CA			ESE (8)	
		Test I (4)	Test II (5)	Assignment (6)	Avg of T1+T2+Assi. /3 (7)		
AECSPN2151	SPANISH- 2	10	10	10	10	40	50

**AECSN2151: SPANISH- 2
(SEMESTER II)**

Course Code – AECSN2151

Title- SPANISH- 2 (AEC- L2)

Credits – 2 (L-1 & T-1)

Total number of contact hours – 30

Course Pre-requisite – Completion of AECSN2101: SPANISH- 1

Maximum Limit: 40

Venue: School of Language, Literature and Culture Studies, or as decided by the university.

Timing: Common slot of 2 hours every week, as decided by the University.

Course Objectives:

1. To develop the skills of listening, speaking, reading & writing.
2. To read and understand simple texts.
3. To be able to write brief texts.
4. To be able to listen to simple texts and answering questions on them.
5. To have conversations based on visual texts.

Course Outcome:

Learners will be able to -

CO 1. Participate in simple conversations in various day to day situations.

CO 2. Organize ideas and communicate both in the written as well as oral form.

CO 3. Know different aspects of life and culture of Spain and Hispanic World.

**AEC IN SPANISH FOR SEMESTERS I & II OF BBA/BCA/PROFESSIONAL/TECHNICAL
PROGRAMMES OF 4-YEAR UG UNDER NEP 2020 W.E.F. 2024-25**

CO 4. Know basic concepts of grammar as well as functional and notional questions of language use/registers.

Curriculum Details

Module No.	Unit No.	Topic	Hours required to cover the contents 1 Hr. = 60 M
1.0		Communicative Functions	
	1.1	To describe every day activities and habits with frequency. Expressing one's daily routine. To express time.	08
	1.2	To talk in varied situations of daily life like in a shop, market, street, airport, office, party, restaurant, bar, canteen, etc. Marital status.	
	1.3	Vocabulary regarding direction, time and frequency. Counting (101 to billion).	
2.0		Spanish Language	
	2.1	Usage of <i>ser</i> . Usage of <i>estar</i> . Contrast between <i>ser</i> and <i>estar</i> . Determiners: demonstrative and possessive adjectives.	08
	2.2	Indicative simple present (continued): conjugation of -ar, -er, -ir ending verbs (regular verbs, irregular verbs and reflexive verbs).	
	2.3	Expressions with <i>tener</i> like <i>tener hambre/sed/miedo/prisa</i> etc. Expressions like <i>ir a+inf</i> , <i>tener que+inf</i> , <i>deber+ inf</i> , <i>hay que+inf</i> . Gerund and the present continuous tense. Regular and irregular gerund forms.	
	2.4	The Perfect Tense (el <i>pretérito perfecto</i>). Regular and irregular participle forms.	
3.0		Expression in Spanish	
	3.1	Writing about oneself, people, places and things. Certain polite and general expressions. Writing a dialogue in a given situation.	07
	3.2	Writing day to day activities of oneself & others. Writing daily routine.	
	3.3	Description of people, places & things.	
	3.4	Expression of time in Spanish.	
4.0		Spanish & Hispanic Culture	
	4.1	Life and culture of the people where the language is spoken. Diversity of the countries where the language is used.	07
	4.2	Spanish speaking countries with their nationalities. Current issues of general interest. Life in Spain.	

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	4.3	Knowledge about some Spanish festivals, cities, provinces. Spanish songs, music and dance	
		Total	30

COMMON GUIDELINES:

Recommended Textbooks:

- J. Corpas, Aula Internacional- I, Inicial. (Libro de alumno, cuaderno de ejercicios, CD).Madrid, 2010. OR
- Virgilio Borobio, Nuevo ele inicial 1 (Libro del alumno, cuaderno de ejercicios, casete), Ediciones SM, Madrid, 2005.

Additional textbooks for reference:

- *450 Ejercicios Gramaticales*, Aquilino Sánchez, SGEL, Spain, 2007.
- *Cuadernos de Gramática Española*, Emilia Conejo, CIPD, Barcelona, 2008.
- Dictionaries available in the university library.
- Other print, audio and video material from various books, CDs, DVDs and the internet.

Additional materials will be provided by the programme instructors in addition to the above text-books/readers. Teachers are free to recommend supplementary language manuals.

COMMON ASSESSMENT PATTERN:

A. Continuous Assessment (CA) (20% of the Maximum Marks):

This will form 20% of the Maximum Marks and will be carried out throughout the semester. It may be done by conducting **Two Tests and one Assignment**. Average of marks scored in these two tests and one assignment of a theory paper will make CA.

	THEORY				TOTAL MARKS
	Continuous Assessment (CA)			ESE	
Test I	Test II	Assignment	Average of T1 + T2 + Assignment /3		
10	10	10	10	40	50

B. End Semester Assessment (80% of the Maximum Marks):

1. ESE Question paper will consists of 6 questions (each of 10 marks)
2. There will be 4- 5 sub questions in Question No. 1.
3. Question No.1 will be compulsory and shall be based on entire syllabus.
4. Students are required to solve a total of 4 Questions.
5. Students need to solve ANY THREE of the remaining Five Questions (Q.2 to Q.6/) and shall be based on entire syllabus.

**AEC IN SPANISH FOR SEMESTERS I & II OF BBA/BCA/PROFESSIONAL/TECHNICAL
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- Passing Marks in Continuous Assessment (CA) & End-Semester Examination (ESE) is as per University rules.
- Re-appearing for examinations (CA & ESE) is as per university rules.
- Grades will be awarded as per university rules.

QUESTION PAPER PATTERN FOR END-SEMESTER EXAMINATION:

Q. 1. A. Objectives – 5 marks

B. Essay type question – 5 marks

Q. 2. Do as directed type question - 10 marks

Q. 3. Do as directed type question - 10 marks

Q. 4. Do as directed type question - 10 marks

Q. 5. Do as directed type question - 10 marks

Q. 6. Do as directed type question - 10 marks