



॥ सा विद्या या विमुक्तये ॥

स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेड

'ज्ञानतीर्थ', विष्णुपुरी, नांदेड - ४३१ ६०६ (महाराष्ट्र राज्य) भारत

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

'Dnyanteerth', Vishnupuri, Nanded - 431 606 (Maharashtra State) INDIA

Established on 17th September, 1994, Recognized By the UGC U/s 2(f) and 12(B), NAAC Re-accredited with 'B++' grade

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राष्ट्रीय शैक्षणिक धोरण २०२० नुसार पदवी प्रथम वर्षातील Ability Enhancement Courses (AEC) in French & Spanish या विषयाचे सर्व विद्याशाखेसाठी Common Syllabus शैक्षणिक वर्ष २०२६-२७ पासून लागू करण्याबाबत.

प रि प त्र क

या परिपत्रकान्वये सर्व संबंधिताना कळविण्यात येते की, दिनांक २२ एप्रिल २०२६ रोजी संपन्न झालेल्या मा.विद्यापरिषद बैठकीतील ऐनवेळेचा विषय क्र.१४/६४-२०२६ च्या ठरावानुसार राष्ट्रीय शैक्षणिक धोरण २०२० नुसार पदवी प्रथम वर्षातील Ability Enhancement Courses (AEC) in French & Spanish (Common Syllabus) अभ्यासक्रम विद्यापीठ परिसर, उपपरिसर येथे शैक्षणिक वर्ष २०२६-२७ पासून लागू करण्यास मा.विद्यापरिषदेने मान्यता प्रदान केली आहे. त्यानुसार सर्व विद्याशाखे अंतर्गत BBA/BCA/Professional/Technical Programms व इतर सर्व पदवी अभ्यासक्रमांतील प्रथम वर्ष Ability Enhancement Courses (AEC) in French & Spanish हा Common Syllabus विद्यापीठ परिसर, उपपरिसर येथे शैक्षणिक वर्ष २०२६-२७ पासून लागू करण्यात येत आहे.

सदरील परिपत्रक व अभ्यासक्रम (Syllabus) प्रस्तुत विद्यापीठाच्या www.srtmun.ac.in या संकेतस्थळावर उपलब्ध आहेत. तरी सदरील बाब ही सर्व संबंधितांच्या निदर्शनास आणून द्यावी, ही विनंती.

'ज्ञानतीर्थ' परिसर,
विष्णुपुरी, नांदेड - ४३१ ६०६.
जा.क्र.:शै-१/परिपत्रक/डिप्लोमा/पीजी/२०२६-२७/156
दिनांक : ०३.०९.२०२६




उपकुलसचिव
शैक्षणिक (१-अभ्यासमंडळे) विभाग

प्रत माहिती व पुढील कार्यवाहीस्तव :-

- १) मा. कुलगुरू महोदयांचे कार्यालय, प्रस्तुत विद्यापीठ.
- २) मा. प्र.कुलगुरू महोदयांचे कार्यालय, प्रस्तुत विद्यापीठ
- ३) मा. अधिष्ठाता, सर्व विद्याशाखा, प्रस्तुत विद्यापीठ.
- ४) मा. संचालक, परिक्षा व मूल्यमापन मंडळ, प्रस्तुत विद्यापीठ.
- ५) मा. प्राचार्य, सर्व संबंधित संकुले, प्रस्तुत विद्यापीठ.
- ६) मा. प्राचार्य, न्यु मॉडेल डिग्री कॉलेज, हिंगोली.



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**SWAMI RAMANAND TEERTH
MARATHWADA UNIVERSITY, NANDED - 431 606**



**(Structure and Syllabus of French Courses for Four-Year
Multidisciplinary Degree Program with Multiple Entry and Exit
Option)**

and

ABILITY ENHANCEMENT COURSES of FRENCH

FOR YEAR -I

OF UNDERGRADUATE PROGRAMMES AS APPLICABLE

Under the Faculty of Humanities

w.e.f. 2026-27

(N.E.P. 2020)

Semester	Course code	Title of the course	Credits
Semester I	AECFRE2101	FRENCH -1	2
Semester II	AECFRE2151	FRENCH -2	2

Effective from Academic year 2026 - 2027

(As per NEP-2020)

Foreword by the Dean, Faculty of Humanities.....

National Education Policy 2020 has been announced on 29.07.2020. NEP 2020 proposes a new and forward-looking vision for India's Higher Education System through quality universities and colleges. Its key is in the curriculum and its practical implementation.

The curriculum must be exciting, relevant, and regularly updated to align with the latest knowledge requirements and meet specified learning outcomes. High-quality pedagogy is necessary to impart the curricular material to students successfully; pedagogical practices determine the learning experiences provided to students, thus directly influencing learning outcomes. The assessment methods must be scientific, designed to improve learning continuously test the knowledge application.

The university's proper framing and development of syllabi will result in the upbringing and nourishment of multidisciplinary and holistic citizens. Emphasis is on outcome-based learning. Every course has well-defined objectives and outcomes. The assessment guidelines also provide clarity and precision to the vision behind prescribing the particular course content.

NEP foresees more vibrant, socially engaged, cooperative communities and a happier, cohesive, cultured, productive, innovative, progressive, and prosperous nation. The introduction of Research Methodology and ethics will widen the vision and broaden the perspectives of the learners. Introducing Case Studies and Field Projects has created a unique opportunity for the higher education institute to bridge the gap between the academia, industry and the community NEP believes effective learning requires a comprehensive approach that involves an appropriate curriculum, engaging pedagogy, continuous formative assessment, and adequate student support.

We are sure that the Graduate centres of this university and its affiliated colleges will implement the course effectively and successfully, resulting in a healthy and more creative academic ambience.

**Dean, Faculty of Humanities,
Swami Ramanand Teerth Marathwada University, Nanded.**

Foreword by the Coordinator, Ad-Hoc Board of Studies in Foreign Languages (French and Spanish)

The SRTM University is today connected to various institutions all over the world through MOUs and other avenues. There are numerous other international academic opportunities and funding available to students of the all Faculties today, where knowledge of Foreign Languages is an asset. Besides, learning a foreign language expands the world vision and knowledge base of any learner and is of particular use to a student of language, literature, social sciences and commerce and management. Learning a foreign language offers the learner insight into how languages and cultures interact. Therefore, through their own process of learning a new language, students gain knowledge of the cultures and economies that the foreign language is associated with. This in turn helps them to better understand the linkages, exchanges, contacts and conflicts that exist between various economies and cultures in this globalized world. Hence, inclusion of a foreign language component in UG programs, besides offering access to numerous professional and academic opportunities, can only enhance and enrich the comprehension and research capacity of the learners. It can generate in the students the wish to learn more about other cultures, literatures and civilisations and also prepare them for becoming better global citizens and successful professionals with more mobility and opportunities.

The mission of the Foreign Languages Departments is as follows:

- ❖ To provide students quality training in foreign languages.
- ❖ To prepare students to enter a globalized job market with specific language skills.
- ❖ To prepare students to adapt to diverse cultural situations and navigate them successfully.
- ❖ To prepare students for successful careers in various industries that require foreign language skills and meet the needs of Indian and multi-national companies.
- ❖ To provide opportunity for students to work as part of teams on international multidisciplinary projects.

Dr Nina Gogate

Coordinator

Ad-Hoc Board of Studies of Foreign Languages (French and Spanish)

Swami Ramanand Teerth Marathwada University, Nanded



Swami Ramanand Teerth Marathwada University, Nanded
Members of the
Ad-Hoc Board of Studies in Foreign Languages (French and Spanish)
Under the Faculty of Humanities

Sr No	Name of the Member	Designation	Address with mail id	Contact No.
1	Dr. Nina Gogate	Coordinator	Coordinator, French School of Language, Literature and Culture Studies, SRTMUN ninagogate@srtmun.ac.in	7875458397
2	Mohd. Zishan Ali	Member	Coordinator, Spanish School of Language, Literature and Culture Studies, SRTMUN zishanjnu@gmail.com zishanjnu@srtmun.ac.in	8806263222
3	Prof. Anjali Bagde	Member	Head, Dept of French and Francophone Studies, EFL University, Hyderabad anjalibagde@efluniversity.ac.in	8008123198
4	Dr. T. Srivani	Member	Head, Dept of Hispanic and Italian Studies, EFL University, Hyderabad tvsvrivi@gmail.com	9491882979

ABILITY ENHANCEMENT COURSES
SUBJECT: FRENCH
For Semesters I & II of 4-year UG program W.E.F. 2026-27
COMMON AEC FOR BBA/ BCA/ PROFESSIONAL/TECHNICAL PROGRAMS

AEC- French

		Details of AEC		
Semester	BoS proposing AEC	Course code	Title of the course	Credits
Semester I	Ad-Hoc BoS in Foreign Languages (French and Spanish)	AECFRE2101	FRENCH -1	2
Semester II		AECFRE2151	FRENCH -2	2

Teaching Scheme

Course Code	Course Title	Teaching Scheme (Hrs.)		Credits assigned		
		Theory	Practical	Theory	Practical	Total
AECFRE2101	FRENCH -1	30 (1L+1T)	--	02	--	02
AECFRE2151	FRENCH -2	30 (1L+1T)	--	02	--	02

Assessment Scheme

Course Code	Course Name	Theory					Total CA+ESE
		CA				ESE	Total CA+ESE
		Test	Assignment/ Presentation/ Etc.	Attendance	Total CA	ESE	
AECFRE2101	FRENCH -1	10	06	04	20	30	50
AECFRE2151	FRENCH -2	10	06	04	20	30	50

ABILITY ENHANCEMENT COURSES - LANGUAGE FRENCH
FOR YEAR I OF 4 -YEAR UG PROGRAMME WEF 2026-27
DETAILED SYLLABUS

RATIONALE & SCOPE:

As per the NEP 2020, Department of French wishes to offer Ability Enhancement Courses (AEC) as a second language (L2) which are open to the students of all the disciplines enrolled to UG Programme. There are numerous international academic opportunities and funding available to the students of all the faculties today, where knowledge of French can turn out to be a huge asset. Thus, this language can turn out to be an invaluable asset in shaping bright career of the students.

Given the growing relations between India and the countries of Canada, Europe and Africa, knowledge of French is essential to have a direct contact with the people of these regions. It helps the students and researchers of Francophone Studies a working knowledge of these languages to consult primary sources in the language concerned. There is also an increasing need in the IT enabled industry for French language experts. French is spoken by a vast number of people in across the world. It is one of the important foreign languages spoken in the world. It is the official language of many countries. Thus, these courses offer a unique opportunity to learners with diverse needs to gain gradual mastery over the language. This will benefit the students to move across institutions within India to begin with and across countries.

SEMESTER I
AECFRE2101: FRENCH- 1

Credits – 2 (Theory – 1L+1T)

Course Code – AECFRE2101

Total number of contact hours – 30

Prerequisite – Beginners; no knowledge of French required.

Maximum Limit: 40

Venue: School of Language, Literature and Culture Studies, or hybrid mode as decided by the university.

Timing: Common slot of 2 hours every week, as decided by the University.

OBJECTIVES:

- To acquire the phonology of French language and
- Introduction to Grammar.
- To carry out basic oral and written communication in daily life.
- To learn about France.
- To achieve partial A1 level proficiency in FLE.

COURSE OUTCOMES:

Students should be able:

CO1: To master the sounds of French language and its alphabet.

CO2: To understand and create brief texts using basic grammatical structures in the present tense.

CO3: To carry out basic oral and written communication in daily life.

CO4: Gain basic knowledge about France in Europe.

CONTENTS:

Module No.	Unit No.	Topic	Hrs. Required to cover the contents 1 Hrs.=60 M.
1.0		Introduction to French	08
	1.1	Alphabet and Sounds, Pronunciation	
	1.2	Numbers, Date and Time	
	1.3	Gender and number – basic vocabulary	
2.0		Presentation	08
	2.1	Introduce yourself and another person	
	2.2	Preferences	
	2.3	Hobbies and activities	
3.0		Communication	07
	2.1	Greetings	
	2.2	Exchange basic information with others in formal and informal situations.	
	2.3	Write an SMS/message/postcard	
4.0		France	07
	4.1	France – basic information and culture	
	4.2	Countries, Nationalities and Languages	
	4.3	France in Europe, EU, French Institutions	
		Total	30

PRESCRIBED TEXTS:

- Select units from *Saison 1* or *Connexions Niveau 1* (Text book and Workbook)
- Maïa Grégoire, *Grammaire progressive du français Debutant A1*, 3rd edition, Clé international, 2018.
- Other select print, illustrated, audio and video material from books, CDs, DVDs and onlinesources.

RECOMMENDED READINGS:

- CLE Grammaire 450 nouveaux Exercices –Débutant (Livre + corrigés).
- Haine, Scott W., *The History of France*, Greenwood Publishing, 2000.
- Northcutt, Wayne, *The Regions of France: A Reference Guide to History and Culture*, Greenwood Press, 1996.
- Dictionaries and reference books available in the University Library.

SEMESTER II
AECFRE2151: FRENCH- 2

Credits – 2 (Theory – 1L+1T)

Course Code – AECFRE2151

Total number of contact hours – 30

Prerequisite – Completion of HFRE2101: French- 1

Maximum Limit: 40

Venue: School of Language, Literature and Culture Studies, or hybrid mode as decided by the university.

Timing: Common slot of 2 hours every week, as decided by the University.

OBJECTIVES:

- To communicate in daily life related situations orally.
- To comprehend and write small texts.
- Basic concepts of Grammar.
- To understand Francophony and the place of France and French in it.
- To achieve partial A1 level proficiency in FLE.

COURSE OUTCOMES:

Students should be able:

CO1: Participate in simple conversations in various day to day situations.

CO 2: To understand and express themselves in French through brief texts/dialogues.

CO 3: To acquire basic concepts of grammar to talk about present and future events.

CO 4: To understand the place and role of France in the world.

CONTENTS:

Module No.	Unit No.	Topic	Hrs. Required to cover the contents 1 Hrs.=60 M.
1. 0		Daily life	08
	1.1	Daily routine	
	1.2	Family	
	1.3	Wishes, Abilities and Obligations	
2.0		City Life	08
	2.1	Transport , City Centre	
	2.2	Giving Directions	
	2.3	At the restaurant	
3.0		Seasonal Life	07
	3.1	Seasons and Climate	
	3.2	Vacations	
	3.3	Clothes and Fashion	
4.0		France and Francophony	07

	4.1	Francophone Countries	
	4.2	France, OIF and Francophony	
	4.3	French festivals and food	
		Total	30

PRESCRIBED TEXTS:

- Select units from *Saison 1* or *Connexions Niveau 1* (Text book and Workbook).
- Maïa Grégoire, *Grammaire progressive du français Debutant A1*, 3rd edition, Clé international, 2018.
- Other select print, illustrated, audio and video material from books, CDs, DVDs and onlinesources.

RECOMMENDED READINGS:

- CLE Grammaire 450 nouveaux Exercices –Débutant (Livre + corrigés).
- Aldrich, Robert, *Greater France: A History of French Overseas Expansion*, Palgrave Macmillan, 1996.
- Select documentaries and films about Francophone life/world.
- Dictionaries and reference books available in the University Library.

**COMMON ASSESSMENT PATTERN FOR AEC OF FRENCH
FOR 4-YEAR UG PROGRAMS W.E.F. 2026-27**

All AEC courses of French will have common assessment pattern conforming to the pattern prescribed by the university:

For 2 credit courses, assessment of total 50 marks will consist of CA (20) and ESE (30).

CA				ESE	TOTAL
Test (1)	Assignment, Presentation, Viva, Quiz, Open Book, etc . (2)	Attendance (3)	Total CA (1+2+3)		CA+ESE
10	06	04	20	30	50

A. Continuous Assessment (CA) (40% of the Maximum Marks):

CA will be carried out throughout the semester as per existing assessment guidelines of the university.

B. End Semester Assessment (60% of the Maximum Marks):

ESE paper pattern:

- 1.ESE Question paper will consist of 5 questions (each of 10 marks)
2. Students are required to solve a total of 3 Questions.
- 3.Question No.1 will be compulsory and shall be based on entire syllabus.
4. Students need to solve ANY TWO of the remaining five Questions of 10 marks each (Q.2 to Q.5).

- Q1. A. Objectives – 5 marks
 B. Essay type question – 5 marks
- Q2. Do as directed type question - 10 marks
- Q3. Do as directed type question - 10 marks
- Q4. Do as directed type question - 10 marks
- Q5. Do as directed type question - 10 marks

Passing Marks in Continuous Assessment (CA) & End-Semester Examination (ESE) is as per University rules.

Re-appearing for examinations (CA & ESE) is as per university rules.

Grades will be awarded as per university rules.