



॥ सा विद्या या विमुक्तये ॥

स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेड

'ज्ञानतीर्थ', विष्णुपुरी, नांदेड - ४३१ ६०६ (महाराष्ट्र राज्य) भारत

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

'Dnyanteerth', Vishnupuri, Nanded - 431 606 (Maharashtra State) INDIA

Established on 17th September, 1994, Recognized By the UGC U/s 2(f) and 12(B), NAAC Re-accredited with 'B++' grade

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एनईपी-२०२० सुधारित श्रेयांक आराखडयानुसार आंतर विद्याशाखीय अभ्यास विद्याशाखेतील पदवी प्रथम वर्षाचे अभ्यासक्रम शैक्षणिक वर्ष २०२६-२७ पासून लागू करण्याबाबत.


परिपत्रक

या परिपत्रकान्वये सर्व संबंधितांना कळविण्यात येते की, दिनांक २२ एप्रिल २०२६ रोजी संपन्न झालेल्या मा.विद्यापरिषद बैठकीतील विषय क्र.०७/६४-२०२६ च्या ठरावानुसार आंतरविद्याशाखीय अभ्यास विद्याशाखेतील राष्ट्रीय शैक्षणिक धोरण-२०२० सुधारित श्रेयांक आराखडयानुसार पदवी प्रथम वर्षाचे अभ्यासक्रम शैक्षणिक वर्ष २०२६-२७ पासून लागू करण्यास मा. विद्यापरिषदेने मान्यता प्रदान केली आहे. त्यानुसार आंतर विद्याशाखीय अभ्यास विद्याशाखेतील बी.ए., बी.एस्सी. प्रथम वर्षाचे खालील विषयाचे अभ्यासक्रम शैक्षणिक वर्ष २०२६-२७ पासून लागू करण्यात येत आहे.

01	B.A.I Year Education
02	B.A.I Year Fashion Design
03	B.A.I Year Home Science
04	B.Sc.I Year Hospitality Studies
05	B.A.I Year Rural Managment

सदरील परिपत्रक व अभ्यासक्रम प्रस्तुत विद्यापीठाच्या www.srtmun.ac.in या संकेतस्थळावर उपलब्ध आहेत. तरी सदरील बाब ही सर्व संबंधितांच्या निदर्शनास आणून द्यावी, ही विनंती.

'ज्ञानतीर्थ' परिसर,
विष्णुपुरी, नांदेड - ४३१ ६०६.
जा.क्र.:शै-१/परिपत्रक/पदवी/बीए/२०२६-२७/८२
दिनांक : २२.०६.२०२६


सहा.कुलसचिव
शैक्षणिक (१-अभ्यासमंडळ) विभाग

प्रत माहिती व पुढील कार्यवाहीस्तव :-

- १) मा. कुलगुरु महोदयांचे कार्यालय, प्रस्तुत विद्यापीठ.
- २) मा. प्र.कुलगुरु महोदयांचे कार्यालय, प्रस्तुत विद्यापीठ
- ३) मा. अधिष्ठाता, आंतरविद्याशाखीय अभ्यास विद्याशाखा, प्रस्तुत विद्यापीठ.
- ४) मा. संचालक, परिक्षा व मुल्यमापन मंडळ, प्रस्तुत विद्यापीठ.
- ५) मा. प्राचार्य, सर्व संबंधित संलग्नित महाविद्यालये, प्रस्तुत विद्यापीठ. यांना देवून कळविण्यात येते की, परिपत्रक अभ्यासक्रम संकेतस्थळावर
- ६) सिस्टीम एक्सपर्ट, शैक्षणिक विभाग, प्रस्तुत विद्यापीठ. यांना देवून कळविण्यात येते की, परिपत्रक अभ्यासक्रम संकेतस्थळावर प्रसिध्द करण्यात यावेत.

SWAMI RAMANAND TEERTH
MARATHWADA UNIVERSITY, NANDED - 431 606



(Structure and Syllabus of Four Years Multidisciplinary Degree Program with Multiple Entry and Exit Option)

FOUR YEAR BACHELOR OF ARTS
Major in **Home Science** Minor in **DSM**

Revised Structure & Syllabus of

B. A. I Year

Under the Faculty of
Interdisciplinary Studies

Effective from Academic year 2026– 2027
(As per NEP-2020)

From Desk of Dean, faculty of Interdisciplinary Studies

From Desk of Chairman, Ad-hoc Board of Studies in Home Science

Preamble:

Bachelor of Arts programme outcomes are essentially range of skills and knowledge that a student will have at the time of graduation. The programme objectives and outcomes that are expected in educational process. The outcomes can be checked regularly through continuous assessment, feedback and end semester examination and evaluation. The curriculum in Home Science is updated time to time to furnish objectives and outcomes.

Home Science is a science and social science-art related multi-disciplinary field of study. Home Science comprises various branches such as Human Development and Family Relationships, Food and Nutrition, Clothing and Textiles, Home Management, and Extension Education. It helps to develop application of science and art to improve life of an individual, community and nation. Home Science programme is practical programme which helps to develop and improve skills which leads to empower the students. Home Science knowledge boosts the confidence among the students and helps to become economically independent.

I, as a chairman Ad-hoc Board of studies in Home Science, Swami Ramanand Teerth Marathwada University, Nanded, happy to state here that programme objectives are furnished by curriculum. Students have choice to exit programme after every year which gives hands on experiences, helps to fulfill financial needs by small scale units. It also aims to build future citizens who would be socially responsible contributing to the overall development of country. This curriculum has a multidisciplinary approach with respect to the guidelines given in the New Education Policy 2020.

The programme educational objectives are

- *To provide students with a strong foundation of knowledge of Home Science subject.
- *To give practical experiences.
- *To build all round personality of students.
- *To develop scientific and aesthetic view among students.
- *To prepare the students to become self sufficient.
- *To improve and refine the skills among students in addition to programme objectives, for each course of under graduate programme, pre requisites, objectives, and outcomes from student's point of view are also included in the curriculum.

To support NewEducationPolicy2020, I believe that, this is a small step in right direction which will definitely help in providing quality education and positive change among the students.

Prof. Surekha Milind Kulkarni
Chairman, Ad-hoc Board of Studies in Home Science
Swami Ramanand Teerth Marathwada University,
Nanded

Details of the Ad hoc Board of Studies Members in Home Science under the faculty of Interdisciplinary Studies of S.R.T.M.University, Nanded

<i>Sr No</i>	<i>Nameofthe Member</i>	<i>Designation</i>	<i>Address</i>	<i>ContactNo.</i>
1	Prof. S.M. Kulkarni	Chairman	K.R.M. Mahila Mahavidyalaya, Nanded	7875026924
2	Prof. S.A. Bhosle	Member	S.S.S.Pawar College,Purna	9850782963
3	Prof. J.D. Solunke	Member	Sant Tukaram CollegeofArts and Science, Parbhani	9403815057
4	Prof. V.G. Dodiya	Member	Sri Yoganand Swami Kala Mahavidyalaya, Vasmat	9422925460



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Interdisciplinary Studies

Structure for Four Year Multidisciplinary Degree Program with Multiple Entry and Exit

Subject: **DSC** (e.g. **HOM, EDU, LIB, BSW**, etc)

Subject CODE: IDSCCxxxx (First letter I-IDS, next three letters DSC-Major/DSM-Minors subject, fourth letter C-Core/E-Elective, first x-indicate college/campus/sub-centre, etc., second x-semester/year and last two numbers represent xx-paper no.).

Year & Level	Semester	Optional Subject-1 Major	Optional Subject -2 Minor	Optional Subject-3 Minor	Generic Elective (GE) (Basket 3) <i>(Select one each from Group A and B of Basket 3, not related to DSC/DSM in col. 3 and 4)</i>	Vocational & Skill Enhancement Course (SEC) <i>(Related to DSC)</i>	Ability Enhancement Course (AEC) (Basket 4) Value Education Courses (VEC) / Indian Knowledge System (IKS) (Basket 5) <i>(Common across all faculties)</i>	Field Work / Project/ Internship/ OJT/ Apprenticeship/ Case Study Or Co-curricular Courses (CC) <i>(Basket 6 for CC) (Common across all faculties)</i>	Credits	Total Credits
1	2	3	4	5	6	7	8	9	10	11
1 (4.5)	I	IHOMCT1101 (2Cr) Introduction to Food Science & Home Management IHOMCP1102 (2Cr) Home Management- Practical 4 Credits	4 Credits	4 Credits	IHOMGE1101 (2Cr) Consumer Education 2 Credits	IHOMSC1101 (2Cr) Jewellery Making 2 Credits	AECENG1101 (2Cr) IKSXXX1101 (2Cr) 4 Credits	CCC (NCC/NSS/SPT/CLS/HWS/YGE/FIT) (2Cr) 2 Credits	22	

	II	IHOMCT 1151(2Cr) Introduction to Human Development and Textile & Clothing IHOMCP1152 (2Cr) Basics of Tailoring-Practical 4 Credits	4 Credits	4 Credits	IHOMGE1151 (2Cr) Consumer Problems 2 Credits	IHOMSC1151 (2Cr) Textile Renovation 2Credits	AECMIL1151 (2Cr) VECCOI1151 (2Cr) 4 Credits	CCC (NCC/NSS/SPT/CLS/HWS/YGE/FIT) (2Cr) 2 Credits	22	44
Exitoption: UGCertificateinOpt1,Opt2andOpt3oncompletion of44creditsand additional4creditsfromNSQF/ Internship										



Basket 1: List of Major Subjects in Humanities (DSE)



Basket2:GenericElectivecourse(GE)

Note:EachBOSshallsuggestGenericElectiveCoursesforsemestersIandII

***Students will choose one GE course each from Basket3 (other than subjects DSC and DSM in col.3 and 4). (For e.g. As given in table below)**

Semester	BOS proposing GE	Group A	
		CODE	Title of the Course
SemI	BOS in Home Science	IHOMGE1101(2Cr)	Consumer Education
SemII	BOS in Home Science	IHOMGE1151(2Cr)	Consumer Problems



Basket3:Modern Indian Language (L2)(Each of 02 Credits for II SEM)

Semester	NameoftheSecond Language	DetailsofSecond Language(L2)	
		CODE	TitleoftheCourse (Paper)
Semester I / II	1. Marathi	AECMAR	
	2. Hindi	AECHIN	
	3. Urdu	AECURD	
	4. Kannada	AECKAN	
	5. Pali	AECPAL	



Basket5:IKS *(02Credits)*



B.A. First Year Semester I (Level 4.5)

Teaching Scheme

	Course Code	Course Name	Credits Assigned			Teaching Scheme (Hrs/week)	
			Theory	Practical	Total	Theory	Practical
Major	IHOMCT1101	Introduction to Food Science & Home Management	02	--	02	02	--
	IHOMCP1102	Home Management-Practical		02	02		04
Optional	Optional2		04	-	04	04	-
	Optional3		04	-	04	04	-
			-				
Generic Electives	IHOMGE1101	Consumer Education	02	--	02	02	--
Vocational & Skill Enhancement Course	IHOMSC1101	Jewellery Making (Practical)	--	02	02	--	04
Ability Enhancement Course	AECENG1101	L1 – Compulsory English	02	--	02	02	--
CCC	CCC	(NCC/NSS/SPT/CLS/HWS/YGE/FIT)	02		02	02	
IKS	IKSXXX1101	IKS	02	-	02	02	--
Total Credits			18	04	22	18	08



B.A. First Year Semester I (Level 4.5)
Examination Scheme

Subject (1)	Course Code (2)	Course Name (3)	Theory				Practical		Total Col(6+7)/ Col(8+9) (10)
			Continuous Assessment (CA)			ESA Total (7)	CA (8)	ESA (9)	
			Test I (4)	Test II (5)	Avg of (T1+T2)/2 (6)				
Major	IHOMCT1101	Introduction to Food Science & Home Management	20	20	20	30	--	--	50
	IHOMCP1102	Home Management-- Practical					20	30	50
Optional	Optional2		20	20	20	30	--	--	50
	Optional3		20	20	20	30	--	--	50
Generic Electives	IHOMGE1101	Consumer Education	20	20	20	30	--	--	50
Vocational & Skill Enhancement Course	IHOMSC1101	Jewellery Making(Practical)	--	--	--	--	20	30	50
Ability Enhancement Course	AECENG1101	Compulsory English	20	20	20	30	--	--	50
CCC	CCC	(NCC/NSS/SPT/CLS/HWS/Y GE/FIT)	20	20	20	30	--	--	50
IKS	IKSXXX1101	IKS	20	20	20	30	--	--	50



B.A. First Year Semester II (Level4.5)
Teaching Scheme

	Course Code	Course Name	Credits Assigned			Teaching Scheme (Hrs/ week)	
			Theory	Practical	Total	Theory	Practical
Major	IHOMCT1151	Introduction to Human Development and Textile & Clothing	02	--	02	02	--
	IHOMCP1152	Basics of Tailoring-Practical	-	02	02	--	04
Optional	Optional2		04	-	04	04	-
	Optional3		04	-	04	04	-
Generic Electives	IHOMGE1151	Consumer Problems	02	--	02	02	--
Vocational & Skill Enhancement Course	IHOMSC 1151	Textile Renovation(Practical)	--	02	02	--	04
Ability Enhancement Course(MIL)	AECMIL1151	Second Language	02	--	02	02	--
CCC	CCC	(NCC/NSS/SPT/CLS/HWS/YGE/FIT)	02	--	02	02	--
Value Education Course (VEC)	VECCOI1151	<i>Constitution of India</i>	02	-	02	02	--
Total Credits			18	04	22	18	08



B.A. First Year Semester II (Level4.5)
Examination Scheme

[

Subject (1)	Course Code (2)	Course Name (3)	Theory				Practical		Total [Col(6+7) / Col(8+9)] (10)
			Continuous Assessment(CA)			ESA	CA (8)	ESA (9)	
			Test I (4)	Test II (5)	Avg of (T1+T2)/2 (6)				
Major	IHOMCT1151	Introduction to Human Development and Textile & Clothing	20	20	20	30	--	--	50
	IHOMCP1152	Basics of Tailoring-Practical					20	30	50
Optional	Optional 2		20	20	20	30	--	--	50
	Optional3		20	20	20	30	--	--	50
Generic Electives	IHOMGE1151	Consumer Problems	20	20	20	30	--	--	50
Vocational & Skill Enhancement Course	IHOMSC1151	Textile Renovation(Practical)					20	30	50
Ability Enhancement Course	AECMIL1151	Second Language	20	20	20	30	--	--	50
CCC	CCC	(NCC/NSS/SPT/CLS/HWS /YGE/FIT)	20	20	20	30	--	--	50
Value Education Course (VEC)	VECCOI1151	<i>Constitution of India</i>	20	20	20	30	--	--	50

Swami Ramanand Teerth Marathwada University, Nanded
Home Science
B.A.FIRST YEAR
Semester-I
IHOMCT1101 Introduction to Food Science & Home Management

Credits-02

Hours-30

Marks-50

COURSE PRE-REQUISITE:

- 1) Student should qualify 12th or equivalent course.
- 2) Student should know the basic concepts in foods, nutrition and home management and also its role in day to day life.

COURSE OBJECTIVES:

The objective of the course is to make students aware of functions of food, dimensions of health, and nutrients enhancement as well as knowledge of home management, covers elements and principals of art. .

- To give knowledge about Food & Nutrition
- To impart importance of balanced diet
- To understand the concept & process of Home Management
- To learn elements of Art
- To get detail knowledge of principles of Art
- To know role of colour in Home Management

COURSE OUTCOMES:

After completion of Introduction to Food science & Home management course student will be able to

- Know relationship between nutrition and health.
- Maintain health of family & community.
- Understood the concept of Home Management & its process
- Understood the elements & principles of Art
- Know the importance of colour

Swami Ramanand Teerth Marathwada University, Nanded

Home Science

B.A.FIRST YEAR

Semester-I

IHOMCT1101 Introduction to Food Science & Home Management

Credits:02

Marks-50

Hours:30

Module No.	Unit No.	Topic	Hours
1.0	I	Basic Concept of Food & Nutrition	06
	1.1	Importance of studying Food & Nutrition	
	1.2	Concept of food ,nutrition, nutrients & health. Dimensions of health	
	1.3	Relationship between health & nutrition	
	1.4	Functions of Food	
	1.5	Improvement of nutrients quality in food : Fortification & Enrichment ,Germination ,Fermentation ,Supplementation, Substitution	
2.0	II	Balance Diet	08
	2.1	Concept, Importance, Factors affecting balance diet	
	2.2	Food Groups –Classification of food, Importance of Five Food group	
	2.3	Malnutrition :Definition, Concept of malnutrition & over nutrition	
	2.4	Causes of malnutrition & remedies for malnutrition	
3.0	III	Concept of Home Management & Elements of Art	08
	3.1	Definition, Importance, Steps of Home Management Process	
	3.2	Elements of Art: Line, Form, Colour Texture,,	
	3.3	Shape ,Light, Patterns ,Idea	
4.0	IV	Principles of Art & Colour	08
	4.1	Harmony, Proportion	
	4.2	Balance, Rhythm, Emphasis	
	4.3	Colour: Properties, Classification,,	
	4.4	Effect of colour dimension ,Colour Wheel	
	4.5	Colour schemes	
		Total	30

Reference Books

1. MullicK.P. "TextBookofHomeScience" KalyaniPublisher" Delhi2006
2. WaghmareS. "Fundamentals of Food&Nutrition" VidyaBooksPublishers, Aurangabad. 2008
3. MudambiS.R., RajgopalM.V. "Fundamentals of Food&Nutrition" NewAgeInternationalPvt. Ltd.2012
4. ShreeLakshmiB. "FoodScience" NewAge, NewDelhi1997
5. LeleS. "Poshanva Aahrshasraparichay" PimpalpureandcompanyPublishers, Nagpur. 1995
6. DeuskarA. "ManaviPoshanvaAaharshastrachimultattve" VidyaPrakashanNagpur. 1996
7. RodayS. "FoodScienceandNutrition" OxfordUniversityPress, NewDelhi. 2012
8. Vairagade, Lathkar, Muley "AadhunikGruhVyavasthapan", VidyaBooksPublishers, Aurangabad. 2010
9. "LimayeK.GruhVyavasthapanAaniGruhkala" VidyaPrakashan, Nagpur. 1987
10. KandalkarL. "GruhArthshastrachiMultattve" VidyaPrakashan, Nagpur. 2005
11. KandalkarL. "KoutumbikSansadhnachiSankalpana" VidyaPrakashan, Nagpur. 2012
12. NickellandDorsey, ManagementinFamilyLivingWileyEasternLtd. New Delhi1988

Swami Ramanand Teerth Marathwada University, Nanded
HomeScience
B.A. First Year
Semester-I
IHOMCP1102 Practical-HomeManagement

Credits: 02

Hours-60

Marks-50

COURSEPRE-REQUISITE:

- 1) Student should qualify 12 th or equivalent course.
- 2) Student should have interest in decoration

COURSE OBJECTIVES:

While studying the Home Management practical students will be able:

- To encourage student to learn practical in Home Management with regards to colour schemes
- To learn *sanskar bharati rangoli*, flower carpets used in home decoration
- To know need of gift wrapping and greeting cards

COURSE OUTCOMES:

After completion of Home Management practical students will be able to:

- Decorate their own home
- Able to use knowledge of Home Management for developing entrepreneurship skill
- Use Home Management in day to day life

Swami Ramanand Teerth Marathwada University, Nanded

Home Science

B.A. FIRST YEAR

Semester-I

IHOMCP1102 Practical-Home Management

Credits: 02

Marks 50

Hours-60

Module No.	Unit No.	Topic	Hours
1.0	I	Gift Wrapping & Greeting Card	15
		Types of Gift Wrapping–Any three Greeting Card -Warli Painting PoP Paste(WhiteningPaste)/Mehandi	
2.0	II	Flower & Flower	15
		Real Flower & Leaves Carpet Artificial Flower Making	
3.0	III	Rangoli	10
		Sanskar Bharati Dhanyachi	
4.0	IV	Colour	20
		Colour Shades – Lighter & Darker Classification of Colour–Primary, Secondary, Intermediate Colour Wheel Colour Schemes–Relative Colour Schemes -Contrast Colour Schemes	
		Total	60

Swami Ramanand Teerth Marathwada University, Nanded

Home Science

B.A. First Year

Semester - I

Paper-IHOMGE1101 Consumer Education

Credits: 02

Marks-50

Hours-30

COURSE PRE-REQUISITE:

- 1) Student should qualify 12th or equivalent course.
- 2) Student should have interest in Consumer Education

COURSE OBJECTIVES:

While studying the Consumer Education students will be able:

- To encourage student to learn all about consumers
- To learn about market

COURSE OUTCOMES:

After completion of Consumer Education students will be able to:

- Know the market in detail
- Able to use knowledge about importance of Consumer Education
- Able to know Consumer behavior and habits

Swami Ramanand Teerth Marathwada University, Nanded

Home Science

B.A. First Year

Semester-I

Paper-IHOMGE1101 Consumer Education

Credits: 02

Marks- 50

Hours-30

Module No.	Unit No.	Topic	Hours
1.0	I	Consumer and Consumer Education	
	1.1	Concept of Consumer and Consumer Education	5
	1.2	Types of Consumers	
	1.3	Need of Consumer Education	
	1.4	Advantages of consumer Education	
	1.5	Rights of consumers	
2.0	II	Market	
	2.1	Definition of market	5
	2.2	Types of market	
	2.3	Characteristics of market	
	2.4	Functions of market	
3.0	III	Consumer Behaviour & Buying habits	
	3.1	Factors affecting consumer behavior	10
	3.2	Types of consumer behaviour	
	3.3	Methods of study consume and purchasing behaviour	
	3.4	Concept of Consumer buying habits	
	3.5	Factors affecting consumer habits	
	3.6	Consumer buying process	
	3.7	Role of consumers buying habit and local market	
4.0	IV	Consumer Rights & Responsibilities	
	4.1	Right to Safety	10
	4.2	Right to be Informed	
	4.3	Right to Choose	
	4.4	Right to be Heard	
	4.5	Right to Redressal	
	4.6	Right to Consumer Education	
	4.7	Consumer Responsibilities	
		Total	30

ReferenceBooks

1. Seetharamanp.&SethiM.Consumerism:Strategies&Tactics2001
2. SchiffmanL.G.&KounulL.L.ConsumerBehaviour,PrenticeHallofIndia2004
3. MarionG.ConsumerEducation-AHandbookforTeachers,RoutledgeLibraryEdition
4. G.B.Reddy&BaglekarA.K.ConsumerProtection Act,EasternBook Co.,2022

Swami Ramanand Teerth Marathwada University, Nanded

Home Science

B. A. First Year

Semester-I

Paper-IHOMSC1101

Jewellery Making (Practical)

Credits: 02

Marks- 50

Hours-60

COURSE PRE-REQUISITE:

- 1) Student should qualify 12th or equivalent course.
- 2) Student should have interest in Jewellery Making

COURSE OBJECTIVES:

While studying the Jewellery Making practical students will be able:

- To encourage student to learn practical in Jewellery Making with regards to today's style
- To learn Ring, Bangles, Necklace, Earrings, Anklet

COURSE OUTCOMES:

After completion of Jewellery Making practical students will be able to:

- Make Jewellery at low price
- Able to use their creativity in making Jewellery
- Able to be self sufficient by Jewellery Making

Swami Ramanand Teerth Marathwada University, Nanded

Home Science

B.A. First Year

Semester-I

Paper-IHOMSC1101 Jewellery Making (Practical)

Credits: 02

Marks-50

Hours-60

Module No.	Unit No.	Topic	Hours
1.0	I	Jewellery Making	16
	1.1	History. Importance. Types of Jewellery	
	1.2	Ring Ring Making	
2.0	II	Bangles	12
	2.1	Bangle Making	
3.0	III	Necklace	12
	3.1	Necklace Making	
4.0	IV	Earrings & Anklet	20
	4.1	Earrings Making	
	4.2	Anklet Making	
			60

Swami Ramanand Teerth Marathwada University, Nanded

Home Science

B. A. FIRST YEAR

Semester-II

IHOMCT1151 Introduction to Human Development and Textile & Clothing

Credits: 02

Hours-30

Marks50

COURSE PRE-REQUISITE:

- 1) The student enroll in Introduction to Human Development and Textile & Clothing course should have interest in understanding Human Development and Textile & Clothing.
- 2) The students should have interest to know about developing child and Textile & Clothing

COURSE OBJECTIVES:

After studying the Introduction to Human Development and Textile & Clothing course

Students will be able to:

- know the concept of Human Development
- study the principles of development
- know about reproductive systems ,prenatal development and child birth
- To impart the knowledge about textile fiber
- To learn types of stitching

COURSE OUTCOMES:

After completion of Introduction to Human Development and Textile & Clothing students

Will be able to:

- Understood development of human being
- Got k knowledge about prenatal development & birth process..
- Understood the textile fiber
- Understood the tailoring related point such as seams, dart, tucks, pleats, neckline, collars

Swami Ramanand Teerth Marathwada University, Nanded

Home Science

B.A. FIRST YEAR

Semester-II

IHOMCT1151 Introduction to Human Development and Textile & Clothing

Credits: 02

Marks 50

Hours 30

Module No.	Unit No.	Topic	Hours
1.0	I	Human Development	04
	1.1	Concept–Need of studying Human Development	
	1.2	Scope of studying Human Development	
2.0	II	Growth, Development & Reproductive System, Prenatal Development, Birth process	10
	2.1	Definition of growth & development	
	2.2	Factors affecting growth & development	
	2.3	Principles of development	
	2.4	Male & Female Reproductive System, Menstrual Cycle	
	2.5	Prenatal Development Pregnancy, Sign, Symptoms, Complications, Stages, care	
	2.6	Childbirth/Delivery, Types, Complications, Post Partum Care	
3.0	III	Introduction to Textile fiber & Seams, Darts, Types of Fullness	10
	3.1	History, Classification, Properties of fiber	
	3.2	Types of Seams–Plain, Double, French, Zigzag, Corded, Hemming, Over Casting	
	3.3	Darts–Importance of Darts	
	3.4	Types of Fullness–Gathers, Tucks, Frill	
	3.5	Types of Gathers–Gazing, Zigzag, Net, Frill Gather	
	3.6	Types of Tucks–Pin, Curved, Corded, Cross, Graduated	
	3.7	Use of Frill	
4.0	IV	Pleats, Neckline, Collars	06
	4.1	Types of Pleats– Plain, Box, Knife, Side, Inverted Box	
	4.2	Types of Neckline–Plain, High Neck, Boat	
	4.3	Types of Collars–Flat, Peter Pan, Stand, Turtle Neck	
		Total	30

Reference Books

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2. Devdas R and Jaya N. "A Textbook on Child Development" Macmillan India Limited, Madras 1991
3. Kandalkar L. "Manav Vikas" Vidyaprakashan, Nagpur, 2010
4. Lathkar P. "Matrukalava Balvikas" Vidyabooks Publishers, Aurangabad, 2008
5. Varadpande N. "Bal Vikas"
6. Borude andetal "Vaikasik Manasshastra" Pune Vidyarthi Gruh, Pune
7. Jununkar K. "Matrukala"
8. Aggarwal S. "Textile and clothing" Srishti Book Distributors, New Delhi, 2007
9. Sharma S. and Koushik V. "Textile and Laundry" Anmol Publications Pvt Ltd, New Delhi. 1994
10. Vinayak J. "Vastra Vigyan evam Paridhan" Sanjeev Prakashan, Merath
11. Tripathi K. "Vastra Vigyan evam dhulaikary" Pointer Publishers, Jaipur. 2006
12. Show and Show "Vyavharik Vastra Vigyan" Vinod Pustak Bhandar. 1991
13. Adhav V. "Vastrashastra" Vidya Books, Aurangabad. 1984

Swami Ramanand Teerth Marathwada University, Nanded

Home Science

B.A.FirstYear

Semester-II

IHOMCP1152 Practical-Basics of Tailoring

Credits: 02

Hours-60

Marks-50

COURSE PREREQUISITE:

- 1) Student should have interest in basics of tailoring
- 2) Students should be aware of textiles

COURSE OBJECTIVE:

While studying the Tailoring course students will be able:

- To know about types of seams
- To get insight in to use of pleats and tucks
- To learn types of neckline
- To study types of collars

COURSE OUTCOMES:

After completion of Tailoring course student will be able to:

- Understood the concept of tailoring
- Understood the types of seams, pleats and tucks
- To know types of neck line and types of collars

Swami Ramanand Teerth Marathwada University, Nanded

Home Science

B.A. First Year

Semester-II

IHOMCP1152 Practical-Basics of Tailoring

Credits: 02

Marks-50

Hours-60

Module No.	Unit No.	Topic	Hours
1.0	I	Seams	12
	1.1	Plain	
	1.2	French	
	1.3	Flat	
2.0	II	Pleats & Tucks	24
	2.1	Plain	
	2.2	Box	
	2.3	Knife	
	2.4	Pin	
	2.5	Curved	
	2.6	Cross	
3.0	III	Neck Line	12
	3.1	Plain	
	3.2	High Neck	
	3.3	Boat	
	3.4	Regular	
4.0	IV	Collars	12
	4.1	Flat	
	4.2	Stand	
	4.3	Peter Pan	
		Total	60

Swami Ramanand Teerth Marathwada University, Nanded

Home Science

B.A. First Year

Semester-II

Paper-IHOMGE1151 Consumer Problems

Credits: 02

Marks- 50

Hours-30

COURSE PRE-REQUISITE:

- 1) Student should qualify 12th or equivalent course.
- 2) Student should have interest to know the Consumer Problems

COURSE OBJECTIVES:

While studying the Consumer Problems students will be able:

- To encourage student to learn all about consumer problems
- To learn about Consumer protection laws

COURSE OUTCOMES:

After completion of Consumer problems students will be able to:

- Know the Consumer problems detail
- Able to use knowledge about consumer problems
- Able to know Consumer protection laws

Swami Ramanand Teerth Marathwada University, Nanded

Home Science

B.A. First Year

Semester-II

Paper-IHOMGE1151 Consumer Problems

Credits: 02

Marks- 50

Hours-30

Module No.	Unit No.	Topic	Hours
1.0	I	Consumer Problems	
	1.1	Meaning of Consumer Problems	12
	1.2	Price Variation, Adulteration and Poor Quality	
	1.3	Non availability-Hoarding and Black Marketing	
	1.4	Misleading Advertisements	
	1.5	Deceptive Trade Practices	
	1.6	Defective Weights and Measures	
	1.7	Poor Consumer Guidance	
	1.8	Lack of Standardized Practices	
2.0	II	Solutions to Consumer Problems	
	2.1	Consumer Education	6
	2.2	Good Consumer	
	2.3	Consumer Movement	
3.0	III	Laws For Consumer Protection	
	3.1	Prevention of Food Adulteration Act, Fruit Product order Act	6
	3.2	Essential Commodities Act, Drugs & Cosmetics Act	
	3.3	Monopolies & Restrictive Trade Practice (MRTP) Act	
	3.4	Standard of Weights & Measures Act, Consumer Protection Act (CPA)	
	3.5	Bureau of Indian Standards (BIS) Act	
4.0	IV	Standardization Marks	
	4.1	Meaning of Standardization Marks	6
	4.2	ISI, AGMARK	
	4.3	FPO, FSSAI	
	4.4	ECO Mark, WOOL Mark	
	4.5	Labels & Packaging	
			30

ReferenceBooks

1. Seetharamanp.&SethiM.Consumerism:Strategies&Tactics2001
2. SchiffmanL.G.&KounulL.L.ConsumerBehaviour,PrenticeHallofIndia2004
3. MarionG.ConsumerEducation-AHandbookforTeachers,RoutledgeLibraryEdition
4. G.B.Reddy&BaglekarA.K.ConsumerProtectionAct,EasternBook Co.,2022

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Home Science

B.A. First Year

Semester-II

Paper-IHOMSC1151

Textile Renovation (Practical)

Credits: 02

Marks- 50

Hours-60

COURSE PRE-REQUISITE:

- 1) Student should qualify 12 th or equivalent course.
- 2) Student should have interest in Textile Renovation

COURSE OBJECTIVES:

While studying Textile Renovation practical students will be able:

- To encourage student to learn practical in Textile Renovation
- To learn Patch Work ,decorative Patch Work, Darning, Alteration

COURSE OUTCOMES:

After completion of Textile Renovation practical students will be able to:

- Make Patch Work ,Decorative Patch Work, Darning, Alteration
- Renovate their clothes

Swami Ramanand Teerth Marathwada University, Nanded
Home Science
 B. A. First Year
 Semester-II
Paper-IHOMSC1151 Textile Renovation (Practical)

Credits: 02

Marks- 50

Hours-60

Module No.	Unit No.	Topic	Hours
1.0	I	Textile Renovation	12
	1.1	Concept, Importance	
	1.2	Need, Types	
2.0	II	Patch Work	12
	2.1	Patch Work Sample	
3.0	III	Decorative Patch	12
	3.1	Decorative Patch Sample	
4.0	IV	Darning & Alteration	24
	4.1	Darning Sample	
	4.2	Alteration Sample	
			60