



॥ मा विद्या या विमुक्तये ॥

स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेड

'ज्ञानतीर्थ', विष्णुपुरी, नांदेड - ४३१ ६०६ (महाराष्ट्र राज्य) भारत

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

'Dnyanteerth', Vishnupuri, Nanded - 431 606 (Maharashtra State) INDIA

Established on 17th September, 1994, Recognized By the UGC U/s 2(f) and 12(B), NAAC Re-accredited with 'B++' grade

Fax : (02462) 215572

Academic-1 (BOS) Section

website: srtmun.ac.in

Phone: (02462)215542

E-mail: bos@srtmun.ac.in

एनईपी-२०२० सुधारित श्रेयांक आराखडयानुसार आंतर विद्याशाखीय अभ्यास विद्याशाखेतील पदवी प्रथम वर्षाचे अभ्यासक्रम शैक्षणिक वर्ष २०२६-२७ पासून लागू करण्याबाबत.

प रि प त्र क

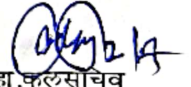
या परिपत्रकान्वये सर्व संबंधितांना कळविण्यात येते की, दिनांक २२ एप्रिल २०२६ रोजी संपन्न झालेल्या मा.विद्यापरिषद बैठकीतील विषय क्र.०७/६४-२०२६ च्या ठरावानुसार आंतरविद्याशाखीय अभ्यास विद्याशाखेतील राष्ट्रीय शैक्षणिक धोरण-२०२० सुधारित श्रेयांक आराखडयानुसार पदवी प्रथम वर्षाचे अभ्यासक्रम शैक्षणिक वर्ष २०२६-२७ पासून लागू करण्यास मा. विद्यापरिषदेने मान्यता प्रदान केली आहे. त्यानुसार आंतर विद्याशाखीय अभ्यास विद्याशाखेतील बी.ए., बी.एस्सी. प्रथम वर्षाचे खालील विषयाचे अभ्यासक्रम शैक्षणिक वर्ष २०२६-२७ पासून लागू करण्यात येत आहे.

01 | B.A.I Year Library & Information Science

सदरील परिपत्रक व अभ्यासक्रम प्रस्तुत विद्यापीठाच्या www.srtmun.ac.in या संकेतस्थळावर उपलब्ध आहेत. तरी सदरील बाब ही सर्व संबंधितांच्या निदर्शनास आणून द्यावी, ही विनंती.

'ज्ञानतीर्थ' परिसर,
विष्णुपुरी, नांदेड - ४३१ ६०६.
जा.क्र.:शै-१/परिपत्रक/पदवी/बीए/२०२६-२७/६५
दिनांक : ०२.०७.२०२६




सहा.कुलसचिव
शैक्षणिक (१-अभ्यासमंडळ) विभाग

प्रत माहिती व पुढील कार्यवाहीस्तव :-

- १) मा. कुलगुरु महोदयाचे कार्यालय, प्रस्तुत विद्यापीठ.
- २) मा. प्र.कुलगुरु महोदयांचे कार्यालय, प्रस्तुत विद्यापीठ
- ३) मा. अधिष्ठाता, आंतरविद्याशाखीय अभ्यास विद्याशाखा, प्रस्तुत विद्यापीठ.
- ४) मा. संचालक, परिक्षा व मुल्यमापन मंडळ, प्रस्तुत विद्यापीठ.
- ५) मा. प्राचार्य, सर्व संबंधित संलग्नित महाविद्यालये, प्रस्तुत विद्यापीठ.
- ६) सिस्टीम एक्सपर्ट, शैक्षणिक विभाग, प्रस्तुत विद्यापीठ. यांना देवून कळविण्यात येते की, परिपत्रक अभ्यासक्रम संकेतस्थळावर प्रसिध्द करण्यात यावेत.



**SWAMI RAMANAND TEERTH
MARATHWADA UNIVERSITY,
NANDED - 431 606 (MS)**



**(Credit Framework and Structure of Four Year UG Program with
Multiple Entry and Exit Option as per NEP-2020)**

**UNDERGRADUATE PROGRAMME OF
BACHELOR OF Library and Information Science**

Major in **Library and Information Science** and Minor in DSM (Subject)

**Under the Faculty of Interdisciplinary Studies
(Revised Syllabus UGBAFY- 2026-27)**



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Interdisciplinary Studies

General Guidelines for Selection of Courses

- i. The **Major subject Library and Information Science** is the discipline or course of main focus, bachelors' degree shall be awarded in that Discipline / subject.
- ii. **Minor Subject(s)** is/are the subjects from the same discipline / faculty and shall act as supporting subjects to the Major.
- iii. At the entry level of the 3/4-year UG program students shall be required to choose any **THREE** of the available subjects in a college/institute as **Major (Optional 1), Minor 1 (Optional 2) and Minor 2 (Optional 3) subjects, respectively**
- iv. No. of Credits assigned to the **Major (Optional 1), Minor 1 (Optional 2) and Minor 2 (Optional 3) shall be same in Semesters I and II.**
- v. **In the second year of the degree program students shall select one of the three subjects (Optional 1, 2 and 3) as a Major Subject and one as Minor Subject, while third optional shall be discontinued.**
- vi. Students shall have an option to switch over from **Major to Minor or vice-versa after first year.**
- vii. Once they finalize their **Major subject** in the beginning of the second year of the programme, they shall pursue their further education in that particular subject as the **Major** subject. Therefore, from second year onwards curriculum of the **Major** and **Minor** subjects shall be different.
- viii. Students are required to select **Generic /Open Elective (vertical 3 in the credit framework) compulsorily from the faculties different than that of their Major / Minor subjects** (select from **Basket 3**).
- ix. **Content and other details of the GE are available in the document prepared by the respective BOS from which the candidate has chosen his/her GE.**
- x. Students shall be required to complete the Skill based courses of 06 credits in the first two years.
- xi. Vocational Courses (VSEC or VSC) shall be related to the **Major** course
- xii. Ability Enhancement Courses (AEC):
 - a) English Communication Course (Language) of 2 credits shall be offered in Semester I and III
 - b) Modern Indian Languages shall be of 2 credits and shall be offered in Semester II and IV
- xiii. Courses marked as VEC, CI, IKS and CCC in Column Nos. 7 and 8 shall be common for all the students irrespective of their faculties of studies.
- xiv. Curriculum of VEC, CI, IKS and CCC shall be provided by the University separately.



**SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY,
NANDED - 431 606**

**Summary of the Credits Assigned to various courses to be proposed by the Board of
Studies under the Faculty of Interdisciplinary Studies**

A. No. Of Credits assigned to various courses:

Sr No.	Heads	Credits assigned in each Semester								Total Credits
		I	II	III	IV	V	VI	VII	VIII	
1	Major Subject	4	4	8	8	16	16	18/14	18/14	92/84
2	Minor 1 Subject	4	4	2	2	--	--	--	--	12
3	Minor 2 Subject	4	4	--	--	--	--	--	--	08
3	Generic Electives / Research Methodology	2	2	4	2	--	--	4	--	10 + 4 (14)
4	Vocational and Skill Enhancement Course / Indian Knowledge System	2	2	2	2	4	2	--	--	8+6 (14)
5	Ability Enhancement Course L1 (English)	2	--	2	--	--	--	--	--	4
6	Ability Enhancement Course L2 (SL)	--	2	--	2	--	--	--	--	4
7	Value Added Course /IKS (Constitution of India / EVS)	2	2	--	2	--	--	--	--	6
8	Community Engagement Services NCC/NSS/Sports/Culture	2	2	2	2	--	--	--	--	8
9	Project/ Field Work/ OJT /Internship	--	--	2	2	2	4	--/4	4/8	14/22
10	Total Credits	22	22	22	22	22	22	22	22	176

1. Major Courses (92 / 84 credits, Basket-1): Each BOS shall suggest Major Courses of 04 credits (02 credit Theory and 02 credit practical papers) for semesters I and II

As the University has adopted Three Optional credit framework, therefore, every student have a freedom to chose three courses of his choice from among the options made available by a particular college / institute. As number of credits assigned to all the three optional are same, therefore, he / she have a freedom to select any one of them as Major and one as Minor course from second year onward.

- 2. Minor Courses (20 + 04 credits, [Basket-2](#)): Total numbers of credits assigned to the Minor Courses are 20 and a course on Research Methodology of 4 credits in VIIth semester.**
- [Note: *i.* Each Board of studies is required to develop curriculum of **two theory papers and a practical course each of 02 credits**. This would be **common for major and minor courses** during semesters I and II. **No need of preparing Minor courses separately for First Year.**
- ii.* Students have option to select any of the three optional as **Major** and one **Minor** at the beginning of the **Third Semester (Second Year)** of their degree programme.]
- 3. Generic Electives (10 credits; for students from faculties other than Interdisciplinary Studies, [Basket-3](#))**: One paper each of **02/04 credits to be offered** in semester I to VI as Generic Electives. As these papers shall be opted by the students from other faculties; therefore, difficulty level of these courses shall at beginners' level (4.0). Each BOS shall **suggest a minimum of one and a maximum of four Generic Elective papers** to be offered during semesters I to VI. Students have freedom to choose one **Generic Elective paper** from **Basket-3** (common for all faculties) in each semester, provided these GE courses are from other faculty.
- 4. Ability Enhancement Course (AEC) (08 credits; common for all faculty students, [Basket-4](#))**: One Language course each of 02 credits in the first four semesters.
- L1 – First Language English (Compulsory for all disciplines) (02 credits each in semesters I and III)**
- L2 – Second Language** (Students have option to choose second language from the **Language Basket-IV**) (02 credits each in semesters II and IV)
- 5. Vocational and Skill Enhancement Courses (VC/SC) (08 +06 credits, shall be related to the Major Course)**: Each BOS shall suggest four Vocational and three Skill Enhancement Courses each of 02 credits to be offered in semesters I to VI. These courses shall be related to the **Major subject**.
- 6. Indian Knowledge System (IKS) (Generic) (02 credits, common for all faculties, [Basket-5](#))**: Students have a freedom to choose a course on **Indian Knowledge System** of 02 credits from **Basket-5** and shall be common for the students from all faculties of study.
- 7. Value Education Courses (VEC) (04 credits, common and compulsory for all faculty students)**: Students have to complete two Value Added courses each of 02 credits during semester V and VI and are compulsory for students of all faculties.
- a. Constitution of India (02 credits) – in Semester V*
- b. Environmental Studies (02 credits) – in Semester VI*
- 8. Community Engagement Services (CES / CCC)(08 credits, common for all faculty students)**: Students need to complete four **Community Engagement Services** courses like **NCC, NSS, Sports, Cultural Studies** each of 02 credits in first four semesters I, II, III and IV and are common across the faculty. Grades of NCC/NSS/Sports/Cultural courses shall be awarded to the students on the basis of their participation in University, Regional, National, International, Inter-University and Intra-University level activities. Guidelines for the award of grades for NCC/NSS/Sports/Cultural studies shall be prepared by a Committee constituted by the University.

9. Field Work / Projects/ OJT/ Internship/Apprenticeship related to DSC major subjects (14 credits for Honours and 22 credits for Honours with Research credits): The students shall have to complete Field Work, Project, Case Study, Internship or Apprenticeship, etc. as per the credit framework.

10. Bachelor of Library and Information Science in DSC Honors and Minor in DSM.

For the award of **Bachelor of Library and Information Science in DSC Honors and Minor in DSM** students have to complete **92 credits** from Major, **20 credits** of Minor and the required number of credits of Field Work / Projects/ Internship/Apprenticeship/Case study **related to Major subject**.

11. Bachelor of Library and Information Science in DSC Honors with Research and Minor in DSM.

For the award of **Bachelor of Library and Information Science in DSC Honors with Research and Minor in DSM** students have to complete **84 credits** theory courses of Major subject, **20 credits** of Minor and required number of credits of Field Work / Projects/ Internship/Apprenticeship/Case study **related to Major subject**.

12. These guidelines are as per the present instructions from Government of Maharashtra and are subject to change time-to-time as per the guidelines from Govt. of Maharashtra.

MULTIPLE EXIT Options for Students:

1. Exit Option after First year

Students may take exit after completion of first year with **Certificate in Major (DSC) and Minor (DSM) subject** on completion of minimum 44 credits and additional 4 credits of NSQF skill / vocational in major/minor subject or internship during summer vacation.

2. Exit Option after Two years

Students may take exit after completion of second year of the programme with **Diploma in Major (DSC) and Minor (DSM) subject** on completion of minimum 88 credits and additional 04 credits on NSQF skill / vocational or Internship on major/minor courses during summer vacation.

3. Exit Option after Three years

Students may take exit with a Degree as **Bachelors of Library and Information Science in Major (DSC) and Minor (DSM)** after earning minimum of 132 credits.

4. Exit Option after Four Years after completing 176 credits

(a) Bachelor of Library and Information Science in DSC Honours and Minor in DSM.

(b) Bachelor of Library and Information Science in DSC with Research and Minor in DSM.



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Interdisciplinary Studies (Three Optional in the First Year)

Credit Framework for Four Year Multidisciplinary Degree Program
with Multiple Entry and Exit

Subject: **DSC Library and Information Science (Major) /DSM (Minor 1 and Minor 2)**

(For illustration **LIB, HOM and EDU. Etc.** combinations are considered, which may change for different combinations)

Year & Level	Sem ester	Optional 1 (Major) <i>(From the same Faculty)</i>	Optional 2 (Minor 1) <i>(From the same Faculty)</i>	Optional 3 (Minor 2) <i>(From the same Faculty)</i>	Generic Elective (GE) <i>(select from Basket 3 of Faculties other than Interdisciplinary Studies)</i>	Vocational & Skill Enhancement Course	Ability Enhancement Course (AEC) (Basket 4) Value Education Courses (VEC) / Indian Knowledge System (IKS) (Basket 5) <i>(Common across all faculties)</i>	Field Work / Project/Internship/ OJT/ Apprenticeship / Case Study Or Co-curricular Courses (CCC) (Basket 6 for CCC) <i>(Common across all faculties)</i>	Credits	Total Credits
1	2	3	4	5	6	7	8	9	10	11
1 (4.5)	I	ILIBCT1101 (T 2Cr) Library Organization ILIBCP1101 (P 2Cr) Library Fon. & Adm. Practical 4 Credits	4 Credits	4 Credits	ILIBGE1101 (Academic Library System) 2 Credits	ILIBSC1101 Reading Skill 2 Credits	AECENG1101 (2Cr) AECMIL1101 (2Cr) (Hin, Mar, Kan. Pal, Urd. San. Etc.) IKSXXX1101 (2Cr) 6 Credits		22	44
	II	ILIBCT1151(T 2Cr) Library Administration ILIBCP1152(P 2Cr) Library Fon. & Adm. Practical 4 Credits	4 Credits	4 Credits	ILIBGE1151 Library Communication Using the Internet 2 Credits	ILIBSC1151 Introduction To Information Resources 2 Credits	AECENG1151 (2Cr) AECMIL 1151 (2Cr) (Hin, Mar, Kan. Pal, Urd. San. Etc.) VECCOI1151 (2Cr) Constitution of India 6 Credits		22	
	Cum. Cr.	08	08	08	04	04	12		44	

Exit option: UG Certificate in Opt 1, Opt 2 and Opt 3 on completion of 44 credits and additional 4 credits from NSQF / Internship										
2 (5.0)	III	ILIBCT1201 (2cr) ILIBCT1202 (2cr) ILIBCP1203 (2cr) ILIBCP1204 (2cr) 8 Credits	ILIBMT1201 ILIBMP1201 (1T+1P) 2 Credits		ILIBGE1201 (2cr) ILIBGE1202 (2cr) 4 Credits	ILIBSC1201 2 Credits	ACEXXX1201 (MAR/HIN/URD /KAN/PAL) (2Cr) 2 Credits	ILIBFP1201 (2Cr) CCCXXX1201 (2Cr) 4Credits	22	88
	IV	ILIBCT1251 (2cr) ILIBCT1252 (2cr) ILIBCP1253 (2cr) ILIBCP1254 (2cr) 8 Credits	ILIBMT1251 ILIBMP1251 (1T+1P) 2 Credits		ILIBGE1251 2 Credits	ILIBVC1251 2 Credits	ACEXXX1251 (MAR/HIN/URD /KAN/PAL) (2Cr) VECEVS1251 (2Cr) 4 Credits	ILIBFP1351 (2Cr) CCCXXX1151(2Cr) 4 Credits	22	
	Cum. Cr.	24	12	08	10	06	14	12	88	
Exit option: UG Diploma in Major <u>DSC</u> and Minor <u>DSM</u> on completion of 88 credits and additional 4 credits NSQF / internship in <u>DSC</u>										
3 (5.5)	V	ILIBCT1301 (T 3Cr) ILIBCT1302 (T 3Cr) ILIBIK1303 (T 2Cr) ILIBCP1304 (P 2Cr) ILIBCP1305 (P 2Cr) 12 Credits	ILIBET1301 (T 3Cr) ILIBEP1301 (P 1Cr) 4 Cr	--	--	ILIBVC1301 4 Credits	--	ILIBFP1301 (2 Cr) 2 Credits	22	132
	VI	ILIBCT1351 (T 3Cr) ILIBT1352 (T 3Cr) ILIBCT1353 (T 2Cr) ILIBCP1354 (P 2Cr) ILIBCP1355 (P 2Cr) 12 Credits	ILIBET1351 (T 3Cr) ILIBEP1351 (P 1Cr) 4 Cr	--	--	ILIBVC1351 2 Credits	--	ILIBOJ1351 4 Credits	22	
	Cum. Cr.	56	12	08	10	6 + 8 =14	14	18		

Exit option: B. A. (Bachelor in Library and Information Science) with Major in <u>DSC</u> and Minor in <u>DSM</u>										
4 (6.0)	VII	ILIBCT1401 (T 4Cr) ILIBCT1402 (T 4Cr) ILIBCT1403 (T 2Cr) ILIBCP1404 (P 4Cr) 14 Credits	ILIBET1401 (T 3Cr) ILIBEP1401 (P 1Cr) 4 Cr	Research Methodology ILIBRM1401 4 Credits		--	--	--	--	22
	VIII	ILIBCT1451 (T 4Cr) ILIBCT1452 (T 4Cr) ILIBCT1453 (T 2Cr) ILIBCP1454 (P 4Cr) 14 Credits	ILIBET1401 (T 3Cr) ILIBEP1401 (P 1Cr) 4 Cr	--		--	--	--	ILIBOJ1451 4 Credits	22
Cum Cr	Honours: 92		18+4	08	10	V-08 + S-06	AEC-4+MIL-4 +VEC-4 +IKS-2	22		176
Exit option: B. A. (Hons. In Bachelor in Library and Information Science) with Major in <u>DSC</u> and Minor in <u>DSM</u>										
4 (6.0)	VII	ILIBCH1401 (T 3Cr) ILIBCH1402 (T 3Cr) ILIBCH1403 (T 4Cr) (H- Honours) 10 Credits	ILIBET1401 (T 3Cr) ILIBEP1401 (P 1Cr) 4 Cr	Research Methodology ILIBRM1401 4 Credits		--	--	--	Research Project ILIBRP1401 4 Credits	22
	VIII	ILIBCH1451 (T 3Cr) ILIBCH1452 (T 3Cr) ILIBCH1453 (T 4Cr) (H- Honours) 10 Credits	ILIBET1451 (T 3Cr) ILIBEP1451 (P 1Cr) 4 Cr	--		--	--	--	Research Project ILIBRP1451 8 Credits	22
Exit option: B. A. (Hons with Research in Library and Information Science) <u>DSC</u> and Minor in <u>DSM</u>										
Total Credits	Major – 92 / 84		Minor 1 -18 + RM - 04	Minor 2 08	GE/OE - 10	(V-08 + S-06) 14	(AEC-8 + VEC-4 + IKS-2)14	(CC-08+FP/CS- 06+OJT-04+RP- 12) 30		176

Abbreviations:

1. **DSC:** Department/Discipline Specific Core (Major)
2. **DSE:** Department/Discipline Specific Elective (Major)
3. **DSM:** Discipline Specific Minor
4. **GE/OE:** Generic/Open Elective
5. **VSEC:** Vocational Skill and Skill Enhancement Course
6. **VSC:** Vocational Skill Courses
7. **SEC:** Skill Enhancement Courses
8. **AEC:** Ability Enhancement courses
9. **MIL:** Modern Indian languages
10. **IKS:** Indian Knowledge System
11. **VEC:** Value Education Courses
12. **OJT:** On Job Training: (Internship/Apprenticeship)
13. **FP:** Field Projects
14. **CEP:** Community Engagement and Service
15. **CC:** Co-Curricular Courses
16. **RM:** Research Methodology
17. **RP:** Research Project/Dissertation



Swami Ramanand Teerth Marathwada University, Nanded

Assigning TEN DIGIT Codes to the Courses ALPHANUMERIC Coding AAAAAA XXXX

- 1) **First (A) Letter indicate Faculty:** **H** – Humanities; **S** - Science; **C** – Commerce, & Management, **I** - Interdisciplinary Studies and **D** –Distance / External mode .
- 2) **Next Three Letters(XXX) indicates Subject** (e.g. **ECO** – Economics, **PHY** – Physics, **COM** – Commerce, **CSC** – Computer Sci.) etc.
- 3) **Fourth and Fifth Letters indicate nature of the course** : (e.g. **CT** – Core Theory, **CP** – Core Practical, **MT** – Minor Theory, **ET** – Elective Theory, **EP** – Elective Practical, **FP**– Field Project, **FW** – Field Work, **OJ** – On Job training, **GE** - Generic /open Elective, **IN** – Internship, **CS** – Case Study, **VC** - Vocational Skill Courses, **SC** - Skill Enhancement Courses, **AEC** - Ability Enhancement courses, **ML** - Modern Indian languages, **CCC** - Co-Curricular Courses/ Community Engagement and Service, **RM** - Research Methodology, **IKC** - Indian Knowledge System, **VEC** - Value Education Courses, etc.)
- 4) **Sixth Character or First Number:** indicate the Centre (**1**- for Affiliated colleges, **2** -Main Campus, **3**- Model Degree College, **4**- Sub-Centre Latur, **5**-Sub-Centre Parbhani, **6**–Sub-Centre Kinwat)
- 5) **Seventh Character or second number indicate** -Year of Study.e.g.1 - First year,2- second year.etc.
- 6) **Last Two Numbers** indicate Course Number

e.g. **ILIBCT1101** – Faculty of **Interdisciplinary Studies (I)** **LIBRARY AND INFORMATION SCIENCE (LIB)** subject **Core Theory (CT)** Course offered in the First Semester in affiliated colleges

Sr. No	UG/PG	Semester	Affiliated Colleges	Main Campus	Model Degree College	Sub-center Latur	Sub-center Parbhani	Sub-Centre Kinwat
1	First Year	Semester I	1101 to 1150	2101 to 2150	3101 to 3150	4101 to 4150	5101 to 5150	6101 to 6150
2		Semester II	1151 to 1199	2151 to 2199	3151 to 3199	4151 to 4199	5151 to 5199	6151 to 6199
3	Second Year	Semester III	1201 to 1250	2201 to 2250	3201 to 3250	4201 to 4250	5201 to 5250	6201 to 6250
4		Semester IV	1251 to 1299	2251 to 2299	3251 to 3299	4251 to 4299	5251 to 5299	6251 to 6299
5	Third Year	Semester V	1301 to 1350	2301 to 2350	3301 to 3350	4301 to 4350	5301 to 5350	6301 to 6350
6		Semester VI	1351 to 1399	2351 to 2399	3351 to 3399	4351 to 4399	5351 to 5399	6351 to 6399
7	Fourth Year	Semester VII	1401 to 1450	2401 to 2450	3401 to 3450	4401 to 4450	5401 to 5450	6401 to 6450
8		Semester VIII	1451 to 1499	2451 to 2499	3451 to 3499	4451 to 4499	5451 to 5499	6451 to 6499
9	Fifth Year	Semester IX	1501 to 1550	2501 to 2550	3501 to 3550	4501 to 4550	5501 to 5550	6501 to 6550
10		Semester X	1551 to 1599	2551 to 2599	3551 to 3599	4551 to 4599	5551 to 5599	6551 to 6599



B. A. First Year Semester I (Level 4.5)

Teaching Scheme

	Course Code	Course Name	Credits Assigned			Teaching Scheme (Hrs/ week)	
			Theory	Practical	Total	Theory	Practical
Optional 1	ILIBCT1101	Library Organization -1	02	--	04	02	--
	ILIBCP1101	Library Foundation And Administration Practical 2 (practical)	-	02		08	
Optional 2	SDSCMT1101	Title of paper 1					
	SDSCMP1101	Title of paper 2 (practical)					
Optional 3	SDSCMT1101	Title of paper 1					
	SDSCMP1101	Title of paper 2 (practical)					
Generic Electives <i>(from other Faculty)</i>	ILIBGE1101	Academic Library System (Basket 3 of respective Faculty)	02		02	02	--
Skill Based Course <i>(related to Major)</i>	ILIBSC1101	Reding Skill	--	02	02	--	04
Ability Enhancement Course	AECENG1101	Compulsory English					--
Ability Enhancement Course	AECMIL1101	SL- (MAR/HIN/URD /KAN/PAL)					--
Indian Knowledge System (IKS)	IKSXXX1101	Select from Basket 5					--
Total Credits			04	04	08	04	12



B. A. First Year Semester I (Level 4.5)

Examination Scheme

[20% Continuous Assessment (CA) and 80% End Semester Assessment (ESA)]

(For illustration we have considered a paper of 02 credits, 50 marks, need to be modified depending on credits assigned to individual paper)

Subject (1)	Course Code (2)	Course Name (3)	Theory				Practical		Total Col (6+7) / Col (8+9) (10)
			Continuous Assessment (CA)			ESA	CA (8)	ESA (9)	
			Test I (4)	Test II (5)	Average of T1 & T2 (6)	Total (7)			
Optional 1	ILIBCT1101	Library Organization -1	20	20	20	30	--	--	50
	ILIBCP1101	Library Foud. and Adm. Practical-2	--	--	--	--	20	30	50
Optional 2	SDSCMT1101	Title of paper 1							
	SDSCMP1101	Title of paper 2 practical							
Optional 3	SDSCMT1101	Title of paper 1							
	SDSCMP1101	Title of paper 2 practical							
Generic Elective(GE)	SDSCGE1101	Academic Library System (Basket 3)	20	20	20	30	--	--	50
Skill Based Course(SEC)	SDSCSC1101	Reding Skill	--	--	--	--	20	30	50
Ability Enhancement Course	AECENG1101	Compulsory English							
Ability Enhancement Course	AECMIL1101	SL-(MAR/HIN/URD /KAN/PAL)							
Indian Knowledge System	IKSXXX1101	Title (Basket 5)							



B. A. First Year Semester II (Level 4.5)

Teaching Scheme

	Course Code	Course Name	Credits Assigned			Teaching Scheme (Hrs/ week)	
			Theory	Practical	Total	Theory	Practical
Optional 1	ILIBCT1151	Library Administration -II	02	--	04	02	--
	ILIBCP1152	Library Foundation And Administration Practical 2 (practical)	-	02		08	
Optional 2	SDSCMT1151	Title of paper 1					
	SDSCMP1152	Title of paper 2 (practical)					
Optional 3	SDSCMT1151	Title of paper 1					
	SDSCMP1152	Title of paper 2 (practical)					
Generic Electives(GE) <i>(from other Faculty)</i>	ILIBGE1151	Library Communication using the Internet -II (Basket 3 of respective Faculty)	02	--	02	02	--
Skill Based Course (SEC) <i>(related to Major)</i>	ILIBSC1151	Introduction to Information Resources-II	--	02	02	--	04
Ability Enhancement Course	AECENG1151	Compulsory English					
Ability Enhancement Course	AECMIL1151	SL-MAR/HIN/URD /KAN/PAL)					
Value Education Courses	VECCOI1151	Constitution of India					
Total Credits			04	04	08	04	12



B. A. First Year Semester II (Level 4.5)
Examination Scheme

Subject (1)	Course Code (2)	Course Name (3)	Theory				Practical		Total Col (6+7) / Col (8+9) (10)
			Continuous Assessment (CA)			ESA	CA (8)	ESA (9)	
			Test I (4)	Test II (5)	Average of T1 & T2 (6)	Total (7)			
Optional 1	ILIBCT1151	Library Administration -III	20	20	20	30	--	--	50
	ILIBCP1152	Library Foud. and Adm. Practical-IV	--	--	--	--	20	30	50
Optional 2	SDSCMT1151	Title of paper 1							
	SDSCMP1152	Title of paper 2 practical							
Optional 3	ILIBGE1151	Title of paper 1							
	SDSCMP1152	Title of paper 2 practical							
Generic Elective	ILIBGE1151	Library Communication using the Internet -II (Basket 3)	20	20	20	30	--	--	50
Skill Based Course	ILIBSC1151	Introduction to Information Resources-II	--	--	--	--	20	30	50
Ability Enhancement Course	AECENG1151	Compulsory English							
Ability Enhancement Course	AECMIL1151	SL- (MAR/HIN/URD /KAN/PAL)							
Value Education Courses	VECCOI1151	Constitution of India Basket 5)							

Course Structure:Major 1 -Teaching Scheme

Major 1 -Assessment Scheme

		Theory			Total			
Course Code	Course Name (Paper Title)	Teaching Scheme (Hrs.)			Credits Assigned			
		Theory	Practical		Theory	Practical	Total	
ILIBCT1101	Library Organization-1	02	04		02	02	02	
		CA			ESA (7)			
		Test I (4)	Test II (5)	Avg of T1 & T2 (6)		CA (8)	ESA (9)	
ILIBCT1101	Library Organization-1	20	20	20	30	20	30	50

ILIBCT1101: *Title (Major 1) Curriculum Details*

Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Interdisciplinary Studies

**Library and Information Science
(With Effective-2026-2027)**

B.A.FIRST YEAR

Semester-I

PAPER:I -LIBRARY ORGANIZATION

ILIBCT1101 Credits -2

Hours -30

Marks -50

COURSE PRE-REQUISITE:

- 1) It is considering that the student enrolled in Library and Information Science courses should be introduced to basic knowledge of library works in library organization.
- 2) This course should introduce the students to the knowledge of public & academic library.

COURSE OBJECTIVE:

While studying the library organization course student will be able to:

- To explain the concept of Library Organization
- To explain the concept library
- To explain Law's related to Library & Information Science
- To identify the category of Libraries i.e., Public, Academic, Special & National Libraries and their roles in the society
- To know the various types of Library Extension Activities

COURSE OUT COMES:

After completion of Library Organization course student will be able to

- ❖ Classify libraries on the basis of their purpose
- ❖ Assess role of library extension programme in library
- ❖ Highlight the role of national library in the country
- ❖ Know concepts of library & organization of Library & Information Science

Curriculum Details: *(There shall be FOUR Modules in each course*

Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Interdisciplinary Studies

Library and Information Science

(With Effective-2026-27)

B.A. FIRST YEAR

Semester-I

PAPER: I- LIBRARY ORGANIZATION

ILIBCT:1101 Credits: 02

Hours: 30

Marks -50

Module No.	Unit No.	Topic	Hrs. Required to cover the contents
1.0	I	Library and Society	
	1.1	Definition, Importance & Function of Library	07
	1.2	Social, Educational and Cultural Development of Library	
2.0	II	Rangnathan's Five Laws of Library Science	
	2.1	Importance, Purpose of five law's of Law's	08
	2.2	Five Laws of Library Science	
3.0	III	Types of Libraries	
	3.1	Definition, Importance, Objective and Function of Public, Academic and Special Libraries	08
	3.2	National Library- National Library of India	
4.0	IV	Library Extension Programme	
	4.1	Definition, Purpose and Importance of extension activities	07
	4.2	Library Co-operation, Book Exhibition, Cultural Activities	
		Total	30

Reference Books:

1. Rangnathan S.R. "The Five Laws Of Library Science" , Banglore : EssEss Publications , 2006
2. Sinha S. and Dhiman A. " Special Libraries Research & Technical Libraries " 1st Ed . New Delhi : Ess Ess Publications , 2002
3. Augustine C & Devarajan G "Public Library System In India" 1st New Delhi : Ess Ess Publications , 1990
4. Vyas S.D. "Academic Library System " 1st Ed., Japur : Panchsheel Publications , 1999
5. Kumar S.G. "A Student's Library Manual Of Library And Information Science" 1st Ed. Delhi : B.R. Publishing Corporation , 2002

Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Interdisciplinary Studies

Library and Information Science

(With Effective-2026-27)

B.A. First Year

Semester-I

PAPER: II-Library Foundation and Administration Practical

ILIBCP:1102

Credit: 02

Hours-60

Marks -50

COURSE PRE-REQUISITE:

- 1) A course provides the student knowledge of practical work in technical section
- 2) Develops practical skill of library

COURSE OBJECTIVE:

While studying the Practical of Library Foundation and Administration course student will be able to: To introduce Accession Register in the library

- To explain the preparation of library budget
- To explain library committee proceeding
- To highlight the Clipping Files of periodical & news paper

COURSE OUT COMES:

After completion of practical of Library Foundation and Administration course student will be able to:

- ❖ Understand the Accession Register maintenance in the library
- ❖ Know the making of library budget
- ❖ Understand the Library Committee Proceeding
- ❖ Know the Clipping Files of periodical & news paper

Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Interdisciplinary Studies

Library and Information Science
(With Effective-2026-27)

B.A. FIRST YEAR

SEMESTER-I

PAPER-II Library Foundation and Administration Practical

ILIBCP1102

Credits:02

Hours-60

Marks 50

Module No.	Unit No.	Topic	Hrs. Required to cover the contents
1.0	I	Visit to Prominent Local Libraries	16
	1.1	Public and Academic Library	
	1.2	Writing Reports on Collection, Services and Manpower etc.	
2.0	II	Preparation of Accession Register	14
		(Minimum 30 Books Entries)	
3.0	III	Preparation of Library Committee Proceeding	14
		(Minimum 10 Resolution)	
4.0	IV	Preparation of Clipping File	16
		(Minimum 30 Clippings with Index of Any Subject)	
		Total	60

Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Interdisciplinary Studies

Library and Information Science

(With Effective-2026-27)

B.A. FIRST YEAR

SEMESTER-I

PAPER:I-Academic Library System (GE)

ILIBGE1101 Credits: 02

Hours: 30

Marks -50

COURSE PRE-REQUISITE:

1. The course should introduce the students to the Academic Library System
2. A student has the choice of achieving certain knowledge of Academic Library System

COURSE OBJECTIVE:

While studying the Academic Library System course student will be able to:

- To explain the concept of Introduction of Academic Library System
- To explain the concept of collection development
- To explain the concept of staffing pattern and staff development
- To explain the concept of Scientific Conduct
- To explain the concept of resource sharing programme

COURSE OUT COMES:

After completion of Academic Library System course student will be able to:

- To understand the concept of Concept of Introduction Academic Library System
- To understand the concept of collection development
- To understand the concept of staffing pattern and staff development
- To understand the concept of resource sharing programme

Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Interdisciplinary Studies

Library and Information Science
(With Effective-2026-27)

B.A. FIRST YEAR

SEMESTER-I

PAPER: I - ILIBGE1101- Academic Library System (GE)

Credits: 02

Hours: 30

Marks -50

Module No.	Unit No.	Topic	Hrs. Required to cover the contents
1.0	I	Introduction	
	1.1	Academic Libraries - Objectives, Types and Functions	08
	1.2	Role of UGC and other bodies in promoting libraries of universities, Colleges and Other Institutions of Higher Learning	
	1.3	Academic Library Services & Financial Management in Academic Libraries	
2.0	II	Collection Development	
	2.1	Collection Development Policy; Weeding Out Policy	08
	2.2	Problems in Collection Organization	
	2.3	Collection development Programmes	
3.0	III	Resource Sharing Programme	
	3.1	Objectives, Need and Functions	07
	3.2	INFLIBNET- Activities and Services in resource sharing	
4.0	IV	Promotional Services	
	4.1	User Education–Information need analysis	07
	4.2	Information Literacy–Methods	
	4.3	Use and User Studies	
		Total	30

References Books:

1. Dhiman, Anil K. & Sinha, Suresh (2002). Academic Libraries, New Delhi: Ess Ess Publication.
2. Dhiman, Anil k. & Rani, Yashada (2005). Learn Information and Reference Sources and Services, New Delhi: Ess Ess Publication.
3. Kumar, P.S.G. (2000). Students Manual of Library and Information Science, New Delhi: B.R. Publication Corporation.
4. Kumar, Sunil (2009). Librarians Manual, New Delhi: Rajat Publication.
5. Sahai, Shri Nath (2010). Academic Library System 2nd Ed. New Delhi: Ess Ess Publication.
6. Sehgal, R.L. (1998). User Education in computer Based Libraries, New Delhi: Ess Ess Publication.
7. Uerma, Shiv Ram (2005.) Academic Library System, New Delhi: Shree Publishers Distributors

Swami Armanda Teeth Marathwada University, Nanded

Faculty of Interdisciplinary Studies

Library and Information Science
(With Effective-2026-27)

B.A. FIRST YEAR

Semester-I

PAPER: I-Reading Skills-(SEC)

ILIBSC1101 Credits -02 hours - 60 marks -50

COURSE PRE-REQUISITE:

- 3) It is Considering that the student enrolled reading skill courses should be introduce knowledge of reading.
- 4) This course should introduce the student's culture, resources, components and focused reading

COURSE OBJECTIVE:

While studying the reading skill course student will be able to:

- To explain the concept of reading
- To explain the components of reading
- To explain reading culture
- To highlight focused reading
- To explain the resources of reading

COURSE OUT COMES:

After completion of reading skill course student will be able to:

- ❖ Suggest ways of solving problems readers experience during their reading activities.
- ❖ Variety of reading strategies effective readers use as they read at text comprehension.
- ❖ Read any resource efficiently using any of the reading strategies discussed
- ❖ Read texts critically to help you evaluate the given information
- ❖ Describe a variety of reading strategies effective readers use as they read a text for

Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Interdisciplinary Studies

Library and Information Science

(With Effective-2026-27)

B.A. FIRST YEAR

Semester-I

PAPER: I-Reading Skills(SEC)

ILIBSC1101 Credits -02

Hours - 60

Marks -50

Module No.	Unit No.	Topic	Hrs. Required to cover the contents
1.0	I	Reading Skills	
	1.1	Meaning & definitions of Reading	16
	1.2	Importance of reading	
	1.3	Advantages of reading	
	1.4	View of reading	
2.0	II	Components of reading	
	2.1	Types of reading	14
	2.2	Motivation behind reading	
	2.3	Vocabulary reading	
3.0	III	Reading culture	
	3.1	What to read and what should not be read	16
	3.2	What impact has social media had?	
	3.3	What does a reading culture look like?	
4.0	IV	Focused reading	
	4.1	Extensive Reading	14
	4.2	Intensive reading	
	4.3	Advanced reading	
		Total	60

Reference Books

1. Afflerbach P., Pearson P.D., Paris, S.P. (2008). "Clarifying differences between reading Skills and reading strategies. The Reading Teacher ", 61 (5), 364-373, International, Reading Association
1. आपटे रा.शी. "वाचन का व कसे", पुणे : वरद ढकाशन.
2. िखरे उषा, " वाचन िकापीठ, 2010.
आणि लखकौशस्य ", नाशिक
: यशवंतराव चंहाण मव
3. िचकाटे अनिल, िजवाशी िहतेश, पाटील तुषार. " वाचन संकृती आणि ढेरणा ", जळगाव : अकॅ डेमिक बक पब्लिकेशन, 2019

Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Interdisciplinary Studies

Library and Information Science

(With Effective-2026-27)

B.A. FIRST YEAR

SEMESTER-II

Paper-III LIBRARY ADMINISTRATION

ILIBCT1151

Credits:02

Hours :30

Marks -50

COURSE PRE-REQUISITE:

- 1) This course should introduce the students to the library administration and principles
- 2) A student has the choice of achieving certain knowledge of Library and Information Center

COURSE OBJECTIVE:

While studying the Library Administration course student will be able to:

- To explain the concept of library administration and principle
- To provide knowledge about library budget
- To know the role of committee in Library and Information Center
- To understand the procedure of record maintenance in the library
- To know about various sections & their function

COURSE OUT COMES:

After completion of Library Administration course student will be able to:

- ❖ Understand the concept of library administration & its principle
- ❖ Understand the function of various section in the library
- ❖ Understand the documents and record maintenance procedure and works of library committee

Library and Information Science

(With Effective-2026-2027)

B.A.FIRST YEAR

Semester-II

Paper: III- LIBRARY ADMINISTRATION

ILIBCT1151 Credits: 02

Hours-30

Marks 50

Module No.	Unit No.	Topic	Hrs. Required to cover the contents
1.0	I	Principles and Functions of Library Administration	
	1.1	Definition, Importance, Need and Functions	07
	1.2	Principle of Library Administration & POSDCORB	
2.0	II	Various Section & Importance of Record in the Library	
	2.1	Functions of each section in the library	08
	2.2	Accession Register & Donation Register	
3.0	III	Circulation Activities	
	3.1	Registration of Member	07
	3.2	Brief study of Newark and Browne Charging System	
4.0	IV	Library Committee and Library Budget	
	4.1	Definition, Function and Types of Library Committee	08
	4.2	Definition and Types of Library Budget	
		Total	30

Reference Books

1. Chakrabarti Ajit K.A. "Treatise On Book Selection ", Delhi :D.K.Publications, 1983.
2. Faruqi KalidKamel, Ed, " Development Of Collections In Libraries ", New Delhi: Anmol, 1997.
3. Job M.M. " Theory Of Book Selection ", New Delhi: Sterling publishersPvt. Ltd, 1978.
4. Kumar P.S.G. " A Students Manual Of Library And Information ", Delhi: B.R. Publishing, 1992.Ed. 3Rd
5. Kunturkar V.N. "An Introduction Of Library Administration ", Aurangabad : Kilash Publication, 1977.
6. Mittal R.L. " Library Administration: Theory And Practice ", Delhi : Metropolitan Book Co., 1973
7. राठोड मदीकनी आण कुलकणी, जगदीश, " वंथालय शासन ", लातरू : अरणा शासन , 2011
8. . पवार रामेकर, " वंथालय व्यवस्थापन . पवार रामेकर, " वंथालय व्यवस्थापन

Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Interdisciplinary Studies

Library and Information Science

(With Effective-2026-27)

B.A. FIRST YEAR

Semester-II

PAPER:IV-Library Foundation and Administration m Practical

ILIBCP1152 Credit: 02

Hours-60

Marks -50

COURSE PRE-REQUISITE:

- 3) A course provides the student knowledge of practical work in technical section
- 4) Develops practical skill of library

COURSE OBJECTIVE:

While studying the Practical of Library Foundation and Administration course student will be able to:
To introduce Accession Register in the library

- To explain the preparation of library budget
- To explain library committee proceeding
- To highlight the Clipping Files of periodical & news paper

COURSE OUT COMES:

After completion of practical of Library Foundation and Administration course student will be able to:

- ❖ Understand the Accession Register maintenance in the library
- ❖ Know the making of library budget
- ❖ Understand the Library Committee Proceeding
- ❖ Know the Clipping Files of periodical & news paper

Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Interdisciplinary Studies

Library and Information Science

(With Effective-2026-27)

B.A. FIRST YEAR

SEMESTER-II

PAPER: IV- Library Foundation and Administration Practical

ILIBCP1152 Credits: 02

Hours-60

Marks 50

Module No.	Unit No.	Topic	Hrs. Required to cover the contents
1.0	I	Technical Process of Document	16
		Labeling, Stamping, Book Card, Book Pocket, Due Date Sleep	
2.0	II	Preparation of Library Budget	14
		Public and Academic Library	
3.0	III	Reference Services	14
		Encyclopaedia, Dictionary, Geographical Resources, Biographical Resources (Minimum 30 Resolution)	
4.0	IV	Inter Library loan	16
		(Minimum 20 Book)	
		Total	60

Swami Ramanand Teerth Marathwada University, Nanded

Library and Information Science

(With Effective-2026-27)

B.A. FIRST YEAR

Semester-II

PAPER: II-(GE) LIBRARY COMMUNICATION USING THE INTERNET

(Generic Elective)

ILIBGE1151 Credits -02

Hours - 30

Marks -50

COURSE PRE-REQUISITE:

- 5) A course provided basic knowledge of internet use in daily life.
- 6) This course should introduce the students making blog, googol classroom

COURSE OBJECTIVE:

While studying the library communication using the internet course student will be able to:

- To explain the concept of internet
- To explain the concept of email
- To explain the concept of googol Classroom
- To highlight focused on blog making

COURSE OUT COMES:

After completion of library communication using the internet course student will be able to:

- ❖ Understand use of internet
- ❖ Understand making email
- ❖ Understand making googol classroom
- ❖ Understand making personal blog

Swami Ramanand Teerth Marathwada University, Nanded

Library and Information Science

(With Effective-2026-27)

B.A.FIRST YEAR

Semester-II

PAPER:(GE) II-LIBRARY COMMUNICATION USING THE INTERNET

(Generic Elective)

ILIBGE1151 Credits -02

hours - 30

marks -50

Module No.	Unit No.	Topic	Hrs. Required to cover the contents
1.0	I	Internet and Email	08
	1.1	Concept of internet, Application and Connecting of internet	
	1.2	How to make Email- Definition, Concept and Component	
	1.3	Sending and Receiving email	
2.0	II	Google Forms	08
	2.1	Concept of Google forms	
	2.2	Need of Google forms	
	2.3	How to make googol form	
3.0	III	How To Make Blog	07
	3.1	Definition, Structure of Blog	
	3.2	Steps of blog making	
	3.3	How to make personal blog	
4.0	IV	Google Classroom	07
	4.1	Definition of Google classroom	
	4.2	Steps of Google classroom making	
	4.3	Create a Google classroom	
		Total	30

Reference Books:

1. Balasubramanian, P. (2012). *Web technologies in Library & Information Science*. New Delhi: Regal publications
2. Godia, Kundan (2007). *Access and the Changing Trends in Libraries Delhi: Adhyayan Publishers and Distributors*.
3. Kumar, Arvind (2004). *Information Technology for all, New Delhi : Anmol Publication*.
4. Kumar, P.S.G. (2004). *Information technology: Applications (Theory and Practice)*. Delhi: B.R Publishing.
5. Kumbhar, Rajendra (2001). *Information Communication Technology, Pune Universal Publication*.
6. Mittal Prabhat & Goel Ritendra (2005). *Introduction to computer & information system, New Delhi : Paragon international publication*.
7. Lihitkar, S.R. (2017). *Information landscapes: A scenario. New Delhi: Ess. Ess. Publication*.
8. Lihitkar, S, R. (2017): *Web 2.0 in Libraries, New Delhi: Studara Publication*.
- Phadke, D. N. (2018). *Library & Information Technology, Pune: Universal Publication*

Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Interdisciplinary Studies

Library and Information Science

(With Effective-2026-27)

B.A. FIRST YEAR

Semester-II

PAPER: II-Introduction to Information Resources-(SEC)

ILIBSC1151

Credits -02

Hours – 60

Marks 50

COURSE PRE-REQUISITE:

- 5) This course should introduce the students to the library information resources
- 6) A student has the choice of achieving certain course knowledge information of resources

7) COURSE OBJECTIVE:

While studying the reading skill course student will be able to:

- To explain the Types of information resources
- To explain the concept of information resources
- To explain Traditional Information resources
- To highlight Modern Information resources
- To explain the Use of library users Information resources

➤ **COURSE OUT COMES:**

After completion of reading skill course student will be able to:

- ❖ Suggest ways of Use of library users Information resources
- ❖ Understand the concept of information resources
- ❖ Variety of Information resources
- ❖ Understand traditional & modern information sources
- ❖ Understand Types of information resources

Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Interdisciplinary Studies

Library and Information Science

(With Effective-2026-27)

B.A. FIRST YEAR

Semester-II

PAPER: II-Introduction to Information Resources(SEC)

ILIBSC1151 Credits -02

Hours - 60

Marks -50

Module No.	Unit No.	Topic	Hrs. Required to cover the contents
1.0	I	Information resources	
	1.1	Concept, Definitions of Information Resources	16
	1.2	Types of Information Resources- Primary, Secondary, Tertiary Information Resources	
2.0	II	Use of Library users Information Resources	
	2.1	Definition and Need of E-resources	14
	2.2	Library users Information resources	
3.0	III	Traditional Information resources	
	3.1	Encyclopedia and Dictionary	14
	3.2	Geographical resources and Biographical resources	
4.0	IV	Modern Information Resources	
	4.1	Social networking sites and Wikipedia	16
	4.2	Government websites	
		Total	60

References Books :

1. Koul H.K. ,“ Library Resources Sharing and Networking ”, New Delhi : Viago Publication,1991.
2. Kenchakkanava, Anand , “ Types of E-Resources any its utilization Library”, InternationalJournal of Information Sources & Services Vol. Sept. 2014 Issus-.
3. Muthamari, P. “ Utilization of Traditional and electronic resources in higher EducationUniversity ”, Retrieval from [http//shodhgangainflibnet ac in](http://shodhgangainflibnet.ac.in), 2013.

Guidelines for the Course Assessment:

A. Continuous Assessment (CA) (40% of the Maximum Marks) of theory and practical courses:

- i. **For Theory Course:** CA shall form 20% of the Maximum Marks and shall be carried out over the entire semester. It shall be done by conducting **Two Tests** (Test I on 40% curriculum) and **Test II** (on remaining 40% syllabus) and average of the marks scored by a student in these two tests of a particular paper shall be taken as the CA score.
- ii. **For Practical Course:** CA score of the practical course shall be marks scored by a student in the internal practical examination conducted by the concerned teacher.

B. End Semester Assessment (60% of the Maximum Marks) of theory and practical courses:

(For illustration a paper of 02 credits, 50 marks has been considered and shall be modified appropriately depending upon credits of the individual paper)

Question Paper Pattern of the ESA:

- i. **ESA Question paper shall consist 6 questions, each of 10 marks**
- ii. **Question No.1 shall be compulsory and shall be based on the entire syllabus**
- iii. Students shall have to solve **ANY THREE** of the remaining Five Questions (i.e. from question 2 to 6)
- iv. **Students shall have to solve a TOTAL of 4 Questions.**

C. Assessment of On Job Training (OJT) Course (for 04 credits):

- a. Continuous assessment part (**40%, 40 marks out of 100**) of this course shall be done by the mentor of the student, where he /she is supposed to complete his On Job Training. This shall be based on the regularity, participation and performance of the students at the place of OJT.
- b. Semester End Assessment (ESA) (**60% of the total marks, 60 marks out of 100**) of this course shall be done by a panel of examiners in two parts
 - i. based on the work report submitted by the student (**50% i.e. 30 marks**) and
 - ii. **Remaining 50%** (30 marks) shall be based on his presentation and viva-voce on the work carried to be assessed by the panel of examiners. This assessment shall be done along with practical examinations of respective courses / subjects.

D. Assessment of Field Project (FP) and Research Project (RP) (e.g. for 02 credits)

- a. Continuous assessment part (**40%, 20 marks out of 50**) of this course shall be done by the mentor of the student and shall be based on regularity, experimental work and performance of the student.
- b. Semester End Assessment (ESA) (**60% of the total marks, 30 marks out of 50**) of this course shall be done shall be done by a panel of examiners in two parts
 - i. based on the work report submitted by the student (**50% i.e. 30 marks**) and
 - ii. **Remaining 50%** (30 marks) shall be based on his presentation and viva-voce on the work carried out by the student. This assessment shall be done along with practical examinations of the respective courses / subjects.

E. Assessment of Co-Curricular courses (CCC):

- a. Assessment of the CCC course shall be done by the respective course coordinator as a part of CA and be based on the regularity, performance of a student and his participation in various activities as prescribed in the regulations prepared in this regard.
- b. The End Semester Assessment (ESA) of the CCC courses shall be done as per the regulations prepared in this regard and shall be done on the basis of the write-up, presentation by the student on the activities that he has carried out in a semester.
- c. Students shall have freedom to opt for more than one CCC courses. However, score of the best performing CC shall be considered for preparing his result.

F. Syllabi, Teaching and Examination Scheme for the courses in Column 7 and Column 8 (AEC, VEC, IKS, CI, EVS, CCCs, etc.) shall be common for all the students from different faculties.

Note: Number of lectures required to cover syllabus of a course depends on the number of credits assigned to a particular course. One credit of theory corresponds to 15 Hours lecturing and for practical course one credit corresponds to 30 Hours. For example, for a course of two credits 30 lectures of one hour duration are assigned, while that for a three credit course 45 lectures.