



॥ सा विद्या या विमुक्तये ॥

# स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेड

'ज्ञानतीर्थ', विष्णुपुरी, नांदेड - ४३१ ६०६ (महाराष्ट्र राज्य) भारत

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

'Dnyanteerth', Vishnupuri, Nanded - 431 606 (Maharashtra State) INDIA

Established on 17th September, 1994, Recognized By the UGC U/s 2(f) and 12(B), NAAC Re-accredited with 'B++' grade

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एनईपी-२०२० सुधारित श्रेयांक आराखडयानुसार आंतर विद्याशाखीय अभ्यास विद्याशाखेतील पदवी प्रथम वर्षाचे अभ्यासक्रम शैक्षणिक वर्ष २०२६-२७ पासून लागू करण्याबाबत.


## परिपत्रक

या परिपत्रकान्वये सर्व संबंधितांना कळविण्यात येते की, दिनांक २२ एप्रिल २०२६ रोजी संपन्न झालेल्या मा.विद्यापरिषद बैठकीतील विषय क्र.०७/६४-२०२६ च्या ठरावानुसार आंतरविद्याशाखीय अभ्यास विद्याशाखेतील राष्ट्रीय शैक्षणिक धोरण-२०२० सुधारित श्रेयांक आराखडयानुसार पदवी प्रथम वर्षाचे अभ्यासक्रम शैक्षणिक वर्ष २०२६-२७ पासून लागू करण्यास मा. विद्यापरिषदेने मान्यता प्रदान केली आहे. त्यानुसार आंतर विद्याशाखीय अभ्यास विद्याशाखेतील बी.ए., बी.एस्सी. प्रथम वर्षाचे खालील विषयाचे अभ्यासक्रम शैक्षणिक वर्ष २०२६-२७ पासून लागू करण्यात येत आहे.

01	B.A.I Year Education
02	B.A.I Year Fashion Design
03	B.A.I Year Home Science
04	B.Sc.I Year Hospitality Studies
05	B.A.I Year Rural Managment

सदरील परिपत्रक व अभ्यासक्रम प्रस्तुत विद्यापीठाच्या [www.srtmun.ac.in](http://www.srtmun.ac.in) या संकेतस्थळावर उपलब्ध आहेत. तरी सदरील बाब ही सर्व संबंधितांच्या निदर्शनास आणून द्यावी, ही विनंती.

'ज्ञानतीर्थ' परिसर,  
विष्णुपुरी, नांदेड - ४३१ ६०६.  
जा.क्र.:शै-१/परिपत्रक/पदवी/बीए/२०२६-२७/८२  
दिनांक : २२.०६.२०२६

  
सहा.कुलसचिव  
शैक्षणिक (१-अभ्यासमंडळ) विभाग

प्रत माहिती व पुढील कार्यवाहीस्तव :-

- १) मा. कुलगुरु महोदयांचे कार्यालय, प्रस्तुत विद्यापीठ.
- २) मा. प्र.कुलगुरु महोदयांचे कार्यालय, प्रस्तुत विद्यापीठ
- ३) मा. अधिष्ठाता, आंतरविद्याशाखीय अभ्यास विद्याशाखा, प्रस्तुत विद्यापीठ.
- ४) मा. संचालक, परिक्षा व मुल्यमापन मंडळ, प्रस्तुत विद्यापीठ.
- ५) मा. प्राचार्य, सर्व संबंधित संलग्नित महाविद्यालये, प्रस्तुत विद्यापीठ. यांना देवून कळविण्यात येते की, परिपत्रक अभ्यासक्रम संकेतस्थळावर
- ६) सिस्टीम एक्सपर्ट, शैक्षणिक विभाग, प्रस्तुत विद्यापीठ. यांना देवून कळविण्यात येते की, परिपत्रक अभ्यासक्रम संकेतस्थळावर प्रसिध्द करण्यात यावेत.



**Swami Ramanand TeerthMarathwada University,  
Nanded-431 606**



**(Structure and Syllabus of Four Year Inter Disciplinary under  
Graduate Degree Program in Inter Disciplinary with Multiple Entry  
and Exit option)**

**Under Graduate Program of Inter Disciplinary**

**Major in DSE BA Rural Management**

**Under the Faculty of Inter Disciplinary**

**Effective from Academic Year -2026-2027  
(As per NEP-2020)**

## **Forward by the Dean, Faculty of Interdisciplinary Studies**

National Education Policy 2020 has been announced on 29.07.2020 by Government of India. NEP 2020 proposes a new and forward-looking vision for India's Higher Education System through quality universities and colleges. Its key is in the curriculum and its practical implementation. NEP 2020 foresees more vibrant, socially engaged, cooperative communities and a happier, cohesive, cultured, productive, innovative, progressive, and prosperous nation. The introduction of Research Methodology and ethics will widen the vision and broaden the perspectives of the learners.

The curriculum must be exciting, relevant, and regularly updated to align with the latest knowledge requirements and meet specified learning outcomes. High-quality pedagogy is necessary to impart the curricular material to students successfully; pedagogical practices determine the learning experiences provided to students, thus directly influencing learning outcomes. The assessment methods must be scientific, designed to improve learning and continuously test the knowledge application.

When syllabi are developed and framed appropriately at University, it will result in the upbringing and nourishment of multidisciplinary and holistic citizens. Emphasis is on outcome-based learning. Every course has well-defined objectives and outcomes. The assessment guidelines also provide clarity and precision to the vision behind prescribing the particular course content.

The syllabus of four year undergraduate bachelor course is a reformative and constructive step in the effective implementation of National Policy on Education 2020 by the Swami Ramanand Teerth Marathwada University. It is a product of rigorous exercise undertaken by the respective Board of Studies of the University which was prepared the guidelines provided by the steering committee set up by the Government of Maharashtra. This syllabus reflects the philosophical foundation through documents on National Education Policy 2020 which was provided by the Ministry of Education of Government of India and University Grants Commission, New Delhi. This syllabus consists of content and activities that will empower the students for inculcating 21<sup>st</sup> century skills. The highlights of syllabus offers; holistic, inter- multi-trans disciplinary approach, research component, flexibility, technology embedded teaching-learning, value based and skill enhancement, which defines educational experience and opens up a whole new world of opportunities.

This syllabus structured on various predefined verticals that includes major subject and minor subject, generic or open electives, vocational and skill enhancement courses, ability enhancement courses, value education courses, Indian knowledge system, co-curricular courses which will be leading towards graduation and perusing their career thereafter. There are total eight semesters for four year undergraduate course where, each semester is of 22 credits and students will have to choose semester wise specific vertical carefully.

Introducing Case Studies and Field Projects has created a unique opportunity for the higher education institute to bridge the gap between the academia, industry and the community, NEP believes effective learning requires a comprehensive approach that involves an appropriate curriculum, engaging pedagogy, continuous formative assessment, and adequate student support.

We are sure that the Graduate centers of this university and its affiliated colleges will implement the course effectively and successfully, resulting in a healthy and more creative academic ambience.

The design and development of syllabus is a continuous process, therefore all these syllabi are constantly under review. It is a request to teachers and students to suggest addition and changes in the present syllabus for supporting bright future of the learners.

**Professor Dr. Chandrakant Ragho Baviskar**  
**Dean (IC), Faculty of Interdisciplinary Studies**  
**Swami Ramanand Teerth Marathwada University**  
**Nanded- 431 606 (Maharashtra state)**

## **From Desk of Chairman, Board of Studies in the Subject BA Rural Management**

In higher education, Inter Disciplinary play a crucial role in preserving past accomplishments, providing insights into our present world, and equipping students with the tools to imagine the future. The Inter Disciplinary & Humanities foster critical thinking, analysis, and interpretation of complex ideas and information.

According to the statistics released by the World Bank as of 2022, the population of India living in rural areas is more than 64% today. Such a large population lives in rural areas. Therefore, today the face of India is the person who lives in rural areas. Today, due to urbanization, rural areas have remained far from development.

Since rural areas are very important, the development of individuals there should be done in a planned manner. Rural management is a field focused on the sustainable administration and development of rural areas, including cooperatives, agribusiness, and community welfare initiatives. Professionals in this area acquire skills in planning, organizing, and implementing strategies for Economic, Social, and Environmental growth in rural settings, often through specialized graduate programs like BAs in Rural Management.

### **Key Aspects**

#### **Sustainable Development:**

The primary goal is to enhance the quality of life for rural populations while ensuring the responsible use of natural resources.

#### **Community Focus:**

Rural management addresses the unique challenges and needs of rural communities, promoting economic growth, improving infrastructure, and increasing access to services like healthcare.

#### **Diverse Roles:**

Professionals can work in various sectors, including community development, rural economics, agribusiness management, and the management of non-governmental organizations (NGOs).

Students coming from rural communities should be aware of the community in which they live.

To be identified,

- Problems in rural areas, Questions, etc. should be introduced.
- Rural development and employment opportunities should be provided at the local level.
- Along with rural development, developing businesses and employment opportunities related to the agricultural sector.

For students coming from rural communities, Swami Ramanand Teerth Marathwada University, Nanded has introduced B.A. under the inter-faculty stream. An important course in rural management has been started. Apart from this purpose, affiliated institutions can successfully implement this course according to their objectives.

This new curriculum will definitely be useful in empowering students in every respect.

**Dr. Ramchandra Munjaji Bhise**

**Chairman, Board of Studies in Inter Disciplinary**

**Swami Ramanand Teerth Marathwada University, Nanded.**



**Swami Ramanand Teerth Marathwada University, Nanded**  
**Members of the Board of Studies in the subject of**  
**BA Rural Management**  
**Under the faculty of Inter Disciplinar**

<b>S r N o</b>	<b>Name of the Member</b>	<b>Designati on</b>	<b>Address with mail id</b>	<b>Contact No.</b>
<b>1</b>	<b>Dr. R. M. Bhise</b>	<b>Chairman</b>	Digambarrao Bindu ACS College Bhokar Dist. Nanded bhise.ramchandra55@gmail.com	8275949041
<b>2</b>	<b>Dr. Bibhishen Kare</b>	<b>Member</b>	NSB College Nanded Dist. Nanded bibhishank@rediffmail.com	8329738907
<b>3</b>	<b>Dr. R.Y. Bonar</b>	<b>Member</b>	Punyashlok Ahilyadevi Holkar College Ranisawargaon Dist Parbhani <a href="mailto:Renukadas.bonnar@gmail.com">Renukadas.bonnar@gmail.com</a>	8857879580
<b>4</b>	<b>Dr. S. S. Desai</b>	<b>Member</b>	SMM College ACS Pachgani Tq. Mahabaleshwar Dist. Satara drsatishtdesai96@gmail.com	9423035675



# Swami Ramanand Teerth Marathwada University, Nanded

## Faculty of Inter Disciplinary

Structure for Four Year Multidisciplinary Degree Program with Multiple Entry and Exit

(Four-year Structure as per NEP-2020)

Subject: **BA Rural Management** DSC (Major)/ DSM (Minor)

Year & Level	Sem.	Subject-1 Major (DSC/DSE)	Subject-2 Minor (DSM)	Subject-2 Minor (DSM)	Generic Elective (GE) (Basket 2) <i>Select one each from each basket (different from DSC / DSM)</i>	Vocational & Skill Enhancement Course <i>(Related to DSC)</i>	Ability Enhancement Course (AEC) (Basket 3) Value Education Courses (VEC) / Indian Knowledge System (IKS) (Basket 4) <i>(Common across faculty)</i>	Ability Enhancement Course/ Languages	Ability Enhancement Course/ Languages	Field Work / Project/ Internship/ OJT/ Apprenticeship / Case Study Or Co-curricular Courses (CC) (Basket 5 for CC) <i>(Common across faculty)</i>	Credits	Total Credits
1	2	3	4		5	6			7	8	9	10
1 (4.5)	I	<b>IDBARM1101 (4 cr)</b> Rural Society in India – I 4 Credits	<b>IDBARM1102 (4 cr)</b> Natural Resources Management - I 4 Credits	<b>IDBARM1103 (4 cr)</b> Agricultural Economics -I 4 Credits	<b>IDBARMGE1101 (2cr)</b> Rural Sociology 2 Credits	<b>IDBARMSC1101 (2Cr)</b> Personality Development 2 Credits	<b>IDBARMXXXA1101 (2Cr)</b> VECCI1101 (2Cr) <b>IKS</b> 2 Credits	<b>IDBARMEN1101 (2Cr)</b> Compulsory English 2 Credits	<b>IDBARMXX1101 (2Cr)</b> <i>(XX: Hin, Mar, Kan, Pal, etc)</i> 2 Credits	-	22	44
	II	<b>IDBARM1151 (4 cr)</b> Rural Governance -II 4 Credits	<b>IDBARM1152 (4 cr)</b> Financial management For Rural Enterprises -II 4 Credits	<b>IDBARM1153 (4 cr)</b> Rural Development Programmes – II 4 Credits	<b>IDBARMGE1151 (2Cr)</b> Health and Society 2 Credits	<b>IDBARMSC1151 (2Cr)</b> Counseling Skill 2 Credits	<b>IDBARMXXXA1101 (2Cr)</b> VECCI1151 (2Cr) <i>Constitution of India</i> 2 Credits	<b>IDBARMEN1151 (2Cr)</b> Compulsory English 2 Credits	<b>IDBARMXX1151 (2Cr)</b> <i>(XX: Hin, Mar, Kan, Pal, etc)</i> 2 Credits	-	22	
<b>Total</b>		<b>08</b>	<b>08</b>	<b>08</b>	<b>04</b>	<b>04</b>	<b>04</b>	<b>04</b>	<b>04</b>	<b>-</b>	<b>44</b>	
Exit Option: Award of UGC Certificate in Major <u>DSC</u> on completion of 44 Credits and an additional 4 credits core NSQF course/Internship												

## **Abbreviations:**

1. **DSC:** Department/Discipline Specific Core (Major)
  2. **DSE:** Department/Discipline Specific Elective (Major)
  3. **DSM:** Discipline Specific Minor
  4. **GE/OE:** Generic/Open Elective
  5. **VSEC:** Vocational Skill and Skill Enhancement Course
  6. **VSC:** Vocational Skill Courses
  7. **SEC:** Skill Enhancement Courses
  8. **AEC:** Ability Enhancement courses
  9. **MIL:** Modern Indian languages
  10. **IKS:** Indian Knowledge System
  11. **VEC:** Value Education Courses
  12. **OJT:** On Job Training: (Internship/Apprenticeship)
  13. **FP:** Field Projects
  14. **CEP:** Community Engagement and Service
  15. **CC:** Co-Curricular Courses
  16. **RM:** Research Methodology
  17. **RP:** Research Project/Dissertation
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**Swami Ramanand Teerth Marathwada University, Nanded**  
*Faculty of Inter Disciplinary*  
*Subject: BA Rural Management*  
**General Guidelines for course structure:**

- 1) The Major subject is the discipline or subject of the main focus and the degree will be awarded in that discipline/subject.
- 2) Credits and curriculum of Major and Minor subject is same in the first year
- 3) In the first year Students should choose two different subject as a Major and Minor in same faculty).
- 4) From the Second year curriculum of Major and Minor subject is the different.
- 5) Generic /Open Elective is to be chosen compulsorily from faculty other than that of the Major. (Select from Basket)
- 6) Vocational and Skill Enhancement Courses (VSEC or VSC and SEC) are related to Major Course (DSC)
- 7) Ability Enhancement Courses (AEC) :
  - a) English language may be offered Sem. I for 2 Credits and sem. III for 2 Cr. in AEC
  - b) Second languages may be offered Sem. II for 2 Credits and sem. IV for 2 Cr. in AEC
- 8) Column No. 7 and 8 is common for all faculties.
- 9) Curriculum of VEC, CI, IKS and CC will provide by university.

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## Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Inter Disciplinary Major in BA Rural Management  
Basket-1 Minor / Minor course for Semester I and II (C): Each of 04 Credits

Semester	BOS proposing Minor (e.g.)	Details of Minor Course (M)	
		CODE	Title of the Course
Semester I	BOS in BA Rural Management	IDBARM1101	Rural Society in India – I
		IDBARM1102	Natural Resources Management - I
		IDBARM1103	Agricultural Economics -I
Semester II	BOS in BA Rural Management	IDBARM1151	Rural Governance -II
		IDBARM1152	Financial management For Rural Enterprises - II
		IDBARM1153	Rural Development Programmes – II



**Swami Ramanand Teerth Marathwada University, Nanded**  
**Faculty of Humanities Major in BA Rural Management**

**Basket-2: Generic/ Open Elective course (GE)**

<b>Semester</b>	<b>BOS proposing Minor (e g.)</b>	<b>CODE</b>	<b>TitleoftheCorse</b>
<b>Sem.I</b>	<b>BOS in BA Rural Management</b>	<b>IDBARMGE1101 (2Cr.)</b>	<b>Rural Sociology</b>
<b>Sem. II</b>	<b>BOS in BA Rural Management</b>	<b>IDBARMGE 1151(2Cr.)</b>	<b>Health and Society</b>

**Note:** GE is to be chosen compulsory from faculty other than that of the Major.



## Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Inter Disciplinary Major in BA Rural Management

Under Graduate First Year Programme, Semester I (Level 4.5)

w. e. f. Academic Year 2025-2026 ( As per NEP 2020)

### Teaching Scheme

	Course Code	Course Name	Credits Assigned			Teaching Scheme (Hrs./ week 1Hrs.=60M.)	
			Theory	Practical	Total	Theory	Practical
Opt. 1 Discipline Special Core (DSC) Major	IDBARM1101	Rural Society in India – I	04	-	04	04	-
Opt. 2 Discipline Special Core (DSC) Minor1	IDBARM1102	Natural Resources Management - I	04	-	04	04	-
Opt. 3 Discipline Special Core (DSC) Minor2	IDBARM1103	Agricultural Economics -I	04	-	04	04	-
Generic Elective	IDBARMGE1101	Rural Sociology	02	-	02	02	-
Vocational & Skill Enhancement	IDBARMSE1101	Personality Development	02	-	02	02	-
Value Education Course (VEC)	IDBARMXXXA1101	IKS	02	-	02	02	-
Ability Enhancement Course /Languages	IDBARMENG1101	Compulsory English / Languages -----	02	-	02	02	-
Ability Enhancement Course/ Languages	IDBARMXXX1101	(XX: Hin, Mar, Kan, Pal, etc)	02	-	02	02	-
<b>Total Credits</b>			<b>22</b>	<b>-</b>	<b>22</b>	<b>22</b>	<b>-</b>

# Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Inter Disciplinary Major in BA Rural Management

Under Graduate First Year Programme, Semester II (Level 4.5)

w. e. f. Academic Year 2025-2026 (As per NEP 2020)

## Teaching Scheme

	Course Code	Course Name	Credits Assigned			Teaching Scheme (Hrs./ week 1Hrs.=60M.)	
			Theory	Practical	Total	Theory	Practical
<b>Opt. 1 Discipline Special Core (DSC) Major</b>	IDBARM1151	Rural Governance -II	04	-	04	04	-
<b>Opt. 2 Discipline Special Core (DSC) Minor1</b>	IDBARM1152	Financial management For Rural Enterprises -II	04	-	04	04	-
<b>Opt. 3 Discipline Special Core (DSC) Minor2</b>	IDBARM1153	Rural Development Programmes – II	04	-	04	04	-
<b>Generic Elective</b>	IDBARMGE1151	Health and Society	02	-	02	02	-
<b>Vocational &amp; Skill Enhancement</b>	IDBARM SE1151	Counseling Skill	02	-	02	02	-
<b>Value Education Course (VEC)</b>	IDBARMXXXXA 1151	Constitution of India	02	-	02	02	-
<b>Ability Enhancement Course /Languages</b>	IDBARMENG11 51	Compulsory English / Languages -----	02	-	02	02	-
<b>Ability Enhancement Course/ Languages</b>	IDBARMXXX11 51	(XX: Hin, Mar, Kan, Pal, etc	02	-	02	02	-
<b>Total Credits</b>			<b>22</b>	<b>-</b>	<b>22</b>	<b>22</b>	<b>-</b>

**Swami Ramanand Teerth Marathwada University, Nanded**  
**Faculty of Inter Disciplinary Major in BA Rural Management**  
**Under Graduate First Year Programme, Semester I (Level4.5)**

**Examination Scheme**

[40% Continuous Assessment (CA) and 60 % End Semester Examination (ESE)]

Subject	Course Code	Course Name	Theory					Total Col. (7+8)
			Continuous Assessment(CA)			Total	ESE Total	
			Class Test	Assignment / presentation/ Viva/ Quiz/ Open Book etc.	Attendance			
01	02	03	04	05	06	07	08	09
Opt. 1 Discipline Special Core (DSC) Major	IDBARM1101	Rural Society in India – I	20	12	08	40	60	100
Opt. 2 Discipline Special Core (DSC)Minor1	IDBARM1102	Natural Resources Management - I	20	12	08	40	60	100
Opt. 3 Discipline Special Core (DSC)Minor2	IDBARM1103	Agricultural Economics -I	20	12	08	40	60	100
Generic Elective	IDBARMGE1101	Rural Sociology	10	12	08	40	40	50
Vocational & Skill Enhancement	IDBARMSE1101	Personality Development	10	6	4	20	30	50
Value Education Course (VEC)	IDBARMXXXA1101	Constitution of India	10	6	4	20	30	50
Ability Enhancement Course /Languages	IDBARMENG1101	Compulsory English / Languages -----	10	6	4	20	30	50
Ability Enhancement Course/ Languages	IDBARMXXX1101	(XX: Hin, Mar, Kan, Pal, etc	10	6	4	20	30	50

**Swami Ramanand Teerth Marathwada University, Nanded**  
**Faculty of Inter Disciplinary Major in BA Rural Management**  
**Under Graduate First Year Programme, Semester II (Level4.5)**

**Examination Scheme**

[40% Continuous Assessment (CA) and 60 % End Semester Examination (ESE)]

Subject	Course Code	Course Name	Theory					Total Col. (7+8)
			Continuous Assessment(CA)			Total	ESE Total	
			Class Test	Assignment / presentation/ Viva/ Quiz/ Open Book etc.	Attendance			
01	02	03	04	05	06	07	08	09
Opt. 1 Discipline Special Core (DSC) Major	IDBARM1151	Rural Governance -II	20	12	08	40	60	100
Opt. 2 Discipline Special Core (DSC)Minor1	IDBARM1152	Financial management For Rural Enterprises - II	20	12	08	40	60	100
Opt. 3 Discipline Special Core (DSC)Minor2	IDBARM1153	Rural Development Programmes – II	20	12	08	40	60	100
Generic Elective	IDBARMGE1151	Health and Society	10	12	08	40	40	50
Vocational & Skill Enhancement	IDBARMSE1151	Counseling Skill	10	6	4	20	30	50
Value Education Course (VEC)	IDBARMXXXA1151	Constitution of India	10	6	4	20	30	50
Ability Enhancement Course /Languages	IDBARMENG1151	Compulsory English / Languages -----	10	6	4	20	30	50
Ability Enhancement Course/ Languages	IDBARMXXX1151	(XX: Hin, Mar, Kan, Pal, etc	10	6	4	20	30	50

## **Guidelines for Course Assessment:**

### **A. Continuous Assessment (CA) (40% of the Maximum Marks):**

This will form 40% of the Maximum Marks and will be carried out throughout the semester. It may be done by conducting **Two Tests and one Assignment**. Average of marks scored in these two tests and one assignment of a theory paper will make CA.

### **B. End Semester Assessment (60% of the Maximum Marks):**

*(For illustration we have considered a paper of 02 credits, 50 marks and need to be modified depending upon credits of individual paper)*

1. ESE Question paper will consists of 6 questions. Each of 10 marks for 2 Cr. pattern and 15 marks for 4 Cr. pattern. (BOS may change scheme of marking.)
2. There will be 4- 5 sub questions in Question No. 1
3. Question No.1 will be compulsory and shall be based on entire syllabus.
2. Students are required to solve a total of 4 Questions \.
4. Students need to solve ANY THREE of the remaining Five Question (Q.2 to Q.6) and shall be based on entire syllabus.

### **C. Assessment of Term Work/ Tutorial/Field Works:**

At least 02 test / assignments covering entire syllabus must be given during the 'class wise tutorial'. The assignments should be students' centric and attempts be made to make assignments more meaningful, interesting and innovative.

Term work assessment must be based on overall performance of the student with every assignments graded time to time. The grades be converted to marks as per 'credit and grading system' manual and should be added and averaged.

### **D. Assessment of Community Engagement Services:**

Students have freedom to take more than one CES/CC courses, however, marks of the best performing CES/CC be considered for final assessment. Assessment of the CES/CC courses be done by the respective course coordinators depending on the performance of the student and his participation in the international, national, state, university, college level events or camps, wherever applicable. In other cases performance of a student be assessed depending on his/her regularity, participation in the regular activities in the semester.

**Note: Number of lectures required to cover syllabus of a course depend on number of credit assigned to it. For example, for a two credit course, 30 lectures each of one hour duration are assigned, while that for a three credit course 45 Lectures.**



**SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED**

**Faculty of Inter Disciplinary**

B. A. (First Year) Subject: BA Rural Management

End of Semester Examination (ESE)

**Question Paper Pattern for 4 Credits**

**(Major and Minor) Semester Pattern with Effective from 2025-2026**

- 1) Write short's note (Any three) (15Marks)
  - 1)
  - 2)
  - 3)
  - 4)
  - 5)
- 2) Descriptive Question (15 Marks)
- 3) Descriptive Question (15 Marks)
- 4) Descriptive Question (15 Marks)
- 5) Descriptive Question (15 Marks)
- 6) Descriptive Question (15 Marks)

**Note: Students need to solve ANY THREE of the remaining Five Questions (Q.2toQ.6) and shall be based on entire syllabus. Total= 60Marks**

**2 Credits (Minor/GE/VSC/SEC)**

- 1) Write short's note (Compulsory) (10Marks)
  - 1)
  - 2)
  - 3)
  - 4)
- 2) Descriptive Question ( 10 Marks)
- 3) Descriptive Question ( 10 Marks)
- 4) Descriptive Question ( 10 Marks)
- 5) Descriptive Question ( 10 Marks)
- 6) Descriptive Question ( 10 Marks)

**Note: Students need to solve ANY THREE of the remaining Five Questions (Q.2toQ.6) and shall be based on entire syllabus. Total =40 Mark**



Swami Ramanand Teerth Marathwada University, Nanded  
Faculty of Inter Disciplinary, Major in BA Rural Management

**Under Graduate First Year Programme, Semester First**

**Paper Code: IDBARM1101**

**Title: Rural Society in India – I (Major/Minor)**

**Curriculum Details**

**(For 4 Credits)**

**Course pre-requisite:**

- 1 Passed HSC or equivalent exam.
2. Should have basic knowledge of rural life

**Course Objectives:**

- To highlight the major focus of Indian rural society and its Indian ness as well as counter changes.
- To educate the student about sociology of village India in general.
- To portray the picture of village life and the inertia of living in Villages despite changes. To reflect upon the "Village" as both unit and process for rural development and management.

**Course Outcome:**

The paper would be able to develop a broad understanding on rural society and different rural development approach and experiments in the post independent India.



Swami Ramanand Teerth Marathwada University, Nanded  
Faculty of Inter Disciplinary, Major in BA Rural Management

Under Graduate First Year Programme, Semester First

**Paper Code: IDBARM1101**

**Title: Rural Society in India – I (Major/Minor)**

Curriculum Details

(For 4 Credits)

Module No.	Unit No.	Name of Topic	Hrs. Required to cover the contents 1 Hrs.=60 M.
1.0		Introduction	12
	1.1	Concept of Village	
	1.2	Meaning of Rural Society	
	1.3	Characteristics of Rural Society	
	1.4	Changing Nature of Rural Society	
2.0		Rural Society :Basic Institution	11
	2.1	Family Institution: Meaning and Types	
	2.2	Rural Religions Institution: Meaning and Characteristics	
	2.3	Culture: Meaning and Characteristics	
	2.4	Rural Marriage Institution : Meaning & Recent Changes in Marriage Institution	
3.0		Village Dynamics	11
	3.1	Processes (Little Tradition, Great Tradition, Universalization and Parochialization)	
	3.2	Rural Community : Meaning and Characteristics	
	3.3	Urban Community: Meaning and Characteristics	
	3.4	Rural-Urban Distinction and Continuum	
4.0		Rural Education	11
	4.1	Education : Meaning and Aims	
	4.2	Importance of Education in Rural Society	
	4.3	NEP-2020 : Meaning & Nature ,Scope & Limitations	
	4.4	Rural Education New System : School Education :Foundational Stage, Preparatory Stage ,Middle Stage ,Secondary Stage	

		Higher Education( NEP20): Meaning & Nature	
		<b>Total</b>	<b>45</b>

**Suggested Readings:**

1. Desai, R., 2005 Rural Sociology in India, Popular
2. Prakashan Desai,R., 2005 Rural India in Transition, Papular Prakashan
3. Doshi, S. Land Jain, P. C., 2002 Rural Sociology, Rawat Publication
4. Rambhai,B., The Silent Revolution 10(1959).
5. Dube, S.C., 2003 India's Changing Villages, Routledge,
6. MadanG.R. India's Developing villages, Allied Publishers, New Delhi, Morriott, Mckim. 1968 Village India, University foChicango Press
7. Randhawa, **M.S.**, Developing village India, Orient Longman, Bombay, 39-42(1951).
8. Srinivas,M. N., 1966 India's Villages, Asia Publishing House
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Swami Ramanand Teerth Marathwada University, Nanded  
Faculty of Inter Disciplinary, Major in BA Rural Management

**Under Graduate First Year Programme, Semester First**

**Paper Code: IDBARM1102**

**Title: Natural Resources Management (Major/Minor)**

**Curriculum Details**

**(For 4 Credits)**

**Course pre-requisite:**

- 1 Passed HSC or equivalent exam.
2. Should have basic knowledge of Rural Life

**Course Objectives:**

- To make the students understand the various theoretical and practical aspects of natural resources management;
- To learn various government programmes, policy implications and its impact on the local community at large;
- To plan and undertake visit to any nearby organization having adequate experience in planning and implementation of community based natural resource management, prepare a brief report and make a presentation for further discussion and feedbacks.

**Course outcome:**

The major outcomes of the paper are that after completion of the paper, the students analyzed and understood the various theoretical and practical issues and concerns of natural resource management. Students picked up the strength and weaknesses of Government policy and its effective implantation.



Swami Ramanand Teerth Marathwada University, Nanded  
Faculty of Inter Disciplinary, Major in BA Rural Management  
Under Graduate First Year Programme, Semester First

**Paper Code: IDBARM1102**

**Title: Natural Resources Management (Major/Minor)**

**Curriculum Details**

**(For 4 Credits)**

Module No.	Unit No.	Name of Topic	Hrs. Required to cover the contents 1 Hrs.=60M.
1.0		Natural resources	12
	1.1	Natural resources Meaning and types	
	1.2	Need to manage natural resources	
	1.3	Peoples participation in natural resources management	
	1.4	Forest & Water; Common Property Resources	
2.0		Use of Land	11
	2.1	Changes in land use pattern & factors responsible for the changes	
	2.2	Soil types, Carrying capacity of soils	
	2.3	Fertility: Organic & Bio fertilizers merits & demerits	
	2.4	Causes of soil pollution	
3.0		Water Conservation	11
	3.1	Water Conservation Technologies in Agriculture Drip and Sprinkler Irrigation	
	3.2	Need for the management of irrigation systems	
	3.3	Importance of traditional irrigation	
	3.4	Role of water conservation in the agricultural development	
4.0		Forest Management	11
	4.1	Forest Management Meaning, scope & objectives	
	4.2	Wild Life conservation & Forestry	
	4.3	Social Forestry	
	4.4	Farm Forestry	
		Total	45

**REFERENCE:**

1. Natural Resource Management: B.W. Pandey (Ed.), Mittal Publications
2. Natural Resources Management: Funda Varnaci Uzun (Aksaray University, Turkey)



Swami Ramanand Teerth Marathwada University, Nanded  
Faculty of Inter Disciplinary, Major in BA Rural Management  
Under Graduate First Year Programme, Semester First  
**Paper Code: IDBARM1103**

**Title: Agricultural Economics - I (Major/Minor)**

**Curriculum Details**

**(For 4 Credits)**

**Course pre-requisite:**

- 1 Passed HSC or equivalent exam.
- 2 Should have basic knowledge of rural life.

**Course Objectives:**

- To know about Indian agriculture and their linkages.
- To analyse the production and productivity of the Indian agriculture
- To study the agriculture finance system in India.
- To study agriculture price policy and their instruments.

**Course Outcome:**

After successfully completion of the scores student will be able to,

1. Acquired knowledge of Indian agriculture and their linkages.
2. Know about the production and productivity of Indian agriculture.
3. Understand the agriculture finance system in India.
4. Understand about agricultural price policy and their instrument.



Swami Ramanand Teerth Marathwada University, Nanded  
Faculty of Inter Disciplinary, Major in BA Rural Management  
Under Graduate First Year Programme, Semester First

**Paper Code: IDBARM1103**

**Title: Basic Agriculture Science- I (Major/Minor)**

**Curriculum Details**

**(For 4 Credits)**

Module No.	Unit No.	Name of Topic	Hrs. Required to cover the contents 1 Hrs.=60 M.
<b>1.0</b>		<b>Introduction to agricultural economics</b>	
	<b>1.1</b>	Meaning and scope of agricultural economics	<b>12</b>
	<b>1.2</b>	Need for study of agricultural economics	
	<b>1.3</b>	Agriculture linkages to other sectors - industry and service sector	
	<b>1.4</b>	Role of agriculture in economic development	
<b>2.0</b>		<b>Agricultural production and productivity</b>	
	<b>2.1</b>	Meaning of agriculture production and productivity	<b>11</b>
	<b>2.2</b>	Factor affecting agriculture production and productivity	
	<b>2.3</b>	Causes of agriculture low productivity in India	
	<b>2.4</b>	The role of technology increases in agriculture production and productivity.	
<b>3.0</b>		<b>Agricultural finance in India</b>	
	<b>3.1</b>	Need of agricultural credit, non institutional sources.	<b>11</b>
	<b>3.2</b>	Cooperative credit merits and demerits	
	<b>3.3</b>	Role of commercial banks in agricultural credit	
	<b>3.4</b>	Role of NABARD in agriculture development	
<b>4.0</b>		<b>Agricultural price policy in India</b>	
	<b>4.1</b>	Causes of price fluctuation in agriculture commodity in India	<b>11</b>
	<b>4.2</b>	Agricultural price stabilization - meaning and importance	
	<b>4.3</b>	Instrument of agricultural price stabilization	
	<b>4.4</b>	Agricultural cost and price commission	





Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Inter Disciplinary, Major in BA Rural Management

Under Graduate First Year Programme, Semester First

**Paper Code: IDBARMGE1101**

**Title: Rural Sociology (Generic Elective)**

**Curriculum Details**

**(For 2 Credits)**

**Course pre-requisite:**

1. Passed HSC or equivalent exam.
2. Should have basic interest in social investigation.

**Course objectives:**

The objective of the course is developing awareness among a good number student who in turn may able to address to problems arising in and out of society. This paper is introductory paper. The student learn basic concept of Rural Sociology and acquire scientific knowledge.

**Course outcomes:**

Student will be able to demonstrate on understanding of how social call affects individual life.  
To understand society in context of the Rural sociology theory: knowledge concepts.



**Swami Ramanand Teerth Marathwada University, Nanded**  
**Faculty of Inter Disciplinary, Major in BA Rural Management**  
**Under Graduate First Year Programme, Semester First**  
**Paper Code: IDBARMGE1101 Title: Rural Sociology (Generic Elective)**  
**Curriculum Details**  
**(For 2 Credits)**

Module No.	Unit No.	Topic	Hrs. Required to cover the contents 1 Hrs.=60 M.
<b>1.0</b>		Introduction	<b>08</b>
	<b>1.1</b>	Origin and Development of Rural Sociology	
	<b>1.2</b>	Definition and Subject Matter of Rural Sociology	
	<b>1.3</b>	Signification of Rural Sociology	
<b>2.0</b>		Rural Family Institution	<b>08</b>
	<b>2.1</b>	Rural Family: Meaning and Characteristics	
	<b>2.2</b>	Rural Family Types: Nuclear & Joint	
	<b>2.3</b>	Changing nature of Rural Family	
<b>3.0</b>		Rural Social Change	<b>07</b>
	<b>3.1</b>	Meaning and Nature of Rural Social Change	
	<b>3.2</b>	Factors of Rural Social Change	
	<b>3.3</b>	Obstacles in Rural Social Change	
<b>4.0</b>		Rural Development Programmes	<b>07</b>
	<b>4.1</b>	Meaning of Rural Development Programmes	
	<b>4.2</b>	Characteristics of Rural Development Programmes	
	<b>4.3</b>	Advantages of Rural Development Programmes	
		<b>Total</b>	<b>30</b>

**REFERENCES:**

1. Gisbert 1957. Fundamental of Sociology: Kolkata: Commercial Press.
2. M. Francis 1988. Modern Sociological theory an introduction. Delhi: Oxford University Press
3. Bottmove T B 1972. Sociology. A guide to problem and literature. Mumbai: George Allone and Unwin
4. Broom and Selzink 1957. Sociology. A systematic introduction: New Delhi : Allied publishers.
5. Maciver R M and Page C H 1967. An Introduction analysis. London: Macmillan
6. Rawat H K 2007. Sociology Basic Concepts: Jaipur: Rawat Publication
7. Pundarikoti P, 2011, *Sociology: A Text Book*, Hyderabad: Pundarikoti P
8. Pundarikoti P, 2008, *Sociology: A Text Book*, Hyderabad: Pundarikoti P
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15. Pundarikoti P. P. D. (2014), *Sociology: A Text Book*, Hyderabad: Pundarikoti P
16. Pundarikoti P, 2018, *Sociology: A Text Book*, Hyderabad: Pundarikoti P
17. Pundarikoti P., Pundarikoti P, 2021, *Sociology: A Text Book*, Hyderabad: Pundarikoti P
18. Pundarikoti P, 2019, *Sociology: A Text Book*, Hyderabad: Pundarikoti P
19. Pundarikoti P ©, 2003, *Sociology: A Text Book*, Hyderabad: Pundarikoti P
20. Pundarikoti P ©, 2005, *Sociology: A Text Book*, Hyderabad: Pundarikoti P
21. Pundarikoti P. P. 2010, *Sociology: A Text Book*, Hyderabad: Pundarikoti P
22. Pundarikoti P. P. Pundarikoti P, 2008, *Sociology: A Text Book*, Hyderabad: Pundarikoti P



**Swami Ramanand Teerth Marathwada University, Nanded**  
**Faculty of Inter Disciplinary, Major in BA Rural Management**  
**Under Graduate First Year Programme, Semester First**

**Paper Code: IDBARMSE1101**

**Title: Personality Development (SEC)**

**Curriculum Details**

**(For 2 Credits)**

**Course pre-requisite:**

- 1 Passed HSC or equivalent exam.
2. Should have basic knowledge of rural Life

**Course Objectives:**

This course has aim to orient about Personality Development.

This course has essentially aim to enhance and groom one's outer and inner self about a positive change in Students life.

The course aims to basic awareness about significance skill Enhancement. To help the student be positive, Increase and improve self-confidence, learn to lead an face the challenges and Be a good human being.

**Course Outcomes:**

Personality Development course will polish students about presentation and communication skill and prepare to successful career. Student will Apply the understanding of communication skill into everyday practice and under- standing the importance of human life.



Swami Ramanand Teerth Marathwada University, Nanded  
Faculty of Inter Disciplinary, Major in BA Rural Management  
Under Graduate First Year Programme, Semester -I

**Paper Code: IDBARMSE1101**

**Title: Personality Development (SEC)**

**Curriculum Details**

**(For 2 Credits)**

<b>Module No.</b>	<b>Unit No.</b>	<b>Topic</b>	<b>Hrs. Required to cover The contents 1Hrs.= 60 M.</b>
1.0		Personality Development	08
	1.1	Concept and Meaning	
	1.2	Process of Personality Development	
	1.3	Responsible Factors: Birth, Behavior, Thought, Education, Surrounding, Language, Hereditary	
2.0		Remedies of Personality Development	08
	2.1	Responsibilities	
	2.2	Confidence	
	2.3	Time Management	
3.0		Technique of Personality Development and Emotions	07
	3.1	Importance of Self-Inspiration	
	3.2	Development of Creativity	
	3.3	Importance of Inner Voice	
4.0		Practical	07
	4.1	To Study of Self Personality	
	4.2	To Study Responsible Factors	
	4.3	To Study Developed Personalities Ex: Collector, Police, Doctor, Painter, Lecturer, Judge	
		Total	30

## References:

1. Hill, Napoleon, 2016 *Think and go Rich*. Mumbai: Jaico Publishing House, Ferozshah Mehta Road, Fort, [www.jaicobooks.com](http://www.jaicobooks.com)
2. Mitra, Barun, 2016, *Personality Development and Soft Skills*. Oxford: Oxford University Press,
3. Sabarwal, D.P. 2016. *Personality Development Hand Book*, Mumbai Fingerprint Publishing
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5. vxzoky- fot;- 2013-LVqMaV vkSj ilZuyhVh MsOgyiesaV] HkksikG] csuVsu cqDI
6. dyke] , -ih-ts- vkidk Hkfo"; vkids gkFk es] fnYyh] jktiky vWUM IUI-
7. ekMsZu] LosV- osMs Ogk- /;;s vkSjaxkckn- lkdsr izdk'ku
8. vackMs olar- 2002 O;fDregRo fodkl] e/kqjkt ifCyds'kul] iq.ks-
9. eksgksM oanuk] 1996 O;fDreRo fodklP;k ikmy[kq.kk] izlkn izdk'ku] vdksyk-
10. xqlrk flek] Isosdj lqf/kj] 1997] O;fDreRo fodklkps izHkkoh ekxZ] lkdsr izdk'ku] vkSjaxkckn



**Swami Ramanand Teerth Marathwada University, Nanded**  
**Faculty of Inter Disciplinary, Major in BA Rural Management**  
**Under Graduate First Year Programme, Semester -II**  
**Paper Code: IDBARM1151**  
**Title: Rural Governance -II (Major/Minor)**  
**Curriculum Details**  
**(For 4 Credits)**

**Course pre-requisite:**

- 1 Passed HSC or equivalent exam.
- 2 Should have basic knowledge of rural life.

**Course Objectives:**

To explain the perspectives on local government, significance of various committees and Constitutional Amendment Acts on local government.

**Course Outcome:**

The student will be able to understand the distinguish between government and governance and describe the initiatives for good governance.



**Swami Ramanand Teerth Marathwada University, Nanded**  
**Faculty of Inter Disciplinary, Major in BA Rural Management**  
**Under Graduate First Year Programme, Semester-II**

**Paper Code: IDBARM1151**

**Title: Rural Governance -II (Major/Minor)**

**Curriculum Details**  
**(For 4 Credits)**

Module No.	Unit No.	Name of Topic	Hrs. Required to cover the content s 1 Hrs.=60 M.
1.0		Local Government	
	1.1	Meaning, Nature	12
	1.2	Important Committees on Local Government in India	
	1.3	Importance of Local Government	
	1.4	Accountability of Local Government	
2.0		Panchayati Raj	
	2.1	Panchayati Raj System : Meaning	11
	2.2	Panchayati Raj: Gram Panchayat ,Panchayat Samiti, Zilla Parishad	
	2.3	Gram Panchayats :Structur & Function	
	2.4	Difficulties and Issues in Panchayati Raj	
3.0		Based Organizations	
	3.1	Devolution of finance and power in Panchayati Raj System	11
	3.2	11th Schedule Interface in Panchayati Raj System	
	3.3	Panchayats and Govt. Officials	
	3.4	Government &Non-Government Organizations	
4.0		Good Governance	
	4.1	Meaning and Characteristics of Good Governance	11
	4.2	Features of Good Governance- Accountability, Transparency	
	4.3	Responsiveness, Equity &Inclusiveness, Right based Approach	
	4.4	Meaning and Importance Social Audit	
		Total	45

## **REFERENCE:**

1. Maheswari, Shriram. (2008), Local Government in India, Agra:
2. Lakshmi NarainAgarwal. Sachdeva, Pradeep. (2011),
3. Local Government in India, New Delhi:
4. Pearson Education India. Bijoy, C,R. (2012),
5. Policy Brief on PESA(1996)-
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10. The World Bank.Mathew G and Jain L. C (Eds.). (2005),
11. Decentralisation and Local Governance, New Delhi: Olient Blackswan.



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Inter Disciplinary, Major in BA Rural Management

**Under Graduate First Year Programme, Semester -II**

**Paper Code: IDBARM1152**

**Title: Financial management For Rural Enterprises -II (Major/Minor)**  
**Curriculum Details**

**(For 4 Credits)**

**Course pre-requisite:**

- 1 Passed HSC or equivalent exam.
2. Should have basic knowledge of rural life.

**Course Objectives:**

- To learning about the concept functions & roles of financial manager of financial management.
- To get knowledge about the different sources and institutions of finance.
- To estimate and financing of working capital and techniques of capital budgeting.
- To explore the field of management accounting and costs.

**Course Outcome:**

- The students can develop the knowledge of rural enterprises and its sources of Finance.
- It will help the students to analyse the financial statement and working capital and budgeting for rural enterprises.



**Swami Ramanand Teerth Marathwada University, Nanded**  
**Faculty of Inter Disciplinary, Major in BA Rural Management**  
**Under Graduate First Year Programme, Semester-II**

**Paper Code: IDBARM1152**

**Title: Financial Management For Rural Enterprises -II (Major/Minor)**

**Curriculum Details**  
**(For 4 Credits)**

<b>Module No.</b>	<b>Unit No.</b>	<b>Name of Topic</b>	<b>Hrs. Required to cover the contents Hrs.=60M.</b>
1.0		Financial Management	<b>12</b>
	1.1	Meaning and Objectives Financial Management	
	1.2	Nature, Scope and Limitations of Financial Management	
	1.3	Functions of Financial Management	
	1.4	Role of Finance Manager in Rural Enterprises	
2.0		Sources of Finance For Rural Enterprises	<b>11</b>
	2.1	Meaning of Long Term, Medium Term and Short Term Sources	
	2.2	Rural Financial Intermediaries - NABARD, DCBs, LDBs, RRBs, Cooperative Banks and Credit Societies and other agencies	
	2.3	Innovative Weapons of Finance for Rural Enterprises	
	2.4	Micro Finance	
3.0		Financial Statement Analysis	<b>11</b>
	3.1	Comparative Financial Statements	
	3.2	Trend Analysis	
	3.3	Common Size Statements	
	3.4	Ratio Analysis Profitability, Liquidity, Activity and Leverage Ratios	
4.0		Capital	<b>11</b>
	4.1	Working Capital-Concept, Types, Factors, Estimation and Financing of Working	
	4.2	Capital Budgeting - Concept, Nature, Significance and Techniques of Capital Budgeting	
	4.3	Meaning of Pay Back Period	
	4.4	Concept of Net Present Value, Profitability Index	
<b>Total</b>			<b>45</b>

## **REFERENCE:**

1. Financial Management : Khan and Jain Financial
2. Management : Prasanna Chandra Financial Management:  
**I.M. Pandey**
3. Financial Management and Policy : R.M. Srivastava  
Indian Financial System :Vasatn Desai
4. Indian Financial System : L.M. Bhole
5. Shukla and Grewal, "Advanced Accountancy".



**Swami Ramanand Teerth Marathwada University, Nanded**  
**Faculty of Inter Disciplinary, Major in BA Rural Management**  
**Under Graduate First Year Programme, Semester-II**

**Paper Code: IDBARM1153**

**Title: Rural Development Programmes -II (Major/Minor)**  
**Curriculum Details**  
**(For 4 Credits)**

**Course pre-requisite:**

- 1 Passed HSC or equivalent exam.
2. Should have basic knowledge of rural life

**Course objectives:**

- To make the students understand the Government policy and perspectives on rural development programmes and its institutions before and after independence;
- To provide the socio-economic, cultural, political and behavioral aspects of planning and implementing the rural development policies. Need for peoples participation in planning, monitor and evaluation, taking follow up action and
- To plan and undertake visit and study a nearby Panchayati Raj Institution, prepare a brief report and make a presentation for further discussion and feedbacks

**Course outcomes:**

The major outcomes of the paper are that after completion of the paper, the students understood the Government policy before and after independence, history of rural development planning and programme implementation in India. The students have mastered the skill to plan and undertake need based local area.



**Swami Ramanand Teerth Marathwada University, Nanded**  
**Faculty of Inter Disciplinary, Major in BA Rural Management**  
**Under Graduate First Year Programme, Semester Second**

**Paper Code: IDBARM1153**

**Title: Rural Development Programmes -II (Major/Minor)**  
**Curriculum Details**  
**(For 4 Credits)**

<b>Module No.</b>	<b>Unit No.</b>	<b>Name of Topic</b>	<b>Hrs. Required to cover the contents 1 Hrs.=60 M.</b>
<b>1.0</b>		Rural Development	
	<b>1.1</b>	Definition and Need of Rural Development	<b>12</b>
	<b>1.2</b>	Plan and Approaches of Rural Development in India	
	<b>1.3</b>	Concepts of Institutional and Technological Rural Development	
	<b>1.4</b>	Target group Plan	
<b>2.0</b>		Strategies of Rural Development	
	<b>2.1</b>	Meaning of Growth oriented strategy	<b>11</b>
	<b>2.2</b>	Meaning and need of Welfare strategy	
	<b>2.3</b>	Meaning and need of Responsive strategy	
	<b>2.4</b>	Meaning and need of Holistic strategy	
<b>3.0</b>		Rural Development Programmes	
	<b>3.1</b>	Meaning of Rural Development Programmes	<b>11</b>
	<b>3.2</b>	Types of Rural Development Programmes- Health, Sanitation and Education	
	<b>3.3</b>	Study a nearby Panchayati Raj Institution	
	<b>3.4</b>	A brief report writing on Rural Development Programmes	
<b>4.0</b>		Planning and Rural Development	
	<b>4.1</b>	Planning and implementation of rural development programmes	<b>11</b>
	<b>4.2</b>	Review of Poverty Alleviation	
	<b>4.3</b>	Employment Generation Programmes in Rural India	
	<b>4.4</b>	Importance of Result Based Management and Monitoring System.	
		<b>Total</b>	<b>45</b>

**REFERENCE:**

1. Katar Singh: Principle, Policies and Practices of Rural Development Desai AR 1977:
2. Rural Sociology in India, Popular Prakashan, Bombay Andre Bettle 1974

3. Six Essays in Comparative Sociology, UP, New Delhi



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Inter Disciplinary, Major in BA Rural Management

**Under Graduate First Year Programme, Semester-II**

**Paper Code: IDBARMGE1151**

**Title: Health and Society (Generic Elective)**

**Curriculum Details**

**(For 2 Credits)**

**Course pre-requisite:**

- 1 Passed HSC or equivalent exam.
2. Should have basic knowledge of rural life

**Course Objectives:**

1. To sensitize students to health related issues and problems
2. To relate medical issues to the social structure of a society
3. To understand the net-work of health administration and their roles at various levels

**Course Outcome:**

1. Student will learn the concept of health and its discourse
2. Student will understand Disease, Illness and Sickness and family role in sickness



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**Under Graduate First Year Programme, Semester-II**  
**Paper Code: IDBARMGE1151**  
**Title: Health and Society (Generic Elective)**  
**Curriculum Details**  
**(For 2 Credits)**

<b>Module No.</b>	<b>Unit No.</b>	<b>Topic</b>	<b>Hrs. Required to cover the contents 1 Hrs.=60 M.</b>
<b>1.0</b>		Introduction to Medical Sociology	<b>08</b>
	<b>1.1</b>	Meaning and Importance of Medical Sociology	
	<b>1.2</b>	Scope of Medical Sociology	
	<b>1.3</b>	Concept of Community Health	
<b>2.0</b>		Basic Concepts in Medical Sociology	<b>08</b>
	<b>2.1</b>	Health	
	<b>2.2</b>	Disease	
	<b>2.3</b>	Illness	
<b>3.0</b>		Systems of Medicine in India	<b>07</b>
	<b>3.1</b>	Ayurveda	
	<b>3.2</b>	Unani and Homeopathy	
	<b>3.3</b>	Allopathic	
<b>4.0</b>		Role of Medical Servants in Health Sectors	<b>07</b>
	<b>4.1</b>	Role of Doctors	
	<b>4.2</b>	Role of Nurses	
	<b>4.3</b>	Role of Medical Social Workers	
		<b>Total</b>	<b>30</b>

## REFERENCES:

1. Albrecht Gary L. and Fitzpatrick R, *Quality of life in Health Care: Advances in Medical Sociology*, Jai Press Mumbai, 1994.
2. Basu S.C, *Handbook of Preventive and Social Medicine*, 2nd edition, Current Books International, Calcutta, 1991.
3. Charles Leslie (ed), *Asian Medical Systems*, Baijnrdra Prakashan, New Delhi, 1998.
4. Coe. Rodney M, *Sociology of Medicine*, McGraw Hill, New York, 1970.
5. Cockerham, William C, *Medical Sociology*, Prentice Hall New Jersey, 1997.
6. Conrad, Peter et al., *Handbook of medical Sociology*, Prentice Hall New Jersey, 2000.
7. D. Banerji, *Health and Family Planning Services in India: An Epidemiological Socio Cultural and Political Analysis and a Perspective*, Lok Paksh New Delhi, 1985.
8. Imrana Qadeer , *Health Services System: An Expression of Socio Economic Inequalities*, Social Action, Vol.35, 197\85.
9. Imrana Qadeer, *Health Care Systems in Transition III*, Journal of Public Health Medicine, Vol. 22, No.1, pp.25-32, 2000.
10. Linda Jones, *The Social Context of Health and Health Work*, Palgrave Press New York, 1994.
11. Sheila Zurbrigg *Rakku's Story, Structures of Ill Health and the Source of Charge*, Centre for Social Action Bangalore, 1984.
12. Sarah Nettleton, *The Sociology of Health and Illness*, Polity Press Cambridge, 1995.
13. Veeranarayana Kethineni , *Political Economy of State Intervention in Health Care*, EPW, October 19, 1991.



**Swami Ramanand Teerth Marathwada University, Nanded**  
**Faculty of Inter Disciplinary, Major in BA Rural Management**  
**Under Graduate First Year Programme, Semester-II**

**Paper Code: IDBARMSE1151**

**Title: Counseling Skill -I (SEC)**

**Curriculum Details**

**(For 2 Credits)**

**Course pre-requisite:**

- 1 Passed HSC or equivalent exam.
2. Should have basic knowledge of rural life

**Course objectives:**

This course has aim to introduce knowledge of counseling.

This course has major objective to provide views on social conflict (personal- public).

**Course outcome:**

Student will able to apply to Rural Society knowledge in counseling practices.  
After completing this course the learner will be able to know the human behavior.



Swami Ramanand Teerth Marathwada University, Nanded  
Faculty of Inter Disciplinary, Major in BA Rural Management  
Under Graduate First Year Programme, Semester -II

**Paper Code: IDBARMSE1151**  
**Title: Counseling Skill –I (SEC)**  
Curriculum Details  
(For 2 Credits)

Module No.	Unit No.	Topic	Hrs. Required to cover the contents 1Hrs.=60M.
<b>1.0</b>		Nature of Social Counseling	<b>08</b>
	<b>1.1</b>	Social Counseling :Meaning and Definition	
	<b>1.2</b>	Goals of Social Counseling	
	<b>1.3</b>	Approaches of Social Counseling	
<b>2.0</b>		Value of Ethics in Counseling	<b>08</b>
	<b>2.1</b>	Meaning and Definition of Values	
	<b>2.2</b>	Meaning and Definition of Ethics	
	<b>2.3</b>	Culture and Values	
<b>3.0</b>		Field Work Methods of Social Counseling	<b>07</b>
	<b>3.1</b>	Case Work Method	
	<b>3.2</b>	Group Work Method	
	<b>3.3</b>	Community Work Method	
<b>4.0</b>		Practical Work of Social Counseling	<b>07</b>
	<b>4.1</b>	Counseling for Women	
	<b>4.2</b>	Counseling for Farmers	
	<b>4.3</b>	Counseling for Addicted People	
		<b>Total</b>	<b>30</b>

## References:

1. Grossbard, H., 1954: Methodology for developing self-awareness in journal of social case work, Vol. XXXV No. 9, Nov. 1954, 380-386.
2. Ramkumar, O., 1970: Intelligence and self-concept, Education & Psychology Review. 10(3) July 1970.
3. Bartlett, Harritt, 1970: The Common Base of Social Work Practice, National Association of Social Work, 2 Park Avenue, New York, N.R.
4. Specht, Harry & Anne: Integrating Social Work Methods, Vickery, 1977, London: George Allen and Unwin.
5. Ministry of Social Welfare Govt. of India; Encyclopedia of Social Work in India.
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7. Khanna, H. R., 1980, The Judicial System, New Delhi II P.A.
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9. Burke R. J. 1982: Personality, Self-image and situational characteristics of effective helpers in work settings. The journal of Psychology, Vol. 112, 213.
10. Namita Rangnathan Toolika Wadhwa: Guidance and counseling for children and Adolescents in schools, Sage Publication India Pvt. Ltd.
11. R. Vance Peary, 2010, Socio Dynamic Counseling Taos Institute Publications, [www.taosinstitute.net](http://www.taosinstitute.net)
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**Note:** Number of lectures required to cover syllabus of a course depend on number of credit assigned to it. For example, for a two credit course, 30 lectures each of one hour duration are assigned, while that for a three credit course 45. lectures.

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