



॥ सा विद्या या विमुक्तये ॥

स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेड

'ज्ञानतीर्थ', विष्णुपुरी, नांदेड - ४३१ ६०६ (महाराष्ट्र राज्य) भारत

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

'Dnyanteerth', Vishnupuri, Nanded - 431 606 (Maharashtra State) INDIA

Established on 17th September, 1994, Recognized By the UGC U/s 2(f) and 12(B), NAAC Re-accredited with 'B++' grade

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मानवविज्ञान विद्याशाखे अंतर्गत राष्ट्रीय
शैक्षणिक धोरण-२०२० नुसार पदवी
तृतीय वर्षाचे अभ्यासक्रम (Syllabus)
शैक्षणिक वर्ष २०२६-२७ पासून लागू
करण्याबाबत.

प रि प त्र क

या परिपत्रकान्वये सर्व संबंधितांना कळविण्यात येते की, दिनांक २२ एप्रिल २०२६ रोजी संपन्न झालेल्या मा.विद्यापरिषद बैठकीतील विषय क्र.०९/६४-२०२६ च्या ठरावानुसार मानवविज्ञान विद्याशाखेतील राष्ट्रीय शैक्षणिक धोरण-२०२० नुसार पदवी तृतीय वर्षाचे अभ्यासक्रम (Syllabus) शैक्षणिक वर्ष २०२६-२७ पासून लागू करण्यास मा.विद्यापरिषदेने मान्यता प्रदान केली आहे. त्यानुसार मानवविज्ञान विद्याशाखेतील बी.ए. तृतीय वर्षाचे खालील विषयाचे अभ्यासक्रम (Syllabus) शैक्षणिक वर्ष २०२६-२७ पासून लागू करण्यात येत आहे.

01 | B.A. III Year History (NMDC, Hingoli)

सदरील परिपत्रक व अभ्यासक्रम प्रस्तुत विद्यापीठाच्या www.srtmun.ac.in या संकेतस्थळावर उपलब्ध आहेत. तरी सदरील बाब ही सर्व संबंधितांच्या निदर्शनास आणून द्यावी, ही विनंती.

'ज्ञानतीर्थ' परिसर,

विष्णुपुरी, नांदेड - ४३१ ६०६.

जा.क्र.:शै-१/परिपत्रक/पदवी/बीए/२०२६-२७/ 91

दिनांक : १०.०७.२०२६



(Signature)

उपकुलसचिव

शैक्षणिक (१-अभ्यासमंडळे) विभाग

प्रत माहिती व पुढील कार्यवाहीस्तव :-

- १) मा. कुलगुरु महोदयांचे कार्यालय, प्रस्तुत विद्यापीठ.
- २) मा. प्र.कुलगुरु महोदयांचे कार्यालय, प्रस्तुत विद्यापीठ
- ३) मा. अधिष्ठाता, मानवविज्ञान विद्याशाखा, प्रस्तुत विद्यापीठ.
- ४) मा. संचालक, परिक्षा व मूल्यमापन मंडळ, प्रस्तुत विद्यापीठ.
- ५) मा. प्राचार्य, सर्व संबंधित संलग्नित महाविद्यालये, प्रस्तुत विद्यापीठ.
- ६) सिस्टीम एक्सपर्ट, शैक्षणिक विभाग, प्रस्तुत विद्यापीठ. यांना देवून कळविण्यात येते की, परिपत्रक अभ्यासक्रम संकेतस्थळावर प्रसिध्द करण्यात यावेत.



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**SWAMI RAMANAND TEERTH
MARATHWADA UNIVERSITY, NANDED-431606**



**(Structure and Syllabus of Four Years Multidisciplinary Degree Program with
Multiple Entry and Exit Option)**

**NEW MODEL DEGREE COLLEGE, HINGOLI
SYLLABUS**

**History
B. A. Third Year**

**Semester V & VI
Major in History DSC
Under the Faculty of Humanities**

**Effective from Academic Year 2026-2027
(As per NEP-2020)**

From the Desk of the Dean:

Faculty of Humanities.....

National Education Policy 2020 has been announced on 29.07.2020. NEP 2020 proposes a new and forward-looking vision for India's Higher Education System through quality universities and colleges. Its key is in the curriculum and its practical implementation.

The curriculum must be exciting, relevant, and regularly updated to align with the latest knowledge requirements and meet specified learning outcomes. High-quality pedagogy is necessary to impart the curricular material to students successfully; pedagogical practices determine the learning experiences provided to students, thus directly influencing learning outcomes. The assessment methods must be scientific, designed to improve learning continuously test the knowledge application.

The university's proper framing and development of syllabi will result in the upbringing and nourishment of multidisciplinary and holistic citizens. Emphasis is on outcome-based learning. Every course has well-defined objectives and outcomes. The assessment guidelines also provide clarity and precision to the vision behind prescribing the particular course content.

NEP foresees more vibrant, socially engaged, cooperative communities and a happier, cohesive, cultured, productive, innovative, progressive, and prosperous nation. The introduction of Research Methodology and ethics will widen the vision and broaden the perspectives of the learners.

Introducing Case Studies and Field Projects has created a unique opportunity for the higher education institute to bridge the gap between the academia, industry and the community NEP believes effective learning requires a comprehensive approach that involves an appropriate curriculum, engaging pedagogy, continuous formative assessment, and adequate student support.

We are sure that the Graduate centers of this university and its affiliated colleges will implement the course effectively and successfully, resulting in a healthy and more creative academic ambience.

Dr. Parag Khadake,
Dean, Faculty of Humanities,
Swami Ramanand Teerth Marathwada University,
Nanded.

**From Desk of Chairman,
Board of Studies of the Subject History**

Preamble:

Humanities disciplines, such as history, other social sciences, literature, and cultural studies, provide a deep understanding of human experiences throughout different periods, societies, and cultures. They allow students to explore and appreciate the diverse range of human thoughts, emotions, values, and actions. Studying humanities fosters critical thinking and analytical skills. It encourages students to analyze complex texts, interpret different perspectives, and develop logical arguments based on evidence. These skills are invaluable in various professions, such as law, journalism, research, policy-making, and business. Humanities education promotes cultural and historical awareness, enabling students to grasp the foundations of their own society and others.

Studying Indian history is of paramount importance as it fosters cultural identity, promotes national unity, provides insights into social structures and diversity, examines historical events and movements, offers a global perspective, develops critical thinking skills, and contributes to the preservation of India's cultural heritage. These outcomes empower individuals with a deeper understanding of their roots, a broader perspective on the world, and the tools to contribute meaningfully to society.

I, Dr. Omshiva Ligade as Chairman, Board of Studies in History in New Model Degree College, Hingoli, am happy to state here that, Program Educational Objectives were finalized in a meeting where near about 11 members from different institute attended, who were either Heads or eminent persons of History Department. The program educational Objectives finalized for Under Graduate program in History are listed below.

1. To provide students with a comprehensive understanding of the historical development of the Indian subcontinent. This includes exploring various periods, civilizations, empires, socio-political movements, and cultural transformations that have shaped the region.
2. To develop students' critical thinking skills by encouraging them to critically analyze historical sources, interpretations, and debates
3. To provide a contextual understanding of Indian history by examining the social, economic, political, and cultural factors that influenced historical events and processes.
4. To explore the coexistence and interactions of different religious, linguistic, and cultural communities, and emphasize the contributions and experiences of marginalized and underrepresented groups.
5. To promote an interdisciplinary approach to the study of Indian history. This involves incorporating insights and methodologies from related disciplines such as archaeology, anthropology, sociology, literary studies, art history, and political science to gain a holistic understanding of historical processes.

6. To preserve and promote the rich cultural heritage of India. By studying the historical development of art, architecture, literature, music, dance, and other cultural forms, individuals can appreciate and safeguard these traditions for future generations.
7. To analyze the political and governance systems that has prevailed in different periods. This includes examining the structures and functioning of ancient republics, monarchies, empires, regional states, and the impact of colonial rule.

In addition to above, we can include such like more programs for meeting our educational objectives which the affiliated Institute deems fit.

The affiliated Institute shall also ensure that the Program Educational Objectives are attained through the perspective of the learners to be included in the curriculum.

The philosophy of outcome-based education should ably support in providing quality education. Thus, a step in the right direction shall definitely help the stake holders to flourish in the field of education.

Dr. Omshiva V. Ligade

Chairman,

Board of Studies of the History,

New Model Degree College, Hingoli, Dist. Hingoli.

Swami Ramanand Teerth Marathwada University, Nanded



New Model Degree College, Hingoli

Members of the Board of Studies in the subject of History

Under the faculty of Humanities

Sr. No	Name of the Members	Designation	Address with mail ID	Contact No.
1	Dr. Omshiva Ligade	Chairman	Shivjagruti Senior College, Nalegaon, Dist. Latur 413524 omshivaligade@gmail.com	9764046640
2	Dr. Gajanan Patil	Member	Indira Gandhi College, CIDCO, Nanded gspatilgm8@gmail.com	9420336378
3	Dr. Shivraj Bokade	Member	Yashwant College, Nanded shivrajbokade@gmail.com	9421367352
4	Dr. Rajendra Dhaye	Member	Sant Ramdas Swami College Ghansangvi Dist Jalna drrajendradhaye@gmail.com	9421654453
5	Dr. Sadashiv Kamalkar	Member	Swami Vivekanand College, Mantha Dist. Jalana skamalkar2010@gmail.com	9423106013
6	Dr. Jagdish Sonawane	Member	Arts, Commerce and Science College, Sonai, Tq. Newasa, Dist. Ahmednagar 414105 sonawanejagdish31@gmail.com	9423210260
7	Dr Preeti Khandare	Member	Harisingh Gour University Sagar Madhya Pradesh dr.pritibagde@yahoo.com	9826933890
8	Dr. Govind Deshmukh	Member	B J R Govt. Degree College, Narayanguda, Hyderabad Telangana State govind996310@gmail.com	9963106485
9	Dr. Shweta Sharma	Member	Govt. College, Gaziabad (U.P.)	
10	Mr. Kirankumar Patro	Member	Orient Blackswan Pvt. Ltd. 3-6-252, Hymayat Nagar, Hyderabad, Telangana State	
11	Dr. Sachin Hanchate	Invitee Member	M. D. M. College, Aurad (Sh.)	9422718158
12	Dr. Subhash Benjalwar	Invitee Member	Maharashtra College, Nilanga	9970075041
13	Dr. Atish Kadam	Invitee Member	New Model Degree College, Hingoli	9552288295



Swami Ramanand Teerth Marathwada University, Nanded

New Model Degree College Hingoli

Faculty of Humanities

Structure for Four Year Multidisciplinary Under Graduate Degree Program in Humanities with Multiple Entry and Exit

(B. A. Third Year Semester V & VI)

Year & Level	Sem	Major		Minor (D S M)	Gener ic/Ope n Electi ve	VSC, SEC (VSEC)	AEC, VEC, IKS	OJT, FP, CEP, CC, RP	Cr. per Sem.	Cum. Cr. per Degree
		(DSC) Mandator	(DSE) Elective							
1	2	3		4	5	6	7	8	9	10
III 5.5	V	HHISCT3301: 4Cr History of Mughals (1526-1707AD) HHISCT3302: 4Cr History of British India (1757-1856AD) HHISCT3303: 4Cr Landmarks in World History	HHISET3301: 4Cr Religion, Cult and Philosophy in India OR Cultural History of Marathwada			HHISVSC3301 2Cr Museology		HHISFP3301: 4Cr	22	44
	VI	HHISCT3351: 4Cr History of Modern India (1857-1947AD) HHISCT3352: 4Cr Landmarks in World History HHISCT3353: 2Cr History of Modern Maharashtra HHISIK3351: 2Cr Indian Knowledge System	HHISET3351: 4Cr Liberation Struggle of Marathwada OR Contemporary History of India			HHISVSC3351 2Cr Museology		HHISOJ3351: 4Cr	22	
	Cum . Cr.	24	8			4		8	44	
Exit Option: Award of UG Degree in Major with 132 Credits OR Continue with Major and Minor										

Abbreviations:

1. **DSC:** Department/Discipline Specific Core (Major)
 2. **DSE:** Department/Discipline Specific Elective (Major)
 3. **DSM:** Discipline Specific Minor
 4. **GE/OE:** Generic/Open Elective
 5. **VSEC:** Vocational Skill and Skill Enhancement Course
 6. **VSC:** Vocational Skill Courses
 7. **SEC:** Skill Enhancement Courses
 8. **AEC:** Ability Enhancement courses
 9. **MIL:** Modern Indian languages
 10. **IKS:** Indian Knowledge System
 11. **VEC:** Value Education Courses
 12. **OJT:** On Job Training: (Internship/Apprenticeship)
 13. **FP:** Field Projects
 14. **CEP:** Community Engagement and Service
 15. **CC:** Co-Curricular Courses
 16. **RM:** Research Methodology
 17. **RP:** Research Project/Dissertation
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Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities

General Guidelines for course structure:

- 1) Subject CODE: HXXXCxxx [First letter H-Humanities, next three letters – (First three letters of subject e.g. XXX, fourth letter C-Core/E-Elective, x-Year (ie. 1 for First year) and last two numbers represent xx-paper no.).
- 2) The Minor subject may be from the different disciplines of the same faculty of DSC Major (Core) or they can be from different faculty altogether.
- 3) GE Select one each from Group A and B of Basket 2.
- 4) GE is to be chosen compulsory from faculty other than that of the Major.
- 5) Vocational and Skill Enhancement Courses (VSEC or VSC and SEC) are related to Major Course(DSC)
- 6) Ability Enhancement Courses (AEC) :
 - a) English language may be offered Sem . I for 2 Credits and sem. III for 2 Cr. in AEC
 - b) Second languages may be offered Sem . II for 2 Credits and sem. IV for 2 Cr. in AEC
- 7) Column No. 7 and 8 common for all faculties. Curriculum of VEC, IKS and basket No. 4 (Column - 8) will provide by university. (Column 7- AEC, VEC , IKS and Column 8 - OJT, FP, CEP, CC, RP)

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Swami Ramanand Teerth Marathwada University, Nanded

New Model Degree College, Hingoli

Faculty of Humanities. Major in History

Basket 1: Major course for Semester V and VI (C): 04 & 2 Credits

Semester	BOS proposing Minor (e g.)	Details of Major & Elective Course (M)	
		CODE	Title of the Corse
Semester V	1. BOS in History	HHISCT3301	History of Mughals (1526-1707AD)
		HHISCT3302	History of British India (1757-1856 A.D.)
		HHISCT3303	Landmarks in World History
Semester VI	2. BOS in History	HHISCT3351	History of Modern India (1857-1947AD)
		HHISCT3352	Landmarks in World History
		HHISCT3353	History of Modern Maharashtra
		HHISIK3351	Indian Knowledge System
	3. etc.		



Swami Ramanand Teerth Marathwada University, Nanded
New Model Degree College, Hingoli

Faculty of Humanities Major in History

Basket 2: Elective course (DSE) Semester V and VI (4 Credits)

		CODE	Title of the Corse
Sem V	BOS in History	HHISE3301	Religion, Cult and Philosophy in India OR Cultural History of Marathwada
Sem VI	BOS in History	HHISE3351	Liberation Struggle of Marathwada OR Contemporary History of India

Swami Ramanand Teerth Marathwada University, Nanded

New Model Degree College, Hingoli

Faculty of Humanities Major in History



Vocational Enhancement Course (VEC) Semester V and VI (2 Credits)

		CODE	Title of the Corse
Sem V	BOS in History	HHISVC3301	Museology
Sem VI	BOS in History	HHISVC3351	Museology



Swami Ramanand Teerth Marathwada University, Nanded

New Model Degree College, Hingoli

Faculty of Humanities. Major in History

Under Graduate Third Year Programme, Semester V (Level 5.5)

Teaching Scheme

	Course Code	Course Name	Credits Assigned			Teaching Scheme (Hrs./ week 1 Hrs.= 60M.)	
			Theory	Practical	Total	Theory	Practical
Major	HHISCT3301	History of Mughals (1526-1707AD)	04		04	04	----
	HHISCT3302	History of British India (1757-1856A.D.)	04		04	04	----
	HHISCT3303	Landmarks in World History	02		02	02	----
Major Electives	HHISET3301	Religion, Cult and Philosophy in India OR Cultural History of Marathwada	04		04	04	----
Vocational & Skill Enhancement Course	HHISVC3301	Museology	02		02	02	----
Field Project	HHISFP3301				04		



Swami Ramanand Teerth Marathwada University, Nanded

New Model Degree College, Hingoli

Faculty of Humanities. Major in History

Under Graduate Third Year Programme ,Semester VI(Level 5.5)

Teaching Scheme

	Course Code	Course Name	Credits Assigned			Teaching Scheme (Hrs./ week 1 Hrs.= 60M.)	
			Theory	Practical	Total	Theory	Practical
Major	HHISCT3351	History of Modern India (1857-1947AD)	04	---	04	04	----
	HHISCT3352	Landmarks in World History	04	---	04	04	----
	HHISCT3353	History of Modern Maharashtra	02	---	02	02	---
	HHISIK3351	Indian Knowledge System	02	---	02	02	---
Major Electives	HHISET3351	Liberation Struggle of Marathwada OR Contemporary History of India	04	---	04	04	----
Vocational & Skill Enhancement Course	HHISVC3351	Museology	02		02	02	----
On Job Training	HHISOJ3351	---	---	---	04	---	---



Swami Ramanand Teerth Marathwada University, Nanded
New Model Degree College, Hingoli
Faculty of Humanities Major in History
Under Graduate Third Year Programme, Semester V (Level 5.5)

Examination Scheme

[40% Continuous Assessment (CA) and 60% End Semester Examination (ESE)]

Subject (1)	Course Code (2)	Course Name (3)	Theory						Total Col. (8+9) = (10)
			Continuous Assessment (CA)					ESE	
			Test I (4)	Test II (5)	Assignm ent or others (6)	Atten dance (7)	Total (8)	Total (9)	
Major	HHISC3301	History of Mughals (1526-1707AD)	10	10	12	08	40	60	100
	HHISC3302	History of British India (1757-1856A.D.)	10	10	12	08	40	60	100
	HHISC3303	Landmarks in World History	10	10	12	08	40	60	100
Major Electives	HHISET3301	Cultural History of Marathwada	10	10	12	08	40	60	100
Vocational & Skill Enhancement Course	HHISVC3301	Museology	05	05	06	04	20	30	50
Field Project	HHISFP3301		---	---	---	--	40	60	100



Swami Ramanand Teerth Marathwada University, Nanded
New Model Degree College, Hingoli
Faculty of Humanities Major in History
Under Graduate Third Year Programme, Semester VI (Level 5.5)

Examination Scheme

[40% Continuous Assessment (CA) and 60% End Semester Examination (ESE)]

Subject (1)	Course Code (2)	Course Name (3)	Theory						Total Col. (6+7) / (09)
			Continuous Assessment (CA)					ESE	
			Test I (4)	Test II (5)	Assignment or others (6)	Attan dance (7)	Tota l	Total (8)	
Major	HHISC3351	History of Modern India (1857-1947AD)	10	10	12	08	40	60	100
	HHISC3352	Landmarks in World History	10	10	12	08	40	60	100
	HHISC3353	History of Modern Maharashtra	05	05	06	04	20	30	50
	HHISIK3353	Indian Knowledge System	05	05	06	04	20	30	50
Major Electives	HHISET3351	Liberation Struggle of Marathwada	10	10	12	08	40	60	100
Vocational & Skill Enhancement Course	HHISVC3351	Museology	05	05	06	04	20	30	50
On Job Training	HHISOJT3351		---	---	----	---	40	60	100



S. R. T. M. Unversty, Nanded, New Model Degree College, Hingoli

Under Graduate Third Year Programme, Semester V & VI

Course Structure: Major, Elective, VEC (History) - Teaching Scheme(for 4&2 credits)

CourseCode	Course Name (Paper Title)	Teaching Scheme (Hrs.)		Credits Assigned		
		Theory	CA	Theory	CA	Total
HHISCT3301	History of Mughals (1526-1707AD)	60	---	04	---	04
HHISCT3302	History of British India (1757-1856A.D.)	60	---	04	---	04
HHISMT3303	Landmarks in World History	60	---	04	---	04
HHISET3301	Religion, Cult and Philosophy in India OR Cultural History of Marathwada	60	---	04	---	04
HHISCT3351	History of Modern India (1857-1947AD)	60	---	04	---	04
HHISCT3352	Landmarks in World History	60	---	04	---	04
HHISET3351	Liberation Struggle of Marathwada OR Contemporary History of India	60	---	04	---	04
(for 2 credits)						
CourseCode	Course Name (Paper Title)	Teaching Scheme (Hrs.)		Credits Assigned		
		Theory	CA	Theory	CA	Total
HHISCT3353	History of Modern Maharashtra	30		02		02
HHISVC3301	Museology	30	---	02	---	02

HHISIK3351	Indian Knowledge System	30		02		02
HHISVC3351	Museology	30	---	02	---	02

Elective & VEC - Assessment Scheme

Course Code (2)	Course Name (3)	Theory						Total (8+9)
		CA					ESE (9)	
		Test I (4)	Test II (5)	Assignment OR Others (6)	Attendance (7)	Total (8)		
HHISET3301	Religion, Cult and Philosophy in India OR Cultural History of Marathwada	10	10	12	08	40	60	100
HHISET3351	Liberation Struggle of Marathwada OR Contemporary History of India	10	10	12	08	40	60	100
HHISVC3301	Museology	05	05	06	04	20	30	50
HHISVC3351	Museology	05	05	06	04	20	30	50

Major - Assessment Scheme

Course Code (2)	Course Name (3)	Theory						Total (8+9)
		CA					ESE (9)	
		Test I (4)	Test II (5)	Assignment OR Others (6)	Attendance (7)	Total (8)		
HHISCT3301	History of Mughals (1526-1707AD)	10	10	12	08	40	60	100
HHISCT3302	History of British India (1757-1856A.D.)	10	10	12	08	40	60	100

HHISCT3303	Landmarks in World History	10	10	12	08	40	60	100
HHISCT3351	History of Modern India (1857-1947AD)	10	10	12	08	40	60	100
HHISCT3352	Landmarks in World History	10	10	12	08	40	60	100
HHISCT3353	History of Modern Maharashtra	05	05	06	04	20	30	50

Swami Ramanand Teerth Marathwada University, Nanded
New Model Degree College, Hingoli

Faculty of Humanities Major in History (DSC)

Under Graduate-Third Year Programme, Semester-V

Paper Code- HHISC3301 Title History of Mughals (1526-1707AD) (Major)

Curriculum Details (4Credits)

Course pre-requisite

1. Have a basic understanding of Indian medieval history.
2. Be familiar with the key historical sources and methodologies.
3. Possess analytical skills to evaluate historical events critically.
4. Have an interest in understanding the socio-political and economic structures of medieval India.
5. Be able to engage with historical texts and interpretations in both Marathi and English.

Course Objectives

1. Provide an in-depth understanding of the Mughal period from 1526 to 1707.
2. Analyze the sources of Mughal Indian history, including literary and archaeological records.
3. Examine the political, administrative, and military aspects of Mughal rulers.
4. Evaluate the socio-religious policies of Mughal emperors and their impact on Indian society.
5. Study the decline of the Mughal Empire and its long-term consequences.

Course outcomes:

1. Identify and critically analyze different sources of Mughal history.
2. Explain the political and military strategies of Mughal rulers.
3. Assess the administrative and economic policies implemented by the Mughals.
4. Interpret the cultural and religious influences of the Mughal period.
5. Discuss the reasons for the decline of the Mughal Empire and its historical significance.

Swami Ramanand Teerth Marathwada University, Nanded
New Model Degree College, Hingoli

Faculty of Humanities Major in History (DSC)

Under Graduate-Third Year Programme, Semester-V

Paper Code- HHISC3301 Title History of Mughals (1526-1707AD) (Major)

Curriculum Details (4Credits)

Module No.	UnitNo.	Name of Topic	Hrs. Required to cover the contents 1Hrs.=60M.
1.0		Sources of Mughal Indian History	
	1.1	Meaning of sources	14
	1.2	Archaeological sources	
	1.3	Literary sources	
	1.4	Importance of sources	
2.0		Babur and Sher Shah Suri	
	2.1	Babur: Early life and invasions on India	16
	2.2	First Battle of Panipat: Causes and Consequences	
	2.3	Sher Shah Suri: Early life and Expansion of empire	
	2.4	Administrative reforms of Sher Shah Suri	
3.0		Akbar and Jahangir	
	3.1	Akbar's early life and Second Battle of Panipat	15
	3.2	Rajput policies of Akbar	
	3.3	Religious policies of Akbar and Din E Elahi	
	3.4	Life and achievements of Jahangir	
4.0		Shah Jahan and Aurangzeb	
	4.1	Life and achievements of Shah Jahan	15
	4.2	The golden age of Mughal architecture	
	4.3	Deccan policy of Aurangzeb	
	4.4	Decline of Mughal empire	
		Total	60

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Swami Ramanand Teerth Marathwada University, Nanded

New Model Degree College, Hingoli

Faculty of Humanities Major in History (DSC)

Under Graduate-Third Year Programme, Semester-V

Paper Code- HHISC3302 Title History of British India (1757-1856AD) (Major)

Curriculum Details (4 Credits)

Course Prerequisite:

- 1) Student should have the brief introduction of British rule.
- 2) Students should have information of sources of British India.
- 3) Students must be familiar with religious condition of British period.
- 4) Students must know the achievements of some British Governors.

Course Objectives:

- 1) Students will understand the historical advancement of British India 1757 to 1856 A.D.
- 2) Students will understand the Political aggressiveness of British Governor in this age.
- 3) It will develop the broad view about the religious and Economical development of British in India.
- 4) To create interest among students about British rule.
- 5) It will introduce the students about the contributions of British Governors.

Course Outcomes:

- 1) This paper will help students to know the expansion of British rule in India.
- 2) The students will know about the Political condition in this period.
- 3) The students will study the Governor General's policy.
- 4) The students will study the process of British Governor.

Swami Ramanand Teerth Marathwada University, Nanded
New Model Degree College, Hingoli

Faculty of Humanities Major in History (DSC)

Under Graduate-Third Year Programme, Semester-V

Paper Code- HHISC3302 Title History of British India (1757-1856AD) (Major)

Curriculum Details (4 Credits)

Module No.	UnitNo.	Name of Topic	Hrs. Required to cover the contents 1Hrs.=60M.
1.0		Establishment of British Rule	
	1.1	Arrival of Europeans	14
	1.2	British East India Company	
	1.3	Battle of Plassey-1757	
	1.4	Battle of Bexar -1764	
2.0		Robert Clive and Lord Cornwallis	
	2.1	Robert Clive: Early Life and Internal Reform	16
	2.2	Dual Government System and Foreign Policy	
	2.3	Internal policy of Lord Cornwallis	
	2.4	External Policy of Lord Cornwallis	
3.0		Lord Wellesley and Lord Hasting's	
	3.1	Internal policy of Lord Wellesley	16
	3.2	External Policy of Lord Wellesley	
	3.3	Internal policy of Lord Hasting's	
	3.4	External Policy of Lord Hasting's	
4.0		Lord Bentinck and Lord Dalhousie	
	4.1	Reforms of Lord Bentinck	14
	4.2	External Policy of Lord Bentinck	
	4.3	Reforms of Lord Dalhousie	
	4.4	External Policy of Lord Dalhousie	
		Total	60

References:

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- 3) डॉ. रोडे सोमनाथ, आधुनिक भारत, पिंपळापुरे पब्लिशर्स, नागपूर
- 4) दीक्षित ना. सी., मराठे व ब्रिटिश काल, विद्या बुक्स पब्लिशर्स, औरंगाबाद, 2002
- 5) डॉ.कठारे अनिल, भारत आधुनिक भारताचा इतिहास, प्रशांत पब्लिकेशन, नांदेड, 2008
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- 7) डॉ, मुटकुळे रामभाऊ, डॉ.पिंपळपल्ले राजाराम, डॉ.दंडे सदाशिव, भारताचा इतिहास, अरुणा प्रकाशन, लातूर, मे 2019
- 8) डॉ.गोव्हर बि.एल. & डॉ बेल्हेकर, आधुनिक भारताचा इतिहास एक नवीन मूल्यांकन, एस.चंद पब्लिकेशन, नवी दिल्ली 2013
- 9) हरदास बाळशास्त्री, भारतीय स्वातंत्र्यसमर - सत्तावन ते सुभाष.
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Swami Ramanand Teerth Marathwada University, Nanded
New Model Degree College, Hingoli

Faculty of Humanities Major in History (DSC)

Under Graduate-Third Year Programme, Semester-V

Paper Code- HHISC3303 Title Landmarks in World History (*Major*)

Curriculum Details

(For 4 Credits)

Course pre-requisite

1. Basic understanding of World History and major historical periods.
 2. Knowledge of important political and social developments in history.
 3. Familiarity with basic historical terms (revolution, war, nationalism).
 4. Ability to read and understand historical texts.
 5. Basic analytical and writing skills.
- .

Course Objectives:

1. Students will understand major landmarks in world history.
 2. Students will analyze causes and consequences of revolutions and wars.
 3. Students will explain global political and economic transformations.
 4. Students will relate past events with contemporary world issues.
 5. Students will develop critical thinking about global developments.
- .

Course Outcomes:

1. To introduce key turning points in world history.
 2. To study important revolutions and their impact.
 3. To understand global conflicts and their consequences.
 4. To analyze post-war developments and globalization.
 5. To examine contemporary global issues including technology and environment.
- .

Swami Ramanand Teerth Marathwada University, Nanded
New Model Degree College, Hingoli
Faculty of Humanities Major in History (DSC)
Under Graduate-Third Year Programme, Semester-V
Paper Code- HHISC3303 Title Landmarks in World History (Major)
Curriculum Details (For 4 Credits)

Module No.	UnitNo.	Name of Topic	Hrs. Required to cover the contents 1Hrs.=60M.
1.0		Age of Revolutions	
	1.1	Renaissance in Europe: Background	15
	1.2	Industrial Revolution: Causes and effects	
	1.3	American Revolution: Causes and effects	
	1.4	French Revolution: Causes and effects	
2.0		Nationalism and State Formation in Europe	
	2.1	Growth of Nationalism in 19th Century Europe	15
	2.2	Unification of Italy: Ideology and Process	
	2.3	Unification of Germany: Role of Otto von Bismarck and Realpolitik	
	2.4	Impact of Nationalism on European Balance of Power	
3.0		The First World War and Russian Revolution	
	3.1	First World War: Causes and Consequences	15
	3.2	Paris Peace Settlements and League of Nations	
	3.3	Russian Revolution: Causes	
	3.4	Russian Revolution: Effects	
4.0		Rise of Dictatorship in Europe	
	4.1	Causes of the Rise of Dictatorship in Italy	15
	4.2	Fascism and Benito Mussolini	
	4.3	Causes of the Rise of Dictatorship in Germany	
	4.4	Nazism and Adolf Hitler	
		Total	60

References:

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Swami Ramanand Teerth Marathwada University, Nanded
New Model Degree College, Hingoli

Faculty of Humanities Major in History (DSC)

Under Graduate-Third Year Programme, Semester-VI

Paper Code- HHISC3351 Title History of Modern India (1857-1947AD) (Major)

Curriculum Details

(For 4 Credits)

Course Prerequisite

1. This paper brings together the major events in the Indian Freedom Struggle.
2. This paper highlighting the Role of Indian National Congress.
3. It helps to recognize and focus on the activities and policies of Mahatma Gandhi.
4. It throws light on the Contribution of Revolutionaries in Freedom Struggle.
5. This Paper realizes the Constitution development & making of Indian Constitution

Course Objectives

1. To introduce Indian Freedom Struggle Movements in broad manner.
2. To instil the spirit of nationalism among students.
3. Make the students responsible Citizen of the nation.
4. To inculcate moral qualities like Freedom, Unity, Fraternity, Equality in students.
5. To make the students aware of criticizing.

Course Outcomes

1. To enhance the national interest among the students.
2. To support the spirit of competency.
3. To inculcate the National and International virtues in the minds of students.
4. To enlighten the spirit of fellow feeling.
5. To elaborate the Modern Indian History in various contexts

Swami Ramanand Teerth Marathwada University, Nanded

New Model Degree College, Hingoli

Faculty of Humanities Major in History (DSC)

Under Graduate-Third Year Programme, Semester-VI

Paper Code- HHISC3351 Title History of Modern India (1857-1947AD) (Major)

Curriculum Details

(For 4 Credits)

Module No.	UnitNo.	Name of Topic	Hrs. Required to cover the contents 1Hrs.=60M.
1.0		Uprising of 1857	15
	1.1	Causes	
	1.2	Course	
	1.3	Effects and Consequences	
	1.4	Causes of the failure of Indians	
2.0		Indian National Congress and Moderates	15
	2.1	Causes of the foundation of Indian National Congress	
	2.2	Ideology of Moderates	
	2.3	Leaders in moderate's phase	
	2.4	Achievements of moderate's phase	
3.0		Activities of Extremist and Revolutionaries	15
	3.1	Rise of Extremist Nationalism	
	3.2	Ideology and program of Extremist	
	3.3	Revolutionary movement in Panjab, Bengal and INA	
	3.4	Revolutionary movement in Maharashtra and abroad	
4.0		Gandhi Era	15
	4.1	Non-cooperation Movement	
	4.2	Civil Disobedience Movement	
	4.3	Quit India Movement	
	4.4	Partition and Independence of India	
		Total	60

References:

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- 2) मोरवंचीकर रा.श्री.,आधुनिक भारत, विद्या बुक्स पब्लिशर्स, औरंगाबाद.
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- 14) तळवरकर गोविंद, सत्तांतर भाग 1 व 2 मौज प्रकाशन, मुंबई.
- 15) बगाडे उमेश, महाराष्ट्रातील प्रबोधन आणि वर्ग जाती प्रभुत्व, सुगावा प्रकाशन, पुणे, 2006
- 16) Chandra Bipin, India's Struggle for Independence (1857-1947) Viking Publication, New Delhi.

Swami Ramanand Teerth Marathwada University, Nanded
New Model Degree College, Hingoli

Faculty of Humanities Major in History (DSC)

Under Graduate-Third Year Programme, Semester- VI

Paper Code- HHISC3352 Title Landmarks in World History (*Major*)

Curriculum Details

(For 4 Credits)

Course pre-requisite

1. Basic understanding of World History and major historical periods.
 2. Knowledge of important political and social developments in history.
 3. Familiarity with basic historical terms (revolution, war, nationalism).
 4. Ability to read and understand historical texts.
 5. Basic analytical and writing skills.
- .

Course Objectives:

1. Students will understand major landmarks in world history.
 2. Students will analyze causes and consequences of revolutions and wars.
 3. Students will explain global political and economic transformations.
 4. Students will relate past events with contemporary world issues.
 5. Students will develop critical thinking about global developments.
- .

Course Outcomes:

1. To introduce key turning points in world history.
 2. To study important revolutions and their impact.
 3. To understand global conflicts and their consequences.
 4. To analyze post-war developments and globalization.
 5. To examine contemporary global issues including technology and environment.
- .

Swami Ramanand Teerth Marathwada University, Nanded
New Model Degree College, Hingoli
Faculty of Humanities Major in History (DSC)
Under Graduate-Third Year Programme, Semester-VI
Paper Code- HHISC3352 Title Landmarks in World History (Major)
Curriculum Details (For 4 Credits)

Module No.	UnitNo.	Name of Topic	Hrs. Required to cover the contents 1Hrs.=60M.
1.0		Second World War and UNO	
	1.1	Second World War: Causes and Course	15
	1.2	Consequences of Second World War and Beginning of Bipolar World	
	1.3	UNO: Foundation and Structure	
	1.4	Achievement of UNO	
2.0		Cold War and Power Politics	
	2.1	Meaning and Nature of Cold War	15
	2.2	Military Alliances: NATO, SEATO, CENTO and Warsaw Pact	
	2.3	Major Crises: Cuban Missile Crisis, Berlin Crisis	
	2.4	End of Cold War and Dissolution of the Soviet Union	
3.0		Decolonization and Non-Alignment Movement	
	3.1	Decolonization in Asia and Africa: Causes and Process	15
	3.2	Challenges of Nation-Building in New States	
	3.3	Non-Aligned Movement: Origin and Principles	
	3.4	Role of Jawaharlal Nehru, Josip Broz Tito, Gamal Abdel Nasser in NAM	
4.0		Globalization and Contemporary Issues	
	4.1	Globalization: Meaning and Impact	15
	4.2	Rise of China as a Global Power	
	4.3	International Organizations: IMF and World Bank	
	4.4	Contemporary Issues: 11/9 attack, Climate Change, COVID-19, AI and Digital Revolution	
		Total	60

References:

21. जोशी, लक्ष्मणशास्त्री - जागतिक इतिहास, महाराष्ट्र राज्य साहित्य संस्कृती मंडळ, मुंबई, 2011.
22. पाटील, बी. आर. - जागतिक इतिहासाचा अभ्यास, फडके प्रकाशन, कोल्हापूर, 2013.
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Swami Ramanand Teerth Marathwada University, Nanded
New Model Degree College, Hingoli
Faculty of Humanities Major in History (DSC)
Under Graduate-Third Year Programme, Semester-VI
Paper Code- HHISC3353 Title History of Modern Maharashtra (Major)

Curriculum Details

(For 2 Credits)

Course Pre-requisite

1. Basic understanding of Indian history and geography.
2. Knowledge of the socio-political structure of Maharashtra.
3. Awareness of key historical events in India's freedom struggle.
4. Ability to analyze historical developments and their impact.

Course Objectives

1. To understand the geographical features of Maharashtra and their influence on socio-political changes.
2. To study various social and religious reform movements that shaped modern Maharashtra.
3. To analyze the contribution of Maharashtra to India's freedom struggle.
4. To examine the role of various Bhakti traditions and religious organizations in shaping Maharashtra's social fabric.
5. To understand the significance of the Samyukta Maharashtra Movement and the formation of the state.

Course Outcome

1. Explain the geographical structure of Maharashtra and its impact on historical events.
2. Analyze the causes, nature, and consequences of social reform movements in Maharashtra.
3. Describe the influence of various Bhakti sects on Maharashtra's cultural and religious identity.
4. Evaluate Maharashtra's role in the Indian freedom struggle and the contributions of key leaders.
5. Understand the historical process behind the Samyukta Maharashtra Movement and state reorganization.

Swami Ramanand Teerth Marathwada University, Nanded
New Model Degree College, Hingoli

Faculty of Humanities Major in History (DSC)

Under Graduate-Third Year Programme, Semester-VI

Paper Code- HHISC3353 Title History of Modern Maharashtra (Major)

Curriculum Details (For 2 Credits)

Module No.	Unit No.	Name of Topic	Hrs. Required to cover the contents 1 Hrs.=60M.
1.0		Maharashtra and Reform Movements	08
	1.1	Causes of Reform Movements	
	1.2	Nature of the Movements	
	1.3	Impact and Consequences	
2.0		Social and Religious Organizations	07
	2.1	Prarthana Samaj	
	2.2	Satyashodhak Samaj	
	2.3	Arya Samaj	
3.0		Education and Press in Modern Maharashtra	07
	3.1	Development of Education in Maharashtra: Pathashala, Gurukul, Western Education, Role of Missionary	
	3.2	Role of Reformers in Education: Mahatma Jyotiba Phule, Savitribai Phule, Maharshi Dhondo Keshav Karve	
	3.3	Growth and Role of Press: Kesari, Maratha, Public Awareness	
4.0		Samyukta Maharashtra Movement and State Reorganization	08
	4.1	Background of the Samyukta Maharashtra Movement	
	4.2	States Reorganization Commission	
	4.3	Struggle of Samyukta Maharashtra Committee and Formation of Maharashtra State	
		Total	30

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Swami Ramanand Teerth Marathwada University, Nanded

New Model Degree College, Hingoli

Faculty of Humanities Major in History (DSC)

Under Graduate-Third Year Programme, Semester-VI

Paper Code- HHISIK3351 Title: Indian Knowledge System: Theory and Practice (*Major*)

Curriculum Details

(For 2 Credits)

Course pre-requisite

1. Basic understanding of Ancient Indian History.
2. Preliminary knowledge of Vedas, Upanishads, Ramayana and Mahabharata.
3. General awareness of Indian culture and traditions.
4. Understanding of basic historical concepts.
5. Basic reading, writing and analytical skills.

Course objectives

1. To introduce the fundamental concepts of Indian Knowledge System (IKS).
2. To explain the development of knowledge, science and technology in Ancient India.
3. To understand traditional education systems and knowledge transmission.
4. To analyze philosophical ideas and values in Indian knowledge traditions.
5. To highlight the relevance of IKS in contemporary society.

Course Outcome

1. Students will be able to explain the concept and features of IKS.
2. Students will understand contributions of Ancient India in science and technology.
3. Students will analyze traditional education systems like Gurukul.
4. Students will relate traditional knowledge with modern applications.
5. Students will develop awareness about preservation of Indian Knowledge Systems.

Swami Ramanand Teerth Marathwada University, Nanded
New Model Degree College, Hingoli

Faculty of Humanities Major in History (DSC)

Under Graduate-Third Year Programme, Semester-VI

Paper Code- HHISIK3353 Title : Indian Knowledge System: Theory and Practice (Major)

Curriculum Details (For 2 Credits)

Module No.	Unit No.	Name of Topic	Hrs. Required to cover the contents 1 Hrs.=60M.
1.0		Introduction to Indian Knowledge Tradition	08
	1.1	Meaning, Nature and Importance of IKS	
	1.2	Sources of Knowledge: Vedas, Upanishads, Epics, Tripitakas, Agams, Lokayata	
	1.3	Key Features of IKS: Holistic Approach, Spirituality, Practical Knowledge, Sustainability	
2.0		Development of Knowledge and Science in Ancient India	07
	2.1	Growth of Knowledge: Vedic Period, Post-Vedic Period, Oral Tradition, Gurukul System	
	2.2	Mathematics and Astronomy: Zero, Decimal System, Aryabhata, Varahamihira	
	2.3	Medicine and Health Sciences: Ayurveda, Charaka, Sushruta, Surgery, Herbal Medicine	
3.0		Technology and Education in Ancient India	07
	3.1	Ancient Indian Technology: Metallurgy – Iron Pillar, Agriculture Tools, Irrigation System, Architecture – Temples	
	3.2	Education System: Gurukul, Nalanda, Takshashila, Curriculum, Teacher-Student Relation	
	3.3	Methods of Teaching and Learning: Oral Teaching, Discussion, Debate, Libraries, Practical Training	
4.0		Continuity of Traditional Knowledge	08
	4.1	Continuity of Traditional Knowledge: Yoga, Ayurveda, Agriculture Practices, Cultural Traditions	
	4.2	IKS in Modern Education: Skill-based Learning, Value Education	
	4.3	Preservation and Promotion of IKS: Government Initiatives, Digital Preservation, Global Recognition	
		Total	30

References:

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Swami Ramanand Teerth Marathwada University, Nanded

New Model Degree College, Hingoli

Faculty of Humanities Major in History (DSC)

Under Graduate- Third Year Programme, Semester-V

Paper Code HHISE3301 Title: Indian Religions, Sects and Philosophy (Elective) (DSE)

Curriculum Details (For 4 Credits)

Course Prerequisites:

1. Basic understanding of ancient Indian history and culture
2. Familiarity with religious traditions of India
3. Knowledge of basic philosophical concepts
4. Interest in spiritual and ethical studies
5. Ability to understand socio-religious developments

Course Objectives:

6. To introduce major religions and sects in India
7. To understand the philosophical foundations of Indian traditions
8. To study teachings of key religious leaders and reformers
9. To analyze the development of religious concepts and practices
10. To promote understanding of cultural diversity and tolerance

Course Outcomes:

1. Students will understand major Indian religions and sects
2. Students will analyze key philosophical concepts in Indian thought
3. Students will gain knowledge of teachings of religious leaders
4. Students will develop critical thinking about religion and society
5. Students will appreciate India's cultural and spiritual heritage

Swami Ramanand Teerth Marathwada University, Nanded

New Model Degree College, Hingoli

Faculty of Humanities Major in History (DSC)

Under Graduate- Third Year Programme, Semester-V

Paper Code HHSET3301 Title: Indian Religions, Sects and Philosophy (Elective) (DSE)

Curriculum Details (For 4 Credits)

Module No.	UnitNo.	Name of Topic	Hrs.Required to cover the contents 1Hrs.=60M.
1.0		Vedic Religion and Philosophy	15
	1.1	Early Vedic Period – Development of Deities and Religious Concepts	
	1.2	Later Vedic Period – Development of Deities and Religious Concepts	
	1.3	Philosophy of the Upanishadic Period	
	1.4	The Six Schools of Philosophy: Shaddarshanas	
2.0		Jainism and Buddhism	15
	2.1	Jainism: Life and Teachings Mahavira, Five Vows, Ahimsa	
	2.2	Jain Philosophy: Anekantavada, Syadvada, Karma Theory	
	2.3	Buddhism: Life and Teachings Gautama Buddha, Four Noble Truths, Eightfold Path	
	2.4	Buddhist Philosophy: Middle Path, Nirvana, Tripitakas, Impermanence – Anitya	
3.0		Varkari and Mahanubhav	15
	3.1	Varkari Sect: Dnyaneshwar, Tukaram, Vitthal Worship, Pilgrimage – Wari	
	3.2	Philosophy of Varkari Sect	
	3.3	Mahanubhav Sect: Chakradhar Swami, Teachings, Discipline, Literature	
	3.4	Philosophy of Mahanubhav Sect	
4.0		Lingayat, Sufi and Sikhism	15
	4.1	Lingayat Sect: Basavanna, Anti-caste Movement, Social Reform	
	4.2	Lingayat Philosophy: Equality, Personal Devotion, Rejection of Ritualism	
	4.3	Sufism: Origin, Philosophy, Chishti Silsila and Suhrawardy Silsila	
	4.4	Sikhism: Origin and Teachings, Guru Nanak, Guru Tradition, Guru Granth Sahib	
		Total	60

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Swami Ramanand Teerth Marathwada University, Nanded

New Model Degree College, Hingoli

Faculty of Humanities Major in History (DSC)

Under Graduate- Third Year Programme, Semester-V

Paper Code HHISE3301 Title: Cultural History of Marathwada (Elective) (DSE)

Curriculum Details (For 4 Credits)

Course Prerequisites:

1. Must have knowledge of the historical and geographical background of Marathwada
2. Must have knowledge of the royal families that ruled the territory of Marathwada or their political history.
3. Must have knowledge of the art and architecture and cultural of Marathwada.
4. Must have knowledge of the religious life and traditions of Marathwada.

Course Objectives:

1. To explain the importance of local history.
2. To understand the cultural makeup of the region in which we live.
3. To understand the changes in Marathwada from the perspective of cultural history along with traditional history.
4. To understand the influence of saints and saintly traditions in Marathwada on this region.
5. To note the development of economic and commercial centers in Marathwada and their importance.

Course Outcomes:

1. The course on the cultural history of Marathwada will provide students with a deeper understanding of the unique cultural heritage, history and socio-political developments of the region.
2. A comprehensive understanding of the cultural significance of Marathwada in the context of Indian history will be developed.
3. The various cultural practices, traditions, art, architecture and literature unique to the region will be identified and analyzed.
4. The impact of different dynasties such as the Satavahanas, Vakatakas and Rashtrakutas on the cultural development of the region will be examined.
5. The background created by the changes in the social system will be known through the important saints and saintly literature associated with Marathwada.
6. The study of the cultural history of Marathwada will be able to integrate aspects of anthropology, sociology and history from an interdisciplinary perspective.

Swami Ramanand Teerth Marathwada University, Nanded

New Model Degree College, Hingoli

Faculty of Humanities Major in History (DSC)

Under Graduate- Third Year Programme, Semester-V

Paper Code HHISE3301 Title: Cultural History of Marathwada (Elective) (DSE)

Curriculum Details (For 4 Credits)

Module No.	UnitNo.	Name of Topic	Hrs.Required to cover the contents 1Hrs.=60M.
1.0		Historical and Geographical Background of Marathwada	
	1.1	Geographical features: Location, Boundries, Rivers	15
	1.2	Major Dynasties in Ancient Perood: Satvahanas, Vakatakas, Rashtrakutas	
	1.3	Major Dynasties in Mediavel Perood: Yadavas, Khilajis, Bahamanii, Nizamshahi, Mughals	
	1.4	Regional Identity Formation: Nizam Rule, Hyderabad Liberation Movement, Integration into Maharashtra	
2.0		Art, Architecture and Literature of Marathwada	
	2.1	Art: Ajanta painting, Ellora sculpture	15
	2.2	Architecture: Ajanta Ellora rock-cut caves, Aundha Temple	
	2.3	Forts and Manuments: Daulatabad and Bibi ka Makbara	
	2.4	Literature: Marathi, Dakhani	
3.0		Saint Tradition and Marathwada	
	3.1	Nath Cults – Gorakshanath ,Machindranath	15
	3.2	Mahanubhav Cults – Chakradhar Swami, Govind Prabhu	
	3.3	Varkari Cults- Sant Eknath, Saint Namdev	
	3.4	Sufi Cults- Khwaja Banda Nawaz, Sayyad Zainuddin Siraji	
4.0		Fairs and festivals in Marathwada	
	4.1	Pola, Vel Amavasya, Ur's	15
	4.2	Ashadhi Ekadashi and Ganesh Utsav	
	4.3	Gudhi Padwa, Dasra and Diwali	
	4.4	Buddha Purnima and Eid	
		Total	60

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New Model Degree College, Hingoli

Faculty of Humanities Major in History (DSC)

Under Graduate- Third Year Programme, Semester-VI

Paper Code HHISE3351 Title: Liberation Struggle of Marathwada (Elective) (DSE)

Curriculum Details (For 4 Credits)

Course Prerequisites:

1. Basic understanding of Indian freedom struggle
2. Familiarity with modern Indian political history
3. Awareness of post-independence integration of princely states
4. Interest in regional history and socio-political movements
5. Ability to understand political and cultural diversity of India
6. Reading comprehension skills in Marathi and English

Course Objectives:

1. To understand the political and social background of Marathwada under Nizam's rule
2. To study the structure and policies of Hyderabad State under the Nizam
3. To explore the causes and development of the liberation movement
4. To examine the role of key leaders and local participation in the struggle
5. To analyze the impact of Operation Polo and subsequent integration with India
6. To introduce students to the local sources, movements, and organizations related to Marathwada Mukti Sangram

Course Outcomes:

1. Students will be able to critically analyze the socio-political conditions under Nizam
2. Identify major events, people, and ideologies involved in the liberation movement
3. Understand the significance of the Razakar movement and resistance against it
4. Describe the role of Indian Government and military in integrating Hyderabad State
5. Interpret the contribution of students, underground workers, and press in the struggle
6. Use regional historical sources for local history research

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Under Graduate- Third Year Programme, Semester-VI

Paper Code HHISE3351 Title: Liberation Struggle of Marathwada (Elective) (DSE)

Curriculum Details (For 4 Credits)

Module No.	UnitNo.	Name of Topic	Hrs.Required to cover the contents 1Hrs.=60M.
1.0		Historical Background of Marathwada	15
	1.1	Establishment of Hyderabad State	
	1.2	Political, social and economic conditions under Nizam rule	
	1.3	Religious and linguistic diversity in the region	
	1.4	Influence of the princely state policies on local society	
2.0		Hyderabad State under the Nizam	15
	2.1	Administrative structure of Hyderabad State	
	2.2	Policies of Nizam Mir Osman Ali Khan	
	2.3	Religious intolerance and suppression of dissent	
	2.4	Role and atrocities of the Razakar forces	
3.0		Liberation Movement	15
	3.1	Leadership of Swami Ramanand Teerth	
	3.2	Role of Hyderabad State Congress	
	3.3	Role of Arya Samaj, Vande Mataram	
	3.4	Contribution of Kisan Dal, Marathwada Weekly	
4.0		Operation Polo and Annexation	15
	4.1	Causes leading to Operation Polo (Police Action)	
	4.2	Role of Indian Government and Sardar Vallabhbhai Patel	
	4.3	Military actions and surrender of the Nizam	
	4.4	Effects of integration	
		Total	60

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Swami Ramanand Teerth Marathwada University, Nanded

New Model Degree College, Hingoli

Faculty of Humanities Major in History (DSC)

Under Graduate- Third Year Programme, Semester-VI

Paper Code HHISE3351 Title: Contemporary History of India (Elective) (DSE)

Curriculum Details (For 4 Credits)

Course Prerequisites:

1. Basic understanding of Indian History up to 1947
2. Knowledge of major political concepts (Democracy, Constitution)
3. Familiarity with modern world history (basic level)
4. Ability to understand socio-economic issues
5. Interest in current affairs and contemporary developments

Course Objectives:

1. To understand the process of nation-building in post-independence India
2. To analyze major political, economic and social developments
3. To study key events and policy changes since 1947
4. To develop awareness about contemporary challenges in India
5. To enhance analytical and critical thinking skills among students

Course Outcomes:

1. Students will understand major developments in post-independence India
2. Students will be able to analyze political and economic transformations
3. Students will gain knowledge of key national and global events
4. Students will develop a critical perspective on contemporary issues
5. Students will be able to relate historical events with present-day India

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Under Graduate- Third Year Programme, Semester-VI
Paper Code HHISE3351 Title: Contemporary History of India (Elective) (DSE)
Curriculum Details (For 4 Credits)

Module No.	UnitNo.	Name of Topic	Hrs.Required to cover the contents 1Hrs.=60M.
1.0		Making of Modern India (1947-1960)	
	1.1	India after Independence: Partition, Refugee Crisis, Nation-Building	15
	1.2	Constitution and Democracy: Constitution, Fundamental Rights, Parliamentary System	
	1.3	Reorganization of States: Linguistic States, State Reorganization Act (1956)	
	1.4	India and the World: Non-Alignment (NAM), Panchsheel	
2.0		India's Development and Challenges (1960-1990)	
	2.1	Economic Development: Green Revolution, Industrial Growth	15
	2.2	Political Changes: Emergency (1975-77), Decline of Congress Dominance & Govt. of Janata Party	
	2.3	Social Changes: Reservation Policy, Mandal Commission	
	2.4	Major National Events: ISRO and Space Program, Nuclear Test (1974), Operation Blue Star (1984)	
3.0		Changing India (1991-2010)	
	3.1	Economic Reforms: Liberalization, Privatization, Globalization (LPG)	15
	3.2	Technology and Development: IT Revolution, Communication Growth	
	3.3	Coalition Politics: Coalition Governments, Regional Parties	
	3.4	India on Global Stage: Nuclear Tests (1998), Global Recognition	
4.0		India Today (Since 2010)	
	4.1	Governance and Policies: GST, Digital India	15
	4.2	Social and Economic Issues: Unemployment, Urbanization, Pretense Godman and Social Exploitation	
	4.3	India and the World: G20, BRICS	
	4.4	Contemporary Challenges: COVID-19, Security Issues	
		Total	60

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New Model Degree College, Hingoli

Faculty of Humanities Major in History (DSC)

Under Graduate- Third Year Programme, Semester-V & VI

Paper Code HHISV3301 & 3351 Title: Museology (VEC)

Curriculum Details (For 4 Credits)

Course Prerequisites

1. Students should have a general awareness of historical events, cultural heritage, and traditions.
2. Learners should possess an interest in museums, artifacts, and preservation of cultural property.
3. Basic exposure to subjects like history, archaeology, or sociology is desirable.
4. Ability to observe objects, interpret information, and analyze cultural materials.
5. Students should have the ability to understand and communicate ideas effectively in written and oral

Course Objectives

1. To introduce students to the basic concepts, functions, and evolution of museums in historical and contemporary contexts.
2. To develop understanding of museum management, administration, and ethical practices in the heritage sector.
3. To familiarize students with collection, documentation, conservation, and preservation techniques used in museums.
4. To enhance knowledge about museum exhibitions, public engagement, and educational roles of museums.
5. To create awareness about career opportunities in museology, tourism, and emerging digital fields.

Course Outcomes

1. Explain the concept, types, and significance of museums in preserving cultural heritage.
2. Apply basic principles of museum management, administration, and legal framework.
3. Demonstrate knowledge of collection methods, documentation, and conservation techniques.
4. Analyze the role of museums in education, tourism, and public engagement.
5. Identify and explore career opportunities in museum, heritage, tourism, and digital sectors.

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Faculty of Humanities Major in History (DSC)

Under Graduate- Third Year Programme, Semester-V

Paper Code HHISV3301 Title: Museology (VSC)

Curriculum Details (For 2 Credits)

Module No.	Unit No.	Name of Topic	Total Hrs.
1.0		Introduction to Museums	07
	1.1	Concept, Meaning and Objectives of Museums: heritage, education, preservation, functions of Museums	
	1.2	Evolution and Development of Museums: history, growth, institutions	
	1.4	Types of Museums: art, science, history	
2.0		Museums in India and the World	08
	2.1	Famous Museums in India: Chhatrapati Shivaji Maharaj Vastu Sangrahalaya (Mumbai), National Museum (Delhi) , Salar Jung Museum (Hyderabad) .	
	2.2	Famous Museums in the World: Louvre Museum (Paris), British Museum (London), Metropolitan Museum of Art (New York)	
	2.4	Role of Museums in Cultural Heritage: culture, identity, conservation	
3.0		Museum Management	07
	3.1	Principles of Museum Management: planning, organization, control	
	3.2	Museum Administration and Governance: policies, funding, authority	
	3.4	Ethics in Museums: professionalism, accountability, values	
4.0		Museum Staff and Legal Framework	08
	4.1	Roles of Museum Personnel: curator, director, archivist	
	4.2	Museum Laws and Heritage Acts: legislation, protection, IPR	
	4.3	Security and Risk Management: safety, disaster, protection	
		Total	30

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Faculty of Humanities Major in History (DSC)

Under Graduate- Third Year Programme, Semester-VI

Paper Code HHISV3351 Title: Museology (VSC)

Curriculum Details (For 2 Credits)

Module No.	Unit No.	Name of Topic	Total Hrs.
1.0		Museum Collection and Documentation	07
	1.1	Methods of Collection: purchase, donation, excavation, site visit	
	1.2	Documentation and Cataloguing: records, indexing, database	
	1.4	Digital Documentation: digitization, software, archives	
2.0		Conservation and Preservation	08
	2.1	Conservation Techniques: preventive, curative, care	
	2.2	Restoration Methods: repair, reconstruction, treatment	
	2.4	Environmental Effects on Objects: light, humidity, temperature	
3.0		Exhibition and Public Engagement	07
	3.1	Exhibition Planning and Design: display, layout, lighting, audio-visual tools	
	3.2	Museum Education and Communication: learning, outreach, interpretation	
	3.4	Visitor Services and Tourism: tourism, guidance, facilities	
4.0		Museology and Career Opportunities	08
	4.1	Careers in Museum and Heritage Sector: curator, conservator, archivist, researcher	
	4.2	Tourism and Cultural Industry Careers: tour guide, consultant, coordinator	
	4.3	Technology-Based and Emerging Careers: digital curator, Virtual Reality specialist, designer	
		Total	30

References:

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Swami Ramanand Teerth Marathwada University, Nanded
New Model Degree College, Hingoli

Faculty of Humanities Major in History (DSC)

End of Semester Examination (ESE)

Question Paper Pattern (4 Credits)

Semester Pattern with Effective from 2026-2027

1. Write short's note (Each 3 marks) (15 Marks)

- a)
- b)
- c)
- d)
- e)

2) Descriptive Question (15 Marks)

3) Descriptive Question (15 Marks)

4) Descriptive Question (15 Marks)

5) Descriptive Question (15 Marks)

6) Descriptive Question (15 Marks)

Total = 60 Marks

Note:

- 1. Question 1 shall be mandatory.
- 2. Students need to solve **Any Three** of the remaining Five Questions (Q. 2 to Q.6 and shall be based on entire Syllabus)

Swami Ramanand Teerth Marathwada University, Nanded
New Model Degree College, Hingoli

Faculty of Humanities Major in History (DSC)

End of Semester Examination (ESE)

Question Paper Pattern (2 Credits)

Semester Pattern with Effective from 2026-2027

1) Write short's note (Each 2.50 marks) (10 Marks)

- a)
- b)
- c)
- d)

2) Descriptive Question (10 Marks)

3) Descriptive Question (10 Marks)

4) Descriptive Question (10 Marks)

5) Descriptive Question (10 Marks)

Total Marks = 30

Note:

- 1. Question 1 shall be mandatory.
- 2. Students need to solve **Any Two** of the remaining Four Questions (Q. 2 to Q.5 and shall be based on entire Syllabus)