



स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेड

'ज्ञानतीर्थ', विष्णुपुरी, नांदेड - ४३१ ६०६ (महाराष्ट्र राज्य) भारत

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

'Dnyanteerth', Vishnupuri, Nanded - 431 606 (Maharashtra State) INDIA

Established on 17th September, 1994, Recognized By the UGC U/s 2(f) and 12(B), NAAC Re-accredited with 'B++' grade

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आंतर विद्याशाखीय अभ्यास विद्याशाखे
अंतर्गत राष्ट्रीय शैक्षणिक धोरण-२०२०
नुसार पदवी तृतीय वर्षाचे अभ्यासक्रम
शैक्षणिक वर्ष २०२६-२७ पासून लागू
करण्याबाबत.

प रि प त्र क

या परिपत्रकान्वये सर्व संबंधितांना कळविण्यात येते की, दिनांक २२ एप्रिल २०२६ रोजी संपन्न झालेल्या मा.विद्यापरिषद बैठकीतील विषय क्र.११/६४-२०२६ च्या ठरावानुसार आंतरविद्याशाखीय अभ्यास विद्याशाखेतील राष्ट्रीय शैक्षणिक धोरण-२०२० नुसार पदवी तृतीय वर्षाचे अभ्यासक्रम शैक्षणिक वर्ष २०२६-२७ पासून लागू करण्यास मा.विद्यापरिषदेने मान्यता प्रदान केली आहे. त्यानुसार आंतर विद्याशाखीय अभ्यास विद्याशाखेतील बी.ए., बी.एस्सी. तृतीय वर्षाचे खालील विषयाचे अभ्यासक्रम शैक्षणिक वर्ष २०२६-२७ पासून लागू करण्यात येत आहे.

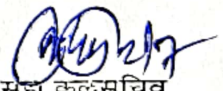
01 B.A.III Year Library & Information Science

सदरील परिपत्रक व अभ्यासक्रम प्रस्तुत विद्यापीठाच्या www.srtmun.ac.in या संकेतस्थळावर उपलब्ध आहेत. तरी सदरील बाब ही सर्व संबंधितांच्या निदर्शनास आणून द्यावी, ही विनंती.

'ज्ञानतीर्थ' परिसर,
विष्णुपुरी, नांदेड - ४३१ ६०६.
जा.क्र.:शै-१/परिपत्रक/पदवी/बीए/२०२६-२७/४३'
दिनांक : ०८.०६.२०२६

027-2226




सहा.कुलसचिव
शैक्षणिक (१-अभ्यासमंडळ) विभाग

प्रत माहिती व पुढील कार्यवाहीस्तव :-

- १) मा. कुलगुरु महोदयांचे कार्यालय, प्रस्तुत विद्यापीठ.
- २) मा. प्र.कुलगुरु महोदयांचे कार्यालय, प्रस्तुत विद्यापीठ
- ३) मा. अधिष्ठाता, आंतरविद्याशाखीय अभ्यास विद्याशाखा, प्रस्तुत विद्यापीठ.
- ४) मा. संचालक, परिक्षा व मुल्यमापन मंडळ, प्रस्तुत विद्यापीठ.
- ५) मा. प्राचार्य, सर्व संबंधित संलग्नित महाविद्यालये, प्रस्तुत विद्यापीठ.
- ६) सिस्टीम एक्सपर्ट, शैक्षणिक विभाग, प्रस्तुत विद्यापीठ. यांना देवून कळविण्यात येते की, परिपत्रक अभ्यासक्रम संकेतस्थळावर प्रसिध्द करण्यात यावेत.

**SWAMI RAMANAND TEERTH
MARATHWADA UNIVERSITY,
NANDED - 431 606 (MS)**



**(Credit Framework and Structure of Four Year UG Program with
Multiple Entry and Exit Option as per NEP-2020)**

**UNDERGRADUATE PROGRAMME OF
BACHELOR OF Library and Information Science**

Major in **Library and Information Science** and Minor in DSM (Subject)

**Under the Faculty of Interdisciplinary Studies
(TYUG-Semester Fifth & Sixth)**

**Effective from the Academic year 2026 – 2027
(As per NEP-2020)**



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Interdisciplinary Studies (Three Optional in the First Year)
Credit Framework for Four Year Multidisciplinary Degree Program
with Multiple Entry and Exit

Subject: **DSC** Library and Information Science (Major) / **DSM** (Minor 1 and Minor 2)

(For illustration **LIB, HOM** and **EDU. Etc.** combinations are considered, which may change for different combinations)

Year & Level	Sem ester	Optional 1 (Major) <i>(From the same Faculty)</i>	Optional 2 (Minor 1) <i>(From the same Faculty)</i>	Optional 3 (Minor 2) <i>(From the same Faculty)</i>	Generic Elective (GE) <i>(select from Basket 3 of Faculties other than Interdisciplinary Studies)</i>	Vocational & Skill Enhancement Course	Ability Enhancement Course (AEC) (Basket 4) Value Education Courses (VEC) / Indian Knowledge System (IKS) (Basket 5) <i>(Common across all faculties)</i>	Field Work / Project/Internship/ OJT/ Apprenticeship / Case Study Or Co-curricular Courses (CCC) (Basket 6 for CCC) <i>(Common across all faculties)</i>	Credits	Total Credits
1	2	3	4	5	6	7	8	9	10	11
1 (4.5)	I	ILIBCT1101 (T 2Cr) Library Organization ILIBCP1101 (P 2Cr) Library Fon. & Adm. Practical 4 Credits	4 Credits	4 Credits	ILIBGE1101 (Academic Library System) 2 Credits	ILIBSC1101 Reading Skill 2 Credits	AECENG1101 (2Cr) AECMIL1101 (2Cr) (Hin, Mar, Kan. Pal, Urd. San. Etc.) IKSXXX1101 (2Cr) 6 Credits		22	44
	II	ILIBCT1151 (T 2Cr) Library Administration ILIBCP1152 (P 2Cr) Library Fon. & Adm. Practical 4 Credits	4 Credits	4 Credits	ILIBGE1151 Library Communication Using the Internet 2 Credits	ILIBSC1151 Introduction To Information Resources 2 Credits	AECENG1151 (2Cr) AECMIL 1151 (2Cr) (Hin, Mar, Kan. Pal, Urd. San. Etc.) VECCOI1151 (2Cr) Constitution of India 6 Credits		22	
	Cum. Cr.	08	08	08	04	04	12	00	44	

Exit option: UG Certificate in Opt 1, Opt 2 and Opt 3 on completion of 44 credits and additional 4 credits from NSQF / Internship										
2 (5.0)	III	ILIBCT1201 (4cr) Library Classification Theory ILIBCT1202 (4cr) Library Classification Practical -DDC 8 Credits	ILIBMT1201 Library & Information Profession 4 Credits		ILIBGE1201 (2cr) Recent Trends inInformation Communication n 2 Credits	ILIBVC1201 E-Learning, Resource and Service 2 Credits	AECENG1201(2Cr) AECXXX1201(2Cr) (Hin,Mar, Kan,Pal,Urd, San, etc) 4 Credits	CCCXXX1201 (NCC/NSS/Sports/ Culture/Health Wellness/ Yoga Education / Fitness) 2 Credits	22	88
	IV	ILIBCT1251 (4cr) Basics of Computer & Information Technology ILIBCT1252 (4cr) Library Classification Practical -DDC 8 Credits	ILIBMT1251 Digital Library 4 Credits		ILIBGE1251 E-Resources and Services 2 Credits	ILIBVC1251 Basics of Digital Tech. in Libraries 2 Credits	AECENG1251(2Cr) AECXXX1251(2Cr) (Hin, Mar, Kan, Pal, Urd, San, etc) VECEVS1251 (2Cr) Environmental Studies 6 Credits		22	
	Cum. Cr.	24	16	08	08	04+04=08	22	02	44	
Exit option: UG Diploma in Major <u>DSC</u> and Minor <u>DSM</u> on completion of 88 credits and additional 4 credits NSQF / internship in <u>DSC</u>										
3 (5.5)	V	ILIBCT1301 (T 4Cr) Information Sources & Services ILIBCT1302 (T 4Cr) Library Cataloguing Theory ILIBCP1304 (P 4Cr) Library cataloging Practical 12 Credits	ILIBET1301 (T 4Cr) ICT- Application in Libraries (A) (Or) Special Library System (B)	--	--	ILIBVC1301 Library and Users 2 Credits	--	ILIBFP1301 Library Fild Report 4 Credits	22	132
	VI	ILIBCT1351 (T 4Cr) Information Sources & Services ILIBT1352 (T 4Cr) Library Cataloguing Theory ILIBCP1354 (P 4Cr) Library cataloging Practical 12 Credits	ILIBET1351 (T 4 Cr) Public Library System (A) (Or) Information Literacy (B)	--	--	ILIBVC1351 Information Analysis, Repackaging and consolidation 2 Credits	--	ILIBOJ1351 Internship 4 Credits	22	
	Cum. Cr.	48+8=56	16	08	08	8+4 =12	22	10		

Exit option: B. A. (Bachelor in Library and Information Science) with Major in <u>DSC</u> and Minor in <u>DSM</u>										
4 (6.0)	VII	ILIBCT1401 (T 4Cr) ILIBCT1402 (T 4Cr) ILIBCT1403 (T 2Cr) ILIBCP1404 (P 4Cr) 14 Credits	ILIBET1401 (T 3Cr) ILIBEP1401 (P 1Cr) 4 Cr	Research Methodology ILIBRM1401 4 Credits		--	--	--	--	22
	VIII	ILIBCT1451 (T 4Cr) ILIBCT1452 (T 4Cr) ILIBCT1453 (T 2Cr) ILIBCP1454 (P 4Cr) 14 Credits	ILIBET1401 (T 3Cr) ILIBEP1401 (P 1Cr) 4 Cr	--		--	--	--	ILIBOJ1451 4 Credits	22
	Cum Cr	Honours: 76+16=92	16+RM04	08	08	S-04 + V-08=12	(AEC-16+VEC-4+IKS-2) 22	(CC-02+FP/cs-04+OJT-04+OJT+4) 14	44	176
Exit option: B. A. (Hons. In Bachelor in Library and Information Science) with Major in <u>DSC</u> and Minor in <u>DSM</u>										
4 (6.0)	VII	ILIBCH1401 (T 3Cr) ILIBCH1402 (T 3Cr) ILIBCH1403 (T 4Cr) (H- Honours) 10 Credits	ILIBET1401 (T 3Cr) ILIBEP1401 (P 1Cr) 4 Cr	Research Methodology ILIBRM1401 4 Credits		--	--	--	Research Project ILIBRP1401 4 Credits	22
	VIII	ILIBCH1451 (T 3Cr) ILIBCH1452 (T 3Cr) ILIBCH1453 (T 4Cr) (H- Honours) 10 Credits	ILIBET1451 (T 3Cr) ILIBEP1451 (P 1Cr) 4 Cr	--		--	--	--	Research Project ILIBRP1451 8 Credits	22
										44
Exit option: B. A. (Hons with Research in Library and Information Science) <u>DSC</u> and Minor in <u>DSM</u>										
Total Credits		Major – 68+16= 84	Minor 16+RM04	08	GE/OE - 08	(S-04 + V-08) 12	(AEC-16 + VEC-4 + IKS-2) 22	(CC-02+FP/CS-04+OJT-04+RP-12) 22		176

Abbreviations:

- 1. DSC:** Department/Discipline Specific Core (Major)
- 2. DSE:** Department/Discipline Specific Elective (Major)
- 3. DSM:** Discipline Specific Minor
- 4. GE/OE:** Generic/Open Elective
- 5. VSEC:** Vocational Skill and Skill Enhancement Course
- 6. VSC:** Vocational Skill Courses
- 7. SEC:** Skill Enhancement Courses
- 8. AEC:** Ability Enhancement courses
- 9. MIL:** Modern Indian languages
- 10.IKS:** Indian Knowledge System
- 11.VEC:** Value Education Courses
- 12.OJT:** On Job Training: (Internship/Apprenticeship)
- 13.FP:** Field Projects
- 14.CEP:** Community Engagement and Service
- 15.CC:** Co-Curricular Courses
- 16.RM:** Research Methodology
- 17.RP:** Research Project/Dissertation



Swami Ramanand Teerth Marathwada University, Nanded

Assigning TEN DIGIT Codes to the Courses ALPHANUMERIC Coding AAAAAA XXXX

- 1) First (A) Letter indicate Faculty:** **H** – Humanities; **S** - Science; **C** – Commerce, & Management, **I** - Interdisciplinary Studies and **D** –Distance / External mode .
- 2) Next Three Letters (XXX) indicates Subject** (e.g. **ECO** – Economics, **PHY** – Physics, **COM** – Commerce, **CSC** – Computer Sci.) etc.
- 3) Fourth and Fifth Letters indicate nature of the course :** (e.g. **CT** – Core Theory, **CP** – Core Practical, **MT** – Minor Theory, **ET** – Elective Theory, **EP** – Elective Practical, **FP**– Field Project, **FW** – Field Work, **OJ** – On Job training, **GE** - Generic /open Elective, **IN** – Internship, **CS** – Case Study, **VC** - Vocational Skill Courses, **SC** - Skill Enhancement Courses, **AEC** - Ability Enhancement courses, **ML** - Modern Indian languages, **CCC** - Co-Curricular Courses/ Community Engagement and Service, **RM** - Research Methodology, **IKC** - Indian Knowledge System, **VEC** - Value Education Courses, etc.)
- 4) Sixth Character or First Number:** indicate the Centre (**1**- for Affiliated colleges, **2** -Main Campus, **3**- Model Degree College, **4**- Sub-Centre Latur, **5**-Sub-Centre Parbhani, **6** –Sub-Centre Kinwat)
- 5) Seventh Character or second number indicate** -Year of Study.e.g.**1** - First year,**2**- second year.etc.
- 6) Last Two Numbers** indicate Course Number

e.g. **ILIBCT1101** – Faculty of Interdisciplinary Studies (**I**) **LIBRARY AND INFORMATION SCIENCE** (**LIB**) subject **Core Theory** (**CT**) Course offered in the First Semester in affiliated colleges

Sr. No	UG/PG	Semester	Affiliated Colleges	Main Campus	Model Degree College	Sub-center Latur	Sub-center Parbhani	Sub-Centre Kinwat
1	First Year	Semester I	1101 to 1150	2101 to 2150	3101 to 3150	4101 to 4150	5101 to 5150	6101 to 6150
2		Semester II	1151 to 1199	2151 to 2199	3151 to 3199	4151 to 4199	5151 to 5199	6151 to 6199
3	Second Year	Semester III	1201 to 1250	2201 to 2250	3201 to 3250	4201 to 4250	5201 to 5250	6201 to 6250
4		Semester IV	1251 to 1299	2251 to 2299	3251 to 3299	4251 to 4299	5251 to 5299	6251 to 6299
5	Third Year	Semester V	1301 to 1350	2301 to 2350	3301 to 3350	4301 to 4350	5301 to 5350	6301 to 6350
6		Semester VI	1351 to 1399	2351 to 2399	3351 to 3399	4351 to 4399	5351 to 5399	6351 to 6399
7	Fourth Year	Semester VII	1401 to 1450	2401 to 2450	3401 to 3450	4401 to 4450	5401 to 5450	6401 to 6450
8		Semester VIII	1451 to 1499	2451 to 2499	3451 to 3499	4451 to 4499	5451 to 5499	6451 to 6499
9	Fifth Year	Semester IX	1501 to 1550	2501 to 2550	3501 to 3550	4501 to 4550	5501 to 5550	6501 to 6550
10		Semester X	1551 to 1599	2551 to 2599	3551 to 3599	4551 to 4599	5551 to 5599	6551 to 6599



B. A. Third Year Semester V

Teaching Scheme

	Course Code	Course Name	Credits Assigned			Teaching Scheme (Hrs/ week)	
			Theory	Practical	Total	Theory	Practical
Optional 1	ILIBCT1301	Information Sources & Services	04		08	04	--
	ILIBCT1302	Library Cataloguing Theory	04			04	
	ILIBCP1304	Library Cataloguing Practice		04	04		08
Optional 2							
Optional 3							
Electives	ILIBET1301	Application in Libraries (A) (Or) Special Library System (B)	04	--	04	04	--
Skill Based Course	ILIBVC1301	Library and Users	02		02	02	--
Field Work	ILIBFP1301	Library field Work		04	04		04
Total Credits			14	08	22	14	12



B. A. Third Year Semester V

Examination Scheme

[40% Continuous Assessment (CA) and 60% End Semester Assessment (ESA)]

(For illustration we have considered a paper of 02 credits, 50 marks, need to be modified depending on credits assigned to individual paper)

Subject (1)	Course Code (2)	Course Name (3)	Theory				Practical		Total Col (6+7) / Col (8+9) (10)
			Continuous Assessment (CA)			ESA			
			Test I (4)	Test II (5)	Average of T1 & T2 (6)	Total (7)	CA (8)	ESA (9)	
Optional 1	ILIBCT1301	Information Sources & Services	40	40	40	60	40	60	100
	ILIBCT1302	Library Cataloguing Theory	40	40	40	60	40	60	100
	ILIBCP1304	Library Cataloguing Practice					40	60	100
Optional 2									
Optional 3									
Elective	ILIBET1301	Application in Libraries (A) Or Special Library System (B)	40	40	40	60			100
Skill Based Course (SEC)	ILIBVC1301	Library and Users	20	20	20	30			50
Field Work	ILIBFP1301	Library field Work	40	40	40	60	40	60	100



B. A. Third Year Semester VI

Teaching Scheme

	Course Code	Course Name	Credits Assigned			Teaching Scheme (Hrs/ week)	
			Theory	Practical	Total	Theory	Practical
Optional 1	ILIBCT1351	Information Sources & Services	04		08	04	--
	ILIBCT1352	Library Cataloguing Theory	04			04	
	ILIBCP1354	Library Cataloguing Practice		04	04		08
Electives	ILIBET1351	Public Library System (A) Or Information Literacy (B)	04	--	04	04	--
Skill Based Course	ILIBVC1351	Information Analysis, Repackaging and consolidation	02		02	02	--
OJT	ILIBOJ1351	Internship		04	04		04
Total Credits			14	08	22	14	12



B. A. Third Year Semester VI
Examination Scheme

Subject (1)	Course Code (2)	Course Name (3)	Theory				Practical		Total Col (6+7) / Col (8+9) (10)
			Continuous Assessment (CA)			ESA			
			Test I (4)	Test II (5)	Average of T1 & T2 (6)	Total (7)	CA (8)	ESA (9)	
Optional 1	ILIBCT1351	Information Sources & Services	40	40	40	60	40	60	100
	ILIBCT1352	Library Cataloguing Theory	40	40	40	60	40	60	100
	ILIBCP1354	Library Cataloguing Practice					40	60	100
Elective	ILIBET1301	Public Library System (A) (Or) Information Literacy (B)	40	40	40	60			100
Skill Based Course	ILIBVC1301	Information Analysis, Repackaging and consolidation	20	20	20	30			50
OJT	ILIBOJ1351	Internship	40	40	40	60	40	60	100

Swami Ramanand Teerth Marathwada University, Nanded

Library and Information Science
(With Effective-2026-2027)

B.A. Third Year

Semester-V

PAPER- Information Sources & services

ILIBCT1301 Credits -4

Hours -60

Marks (60+40) =100

COURSE PRE-REQUISITE:

- 1) It is considering that the student enrolled in Library and Information Science courses should be introduced to basic knowledge of library Information Sources & services.

COURSE OBJECTIVE:

While studying the library organization course student will be able to:

- To understand the basic concept of reference and information.
- To familiarize students with various references, type contents and their use.
- To introduce the concept of various reference sources.

COURSE OUT COMES:

- Will be trained in Information sources skills.
- Will learn the Skills of knowledge Services.

Curriculum Details:

Swami Ramanand Teerth Marathwada University, Nanded

Library and Information Science

(With Effective-2026-27)

B.A. Third Year

Semester-V

PAPER- Information sources And Services

ILIBCT1301 Credits: 04

Hours: 60

Marks - Marks (60+40) =100

Module No.	Unit No.	Topic	Hrs. Required to cover the contents
1.0	I	Reference and Information Service.	16
	1.1	Reference Service Define & Meaning	
	1.2	History of R.S.	
	1.3	Need, Purpose & Scope of R. S.	
	1.4	Information service definition and meaning	
2.0	II	Information Sources	14
	2.1	Information Define & Need	
	2.2	Types of Information Sources	
	2.3	Primary, Secondary & Tertiary	
	2.4	Online reference sources	
3.0	III	Ranganath's Theory of reference service	14
	3.1	Ready reference service	
	3.2	Long range reference service	
	3.3	Online Reference Service	
4.0	IV	Qualities of reference Librarian/Information Scientist	16
	4.1	Good Qualities of reference Librarian	
	4.2	Information literacy	
	4.3	User Education	
	4.4	User Studies	
		Total	60

Reference Books:

1. Girija Kumar and Krishan Kumar : Philosophy of use Education – New Delhi, Vikas.
2. Guha b. : Documentation and Information Services, Techniques and Systems – Calcutta, World Press
3. Kawatra P.S. : Library Users Studies : A Manual for Libraries and Information Scientist, Bombay, Jaico.
4. Krishan Kuarm : Reference Service, New Delhi, Vikas.
5. Kumar Suseela : The Changing Concept of Reference Service, Delh, Vikas.
6. Kumar P.S.G. : Fundamentals of Information Science, New Delhi, S. Chand.
7. Ranganathan S.R. : Documentation : Genesis and Development, New Delhi, Vikas.
8. Rangnathan S.R. : Documentation and its Facets, Bombay, Asis.
9. Ranganathan S.R. : Reference Service, Bombay, Asia.
10. Umapathy K.S. : Information Sources : An International Guide, New Delhi, Vikas.
11. Vishwanathan C.G. : Elements of Information Science, New Delhi, Today and Tomorrow.
12. चतुर्वेदी देवीदत्त : संदर्भ सेवा के विविध आयाम – मुंबई, हिमालया पब्लिशिंग हाऊस.
13. सूद एस.पी : प्रलेख एवं सूचना विज्ञान – जयपूर, राज पब्लिशिंग हाऊस
14. जोशी अनंत व जोशी वसंत : प्रलेखन परिचय – नागपूर, महाराष्ट्र विद्यापीठ ग्रंथ निर्मिती मंडळ.
15. भट शरद गोपाळराव : प्रलेखन परिचय – नागपूर, महाराष्ट्र विद्यापीठ ग्रंथ निर्मिती मंडळ.
16. नरगुंदे रेवती : प्रलेखन आणि माहितीशास्त्र – पुणे, युनिव्हर्सल प्रकाशन
17. करमकर प्रकाश : ग्रंथालयीन संदर्भ सेवा, पुणे, युनिव्हर्सल प्रकाशन
18. साखरे राजेंद्र रमाकांत - ग्रंथालय संदर्भसेवा तात्त्विक व प्रात्यक्षिक पुणे, युनिव्हर्सल प्रकाशन

Swami Ramanand Teerth Marathwada University, Nanded

Library and Information Science
(With Effective-2026-2027)

B.A. Third Year

Semester-V

PAPER- Library Cataloguing Theory

ILIBCT1302 Credits -4

Hours -60

Marks (60+40) =100

COURSE PRE-REQUISITE:

1. It is considering that the student enrolled in Library and Information Science courses should be introduced to basic knowledge of library works in library Cataloguing.

COURSE OBJECTIVE:

While studying the library organization course student will be able to:

- To impart skills in cataloguing documents using AACR II.
To provide practical training about cataloguing of the documents using the of AACR-II

COURSE OUT COMES:

- Will be trained in Cataloguing skills.
- Will learn the Skills of knowledge organization

Curriculum Details:

Swami Ramanand Teerth Marathwada University, Nanded

Library and Information Science

(With Effective-2026-27)

B.A. Third Year

Semester-V

PAPER- Library Cataloguing Theory

ILIBCT1302 Credits: **04**

Hours: 60

Marks (60+40) =100

Module No.	Unit No.	Topic	Hrs. Required to cover the contents
1.0	I	Library Catalogue	16
	1.1	Meaning & Def.	
	1.2	Need & purpose.	
	1.3	Importance of Lib-Catalogue.	
	1.4	Functions of Lib-Catalogue.	
2.0	II	Physical Forms of Catalogue	14
	2.1	Traditional forms of Catalogue.	
	2.2	Modern forms of Catalogue.	
	2.3	OPAC	
3.0	III	Inner forms of Catalogue	16
	3.1	Author Catalogue	
	3.2	Title Catalogue	
	3.3	Dictionary Catalogue	
	3.4	Classified Catalogue	
4.0	IV	Comparison Between Library Catalogue & Brief Study	14
	4.1	Library Cataloguing and Bibliography	
	4.2	Library Cataloguing and shelf list	
	4.3	AACR – II	
	4.4	CCC	
		Total	60

Reference Books:

1. Kumar, Krishan and Anand J.K. Eds. : College Libraries in India, Delhi, Indian Library Association, 1988.
2. Nair, R.R. Ed. : Sustainable University Library Development, New Delhi, Ess Ess Publication, 1999
3. Ranganathan, S.R. New Education and School Library, Bangalore, Sarada Ranganathan Endowment for Library Science, 1999 (Reprinted)
4. Sinha, S.C. and Dhiman A.K. : Special Libraries, Research and Technical Libraries, New Delhi, Ess Ess Publications, 2002.
5. Reddy, D.C.A. : Organization and Management of Public Libraries, New Delhi, Cosmo Publication, 1998
6. Sardana J.L. and other Eds. : Public Libraries in a Developing Society Planning for National Information's System, New Delhi, Indian Library Association, 1982
7. सातारकर सु.प्र.: तालिकीकरण : तत्व आणि व्यवहार, मराठवाडा विभाग ग्रंथालय संघ, औरंगाबाद
8. महाजन शां.ग. : तालिकीकरण तात्त्विक, पुणे विद्यार्थी गृह प्रकाशन, पुणे.
9. लेले वसंत वि. : आधुनिक ग्रंथालयीन तालिकीकरण, पुणे, युनिव्हर्सल प्रकाशन, पुणे.
10. कुलकर्णी, जे. एन. व राठोड मंदाकिनी : ग्रंथालयीन तालिकीकरण तात्त्विक व प्रात्यक्षिक, लातूर असना प्रकाशन

Swami Ramanand Teerth Marathwada University, Nanded

Library and Information Science
(With Effective-2026-2027)

B.A. Third Year

Semester-V

PAPER- Library Cataloguing Practical

ILIBCT1304 Credits -4

Hours -120

Marks (60+40) =100

COURSE PRE-REQUISITE:

2. It is considering that the student enrolled in Library and Information Science courses should be introduced to basic knowledge of library works in library Cataloguing.

COURSE OBJECTIVE:

- To impart skills in cataloguing documents using AACR II.
- To provide practical training about cataloguing of the documents using the AACR-II

COURSE OUT COMES:

- Will be trained in Cataloguing skills.
- Will learn the Skills of knowledge organization

Note: - A student is expected to carry out 30 examples of cataloguing by using AACR II

Library and Information Science

(With Effective-2026-27)

B.A. Third Year

Semester-V

PAPER- Library Cataloguing Practical

ILIBCT1304 Credits: 04

Hours: 120

Marks (60+40) =100

Module No.	Unit No.	Topic	Hrs. Required to cover the contents
1.0	I	Book written by single author	30
	1.1	Sample	
	1.2	Example	
	1.3	Sample	
	1.4	Example	
2.0	II	Book written by two authors and three authors	30
	2.1	Sample	
	2.2	Example	
	2.3	Sample	
	2.4	Example	
3.0	III	Book written by more than three authors	30
	3.1	Sample	
	3.2	Example	
	3.3	Sample	
	3.4	Example	
4.0	IV	Book written by collaborators	30
	4.1	Sample	
	4.2	Example	
	4.3	Sample	
	4.4	Example	
		Total	120

Reference Books:

1. Lal. C. and Kumar K. (2006) Practical Cataloguing AACR-2 , New Delhi, Ess Ess Publication.
2. Sehgal R. L. (2005) Cataloguing Manual AACR-II, New Delhi, Ess Ess Publication.
3. मुंडे, एस. डी. आणि घटकार डी.टी. (2026) ग्रंथालय तालिकीकरण प्रात्यक्षिक, लातूर, प्रभाकर पब्लिकेशन
4. लेले वसंत विश्वनाथ (1010) AACR 2 तालिकीकरण प्रात्यक्षिक, पुणे, युनिव्हर्सल प्रकाशन

Swami Ramanand Teerth Marathwada University, Nanded

Library and Information Science
(With Effective-2026-2027)

B.A. Third Year

Semester-V

PAPER- ICT- Application in Libraries (Elective- A)

ILIBET1301 Credits -4

Hours -60

Marks (60+40) =100

COURSE PRE-REQUISITE:

3. It is considering that the student enrolled in Library and Information Science
ICT- Application in Libraries.

COURSE OBJECTIVE:

- To know the fundamentals of ICT.
- To get familiar with applications of ICT in Libraries

COURSE OUT COMES:

- Will be trained in know the fundamentals of ICT.
- Will learn the Skills of applications of ICT in Libraries

Library and Information Science

(With Effective-2026-27)

B.A. Third Year

Semester-V

PAPER- ICT- Application in Libraries (Elective – A)

ILIBET1301 Credits: **04**

Hours: 60

Marks (60+40) =100

Module No.	Unit No.	Topic	Hrs. Required to cover the contents
1.0	I	Introduction to ICT In Libraries	14
	1.1	Concepts of ICT	
	1.2	Important of ICT	
	1.3	Functions of ICT	
	1.4	Objectives of ICT in Libraries	
2.0	II	Areas of ICT Application	16
	2.1	Library Automation	
	2.2	Introduction to Library Software	
	2.3	In house operation - Acquisition, Technical Processing, circulation, serial control, budgeting, Stock Verification etc.	
	2.4		
3.0	III	Hardware and Software	16
	3.1	Organization of computer	
	3.2	Input output devices	
	3.3	Operating system	
	3.4	Windows, Linux, Unix	
4.0	IV	ICT Tools Used in Libraries	14
	4.1	Computers and servers	
	4.2	Library management software	
	4.3	Internet and Wi-F	
	4.4	Barcode and RFID technology,	
		Total	60

Reference Books:

1. Amjad , Ali: Information Technology , Delhi Ess Ess, Publication
2. Hirwade , M. A. and Hirwade, Anil : Information Technology : A Practical manual Mumbai, Himalaya Publication house
3. Ravichandra Rao l. k. Library Automation , New Delhi Wiley eastern
4. Devaraj, G : Information Technology om libraries : New Delhi, Ess Ess Publication
5. Sharma, C. D.: Advance in library and Information science Jaipur RBSA Publishing
6. Kumar, PSG : Information and Communication, Delhi, B. R. Publishing
7. कुंभार, राजेंद्र :ग्रंथालयात कम्प्युटरचा वापर, पुणे, दास्ताने रामचंद्र आणि क्र.
8. खेरडे, मोहन : ग्रंथालय संगणकीकरण मूलतत्त्वे. अमरावती, सुयोग प्रकाशन
9. फडके, द. ना.: ग्रंथालय संगणकीकरण आणि आधुनिकीकरण. पुणे, युनिव्हर्सल प्रकाशन

Swami Ramanand Teerth Marathwada University, Nanded

Library and Information Science
(With Effective-2026-2027)

B.A. Third Year

Semester-V

PAPER- Special Library System (Elective- B)

ILIBET1301 Credits -4

Hours -60

Marks (60+40) =100

COURSE PRE-REQUISITE:

- It is considering that the student enrolled in Library and Information Science Special Library System.

COURSE OBJECTIVE:

- To make the students aware about Special library system and their functions.
- To acquaint the students with the Special library services and user education.

COURSE OUT COMES:

- Will be students aware about Special library system and their functions.
- Will learn the students with the Special library services and user education

Library and Information Science

(With Effective-2026-27)

B.A. Third Year

Semester-V

PAPER- Special Library System (Elective – B)

ILIBET1301 Credits: **04**

Hours: 60

Marks (60+40) =100

Module No.	Unit No.	Topic	Hrs. Required to cover the contents
1.0	I	Special Library	14
	1.1	Special Library: Definition, Characteristics	
	1.2	Objectives and Functions, Types,	
	1.3	Role of Special Libraries in R & D Institutions	
	1.4	Industries, government departments.	
2.0	II	Planning of Information Services	16
	2.1	Documentation Services	
	2.2	Abstracting Service	
	2.3	Abstracting Service, Indexing Service, CAS, SDI	
	2.4	Translation, Reprographic Services etc.	
3.0	III	Human Resource Management (HRM)	16
	3.1	Selection, Recruitment and Placement	
	3.2	Qualifications, Duties and Responsibilities	
	3.3	Organizational Structure	
	3.4	Training, Education and Development	
4.0	IV	Planning for Special Library Building	14
	4.1	Feature of library Building	
	4.2	Standards for Planning	
	4.3	Space Management	
	4.4	Furniture and Equipment	
		Total	60

Reference Books:

1. Aspnes, Grieg. "A Philosophy of Special Librarianship." In *Special Librarianship; A New Reader*, edited by Eugene B. Jackson, p. 5. Metuchen, N.J.: Scarecrow Press, 1980.
2. Kruzas, Anthony T., ed. *Directory of Special Libraries and Information Centers*. Detroit, Mich.: Gale Research Company, 1963.
3. Christianson, Elin B. "Special Libraries: A Growth Industry." *Illinois Libraries* 62(March 1980):220.
4. Young, Margaret L., and Young, Harold C., eds. *Directory of Special Libraries and Information Centers* 6th ed. Detroit, Mich.: Gale Research Company 1981, p. vii. 8.

Swami Ramanand Teerth Marathwada University, Nanded

Library and Information Science
(With Effective-2026-2027)

B.A. Third Year

Semester-V

PAPER- Library and Users

ILIBVC1301 Credits -2

Hours -30

Marks (20+30) =50

COURSE PRE-REQUISITE:

- Library Users Needs.

COURSE OBJECTIVE:

While studying the library users will be able to:

- To develop skills in users survey.
- To familiarize students with the types of users and their information needs.
- To make them understand the concept and need of user study, information literacy.

COURSE OUT COMES:

- Will user development and information literacy.

Library and Information Science

(With Effective-2026-27)

B.A. Third Year

Semester-V

PAPER- Library and Users

ILIBVC1301 Credits: 02

Hours: 30

Marks (20+30) 50

Module No.	Unit No.	Topic	Hrs. Required to cover the contents
1.0	I	Information Users and their needs	7
	1.1	Identification of Information user	
	1.2	Categories of information users	
	1.3	Academic Community- Teachers and Students, Scientist and Technologists, Other Professionals	
2.0	II	User Study	8
	2.1	Meaning and importance	
	2.2	Planning and Organization	
	2.3	Methods/ Techniques of User Studies	
3.0	III	Techniques of User Studies	8
	3.1	User studies in different types of libraries.	
	3.2	Quantitative and qualitative techniques.	
	3.3	Citation studies	
4.0	IV	User Education: Technique and Methods	7
	4.1	Goals, Objectives and levels	
	4.2	User Education Programme	
	4.3	Evaluation of User Education Programme	
		Total	30

Reference Books:

1. Banwell, Linda, and Graham Coulson. "Users and User Study Methodology: The Jubilee Project". Information Research 9.2 (2004).
2. Devarajan, G. Library Information User and Use Studies. New Delhi: Beacon Books, 1995. Guha, B. Techniques of User Studies. Paper 11.3 in DST Course Material. New Delhi : INSDOC, 1976.
3. INSDOC, 1976. Kanungo, Neena Talwar. "Information Seeking Behaviour of Researchers in History and Political Science in Delhi". Diss. University of Delhi, 1997
4. Kawatra, P.S. Library User Studies: A Manual for Librarians and Information Scientists. Bombay: Jaico Publishing House, 1992.
5. Satyanarayana, R. Categories of Users, their Information Requirements and Information Gathering Habits. Paper 11-2 in DST Course Material. New Delhi: INSDOC, 1976. Print.

Swami Ramanand Teerth Marathwada University, Nanded

Library and Information Science
(With Effective-2026-2027)

B.A. Third Year

Semester-V

PAPER- Library Fild Report

ILIBFP1301 Credits -4

Hours -60

Marks (60+40) 100

COURSE PRE-REQUISITE:

- Library User's Needs.

COURSE OBJECTIVE:

While studying the library users will be able to:

- To develop skills in users survey.
- To familiarize students with the types of users and their information needs.
- To make them understand the concept and need of user study, information literacy.

COURSE OUT COMES:

- Will user development and information literacy.

Module No.	Unit No.	Topic	Hrs. Required to cover the contents
1.0	I	Visit of the Library	14
	1.1		
	1.2		
	1.3		
	1.4		
2.0	II	Section of the Library	16
	2.1		
	2.2		
	2.3		
	2.4		
3.0	III	Library Work	14
	3.1		
	3.2		
	3.3		
	3.4		
4.0	IV	Library Fild Report	16
	4.1		
	4.2		
	4.3		
	4.4		
		Total	60

End Semester Assessment (60% of the Maximum Marks):

1. Work Report Submission - 30 Marks

2. Presentation - 10 Marks

3. Viva-voce - 20 Marks

Total - 60 Marks

Semester-VI

Swami Ramanand Teerth Marathwada University, Nanded

**Library and Information Science
(With Effective-2026-2027)**

B.A. Third Year

Semester-VI

PAPER- Information Sources & services

ILIBCT1351 Credits -4

Hours -60

Marks (60+40) =100

COURSE PRE-REQUISITE:

- 2) It is considering that the student enrolled in Library and Information Science courses should be introduced to basic knowledge of library Information Sources & services.
- 3) This course should introduce the students to the knowledge of public & academic library.

COURSE OBJECTIVE:

- To understand the basic concept of reference and information and its organization.
- To familiarize students with various references, type contents and their use.
- To introduce the concept of various reference sources.

COURSE OUT COMES:

- Will be trained in Information sources skills.
- Will learn the Skills of knowledge Services.

Curriculum Details:

Swami Ramanand Teerth Marathwada University, Nanded

Library and Information Science

(With Effective-2026-27)

B.A. Third Year

Semester-VI

PAPER- Information sources And Services

ILIBCT1351 Credits: 04

Hours: 60

Marks - Marks (60+40) =100

Module No.	Unit No.	Topic	Hrs. Required to cover the contents
1.0	I	Reference & Information sources.	16
	1.1	Encyclopaedia	
	1.2	Dictionary	
	1.3	Year Book & Directories, Hand Books	
	1.4	Geographical Sources, Maps, Atlas, , Almanacs	
2.0	II	Information Services	14
	2.1	Definition, concept, Need and Current Trends	
	2.2	Selective Dissemination of information (SDI)	
	2.3	Current awareness service (CAS)	
	2.4	Bibliographic and referral services	
3.0	III	Reference Services	14
	3.1	Translation service	
	3.2	Reprographic service	
	3.3	Abstract service	
	3.4	Document Delivery	
4.0	IV	Documentation & Information center's	16
	4.1	INFLIBNET	
	4.2	NISSAT	
	4.3	DESIDOC	
	4.4	NISCAIR	
		Total	60

Reference Books:

1. Girija Kumar and Krishan Kumar : Philosophy of use Education – New Delhi, Vikas.
2. Guha b. : Documentation and Information Services, Techniques and Systems – Calcutta, World Press
3. Kawatra P.S. : Library Users Studies : A Manual for Libraries and Information Scientist, Bombay, Jaico.
4. Krishan Kuarm : Reference Service, New Delhi, Vikas.
5. Kumar Suseela : The Changing Concept of Reference Service, Delh, Vikas.
6. Kumar P.S.G. : Fundamentals of Information Science, New Delhi, S. Chand.
7. Ranganathan S.R. : Documentation : Genesis and Development, New Delhi, Vikas.
8. Rangnathan S.R. : Documentation and its Facets, Bombay, Asis.
9. Ranganathan S.R. : Reference Service, Bombay, Asia.
10. Umapathy K.S. : Information Sources : An International Guide, New Delhi, Vikas.
11. Vishwanathan C.G. : Elements of Information Science, New Delhi, Today and Tomorrow.
12. चतुर्वेदी देवीदत्त : संदर्भ सेवा के विविध आयाम – मुंबई, हिमालया पब्लिशिंग हाऊस.
13. सूद एस.पी. : प्रलेख एवं सूचना विज्ञान – जयपूर, राज पब्लिशिंग हाऊस
14. जोशी अनंत व जोशी वसंत : प्रलेखन परिचय – नागपूर, महाराष्ट्र विद्यापीठ ग्रंथ निर्मिती मंडळ.
15. भट शरद गोपाळराव : प्रलेखन परिचय – नागपूर, महाराष्ट्र विद्यापीठ ग्रंथ निर्मिती मंडळ.
16. नरगुंदे रेवती : प्रलेखन आणि माहितीशास्त्र – पुणे, युनिव्हर्सल प्रकाशन
17. करमकर प्रकाश : ग्रंथालयीन संदर्भ सेवा, पुणे, युनिव्हर्सल प्रकाशन
18. साखरे राजेंद्र रमाकांत - ग्रंथालय संदर्भसेवा तात्त्विक व प्रात्यक्षिक पुणे, युनिव्हर्सल प्रकाशन

Swami Ramanand Teerth Marathwada University, Nanded

Library and Information Science
(With Effective-2026-2027)

B.A. Third Year

Semester-VI

PAPER- Library Cataloguing Theory

ILIBCT1352 Credits -4

Hours - 60

Marks (60+40) =100

COURSE PRE-REQUISITE:

- It is considering that the student enrolled in Library and Information Science courses should be introduced to basic knowledge of library works in library Cataloguing.

COURSE OBJECTIVE:

While studying the library organization course student will be able to:

- To introduce various concepts, theories and principles in cataloguing.
- To provide knowledge about various standards in documents description and bibliographic exchange

COURSE OUT COMES:

- Will be trained in Cataloguing skills.
- Will learn the Skills of knowledge organization
- libraries on the basis of their purpose

Library and Information Science

(With Effective-2026-27)

B.A. Third Year

Semester-VI

PAPER- Library Cataloguing Theory

ILIBCT1352 Credits: 04

Hours: 60

Marks (60+40) =100

Module No.	Unit No.	Topic	Hrs. Required to cover the contents
1.0	I	Main Entry	16
	1.1	Purpose of Main Entry	
	1.2	Structure of Main Entry by AACR-II & CCC	
	1.3	Parts of Main Entry	
	1.4	Importance of Added Entries, Types of Added Entries	
2.0	II	Arrangement of Catalogue Cards & Cataloguing standards	14
	2.1	Word by Word	
	2.2	Letter by letter	
	2.3	ISBD(S), ISBD(M), ISO-2709	
	2.4	MARC, CCF	
3.0	III	Subject Cataloguing	16
	3.1	Meaning, Purpose	
	3.2	Principals of subject cataloguing	
	3.3	Library Of Congress	
	3.4	Sears list of subject heading	
4.0	IV	Recent Trends in Cataloguing	14
	4.1	Impact of ICT on Cataloguing	
	4.2	Metadata: Meaning, Definition, Purpose, Use and Types	
	4.3	Current developments: Web OPAC and Z39.50	
	4.4	Metadata Standards: MARC-21 & Dublin Core,	
		Total	60

Reference Books:

1. Kumar, Krishan and Anand J.K. Eds. : College Libraries in India, Delhi, Indian Library Association, 1988.
2. Nair, R.R. Ed. : Sustainable University Library Development, New Delhi, Ess Ess Publication, 1999
3. Ranganathan, S.R. New Education and School Library, Bangalore, Sarada Ranganathan Endowment for Library Science, 1999 (Reprinted)
4. Sinha, S.C. and Dhiman A.K.: Special Libraries, Research and Technical Libraries, New Delhi, Ess Ess Publications, 2002.
5. Reddy, D.C.A. : Organization and Management of Public Libraries, New Delhi, Cosmo Publication, 1998
6. Sardana J.L. and other Eds.: Public Libraries in a Developing Society Planning for National Information's System, New Delhi, Indian Library Association, 1982
7. सातारकर सु.प्र.: तालिकीकरण : तत्व आणि व्यवहार, मराठवाडा विभाग ग्रंथालय संघ, औरंगाबाद
8. महाजन शां.ग. : तालिकीकरण तात्त्विक, पुणे विद्यार्थी गृह प्रकाशन, पुणे.
9. लेले वसंत वि. : आधुनिक ग्रंथालयीन तालिकीकरण, पुणे, युनिव्हर्सल प्रकाशन, पुणे.
10. कुलकर्णी, जे. एन. व राठोड मंदाकिनी : ग्रंथालयीन तालिकीकरण तात्त्विक व प्रात्यक्षिक, लातूर असना प्रकाशन

Swami Ramanand Teerth Marathwada University, Nanded

Library and Information Science
(With Effective-2026-2027)

B.A. Third Year

Semester-VI

PAPER- Library Cataloguing Practical

ILIBCT1354 Credits -4

Hours -120

Marks (60+40) =100

COURSE PRE-REQUISITE:

4. It is considering that the student enrolled in Library and Information Science courses should be introduced to basic knowledge of library works in library Cataloguing.

COURSE OBJECTIVE:

While studying the library organization course student will be able to:

- To impart skills in cataloguing documents using AACR II.
- To provide practical training about cataloguing of the documents using the of AACR-II

COURSE OUT COMES:

- Will be trained in Cataloguing skills.
- Will learn the Skills of knowledge organization

Note: - A student is expected to carry out 30 examples of cataloguing by using AACR II

Curriculum Details:

Swami Ramanand Teerth Marathwada University, Nanded

Library and Information Science

(With Effective-2026-27)

B.A. Third Year

Semester-VI

PAPER- Library Cataloguing Practical

ILIBCT1354 Credits: **04**

Hours: 120

Marks (60+40) =100

Module No.	Unit No.	Topic	Hrs. Required to cover the contents
1.0	I	Book written by Editor	30
	1.1	Sample	
	1.2	Example	
	1.3	Sample	
	1.4	Example	
2.0	II	Book published under series	30
	2.1	Sample	
	2.2	Example	
	2.3	Sample	
	2.4	Example	
3.0	III	Book written by pseudonym	30
	3.1	Sample	
	3.2	Example	
	3.3	Sample	
	3.4	Example	
4.0	IV	Corporate Authors	30
	4.1	Sample	
	4.2	Example	
	4.3	Sample	
	4.4	Example	
		Total	120

Reference Books:

1. Lal. C. and Kumar K. (2006) Practical Cataloguing AACR-2 , New Delhi, Ess Ess Publication.
2. Sehgal R. L. (2005) Cataloguing Manual AACR-II, New Delhi, Ess Ess Publication.
3. मुंडे, एस. डी. आणि घटकार डी.टी. (2026) ग्रंथालय तालिकीकरण प्रात्यक्षिक, लातूर, प्रभाकर पब्लिकेशन
4. लेले वसंत विश्वनाथ (1010) AACR 2 तालिकीकरण प्रात्यक्षिक, पुणे, युनिव्हर्सल प्रकाशन

Swami Ramanand Teerth Marathwada University, Nanded

Library and Information Science
(With Effective-2026-2027)

B.A. Third Year

Semester-VI

PAPER- Public Library System (Elective- A)

ILIBET1351 Credits -4

Hours -60

Marks (60+40) =100

COURSE PRE-REQUISITE:

5. Introduction to the Public Library.

COURSE OBJECTIVE:

While studying the library organization course student will be able to:

- To make the students aware about public library system and their functions.
- To acquaint the students with the services and user education

COURSE OUT COMES:

- An introduction to the various Functions of a Public Library .

Library and Information Science

(With Effective-2026-27)

B.A. Third Year

Semester-VI

PAPER- Public Library System (Elective- A)

ILIBET1351 Credits: 04

Hours: 60

Marks (60+40) =100

Module No.	Unit No.	Topic	Hrs. Required to cover the contents
1.0	I	Introduction	14
	1.1	Meaning, definition, objectives, and functions of Public Library	
	1.2	History and Development of Public Libraries in India and other countries	
	1.3	Role of Public Library in Modern Society	
	1.4	UNESCO Public Library Manifesto	
2.0	II	Public Library Finance and Budgeting	16
	2.1	Public Library Finance and Budgeting: Sources	
	2.2	Administration of Budget	
	2.3	Role of national and international association	
	2.4	Organizations in the promotion and development of public libraries	
3.0	III	Study of Public Library Acts	16
	3.1	Study of Public Library Legislation: Need and importance	
	3.2	An overview of Public Library Acts in UK	
	3.3	An Overview of USA and other countries	
	3.4	An Overview of the Public Library Acts in India	
4.0	IV	User Need and Services	14
	4.1	Public Library Services: Planning and Organization of various types of Information services	
	4.2	Public Library extension activities	
	4.3	User awareness Programme and Outreach activities	
	4.4	Role of Raja Ram Mohan Roy Library Foundation (RRRLF) in development of Public Libraries	
		Total	60

Reference Books:

- 1. Khanna, J.K. (1987). Library and society. Kurukshetra: Research Publisher**
- 2. Kumar, P.S.G. (2003) Foundations of Library and Information Science. Paper I of UGC Model Curriculum. New Delhi: Manohar**
- 3. Kumar, P.S.G. (1997). Fundamentals of Information Science. Delhi: S.Chand.**
- 4. Rout, R.K. Ed. (1999) Library legislation in India. New Delhi: Reliance**
- 5. Sadhu, S.N. & Saraf, B.N. (1967). Library legislation in India. Delhi: Sagar, 1967**
- 6. . Sharma, P. S.K.(1992). Library and society. 2 Ed. Delhi: ESS ESS.**
- 7. Vyas, S.D. (1993). Library and society. Jaipur: Panchasheel**

Swami Ramanand Teerth Marathwada University, Nanded

Library and Information Science
(With Effective-2026-2027)

B.A. Third Year

Semester-VI

PAPER- Information Literacy (Elective- B)

ILIBET1351 Credits -4

Hours -60

Marks (60+40) =100

COURSE PRE-REQUISITE:

- The course should introduce the students to the Information Literacy.
- A student has the choice of achieving certain knowledge of Information Literacy.

COURSE OBJECTIVE:

- To create awareness and provide knowledge of information literacy.
- To develop information literacy skills.

COURSE OUT COMES:

- Understand information literacy standards and models.
- Develop innovative information literacy models

Library and Information Science

(With Effective-2026-27)

B.A. Third Year

Semester-VI

PAPER- Information Literacy (Elective- B)

ILIBET1351 Credits: 04

Hours: 60

Marks (60+40) =100

Module No.	Unit No.	Topic	Hrs. Required to cover the contents
1.0	I	Introduction to Information Literacy	14
	1.1	Historical Evolution of the concept	
	1.2	Need and Objectives and types.	
	1.3	Information Literacy Skills and Competencies.	
	1.4	Information Literacy and Life long learning.	
2.0	II	Information Literacy Standards and Models	16
	2.1	Concept of Information Literacy Standards and Models Etc.	
	2.2	Information Literacy Best Practices.	
	2.3	Information Literacy Programme: National and International Scenario	
	2.4	Information Literacy Standards and Models Etc.	
3.0	III	Information Literacy and Libraries	16
	3.1	Information Literacy at Public and Academic Libraries	
	3.2	Information Literacy Products: Library Brochure, Database Brochure	
	3.3	Web-based Access Instructions, Information Bulletin	
	3.4	Information Literacy programmes in India	
4.0	IV	Designing and Development of IL Module	14
	4.1	Designing and testing of Information Literacy module	
	4.2	Role of the Librarian in Information Literacy.	
	4.3	Information Literacy Blogs	
	4.4	Information Literacy Standards: ACRL, ISTE, ANZIIL, AASL, AECT, IFLA	
		Total	60

Reference Books:

1. Bilawar, P.B. (2017). Essentials of Information Literacy. New Delhi: Ess Ess Pub
2. Kumar, P.S.G. (2010). Information Age, Nagpur: PSG Kumar Foundation.
3. Lal, C. (2008). Information Literacy in the Digital Age. New Delhi: Ess Ess Publications.
4. Godwin, P. & Parker, Jo. (2008). Information Literacy meets Library 2.0, London: Facet Publishing.
5. Golwal, M. D. (2012). E-Information Literacy: A State of Art. Germany: LAP Lambert Academic Publishing.
6. Shing, Sahib (2003). Library and Literacy moment for National Development, New Delhi: Concept Publishing company.

Swami Ramanand Teerth Marathwada University, Nanded

**Library and Information Science
(With Effective-2026-2027)**

B.A. Third Year

Semester-VI

PAPER- Information Analysis, Repackaging and Consolidation

ILIBVC1351 Credits -2

Hours -30

Marks (30+20) =50

COURSE PRE-REQUISITE:

- 1.The course should introduce the students to the information analysis, repackaging and consolidation
2. A student has the choice of achieving certain knowledge of information analysis, repackaging and consolidation

COURSE OBJECTIVE: While studying the Information Analysis, Repackaging and Consolidation course student will be able to:

- To explain the concept of Information Storage and Retrieval
- To explain the concept of Database and Information Retrieval
- To explain the concept of Information Consolidation and Repackaging
- To explain the concept of Bibliographical Control & Information Systems

COURSE OUT COMES:

After completion Information Analysis, Repackaging and consolidation course student will be able to:

- To understand the concept of Information Storage and Retrieval
- To understand the concept of Database and Information Retrieval
- To understand the concept of Information Consolidation and Repackaging
- To understand the concept of Bibliographical Control & Information Systems

Library and Information Science

(With Effective-2026-27)

B.A. Third Year

Semester-VI

PAPER- Information Analysis, Repackaging and consolidation

ILIBVC1351 Credits: **02**

Hours: 30

Marks (30+20) =50

Module No.	Unit No.	Topic	Hrs. Required to cover the contents
1.0	I	Information Storage and Retrieval	8
	1.1	Information Storage and Retrieval: Concept, Objectives	
	1.2	Information Retrieval Process, preparation of Indexes	
	1.3	Indexing system etc.), Abstracting. Vocabulary Control Tools	
2.0	II	Database and Information Retrieval	7
	2.1	Database: Meaning, Definition, Types of Databases, Steps in Preparation of Database	
	2.2	Structure of Database & Features, Citation Indexing	
	2.3	Computer Based Indexing System: KWIC, KWOC etc	
3.0	III	Information Consolidation and Repackaging	8
	3.1	Information Consolidation: Meaning, Definition, Objectives and Process	
	3.2	Repackaging of Information: Meaning, Definition, Objectives	
	3.3	Repackaging of Information	
4.0	IV	Information Retrieval System	7
	4.1	Introduction, Sets and subsets	
	4.2	Relational Statements	
	4.3	Boolean Query Logic	
			30

References Books :

1. Bajpai, S.K. (1999). Modern information retrieval. New Delhi: Ess Ess Pub.
2. Bhat, S. G. (2013). Mahiti Ekatri karan Prakriya Ani Tantrik Karan, Nagpur : Pimpalaure Book Distribution.
3. Jadhav, S.L. (2020). Use of ICT in Libraries : An information Consolidation Package, Jaipur: Cambrige book house.
4. Bherwani, Mohini ^ Raut, Eknath B. (2021). Information Analysis Repackaging and Consolidation, Jaipur: satyam Publication& Distributers.
5. Dhawan, K.S. (1997) Principles of Information Retrieval. New Delhi: Commonwealth Publication.
6. Kaul, A. K. (2008). E-Librarian in 21st Century, Delhi : A & D Publishers.
7. Kesarwani, S.K. (2011) Information Access to contributions from LIS feschrifts published from India. New Delhi: Ess Ess Publication.
8. Khan, M.A. Indexing & Documentation in Library Science, New Delhi: Sarup & sons.
9. Kumbhar, Rajendra. (2004) Thesaurus of Library and Information Science terms. New Delhi: Ess Ess Publication.
10. Kumbhar, Rajedra (2006). Information Retrival Thesaurus , New Delhi : Ess Ess Publishing.
11. Kumar, PSG (2002). A Students Manual of Library and Information Science, New Delhi: B.R. Publishing Corporation.
12. Prashar, R.G. (1990). Index and indexing system, New Delhi, Medollian Press.

Swami Ramanand Teerth Marathwada University, Nanded

Library and Information Science
(With Effective-2026-2027)

B.A. Third Year

Semester-VI

PAPER- Internship

ILIBOJ1351 Credits -4

Hours -60

Marks (60+40) =100

Course Objectives/Outcomes: -

- 1) To provide actual working experience in the library.
- 2) To acquaint the managerial skills for handling the library

COURSE OBJECTIVE:

- To upgrade their skills in a specific area of information services
- To expose the students with the real working environment of a library operation

The student is expected to work in any academic library for 4 weeks (50 Hours) and after completion of the duration he/she has to submit the report and certificate to the HOD.

COURSE OUT COMES:

- To train them in preparing the state-of-the art report on the library.

Note -Practical:

The details of practical work of students duly certified by the teachers will be submitted to the Head of the Department at the end of semester

The student is expected to work in any academic library for 4 weeks (50 Hours) and after completion of the duration he/she has to submit the report and certificate to the HOD

End Semester Assessment (60% of the Maximum Marks):

1. Work Report Submission - 30 Marks

2. Presentation - 10 Marks

3. Viva-voce - 20 Marks

Total - 60 Marks