



॥ सा विद्या या विमुक्तये ॥

स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेड

'ज्ञानतीर्थ', विष्णुपुरी, नांदेड - ४३१ ६०६ (महाराष्ट्र राज्य) भारत

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, Nanded

'Dnyanteerth', Vishnupuri, Nanded - 431 606 (Maharashtra State) INDIA

Established on 17th September, 1994, Recognized By the UGC U/s 2(f) and 12(B), NAAC Re-accredited with 'B++' grade

website: srtmun.ac.in

Fax : (02462) 215572

Academic-1 (BOS) Section

E-mail: bos@srtmun.ac.in

Phone: (02462) 215542

शैक्षणिक वर्ष २०२६-२७ पासून राष्ट्रीय
शैक्षणिक धोरणानुसार लागू केलेल्या
मानवविज्ञान विद्याशाखेतील पदवी तृतीय
वर्षाचा सुधारित (दुरुस्ती)
अभ्यासक्रमाबाबत.

प रि प त्र क

संदर्भ : शैक्षणिक/परिपत्रक/एनईपी/मानवविज्ञान/२०२६-२७/५७ दि.१७.०६.२०२६

या परिपत्रकान्वये सर्व संबंधितांना कळविण्यात येते की, संदर्भीय परिपत्रकान्वये दिनांक २२ एप्रिल २०२६ रोजी संपन्न झालेल्या मा.विद्यापरिषद बैठकीतील विषय क्र.०९/६४-२०२६ अन्वये मान्यता दिल्यानुसार मानवविज्ञान विद्याशाखे अंतर्गत राष्ट्रीय शैक्षणिक धोरणानुसार पदवी तृतीय वर्षाचे अभ्यासक्रम शैक्षणिक वर्ष २०२६-२७ पासून लागू करण्यात आलेले आहेत.

तथापि, वरील संदर्भीय परिपत्रकान्वये प्रकाशित केलेल्या अभ्यासक्रमामध्ये अभ्यासमंडळ अध्यक्षानी किरकोळ दुरुस्ती करून अभ्यासक्रम सादर केला असून, मा.अधिष्ठाता, मानवविज्ञान विद्याशाखा यांच्या मान्यतेने दुरुस्ती केलेला खालील सुधारित अभ्यासक्रम (Syllabus) लागू करण्यात येत आहे.

01 B.A. III Year Urdu (Affiliated Colleges)

सदरील परिपत्रक व अभ्यासक्रम (Syllabus) प्रस्तुत विद्यापीठाच्या www.srtmun.ac.in या संकेतस्थळावर उपलब्ध आहेत. तरी सदरील बाब ही सर्व संबंधितांच्या निदर्शनास आणून द्यावी, ही विनंती.

'ज्ञानतीर्थ' परिसर,
विष्णुपुरी, नांदेड - ४३१ ६०६.
जा.क्र.:शै-१/परिपत्रक/पदवी/बीए/२०२६-२७/ 118
दिनांक : २७.०७.२०२६


उपकुलसचिव
शैक्षणिक (१-अभ्यासमंडळे) विभाग

प्रत माहिती व पुढील कार्यवाहीस्तव :-

- १) मा. कुलगुरु महोदयांचे कार्यालय, प्रस्तुत विद्यापीठ.
- २) मा. प्र.कुलगुरु महोदयांचे कार्यालय, प्रस्तुत विद्यापीठ.
- ३) मा. अधिष्ठाता, मानवविज्ञान विद्याशाखा, प्रस्तुत विद्यापीठ.
- ४) मा. संचालक, परिक्षा व मूल्यमापन मंडळ, प्रस्तुत विद्यापीठ.
- ५) मा. प्राचार्य, सर्व संबंधित संलग्नित महाविद्यालये, प्रस्तुत विद्यापीठ.
- ६) सिस्टीम एक्सपर्ट, शैक्षणिक विभाग, प्रस्तुत विद्यापीठ. यांना देवून कळविण्यात येते की, परिपत्रक अभ्यासक्रम संकेतस्थळावर प्रसिध्द करण्यात यावेत.

**Swami Ramanand Teerth Marathwada University,
Nanded-431606**



**Structure and Syllabus of four year Multidisciplinary Degree
Programme with Multiple Entry and Exit Option**

Under Graduate Programme of Humanities Major in Urdu

**Under the Faculty of Humanities
Degree Third Year Programme**

Semester V & VI

W.E.F Academic Year 2026-2027 (NEP)

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED
Members of Board of Studies in the Subject of URDU
Under the Faculty of Humanities

Sr.No	Name of the Members	Designation	Address with mail ID	Contact No.
01	Dr. Sardar Pasha	Chairman	Azad Mahavidhayalaya ,Ausa Dist. Latur dr.sardarpashaak@gmail.com	9860724556
02	Dr. Syed Noorul Ameen Syed Ameer Ali	Member	Sharda Mahavidyalaya, Parbhani drsdnoorulameen@gmail.com	9850776349
03	Dr. Md. Nasirullah Ansari,	Member	Azad Mahavidyalaya Ausa, Latur dransarini2014@gmail.com	8087039618
04	Dr. Durrani S. M.,	Member	Yeshwant Mahavidyalaya, Nanded shabanadurrani2016@gmail.com	9545409849
05	Dr. Kazi Kalimoddin Nasiruddin,	Member	Sharda Mahavidyalaya (Arts & Science)Parbhani kazikaleemuddin75@gmail.com	9970443400
06	Dr. Khan Irshad Ahmed,	Member	Netaji Subhash Chandra Bose College Nanded irshad_ahemad2000@yahoo.com	9922043593
07	Dr. A. M. Syed Fazlullah,	Member	Central University of Hyderabad. drfazal95@gmail.com	9849377948
08	Shri.Syed Waseem Syed Sahab,	Member	Opp Super Market, Rahim Nagar, Near Masjid, Parbhani profsyedwaseem@gmail.com	9890712599
09	Dr. Mohammad Raghieb Deshmukh,	Member	Soyba Villa, Beside Deshmukh Hospital Millat Colony Khamgaon, Dist. Buldana. mrdeshmukh@gsck.ac.in	9422926544
10	Dr. Shaikh Mohammed Mustafa Abdul	Member	Sattar, Sanjeevanee Mahavidyalaya, Chapoli dr.shaikhmustafa77@gmail.com	9049325952
11	Dr. Gause Ahmed Nabilal shaikh	Invitee Member	S.S.Arts & Commerce College, Solapur. Prof.gause@gmail.com	99211853663



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities Major in Urdu

Level 3 (5.5)

Major Minor Optional course for Semester Vth & VI th
W.E.F Academic Year 2026-27 (NEP)

Semester	BOS perposing (e.g)	Details of Major/Minor	Title of the Course
		CODE	
Semester-Vth	1. BOs in Urdu	HURDCT1301	Tareekh-e-Urdu Adab (Major)
		HURDCT1302	Urdu Tanqeed (Major)
		HURDCT1303	Urdu Mein Tanz-o-Mizah (Major)
		HURDET1301	Urdu Safarnama (Elective) (OR)
		HURDET1302	Siraj Aurangabadi(Elective)
		HURDVC1301	Urdu Aur Jadeed Zara-e-Ablaagh (VC)
	etc	HURDFP1301	Field Project
Semester VIth	2. BOs in Urdu	Details of Major/Minor Code	Title of the Course
		HURDCT1351	Tareekh-e-Urdu Adab (Major)
		HURDCT1352	Urdu Adab Ki Tahrikaat (Major)
		HURDCT1353	Urdu Tanqeed (Major)
		HURDET1351	Urdu Mein Reportaaz Nigari (OR) (Elective)
		HURDET1352	Sikander Ali Wajd(Elective)
		HURDVC1351	Ishtihar Sazi Aur Namanigari (VC)
		HURDOJ1351	On Job Training
		HURDIK1351	Danishwaran-e-Hind (IKS)



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities Major in Urdu
Level 3 (5.5)
Subject : DSC Major & DSM Minor in Urdu
Major Minor Optional course for Semester Vth
W.E.F Academic Year 2026-27 (NEP)

Teaching Scheme

Subject	Course Code	Course Name	Credits Assigned			Teachin Scheme (Hrs/Week1 Hrs.=60 M)	
			Theory	Practical	Total	Theory	Parctical
Optional	HURDCT1301	Tareekh-e-Urdu Adab (Major)	04	----	04	04	
	HURDCT1302	Urdu Tanqeed (Major)	04	----	04	04	
	HURDCT1303	Urdu Mein Tanz-o-Mizah (Major)	04	----	04	04	
	HURDET1301	Urdu Safarnama (Elective)	04	----	04	04	
	HURDET1302	Siraj Aurangabadi (Elective) (OR)	04	----	04	04	
	HURDSC1301	Urdu Aur Jadeed Zara-e-Ablaagh (VSEC)	02	----	02	02	04
	HURDFP1301	Field Project		04	04		
		Total Credit	18	04	22	18	04



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities Major in Urdu

Level 3 (5.5)

Subject : DSC Major & DSM Minor in Urdu

Major Minor Optional course for Semester VIth

W.E.F Academic Year 2026-27 (NEP)

Teaching Scheme

Subject	Course Code	Course Name	Credits Assigned			Teachin Scheme (Hrs/Week1 Hrs.=60 M)	
			Theory	Practical	Total	Theory	Parctical
Optional	HURDCT1351	Tareekh-e-Urdu Adab (Major)	04	----	04	04	
	HURDCT1352	Urdu Adab Ki Tahrikaat (Major)	04	----	04	04	
	HURDCT1353	Urdu Tanqeed (Major)	02	----	02	04	
	HURDET1351	Urdu Mein Reportaaz Nigari (Elective)	04	----	04	04	
	HURDET1352	Sikander Ali Wajd (Elective) (OR)	04	----	04	04	
	HURDVSC1351	Ishtihar Sazi Aur Namanigari (VSEC)	02	----	02	02	
	HURDOJ13511	On Job Training		04	04		
	HURDIK1351	Danishwaran-e-Hind	02	----	02	02	04
		Total Credit	18	04	22	20	04



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities Major in Urdu

Level 3 (5.5)

Major Minor Optional course for Semester Vth
W.E.F Academic Year 2026-27 (NEP)

Examination Scheme

Subject	Course Code	Course Name	Continious Assessment				ESE Total theo	Total (Col 6+7)/
			Test-1	Test-2	Assign ment	Avg of T1+T2+ Assi/3		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
Optional	HURDCT1301	Tareekh-e-Urdu Adab (Major)	15	15	10	40	60	100
	HURDCT1302	Urdu Tanqeed (Major)	15	15	10	40	60	100
	HURDCT1303	Urdu Mein Tanz-o-Mizah (Major)	15	15	10	40	60	100
	HURDET1301	Urdu Safarnama (Elective)	15	15	10	40	60	100
	HURDET1302	Siraj Aurangabadi (Elective) (OR)	15	15	10	40	60	100
	HURDSC1301	Urdu Aur Jadeed Zara-e-Ablaagh (VC)	05	05	10	20	30	50
	HURDFP1301	Field Project	15	15	10	40	60	100



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities Major in Urdu
Level 3 (5.5)
Major Minor Optional course for Semester VIth
W.E.F Academic Year 2026-27 (NEP)

Examination Scheme

Subject	Course Code	Course Name	Continious Assessment				ESE Total theo	Total (Col 6+7)/
			Test-1	Test-2	Assign ment	Avg of T1+T2+ Assi/3		
(1)	(2)	(3)	(4)	(5)	(6)	(7)	(8)	(9)
Optional	HURDCT1351	Tareekh-e-Urdu Adab (Major)	15	15	10	40	60	100
	HURDCT1352	Urdu Adab Ki Tahrikaat (Major)	15	15	10	40	60	100
	HURDCT1353	Urdu Tanqeed (Major)	15	15	10	40	60	100
	HURDET1351	Urdu Mein Reportaaz Nigari (Elective)	15	15	10	40	60	100
	HURDET1352	Sikander Ali Wajd (Elective) (OR)	15	15	10	40	60	100
	HURDVC1351	Ishtihar Sazi Aur Namanigari (VC)	05	05	10	20	30	50
	HURDOJ1351	On Job Training	15	15	10	40	60	100
	HURDIK1351	Danishwaran-e-Hind	05	05	10	20	30	50



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities

Level 3 (5.5)

Subject :- DSC (Major in Urdu)

Under Graduate Illrd Year Programme Semester V

Paper Code HURDCTCT1301

Title : Tareekh-e-Urdu Adab (Major) تاریخ اردو ادب

Curriculum Details (4 Credits)

W.E.F Academic Year 2026-27 (NEP)

Marks:- 100

Credits:- 04

Theory ESE 60 & C A 40

Course Objectives

To improve the knowledge about Tareekh-e-Urdu Adab.

To understand the various theories about origin of Urdu language.

. To improve the knowledge about Urdu Adab

Course Outcomes

Students will understand about Tareekh-e-Urdu Adab.

Students will understand the various theories about origin of Urdu language.

Students will come to know about Tareekh-e-Urdu Adab.



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities

Level 3 (5.5)

Subject :- DSC (Major in Urdu)

Under Graduate Illrd Year Programme Semester V

Paper Code HURDCTCT1301

Title : Tareekh-e-Urdu Adab (Major) تاریخ اردو ادب

Curriculum Details (4 Credits)

W.E.F Academic Year 2026-27 (NEP)

Module	Unit	Name of Topic	Hrs.Required
1.0	Unit-01	Urdu Zaban Ka Aagaaz	15
		1.1 Zaban ki tareef	
		1.2 Zaban Ki Zarurat Aur Ahmiyat	
		1.3 Urdu Zaban ki Ibteda se Mutaliq Mukhtalif Nazriyat	
2.0	Unit 02	Urdu ki Ibtedai Nash-o-Numa Mein Sufiya Ikham ki	15
		Khidmaat	
		2.1 Aamir Khusru	
		2.2 Khaja Banda Nawaz Gesu Daraz	
3.0	Unit 03	Urdu Adab ka Aagaz-o-Irteqa Deccan Mein	15
		Qutub Shahi Ahed	
		3.2 Aadil shahi Ahed	
		3.3 Aalamgiri Ahed (Wali,Siraj)	
4.0	Unit 04	Shumali Hind Mein Urdu Adab Ka Aagaaz-o-Irteqa	15
		4.1 Shumali Hind Mein Urdu Shayari	
		4.2 Shumali Hind Mein Urdu Nasr	
		4.3 Shumali Hind Ke Ahem Shora Aur Adeeb (Mir Taqui Mir,Sauda,Mir Dard,Mir Aman,Rajab Ali Baig Suroor)	
		Total	60

Recommended Books

- * Tareekh-e-Urdu Adab by Syeda Jaffar
Publisher: Educational Publishing House Delhi
- * Tareekh-e- Urdu Adab by Ram Babu Saksena
Publisher: Educational Publishing House Delhi
- * Dacca Mein Urdu by Naseeruddin Hashmi
Publisher: NCPUL New Delhi
- * Muqadama Tareekh-e Zuban-e- Urdu by Masood Hussain Khan
Publisher: Sir Sayyed Book Depo Aligarh
Tareekh-e- Adab Urdu by Gyan Chand Jain &
Sayyeda Jafar
Publisher: NCPUL New Delhi
- * Tareekh-e-Adab Urdu by Noorul Hasan Naqvi
Publisher: Educational Book House Aligarh
- * Urdu Adab Ki Mukhtasar Tareen Tareekh by Dr Saleem Akhter
Publisher: Educational Publishing House Delhi
- * Urdu Mukhtasar Tareekh by Dr Anwar Sadeed
Publisher: Aalmi Media Pvt Ltd
- * Urdu Adab Ki Tareekh by Naseem Qureshi
Publisheer: Miskin Book Depo Jaipur
- * Urdu Zaban-o-Adab Ki Tareekh bi Dr Majeed Beadr
Publisher: Takhleeqkar Publishers Delhi

Guidelines for Course Assisment :-

A. Continuous Assesment (CA) (40% of the Maximum Marks)

This will form 40% of the Maximum Marks and will be carried out throughout thie semester it may be done by conducting Two Tests and one Assisment.Average of marks scored in the two tests and one assignment ofa theoty paper will make CA.

B. End Semester Assessment (60% of the Maximum Marks)

Paper Pattern (ESE) :

Q.No.:1(a): Short Answer type question on entire syllabus.It will be consist 5 Sub Questions (each 2 Mark)

Q.No.1(b) : Match the pair or fill in the blank (each 2 mark)

(Q.No.1 a and b will be compulsory) (20 Marks)

Attempt any two questions out of remaining four questions (Q.No.2 to Q.No.5)

Q.No.2: Long Answer type question from entire syllabus. (20 Marks)

Q.No.3: Long Answer type question from entire syllabus. (20 Marks)

Q.No.4: Long Answer type question from entire syllabus. (20 Marks)

Q.No.5: Long Answer type question from entire syllabus. (20 Marks)

C. Assessment of Term Work / Tutorial/Field Works :

At least 06 test/ assignment covering entire syllabus must be given during the class the ' class wise tutorial'.The assignments should be students' centric and attempts be made to make assignments more meaningful,interes and innovative.

Term work assessment must be based on overall performance of the student with every assignments graded time to time.The grades be converted to marks as per ' credit and grading system' manual and should be added and averaged.

D.Assessment of Community engagement Services:

Students have freedom to take more than one CES /CC courses,however,marks of the best perfoming CES/CC be considered for final assessment.Assesssment of the CES/CC courses be done by the respective course coordinators depending on the performance of the student and his participation in the internal,national state,university,college level events or camps,wherever applicable.In other cases performance of a student be assessed depending on his/her regularity,participation in the regular activities in the semester.

Note : Number of lectures required to cover syllabus of a course depend on number of credit assigned to it.For example,for a two credit course,30 lectures each of one hour duration are assigned,while that for a three crdit course45.letures.



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities

Level 3 (5.5)

Subject :- DSC (Major in Urdu)

Under Graduate Illrd Year Programme Semester-V

Paper Code HURDCT1302

Title : Urdu Tanqeed (Major) اُردو تنقید

Curriculum Details (4 Credits)

W.E.F Academic Year 2026-27 (NEP)

Marks:- 100

Cradits :-04

Theory ESE 60 & C A 40

Course Objectives

- * To Improve Knowledge About 'Literary Criticism '
- * To Improve Knowledge About ' Urdu Criticism'
- * To Improve Knowledge About 'Tanqeed Ke Dabistaan'

Course Outcomes

- 1) Students will know about Literary Criticism
- 2) Students will know about Urdu Criticism
- 3) Students will know about 'Tanqeed Ke Dabistaan'



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities

Level 3 (5.5)

Subject :- DSC (Major in Urdu)

Under Graduate Illrd Year Programme Semester V

Paper Code HURDCT1302

Title : Urdu Tanqeed (Major) اُردو تنقید

Curriculum Details (4 Credits)

W.E.F Academic Year 2026-27 (NEP)

Module	Unit	Name of Topic	Hrs. Required
1.0	Unit-01	Tanqeed	15
		Tanqeed ki Tareef Tanqeed Ke usool Tanqeed Ki Ahmiyat-o-Ifadiyat	
2.0	Unit-02	Urdu Tanqeed	15
		2.1 Urdu Tanqeed Ka Qadeem Sarmaya (Tazkire Mushayare Taqreezein Asateza ki Islahein)	
		2.2 Urdu Tanqeed Ka Aagaz-o-Irteqa 2.3 Urdu Tanqeed Ka Mustaqbil	
3.0	Unit -03	Khadeem Urdu Tanqeed Nigar	15
		3.1 Altaaf Hussain Halli 3.2 Aillama Shibili Nomani 3.3 Mohammed Husain Azad	
4.0	Unit-04	Jadeed Urdu Tanqeed Nigar	15
		4.1 Kaleemoddin Ahmed 4.2 Ehtesham Hussain 4.3 Shamsur Rehman Farooqi	
		Total :-	60

Recommended Books

- * Mukhadama Sher-o-Shayari by Kawaja Altaf Hussain Hali
Publisher: Educational Book house Aligarh
- * Urdu Tanqeed Ka Irteqa by Dr Ibadat Bareilvi
Publisher: Anjuman Taraqui Urdu Karachi Pakistan
- * Tanqeed Aur Jadeed Urdu Tanqeed by Wazeer Aagha
Publisher: Maktaba Jamiya Ltd New Delhi
- * Jadeed Urdu Tanqeed Usool-o-Nazriyat by Sharib Rudulvi
Publisher: U.P Urdu Academy Lucknow
- * Urdu Shayari Par Ek Nazar by Kaleemuddin Ahmed
- * Publisher: Book Imporiyam Sabzi Bagh Patna
- * Urdu Tanqeed Par Ek Nazar by Kaleemuddin Ahmed
Publisher: Book Imporiyam Sabzi Bagh Patna
- * Tanqeed Kya Hai by Ali Ahmed Suroor
Publisher: Makatab Jamiya Ltd New Delhi
- * Fan-e-Tanqeed Aur Urdu Tanqeed Nigari by Noorul Hasaan Naqvi
Publisher: Educational Book House Aligarh

Guidelines for Course Assisment :-

A. Continuous Assesment (CA) (40% of the Maximum Marks)

This will form 40% of the Maximum Marks and will be carried out throughout thie semester it may be done by conducting Two Tests and one Assisment.Average of marks scored in the two tests and one assignment ofa theoty paper will make CA.

B. End Semester Assessment (60% of the Maximum Marks)

Paper Pattern (ESE) :

Q.No.:1(a): Short Answer type question on entire syllabus.It will be consist 5 Sub Questions (each 2 Mark).

Q.No.1(b) : Match the pair or fill in the blank (each 2 mark)

(Q.No.1 a and b will be compulsory) (20 Marks)

Attempt any two questions out of remaining four questions (Q.No.2 to Q.No.5)

Q.No.2: Long Answer type question from entire syllabus. (20 Marks)

Q.No.3: Long Answer type question from entire syllabus. (20 Marks)

Q.No.4: Long Answer type question from entire syllabus. (20 Marks)

Q.No.5: Long Answer type question from entire syllabus. (20 Marks)

C. Assessment of Term Work / Tutorial/Field Works :

At least 06 test/ assignment covering entire syllabus must be given during the class the ' class wise tutorial'.The assignments should be students' centric and attempts be made to make assignments more meaningful,interes and innovative.

Term work assessment must be based on overall performance of the student with every assignments graded time to time.The grades be converted to marks as per ' credit and grading system' manual and should be added and averaged.

D.Assessment of Community engagement Services:

Students have freedom to take more than one CES /CC courses,however,marks of the best perfoming CES/CC be considered for final assessment.Assessment of the CES/CC courses be done by the respective course coordinators depending on the performance of the student and his participation in the internal,national state,university,college level events or camps,wherever applicable.In other cases performance of a student be assessed depending on his/her regularity,participation in the regular activities in the semester.

Note : Number of lectures required to cover syllabus of a course depend on number of credit assigned to it.For example,for a two credit course,30 lectures each of one hour duration are assigned,while that for a three crdit course45.letures.



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities

Level 3 (5.5)

Subject :- DSC (Major in Urdu)

Under Graduate IIIrd Year Programme Semester V

Paper Code HURDCT1303

Title : Urdu Mein Tanz-o-Mizah (Major) اردو میں طنز و مزاح

Curriculum Details (4 Credits)

W.E.F Academic Year 2026-27 (NEP)

Marks :100

Credits:04

Theory ESE 60 &CA 40

Course Objectives :-

- * To Improve Knowledge About Tanz-o-Mizah
- * To Improve Knowledge About Urdu Mein Tanz-o-Mizah
- * To Improve Knowledge About Urdu Tanz-o-Mizah Nigar

Course Outcomes :-

- * Students will know about Tanz-o-Mizah
- * Students will know about Urdu Mein Tanz-o-Mizah
- * Students will know about Urdu Tanz-o-Mizah Nigar



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities

Level 3 (5.5)

Subject :- DSC (Major in Urdu)

Under Graduate IIIrd Year Programme Semester V

Paper Code HURDCT1301

Title : Urdu Mein Tanz-o-Mizah (Major) اردو میں طنز و مزاح

Curriculum Details (4 Credits)

W.E.F Academic Year 2026-27 (NEP)

Module	Unit	Name of Topic	Hrs. Required
1.0	Unit-01	Tanz-o-Mizah	15
		Tanz-o-Mizah ki Tareef Tanz-o-Mizah Mein Farkh Tanz-o-Mizah Ke Asbaab	
2.0	Unit-02	Urdu Mein Tanz-o-Mizah	15
		2.1 Urdu shayari Mein Tanz-o-Mizah ki Riwayat 2.2 Urdu Nasr Mein Tanz-o-Mizah Ki Riwayat 2.3 Tanz-o-Mizah Ki Ahmiyat-o-Ifadiyat	
3.0	Unit -03	Khususi Mutala	15
		3.1 Haji Baghloul by Munshi Sajjad Husain 3.2 Chacha Chakkan by Imteyaz Ali Taj 3.3 Marhoom ki yaad Mein by Patrus Bukhari	
4.0	Unit-04	Tanz-o-Mizah Nigar	15
		4.1 Munshi Sajjad Husain Ki Tanz-o-Mizah Nigari 4.2 Imteyaz Ali Taj Ki Tanz-o-Mizah Nigari 4.3 Patrus Bukhari Ki Tanz-o-Mizah Nigari	
		Total	60

Recommended Books :-

- * Mazameene Farhatulaah Baig Edited By Dr Rafiuddin Hashmi
Publisher: Al Khamar Enterprises Urdu Bazar Lahore
- * Chacha Chakkan by Imteyaz Ali Taj
Publisher: Kitaabkar Publishers U.P
- * Mazameene Patras by Patras Bukhari
Publisher: Makhtebe Jamiya Ltd Delhi

Reference Books :-

- * Urdu Adab Mein Tanz-o-Mizah by Wazir Agha
Publisher: Educational Book House Aligarh
- * Urdu Adab Mein Tanz-o-Mizah by Gulam Ahmed
Publisher: Idarae Faroghe Urdu Lucknow
- * Urdu Adab Mein Tanz-o-Mizah Ki Riwayat by Dr Qaleed Mehmood
Publisher: Urdu Academy Delhi
- * Beeswein Sadi Mein Tanz-o-Mizah by Nami Ansari
Publisher: Educational Publishing House Delhi
- * Azadi Ke Baad Urdu Nasr Mein Tanz-o-Mizah by Nami Ansari
Publisher: Meyar Publications Delhi
- * Azadi Ke Baad Urdu Shayari Mein Tanz-o-Mizah by Dr Mazhar Ahmed
Publisher: Shabana Publications Delhi
- * Asnaf-e-Urdu Adab Ka Mutala by Dr Irshad Ahmed Khan
Publisher: Lu Lu Printers & Publishers Hyderabad

Guidelines for Course Assisment :-

A. Continuous Assesment (CA) (40% of the Maximum Marks)

This will form 40% of the Maximum Marks and will be carried out throughout thie semester it may be done by conducting Two Tests and one Assisment.Average of marks scored in the two tests and one assignment ofa theoty paper will make CA.

B. End Semester Assessment (60% of the Maximum Marks)

Paper Pattern (ESE) :

Q.No.:1(a): Short Answer type question on entire syllabus.It will be consist 5 Sub Questions (each 2 Mark)

Q.No.1(b) : Match the pair or fill in the blank (each 2 mark)

(Q.No.1 a and b will be compulsory) (20 Marks)

Attempt any two questions out of remaining four questions (Q.No.2 to Q.No.5)

Q.No.2: Long Answer type question from entire syllabus. (20 Marks)

Q.No.3: Long Answer type question from entire syllabus. (20 Marks)

Q.No.4: Long Answer type question from entire syllabus. (20 Marks)

Q.No.5: Long Answer type question from entire syllabus. (20 Marks)

C. Assessment of Term Work / Tutorial/Field Works :

At least 06 test/ assignment covering entire syllabus must be given during the class the ' class wise tutorial'.The assignments should be students' centric and attempts be made to make assignments more meaningful,interes and innovative.

Term work assessment must be based on overall performance of the student with every assignments graded time to time.The grades be converted to marks as per ' credit and grading system' manual and should be added and averaged.

D.Assessment of Community engagement Services:

Students have freedom to take more than one CES /CC courses,however,marks of the best perfroming CES/CC be considered for final assessment.Assesssment of the CES/CC courses be done by the respective course coordinators depending on the performance of the student and his participation in the internal,national state,university,college level events or camps,wherever applicable.In other cases performance of a student be assessed depending on his/her regularity,participation in the regular activities in the semester.

Note : Number of lectures required to cover syllabus of a course depend on number of credit assigned to it.For example,for a two credit course,30 lectures each of one hour duration are assigned,while that for a three crdit course45.letures.



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities

Level 3 (5.5)

Subject :- Urdu (Elective)

Under Graduate IIIrd Year Programme Semester V

Paper Code HURDET1301

Title : Urdu Safar Nama (Elective) اُردو سفر نامہ

Curriculum Details (4 Credits)

W.E.F Academic Year 2026-27 (NEP)

Marks 100

Credits 04

Theory ESE 60 & CA 40

Course Objectives:-

- * To Improve Knowledge About Safar Nama
- * To Improve Knowledge About Urdu Safar Nama
- * To Improve Knowledge About Urdu Safar Nama Nigar

Course Outcomes :-

- * Students will know about Safar Nama
- * Students will know about Urdu Safar Nama
- * Students will know about Urdu Safar Nama Nigar



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities

Level 3 (5.5)

Subject :- Urdu (Elective)

Under Graduate IIIrd Year Programme Semester V

Paper Code HURDET1301

Title : Urdu Safar Nama (Elective) اُردو سفر نامہ

Curriculum Details (4 Credits)

W.E.F Academic Year 2026-27 (NEP)

Module	Unit	Name of Topic	Hrs. Required
1.0	Unit-01	Safar Nama	15
		1.1 safar Nama Ki Tareef 1.2 Safar Naame Ka Fun 1.3 Safar Naame Ki Ahmiyat-o-Ifadiyat	
2.0	Unit-02	Urdu Safar Nama	
		2.1 Urdu Safar Nama Ki Ibtada 2.2 Urdu Safar Naame Ka Aagaz-o-Irteqa 2.3 Asr Hazir Mein Urdu Safar Nama Khususi Mutala	
3.0	Unit -03	Tafsili Mutala	15
		3.1 Ajebaat-e-Farang by Ususf Kambal Posh 3.2 Musafirane London by Sir Sayyed Ahmed Khan 3.3 Kala Pani by Maulana Jafar Thane Siri	
4.0	Unit-04	Unit 4 Safar Nama Nigar	
		4.1 Ususf Kambal Posh Ki safar Nama Nigari 4.2 Sir Sayyed Ahmed Khan Ki safar Nama Nigari 4.3 Maulana Jafar Thane Siri Ki safar Nama Nigari	
		Total	60

Recommended books :-

- * Ajae Baate Farang by Yusuf Kambal Posh (Pg.17 to 52)
Publisher: Majlis-e- Adab Aaliya

- * Musafirane London by Sir Syyed Ahmed Khan Edited by Asghar Abbas
(Pg. 41 to 44)
Publisher: Educational Book House Aligarh

- * Kaala Pani by Jafar Thane Sari Edited by Md Ayub Qadri
Publisher: Educational Press Karachi

Reference Books :-

- * Urdu Safar Nama Unnisvi Sadi Mein by Qussey Qureshi
Publisher: Makhtaba Jamiya Ltd Delhi

- * Urdu Safar Nama Ki Mukhtasar Taarek by Dr Mirza Hamid Baig
Publisher: Orient Publishers Lahore

- * Urdu Adab Mein Safar Nama by dr Anwar Sadid
Publisher: M.R Publications New Delhi

- * Urdu safar Namu Ka Tanqeedi Mutala Khalid Mehmood
Publisher: Makhtabi Jamiya Ltd New Delhi

- * Asnafa Urdu Adab Ka Mutala by Dr Irshad Ahmed Khan
Publisher: Lu Lu Printers & Publishers

Guidelines for Course Assisment :-

A. Continuous Assesment (CA) (40% of the Maximum Marks)

This will form 40% of the Maximum Marks and will be carried out throughout thie semester it may be done by conducting Two Tests and one Assisment.Average of marks scored in the two tests and one assignment ofa theoty paper will make CA.

B. End Semester Assessment (60% of the Maximum Marks)

Paper Pattern (ESE) :

Q.No.:1(a): Short Answer type question on entire syllabus.It will be consist 5 Sub Questions (each 2 Mark)

Q.No.1(b) : Match the pair or fill in the blank (each 2 mark)

(Q.No.1 a and b will be compulsory) (20 Marks)

Attempt any two questions out of remaining four questions (Q.No.2 to Q.No.5)

Q.No.2: Long Answer type question from entire syllabus. (20 Marks)

Q.No.3: Long Answer type question from entire syllabus. (20 Marks)

Q.No.4: Long Answer type question from entire syllabus. (20 Marks)

Q.No.5: Long Answer type question from entire syllabus. (20 Marks)

C. Assessment of Term Work / Tutorial/Field Works :

At least 06 test/ assignment covering entire syllabus must be given during the class the ' class wise tutorial'.The assignments should be students' centric and attempts be made to make assignments more meaningful,interes and innovative.

Term work assessment must be based on overall performance of the student with every assignments graded time to time.The grades be converted to marks as per ' credit and grading system' manual and should be added and averaged.

D.Assessment of Community engagement Services:

Students have freedom to take more than one CES /CC courses,however,marks of the best perfoming CES/CC be considered for final assessment.Assessment of the CES/CC courses be done by the respective course coordinators depending on the performance of the student and his participation in the internal,national state,university,college level events or camps,wherever applicable.In other cases performance of a student be assessed depending on his/her regularity,participation in the regular activities in the semester.

Note : Number of lectures required to cover syllabus of a course depend on number of credit assigned to it.For example,for a two credit course,30 lectures each of one hour duration are assigned,while that for a three crdit course45.letures.



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities

Level 3 (5.5)

Subject :- Urdu (Elective)

Under Graduate Illrd Year Programme Semester V

Paper Code HURDET1302 (OR)

Title : Siraj Aurangabadi (Elective) سراج اورنگ آبادی

Curriculum Details (4 Credits)

W.E.F Academic Year 2026-27 (NEP)

Module	Unit	Name of Topic	Hrs. Required
1.0	Unit-01	Siraj Aurangabadi	
		1.1 Siraj Aurangabadi ki Shaksiyat 1.2 Siraj Aurangabadi ka Khandani Pasmanzar 1.3 Siraj Aurangabadi ki Sirat	15
2.0	Unit-02	Siraj Aurangabadi ki Shayri	
		2.1 Siraj Aurangabadi ki Gazal Goi 2.2 Siraj Aurangabadi ki Masnavinigari 2.3 Siraj Aurangabad ki Shayri ki Khususiyat	15
3.0	Unit -03	Tafsili Mutala	15
		3.1 Jo Birha ka war Kha Bismil Hua 3.2 Quad tera Sir-e-Rawa tha mujhe Maloom na tha 3.3 Koi Hamre Dard ka Mahram Nahi	
4.0	Unit-04	Unit 4 Tafsili Mutala	
		4.1 Yaar jab Pesh-e-Nazar Hota Hai 4.2 Is Phool se Chehre kon jo koi yaad karega 4.3 Khabre-e-Tahyur-e-Ishq sun na Joonu raha na pari rahi	15
		Total	60

Recommended books :-

- * Nigarishat-e-Adab - Dr.Syed Shujjat Ali , Dr.Irshad Ahmed Khan
Publisher: Educational Book House Aligarh
- * Siraj Aurangabadi (Monograph)-Dr.Yahya Nasheet
Publisher: Quami Council barai Farogh-e-Urdu Zaban, New Delhi

Reference Books :-

- * Kulyaat-e- Siraj - Abdul Quader Sarwari
Publisher: Quami Council barai Farogh-e-Urdu Zaban, New Delhi
- * Bostan-e-Khayal- Siraj Aurangabadi-Abdul Quader Sarwari
Publisher : Majlis-e-Tahequiquat-e-Urdu, Hyderabad
- * Decan Mein Urdu - Nasiruddin Hashmi
Publisher: Quami Council barai Farogh-e-Urdu Zaban, New Delhi
- * Intequab-e-Siraj Aurangabadi - Dr.Mohammad Hasan
Publisher : Makhtabi Jamiya Ltd New Delhi
- * Siraj Aurangabadi Shaksiyat Aur Fikr-o-Fan -Prof.Syed Shafaqat Rizwi
Publisher: Idara-e-Tasneef-o-Tahequequ,Karachi

Guidelines for Course Assisment :-

A. Continuous Assesment (CA) (40% of the Maximum Marks)

This will form 40% of the Maximum Marks and will be carried out throughout thie semester it may be done by conducting Two Tests and one Assisment.Average of marks scored in the two tests and one assignment ofa theoty paper will make CA.

B. End Semester Assessment (60% of the Maximum Marks)

Paper Pattern (ESE) :

Q.No.:1(a): Short Answer type question on entire syllabus.It will be consist 5 Sub Questions (each 2 Mark)

Q.No.1(b) : Match the pair or fill in the blank (each 2 mark)

(Q.No.1 a and b will be compulsory) (20 Marks)

Attempt any two questions out of remaining four questions (Q.No.2 to Q.No.5)

Q.No.2: Long Answer type question from entire syllabus. (20 Marks)

Q.No.3: Long Answer type question from entire syllabus. (20 Marks)

Q.No.4: Long Answer type question from entire syllabus. (20 Marks)

Q.No.5: Long Answer type question from entire syllabus. (20 Marks)

C. Assessment of Term Work / Tutorial/Field Works :

At least 06 test/ assignment covering entire syllabus must be given during the class the ' class wise tutorial'.The assignments should be students' centric and attempts be made to make assignments more meaningful,interes and innovative.

Term work assessment must be based on overall performance of the student with every assignments graded time to time.The grades be converted to marks as per ' credit and grading system' manual and should be added and averaged.

D.Assessment of Community engagement Services:

Students have freedom to take more than one CES /CC courses,however,marks of the best perfoming CES/CC be considered for final assessment.Assessment of the CES/CC courses be done by the respective course coordinators depending on the performance of the student and his participation in the internal,national state,university,college level events or camps,wherever applicable.In other cases performance of a student be assessed depending on his/her regularity,participation in the regular activities in the semester.

Note : Number of lectures required to cover syllabus of a course depend on number of credit assigned to it.For example,for a two credit course,30 lectures each of one hour duration are assigned,while that for a three crdit course45.letures.



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities

Level 3 (5.5)

Subject :- VSEC in Urdu

Under Graduate Illrd Year Programme Semester V

Paper Code HURDVC1301

Title : Urdu Aur Jadid Zarai Abلاغ

Curriculum Details (2 Credits)

W.E.F Academic Year 2026-27 (NEP)

Marks: 50

Cradits :02

Theory ESE 30 & C A 20

Course Objectives :-

- * To Improve Knowledge About Jadeed Zara-e-Ablaagh
- * To Improve Knowledge About Urdu Aur Jadeed Zara-e-Ablaagh
- * To Improve Knowledge About Sahafat, Radio Aur Television

Course Outcomes :-

- * Students will know about Jadeed Zara-e-Ablaagh
- * Students will know about Urdu Aur Jadeed Zara-e-Ablaagh
- * Students will know about Sahafat, Radio Aur Television



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities

Level 3 (5.5)

Subject :- VSEC in Urdu

Under Graduate IIIrd Year Programme Semester V

Paper Code HURDVC1301

Title : Urdu Aur Jadid Zarai Abلاغ اُردو اور جدید ذرائع ابلاغ

Curriculum Details (2 Credits)

W.E.F Academic Year 2026-27 (NEP)

Module	Unit	Name of Topic	Hrs. Required
1.0	Unit-01	Tarseel Aur Uske Zarae	7.5
		Tarseel ki Taaref Tarseel Ki Aqsaam Tarseel Ke Ajzae Tarkibi	
2.0	Unit-02	Urdu Sahafat	7.5
		2.1 Sahafat Ki Taaref 2.2 Sahafat ki Tareeq 2.3 Urdu Sahafat Ka Agaz-o-Irteqa	
3.0	Unit -03	Radio	7.5
		3.1 Radio Ki Ibteda 3.2 Hindustan Mein Radio Ki Ibteda-o-Irteqa 3.3 Urdu Radio Program	
4.0	Unit-04	Television Aur Internet	7.5
		4.1 Television Ki Ibteda 4.2 Hindustan Mein Television Ki Ibteda-o-Irteqa 4.3 Internet Ki tareef Aur Uski Ahmiyat	
		Total	30

Recommended Books

- * Abلاغhiyaat by Dr Md Shahed Hussain
Publisher: Educational Publishing House Delhi

- * Urdu Sahafat by Anwar Dehalvi
Publisher: Urdu Academy Delhi

- * Awwami Zara-e-Tarseel by Ashfaq Md Khan
Publisher: Maktaba Jamia Ltd Delhi

- * Urdu Radio Aue Television Mein Tarseel-o-Iblaq Ki Zuban by Kamal Ahmed Siddiqui
Publisher: NCPUL New Delhi

- * TAreekhe Sahafat by Md Iftexhar Khokar
Publisher: Mukhtedara Quami Zaban Islamabad

- * Urdu Media by Prof Khwaja Md Ikraamuddin
Publisher: NCPUL New Delhi

- * Urdu Aur Awami Zara-e-Iblaaq Edited by Md Shahed Hussain Izhaar Usmani
Publisher: Urdu Academy Delhi

- * Electronic Media Aur Urdu Sahafat by Dr Tanzil Ather
Publisher: Educational Publishing House Delhi

Guidelines for Course Assessment :-

A. Continuous Assessment (CA) (40% of the Maximum Marks)

This will form 40% of the Maximum Marks and will be carried out throughout the semester it may be done by conducting Two Tests and one Assessment. Average of marks scored in the two tests and one assignment of a theory paper will make CA.

B. End Semester Assessment (60% of the Maximum Marks)

Paper Pattern (ESE) :

Q.No.:1(a): Short Answer type question on entire syllabus. It will consist 5 Sub Questions (each 1 Mark).

Q.No.1(b) : Match the pair or fill in the blank (each 1 mark)

(Q.No.1 a and b will be compulsory) (10 Marks)

Attempt any two questions out of remaining four questions (Q.No.2 to Q.No.5)

Q.No.2: Long Answer type question from entire syllabus. (10 Marks)

Q.No.3: Long Answer type question from entire syllabus. (10 Marks)

Q.No.4: Long Answer type question from entire syllabus. (10 Marks)

Q.No.5: Long Answer type question from entire syllabus. (10 Marks)

C. Assessment of Term Work / Tutorial/Field Works :

At least 06 test/ assignment covering entire syllabus must be given during the class the 'class wise tutorial'. The assignments should be students' centric and attempts be made to make assignments more meaningful, interesting and innovative.

Term work assessment must be based on overall performance of the student with every assignment graded time to time. The grades be converted to marks as per 'credit and grading system' manual and should be added and averaged.

D. Assessment of Community engagement Services:

Students have freedom to take more than one CES /CC courses, however, marks of the best performing CES/CC be considered for final assessment. Assessment of the CES/CC courses be done by the respective course coordinators depending on the performance of the student and his participation in the internal, national state, university, college level events or camps, wherever applicable. In other cases performance of a student be assessed depending on his/her regularity, participation in the regular activities in the semester.

Note : Number of lectures required to cover syllabus of a course depend on number of credit assigned to it. For example, for a two credit course, 30 lectures each of one hour duration are assigned, while that for a three credit course 45 lectures.



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities

Level 3 (5.5)

Subject :- FP in Urdu

Under Graduate Illrd Year Programme Semester V

Paper Code HURDFP1301

Title : Field Project in Urdu **فیلڈ پروجیکٹ**

Curriculum Details (2 Credits)

W.E.F Academic Year 2026-27 (NEP)

Marks: 100

Credits :04

Theory ESE 60 & C A 40

- 1) Topic will be given to students by teacher for feild Project.
- 2) Teacher will guide to students.
- 3) Teacher will asses the feild work of students.
- 4) Teacher will guide to students to writing field work report.
- 5) Teacher will assess work doneby students.

Feild work report consist these points:

- 1) Declaration from students
- 2) Declaration from teacher (guide/Supervisor)
- 3) Index
- 4) Foreword
- 5) Introduction of topic
- 6) Importance of topic
- 7) Relevant content
- 8) Chapters.
- 9) Conclusion
- 10) References.

Note : Feild Project shall be related to Urdu language & Literature and Urdu Community. Interdiscipinary topic is also permitted.



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities

Level 3 (5.5)

Subject :- FP in Urdu

Under Graduate Illrd Year Programme Semester V

Paper Code HURDFP1301

Title : Fild Project in Urdu فیلڈ پروجیکٹ

Curriculum Details (2 Credits)

W.E.F Academic Year 2026-27 (NEP)

Module	Unit	Name of Topic	Hrs.Required
1.0	Unit-01		15
2.0	Unit-02		15
3.0	Unit -03		15
4.0	Unit-04		15
		Total	60



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities

Level 3 (5.5)

Subject :- DSC Major in Urdu

Under Graduate IIIrd Year Programme Semester VI

Paper Code HURDCT1351

Title : Tareekh-e-Urdu Adab (Major) تاریخ اُردو ادب

Curriculum Details (4 Credits)

W.E.F Academic Year 2026-27 (NEP)

Marks 100

Credits 04

Theory ESE 60 & CA 40

Course Objectives:-

- * To improve the knowledge about Urdu Adab After (1947)
- * To improve the knowledge about various Jadeed Ghazal Goi Aur Nazm Nigar
- * To improve the knowledge about various Jadeed Urdu Nasr Nigar

Course Outcomes:-

- * Students Will Know About Urdu Adab After (1947)
- * Students Will come To Know About Contribution of various Jadeed Ghazal Goi Aur Nazm Nigar
- * Students Will come To Know About Contribution of various Jadeed Urdu Nasr Nigar



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities

Level 3(5.5)

Subject :- DSC Major in Urdu

Under Graduate IIIrd Year Programme Semester VI

Paper Code HURDCT1351

Title : Tareekh-e-Urdu Adab (Major) تاریخِ اُردو ادب

Curriculum Details (4 Credits)

W.E.F Academic Year 2026-27 (NEP)

Module	Unit	Name of Topic	Hrs. Required
1.0	Unit-01	Jadeed Urdu Shayari (After 1947)	15
		1.1 Jadeed Urdu Shayari ka pas Manzar	
		1.2 Jadeed Urdu Shayari Ka Aagaz-o-Irtequa	
		1.3 Jadeed Urdu Shayari Ki Ahmiyat –O –Ifdiyat	
2.0	Unit-02	Jadeed Gazhal go Aur Nazm Nigar	15
		2.1 Hasrat Mohani Ki Ghazal Goi	
		2.2 Fani Badayuni Ki Ghazal Goi	
		2.3 Allama Iqbal Ki Nazm Nigari	
		2.4 Faiz Ahmed Faiz Ki Nazm Nigari	
3.0	Unit -03	Jadeed Urdu Nasr (After 1947)	15
		3.1 Jadeed Urdu Nasr ka pas manzar	
		3.2 Jadeed Urdu Nasr ka Aagaz-o-Irtequa	
		3.3 Jadeed Urdu Nasr Ki Ahmiyat –O –Ifdiyat	
4.0	Unit-04	Jadeed Urdu Nasr Nigar	15
		4.1 Sir Sayyed Ahmed Khan	
		4.2 Altaf Hussain Hali,	
		4.3 Nazir Ahmed,	
		4.4 Maulana Abul Kalam Azad	
		Total	60

Recommended Books

- * Jadeed Urdu Shayari by Abdul Khadar Sarwari
Publisher: Anjuman Taraqui Urdu Hind Hyderabad
- * Jadeed Urdu Shayari by Dr Ibadat Barelvi
Publisher: Educational Book House Aligarh
- * Gazal Aur Mutalai Gazal by Dr Ibadat Barelvi
Publisher: Educational Book House Aligarh
- * Jadeed Gazal by Rasheed Ahmed Siddiqui
Publisher: Sir Syed Book Depo Aligarh
- * Jadeed Urdu Nazm by Professor Aqeel Ahmed Siddiqi
Publisher: Educational Book House Aligarh
- * Nazme Jadeed ki Karwatein by Vazir Aagha
Publisher: Educational Book House Aligarh
- * Urdu Nazm 1960 Ke Baad
Publisher: Urdu Academy Delhi
- * Jadeed Nazm Hali Se Meeraji Tak by Kausar Mazhari
Publisher: Educational Publishing House Delhi
- * Jadeed Gazal by Ziya Fatema
Publisher: Crown Offset Printers Ilhabad

Guidelines for Course Assessment :-

A. Continuous Assessment (CA) (40% of the Maximum Marks)

This will form 40% of the Maximum Marks and will be carried out throughout this semester it may be done by conducting Two Tests and one Assessment. Average of marks scored in the two tests and one assignment of a theory paper will make CA.

B. End Semester Assessment (60% of the Maximum Marks)

Paper Pattern (ESE) :

Q.No.:1(a): Short Answer type question on entire syllabus. It will consist 5 Sub Questions (each 2 Mark).

Q.No.1(b) : Match the pair or fill in the blank (each 2 mark)

(Q.No.1 a and b will be compulsory) (20 Marks)

Attempt any two questions out of remaining four questions (Q.No.2 to Q.No.5)

Q.No.2: Long Answer type question from entire syllabus. (20 Marks)

Q.No.3: Long Answer type question from entire syllabus. (20 Marks)

Q.No.4: Long Answer type question from entire syllabus. (20 Marks)

Q.No.5: Long Answer type question from entire syllabus. (20 Marks)

C. Assessment of Term Work / Tutorial/Field Works :

At least 06 test/ assignment covering entire syllabus must be given during the class the 'class wise tutorial'. The assignments should be students' centric and attempts be made to make assignments more meaningful, interesting and innovative.

Term work assessment must be based on overall performance of the student with every assignments graded time to time. The grades be converted to marks as per 'credit and grading system' manual and should be added and averaged.

D. Assessment of Community engagement Services:

Students have freedom to take more than one CES /CC courses, however, marks of the best performing CES/CC be considered for final assessment. Assessment of the CES/CC courses be done by the respective course coordinators depending on the performance of the student and his participation in the internal, national state, university, college level events or camps, wherever applicable. In other cases performance of a student be assessed depending on his/her regularity, participation in the regular activities in the semester.

Note : Number of lectures required to cover syllabus of a course depend on number of credit assigned to it. For example, for a two credit course, 30 lectures each of one hour duration are assigned, while that for a three credit course 45 lectures.



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities

Level 3 (5.5)

Subject :- DSV Major in Urdu

Under Graduate IIIrd Year Programme Semester VI

Paper Code HURDCT1352

Title : Urdu Adab Ki Tehrikaat (Major) اُردو ادب کی تحریکات

Curriculum Details (4 Credits)

W.E.F Academic Year 2026-27 (NEP)

Marks: 100

Credits: 04

Theory ESE 60 & CA 40

Course Objectives

- * To Improve Knowledge About Urdu Adab Ki Tehrikaat
- * To Improve Knowledge About Aligarh Tehreek ,Anjumane Punjab
- * To Improve Knowledge About Romanvi Tehreeek Halq-e-Arbabe Zauq

Course Outcomes

- 1) Students will know about Urdu Adab Ki Tehrikaat
- 2) Students will know about Aligarh Tehreek ,Anjumane Punjab
- 3) Students will know about Romanvi Tehreeek Halq-e-Arbabe Zauq



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities

Level 3 (5.5)

Subject :- DSC Major in Urdu

Under Graduate Illrd Year Programme Semester VI

Paper Code HURDCT1352

Title : Urdu Adab Ki Tehrikaat (Major) اردو ادب کی تحریکات

Curriculum Details (4 Credits)

W.E.F Academic Year 2026-27 (NEP)

Module	Unit	Name of Topic	Hrs. Required
1.0	Unit-01	Aligarh Tahreek	15
		1.1 Aligarh Tahreek Ka Pasmanzar 1.2 Aligarh Tahreek Ke Ilmi-o-Adabi Karname 1.3 Sir Sayyed Aur Unke Rufqua (Hali, Shibli, Nazeer Ahmed, Mohsinul Mulk)	
2.0	Unit-02	Anjuman Punjab Ki Tahreek	
		2.1 Anjuman Punjab Ki Tahreek Ka Pasmanzar Anjuman Punjab Ki Tahreek Aur Urdu Nazm 2.3 Chand Ahem Urdu Nazm Nigar (Hali, Shibli, Mohd Hussain Azad)	15
3.0	Unit -03	Romanvi Tehreek	15
		3.1 Romanvi Tehreek ka pasmanzar 3.2 Urdu Mein Romanvi Tehreek Ka Agaaz-o-Irteqa 3.3 Chand Ahem Romanvi Tehreek Ke Adeeb (Sajjad Hyder Yaldaram, Niyaz Fatah Puri, Mehdi Ifadi,)	
4.0	Unit-04	Halqua-e-Arabzauq	15
		4.1 Halqua-e-Arabzauq Ka Pasmanzar 4.2 Halqua-e-Arabzauq Ke Agraz-o-Makhasid 4.3 Chand Ahem shora (Meeraji, Nazar Mohammed Rashid, Usuf Zafar, Qayyum Nazar, Mukhtar siddqui)	
		Total	
			60

Recommended Books

- * Urdu Adab Ki Tehreekein
by Anwar Sadeed Publisher: Kitabi Duniya Delhi
- * Urdu Adab Ke Irteqa Mein Adabi Tehrikaion Aur Rujhanao Ka Hissa
by Dr Mazoor Aazmi
Publisher: U P Urdu Academy Lucknow
- * Urdu Nasar Mein Adab Lateef by Dr Abdul Wadood Khan
Publisher: Naseem Book Depo Lucknow
- * Urdu Adab Ke Rujhanaat Par Ek Nazar by Dr Abdul Aleem
Publisher: Azad Kitaab Ghar Delhi
- * Urdu Adab Mein Roomanvi Tehreek by Dr Md Hasan
Publisher: Dept of Urdu Aligarh Muslim University Aligarh
- * Taraqui Pasand Adab by Ali Sardar Jafri
Publisher: Anjuman Taraqui Hind Aligarh
- * Sir Syed Ahmed Khan Aur Unka Ahad by Surraiya Hussain
Publisher: Educational Book House Aligarh
- * Halqa-e-Arbab-e-Zauq by Yunus Javeed
Publisher: Majlis Taraqui Adab Lahore Pakistan

Guidelines for Course Assisment :-

A. Continuous Assesment (CA) (40% of the Maximum Marks)

This will form 40% of the Maximum Marks and will be carried out throughout thie semester it may be done by conducting Two Tests and one Assisment.Average of marks scored in the two tests and one assignment ofa theoty paper will make CA.

B. End Semester Assessment (60% of the Maximum Marks)

Paper Pattern (ESE) :

Q.No.:1(a): Short Answer type question on entire syllabus.It will be consist 5 Sub Questions (each 2 Mark).

Q.No.1(b) : Match the pair or fill in the blank (each 2 mark)

(Q.No.1 a and b will be compulsory) (20 Marks)

Attempt any two questions out of remaining four questions (Q.No.2 to Q.No.5)

Q.No.2: Long Answer type question from entire syllabus. (20 Marks)

Q.No.3: Long Answer type question from entire syllabus. (20 Marks)

Q.No.4: Long Answer type question from entire syllabus. (20 Marks)

Q.No.5: Long Answer type question from entire syllabus. (20 Marks)

C. Assessment of Term Work / Tutorial/Field Works :

At least 06 test/ assignment covering entire syllabus must be given during the class the ' class wise tutorial'.The assignments should be students' centric and attempts be made to make assignments more meaningful,interes and innovative.

Term work assessment must be based on overall performance of the student with every assignments graded time to time.The grades be converted to marks as per ' credit and grading system' manual and should be added and averaged.

D.Assessment of Community engagement Services:

Students have freedom to take more than one CES /CC courses,however,marks of the best perfoming CES/CC be considered for final assessment.Assesssment of the CES/CC courses be done by the respective course coordinators depending on the performance of the student and his participation in the internal,national state,university,college level events or camps,wherever applicable.In other cases performance of a student be assessed depending on his/her regularity,participation in the regular activities in the semester.

Note : Number of lectures required to cover syllabus of a course depend on number of credit assigned to it.For example,for a two credit course,30 lectures each of one hour duration are assigned,while that for a three crdit course45.letures.



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities

Level 3 (5.5)

Subject :- DSC Major in Urdu

Under Graduate Illrd Year Programme Semester VI

Paper Code HURDCT1353

Title : Urdu Tanqeed (Major) اُردو تنقید

Curriculum Details (2 Credits)

W.E.F Academic Year 2026-27 (NEP)

Marks:50

Credits: 02

Theory ESE 30 & C A 20

Course Objectives:-

- * To Improve Knowledge About 'Literary Criticism '
- * To Improve Knowledge About ' Urdu Criticism'
- * To Improve Knowledge About 'Tanqeed Ke Dabistaan'

Course Outcomes:-

- 1) Students will know about Literary Criticism
- 2) Students will know about Urdu Criticism
- 3) Students will know about 'Tanqeed Ke Dabistaan'



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities

Level 3 (5.5)

Subject :- DSC Major in Urdu

Under Graduate Illrd Year Programme Semester VI

Paper Code HURDCT1353

Title : Urdu Tanqeed (Major) اردو تنقید

Curriculum Details (2 Credits)

W.E.F Academic Year 2026-27 (NEP)

Module	Unit	Name of Topic	Hrs. Required
1.0	Unit-01	Tanqeed Ke Dabistaan	7.5
		1.1 Taareqi Tanqeed 1.2 Roomani Tanqeed 1.3 Taraqqi Pasand Tanqeed	
2.0	Unit-02	Tanqeed Ke Dabistaan	7.5
		2.1 Scientific Tanqeed 2.2 Nafsiyati Tanqeed 2.3 Usloobiyati Tanqeed	
3.0	Unit -03	Maghrebi Tanqeed Nigar	7.5
		3.1 Aflatoun 3.2 Arastu 3.3 Mathew Arnold	
4.0	Unit-04	Maghrebi Tanqeed Nigar	7.5
		4.1 I.A Richards 4.2 T.S Eliot 4.3 Fried	
		Total	30

Recommended Books

- * Tanqeedi Dabistan by Saleem Akhter
Publisher: Sang Mail Publications Lahore
- * Tanqeedi Mutale by Dr Sharib Rudulvi
Publisher: Nusrat Publishers Aameena Abad
- * Arastu Se Eliot Tak by Jameel Jalabi
Publisher: Educational Publishing House New Delhi
- * Qadeem Magaribi Tanqeed by Kaleemuddin Ahmed
Publisher: U.P Urdu Academy Lucknow
- * Tanqeed Kya Hai by Ali Ahmed Suroor
Publisher: Makatab Jamiya Ltd New Delhi
- * Qadeem Magaribi Tanqeed by Kaleemuddin Ahmed
Publisher: U.P Urdu Academy Lucknow
- * Maghribi Tanqeed Ke Usool by Sajjad Bakhar Razvi
Publisher: Nusrat Publishers Lucknow
- * Maghrib Mein Tanqeed Ki Riwayat by Prof Ateeq Ullah
Publisher: N.C.P.U.I New Delhi
- * Halqa-e-Arab-e-Zauq by Yunus Javeed
Publisher: Majlis Taraqui Adab Lahore Pakistan

Guidelines for Course Assessment :-

A. Continuous Assessment (CA) (40% of the Maximum Marks)

This will form 40% of the Maximum Marks and will be carried out throughout the semester it may be done by conducting Two Tests and one Assessment. Average of marks scored in the two tests and one assignment of a theory paper will make CA.

B. End Semester Assessment (60% of the Maximum Marks)

Paper Pattern (ESE) :

Q.No.:1(a): Short Answer type question on entire syllabus. It will consist 5 Sub Questions (each 2 Mark)

Q.No.1(b) : Match the pair or fill in the blank (each 2 mark)

(Q.No.1 a and b will be compulsory) (10 Marks)

Attempt any two questions out of remaining four questions (Q.No.2 to Q.No.5)

Q.No.2: Long Answer type question from entire syllabus. (10 Marks)

Q.No.3: Long Answer type question from entire syllabus. (10 Marks)

Q.No.4: Long Answer type question from entire syllabus. (10 Marks)

Q.No.5: Long Answer type question from entire syllabus. (10 Marks)

C. Assessment of Term Work / Tutorial/Field Works :

At least 06 test/ assignment covering entire syllabus must be given during the class the 'class wise tutorial'. The assignments should be students' centric and attempts be made to make assignments more meaningful, interesting and innovative.

Term work assessment must be based on overall performance of the student with every assignments graded time to time. The grades be converted to marks as per 'credit and grading system' manual and should be added and averaged.

D. Assessment of Community engagement Services:

Students have freedom to take more than one CES /CC courses, however, marks of the best performing CES/CC be considered for final assessment. Assessment of the CES/CC courses be done by the respective course coordinators depending on the performance of the student and his participation in the internal, national state, university, college level events or camps, wherever applicable. In other cases performance of a student be assessed depending on his/her regularity, participation in the regular activities in the semester.

Note : Number of lectures required to cover syllabus of a course depend on number of credit assigned to it. For example, for a two credit course, 30 lectures each of one hour duration are assigned, while that for a three credit course 45 lectures.



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities

Level 3 (5.5)

Subject :- Elective in Urdu

Under Graduate Illrd Year Programme Semester VI

Paper Code HURDET1351

Title : Urdu Mein Reportaaz Nigari (Elective) اردو میں رپورٹاز نگاری

Curriculum Details (4 Credits)

W.E.F Academic Year 2026-27 (NEP)

Marks: 100

Cradits: 04

Theory ESE 60 & C A 40

Course Objectives:-

- * To Improve Knowledge About "Reportaz Nigari"
- * To Improve Knowledge About "Urdu "Reportaz Nigari"
- * To Improve Knowledge About "Urdu Ke Ahem Repotaaz"

Course Outcomes:-

- * Students will know about "Reportaz Nigari"
- * Students will know about "Urdu Reportaz Nigari"
- * Students will know about "Urdu Ke Ahem Repotaaz"



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities

Level 3 (5.5)

Subject :- Elective in Urdu

Under Graduate Illrd Year Programme Semester VI

Paper Code HURDET1351

Title : Urdu Mein Reportaz Nigari (Elective) اردو میں رپورٹاز نگاری

Curriculum Details (4 Credits)

W.E.F Academic Year 2026-27 (NEP)

Module	Unit	Name of Topic	Hrs. Required
1.0	Unit-01	Reportaz Nigari	15
		1.1 Reportaz Nigari Ki Tareef 1.2 Reportaz Nigari Ka Fun 1.3 Reportaz Nigari Ki Khususiyat	
2.0	Unit-02	Reportaz Nigari Ka Irteqa	
		2.1 Urdu Mein Reportaz Nigari Ke Ibtedai Nuqush 2.2 Urdu Mein Reportaz Nigari Ka Aagaz-o-Irteqa 2.3 Urdu Mein Reportaz Nigari Ka Mustaqbil	
3.0	Unit -03	Khususi Mutala	15
		3.1 Paude by Krishn Chandra 3.2 Bombai Se Bhopal Tak by Ismat Chuqtai 3.3 Setambar Ka Chand by Quratul Ain Hyder	
4.0	Unit-04	Daqile Nisab Reportaz Nigaro Ki Reportaz Nigari Ka jayaza	
		4.1 Krishn Chandra Ki Reportaz Nigari 4.2 Ismat Chuqtai Ki Reportaz Nigari 4.3 Quratul Ain Hyder Ki Reportaz Nigari	
Total			60

Recommended Books

- * Urdu Mein Reportaz Nigari by Abdul Aziz

Publisher: Saqi Book Depo Delhi

Reference Books

- * Urdu Mein Reportaz Ki Riwayat by Talat Gul

Publisher: Shabana Publications Delhi

- * Urdu Mein Reportaz Tareekh-o-Tanqeed By Talat Gul

Publisher: Kitabi Duniya Delhi

- * Urdu Mein Reportaz Nigari Ka Tanqeedi Jayaza by Dr Sajjad Ahmed Khan

Publisher: Arshiya Publications Delhi

- * Urdu Nasr Ka Funni Irteqa by Dr Farman Fatapuri

Publisher: Educational Publishing House Delhi

- * Urdu Mein Reportaz Nigari Ka Fun Aur Irteqa by Z.M Gauhar

Publisher: Surshti Publications Muzaffarpur

- * Taraqi Pasand Adab Pachas Saala Safar by Prof Qamar Raees & Ashur

Kazmi

Publisher: Educational Publishing House Delhi

- * Asnaf-e-Urdu Adab Ka Mutala by Dr Irshad Ahmed Khan

Publisher: Lu' Lu Printers & Publishers Hyderabad

Guidelines for Course Assisment :-

A. Continuous Assesment (CA) (40% of the Maximum Marks)

This will form 40% of the Maximum Marks and will be carried out throughout thie semester it may be done by conducting Two Tests and one Assisment.Average of marks scored in the two tests and one assignment ofa theoty paper will make CA.

B. End Semester Assessment (60% of the Maximum Marks)

Paper Pattern (ESE) :

Q.No.:1(a): Short Answer type question on entire syllabus.It will be consist 5 Sub Questions (each 1 Mark).

Q.No.1(b) : Match the pair or fill in the blank (each 1 mark)

(Q.No.1 a and b will be compulsory) (20 Marks)

Attempt any two questions out of remaining four questions (Q.No.2 to Q.No.5)

Q.No.2: Long Answer type question from entire syllabus. (20 Marks)

Q.No.3: Long Answer type question from entire syllabus. (20 Marks)

Q.No.4: Long Answer type question from entire syllabus. (20 Marks)

Q.No.5: Long Answer type question from entire syllabus. (20 Marks)

C. Assessment of Term Work / Tutorial/Field Works :

At least 06 test/ assignment covering entire syllabus must be given during the class the ' class wise tutorial'.The assignments should be students' centric and attempts be made to make assignments more meaningful,interes and innovative.

Term work assessment must be based on overall performance of the student with every assignments graded time to time.The grades be converted to marks as per ' credit and grading system' manual and should be added and averaged.

D.Assessment of Community engagement Services:

Students have freedom to take more than one CES /CC courses,however,marks of the best perfoming CES/CC be considered for final assessment.Assesssment of the CES/CC courses be done by the respective course coordinators depending on the performance of the student and his participation in the internal,national state,university,college level events or camps,wherever applicable.In other cases performance of a student be assessed depending on his/her regularity,participation in the regular activities in the semester.

Note : Number of lectures required to cover syllabus of a course depend on number of credit assigned to it.For example,for a two credit course,30 lectures each of one hour duration are assigned,while that for a three crdit course45.letures.



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities

Level 3 (5.5)

Subject :- Elective in Urdu

Under Graduate Illrd Year Programme Semester VI

Paper Code HURDET1352 - (OR)

Title : Sikander Ali Wajd (Elective) سکندر علی وجد

Curriculum Details (4 Credits)

W.E.F Academic Year 2026-27 (NEP)

Module	Unit	Name of Topic	Hrs. Required
1.0	Unit-01	Sikander Ali Wajd	15
		1.1 Sikander Ali Wajd ka Khandani Pasmaanzer 1.2 Sikander Ali Wajd ki Sawanhi Halaat 1.3 Sikander Ali Wajd ki Sirat-o-Shakhsyat	
2.0	Unit-02	Sikander Ali Wajd Ki Shayri	
		2.1 Sikander Ali Wajd ki Gazal Goi 2.2 Sikander Ali Wajd ki Nazm Nigari 2.3 Sikander Ali Wajd ki Shayri ki Khususiyat	
3.0	Unit -03	Tafsili Mutala	15
		3.1 Kush Jamalon ki yaad Aati hai 3.2 Hijr-o-Visal Fikr-o-Nazar ka Muqurar tha 3.3 Maut Rone se tal nahi Sakti	
4.0	Unit-04	Tafsili Mutala	
		4.1 Taj Mahal 4.2 Ellora 4.3 Ajanta	
Total			60

Recommended Books

- * Nigarishaat-e-Adab (Nazm)-Dr.Shujjat Ali , Dr.Irshad Ahmed Khan
Publisher: Educational Publishing House Delhi

Reference Books

- * Bayaz-e- Maryam - Sikandar Ali Wajd
Publisher: Maktab-e-Jamia Ltd. Delhi
- * Aftab-e-Taza - Sikandar Ali Wajd
Publisher: Chetna Parakashan Ltd Hyderabad
- * Auraq-e-Musaveer - Sikandar Ali Wajd
Publisher: Maktab-e-Jamia Ltd. Delhi
- * Wajd Shakhs Aur Sahyer - Yousuf Nazim
Publisher: Maktab-e-Jamia Ltd. Delhi
- * Yaad-e-Wajd - Inayat Ali
Publisher: Dilras Educational Cultural Cheritable & Literary
Society Aurangabad
- * Sikander Ali Wajd - Hayaat Aur Shayri -Dr.Rana Hyderi
Publisher: Maktab-e-Jamia Ltd. Delhi

Guidelines for Course Assisment :-

A. Continuous Assesment (CA) (40% of the Maximum Marks)

This will form 40% of the Maximum Marks and will be carried out throughout thie semester it may be done by conducting Two Tests and one Assisment.Average of marks scored in the two tests and one assignment ofa theoty paper will make CA.

B. End Semester Assessment (60% of the Maximum Marks)

Paper Pattern (ESE) :

Q.No.:1(a): Short Answer type question on entire syllabus.It will be consist 5 Sub Questions (each 1 Mark).

Q.No.1(b) : Match the pair or fill in the blank (each 1 mark)

(Q.No.1 a and b will be compulsory) (20 Marks)

Attempt any two questions out of remaining four questions (Q.No.2 to Q.No.5)

Q.No.2: Long Answer type question from entire syllabus. (20 Marks)

Q.No.3: Long Answer type question from entire syllabus. (20 Marks)

Q.No.4: Long Answer type question from entire syllabus. (20 Marks)

Q.No.5: Long Answer type question from entire syllabus. (20 Marks)

C. Assessment of Term Work / Tutorial/Field Works :

At least 06 test/ assignment covering entire syllabus must be given during the class the ' class wise tutorial'.The assignments should be students' centric and attempts be made to make assignments more meaningful,interes and innovative.

Term work assessment must be based on overall performance of the student with every assignments graded time to time.The grades be converted to marks as per ' credit and grading system' manual and should be added and averaged.

D.Assessment of Community engagement Services:

Students have freedom to take more than one CES /CC courses,however,marks of the best perfoming CES/CC be considered for final assessment.Assessment of the CES/CC courses be done by the respective course coordinators depending on the performance of the student and his participation in the internal,national state,university,college level events or camps,wherever applicable.In other cases performance of a student be assessed depending on his/her regularity,participation in the regular activities in the semester.

Note : Number of lectures required to cover syllabus of a course depend on number of credit assigned to it.For example,for a two credit course,30 lectures each of one hour duration are assigned,while that for a three crdit course45.letures.



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities

Level 3 (5.5)

Subject :- VSEC in Urdu

Under Graduate Illrd Year Programme Semester VI

Paper Code HURDVSC1351

Title : Ishtihaar Sazi Aur Namanigari (VSEC) اشتہار سازی اور نامہ نگاری

Curriculum Details (2 Credits)

W.E.F Academic Year 2026-27 (NEP)

Marks: 50

Cradits: 02

Theory ESE: 30 & C A: 20

Course Objectives:-

- * To Improve Knowledge About Ishtihaar Sazi Aur Namanigari
- * To Improve Knowledge About Urdu Mein Ishtihaar Sazi Aur Namanigari
- * To Improve Knowledge About Ishtihaar Sazi Aur Namanigari Ki Qismen

Course Outcomes:-

- * Students will know about Ishtihaar Sazi Aur Namanigari
- * Students will know about Urdu Mein Ishtihaar Sazi Aur Namanigari
- * Students will know about Ishtihaar Sazi Aur Namanigari Ki Qismen



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities

Level 3 (5.5)

Subject :- VSEC in Urdu

Under Graduate Illrd Year Programme Semester VI

Paper Code HURDVSEC1351

Title : Ishtihaar Sazi Aur Namanigari (VSEC) اشتہار سازی اور نامہ نگاری

Curriculum Details (2 Credits)

W.E.F Academic Year 2026-27 (NEP)

Module	Unit	Name of Topic	Hrs. Required
1.0	Unit-01	Istihaar Sazi	7.5
		1.1 Istihaar Ki Tareef ur Ahmiyat 1.2 Istihaar Ki Zuban 1.3 Istihaar sazi Ka Fun	
2.0	Unit-02	Istihaar Sazi Ke Zarae	7.5
		2.1 Akhbaar 2.2 Radio 2.3 Television	
3.0	Unit -03	Namanigari	7.5
		3.1 Namanigari Ki Tareef 3.2 Namanigari Ki Zarurat Aur Ahmiyat 3.3 Namanigar Ki Khususiyat	
4.0	Unit-04	Namanigari Ki Qismen	7.5
		4.1 Taqarir 4.2 Police 4.3 Akhbaar	
		Total	30

Prescribed Book

- * Rehnumai istehaar Sazi Aur Nama Nigari Edited
by Dr. Maqbool Ahmed Dr. Shaikh Maheboob

Guidelines for Course Assisment :-

A. Continuous Assesment (CA) (40% of the Maximum Marks)

This will form 40% of the Maximum Marks and will be carried out throughout the semester it may be done by conducting Two Tests and one Assisment. Average of marks scored in the two tests and one assignment of a theory paper will make CA.

B. End Semester Assessment (60% of the Maximum Marks)

Paper Pattern (ESE) :

Q.No.:1(a): Short Answer type question on entire syllabus. It will consist 5 Sub Questions (each 1 Mark).

Q.No.1(b) : Match the pair or fill in the blank (each 1 mark)

(Q.No.1 a and b will be compulsory) (10 Marks)

Attempt any two questions out of remaining four questions (Q.No.2 to Q.No.5)

Q.No.2: Long Answer type question from entire syllabus. (10 Marks)

Q.No.3: Long Answer type question from entire syllabus. (10 Marks)

Q.No.4: Long Answer type question from entire syllabus. (10 Marks)

Q.No.5: Long Answer type question from entire syllabus. (10 Marks)

C. Assessment of Term Work / Tutorial/Field Works :

At least 06 test/ assignment covering entire syllabus must be given during the class the 'class wise tutorial'. The assignments should be students' centric and attempts be made to make assignments more meaningful, interesting and innovative.

Term work assessment must be based on overall performance of the student with every assignments graded time to time. The grades be converted to marks as per 'credit and grading system' manual and should be added and averaged.

D. Assessment of Community engagement Services:

Students have freedom to take more than one CES /CC courses, however, marks of the best performing CES/CC be considered for final assessment. Assessment of the CES/CC courses be done by the respective course coordinators depending on the performance of the student and his participation in the internal, national state, university, college level events or camps, wherever applicable. In other cases performance of a student be assessed depending on his/her regularity, participation in the regular activities in the semester.

Note : Number of lectures required to cover syllabus of a course depend on number of credit assigned to it. For example, for a two credit course, 30 lectures each of one hour duration are assigned, while that for a three credit course 45 lectures.



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities

Level 3 (5.5)

Subject :- IK in Urdu

Under Graduate IIIrd Year Programme Semester VI

Paper Code HURDIK1351

Title : Danishwaran-e-Hind

Curriculum Details (2 Credits)

W.E.F Academic Year 2026-27 (NEP)

Marks: 50

Credits :02

Theory ESE 30 & C A 20

Course Objectives :-

- 1) To improve the knowledge about Indian rich traditional values
 - 2) To understand the various thinker and philosopher of Indian treasury knowledge
 - 3) To understand the social reformation of Indian Philosopher
-

Learning outcomes

- 1) Student will understand the knowledge of cultured society.
- 2) Student will understand the various thinker & Philosopher of Indian
- 3) Student will come to know about the perspective and thinking of Indian Philosopher and thinker



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities

Level 3 (5.5)

Subject :- IK in Urdu

Under Graduate Illrd Year Programme Semester VI

Paper Code HURDIK1351

Title : Danishwaran-e-Hind

Curriculum Details (2 Credits)

W.E.F Academic Year 2026-27 (NEP)

Module	Unit	Name of Topic	Hrs. Required
1.0	Unit-01		
		1.1 Charak 1.2 Kautakiya 1.3 Arya Bhat	7.5
2.0	Unit-02		
		2.1 Amir Khusro 2.2 Maulana Abul Kalam Azad 2.3 Rajaram Mohan Rai	7.5
3.0	Unit -03		
		3.1 Mohsin-e-Qaum Sir Syed Ahmed Khan 3.2 Youth Icon Swami Vivekanand 3.3 Rabindernath Tigore	7.5
4.0	Unit-04		
		4.1 Baba-e-Qaum Ghandhiji 4.2 Pandit Jawaharlal Nehru 4.3 Dr.A.P.J.Abdul Kalam	7.5
		Total	30

Prescribed Book

* Danishwaran-e-Hind

by Dr. Syed Noorul Ameen

Lulu publisher Hyderabad

2024



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities

Level 3 (5.5)

Subject :- VSEC in Urdu

Under Graduate Illrd Year Programme Semester VI

Paper Code HURDOJ1351

Title : On Job Training

Curriculum Details (4 Credits)

W.E.F Academic Year 2026-27 (NEP)

Marks: 100

Credits :04

Theory ESE 60 & C A 40

Course Objectives :-

- 1) To connect the students Practical world
- 2) Inculcate the professional skills
- 3) Transforming theoretical Knowledge in Practical Experience

Learning outcomes (Expected Skills)

- 1) Perform practical Task independently
- 2) Communicate effectively
- 3) develop skills in report writing and delivering presentation
- 4) understand team work and professional ethics

Note : Field Project shall be related to Urdu language & Literature and Urdu Community. Interdisciplinary topic is also permitted.



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities

Level 3 (5.5)

Subject :- VSEC in Urdu

Under Graduate Illrd Year Programme Semester VI

Paper Code HURDOJ1351

Title : On Job Training

Curriculum Details (4 Credits)

W.E.F Academic Year 2026-27 (NEP)

Module	Unit	Name of Topic	Hrs. Required
1.0		Orientation	15
	week-1	Introduction of organization/Institution Nature of work work ethics and safety rules	
2.0		Skill Development	
	week-1-2	Communication Skills Time Management Digital Skills (MS Word, Web, Email etc.)	15
3.0		Field work/ Practical Training	15
	week-2-6	Urdu : Teaching, Translation, Content Writing Media : Reporting, Script Writing etc. Social Work : Field Surveying/Field Survey	
4.0		Project Work	
	week-5-7	Mini project work under faculty supervision	15

Module	Unit	Name of Topic	Hrs. Required
5.0		Report and presentation	
	week-6-8	Oj/internship report Viva/Presentation	
		Required Documents	15
		1) Daily logbook/Attendance Sheet 2) Internship report (اپنی زبان میں) 3) supervisor Certificate	
		Assesment Scheme	15
		Attendance 10 Marks Daily work ,logbook 20 Marks Supervisor Evaluation 20 Marks Project work 25 Marks Viva Presentation 25 Marks Total : 100	
		Total	60