



॥ मा विद्या या विमुक्तये ॥

स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेड  
'ज्ञानतीर्थ', विष्णुपुरी, नांदेड - ४३१ ६०६ (महाराष्ट्र राज्य) भारत  
SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED  
'Dnyanteerth', Vishnupuri, Nanded - 431 606 (Maharashtra State) INDIA  
Established on 17th September, 1994, Recognized By the UGC U/s 2(f) and 12(B), NAAC Re-accredited with 'B++' grade

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मानवविज्ञान विद्याशाखे अंतर्गत राष्ट्रीय शैक्षणिक धोरणा-२०२० नुसार पदवी प्रथम वर्षाचे अभ्यासक्रम शैक्षणिक वर्ष २०२६-२७ पासून लागू करण्याबाबत.

परिपत्रक

या परिपत्रकान्वये सर्व संबंधितांना कळविण्यात येते की, दिनांक २२ एप्रिल, २०२६ रोजी संपन्न झालेल्या मा. विद्यापरिषदेच्या बैठकीतील विषय क्र. ०५/६४-२०२६ च्या ठरावानुसार मानवविज्ञान विद्याशाखेतील राष्ट्रीय शैक्षणिक धोरण-२०२० नुसार बी.ए. पदवी प्रथम वर्षाचे अभ्यासक्रम (Syllabus) शैक्षणिक वर्ष २०२६-२७ पासून लागू करण्यास मा. विद्यापरिषदेने मान्यता प्रदान केली आहे. त्यानुसार मानवविज्ञान विद्याशाखेतील खालील अभ्यासक्रम शैक्षणिक वर्ष २०२६-२७ पासून लागू करण्यात येत आहेत.

1) B.A.F.Y. Economics Syllabus	9) B.A.F.Y. Pali
2) B.A. F.Y. English	10) B.A.F.Y. Public Administration
3) B.A.F.Y. Geography	11) B.A.F.Y. Military Science
4) B.A. F.Y. History	12) B.A. F.Y. NCC
5) B.A.F.Y. Marathi	13) B.A.F.Y. Administrative Services
6) B.A.F.Y. Political Science	14) B.A.F.Y. Sanskrit
7) B.A.F.Y. Sociology	15) B.A.F.Y. Sociology (NMDC Hingoli)
8) B.A.F.Y. Urdu	

सदरील परिपत्रक व अभ्यासक्रम प्रस्तुत विद्यापीठाच्या [www.srtmun.ac.in](http://www.srtmun.ac.in) या संकेतस्थळावर उपलब्ध आहेत. तरी सदरील बाब ही सर्व संबंधितांच्या निदर्शनास आणून द्यावी, ही विनंती.

'ज्ञानतीर्थ' परिसर,  
विष्णुपुरी, नांदेड - ४३१ ६०६.  
जा.क्र.:शैक्षणिक-१/परिपत्रक/एनईपी/मानवविज्ञान/२०२६-२७/  
दिनांक : १७.०६.२०२६

आपला विश्वासू  
सहाय्यक कुलसचिव  
शैक्षणिक-१ अभ्यासमंडळे विभाग

प्रत माहिती व पुढील कार्यवाहीस्तव :

- १) मा.कुलगुरु महोदयांचे कार्यालय, प्रस्तुत विद्यापीठ
- २) मा.प्र.कुलगुरु महोदयांचे कार्यालय, प्रस्तुत विद्यापीठ
- ३) मा. अधिष्ठाता, मानवविज्ञान विद्याशाखा, प्रस्तुत विद्यापीठ.
- ४) मा. संचालक, परीक्षा व मूल्यमापन मंडळ यांचे कार्यालय, प्रस्तुत विद्यापीठ.
- ५) मा. प्राचार्य/संचालक, सर्व संबंधित संलग्नित महाविद्यालये, प्रस्तुत विद्यापीठ.
- ६) सिस्टम एक्सपर्ट, शैक्षणिक विभाग, प्रस्तुत विद्यापीठ यांना देवून कळविण्यात येते की, सदरील परिपत्रक विद्यापीठाच्या संकेतस्थळावर प्रसिध्द करण्यात यावे.



**SWAMI RAMANAND TEERTH  
MARATHWADA UNIVERSITY, NANDED - 431 606**



**(Structure and Syllabus of Four Years Multidisciplinary Degree  
Program with Multiple Entry and Exit Option)**

**UNDERGRADUATE PROGRAMME OF HUMANITIES**

**Major in DSC NCC**

**B.A. First Year Syllabus**

**Under the Faculty of Humanities**

**Effective from Academic year 2026 – 2027**

**(As per NEP-2020)**

***Forward by the Dean,  
Faculty of Humanities.....***

National Education Policy 2020 has been announced on 29.07.2020. NEP 2020 proposes a new and forward-looking vision for India's Higher Education System through quality universities and colleges. Its key is in the curriculum and its practical implementation.

The curriculum must be exciting, relevant, and regularly updated to align with the latest knowledge requirements and meet specified learning outcomes. High-quality pedagogy is necessary to impart the curricular material to students successfully; pedagogical practices determine the learning experiences provided to students, thus directly influencing learning outcomes. The assessment methods must be scientific, designed to improve learning continuously test the knowledge application.

The university's proper framing and development of syllabi will result in the upbringing and nourishment of multidisciplinary and holistic citizens. Emphasis is on outcome-based learning. Every course has well-defined objectives and outcomes. The assessment guidelines also provide clarity and precision to the vision behind prescribing the particular course content.

NEP foresees more vibrant, socially engaged, cooperative communities and a happier, cohesive, cultured, productive, innovative, progressive, and prosperous nation. The introduction of Research Methodology and ethics will widen the vision and broaden the perspectives of the learners.

Introducing Case Studies and Field Projects has created a unique opportunity for the higher education institute to bridge the gap between the academia, industry and the community NEP believes effective learning requires a comprehensive approach that involves an appropriate curriculum, engaging pedagogy, continuous formative assessment, and adequate student support.

We are sure that the Graduate centres of this university and its affiliated colleges will implement the course effectively and successfully, resulting in a healthy and more creative academic ambience.

**Prof. Dr. Parag A. Khadke**  
Dean, Faculty of Humanities,  
**Swami Ramanand Teerth Marathwada University, Nanded.**

## **From Desk of Chairman, Board of Studies in Military Science & NCC**

### **Preamble:**

The National Cadet Corps (NCC) is governed by NCC Act 1948 and attendant NCC Rules. It functions under the Ministry of Defence and is headed by DGNCC. It is organized into 17 State Directorates each headed by an Additional/Deputy Director General.

The aims of NCC are:- (a) To develop character, camaraderie, discipline, secular outlook, the spirit of adventure, sportsman spirit and ideals of selfless service amongst cadets by working in teams, honing qualities such as self-discipline, self-confidence, self-reliance and dignity of labor in the cadets. (b) To create a pool of organized, trained and motivated youth with leadership qualities in all walks of life, who will serve the Nation regard less of which career they choose. (c) To provide a conducive environment to motivate young Indians to choose the Armed Forces as a career.

Currently NCC training is imparted as extra-curricular activity to volunteer students from recognized schools and colleges who enroll as cadets. NCC as a Credit Course is designed with an intent to transform NCC training into a curricular activity from an extra-curricular thereby providing academic credits to students undergoing NCC training along with other attended advantages to the cadets in the college/ university.

Introduction to NCC Credit Course Design. Institutional Training is the mainstay of NCC training and it is conducted at colleges and universities by Associate NCC Officers and Armed Forces personnel. The Institutional Training syllabus comprises Common Subjects and Specialised Subjects (military component).

Training schedules planned for cadets ensure that the optimum benefits of the NCC organization reach maximum number of cadets. The main emphasis is on practical training which in consonance with theory is made to facilitate active participation of learner, better assimilation of knowledge, and proper development of various skills, strengthening of mind and body which is the bedrock of NCC training.

The government through the University Grants Commission has allowed students to take up NCC (National Cadet Corps) as an elective subject in colleges. NCC AS ELECTIVE SUBJECT IN COLLEGES This will benefit cadets, including those from the border areas where additional cadet strength has been authorised as part of the overall Border Areas Expansion Plan and help the youth to contribute towards Nation building. NCC is to be considered a General Elective Credit Course (GECC) in response to the proposal mooted by the Directorate General National Cadet Corps, New Delhi.

NCC syllabus for B and C certificates has been designed as per the Choice Based Credit System (CBCS) of National Education Policy 2020 which grants 24 credit points covering six semesters. The move is in consonance with the National Education Policy 2020 where students can select their choices of subjects rather than being confined to only those being offered by the institutions. On successful completion of the

course, students are awarded credit points which will enable them to qualify for their respective degrees. There are several advantages linked with the proposal that would benefit the students immensely. In addition to the development of discipline, leadership qualities, a strong character and a spirit of adventure, students opting for the subject would get opportunities to take part in outdoor camps and adventure activities and at the same time earn credits for their course. It would also improve their career prospects as students with NCC background are considered as assets by government and corporate organisations.

In addition to Program Educational Objectives, for each course of undergraduate program, objectives and expected outcomes from learner's point of view are also included in the curriculum to support the philosophy of outcome based education. I believe strongly that small step taken in right direction will definitely help in providing quality education to the stake holders.

**Dr. Anand Ghan**  
Chairman,  
Board of Studies of the subject  
Military Science & NCC  
Swami Ramanand Teerth Marathwada  
University, Nanded



# Swami Ramanand Teerth Marathwada University, Nanded

## Members of the Board of Studies in Military Science & NCC

### Under the faculty of Humanities

Sr No	Name of the Member	Designation	Address with mail id	Contact No.
1	<i>Dr. Ghan Anand Laxmikant</i>	<i>Chairman</i>	<i>Punyashlok Ahilyadevi Holkar college, Ranisawargaon</i> <a href="mailto:anandghan63@gmail.com">anandghan63@gmail.com</a>	<i>9421176832, 8484991295</i>
2	<i>Dr. Bhange Chandrakant Bansidhar</i>	<i>Member</i>	<i>Shri Shivaji College, Parbhani</i> <a href="mailto:bhangecb@gmail.com">bhangecb@gmail.com</a>	<i>9421082775</i>
3	<i>Mr. Balbudhe Bharatbhushan W.</i>	<i>Member</i>	<i>Swami Vivekanand College, Mukramabad</i> <a href="mailto:bharatbal20@gmail.com">bharatbal20@gmail.com</a>	<i>7588549223</i>
4	<i>Dr. Sonwane G. N.</i>	<i>Member</i>	<i>Panditguru Pardikar Mahavidhyalaya, Sirsala</i> <a href="mailto:gnsowane7@gmail.com">gnsowane7@gmail.com</a>	<i>9921480876</i>
5	<i>Dr. Patil S. R.</i>	<i>Member</i>	<i>G E ACS College Nagaon</i> <a href="mailto:sakharampatil196@gmail.com">sakharampatil196@gmail.com</a>	<i>9421530659</i>
6	<i>Major Dr. Saraf P P</i>	<i>Invitee Member</i>	<i>Shri. Shivaji College, Parbhani</i> <a href="mailto:ppsaraf77@gmail.com">ppsaraf77@gmail.com</a>	<i>9423444663</i>
7	<i>Capt. Dr. Chaudhari V A</i>	<i>Invitee Member</i>	<i>Dayanand Science College, Latur</i> <a href="mailto:vijendra333@gmail.com">vijendra333@gmail.com</a>	<i>9890309211</i>
8	<i>Capt. Dr. Sabade R. P.</i>	<i>Invitee Member</i>	<i>Maharashtra Udaygiri College, Udgir</i> <a href="mailto:ramsabade@gmail.com">ramsabade@gmail.com</a>	<i>9890455354</i>
9	<i>Dr. Ragade D.M.</i>	<i>Invitee Member</i>	<i>Shri. Shivaji College, Kandhar</i>	<i>9689563210</i>



# Swami Ramanand Teerth Marathwada University, Nanded

## Faculty of Humanities (Example – 1 Three optional)

Structure for Four Year Multidisciplinary Degree Program with Multiple Entry and Exit

Subject: NCC **DSC** (Major) / **DSM** (Minor)

Year & Level	Semester	Optional - 1	Optional - 2	Optional - 3	Generic Elective (GE) (Basket 3) <i>Select from Basket 3 of (Faculties other than Humanities)</i>	Vocational & Skill Enhancement Course	Ability Enhancement Course (AEC) (Basket 4) Value Education Courses (VEC) / Indian Knowledge System (IKS) (Basket 5) <i>(Common across faculty)</i>	Field Work / Project/ Internship/ OJT/ Apprenticeship / Case Study <b>Or</b> Co-curricular Courses (CC) (Basket 6 for CC) <i>(Common across faculty)</i>	Credits	Total Credits
1	2	3	4	5	6	7	8	9	10	
1 (4.5)	I	HNCCCT1101 (2Cr) (Introduction to NCC) and HNCCCP1102 (2Cr) (Practical) 4 Credits	HXXXCT1101 (2Cr) HXXXCP1102 (2Cr) 4 Credits	HXXXCT1101 (2Cr) HXXXCP1102 (2Cr) 4 Credits	HNCCGE1101 (2Cr) (Indian Armed Forces) 2 Credits	HNCCSC1101 (2Cr) (Weapon Training) 2 Credits	AECENG1101 (2Cr) IKSXXX1101 (2Cr) 4Credits	CCC (2Credits) (NSS/NCC/ Sports/Culture/Health Wellness/Fitness/ Yoga Edu.) 2 Credits	22	44
	II	HNCCCT1151 (2Cr) (National Integration and awareness) and HNCCCP1152 (2Cr) (Practical) 4 Credits	HXXXCT1151 (2Cr) HXXXCP1152 (2Cr) 4 Credits	HXXXCT1151 (2Cr) HXXXCP1152 (2Cr) 4 Credits	HNCCGE1151 (2Cr) (War after Independence in India) 2 Credits	HNCCSC1151 (2Cr) (Study of Military Map Reading) 2 Credits	AECXXX1151 (2Cr) (Hin, Mar, Kan, Pal, Urd, San, etc) VECCOI1151 (2Cr) Constitution of India 4Credits	CCC (2Credits) (NSS/NCC/ Sports/Culture/Health Wellness/Fitness/ Yoga Edu.) 2 Credits	22	
	Cum .Cr.	08	08	08	04	04	08	04		
<p><b>Exit option:</b> UG Certificate in Opt.1, opt.2 and opt.3 on completion of 44 credits and additional 4 credits from NSQF / Internship</p>										

## **Abbreviations:**

- 1. DSC:** Department/Discipline Specific Core (Major)
- 2. DSE:** Department/Discipline Specific Elective (Major)
- 3. DSM:** Discipline Specific Minor
- 4. GE/OE:** Generic/Open Elective
- 5. VSEC:** Vocational Skill and Skill Enhancement Course
- 6. VSC:** Vocational Skill Courses
- 7. SEC:** Skill Enhancement Courses
- 8. AEC:** Ability Enhancement courses
- 9. MIL:** Modern Indian languages
- 10. IKS:** Indian Knowledge System
- 11. VEC:** Value Education Courses
- 12. OJT:** On Job Training: (Internship/Apprenticeship)
- 13. FP:** Field Projects
- 14. CEP:** Community Engagement and Service
- 15. CC:** Co-Curricular Courses
- 16. RM:** Research Methodology
- 17. RP:** Research Project/Dissertation
- 18. CT:** Core Theory
- 19. CP:** Core Practical



**Swami Ramanand Teerth Marathwada University, Nanded**  
*Faculty of Humanities*

**General Guidelines for course structure:**

- 1) The Major subject is the discipline or subject of the main focus and the degree will be awarded in that discipline/subject.
- 2) Credits and curriculum for optional subjects are same in the first year
- 3) In the first year Students should choose three different subjects as optional subject in same faculty).
- 4) From the Second year curriculum of Major and Minor subject is the different and student have to select major and minor from three optional subjects.
- 5) Generic /Open Elective is to be chosen compulsorily from faculty other than that of the Major. (Select from Basket)
- 6) Vocational and Skill Enhancement Courses (VSEC or VSC and SEC) are related to Major Course (DSC)
- 7) Ability Enhancement Courses (AEC) :
  - a) English language may be offered Sem. I for 2 Credits and sem. III for 2 Cr. in AEC
  - b) Second languages may be offered Sem. II for 2 Credits and sem. IV for 2 Cr. in MIL
- 8) Column No. 8 and 9 is common for all faculties.
- 9) Curriculum of VEC, COI, IKS and CCC will provide by university.



# Swami Ramanand Teerth Marathwada University, Nanded

## Faculty of Humanities. Major in NCC

### Basket 1: Major/ Minor (Optional) course for Semester I and II (C): Each of 02 Credits

Semester	BOS proposing Minor (e.g.)	Details of Major/Minor Course (M)	
		CODE	Title of the Course
Semester I	1. BOS in NCC	HNCCCT1101	Introduction to NCC
		HNCCCP1102	Practical
Semester II	2. BOS in NCC	HNCCCT1151	National Integration and awareness
		HNCCCP1152	Practical



## Swami Ramanand Teerth Marathwada University, Nanded

*Faculty of Humanities Major in NCC*

### **Basket 3: Generic/Open Elective course (GE)**

Each BOS will suggest Generic Elective Courses (minimum one and maximum four) for semester I and II

		CODE	Title of the Course
<b>Sem I</b>	<b>BOS in NCC</b>	<b>HNCCGE1101</b>	<b>Indian Armed Forces</b>
<b>Sem II</b>	<b>BOS in NCC</b>	<b>HNCCGE1151</b>	<b>War after Independence in India</b>

**Note:** GE is to be chosen compulsory from faculty other than that of the Major.



**wami Ramanand Teerth Marathwada University, Nanded**  
**Faculty of Humanities. Major in NCC (DSC)**  
**Under Graduate First Year Programme ,Semester I (Level 4.5 )**

**Teaching Scheme**

	Course Code	Course Name	Credits Assigned			Teaching Scheme (Hrs./ week 1 Hrs.=60 M.)	
			Theory	Practical	Total	Theory	Practical
<b>Optional 1,2,3,</b>	HNCCCT1101	Introduction to NCC	02+02+02		<b>06</b>	02+02+02	
	HNCCCP1102	Practical		02+02+02	<b>06</b>		02+02+02
<b>Generic Electives</b>	HNCCGE1101	Indian Armed Forces	02		<b>02</b>	02	
<b>Vocational &amp; Skill Enhancement Course</b>	HNCCSC1101	Weapon Training	02		<b>02</b>	02	
<b>Ability Enhancement Course /Languages</b>	HXXXA1101/ XXXXL1101	Compulsory English / Languages -----	02		<b>02</b>	02	
<b>Indian Knowledge System (IKS)</b>	IKSXXX1101	Select from <b>Basket 5</b>	02		<b>02</b>	02	
<b>Co-curricular Courses/Community Engagement Services (CC) (Basket 6)</b>	HXXXC101	Any one of NCC/ NSS /Sports/ Culture /Health Wellness /Yoga Education / Fitness	02	--	<b>02</b>	02	--
<b>Total Credits</b>			<b>16</b>	<b>06</b>	<b>22</b>	<b>16</b>	<b>06</b>



# Swami Ramanand Teerth Marathwada University, Nanded

*Faculty of Humanities. Major in NCC (DSC)*

## Under Graduate First Year Programme, Semester II (Level 4.5)

### Teaching Scheme

	Course Code	Course Name	Credits Assigned			Teaching Scheme (Hrs./ week 1 Hrs.=60 M.)	
			Theory	Practical	Total	Theory	Practical
<b>Optional 1,2,3,</b>	HNCCCT1151	National Integration and awareness	02+02+02		<b>06</b>	02+02+02	
	HNCCCP1152	Practical		02+02+02	<b>06</b>		02+02+02
<b>Generic Electives</b>	HNCCGE1151	War after Independence in India	02		<b>02</b>	02	
<b>Vocational &amp; Skill Enhancement Course</b>	HNCCSC1151	Study of Military Map Reading	02		<b>02</b>	02	
<b>Ability Enhancement Course/ Languages</b>	HXXXXA1151 HXXXXL1151	Compulsory English/ Languages	02		<b>02</b>	02	
<b>Value Education Course (VEC)</b>	VECCO1151	<b>Constitution of India</b>	02		<b>02</b>	02	
<b>Co-curricular Courses/Community Engagement Services (CC) (Basket 5)</b>	HXXXXC151	Any one of NCC/ NSS /Sports/ Culture /Health Wellness /Yoga Education / Fitness	02	--	<b>02</b>	02	--
<b>Total Credits</b>			<b>16</b>	<b>06</b>	<b>22</b>	<b>16</b>	<b>06</b>



**Swami Ramanand Teerth Marathwada University, Nanded**  
**Faculty of Humanities Major in NCC**  
**Under Graduate First Year Programme, Semester I (Level 4.5)**

**Examination Scheme**

[20% Continuous Assessment (CA) and 80% End Semester Examination (ESE)]

Subject (1)	Course Code (2)	Course Name (3)	Theory					Total Col. (6+7) / (09)
			Continuous Assessment (CA)				ESE	
			Test I (4)	Assignment (5)	Attendance (6)	Total Column No. 4+5+6 (7)	Total (8)	
<b>Optional 1,2,3,</b>	HNCCCT1101	Introduction to NCC	10	06	04	20	30	50
	HNCCCP1102	Practical	10	06	04	20	30	50
<b>Generic Electives</b>	HNCCGE1101	Indian Armed Forces	10	06	04	20	30	50
<b>Vocational &amp; Skill Enhancement Course</b>	HNCCSC1101	Weapon Training	10	06	04	20	30	50
<b>Ability Enhancement Course /Languages</b>	HXXXXA1101/ XXXXXL1101	Compulsory English / Languages -----	10	06	04	20	30	50
<b>Indian Knowledge System (IKS)</b>	IKSXXX1101	Select from <b>Basket 5</b>	10	06	04	20	30	50
<b>Co-curricular Courses/Community Engagement Services (CC) (Basket 6)</b>	HXXXXC101	Any one of NCC/ NSS /Sports/ Culture /Health Wellness /Yoga Education / Fitness	10	06	04	20	30	50



**Swami Ramanand Teerth Marathwada University, Nanded**  
**Faculty of Humanities. Major in NCC**  
**Under Graduate First Year Programme, Semester II (Level 4.5)**

**Examination Scheme**

[20% Continuous Assessment (CA) and 80% End Semester Examination (ESE)]

Subject (1)	Course Code (2)	Course Name (3)	Theory					Total Col (7+8)] (9)
			Continuous Assessment (CA)			ESE		
			Test I (4)	Test II (5)	Assignment (6)	Avg of T1+T2+Assi. /3 (7)	Total (8)	
<b>Optional 1,2,3,</b>	HNCCCT1151	National Integration and awareness	10	06	04	20	30	50
	HNCCCP1152	Practical	10	06	04	20	30	50
<b>Generic Electives</b>	HNCCGE1151	War after Independence in India	10	06	04	20	30	50
<b>Vocational &amp; Skill Enhancement Course</b>	HNCCSC1151	Study of Military Map Reading	10	06	04	20	30	50
<b>Ability Enhancement Course/ Languages</b>	HXXXXA1151 HXXXXL1151	Compulsory English/ Languages	10	06	04	20	30	50
<b>Value Education Course (VEC)</b>	VECCO1151	<b>Constitution of India</b>	10	06	04	20	30	50
<b>Co-curricular Courses/Community Engagement Services (CC) (Basket 6)</b>	HXXXXC1151	Any one of NCC/ NSS /Sports/ Culture /Health Wellness /Yoga Education / Fitness	10	06	04	20	30	50



# Swami Ramanand Teerth Marathwada University, Nanded

*Faculty of Humanities. Major in NCC (DSC)*

Under Graduate First Year Programme, Semester I

## **Course Structure: Optional 1, 2, 3, - Teaching Scheme** *(for 2 credits)*

Course Code	Course Name (Paper Title)	Teaching Scheme (Hrs.)		Credits Assigned		
		Theory	CA	Theory	CA	Total
HNCCCT1101	Introduction to NCC	30	---	02	--	02
HNCCCP1102	Practical	30	---	02	--	02
<i>(for 2 credits)</i>						
Course Code	Course Name (Paper Title)	Teaching Scheme (Hrs.)		Credits Assigned		
		Theory	CA	Theory	CA	Theory
HNCCGE1101	Indian Armed Forces	30	---	02	--	02
HNCCSC1101	Weapon Training	30	---	02	--	02

## ***Major and Minor 1 - Assessment Scheme***

Course Code (2)	Course Name (3)	Theory					ESE (8)	Total [Col (7+8)]
		CA						
		Test I (4)	Assignment (5)	Attendance (6)	Total Column No. 4+5+6 (7)			
HNCCCT1101	Introduction to NCC	10	06	04	20	30	50	
HNCCCP1102	Practical	10	06	04	20	30	50	
<i>(for 2 credits)</i>								
HNCCGE1101	Indian Armed Forces	10	06	04	20	30	50	
HNCCSC1101	Weapon Training	10	06	04	20	30	50	



**Swami Ramanand Teerth Marathwada University, Nanded**  
***Faculty of Humanities. Major in NCC***  
**Under Graduate First Year Programme, Semester I**  
**Paper Code: HNCCCT1101, Title: Introduction to NCC (*Optional*)**  
***Curriculum Details***

**Course pre-requisite:**

- To study this course, a student must be medically fit.
- This course can be opted as a DSC Major and it is open for all.

**Course objectives:**

- To develop character comradeship, discipline, secular outlook, spirit of adventure, sportsman spirit and ideals of selfless service among cadets by working in teams, honing qualities such as self-discipline, self-confidence, self-reliance and dignity of labor in the cadets.
- To inculcate defence services work ethos that is characterize by hard work, sincerity of purpose, honesty, ideal of selfless service, dignity of labor secular outlook comradeship, spirit of adventure and sportsmanship
- To provide conducive environment of motivate young Indians to choose the Armed Forces as a career.

**Course outcomes:**

- The Students will develop a Sense of responsibility and there by display sense of patriotism, secular values, discipline, improve bearing and develop the quality of immediate and implicit, obedience of good things.
- This paper will enable the students to build and develop leadership through communication.
- The significant relationship between personality traits and leadership will be achieved and executed.



**Swami Ramanand Teerth Marathwada University, Nanded**  
**Faculty of Humanities. Major in NCC**  
**Under Graduate First Year Programme, Semester I**  
**Paper Code: HNCCCT1101, Title: Introduction to NCC (Optional)**  
**Curriculum Details (for 02 Credits)**

Module No.	Unit No.	Name of the Topic	Hrs. Required to cover the contents 1 Hrs.= 60 M.
<b>1.0</b>		<b>General Introduction to NCC</b>	<b>08</b>
	<b>1.1</b>	History of NCC	
	<b>1.2</b>	Organization of NCC	
	<b>1.3</b>	Aims and Motto of NCC, Objectives of NCC Training	
<b>2.0</b>		<b>National Integration</b>	<b>08</b>
	<b>2.1</b>	Unity of Diversity	
	<b>2.2</b>	Role of NCC in National Integration	
	<b>2.3</b>	Objectives of National integration, Importance of National Integration	
<b>3.0</b>		<b>Defence Services</b>	<b>07</b>
	<b>3.1</b>	Brief Introduction to Defence services (Army/Navy/Air Force)	
	<b>3.2</b>	History of Field Marshal K.M. Kariappa & Sam Manekshaw	
	<b>3.3</b>	History of Indo-Pak war, History of Indo-China war	
<b>4.0</b>		<b>Leadership &amp; Personality Development</b>	<b>07</b>
	<b>4.1</b>	Qualities of Leader	
	<b>4.2</b>	How to Develop Leadership	
	<b>4.3</b>	Various Personality Development Skills, Factors Affecting Personality Development	
		<b>Total</b>	<b>30</b>

**Suggested Reading :**

**English**

1. Majumdar, B.N., (1963) Study of Indian Military History, Delhi, Army Educational Store.
2. Ranjan, Shashi and Kumar, Ashish,(2021) Handbook of NCC, Kanpur, Goodwin Publication.
3. Chauhan, Rajeev,kumar,(2021) NCC National Cadet Corps, Gwalior, Aakruti Publication.
4. NCC Directorate MP, CG,(2018) Cadet Hand book, Itawa, NCC Directorate MP, CG.
5. Goyal, Hariom, (2016) Personality Development, Delhi, Kalpana Publication.
6. Mitra, Barun, K.,(2020) Personality Development and soft skills, Delhi, Oxford University Press India.
7. Manivannan, C., and Latha, Manivannan, T., (2020) Text Book of First Aid and Emergency Nursing, Delhi, EMMESS Medical Publishers.
8. Popil, Harvinder, and Sharma, Nirmal, (2018) Emergency First Aid Safety oriented, Delhi,CRS Publishers.
9. Jain, N.C., and Sookshi, (2015) First Aid and Emergency case, Delhi, AITBS Publishers.
10. Pippa, Keech, (2015), Practical Guide to First Aid, Delhi, Anese Publishing House.
11. Gupta, R.,K.,(2021) NCC National Cadet Corps, Delhi, Ramesh Publication.
12. NCC Directorate, (2012) Handbook of NCC, Itawa, Kranti Publication.
13. NCC Directorate, (2019) Handbook of NCC an Unique Book for NCC Cadets , Kanpur, Naveen Publication.

### हिंदी

1. मालीवाल, बी.एन., (2002) सैन्य विज्ञान भाग 1 व 2, हापुड, चंद्र प्रकाश एण्ड ब्रदर्स,
2. सिंह, लल्लनजी,(2001) भारतीय सैन्य इतिहास एवं युद्ध के सिद्धांत, बरेली, प्रकाश बुक डिपो

## Distribution and Evaluation of Course Assessment

### A. Continuous Assessment (CA) (40% of Maximum Marks):

Test I	Assignment	Attendance	Total (1+2+3)
1	2	3	4
<b>10</b>	<b>06</b>	<b>04</b>	<b>20</b>

This will form 40% of the Maximum Marks and will be carried out throughout the semester. It may be done by conducting **One Test and One Assignment and overall attendance marks**. Total of marks scored in these one tests, one assignment and overall attendance marks of a theory paper will make CA.

### B. End Semester Assessment (60% of the Maximum Marks):

1. ESA Question paper will consists of 5 questions.  
(Each of 10 Marks for 02credit pattern)
2. Question No. 1 will be compulsory and shall be based on entire syllabus.
3. There will be 4 sub questions (Short notes) in Question No. 1
4. Students are required to solve a total of 3 Questions.
5. Students need to solve **Any Two** of the remaining Four Question  
(Q.2 to Q.5) and shall be based on entire Syllabus.



**Swami Ramanand Teerth Marathwada University, Nanded**  
***Faculty of Humanities. Major in NCC***  
**Under Graduate First Year Programme, Semester I**  
**Paper Code: HNCCCP1102, Title: Practical (*Optional*)**  
***Curriculum Details***

**Course pre-requisite:**

- To study this course, a student must be medically fit.
- It is open for all.

**Course objectives:**

- Practicing the students and informing them about the legendary drills
- Students motivate a good citizen of India.
- Students awareness of National Unity and Integration ,
- Students Introduce Map reading, difference of Maps, conventional signs of maps

**Course outcomes:**

- Students achieve National unity and Integration.
- Students understand Problems of India with neighbors country.
- Clearly understand the Practical use of Map Reading.
- Definitely Students motivate to join Indian Armed Forces.



**Swami Ramanand Teerth Marathwada University, Nanded**

**Faculty of Humanities. Major in NCC**

**Under Graduate First Year Programme, Semester I**

**Paper Code: HNCCCP1102, Title: Practical (Optional)**

**Curriculum Details ( for 02 Credits)**

Module No.	Unit No.	Name of the Topic	Hrs. Required to cover the contents 1 Hrs.= 60 M.
<b>1.0</b>		<b>Drill with Arms</b>	<b>08</b>
	<b>1.1</b>	Aims and Objectives	
	<b>1.2</b>	Words of Command	
	<b>1.3</b>	Arms Drill and Foot Drill, Drill Movement's	
<b>2.0</b>		<b>Map Reading</b>	<b>08</b>
	<b>2.1</b>	Definition and Features	
	<b>2.2</b>	Types of Map	
	<b>2.3</b>	Classification and its utility for Military, Enlargement and Reduction of Maps	
<b>3.0</b>		<b>Conventional Signs</b>	<b>07</b>
	<b>3.1</b>	Military	
	<b>3.2</b>	Geographical	
	<b>3.3</b>	Topographical Forms, Types of Topographical forms	
<b>4.0</b>		<b>Disaster Management.</b>	<b>07</b>
	<b>4.1</b>	Meaning	
	<b>4.2</b>	Disaster Management & National Security	
	<b>4.3</b>	Importance, Man Made Disaster	
		<b>Total</b>	<b>30</b>

**Suggested Readings-**

**English-**

1. Maliwal, B. N., (2015) Practical Military Science , Bareilly , Prakash Book Depo.
2. Sharma, Dr. Vishnu Kant and Sharma, Dr, Meena,(1994) N.C.C. Cadet 's Military Training, Bareilly, Prakash Book Depo.,
3. Ranjan, Shashi and Kumar, Ashish,(2021) Handbook of NCC, Kanpur, Goodwin Publication.
4. Chauhan, Rajeev,kumar,(2021) NCC National Cadet Corps, Gwalior, Aakruti Publication.

5. NCC Directorate MP, CG,(2018) Cadet Hand book, Itawa, NCC Directorate MP, CG.
6. Goyal, Hariom, (2016) Personality Development, Kalpana Publication.
7. Mitra, Barun, K.,(2020) Personality Development and soft skills, Oxford University Press India.
8. Manivannan, C., and Latha, Manivannan, T., (2020) Text Book of First Aid and Emergency Nursing, EMMESS Medical Publishers.
9. Popil, Harvinder, and Sharma, Nirmal, (2018) Emergency First Aid Safety oriented, CRS Publishers.
10. Jain, N.C., and Sookshi, (2015) First Aid and Emergency case, AITBS Publishers.
11. Pippa, Keech, (2015), Practical Guide to First Aid, Anese Publishing House.
12. Gupta, R.,K.,(2021) NCC National Cadet Corps, Ramesh Publication.
13. NCC Directorate, (2012) Handbook of NCC, Itawa, Kranti Publication.
14. NCC Directorate, (2019) Handbook of NCC an Unique Book for NCC Cadets , Kanpur, Naveen Publication.

## हिंदी-

1. चौधरी, नरेंद्र सिंह, (2001) मानचित्र अध्ययन, बरेली, प्रकाश बुक डिपो.
2. शर्मा, वाई, के मानचित्र का अध्ययन, (2001) बरेली , प्रकाश बुक डिपो.
3. शर्मा, विष्णु कांत, (2001) एन.सी.सी. परिचय एवं प्रशिक्षण, बरेली ,प्रकाश बुक डिपो.
4. श्रीवास्तव, जे. एम., (1998)प्रायोगिक सैन्य विज्ञान, बरेली, प्रकाश बुक डिपो.
5. चौधरी, नरेंद्र सिंह, (2000)प्रायोगिक सैन्य विज्ञान, बरेली, प्रकाश बुक डिपो.
6. सिंह, बलवंत एवं सिंह, अशोक कुमार, (2004) मानचित्र अध्ययन की सरल विधि, बरेली, प्रकाश बुक डिपो.

## मराठी

1. मराठे.प्र.प्र., (2006) आपत्ती व्यवस्थापन, पुणे, डायमंड पब्लिकेशन,
2. सरपाते, मोहनकुमार, (2010)स्वास्था आणि योग, पुणे, डायमंड पब्लिकेशन,

## Distribution and Evaluation of Course Assessment

### A. Continuous Assessment (CA) (40% of Maximum Marks):

Test I	Assignment	Attendance	Total (1+2+3)
1	2	3	4
<b>10</b>	<b>06</b>	<b>04</b>	<b>20</b>

This will form 40% of the Maximum Marks and will be carried out throughout the semester. It may be done by conducting **One Test (Theory/Practical), One Assignment and overall attendance** Total of marks scored in this one test, one assignment and overall attendance of CA.

### B. End Semester Assessment (60% of the Maximum Marks):

- |                         |                 |
|-------------------------|-----------------|
| 1. Practical -          | 20 Marks        |
| 2. Record Books-        | 02 Marks        |
| 3. Viva Voce -          | 05 Marks        |
| 4. Overall Performance- | 03 Marks        |
| <b>Total -</b>          | <b>30 Marks</b> |

**(Project work, case study report will be related to local area any current Issue)**

**Note: The Duration of One Practical Period will be 02.00 clock Hours.**



**Swami Ramanand Teerth Marathwada University, Nanded**

*Faculty of Humanities. Major in NCC (DSC)*

Under Graduate First Year Programme, Semester I

**Paper Code: HNCCGE1101, Title: Indian Armed Forces (GE)**

*Curriculum Details*

**Course pre-requisite:**

- To study this course, a student must be medically fit.
- It is open for all.

**Course objectives:**

- To Bring Awareness Regarding security forces like Indian Armed Forces and Para Military Forces among the Students and develop their Interest to join the same.

**Course outcomes:**

- Awareness of difference between Indian Armed Forces and Paramilitary Forces
- Students Motivate and Interest to join Indian Armed Forces
- Students Awareness the Problems of Indian Armed forces.
- Achieve the National Interest and Integration



**Swami Ramanand Teerth Marathwada University, Nanded**  
**Faculty of Humanities. Major in NCC (DSC)**  
**Under Graduate First Year Programme, Semester I**  
**Paper Code: HNCCGE1101, Title: Indian Armed Forces (GE)**  
**Curriculum Details (for 02 Credits)**

Module No.	Unit No.	Name of the Topic	Hrs. Required to cover the contents 1 Hrs.= 60 M.
<b>1.0</b>		<b>INDIAN ARMED FORCES HISTORY AND ORGANIZATION</b>	<b>08</b>
	<b>1.1</b>	History pre and post independence -Army, Navy, Air force	
	<b>1.2</b>	Organization of armed forces Chief of staff committee, Headquarters and Commands	
	<b>1.3</b>	CDS	
<b>2.0</b>		<b>INDIAN PARAMILITARY FORCES OBJECTIVES &amp; FUNCTION</b>	<b>08</b>
	<b>2.1</b>	Border Security Force, Assam Rifle	
	<b>2.2</b>	Indian Coast Guard, National Security Guard	
	<b>2.3</b>	CRPF, SRPF	
<b>3.0</b>		<b>CHALLENGES TO INDIAN ARMED FORCES BORDER DISPUTE</b>	<b>07</b>
	<b>3.1</b>	Kashmir dispute	
	<b>3.2</b>	Siachen	
	<b>3.3</b>	McMahan line	
<b>4.0</b>		<b>CHALLENGES TO INDIAN ARMED FORCES</b>	<b>07</b>
	<b>4.1</b>	Indian Ocean	
	<b>4.2</b>	Terrorism	
	<b>4.3</b>	Naxalism	
		<b>Total</b>	<b>30</b>

### Suggested Readings-

#### English

- 1) K. Subrahmanium, (1952) Our National Security, Economic & Scientific Perspectives, Delhi, Director ESRF Federation House.
- 2) Bandopadhyaya, (1991) Making of India's Foreign Policy, Delhi, Allied Publishers.
- 3) Raju, S., (2002) India's National Security, Delhi, Pacific Publication.
- 4) Bajpai U.S., (1983) India's Security, Delhi, Lancer Publishers.
- 5) K. Subrahmanium Ed. Aruna Asaf Ali., (1974) India's Unity and Security Challenges, safeguarding the republic, Delhi, Patriot Publishers Pvt.

- 7) K.V. Krishnarao, (1994) Prepare or Perish, Delhi ,Lancer Publication.
- 8) Dr.V.Y.Jadhav, (2012) Bharatachy Rashriya Surksha, Pune, Snehvardhan Prakashan.
- 9) Shrikant Paranjpe (ed.) (2009) *India' s Internal Security : Issues and Perspectives* Delhi ,(Kalinga, 10) Samaddar, Sujeet, (2005) *Defence Development and National Security : Linkages in the Indian Context.* Delhi, Gyan Publishing House.
- 11) Roy, Kaushik, (2004) *India's Historic Battles From Hydaspes to Kargil*, Delhi, Primus Books. 12) Roy, Kaushik, (2011) *War, Culture and Society in Early Modern South Asia, 1740-1849*, Delhi, Routledge.
- 13) Singh, L.R., (2002) *National Security Problems in India*, New Delhi, Lancer Publishers.
- 14) Ajay and Singh, Monika, (2004) *The Battles That Shaped Indian History*, Delhi ,Pentagon Press. 15) Nanda, S. P, (2004) *Landmarks in Indian History*, Delhi, Dominant Publishers and Distributers. 15) Majumdar, B.N., (1963) *Study of Indian Military History.* Delhi ,Army Educational Store.
- 16) Bhonsle, Rahul K., (2006) *India- Security Scope 2006: The New Great Game*, Delhi, Kalpak Publication.
- 17) Singh, Anand K.(2006) *Ethnicity and Security of India.* Allahabad, Anubhav Pub.

## हिंदी

- 18) मिश्र, सुरेंद्रा., (2002) संसार के प्रसिद्ध युद्ध, नई दिल्ली, ग्रंथ अकादमी.
- 19) मालीवाल, बी.एन., (2002)सैन्य विज्ञान भाग 1 व 2, हापुड, चंद्र प्रकाश एण्ड ब्रदर्स.
- 20) सिंह, लल्लनजी, (2001) भारतीय सैन्य इतिहास एवं युद्ध के सिद्धांत, बरेली, प्रकाश बुक डिपो.
- 21) सिंह, अशोक कुमार, (2004)भारतीय युद्धकला का इतिहास, बड़ा बाजार, बरेली, प्रकाश बुक डिपो.
- 22) पाण्डे, बाबूराम, (2004)सैन्य अध्ययन की पाठ्य पुस्तक, बड़ा बाजार, बरेली, प्रकाश बुक डिपो.
- 23) जैन, पुष्पा, (2000)सम्पूर्ण सैन्य विज्ञान भाग - 1, ग्वालियर, विश्वविद्यालय प्रकाशन.

## Distribution and Evaluation of Course Assessment

### A. Continuous Assessment (CA) (20% of Maximum Marks):

Test I	Test II	Assignment	Total (1+2+3)	Average of Marks (Colum 4/3=)
1	2	3	4	5
10	10	10	30	10

This will form 20% of the Maximum Marks and will be carried out throughout the semester. It may be done by conducting **Two Tests and One Assignment**. Average of marks scored in these two tests and one assignment of a theory paper will make CA.

### B. End Semester Assessment (80% of the Maximum Marks):

1. ESE Question paper will consists of 6 questions (Each of 10 Marks for 02 credit pattern)
2. Question No. 1 will be compulsory and shall be based on entire syllabus.
3. There will be 4-5 sub questions in Question No. 1
4. Students are required to solve a total of 4 Questions.
5. Students need to solve ANY THREE of the remaining Five Question (Q.2 to Q.6) and shall be based on entire Syllabus.



**Swami Ramanand Teerth Marathwada University, Nanded**  
***Faculty of Humanities. Major in NCC (DSC)***  
**Under Graduate First Year Programme, Semester I**  
**Paper Code: HNCCSC1101, Title: Weapon Training (SEC)**  
***Curriculum Details***

**Course pre-requisite:**

- To study this course, a student must be medically fit.
- It is open for all.

**Course objectives:**

- To make aware of the students about the various weapons information, Training, safety and Precaution of handing of weapon.
- To introduce the various weapons of armed forces and use of weapon in warfare.

**Course outcomes:**

- Students will be able to understand of weapon information and practice.
- Understand the weapons of armed forces and training handling of weapons students motivate to join armed forces.



**Swami Ramanand Teerth Marathwada University, Nanded**

*Faculty of Humanities. Major in NCC (DSC)*

Under Graduate First Year Programme, Semester I

**Paper Code: HNCCSC1101, Title: Weapon Training (SEC)**

***Curriculum Details (for 02 Credits)***

Module No.	Unit No.	Name of the Topic	Hrs. Required to cover the contents 1 Hrs.= 60 M.
<b>1.0</b>		<b>Weapon</b>	<b>08</b>
	<b>1.1</b>	Introduction to Weapon	
	<b>1.2</b>	Types of weapon: 1) .22 rifle 2) LMG, 3) 7.62. SLR, 4) INSAS, 5) 2" Mortar, 6) H.E. Grenade	
	<b>1.3</b>	Weapon Care, Cling, and Safety	
<b>2.0</b>		<b>Weapon Training –I</b>	<b>08</b>
	<b>2.1</b>	Weapons stripping and assembling	
	<b>2.2</b>	Brief introduction to weapon	
	<b>2.3</b>	weapon loading unloading and side setting	
<b>3.0</b>		<b>Weapon training-II</b>	<b>07</b>
	<b>3.1</b>	Types of fire: grouping application snap shooting, advance shooting	
	<b>3.2</b>	Position of Fire: Lining position kenning position and standing position	
	<b>3.3</b>	Precaution and Safety of firing range	
<b>4.0</b>		<b>Weapon firing range training</b>	<b>07</b>
	<b>4.1</b>	Types of target	
	<b>4.2</b>	Firing target size and point score	
	<b>4.3</b>	Training with arm drill	
		<b>Total</b>	<b>30</b>

**Suggested Reading**

**English-**

1. Maliwal, B. N., (2015) Practical Military Science , Bareli , Prakash Book Depo.
2. Sharma, Dr. Vishnu Kant and Sharma, Dr, Meena,(1994) N.C.C. Cadet 's Military Training, Bareli, Prakash Book Depo.,
3. Ranjan, Shashi and Kumar, Ashish,(2021) Handbook of NCC, Kanpur, Goodwin Publication.

4. Chauhan, Rajeev,kumar,(2021) NCC National Cadet Corps, Gwalior, Aakruti Publication.
5. NCC Directorate MP, CG,(2018) Cadet Hand book, Itawa, NCC Directorate MP, CG.
6. Goyal, Hariom, (2016) Personality Development, Delhi, Kalpana Publication.
7. Mitra, Barun, K.,(2020) Personality Development and soft skills, Delhi, Oxford University Press India.
8. Manivannan, C., and Latha, Manivannan, T., (2020) Text Book of First Aid and Emergency Nursing, Delhi, EMMESS Medical Publishers.
9. Popil, Harvinder, and Sharma, Nirmal, (2018) Emergency First Aid Safety oriented, Delhi, CRS Publishers.
10. Jain, N.C., and Sookshi, (2015) First Aid and Emergency case, Delhi, AITBS Publishers
11. Pippa, Keech, (2015), Practical Guide to First Aid, Delhi, Anese Publishing House,
12. Gupta, R.,K.,(2021) NCC National Cadet Corps, Delhi, Ramesh Publication,
13. NCC Directorate, (2012) Handbook of NCC, Itawa, Kranti Publication
14. NCC Directorate, (2019) Handbook of NCC an Unique Book for NCC Cadets , Kanpur, Naveen Publication

### हिंदी-

1. चौधरी, नरेंद्र सिंह, (2001) मानचित्र अध्ययन, बरेली, प्रकाश बुक डिपो,
2. शर्मा, वाई, के मानचित्र का अध्ययन, (2001) बरेली , प्रकाश बुक डिपो,
3. शर्मा, विष्णु कांत, (2001) एन.सी.सी. परिचय एवं प्रशिक्षण, बरेली ,प्रकाश बुक डिपो,
4. श्रीवास्तव, जे. एम., (1998)प्रायोगिक सैन्य विज्ञान, बरेली, प्रकाश बुक डिपो,
5. चौधरी, नरेंद्र सिंह, (2000)प्रायोगिक सैन्य विज्ञान, बरेली, प्रकाश बुक डिपो,
6. सिंह, बलवंत एवं सिंह, अशोक कुमार, (2004) मानचित्र अध्ययन की सरल विधि, बरेली, प्रकाश बुक डिपो

### Distribution and Evaluation of Course Assessment

#### A. Continuous Assessment (CA) (40% of Maximum Marks):

Test I	Assignment	Attendance	Total (1+2+3)
1	2	3	4
<b>10</b>	<b>06</b>	<b>04</b>	<b>20</b>

This will form 40% of the Maximum Marks and will be carried out throughout the semester. It may be done by conducting **One Test and One Assignment and overall attendance marks**. Total of marks scored in these one tests, one assignment and overall attendance marks of a theory paper will make CA.

#### B. End Semester Assessment (60% of the Maximum Marks):

1. ESA Question paper will consists of 5 questions.  
(Each of 10 Marks for 02credit pattern)
2. Question No. 1 will be compulsory and shall be based on entire syllabus.
3. There will be 4 sub questions (Short notes) in Question No. 1
4. Students are required to solve a total of 3 Questions.
5. Students need to solve **Any Two** of the remaining Four Question (Q.2 to Q.5) and shall be based on entire Syllabus.

**Swami Ramanand Teerth Marathwada University, Nanded**

*Faculty of Humanities. Major in NCC (DSC)*

Under Graduate First Year Programme, Semester II

**Course Structure: Optional 1, 2, 3, - Teaching Scheme**  
***( for 02 credits)***

Course Code	Course Name (Paper Title)	Teaching Scheme (Hrs.)		Credits Assigned		
		Theory	CA	Theory	CA	Total
<b>HNCCCT1151</b>	National Integration and Awareness	<b>30</b>	---	<b>02</b>	--	<b>02</b>
<b>HNCCCP1152</b>	Practical	<b>30</b>	---	<b>02</b>	--	<b>02</b>
<b><i>(for 2 credits)</i></b>						
Course Code	Course Name (Paper Title)	Teaching Scheme (Hrs.)		Credits Assigned		
		Theory	CA	Theory	CA	Theory
<b>HNCCGE1151</b>	War After Independence in India	<b>30</b>	---	<b>02</b>	--	<b>02</b>
<b>HNCCSC1151</b>	Study Of Military Map Reading	<b>30</b>	---	<b>02</b>	--	<b>02</b>

***Major and Minor 1 - Assessment Scheme***

Course Code (2)	Course Name (3)	Theory					ESE (8)	Total [Col (7+8)]
		CA						
		Test I (4)	Assignment (5)	Attendance (6)	Total Column No. 4+5+6 (7)			
<b>HNCCCT1151</b>	National Integration and Awareness	10	06	04	20	30	50	
<b>HNCCCP1152</b>	Practical	10	06	04	20	30	50	
<b><i>(for 2 credits)</i></b>								
<b>HNCCGE1151</b>	War After Independence in India	10	06	04	20	30	50	
<b>HNCCSC1151</b>	Study Of Military Map Reading	10	06	04	20	30	50	



**Swami Ramanand Teerth Marathwada University, Nanded**  
***Faculty of Humanities. Major in NCC***  
**Under Graduate First Year Programme, Semester II**  
**Paper Code: HNCCCT1151, Title: National Integration and Awareness**  
***(Optional)***

***Curriculum Details***

**Course pre-requisite:**

- To study this course, a student must be medically fit.
- This course can be opted as a DSC Major and it is open for all.

**Course objectives:**

- The Students will awareness the role of NCC in different walks of life. They will come to know the importance of time management, National Integration, Social services and community development.
- To provide conducive environment of motivate young Indians to choose the Armed Forces as a career.
- Give awareness to the youth about environment of tree Plantation in developing a clean and pollution free environment. Learn the road safety rules.

**Course outcomes:**

- The Students understand the role of NCC in different walks of life. They will come to know the importance of time management, National Integration, Social services and community development.
- To provide conducive environment of motivate young Indians to choose the Armed Forces as a career.
- Give understand to the youth about environment of tree Plantation in developing a clean and pollution free environment. Learn the road safety rules.



**Swami Ramanand Teerth Marathwada University, Nanded**

*Faculty of Humanities. Major in NCC*

Under Graduate First Year Programme, Semester II

**Paper Code: HNCCCT1151, Title: National Integration and Awareness  
(Optional)**

***Curriculum Details ( for 02 Credits)***

Module No.	Unit No.	Name of the Topic	Hrs. Required to cover the contents 1 Hrs.= 60 M.
<b>1.0</b>		<b>National Integration and Awareness-I</b>	<b>08</b>
	<b>1.1</b>	National Integration: Importance and Necessity	
	<b>1.2</b>	Factors Affecting National Integration	
	<b>1.3</b>	Unity and Diversity, Role of NCC in Nation Building	
<b>2.0</b>		<b>National Integration and Awareness-II</b>	<b>08</b>
	<b>2.1</b>	Threats of National Security	
	<b>2.2</b>	Case Study of Sardar Vallabhbhai Patel in National Integration and National Builder	
	<b>2.3</b>	Air pollution: Causes, Remedies and its environmental effects, Water pollution: Causes, Remedies and its environmental effects	
<b>3.0</b>		<b>Environmental awareness and water conservation</b>	<b>07</b>
	<b>3.1</b>	Role of NCC in environmental awareness program	
	<b>3.2</b>	Swach Bharat Abhiyan, Polythene Mukh Abhiyan	
	<b>3.3</b>	Tree Plantation, Soil Conservation, Conservation and management of water resources	
<b>4.0</b>		<b>Group Discussion on current topics and issues</b>	<b>07</b>
	<b>4.1</b>	Local and State	
	<b>4.2</b>	National and International	
	<b>4.3</b>	Public Speaking / Extempore, Tree Plantation by each student and its preserving throughout the year	
		<b>Total</b>	<b>30</b>

**Suggested Reading :**

**English**

1. Majumdar, B.N., (1963) Study of Indian Military History. Delhi, Army Educational Store.
2. Ranjan, Shashi and Kumar, Ashish,(2021) Handbook of NCC, Kanpur, Goodwin Publication.

3. Chauhan, Rajeev,kumar,(2021) NCC National Cadet Corps, Gwalior, Aakruti Publication.
4. NCC Directorate MP, CG,(2018) Cadet Hand book, Itawa, NCC Directorate MP, CG.
5. Goyal, Hariom, (2016) Personality Development, Delhi, Kalpana Publication.
6. Mitra, Barun, K.,(2020) Personality Development and soft skills, Delhi, Oxford University Press India.
7. Manivannan, C., and Latha, Manivannan, T., (2020) Text Book of First Aid and Emergency Nursing, Delhi, EMMESS Medical Publishers.
8. Popil, Harvinder, and Sharma, Nirmal, (2018) Emergency First Aid Safety oriented, Delhi, CRS Publishers.
9. Jain, N.C., and Sookshi, (2015) First Aid and Emergency case, Delhi, AITBS Publishers.
10. Pippa, Keech, (2015), Practical Guide to First Aid, Delhi, Anese Publishing House,
11. Gupta, R.,K.,(2021) NCC National Cadet Corps, Delhi, Ramesh Publication,
12. NCC Directorate, (2012) Handbook of NCC, Itawa, Kranti Publication.
13. NCC Directorate, (2019) Handbook of NCC an Unique Book for NCC Cadets , Kanpur, Naveen Publication
14. Rama, (2020), Our water Resources, Delhi, National Book Trust,
15. Paranjape, Rav, (2019), Story about water, Delhi, National Book Trust
16. Manivaskam, (2019), Hawa aur Pani me Zahar, Delhi, National Book Trust
17. Mishra, Krishna, (2019), Jal Jeevan Ka Aadhar, Delhi, National Book Trust
18. Manivaskam, (2019), We Breathe and Drink Poison, Delhi, National Book Trust
19. Manivaskam, (2021), Environmental Awareness, Delhi, National Book Trust
20. Vyas, K.G., (2015), Jal Prabodhan, Bhopal, Gaurav Memorial Foundation
21. Hashmi, A.H., (1992), Paryavaran Evam Prodoshan, Delhi, Pustak Mahal

## Distribution and Evaluation of Course Assessment

### A. Continuous Assessment (CA) (40% of Maximum Marks):

Test I	Assignment	Attendance	Total (1+2+3)
1	2	3	4
10	06	04	20

This will form 40% of the Maximum Marks and will be carried out throughout the semester. It may be done by conducting **One Test and One Assignment and overall attendance marks**. Total of marks scored in these one tests, one assignment and overall attendance marks of a theory paper will make CA.

### B. End Semester Assessment (60% of the Maximum Marks):

1. ESA Question paper will consists of 5 questions.  
(Each of 10 Marks for 02credit pattern)
2. Question No. 1 will be compulsory and shall be based on entire syllabus.
3. There will be 4 sub questions (Short notes) in Question No. 1
4. Students are required to solve a total of 3 Questions.
5. Students need to solve **Any Two** of the remaining Four Question (Q.2 to Q.5) and shall be based on entire Syllabus.



**Swami Ramanand Teerth Marathwada University, Nanded**  
***Faculty of Humanities. Major in NCC***  
**Under Graduate First Year Programme, Semester II**  
**Paper Code: HNCCCP1152, Title: Practical (*Optional*)**  
***Curriculum Details***

**Course pre-requisite:**

- To study this course, a student must be medically fit.
- It is open for all.

**Course objectives:**

- Practicing the students and informing them about the legendary drills
- Students motivate a good citizen of India.
- Students awareness of National Unity and Integration ,
- Students Introduce Self Defence, Role of Social services and first aid

**Course outcomes:**

- Students achieve National unity and Integration.
- Students understand Role of social services and motivate to involve social activity
- Clearly understand the Practical use of Self defence
- Student Understood and help of other people in emergency services.



**Swami Ramanand Teerth Marathwada University, Nanded**

*Faculty of Humanities. Major in NCC*

Under Graduate First Year Programme, Semester II

**Paper Code: HNCCCP1152, Title: Practical (Optional)**

*( for 02 Credits)*

Module No.	Unit No.	Name of the Topic	Hrs. Required to cover the contents 1 Hrs.= 60 M.
<b>1.0</b>		<b>Drill with Arms</b>	<b>08</b>
	<b>1.1</b>	Aims and Objectives	
	<b>1.2</b>	Words of Command	
	<b>1.3</b>	Arms Drill and Foot Drill, Drill Movement's	
<b>2.0</b>		<b>First Aid</b>	<b>08</b>
	<b>2.1</b>	Importance of first aid	
	<b>2.2</b>	Hemorrhage and first aid	
	<b>2.3</b>	Bandages and CPR, First aid for Snake bite, Scorpion bite and first aid for accident	
<b>3.0</b>		<b>Self Defence</b>	<b>07</b>
	<b>3.1</b>	Importance accepts self defence training	
	<b>3.2</b>	Vulnerable Parts of the body	
	<b>3.3</b>	Tactics of self defence, Defence and counter attacks	
<b>4.0</b>		<b>Social Services</b>	<b>07</b>
	<b>4.1</b>	Basics of social services and its need	
	<b>4.2</b>	Types of social services and activities- Blood donation, Tree plantation	
	<b>4.3</b>	Role of NCC cadets in various natural calamities and war, Role of NCC and its contribution in social welfare activities.	
		<b>Total</b>	<b>30</b>

**Suggested Readings-**

**English-**

1. Maliwal, B. N., (2015) Practical Military Science , Bareli , Prakash Book Depo.
2. Sharma, Dr. Vishnu Kant and Sharma, Dr, Meena,(1994) N.C.C. Cadet 's Military Training, Bareli, Prakash Book Depo.,
3. Ranjan, Shashi and Kumar, Ashish,(2021) Handbook of NCC, Kanpur, Goodwin Publication.

4. Chauhan, Rajeev,kumar,(2021) NCC National Cadet Corps, Gwalior, Aakruti Publication.
15. NCC Directorate MP, CG,(2018) Cadet Hand book, Itawa, NCC Directorate MP, CG.
16. Goyal, Hariom, (2016) Personality Development, Kalpana Publication.
17. Mitra, Barun, K.,(2020) Personality Development and soft skills, Oxford University Press India.
18. Manivannan, C., and Latha, Manivannan, T., (2020) Text Book of First Aid and Emergency Nursing, EMMESS Medical Publishers.
19. Popil, Harvinder, and Sharma, Nirmal, (2018) Emergency First Aid Safety oriented, CRS Publishers.
20. Jain, N.C., and Sookshi, (2015) First Aid and Emergency case, AITBS Publishers.
21. Pippa, Keech, (2015), Practical Guide to First Aid, Anese Publishing House.
22. Gupta, R.,K.,(2021) NCC National Cadet Corps, Ramesh Publication.
23. NCC Directorate, (2012) Handbook of NCC, Itawa, Kranti Publication.
24. NCC Directorate, (2019) Handbook of NCC an Unique Book for NCC Cadets , Kanpur, Naveen Publication.

### हिंदी-

1. चौधरी,. नरेंद्र सिंह, (2001) मानचित्र अध्ययन, बरेली, प्रकाश बुक डिपो.
2. शर्मा, वाई., के मानचित्र का अध्ययन, (2001) बरेली , प्रकाश बुक डिपो.
3. शर्मा, विष्णु कांत, (2001) एन.सी.सी. परिचय एवं प्रशिक्षण, बरेली ,प्रकाश बुक डिपो.
4. श्रीवास्तव, जे. एम., (1998)प्रायोगिक सैन्य विज्ञान, बरेली, प्रकाश बुक डिपो.
5. चौधरी, नरेंद्र सिंह, (2000)प्रायोगिक सैन्य विज्ञान, बरेली, प्रकाश बुक डिपो.
6. सिंह, बलवंत एवं सिंह, अशोक कुमार, (2004) मानचित्र अध्ययन की सरल विधि, बरेली, प्रकाश बुक डिपो.

### मराठी

1. मराठे,प्र.प्र., (2006) आपत्ती व्यवस्थापन, पुणे, डायमंड पब्लिकेशन,
2. सरपाते, मोहनकुमार, (2010)स्वास्था आणि योग, पुणे, डायमंड पब्लिकेशन,

### Distribution and Evaluation of Course Assessment

#### A. Continuous Assessment (CA) (40% of Maximum Marks):

Test I	Assignment	Attendance	Total (1+2+3)
1	2	3	4
<b>10</b>	<b>06</b>	<b>04</b>	<b>20</b>

This will form 40% of the Maximum Marks and will be carried out throughout the semester. It may be done by conducting **One Test (Theory/Practical), One Assignment and overall attendance** Total of marks scored in this one test, one assignment and overall attendance of CA.

#### B. End Semester Assessment (60% of the Maximum Marks):

1. Practical - 20 Marks
2. Record Books- 02 Marks
3. Viva Voce - 05 Marks
4. Overall Performance- 03 Marks
- Total - 30 Marks**

**(Project work, case study report will be related to local area any current Issue)**

**Note: The Duration of One Practical Period will be 02.00 clock Hours.**



**Swami Ramanand Teerth Marathwada University, Nanded**

*Faculty of Humanities. Major in NCC (DSC)*

Under Graduate First Year Programme, Semester II

**Paper Code: HNCCGE1151, Title: War after Independence in India (GE)**

*Curriculum Details*

**Course pre-requisite:**

- To study this course, a student must be medically fit.
- It is open for all.

**Course objectives:**

- Students Introduce situation in India after Independence
- Introduce after independence Princely State of India and Problem and Merged of Union of India
- Awareness of after Independence India defeat and victory of war.
- After Independent Neighbors attack on India

**Course outcomes:**

- Student's awareness after Independence of India fight neighbors country.
- Learn and understand Princely state of India and merged history.
- India defeat and victory against war china , Pakistan, Kargil war
- Learn and understand India's strategy, tactics of war and capability of Indian Armed forces



**Swami Ramanand Teerth Marathwada University, Nanded**

*Faculty of Humanities. Major in NCC (DSC)*

Under Graduate First Year Programme, Semester II

**Paper Code: HNCCG1151, Title: War after Independence in India (GE)**

***Curriculum Details (for 02 Credits)***

<b>Module No.</b>	<b>Unit No.</b>	<b>Name of the Topic</b>	<b>Hrs. Required to cover the contents 1 Hrs.= 60 M.</b>
<b>1.0</b>		<b>Situation of India after Independence</b>	<b>08</b>
	<b>1.1</b>	India and Princely State, Princely State merge in union of India	
	<b>1.2</b>	Hyderabad Princely State – Police Action	
	<b>1.3</b>	Kashmir Princely State Merge in India After Pak Attack	
<b>2.0</b>		<b>India- China War-1962</b>	<b>07</b>
	<b>2.1</b>	Panchsheel Principles, India-China Maitri Treaty	
	<b>2.2</b>	Tibet Crises, McMahan line Disput	
	<b>2.3</b>	Analysis (Strategy, tactics, application of principles of war and causes of defeat and victory)	
<b>3.0</b>		<b>India-Pakistan war</b>	<b>08</b>
	<b>3.1</b>	India-Pakistan war-1965, Tashkand Treaty	
	<b>3.2</b>	India-Pakistan war-1971, Simla Treaty,	
	<b>3.3</b>	Analysis (Strategy, tactics, application of principles of war and causes of defeat and victory)	
<b>4.0</b>		<b>Kargil war-1999</b>	<b>07</b>
	<b>4.1</b>	India Became a Nuclear Powar -1974, 1998	
	<b>4.2</b>	Kargil war-1999 (Operation Vijay)	
	<b>4.3</b>	Analysis (Strategy, tactics, application of principles of war and causes of defeat and victory)	
		<b>Total</b>	<b>30</b>

**Suggested Readings-**

**English**

- 1) K. Subrahmanium, (1952) Our National Security, Economic & Scientific Perspectives, Delhi, Director ESRF Federation House.
- 2) Bandopadhyya, (1991) Making of India's Foreign Policy, Delhi, Allied Publishers.
- 4) Bajpai U.S., (1983) India's Security, Delhi, Lancer Publishers.

- 5) K. Subrahmanium *Ed. Aruna Asaf Ali.*, (1974) *India's Unity and Security Challenges*, safeguarding the republic, Delhi, Patriot Publishers Pvt.
- 7) K.V. Krishnarao, Delhi, (1994) *Prepare or Perish*, Lancer Publication.
- 8) Jadhav, V.Y., (2012) *Bharatachy Rashriya Surksha*, Pune, Snehvardhan Prakashan.
- 9) Shrikant Paranjpe (ed.) (2009) *India's Internal Security : Issues and Perspectives*, Delhi, Kalinga publication.
- 10) Samaddar, Sujeet, (2005) *Defence Development and National Security : Linkages in the Indian Context*, Delhi, Gyan Publishing House.
- 11) Roy, Kaushik, (2004) *India's Historic Battles From Hydaspes to Kargil*, Delhi, Primus Books. 12) Roy, Kaushik, (2011) *War, Culture and Society in Early Modern South Asia, 1740-1849*, Delhi, Rout ledge.
- 13) Roy, Kaushik, Ed., (2012) *The Indian Army in the Two World Wars*, Leiden, Boston, Brill.
- 14) Ajay and Singh, Monika, (2012) *The Battles That Shaped Indian History*, Delhi, Pentagon Press. 15) Nanda, S. P., (2004) *Landmarks in Indian History*, Delhi, Dominant Publishers and Distributers. 15) Majumdar, B.N., (1963) *Study of Indian Military History*. Army Educational Store.
- 16) Bhonsle, Rahul, K., (2006) *India- Security Scope 2006: The New Great Game*, Delhi, Kalpak Publication.
- 17) Singh, Anand, K., (2006) *Ethnicity and Security of India*, Allahabad, Anubhav Pub.
- 18) मिश्र, सुरेंद्रा., (2002) संसार के प्रसिद्ध युद्ध, नई दिल्ली, ग्रंथ अकादमी.
- 19) मालीवाल, बी.एन., (2002) सैन्य विज्ञान भाग 1 व 2, हापुड, चंद्र प्रकाश एण्ड ब्रदर्स.
- 20) सिंह, लल्लनजी, (2001) भारतीय सैन्य इतिहास एवं युद्ध के सिद्धांत, बरेली, प्रकाश बुक डिपो.
- 21) सिंह, अशोक कुमार, (2004) भारतीय युद्धकला का इतिहास, बरेली, प्रकाश बुक डिपो.
- 22) पाण्डे, बाबूराम, (2004) सैन्य अध्ययन की पाठ्य पुस्तक, बरेली, प्रकाश बुक डिपो.
- 23) जैन, पुष्पा, (2000) सम्पूर्ण सैन्य विज्ञान भाग - 1, ग्वालियर, विश्वविद्यालय प्रकाशन.

## Distribution and Evaluation of Course Assessment

### A. Continuous Assessment (CA) (40% of Maximum Marks):

Test I	Assignment	Attendance	Total (1+2+3)
1	2	3	4
<b>10</b>	<b>06</b>	<b>04</b>	<b>20</b>

This will form 40% of the Maximum Marks and will be carried out throughout the semester. It may be done by conducting **One Test and One Assignment and overall attendance marks**. Total of marks scored in these one tests, one assignment and overall attendance marks of a theory paper will make CA.

### B. End Semester Assessment (60% of the Maximum Marks):

1. ESA Question paper will consists of 5 questions.  
(Each of 10 Marks for 02credit pattern)
2. Question No. 1 will be compulsory and shall be based on entire syllabus.
3. There will be 4 sub questions (Short notes) in Question No. 1
4. Students are required to solve a total of 3 Questions.
5. Students need to solve **Any Two** of the remaining Four Question (Q.2 to Q.5) and shall be based on entire Syllabus.



**Swami Ramanand Teerth Marathwada University, Nanded**  
***Faculty of Humanities. Major in NCC (DSC)***  
**Under Graduate First Year Programme, Semester II**  
**Paper Code: HNCCSC1151, Title: Study of Military Map Reading (*SEC*)**  
***Curriculum Details***

**Course pre-requisite:**

- To study this course, a student must be medically fit.
- It is open for all.

**Course objectives:**

- Practicing the students and informing them about the Map Reading
- Students Introduce Map reading, difference of Maps, conventional signs of maps

**Course outcomes:**

- Students achieve National unity and Integration.
- Clearly understand the Practical use of Map Reading.
- Definitely Students motivate to join Indian Armed Forces.



**Swami Ramanand Teerth Marathwada University, Nanded**  
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**Under Graduate First Year Programme, Semester II**  
**Paper Code: HNCCSC1151, Title: Study of Military Map Reading (SEC)**  
**Curriculum Details (for 02 Credits)**

Module No.	Unit No.	Name of the Topic	Hrs. Required to cover the contents 1 Hrs.= 60 M.
<b>1.0</b>		<b>Map Reading</b>	<b>08</b>
	<b>1.1</b>	Definition and Features, Types of Map	
	<b>1.2</b>	Classification and its utility for Military	
	<b>1.3</b>	Enlargement and Reduction of Maps, Map Setting	
<b>2.0</b>		<b>Conventional Signs</b>	<b>08</b>
	<b>2.1</b>	Military, Geographical	
	<b>2.2</b>	GRID System	
	<b>2.3</b>	Four Figure and Six Figure Map references	
<b>3.0</b>		<b>North</b>	<b>07</b>
	<b>3.1</b>	Types of North and finding out true North	
	<b>3.2</b>	The Pole star Method; The equal altitude method;	
	<b>3.3</b>	Watch Method & Compass Method	
<b>4.0</b>		<b>Scale</b>	<b>07</b>
	<b>4.1</b>	Definition, Methods of representing Scale	
	<b>4.2</b>	Inter-conversion of scale into Representative Fraction	
	<b>4.3</b>	Construction of Simple scale line and the comparative scale lines.	
		<b>Total</b>	<b>30</b>

**Suggested Readings-**

1. Maliwal, B. N., (2015) Practical Military Science , Bareilly , Prakash Book Depo.
2. Sharma, Dr. Vishnu Kant and Sharma, Dr, Meena,(1994) N.C.C. Cadet 's Military Training, Bareilly, Prakash Book Depo.,
3. Ranjan, Shashi and Kumar, Ashish,(2021) Handbook of NCC, Kanpur, Goodwin Publication.
4. Chauhan, Rajeev,kumar,(2021) NCC National Cadet Corps, Gwalior, Aakruti Publication.

5. NCC Directorate MP, CG,(2018) Cadet Hand book, Itawa, NCC Directorate MP, CG.
6. Goyal, Hariom, (2016) Personality Development, Kalpana Publication.
7. Mitra, Barun, K.,(2020) Personality Development and soft skills, Oxford University Press India.
8. Manivannan, C., and Latha, Manivannan, T., (2020) Text Book of First Aid and Emergency Nursing, EMMESS Medical Publishers.
9. Popil, Harvinder, and Sharma, Nirmal, (2018) Emergency First Aid Safety oriented, CRS Publishers.
10. Jain, N.C., and Sookshi, (2015) First Aid and Emergency case, AITBS Publishers.
11. Pippa, Keech, (2015), Practical Guide to First Aid, Anese Publishing House.
12. Gupta, R.,K.,(2021) NCC National Cadet Corps, Ramesh Publication.
13. NCC Directorate, (2012) Handbook of NCC, Itawa, Kranti Publication.
14. NCC Directorate, (2019) Handbook of NCC an Unique Book for NCC Cadets , Kanpur, Naveen Publication.

## हिंदी-

1. चौधरी, नरेंद्र सिंह, (2001) मानचित्र अध्ययन, बड़ा बाजार, बरेली, प्रकाश बुक डिपो.
2. शर्मा, वाई, के मानचित्र का अध्ययन, (2001) बड़ा बाजार, बरेली , प्रकाश बुक डिपो.
3. शर्मा, विष्णु कांत, (2001) एन.सी.सी. परिचय एवं प्रशिक्षण, बड़ा बाजार, बरेली ,प्रकाश बुक डिपो.
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## Distribution and Evaluation of Course Assessment

### A. Continuous Assessment (CA) (40% of Maximum Marks):

Test I	Assignment	Attendance	Total (1+2+3)
1	2	3	4
<b>10</b>	<b>06</b>	<b>04</b>	<b>20</b>

This will form 40% of the Maximum Marks and will be carried out throughout the semester. It may be done by conducting **One Test and One Assignment and overall attendance marks**. Total of marks scored in these one tests, one assignment and overall attendance marks of a theory paper will make CA.

### B. End Semester Assessment (60% of the Maximum Marks):

1. ESA Question paper will consists of 5 questions.  
(Each of 10 Marks for 02credit pattern)
2. Question No. 1 will be compulsory and shall be based on entire syllabus.
3. There will be 4 sub questions (Short notes) in Question No. 1
4. Students are required to solve a total of 3 Questions.
5. Students need to solve **Any Two** of the remaining Four Question (Q.2 to Q.5) and shall be based on entire Syllabus.