



॥ मा विद्या या विमुक्तये ॥

स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेड  
'ज्ञानतीर्थ', विष्णुपुरी, नांदेड - ४३१ ६०६ (महाराष्ट्र राज्य) भारत  
SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED  
'Dnyanteerth', Vishnupuri, Nanded - 431 606 (Maharashtra State) INDIA  
Established on 17th September, 1994, Recognized By the UGC U/s 2(f) and 12(B), NAAC Re-accredited with 'B++' grade

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मानवविज्ञान विद्याशाखे अंतर्गत राष्ट्रीय शैक्षणिक धोरणा-२०२० नुसार पदवी प्रथम वर्षाचे अभ्यासक्रम शैक्षणिक वर्ष २०२६-२७ पासून लागू करण्याबाबत.

परिपत्रक

या परिपत्रकान्वये सर्व संबंधितांना कळविण्यात येते की, दिनांक २२ एप्रिल, २०२६ रोजी संपन्न झालेल्या मा. विद्यापरिषदेच्या बैठकीतील विषय क्र. ०५/६४-२०२६ च्या ठरावानुसार मानवविज्ञान विद्याशाखेतील राष्ट्रीय शैक्षणिक धोरण-२०२० नुसार बी.ए. पदवी प्रथम वर्षाचे अभ्यासक्रम (Syllabus) शैक्षणिक वर्ष २०२६-२७ पासून लागू करण्यास मा. विद्यापरिषदेने मान्यता प्रदान केली आहे. त्यानुसार मानवविज्ञान विद्याशाखेतील खालील अभ्यासक्रम शैक्षणिक वर्ष २०२६-२७ पासून लागू करण्यात येत आहेत.

1) B.A.F.Y. Economics Syllabus	9) B.A.F.Y. Pali
2) B.A. F.Y. English	10) B.A.F.Y. Public Administration
3) B.A.F.Y. Geography	11) B.A.F.Y. Military Science
4) B.A. F.Y. History	12) B.A. F.Y. NCC
5) B.A.F.Y. Marathi	13) B.A.F.Y. Administrative Services
6) B.A.F.Y. Political Science	14) B.A.F.Y. Sanskrit
7) B.A.F.Y. Sociology	15) B.A.F.Y. Sociology (NMDC Hingoli)
8) B.A.F.Y. Urdu	

सदरील परिपत्रक व अभ्यासक्रम प्रस्तुत विद्यापीठाच्या [www.srtmun.ac.in](http://www.srtmun.ac.in) या संकेतस्थळावर उपलब्ध आहेत. तरी सदरील बाब ही सर्व संबंधितांच्या निदर्शनास आणून द्यावी, ही विनंती.

'ज्ञानतीर्थ' परिसर,  
विष्णुपुरी, नांदेड - ४३१ ६०६.  
जा.क्र.:शैक्षणिक-१/परिपत्रक/एनईपी/मानवविज्ञान/२०२६-२७/  
दिनांक : १७.०६.२०२६

आपला विश्वासू  
सहाय्यक कुलसचिव  
शैक्षणिक-१ अभ्यासमंडळे विभाग

प्रत माहिती व पुढील कार्यवाहीस्तव :

- १) मा.कुलगुरु महोदयांचे कार्यालय, प्रस्तुत विद्यापीठ
- २) मा.प्र.कुलगुरु महोदयांचे कार्यालय, प्रस्तुत विद्यापीठ
- ३) मा. अधिष्ठाता, मानवविज्ञान विद्याशाखा, प्रस्तुत विद्यापीठ.
- ४) मा. संचालक, परीक्षा व मूल्यमापन मंडळ यांचे कार्यालय, प्रस्तुत विद्यापीठ.
- ५) मा. प्राचार्य/संचालक, सर्व संबंधित संलग्नित महाविद्यालये, प्रस्तुत विद्यापीठ.
- ६) सिस्टम एक्सपर्ट, शैक्षणिक विभाग, प्रस्तुत विद्यापीठ यांना देवून कळविण्यात येते की, सदरील परिपत्रक विद्यापीठाच्या संकेतस्थळावर प्रसिध्द करण्यात यावे.



**SWAMI RAMANAND TEERTH MARATHWADA  
UNIVERSITY, NANDED-431606**

**NEW MODEL DEGREE COLLEGE, HINGOLI**



**(Structure and Syllabus of Four Years Multidisciplinary  
Degree Program with Multiple Entry and Exit Option)**

**UNDER GRADUATE PROGRAMME OF HUMANITIES**

**Major in DSC Sociology**

**B.A. First Year Revised Syllabus**

**(Effective from Academic year 2026 – 2027)**

**Under the Faculty of Humanities**

**(As per NEP-2020)**

## **Forward by the Dean, Faculty of Humanities**

### **From the Desk of Dean:**

NEP 2020 proposes a new and forward-looking vision for India's Higher Education System through quality universities and colleges. Its key is in the curriculum and its practical implementation.

The curriculum must be exciting, relevant, and regularly updated to align with the latest knowledge requirements and meet specified learning outcomes. High-quality pedagogy is necessary to impart the curricular material to students successfully; pedagogical practices determine the learning experiences provided to students, thus directly influencing learning outcomes. The assessment methods must be scientific, designed to improve learning continuously test the knowledge application.

The university's proper framing and development of syllabi will result in the upbringing and nourishment of multidisciplinary and holistic citizens. Emphasis is on outcome-based learning. Every course has well-defined objectives and outcomes. The assessment guidelines also provide clarity and precision to the vision behind prescribing the particular course content.

NEP foresees more vibrant, socially engaged, cooperative communities and a happier, cohesive, cultured, productive, innovative, progressive, and prosperous nation. The introduction of Research Methodology and ethics will widen the vision and broaden the perspectives of the learners.

Introducing Case Studies and Field Projects has created a unique opportunity for the higher education institute to bridge the gap between the academia, industry and the community NEP believes effective learning requires a comprehensive approach that involves an appropriate curriculum, engaging pedagogy, continuous formative assessment, and adequate student support.

We are sure that the Postgraduate centres of this university and its affiliated colleges will implement the course effectively and successfully, resulting in a healthy and more creative academic ambience.

**Dr. Parag Khadke, IC/ Dean, Faculty of Humanities,  
Swami Ramanand Teerth Marathwada University, Nanded.**

## **From Desk of Chairman, Board of Studies of the Subject Sociology**

### **Preamble :**

National Education Policy 2020 ( NEP-2020), which aims at equipping students with knowledge, skills, values, leadership, qualities and initiates them for lifelong learning. Higher education is dynamic process and characterized to enhance the existing skill, interest understandings and progress of learners.

In higher education, humanities plays a crucial role in preserving past accomplishments, providing insight into our present world, and equipping students with the tools image the future. The humanities foster critical thinking, analysis, and interpretation of complex ideas and information. The study of humanities enables foster social justice and equality. Through studying sociology, individuals can understand our social world, human behavior, and the formation of relationship, sociology offers the scientific study of various aspects of society and it's functioning. It equips individuals with the ability to observe and understand their social environment, and physical environment, culture, interactions and their impact on others. Additionally, sociology contributes to creating responsible citizen who can find solutions to community problems and establish their relationship with society. The field of sociology have been also offers various career pathways within society.

This curriculum is helpful to make the students able to acquire the knowledge about its different streams like, Rural sociology, Tribal sociology, Medical sociology, Political sociology, Gender equality, Social movements, Social Psychology, and Anthropology. The curriculum of sociology is organized in systematic manner to facilities students to have an understanding of social ideas, terms and terminologies, theories, ideologies, institutions, policies, systems, process and behavior, as well as groups, classes, government laws and government scheme for every person which are bedrock of human society. The contents enrich students writing, communication, data analysis skill and also develop knowledge about current, future and past social events across the world.

I, Dr. Narayan T. Kamble , Chairman Board of Studies in Sociology, New Model Degree College, Hingoli. Swami Ramanand Theerth Marathwada University Nanded, happy to state here that, program Educational objectivities were finalized as meeting where more than 10 members form different institutions were attend, who were either Head or their representatives of Sociology Department. I also thankful to Dr. Deepak Dharwadkar and Mr. Amol Awchar both are Invitees for meeting they contribute ,‘ Lions share.’ The program Educational objectives finalized for Undergraduate in sociology are listed bellows:

### **Program Objective in Sociology**

1. To understand the importance of concepts and research techniques in sociology.
2. To families the students with the basic ideas thoughts and theories in sociology.
3. To help them to understand the importance and make discussion among sociology and help them to understand the importance of in the regional, national and global contest.
4. To help them to understand the government schemes, policies and laws of their functioning and relate them to the social realities of Global scenario.
5. To equip them to critically relate the theoretical aspects of sociology to the Socio-Political, Socio Economic and social facts of present Era.

## **Program Learning Outcomes in Sociology**

At the end of successful completion of the course, the students will be able to:

1. To acquire domain interdisciplinary knowledge through discipline of Sociology.
2. Study and analyze sociological context from critical and constructive perspective.
3. Have a better understanding of working of various social institutions (including NGO-Non Government Organization) and relate this functioning to the greater cause of nation building as a Responsible citizen.
4. Assess how to global, national and regional development affect society.
5. To achieve critical thinking and development the ability to make logical/rational inference about Socio-Economic, Socio-Political, Socio-Educational and social issues, on the basis of comparative and contemporary social discourses in India and Global.
6. Thinking about National and International issues, involving state having various ideologies and historical context.
7. Pursue Higher Education such as Post Graduate studies and research in Sociology and other Interdisciplinary areas to provide qualitative insights to create a better world.

## **Conclusion:**

The BOS (Board of Studies) proper framing and development of syllabi will result in the upbringing and nourishment of multidisciplinary and holistic citizens, Emphasis is on outcomes based learning. Course has well-defined objectives and outcomes.

Course focuses more, socially engaged, cooperative communities and happier, cultured, productive, innovative, progressive and prosperous nation. The introduction of Research Methodology and ethics will widen the vision and broaden the perspective of the learners.

Course introducing Case Studies and Field Projects has created unique opportunity for higher education institute to bridge the gap between the academia, institution, industry, and community. Course believe effective learning requires a comprehensive approach that involves an appropriate curriculum, engaging continuous formative assessment, and adequate student support.

In addition to above more program educational objectives of their may be added by affiliated Institute.

In addition to program Educational objectives, for course undergraduate program, objective and expected outcomes based education. I believe strongly that small step taken in right direction will definitely in providing quality education to the stakeholders.

**Dr. Narayan T. Kamble,**

**Chairman, Board of studies in Sociology (NMDC) Hingoli.**

**Swami Ramanand Teerth Marathwada University, Nanded.**



# Swami Ramanand Teerth Marathwada University, Nanded

## Members of the Board of Studies in the subject of Sociology

### Under the faculty of Humanities

Sr. No	Name of the Member	Designation	Address with mail id	Contact No.
1	Dr. N. T. Kamble	<i>Chairman</i>	Swami Vivekanand College, Shirur Tajband, Dist. Latur.	9921153159
2	Dr. Jayashree Ambewadikar	<i>Member</i>	Central University Of Gujarat, Sector 29 Gandhi Nagar, Gujrat State.	
3	Dr. Manohar Yerkalwar	<i>Member</i>	IGNT University, Amarkantak, Dist. Anuppur, Madya Pradesh State.	
4	Dr. Deepak Bhoje	<i>Member</i>	Veer Narmad South Gujrat University, Surat, Gujrat State.	
5	Dr. Rahul Bhagat	<i>Member</i>	Birjubai Rice Mill Khed Bharamपुरi, Dist. Chandrapur.	9834988337
6	Dr. Sanjay Kolekar	<i>Member</i>	Savitribai Phule Pune University , Pune.	9850029079
7	Dr. Bhavare Priyadarshan	<i>Member</i>	Badrinarayan Barwale College, Jalna, Tq.& Dist. Jalana.	9405913297
8	Dr. P.S Deshmukh	<i>Member</i>	Bhai Kisanrao Deshmukh College, Chakur, Dist. Latur.	9423764060
9	Dr. Vinod Jadhav	<i>Member</i>	Master Deenanath Mangeshkar College, Auradshahajani, Dist. Latur.	
10	Dr. Dipak Sadashive	<i>Member</i>	Samrat Ashok Garments Ambewadi, Jalna Dist. Jalana.	
11	Dr. Rajesh Kamble	<i>Member</i>	Birjubai Rice Mill Khed Bhramपुरi, Dist. Chandrapur.	
	<b>Invitees Member</b>			
1	Dr. Deepak Dharwadkar	<i>Member</i>	Toshniwal Mahavidyalay, Sengaon.	9130007444
2	Mr. Vijay Kamble	<i>Member</i>	New Model Degree College, Hingoli	9702972692
3	Mr. Amol Awchar	<i>Member</i>	New Model Degree College, Hingoli.	9623091370



# Swami Ramanand Teerth Marathwada University, Nanded

NEW MODEL DEGREE COLLEGE, HINGOLI

*Faculty of Humanities*

**Structure for Four Year Multidisciplinary Degree Program with Multiple Entry and Exit**

**Subject: DSC (Major) / DSM (Minor)**

Year & Level	Sem.	Optional- I	Optional-2	Optional-3	Generic Elective (GE) (Select From Basket 3 Of Faculties Other than Humanities )	Vocational and Skill Enhancement Course	Ability Enhancement Course (AEC) (Basket 4) /Value Education Course (VEC)/Indian Knowledge System (IKS) (Basket 5) (Common across Faculty)	Field Work/Project/Internship / OJT Apprenticeship/Case Study Or Co-Curricular Courses (CC) (Basket 6 for CC) Common Across Faculty	Credits	Total Credits
1	2	3	4	5	6	7	8	9	10	11
I (4.5)	I	HSOCCT3101 (2 Cr) Introduction to Sociology  HSOCCT3102 (2 Cr) New Changes in Social Institutions 4 Credits	HXXXCT3101 (2 Cr)  HXXXCT3102 (2 Cr) 4 Credits	HXXXCT3101 (2 Cr)  HXXXCT3102 (2 Cr) 4 Credits	HSOCGE3101 (2 Cr) Indian Rural Sociology  2 Credits	HSOCSC3101 (2Cr) Personality Development  2 Credits	AECENG3101 (2 Cr)  IKSXXX3101 (2 Cr) 4 Credits	HSOCCC3101 (NSS/NCC/Sport/ Culture/Health/Yoga /Education Fitness)  2 Credits	22	44
	II	HSOCCT3151 (2Cr) Basic Concept in Sociology  HSOCCT3152 (2 Cr) Contemporary Social Institutions 4 Credits	HXXXCT3151 (2 Cr)  HXXXCT3152 (2 Cr) 4 Credits	HXXXCT3101 (2 Cr)  HXXXCT3102 (2 Cr) 4 Credits	HSOCGE3151 (2 Cr) Health and Society  2 Credits	HSOCSC3151 (2 Cr) NGO Management and Social Development  2 Credits	AECMIL3151 (HID/MAR/KAN/PAL/ Etc.)  VECCOI3151 (2 Cr) Constitution Of India (2Cr) 4 Credits	HSOCCC3151 (NSS/NCC/Sport/ Culture/Health/Yoga /Education Fitness)  2 Credits	22	
	Total	08	08	08	04	04	08	04	44	
Exit Option: UG Certificate in Opt.-1, Opt. Opt.-2 and Opt.- 3 On Completion Of 44 credits and Additional 4 Credits core NSQF Course /Internship										

## Abbreviations:

- 1) **DSC:** Department/Discipline Specific Core (Major)
  - 2) **DSE:** Department/Discipline Specific Elective (Major)
  - 3) **DSM:** Discipline Specific Minor
  - 4) **GE/OE:** Generic/Open Elective
  - 5) **VSEC:** Vocational Skill and Skill Enhancement Course
  - 6) **VSC:** Vocational Skill Courses
  - 7) **SEC:** Skill Enhancement Courses
  - 8) **AEC:** Ability Enhancement courses
  - 9) **MIL:** Modern Indian languages
  - 10) **IKS:** Indian Knowledge System
  - 11) **VEC:** Value Education Courses
  - 12) **OJT:** On Job Training: (Internship/Apprenticeship)
  - 13) **FP:** Field Projects
  - 14) **CEP:** Community Engagement and Service
  - 15) **CC:** Co-Curricular Courses
  - 16) **RM:** Research Methodology
  - 17) **RP:** Research Project/Dissertation
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**Swami Ramanand Teerth Marathwada University, Nanded**  
*Faculty of Humanities*

*General Guidelines for course structure:*

1. The Major subject is the discipline or subject of the main focus and the degree will be awarded in that discipline/subject.
2. Credits and curriculum of Major and Minor subject is same in the first year
3. In the first year Students should choose two different subject as a Major and Minor in same faculty).
4. From the Second year curriculum of Major and Minor subject is the different.
5. Generic /Open Elective is to be chosen compulsorily from faculty other than that of the Major. (Select from Basket)
6. Vocational and Skill Enhancement Courses (VSEC or VSC and SEC) are related to Major Course (DSC)
7. Ability Enhancement Courses (AEC) :
  - a) English language may be offered Sem. I for 2 Credits and sem. III for 2 Cr. in AEC
  - b) Second languages may be offered Sem. II for 2 Credits and sem. IV for 2 Cr. in AEC
8. Column No. 7 and 8 is common for all faculties.
9. Curriculum of VEC, CI, IKS and CC will provide by university.

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Swami Ramanand Teerth Marathwada University, Nanded

NEW MODEL DEGREE COLLEGE, HINGOLI

*Faculty of Humanities. Major in Sociology*

**Basket 1: Major Optional Subject For Semester I & II (C) : Each of 02 Credits**

Semester	BOS proposing Major Optional Subjects	Details of Major Course (M)	
		CODE	Title of the Course
Semester I	BOS in Sociology	HSOCCT3101 (2 Cr)	Introduction to Sociology
		HSOCCT3102 (2 Cr)	New Changes in Social Institutions
Semester II	BOS in Sociology	HSOCCT3151 (2 Cr)	Basic Concept in Sociology
		HSOCCT3152 (2 Cr)	Contemporary Social Institutions



**Swami Ramanand Teerth Marathwada University, Nanded**

**NEW MODEL DEGREE COLLEGE, HINGOLI**

***Faculty of Humanities Major in Sociology***

**Basket 2 : Generic Elective Courses (GE) Semester I and II (C) Each of 02 Credits**

<b>Semester</b>	<b>BOS proposing GE</b>	<b>Code</b>	<b>Title of the Corse</b>
<b>Semester I</b>	BOS in Sociology	HSOCG111	Indian Rural Sociology
<b>Semester II</b>	BOS in Sociology	HSOCG161	Health and Society



# Swami Ramanand Teerth Marathwada University, Nanded

NEW MODEL DEGREE COLLEGE, HINGOLI

*Faculty of Humanities. Major in Sociology*

Under Graduate First Year Programme, Semester I (Level 4.5)

## Teaching Scheme

	Course Code	Course Name	Credits Assigned			Teaching Scheme (Hrs./ week 1Hrs.=60M.)	
			Theory	Practical	Total	Theory	Practical
Optional Subject-1	HSOCCT3101	Introduction to Sociology	02		<b>02</b>	02	
	HSOCCT3102	New Changes in Social Institutions	02		<b>02</b>	02	
Optional Subject-2	HXXXCT3101	-	02		<b>02</b>	02	
	HXXXCT3102	-	02		<b>02</b>	02	
Optional Subject-3	HXXXCT3101	-	02		<b>02</b>	02	
	HXXXCT3102	-	02		<b>02</b>	02	
Generic Electives	HSOCGE3101	Indian Rural Sociology	02		<b>02</b>	02	
Vocational & Skill Enhancement Course	HSOCSC3101	Personality Development	02		<b>02</b>	02	
Ability Enhancement Course/Languages	AECENG3101	Compulsory English	02		<b>02</b>	02	
Indian Knowledge System (IKS)	IKSXXX3101	IKS-1 (Select From <b>Basket-5</b> )	02		<b>02</b>	02	
Co- Curricular Course/Community Engagement Services(CC) <b>Basket-6</b>	HSOCCC3101	NSS/NCC/Sport/Health/Yoga/ Education Fitness.	--	02	<b>02</b>	--	04
<b>Total Credits</b>			<b>20</b>	<b>02</b>	<b>22</b>	<b>20</b>	<b>04</b>



# Swami Ramanand Teerth Marathwada University, Nanded

NEW MODEL DEGREE COLLEGE, HINGOLI

Faculty of Humanities, Major in Sociology

Under Graduate First Year Programme, Semester II (Level 4.5)

## Teaching Scheme

	Course Code	Course Name	Credits Assigned			Teaching Scheme (Hrs./ week, 1Hrs= 60M.)	
			Theory	Practical	Total	Theory	Practical
Optional Subjects-1	HSOCCT3151	Basic Concept in Sociology	02		02	02	
	HSOCCT3152	Contemporary Social Institutions	02		02	02	
Optional Subjects-2	HXXXCT3151	-	02		02	02	
	HXXXCT3152	-	02		02	02	
Optional Subjects-3	HXXXCT3101	-	02		02	02	
	HXXXCT3102	-	02		02	02	
Generic Electives	HSOCGE3151	Health and society	02		02	02	
Vocational & Skill Enhancement Course	HSOCSC3151	NGO Management and Social Development	02		02	02	
Ability Enhancement Course Language	AECXXX3151	(XX: Hin, Mar, Kan, Pal Etc.)	02		02	02	
Value Education Course (VEC)	VECCOI3151	Constitution Of India	02		02	02	
Community Engagement Service (CEC) Basket - 6	HSOCCC3101	NSS/NCC/Sport/Health/Yoga/ Education Fitness.	--	02	02	--	04
<b>Total Credits</b>			<b>20</b>	<b>02</b>	<b>22</b>	<b>20</b>	<b>04</b>



**Swami Ramanand Teerth Marathwada University, Nanded**

NEW MODEL DEGREE COLLEGE, HINGOLI

*Faculty of Humanities Major in Sociology*

Under Graduate First Year Programme, Semester I (Level 4.5)

**Examination Scheme**

[40% Continuous Assessment (CA) and 60% End Semester Examination (ESE)]

Subject	Course Code	Course Name	Theory					Total
			Continuous Assessment (CA)			Total	ESE	
			Test I	Assignment	Attendance		Total	
1	2	3	4	5	6	7	8	9
Optional Subject-1	HSOCCT3101	Introduction to Sociology	10	06	04	20	30	50
	HSOCCT3102	New Changes in Social Institutions	10	06	04	20	30	50
Optional Subject-2	HXXXCT3101	-	10	06	04	20	30	50
	HXXXCT3102	-	10	06	04	20	30	50
Optional Subjects-3	HXXXCT3101	-	10	06	04	20	30	50
	HXXXCT3102	-	10	06	04	20	30	50
Generic Electives	HSOCGE3101	Indian Rural Sociology	10	06	04	20	30	50
Vocational & Skill Enhancement Course	HSOCSC3101	Personality Development	10	06	04	20	30	50
Ability Enhancement Course / Languages	AECENG3101	Compulsory English	10	06	04	20	30	50
Indian Knowledge System	IKSXXX3101	IKS-I (Select From Basket-5)	10	06	04	20	30	50
Co- Curricular Course/ Community Engagement Services(CC) Basket-6	HSOCCC3101	NSS/NCC/Sport/Health/Yoga/ Education Fitness.	10	06	04	20	30	50
			-	-	-	220	330	550



**Swami Ramanand Teerth Marathwada University, Nanded**

**NEW MODEL DEGREE COLLEGE, HINGOLI**

**Faculty of Humanities, in Sociology**

**Under Graduat First Year Programme, Semester II (Level4.5)**

**Examination Scheme**

[40% Continuous Assessment (CA) and 60% End Semester Examination (ESE)]

Subject	Course Code	Course Name	Theory					Total
			Continuous Assessment(CA)			Total	ESE	
			Test I	Assignment	Attendance		Total	
1	2	3	4	5	6	7	8	9
Optional Subject -1	HSOCCT3151	Basic Concept in Sociology	10	06	04	20	30	50
	HSOCCT3152	Contemporary Social Institutions	10	06	04	20	30	50
Optional Subject-2	HXXXCT3151	-	10	06	04	20	30	50
	HXXXCT3152	-	10	06	04	20	30	50
Optional Subject-3	HXXXCT3151	-	10	06	04	20	30	50
	HXXXCT3152	-	10	06	04	20	30	50
Generic Electives	HSOCGE3152	Health and Society	10	06	04	20	30	50
Vocational & Skill Enhancement Course	HSOCSC3151	NGO Management and Social Development	10	06	04	20	30	50
Ability Enhancement Enhancement Course/ Language	AECXXX3151	(XX: Hid, Mar, Kan, Pal,etc.)	10	06	04	20	30	50
Value Education Course (VEC)	VECCOI3151	Constitution Of India	10	06	04	20	30	50
Co- Curricular Course/ Community Engagement Services(CC) Basket-6	HSOCCC3101	NSS/NCC/Sport/Health/Yoga/ Education Fitness.	10	06	04	20	30	50
<b>Total</b>			-	-	-	<b>220</b>	<b>330</b>	<b>550</b>



# Swami Ramanand Teerth Marathwada University, Nanded

## NEW MODEL DEGREE COLLEGE, HINGOLI

*Faculty of Humanities, Major in Sociology*

Under Graduate First Year Programme, Semester I st

### Course Structure:

Subject Teaching Scheme

(for 2 credits)

Course Code	Course Name (Paper Title)	Teaching Scheme (Hrs.)		Credits Assigned		
		Theory	CA	Theory	CA	Total
HSOCCT3101	Introduction to Sociology	30	--	02	---	02
HSOCCT3101	New Changes in Social Institutions	30	--	02	---	02
HSOCGE3101	Indian Rural Sociology	30	---	02	---	02
HSOCSC3101	Personality Development	30	---	02	---	02

### *Assessment Scheme*

Course Code (1)	Course Name (2)	Theory				ESE (6)	Total
		Test I (3)	CA				
			Assignment (4)	Attendance (5)	Total		
Faculty of Humanities, S. R. T. M. University, Nanded.							
HSOCCT3101	Introduction to Sociology	10	06	04	20	30	50
HSOCCT3101	New Changes in Social Institutions	10	06	04	20	30	50
HSOCGE3101	Indian Rural Sociology	10	06	04	20	30	50
HSOCSC3101	Personality Development	10	06	04	20	30	50



**Swami Ramanand Teerth Marathwada University, Nanded**

NEW MODEL DEGREE COLLEGE, HINGOLI

*Faculty of Humanities, Major in Sociology*

Under Graduate First Year Programme, Semester II

**Course Structure:**

***Subject Teaching Scheme***

*(for 2 credits)*

Course Code	Course Name (Paper Title)	Teaching Scheme (Hrs.)		Credits Assigned		
		Theory	CA	Theory	CA	Total
HSOCCT3151	Basic Concept In Sociology	30	--	02	--	02
HSOCCT3152	Contemporary Social Institution	30	--	02	--	02
HSOCGE3151	Health and Society	30	--	02	--	02
HSOCSC3151	NGO Management and Social Development.	30	--	02	--	02

***Assessment Scheme***

Course Code (1)	Course Name (2)	Theory					Total
		CA				ESE (7)	
		Test I (3)	Assignment (4)	Attendance (5)	Total		
HSOCCT3151	Basic Concept In Sociology	10	06	04	20	30	50
HSOCCT3152	Contemporary Social Institution	10	06	04	20	30	50
HSOCGE3151	Health and Society	10	06	04	20	30	50
HSOCSC3151	NGO Management and Social Development.	10	06	04	20	30	50



**Swami Ramanand Teerth Marathwada University, Nanded**

**NEW MODEL DEGREE COLLEGE, HINGOLI**

**Semester-I**

**Faculty of Humanities Major in Sociology**

**Under Graduate First Year Programme**

**Paper Code: HSOCCT3101**

**Title: INTRODUCTION TO SOCIOLOGY (*Major*)**

**Curriculum Details**

Course pre-requisite:

1. Passed HSC or equivalent exam.
2. Should have basic knowledge of sociology

**Objectives :**

1. The objective of the course is developing awareness among a good number student who in turn may able to address to problems arising in and out of society.
2. This paper is introductory paper. The student learn basic concept of sociology and acquire scientific knowledge. Course
3. To help them to understand the government schemes, policies and laws

**Outcome :**

1. Student will be able to demonstrate on understanding of how social call affects individual life.
2. To understand society in context of the sociology theory: knowledge concepts.  
Faculty of Humanities, S. R. T. M. University, Nanded.
3. To acquire domain interdisciplinary knowledge through discipline of Sociology.



**Swami Ramanand Teerth Marathwada University, Nanded**

**NEW MODEL DEGREE COLLEGE, HINGOLI**

**Semester-I**

**Faculty of Humanities**

**Major in Sociology**

**Paper Code: HSOCCT3101 Title: INTRODUCTION TO SOCIOLOGY**

**Curriculum Details: (for 2 Credits)**

<b>Module No.</b>	<b>Unit No.</b>	<b>Name of Topic</b>	<b>Hrs. Required to cover the contents 1 Hrs.=60M.</b>
<b>1.0</b>		<b>Introduction to Sociology:</b>	<b>08</b>
	<b>1.1</b>	Origin and Development of Sociology	
	<b>1.2</b>	Definition and subject matter of sociology	
	<b>1.3</b>	Development of Indian Sociology.	
<b>2.0</b>		<b>Basic Concepts:</b>	<b>07</b>
	<b>2.1</b>	Society: Meaning and Characteristics.	
	<b>2.2</b>	Social Structure: Meaning and Elements	
	<b>2.3</b>	Social System: Meaning and Functional Problems	
<b>3.0</b>		<b>Social Groups:</b>	<b>08</b>
	<b>3.1</b>	Primary Group: Meaning and Characteristics.	
	<b>3.2</b>	Secondary Group: Meaning and Characteristics.	
	<b>3.3</b>	Importance of Social Groups	
<b>4.0</b>		<b>Social Change:</b>	<b>07</b>
	<b>4.1</b>	Meaning and Nature of Social Change	
	<b>4.2</b>	Factors of Social Change	
	<b>4.3</b>	Importance of Social Change	
		<b>Total</b>	<b>30</b>

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**Swami Ramanand Teerth Marathwada University, Nanded**

**NEW MODEL DEGREE COLLEGE, HINGOLI**

**Semester-I**

**Faculty of Humanities, Major in Sociology**

**Under Graduate First Year Programme**

**Paper Code : HSOCCT3102**

**Title-New Changes in Social Institution-II(*Major*)**

**Curriculum Details**

**Course pre-requisite:**

1. Passed HSC or equivalent exam.
2. Should have basic knowledge of sociology

**Objectives:**

1. The main aim of human societies is to maintain control and order.
2. The social structure which organized and orders: creates social solidarity and stability in society. Institution: specially are assigned this function of social order and control.
3. To help them to understand the government schemes, policies and laws

**Outcome:**

1. Students will obtain a sociological understanding of diverse: social groups: organization and social institutions.  
Faculty of Humanities, S. R. T. M. University, Nanded.
2. Social institutions are usually conceived of as the basic focuses of social organization: common to all societies.
3. To acquire domain interdisciplinary knowledge through discipline of Sociology.



**Swami Ramanand Teerth Marathwada University, Nanded**

**NEW MODEL DEGREE COLLEGE, HINGOLI**

**Semester-I**

**Faculty of Humanities, Major in Sociology**

**Paper Code : HSOCCT3102, Title: New Changes in Social Institution**

**Curriculum Details: (for 2 Credits)**

<b>Module No.</b>	<b>Unit No.</b>	<b>Name of Topic</b>	<b>Hrs. Required to cover the contents 1 Hrs.= 60M.</b>
<b>1.0</b>		Introduction to Social Institutions	
	<b>1.1</b>	Meaning and characteristics of social Institutions.	<b>08</b>
	<b>1.2</b>	Importance of social Institutions.	
	<b>1.3</b>	Concept of Institutionalization.	
<b>2.0</b>		Marriage Institution:	
	<b>2.1</b>	Meaning and characteristics of Marriage Institution.	<b>07</b>
	<b>2.2</b>	Recent Changes in Marriage Institution (Contract Marriage/ Inter caste Marriage)	
	<b>2.3</b>	Issues in Marriage Institution: Live in Relationship: Problems of selection of mate.	
<b>3.0</b>		Family Institutions:	
	<b>3.1</b>	Meaning and characteristics of Family Institution.	<b>08</b>
	<b>3.2</b>	Types of Family: Joint Family & Nuclear Family	
	<b>3.3</b>	Issues in Family Institutions: Domestic Violence: Old-Age Problems.	
<b>4.0</b>		Education Institution:	
	<b>4.1</b>	Meaning and Aims of Education.	<b>07</b>
	<b>4.2</b>	Types of Education: (1) Formal and (2) Informal	
	<b>4.3</b>	Recent issues in Education Institution: Privatization: Problems in Higher Education	
		<b>Total</b>	<b>30</b>

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**Swami Ramanand Teerth Marathwada University, Nanded**

**NEW MODEL DEGREE COLLEGE, HINGOLI**

**Semester-I**

***Faculty of Humanities, Major in Sociology***

**Under Graduate First Year Programme**

**Generic Elective Course (GE)**

**Paper Code: HSOCGE3101 Title: Indian Rural Sociology**

**Curriculum Details**

**Course pre-requisite:**

1. passed HSC or equivalent exam.
2. Should have basic interest in social investigation.

**Objectives:**

1. The course aims at equipping students with skill and knowledge in basic sociological theories to enable them to effectively work with communities in solving identified problems for livelihood improvement.
2. The specific objectives are to apply sociological principles in addressing rural development.
3. To help them to understand the government schemes, policies and laws

**Outcome:**

1. Importance of rural sociology in agricultural extension and interrelationship & with processes.
2. This course explores social life along the rural community and also provides a broad introduction to be issues and perspectives in rural sociology.  
Faculty of Humanities, S. R. T. M. University, Nanded.
3. To acquire domain interdisciplinary knowledge through discipline of Sociology.



**Swami Ramanand Teerth Marathwada University, Nanded**  
**NEW MODEL DEGREE COLLEGE, HINGOLI**

**Semester-I**

**Faculty of Humanities, Major in Sociology**

**Paper Code: HSOCGE3101 Title: Indian Rural Sociology**

**Generic Elective Course (GE)**

**Curriculum Details: (for 2 Credits)**

<b>Module No.</b>	<b>Unit No.</b>	<b>Topic</b>	<b>Hrs. Required to cover the contents 1 Hrs.=60 M.</b>
<b>1.0</b>		<b>Rural Society:</b>	
	<b>1.1</b>	Meaning and characteristics of Rural Society.	<b>08</b>
	<b>1.2</b>	Importance of Rural Society.	
	<b>1.3</b>	Recent changes in Rural Society.	
<b>2.0</b>		<b>Rural Family Institution:</b>	
	<b>2.1</b>	Meaning and Characteristics of Rural Family.	<b>08</b>
	<b>2.2</b>	Nuclear Family and Joint Family: Meaning and Characteristics.	
	<b>2.3</b>	Changing nature of Rural Joint Family	
<b>3.0</b>		<b>Rural Development Programmers:</b>	
	<b>3.1</b>	Meaning and Characteristics of Rural Development Programs.	<b>07</b>
	<b>3.2</b>	Swatch Bharat Abhiyan: Need of Water Management	
	<b>3.3</b>	Advantages of Rural Development Programmers.	
<b>4.0</b>		<b>Rural Social Change:</b>	
	<b>4.1</b>	Meaning and Nature of Rural Social Change.	<b>07</b>
	<b>4.2</b>	Factors of Rural Social Change.	
	<b>4.3</b>	Impact of urbanization on Rural Society.	
		<b>Total</b>	<b>30</b>

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**Swami Ramanand Teerth Marathwada University, Nanded**

**NEW MODEL DEGREE COLLEGE, HINGOLI**

**Semester-I**

***Faculty of Humanities Major in Sociology***

**Under Graduate First Year Programme**

**SEC**

**Paper Code: HSOCSC3101**

**Title: Personality Development**

**Curriculum Details**

**Course pre-requisite:**

1. Passed HSC or equivalent exam.
2. Should have basic knowledge of sociology

**Course Objectives:**

1. This course has aim to orient about Personality Development.
2. This course has essentially aim to enhance and groom one's outer and inner self about a positive change in Students life.
3. The course aims to basic awareness about significance skill Enhancement. To help the student be positive, Increase and improve self-confidence, learn to lead and face the challenges and Be a good human being.
4. To help them to understand the government schemes, policies and laws.  
Faculty of Humanities, S. R. T. M. University, Nanded.

**Course Outcomes:**

1. Personality Development course will polish students about presentation and communication skill and prepare to successful career.
2. Student will Apply the understanding of communication skill into everyday practice and understanding the importance of human life.
3. To acquire domain interdisciplinary knowledge through discipline of Sociology.



**Swami Ramanand Teerth Marathwada University, Nanded**

**NEW MODEL DEGREE COLLEGE, HINGOLI**

**Semester-I**

***Faculty of Humanities Major in Sociology***

**Paper Code: HSOCSC3101**

**Title: Personality Development**

**Curriculum Details: (for 2 Credits)**

<b>Module No.</b>	<b>Unit No.</b>	<b>Topic</b>	<b>Hrs. Required to cover The contents 1Hrs.=60M.</b>
<b>1.0</b>		<b>Personality Development</b>	<b>08</b>
	<b>1.1</b>	Concept and Meaning of Personality Development	
	<b>1.2</b>	Elements of Personality Development.	
	<b>1.3</b>	Concept of success and failure.	
<b>2.0</b>		<b>Communication Skills</b>	<b>08</b>
	<b>2.1</b>	Communication:	
	<b>2.2</b>	Factors necessary for Communication development	
	<b>2.3</b>	Leadership Qualities	
<b>3.0</b>		<b>Interview Skills</b>	<b>07</b>
	<b>3.1</b>	Interview : meaning & Types	
	<b>3.2</b>	Preparation for Interview	
	<b>3.3</b>	Time Management	
<b>4.0</b>		<b>Technique of Personality Development and Emotions</b>	<b>07</b>
	<b>4.1</b>	Importance of Self-Inspiration	
	<b>4.2</b>	Development of Creativity	
	<b>4.3</b>	Confidence	
		<b>Total</b>	<b>30</b>

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**Swami Ramanand Teerth Marathwada University, Nanded**  
**NEW MODEL DEGREE COLLEGE, HINGOLI**

**Semester-II**

**Faculty of Humanities, Major in Sociology**

Under Graduate First Year Programme

**Paper Code: HSOCCT3151**

**Title: Basic Concept in Sociology**

**Curriculum Details: (for 2 Credits)**

**Course pre-requisite:**

1. Passed HSC or equivalent exam.
2. Should have basic knowledge of sociology

**Objectives:**

1. Basic concepts in sociology – Tool to think with society: humanly created organization of inter relationships that connects individuals in common culture.
2. Culture: Sets of tradition: rules: symbols that shape and are enacted as feelings thoughts: and behaviors of groups of people.
3. To help them to understand the government schemes, policies and laws.

**Outcome:**

1. To understand the basic concepts in sociology and their fundamental theoretical interrelationship:
2. students will be able define: gives examples: show interrelationships and demonstrate the relevance.
3. Students will be able to know the basic knowledge of sociology.
4. To acquire domain interdisciplinary knowledge through discipline of Sociology.



**Swami Ramanand Teerth Marathwada University, Nanded**

**NEW MODEL DEGREE COLLEGE, HINGOLI**

**Semester II**

***Faculty of Humanities, Major in Sociology***

**Paper Code: HSOCCT3151**

**Title: Basic Concept in Sociology**

**Curriculum Details: (for 2 Credits)**

<b>Module No.</b>	<b>Unit No.</b>	<b>Name of Topic</b>	<b>Hrs. Required to cover the contents 1 Hrs.=60M.</b>
<b>1.0</b>		Socialization	<b>08</b>
	<b>1.1</b>	Definition and Aims of Socialization.	
	<b>1.2</b>	Agencies of Socialization	
	<b>1.3</b>	Significance of Socialization	
<b>2.0</b>		Culture:	<b>07</b>
	<b>2.1</b>	Meaning and Characteristics of Culture	
	<b>2.2</b>	Types of Culture	
	<b>2.3</b>	Importance of Culture.	
<b>3.0</b>		Social Process:	<b>08</b>
	<b>3.1</b>	Meaning and Types of Social Process	
	<b>3.2</b>	Integrative Social Process (Co-operation: Accommodation: Assimilation)	
	<b>3.3</b>	Dis-integrative Social Process (Competition: Conflict)	
<b>4.0</b>		Social Control:	<b>07</b>
	<b>4.1</b>	Meaning and necessity of Social Control.	
	<b>4.2</b>	Agencies of Social Control (Folkways: Custom: Religion: Law: Social Media)	
	<b>4.4</b>	Social Conformity and Social Deviance	
		<b>Total</b>	<b>30</b>

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**Swami Ramanand Teerth Marathwada University, Nanded**

**NEW MODEL DEGREE COLLEGE, HINGOLI**

**Semester-II**

**Faculty of Humanities, Major in Sociology**

**Under Graduate First Year Programme**

**Paper Code: HSOCCT3152**

**Title: Contemporary Social Institutions**

Curriculum Details

Course pre-requisite:

- 1 Passed HSC or equivalent exam.
2. Should have basic knowledge of sociology

Objectives:

1. A definition of Contemporary Sociology: Indian Sociology is a term that describes practitioners who use sociological theories and methods
2. Outside of academic setting with the aim to produce positive social change through active intervention.
3. To help them to understand the government schemes, policies and laws.

Outcome:

1. Institutions can refer to mechanism of social order: which govern the behavior of set of individuals within a given community.
2. Moreover: institutions are identified with social purpose: transcending individuals and intention by mediating the rules that govern living behavior. Debates about the social impact of sociology have been historically centered.
3. To acquire domain interdisciplinary knowledge through discipline of Sociology.



**Swami Ramanand Teerth Marathwada University, Nanded**

**NEW MODEL DEGREE COLLEGE, HINGOLI**

**Semester-II**

**Faculty of Humanities, Major in Sociology**

**Paper Code: HSOCCT3152**

**Title: Contemporary Social Institutions**

**Curriculum Details: (for 2 Credits)**

<b>Module No.</b>	<b>Unit No.</b>	<b>Name of Topic</b>	<b>Hrs. Required to cover the contents 1 Hrs.= 60M.</b>
<b>1.0</b>		<b>Political Institution:</b>	
	<b>1.1</b>	Meaning and characteristics of Political Institution	<b>08</b>
	<b>1.2</b>	Issues in Political Institution – Right to Voting. Voting Awareness	
	<b>1.3</b>	Significance of Political Institution	
<b>2.0</b>		<b>Economic Institution:</b>	
	<b>2.1</b>	Meaning and characteristics of Economic Institution.	<b>07</b>
	<b>2.2</b>	Recent changes in Economic Institution- Online Payment: Improvement of below Poverty	
	<b>2.3</b>	Online Payment: Uses and Precautions	
<b>3.0</b>		<b>Jurisdiction:</b>	
	<b>3.1</b>	Meaning and Importance of Jurisdiction	<b>08</b>
	<b>3.2</b>	Recent change in Jurisdiction- Fast Track Court: Transparency in Jurisdiction.	
	<b>3.3</b>	Issues in Jurisdiction-Delay of Justice: Implementation: Increasing Tendency of Dictatorship.	
<b>4.0</b>		<b>Application of Sociological Knowledge:</b>	
	<b>4.1</b>	Origin and development of Applied Sociology	<b>07</b>
	<b>4.2</b>	Definition and Importance of Applied Sociology	
	<b>4.3</b>	Scope of Applied Sociology	
		<b>Total</b>	<b>30</b>

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**Swami Ramanand Teerth Marathwada University, Nanded**

**NEW MODEL DEGREE COLLEGE, HINGOLI**

**Semester-II**

***Faculty of Humanities Major in Sociology***

**Under Graduate First Year Programme**

**Generic Elective Course (GE)**

**Paper Code: HSOCGE3151**

**Title: Health and Society**

Curriculum Details

**Course pre-requisite:**

1. Passed HSC or equivalent exam.
2. Should have basic knowledge of sociology

**Objectives:**

1. Today, Health Problem has become a major concern in India many diseases are created due to the lack of Knowledge related to Health.
2. The World Health Organization (W.H.O.) has given much importance to this issue.
3. The Students of Sociology must possess the Knowledge of various Health-related concepts and diseases.
4. To help them to understand the government schemes, policies and laws.

**Outcome:**

1. The individuals health conditions, reactions to sickness and ill health, as well as the effects of care and treatment.
2. Measure that help people experience a sense of hope and safety , as well as physical, mental , and social well-being.
3. Students Understand Concept of Illness, Sick Role, Disease, and Epidemiology. Discusses about Community Health, Meaning of Community Health.
4. To acquire domain interdisciplinary knowledge through discipline of Sociology.



**Swami Ramanand Teerth Marathwada University, Nanded**

**NEW MODEL DEGREE COLLEGE, HINGOLI**

**Semester-II**

***Faculty of Humanities Major in Sociology***

**Under Graduate First Year Programme, Semester Second**

**Paper Code: HSOCGE**

**Title: Health and Society**

***Generic Elective Course (GE)***

**Curriculum Details: (for 2Credits)**

<b>Module No.</b>	<b>UnitNo.</b>	<b>Topic</b>	<b>Hrs. Required to cover the contents 1Hrs.=60M.</b>
<b>1.0</b>		Introduction:	
	<b>1.1</b>	Definition of Health; Aims of Health;	<b>08</b>
	<b>1.2</b>	Scope of Health and Determinants of Health;	
	<b>1.3</b>	Relationship between Health and social Institution.	
<b>2.0</b>		History of Medical System	
	<b>2.1</b>	Historical Account of Indian Medical Development;	<b>08</b>
	<b>2.2</b>	Various Types of treatment Methods;	
	<b>2.3</b>	a) Ayurvedic b) Homeopathy c) Unani d) Allopathy;	
<b>3.0</b>		Concepts:	
	<b>3.1</b>	Illness	<b>07</b>
	<b>3.2</b>	Sick Role	
	<b>3.3</b>	Disease, Epidemiology.	
<b>4.0</b>		Community Health:	
	<b>4.1</b>	Meaning of Community Health; Objectives of community Health;	<b>07</b>
	<b>4.2</b>	Basic elements of community Health programme	
	<b>4.3</b>	Diet and Nutrition.	

		<b>Total</b>	<b>30</b>
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References :

1. Rob Baggett : Health and Care in Britain.
2. William Cockerham : Medical Sociology.
3. Mervya Susser. William Watson, Kim Hopper Sociology in Medicine.
4. Dr. D R Sachdeva : Social Welfare Adenine Striation in India.
5. David Jary and Julia Jarry : Dictionary of Sociology.
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**Swami Ramanand Teerth Marathwada University, Nanded**  
**NEW MODEL DEGREE COLLEGE, HINGOLI**

**Semester-II**

**Faculty of Humanities Skill Enhancement Course in Sociology**

**Under Graduate First Year Programme**

**Paper Code: HSOCSC3151**

**Title: NGO Management and Social Development**

Curriculum Details

**Course pre-requisite:**

1. Student has interest in Gender studies.
2. Anyone can take this course for sensitive human being.

**Course Objectives:**

1. To understand the project management dimensions, planning and it's implementation of projects
2. To enhance skills and techniques of project evaluation and resource mobilization.
3. To understand the Human resource management in NGO's.
4. To help them to understand the government schemes, policies and laws.

**Course Outcomes:**

1. Students should enrich their knowledge about NGO Management.
2. Students enrich their knowledge about project management dimensions, planning and it's implementation.
3. To enrich skills and techniques of project evaluation.
4. To acquire domain interdisciplinary knowledge through discipline of Sociology.



**Swami Ramanand Teerth Marathwada University, Nanded**

**NEW MODEL DEGREE COLLEGE, HINGOLI**

*Semester -II*

*Faculty of Humanity Major in Sociology*

**Paper Code: HSOCSC3151**

**Title: NGO Management and Social Development**

**SEC**

**Curriculum Details: (for 2 Credits)**

<b>Module No.</b>	<b>Unit No.</b>	<b>Topic</b>	<b>Hrs. Required to cover the contents 1Hrs.=60M.</b>
<b>1.0</b>		NGO understands	<b>08</b>
	<b>1.1</b>	Meaning and types of NGO's	
	<b>1.2</b>	Functions of NGO's	
	<b>1.3</b>	Role Of NGO's in Community Development	
<b>2.0</b>		Legal Frame Work for establishing NGO's	<b>08</b>
	<b>2.1</b>	Trust and society registration Acts	
	<b>2.2</b>	Foreign contributions and Regulation Act	
	<b>2.3</b>	Methods and techniques of Fund Raising International, National and local levels	
<b>3.0</b>		Weaker Section	<b>07</b>
	<b>3.1</b>	Women	
	<b>3.2</b>	Orphan child	
	<b>3.3</b>	Old age	
<b>4.0</b>		Project Management	<b>07</b>
	<b>4.1</b>	Project Dimensions: Identification, Need assessment	
	<b>4.2</b>	Formulation Projects proposal for: Technical, Economic and Financial Feasibility.	
	<b>4.3</b>	Project implementation and Management and project Planning Matrix (Minimum one visit is essential to NGO)	
		<b>Total</b>	<b>30</b>

References :

1. Jain R.B.(1995) NGO's in Development perspective, New Delhi, Vivek Publication.
2. Clark John (1991) Voluntary Organization: Their Contribution to development., London :E Scan publication.
3. Sakaran and Rodriguez(1983) Handbook for the Management of Voluntary Organization.
4. Behere M.C. (2006) Globalization Tula Development, New Delhi:Sage pub.
5. Joel S.G.R. Bhowmik (2003) NGO's and Rural Development Theory and Practice. New Delhi: Concept publication.
6. Julie Fisher (2003) Government NGO's and political Development of the third World. New Delhi: Rawat publication.



**Swami Ramanand Teerth Marathwada University, Nanded**

**NEW MODEL DEGREE COLLEGE, HINGOLI**

***Faculty of Humanities***

**B. A. (First Year) Subject: Sociology**

End of Semester Examination (ESE)

**Question Paper Pattern For 2 Credits With Effective From 2026-2027**

**(Optional Subject)**

**Time 1:30 Hrs**

**Marks -30**

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**N.B.**

- 1. Question No. 1 Will be compulsory**
- 2. Students are required to solve a total 03 questions**
- 3. Students need to solve ANY TWO of remaining Four questions (Q.02 to Q.05)**

Q.1) Write Short's Notes (All)

(10 Marks)

1)

2)

3)

4)

Q.2) Descriptive Question

(10 Marks )

Q.3) Descriptive Question

(10 Marks )

Q.4) Descriptive Question

(10 Marks )

Q.5) Descriptive Question

(10 Marks )



**Swami Ramanand Teerth Marathwada University, Nanded**

**NEW MODEL DEGREE COLLEGE, HINGOLI**

***Faculty of Humanities***

**B. A. (First Year) Subject: Sociology**

**End of Semester Examination (ESE)**

**Question Paper Pattern For 2 Credits**

**Semester Pattern with Effective From 2026-2027**

**(GE/VSC/SEC)**

Time: 1:30 Hrs

Marks - 30

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**N.B.**

- 1. Question No. 1 Will be compulsory**
- 2. Students are required to solve a total 03 questions**
- 3. Students need to solve ANY TWO of remaining Four questions (Q.02 to Q.05)**

Q.1) Write Short's Notes (All) (10 Marks)

- 1)
- 2)
- 3)
- 4)

Q.2) Descriptive Question (10 Marks )

Q.3) Descriptive Question (10 Marks )

Q.4) Descriptive Question (10 Marks )

Q.5) Descriptive Question (10 Marks )



Exam Pattern

**NEW MODEL DEGREE COLLEGE, HINGOLI**

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Optional Subject Exam Pattern

C.A.	-	20 Marks
(Test I for 10 Marks, One Assignment For 06 Marks + Attendance 04.		
ESE -		30 Marks
(University theory exam for 30 Marks for descriptive Question)		

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Generic Elective Course Exam Pattern

C.A.	-	20 Marks
(Test I for 10 Marks, One Assignment For 06 Marks + Attendance 04.		
ESE -		30 Marks
(University theory exam for 30 Marks for descriptive Question)		

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VSC/SEC Course Exam Pattern

C.A.	-	20 Marks
(Test I for 10 Marks, One Assignment For 06 Marks + Attendance 04.		
ESE -		30 Marks
(University theory exam for 30 Marks for descriptive Question)		

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