



॥ सा विद्या या विमुक्तये ॥

स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेड

'ज्ञानतीर्थ', विष्णुपुरी, नांदेड - ४३१ ६०६ (महाराष्ट्र राज्य) भारत

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

'Dnyanteerth', Vishnupuri, Nanded - 431 606 (Maharashtra State) INDIA

Established on 17th September, 1994, Recognized By the UGC U/s 2(f) and 12(B), NAAC Re-accredited with 'B++' grade

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मानवविज्ञान विद्याशाखे अंतर्गत राष्ट्रीय शैक्षणिक धोरणा-२०२० नुसार पदवी तृतीय वर्षाचे अभ्यासक्रम शैक्षणिक वर्ष २०२६-२७ पासून लागू करण्याबाबत.

परिपत्रक

या परिपत्रकान्वये सर्व संबंधितांना कळविण्यात येते की, दिनांक २२ एप्रिल, २०२६ रोजी संपन्न झालेल्या मा. विद्यापरिषदेच्या बैठकीतील विषय क्र. ०९/६४-२०२६ च्या ठरावानुसार मानवविज्ञान विद्याशाखेतील राष्ट्रीय शैक्षणिक धोरण-२०२० नुसार बी.ए. पदवी तृतीय वर्षाचे अभ्यासक्रम (Syllabus) शैक्षणिक वर्ष २०२६-२७ पासून लागू करण्यास मा. विद्यापरिषदेने मान्यता प्रदान केली आहे. त्यानुसार मानवविज्ञान विद्याशाखेतील खालील अभ्यासक्रम शैक्षणिक वर्ष २०२६-२७ पासून लागू करण्यात येत आहेत

01) B.A.T.Y. Economics Syllabus	9) B.A. T.Y. Pali
02) B.A. T.Y. English	10) B.A. T.Y. Public Administration
03) B.A. T.Y. Geography	11) B.A. T.Y. Military Science
04) B.A. T.Y. History	12) B.A. T.Y. NCC
05) B.A. T.Y. Marathi	13) B.A. T.Y. Administrative Services
06) B.A. T.Y. Political Science	14) B.A. T.Y. Sanskrit
07) B.A. T.Y. Sociology	15) B.A. T.Y. Sociology (NMDC Hingoli)
08) B.A. T.Y. Urdu	

सदरील परिपत्रक व अभ्यासक्रम प्रस्तुत विद्यापीठाच्या www.srtmun.ac.in या संकेतस्थळावर उपलब्ध आहेत. तरी सदरील बाब ही सर्व संबंधितांच्या निदर्शनास आणून द्यावी, ही विनंती.

'ज्ञानतीर्थ' परिसर,
विष्णुपुरी, नांदेड - ४३१ ६०६.

जा.क्र.:शैक्षणिक-१ / परिपत्रक / एनईपी / मानवविज्ञान / २०२६-२७ /
दिनांक : १७.०६.२०२६

आपला विश्वासू

सहाय्यक कुलसचिव

शैक्षणिक-१ अभ्यासमंडळे विभाग

प्रत माहिती व पुढील कार्यवाहीस्तव :

- १) मा.कुलगुरु महोदयांचे कार्यालय, प्रस्तुत विद्यापीठ
- २) मा.प्र.कुलगुरु महोदयांचे कार्यालय, प्रस्तुत विद्यापीठ
- ३) मा. अधिष्ठाता, मानवविज्ञान विद्याशाखा, प्रस्तुत विद्यापीठ.
- ४) मा. संचालक, परीक्षा व मूल्यमापन मंडळ यांचे कार्यालय, प्रस्तुत विद्यापीठ.
- ५) मा. प्राचार्य/संचालक, सर्व संबंधित संलग्नित महाविद्यालये, प्रस्तुत विद्यापीठ.
- ६) सिस्टम एक्सपर्ट, शैक्षणिक विभाग, प्रस्तुत विद्यापीठ यांना देवून कळविण्यात येते की, सदरील परिपत्रक विद्यापीठाच्या संकेतस्थळावर प्रसिध्द करण्यात यावे.



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**SWAMI RAMANAND TEERTH
MARATHWADA UNIVERSITY, NANDED - 431 606**



**(Structure and Syllabus of Four Years Multidisciplinary Degree
Program with Multiple Entry and Exit Option)**

UNDERGRADUATE PROGRAMME OF HUMANITIES

Major in **DSC** NCC

B.A. Third Year Syllabus

Under the Faculty of Humanities

Effective from Academic year 2026 – 2027

(As per NEP-2020)

***Forward by the Dean,
Faculty of Humanities.....***

National Education Policy 2020 has been announced on 29.07.2020. NEP 2020 proposes a new and forward-looking vision for India's Higher Education System through quality universities and colleges. Its key is in the curriculum and its practical implementation.

The curriculum must be exciting, relevant, and regularly updated to align with the latest knowledge requirements and meet specified learning outcomes. High-quality pedagogy is necessary to impart the curricular material to students successfully; pedagogical practices determine the learning experiences provided to students, thus directly influencing learning outcomes. The assessment methods must be scientific, designed to improve learning continuously test the knowledge application.

The university's proper framing and development of syllabi will result in the upbringing and nourishment of multidisciplinary and holistic citizens. Emphasis is on outcome-based learning. Every course has well-defined objectives and outcomes. The assessment guidelines also provide clarity and precision to the vision behind prescribing the particular course content.

NEP foresees more vibrant, socially engaged, cooperative communities and a happier, cohesive, cultured, productive, innovative, progressive, and prosperous nation. The introduction of Research Methodology and ethics will widen the vision and broaden the perspectives of the learners.

Introducing Case Studies and Field Projects has created a unique opportunity for the higher education institute to bridge the gap between the academia, industry and the community NEP believes effective learning requires a comprehensive approach that involves an appropriate curriculum, engaging pedagogy, continuous formative assessment, and adequate student support.

We are sure that the Graduate centres of this university and its affiliated colleges will implement the course effectively and successfully, resulting in a healthy and more creative academic ambience.

Prof. Dr. Parag A. Khadke
Dean, Faculty of Humanities,

Swami Ramanand Teerth Marathwada University, Nanded.

From Desk of Chairman, Board of Studies in Military Science & NCC

Preamble:

The Military science education includes defence and strategic studies in India in general are expanding in manifolds. Now, the challenge is to ensure its quality to the stakeholders along with the expansion. To meet this challenge, the issue of quality needs to be addressed, debated and taken forward in a systematic manner. The major emphasis of this accreditation process is to measure the outcomes of the program that is being accredited. Program outcomes are essentially a range of skills and knowledge that a student will have at the time of graduation from the program. Military science is the study of military processes, institutions, and behavior, along with the study of warfare, and the theory and application of organized coercive force. It is mainly focused on theory, method, and practice of producing military capability in a manner consistent with national defense policy. Military science serves to identify the strategic, political, economic, psychological, social, operational, technological, and tactical elements necessary to sustain relative advantage of military force; and to increase the likelihood and favorable outcomes of victory in peace or during a war. Military scientists include theorists, researchers, experimental scientists, applied scientists, designers, engineers, test technicians, and other military personnel.

Military personnel obtain weapons, equipment, and training to achieve specific strategic goals. Military science is also used to establish enemy capability as part of technical intelligence. In military education, military science is often the name of the department in the education institution that administers officer candidate education. However, this education usually focuses on the officer leadership training and basic information about employment of military theories, concepts, methods and systems, and graduates are not military scientists on completion of studies, but rather junior military officers.

An Military science program must therefore have a mission statement which is in conformity with program objectives and program outcomes that are expected of the educational process. The outcomes of a program must be measurable and must be assessed regularly through proper feedback for improvement of the programmer. There must be a quality assurance process in place within the Institute to make use of the feedback for improvement of the programme. The curriculum must be constantly refined and updated to ensure that the defined objectives and outcomes are achieved. Students must be encouraged to comment on the objectives and outcomes and the role played by the individual courses in achieving them. In line with this Faculty of Humanities of Swami Ramanand Teerth Marathwada University Nanded has taken a lead in implementing the system through its affiliated institutes. Incorporating philosophy of outcome-based education in the process of curriculum development.

I, as Chairman, Board of Studies in Military science and NCC Swami Ramanand Teerth Marathwada University Nanded, happy to state here that, Program Educational Objectives were finalized in a meeting. The Program Educational Objectives finalized for undergraduate programme below;

- to create a human resource of organized , trained and motivational youth to provide leadership in all walks of life and be always available for the service of the nation.
- to provide a suitable environment to motivate the youth to take up a career in the Armed forces.
- to develop character, comradeship, discipline, leadership, secular outlook spirit of adventure and ideals of selfless service amongst the youth of the country.
- To introduce the internal and external security problems in India among the students and study the efforts made to solve those problems.
- To introduce the students about the situation at the international level and to create awareness among the students regarding international issues.

In addition to Program Educational Objectives, for each course of undergraduate program, objectives and expected outcomes from learner's point of view are also included in the curriculum to support the philosophy of outcome-based education. I believe strongly that small step taken in right direction will definitely help in providing quality education to the stakeholders.

Prof. Dr. Anand Ghan

Chairman,

BoS in Military Science & NCC

Swami Ramanand Teerth Marathwada University, Nanded

Swami Ramanand Teerth Marathwada University, Nanded



Members of the Board of Studies in Military Science & NCC

Under the faculty of Humanities

Sr No	Name of the Member	Designation	Address with mail id	Contact No.
1	<i>Dr. Ghan Anand Laxmikant</i>	<i>Chairman</i>	<i>Punyashlok Ahilyadevi Holkar college, Ranisawargaon</i> anandghan63@gmail.com	<i>9421176832, 8484991295</i>
2	<i>Dr. Bhange Chandrakant Bansidhar</i>	<i>Member</i>	<i>Shri Shivaji College, Parbhani</i> bhangecb@gmail.com	<i>9421082775</i>
3	<i>Mr. Balbudhe Bharatbhushan W.</i>	<i>Member</i>	<i>Swami Vivekanand College, Mukramabad</i> bharatbal20@gmail.com	<i>7588549223</i>
4	<i>Dr. Sonwane G. N.</i>	<i>Member</i>	<i>Panditguru Pardikar Mahavidhyalaya, Sirsala</i> gnsonwane7@gmail.com	<i>9921480876</i>
5	<i>Dr. Patil S. R.</i>	<i>Member</i>	<i>G E ACS College Nagaon</i> sakharampatil196@gmail.com	<i>9421530659</i>
6	<i>Maj. Dr. Saraf P. P.</i>	<i>Member</i>	<i>Shri. Shivaji College, Parbhani</i> ppsaraf77@gmail.com	<i>9423444663</i>
7	<i>Capt. Dr. Chaudhari V A</i>	<i>Invitee Member</i>	<i>Dayanand Science College, Latur</i> vijendra333@gmail.com	<i>9890309211</i>
8	<i>Capt. Dr. Sabade R. P.</i>	<i>Invitee Member</i>	<i>Maharashtra Udaygiri College, Udgir</i> ramsabade@gmail.com	<i>9890455354</i>
9	<i>Dr. Ragade D.M.</i>	<i>Invitee Member</i>	<i>Shri. Shivaji College, Kandhar</i>	<i>9689563210</i>



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities (Major)

Structure for Four Year Multidisciplinary Degree Program with Multiple Entry and Exit

Subject: NCC DSC (Major) /DSE

Year & Level	Sem ester	Major (DSC)	Major Elective (DSE) Choose any one course	Generic Elective (GE) (Basket 3) <i>Select from Basket 3 of (Faculties other than Humanities)</i>	Vocational & Skill Enhancement Course	Ability Enhancement Course (AEC) (Basket 4) Value Education Courses (VEC) / Indian Knowledge System (IKS) (Basket 5) <i>(Common across faculty)</i>	Field Work / Project/ Internship/ OJT/ Apprenticeship / Case Study Or Co-curricular Courses (CC) (Basket 6 for CC) <i>(Common across faculty)</i>	Credits	Total Credits
1	2	3	4	5	6	7	8	9	10
3 (5.5)	V	HNCCCT1301 (4Cr) (Defence Organisation of India) HNCCCP1302 (4Cr) (Home Nursing NCC Practical) HNCCCT1303 (4Cr) (Health and Hygiene & Environment Awareness and Consumption) 12 Credits	HNCCET1301 (Indian Military History) 4 Credits	-----	HNCCVC1301 (2Cr) (Disaster Management and Civil Defence) 02 Credits	-----	HNCCFP1301 Field Project 4 Credits	22	44
	VI	HNCCCT1351 (4Cr) (NCC and Paramilitary Forces) HNCCCP1352 (4Cr) (Training Curriculum of NCC Practical) HNCCCT1353 (2Cr) (Insurgency and Counter Insurgency) HNCCIK1351 (2Cr) (Indian Knowledge system in NCC) 12Credits	HNCCET1351 (Indian Military History) 4 Credits	-----	HNCCVC1351 (Leadership Skills Development) (2Cr) 2 Credits	-----	HNCCOJ1351 On the Job Training 4 Credits	22	
	Cum .Cr.	24	08	---	04	---	08		
<p><i>Exit option:</i> UG Diploma in Major <u>DSC</u> on completion of 88 credits and additional 4 credits from NSQF / Internship</p>									

Abbreviations:

- 1. DSC:** Department/Discipline Specific Core (Major)
- 2. DSE:** Department/Discipline Specific Elective (Major)
- 3. DSM:** Discipline Specific Minor
- 4. GE/OE:** Generic/Open Elective
- 5. VSEC:** Vocational Skill and Skill Enhancement Course
- 6. VSC:** Vocational Skill Courses
- 7. SEC:** Skill Enhancement Courses
- 8. AEC:** Ability Enhancement courses
- 9. MIL:** Modern Indian languages
- 10. IKS:** Indian Knowledge System
- 11. VEC:** Value Education Courses
- 12. OJT:** On Job Training: (Internship/Apprenticeship)
- 13. FP:** Field Projects
- 14. CEP:** Community Engagement and Service
- 15. CC:** Co-Curricular Courses
- 16. RM:** Research Methodology
- 17. RP:** Research Project/Dissertation
- 18. CT:** Core Theory
- 19. CP:** Core Practical



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities

General Guidelines for course structure:

- 1) The Major subject is the discipline or subject of the main focus and the degree will be awarded in that discipline/subject.
- 2) Credits and curriculum for optional subjects are same in the first year
- 3) In the first year Students should choose three different subjects as optional subject in same faculty).
- 4) From the Second year curriculum of Major and Minor subject is the different and student have to select major and minor from three optional subjects.
- 5) Generic /Open Elective is to be chosen compulsorily from faculty other than that of the Major. (Select from Basket)
- 6) Vocational and Skill Enhancement Courses (VSEC or VSC and SEC) are related to Major Course (DSC)
- 7) Ability Enhancement Courses (AEC):
 - a) English language may be offered Sem. I for 2 Credits and sem. III for 2 Cr. in AEC
 - b) Second languages may be offered Sem. II for 2 Credits and sem. IV for 2 Cr. in MIL
- 8) Column No. 7 and 8 is common for all faculties.
- 9) Curriculum of VEC, COI, IKS and CCC will provide by university.

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Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities. Major in NCC

Basket 1: Major (DSC)/(DSE) (Optional) course for Semester V and VI (C): Each of 04, 02 Credits

Semester	BOS proposing Minor (e.g.)		Details of Major/Minor Course (M)	
			CODE	Title of the Course
Semester V	BOS in NCC	Major (DSC)	HNCCCT1301	Defence Organisation of India
			HNCCCP1302	Home Nursing NCC Practical
			HNCCCT1303	Health and Hygiene & Environment Awareness and Consumption
		Major (DSE)	HNCCET1301	Indian Military History
Semester VI	BOS in NCC	Major (DSC)	HNCCCT1351	NCC and Paramilitary Forces
			HNCCCP1352	Training Curriculum of NCC Practical
			HNCCCT1353	Insurgency and Counter Insurgency
			HNCCIK1351	Indian Knowledge System in NCC
		Major (DSE)	HNCCET1351	Indian Military History



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities Major in NCC

Vocational Skill Enhancement course (VSC)

Each BOS will suggest Vocational Skill Enhancement course for semester V and VI

		CODE	Title of the Course
Sem V	BOS in NCC	HNCCVC1301	Disaster Management and Civil Defence
Sem VI	BOS in NCC	HNCCVC1351	Leadership Skills Development



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities Major in NCC
Under Graduate Third Year Programme ,Semester V (Level 5.5)
Teaching Scheme

	Course Code	Course Name	Credits Assigned			Teaching Scheme (Hrs./ week 1 Hrs.=60 M.)	
			Theory	Practical	Total	Theory	Practical
Major (DSC)	HNCCCT1301	Defence Organisation of India	04		04	04	
	HNCCCP1302	Home Nursing NCC Practical	---	04	04	---	08
	HNCCCT1303	Health and Hygiene & Environment Awareness and Consumption	04	---	04	04	---
Major (DSE)	HNCCET1301	Indian Military History	04	---	04	04	---
Generic Electives	---	----	---	----	----	---	---
Vocational & Skill Enhancement Course	HNCCVC1301	Disaster Management and Civil Defence	02	---	02	02	---
Ability Enhancement Course /Languages	---	----	---	----	----	---	---
Value Education Course (VEC)	---	----	---	----	----	---	---
Co-curricular Courses/Community Engagement Services (CC) (Basket 6)	HNCCFP1301	Field Project	04		04	04	---
Total Credits			18	04	22	18	08



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities Major in NCC (DSC)
Under Graduate Third Year Programme, Semester VI (Level 5.5)

Teaching Scheme

	Course Code	Course Name	Credits Assigned			Teaching Scheme (Hrs./ week 1 Hrs.=60 M.)	
			Theory	Practical	Total	Theory	Practical
Major (DSC)	HNCCCT1351	NCC and Paramilitary Forces	04		04	04	
	HNCCCP1352	Training Curriculum of NCC Practical		04	04		08
	HNCCCT1353	Insurgency and Counter Insurgency	02		02	02	
	HNCCIK1351	Indian Knowledge System in NCC	02		02	02	
Major (DSC)	HNCCET1351	Indian Military History	04		04	04	
Generic Electives	---	----	---	----	----	---	---
Vocational & Skill Enhancement Course	HNCCVC1351	Leadership Skills Development	02		02	02	
Ability Enhancement Course/ Languages	---	----	---	----	----	---	---
Value Education Course (VEC)	---	----	---	----	----	---	---
Co-curricular Courses/Community Engagement Services (CC) (Basket 6)	HNCCOJ1351	On Job Training	04	--	04	04	--
Total Credits			18	04	22	18	08



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities Major in NCC
Under Graduate Third Year Programme, Semester V (Level 5.5)
Examination Scheme

[40% Continuous Assessment (CA) and 60% End Semester Examination (ESE)]

Subject (1)	Course Code (2)	Course Name (3)	Theory					Total Col. (7+8) / (09)
			Continuous Assessment (CA)			ESE		
			Test I (4)	Assignment (5)	Attendance (6)	Total Column no. 4+5+6 (7)	Total (8)	
Major (DSC)	HNCCCT1301	Defence Organisation of India	20	12	08	40	60	100
	HNCCCP1302	Home Nursing NCC Practical	20	12	08	40	60	100
	HNCCCT1303	Health and Hygiene & Environment Awareness and Consumption	20	12	08	40	60	100
Major (DSE)	HNCCET1301	Indian Military History	20	12	08	40	60	100
Generic Electives	---	-----	--	--	--	--	--	--
Vocational & Skill Enhancement Course	HNCCVC1301	Disaster Management and Civil Defence	10	06	04	20	30	50
Ability Enhancement Course /Languages	---	-----	--	--	--	--	--	--
Value Education Course (VEC)	---	-----	--	--	--	--	--	--
Co-curricular Courses/Community Engagement Services (CC) (Basket 6)	HNCCFP1301	Field Project	20	12	08	40	60	100



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities. Major in NCC

Under Graduate Third Year Programme, Semester VI (Level 5.5)

Examination Scheme

[40% Continuous Assessment (CA) and 60% End Semester Examination (ESE)]

Subject (1)	Course Code (2)	Course Name (3)	Theory					Total Col (7+8)] (9)
			Continuous Assessment (CA)				ESE Total (8)	
			Test I (4)	Test II (5)	Assignment (6)	Avg of T1+T2+Assi. /3 (7)		
Major	HNCCCT1351	NCC and Paramilitary Forces	20	12	08	40	60	100
	HNCCCP1352	Training Curriculum of NCC Practical	20	12	08	40	60	100
	HNCCCT1353	Insurgency and Counter Insurgency	10	06	04	20	30	50
	HNCCIK1351	Indian Knowledge System in NCC	10	06	04	20	30	50
Major	HNCCET1351	Indian Military History	20	12	08	40	60	100
Generic Electives	---	----	--	--	--	--	--	--
Vocational & Skill Enhancement Course	HNCCVC1351	Leadership Skills Development	10	06	04	20	30	50
Ability Enhancement Course/ Languages	---	----	--	--	--	--	--	--
Value Education Course (VEC)	---	----	--	--	--	--	--	--
Co-curricular Courses/Community Engagement Services (CC) (Basket 6)	HNCCOJ1351	On Job Training	20	12	08	40	60	100



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities. Major in NCC (DSC)

Under Graduate Third Year Programme, Semester V

Course Structure: Major (DSC) (DSE)/ FP/VSC - Teaching Scheme

(for 4 credits)

Course Code	Course Name (Paper Title)	Teaching Scheme (Hrs.)		Credits Assigned		
		Theory	CA	Theory	CA	Total
HNCCCT1301	Defence Organisation of India	60	---	04	---	04
HNCCCP1302	Home Nursing NCC Practical	60	---	04	--	04
HNCCCT1303	Health and Hygiene & Environment Awareness and Consumption	60	---	04	---	04
HNC CET1301	Indian Military History	60	---	04	---	04
HNCCFP1301	Field Projects	60	---	04	---	04
(for 02 credits)						
Course Code	Course Name (Paper Title)	Teaching Scheme (Hrs.)		Credits Assigned		
		Theory	CA	Theory	CA	Theory
HNCCVC1301	Disaster Management and Civil Defence	30	---	02	--	02

Major (DSC),(DSE) 1 - Assessment Scheme

Course Code (2)	Course Name (3)	Theory					Total [C ol (7+8)
		CA				ES E ()	
		Test I (4)	Assignm ent (5)	Atten dance (6)	Total Column No. 4+5+6 (7)		
HNCCCT1301	Defence Organisation of India	20	12	08	40	60	100
HNCCCP1302	Home Nursing NCC Practical	20	12	08	40	60	100
HNCCCT1303	Health and Hygiene & Environment Awareness and Consumption	20	12	08	40	60	100
HNC CET1301	Indian Military History	20	12	08	40	60	100
HNCCFP1301	Field Projects	20	12	08	40	60	100
(for 02 credits)							
HMILVC1301	Disaster Management and Civil Defence	10	06	04	20	30	50



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities. Major in NCC (DSC)
Under Graduate Third Year Programme, Semester V
Paper Code: HNCCCT1301, Title: Defence Organization of India (*Optional*)
Curriculum Details

Course pre-requisite:

- Open for core optional Students.

Course objectives:

- To understand the structure of defence organization of India
- To study Development of Indian armed forces after 1947.
- To get knowledge of higher defence organizations of India.
- To understand defence Mechanism of the Indian Armed Forces & Paramilitary forces of India.

Course outcomes:

- Students will understand the structure of defence organization of India
- Students will well aware of Development of Indian armed forces after 1947.
- Students will get knowledge of higher defence organizations of India.
- Students will well aware of defence Mechanism of the Indian Armed Forces.
- Students will understand role of paramilitary forces of India.



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities. Major in NCC (DSC)

Under Graduate Third Year Programme, Semester V

Paper Code: HNCCCT1301, Title: Defence Organization of India (Optional)
Curriculum Details (for 04 Credits)

Module No.	Unit No.	Name of the Topic	Hrs. Required to cover the contents 1 Hrs.= 60 M.
1.0		Higher Defence Organisation	15
	1.1	Armed Forces and Power Of President	
	1.2	Parliament and Armed Forces	
	1.3	Defence Committee of Cabinet, National Security Council	
	1.4	Chief of Defence Staff (CDS), Chief of staff committee	
2.0		Indian Army (Infantry)	15
	2.1	Importance of Infantry	
	2.2	Characteristics of Infantry, Role & Limitations of Infantry	
	2.3	Headquarters & Commands – Army function and duties.	
	2.4	Armored and Artillery- Characteristics, Role, Limitations	
3.0		Indian Navy	15
	3.1	History and Importance	
	3.2	Role & Limitations	
	3.3	Headquarters & Commands – Navy function and duties.	
	3.4	Various types of Battleships and their role	
4.0		Indian Air force	15
	4.1	History and Importance	
	4.2	Characteristics, Role & Limitations	
	4.3	Headquarters & Commands - Air forces function and duties.	
	4.4	Various types of Aircrafts and their role	
		Total	60

Suggested Reading:

English:

1. Defence Organisation of India – A.L. Venkateshram
2. Indian Army – E.H.E. Choen
3. Defence Principles and Organisation – M.G.
4. Ministry of Defence – Annual Reports
5. Organisation and Administration in the Indian Army – Brigadier Rajendra Singh.
6. मालीवाल, बी.एन., (2002) सैन्य विज्ञान भाग 1 व 2, हापुड, चंद्र प्रकाश एण्ड ब्रदर्स.
7. सिंह, लल्लनजी, (2001) भारतीय सैन्य इतिहास एवं युद्ध के सिद्धांत, बरेली, प्रकाश बुक डिपो.
8. पाण्डे, बाबूराम, (2004) सैन्य अध्ययन की पाठ्य पुस्तक, बरेली, प्रकाश बुक डिपो,
9. जैन, पुष्पा, (2000) सम्पूर्ण सैन्य विज्ञान भाग - 1, ग्वालियर, विश्वविद्यालय प्रकाशन.
10. सिंह, लल्लनजी, (2001) राष्ट्रीय सुरक्षा, बरेली, प्रकाश बुक डिपो.
11. सिंह, लल्लनजी, (2001) आधुनिक राज्य का रक्षातंत्र, बरेली, प्रकाश बुक डिपो.
12. यादव कृष्णाकुमार, श्रीवास्ताव अरविंद, सिंह अभय शंकर, (2001), आण्विक युग में भारतीय सशस्त्र सेनाओं की रक्षा चुनौतियाँ, बरेली, प्रकाश बुक डिपो.

मराठी

1. सोनवणे, जाधव, सेंदाणे, चौधरी, पाटील, सुतार, (1995) भारतीय संरक्षण संघटना, पुणे निराळी प्राकाशन
2. जेकब जे.एफ.आर., (1999), ढाक्याची शरणागती, पुणे, डायमंड पब्लिकेशन,
3. पित्रे शशिकांत, (2000), डोमेल ते कारगिल, पुणे, डायमंड पब्लिकेशन,

Distribution and Evaluation of Course Assessment

A. Continuous Assessment (CA) (40% of Maximum Marks):

Test I	Assignment	Attendance	Total (1+2+3)
1	2	3	4
20	12	08	40

This will form 40% of the Maximum Marks and will be carried out throughout the semester. It may be done by conducting **One Test and One Assignment and overall attendance marks**. Total of marks scored in these one tests, one assignment and overall attendance marks of a theory paper will make CA.

B. End Semester Assessment (60% of the Maximum Marks):

1. ESA Question paper will consists of 6 questions.
(Each of 15 Marks for 04-credit pattern)
2. Question No. 1 will be compulsory and shall be based on entire syllabus.
3. There will be 5 sub questions (Short notes) in Question No. 1
4. Students are required to solve a total of 4 Questions.
5. Students need to solve ANY THREE of the remaining Five Question
(Q.2 to Q.6) and shall be based on entire Syllabus.



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities. Major in NCC (DSC)

Under Graduate Third Year Programme, Semester V

Paper Code: HNCCCP1302, Title: Home Nursing NCC Practical (Optional)

Curriculum Details

Course pre-requisite:

1. Basic awareness of health and hygiene
2. Interest in care giving and community service
3. Physical fitness and willingness for practical training

Course Objectives:

1. To provide basic knowledge and skills in home nursing and patient care
2. To train students in first aid and emergency care
3. To develop skills in handling patients and maintaining hygiene
4. To prepare students for community health services and disaster situations
5. To inculcate discipline, compassion, and responsibility

Course Outcomes:

After completing the course, students will be able to:

1. Provide basic home nursing care to patients
2. Apply first aid techniques in emergencies
3. Maintain personal and patient hygiene
4. Assist in basic medical and caregiving tasks
5. Respond effectively in health and emergency situations



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities. Major in NCC (DSC)

Under Graduate Third Year Programme, Semester V

Paper Code: HNCCCP1302, Title: Home Nursing NCC Practical (Optional)

Curriculum Details (for 04 Credits)

Module No.	Unit No.	Name of the Topic	Hrs. Required to cover the contents 1 Hrs.= 60 M.
1.0		Fundamentals of Home Nursing	20
	1.1	Meaning and scope of home nursing	
	1.2	Qualities and responsibilities of a nurse	
	1.3	Basic anatomy and physiology, Personal hygiene and cleanliness	
	1.4	Role of organizations like World Health Organization	
2.0		Patient Care and Hygiene	15
	2.1	Bed making and patient positioning	
	2.2	Feeding and nutrition for patients	
	2.3	Temperature, pulse, respiration (TPR) measurement	
	2.4	Care of unconscious and bedridden patients, Infection control and sanitation	
3.0		First Aid and Emergency Care	10
	3.1	Principles of first aid	
	3.2	Treatment of wounds, burns, fractures	
	3.3	CPR (Cardio-Pulmonary Resuscitation) basics	
	3.4	Handling emergencies (shock, bleeding, fainting), Disaster and emergency response basics	
4.0		Practical Training and Community Health	15
	4.1	Home nursing procedures (demonstration & practice)	
	4.2	Health education and awareness	
	4.3	Community service activities	
	4.4	Visit to hospital / health centre, Record keeping and reporting	
		Total	60

Suggested Readings-

English-

English

1. World Health Organization. (2020). Basic nursing care guidelines. Geneva.
2. Park, K. (2017). Preventive and social medicine. Jabalpur: Banarsidas Bhanot.
3. Indian Red Cross Society. (2018). First aid manual. New Delhi.
4. Sharma, Dr. Vishnu Kant and Sharma, Dr, Meena, (1994) N.C.C. Cadet 's Military Training, Bareilly, Prakash Book Depo.,
5. Hand Book of N.C.C.
6. शर्मा, विष्णु कांत, (1991) एन.सी.सी. परिचय एवं प्रशिक्षण, बरेली, प्रकाश बुक डिपो.
7. प्राथमिक उपचार. नई दिल्ली।
8. स्वास्थ्य एवं परिवार कल्याण मंत्रालय. *स्वास्थ्य मार्गदर्शिका*.
9. प्राथमिक उपचार मार्गदर्शक. पुणे।
10. महाराष्ट्र शासन. *आरोग्य सेवा मार्गदर्शक*.

Distribution and Evaluation of Course Assessment

A. Continuous Assessment (CA) (40% of Maximum Marks):

Test I	Assignment	Attendance	Total (1+2+3)
1	2	3	4
20	12	08	40

This will form 40% of the Maximum Marks and will be carried out throughout the semester. It may be done by conducting **One Test (Theory/Practical), One Assignment and overall attendance** Total of marks scored in this one test, one assignment and overall attendance of CA.

B. End Semester Assessment (60% of the Maximum Marks):

1. Practical - 20 Marks
2. Record Books- 05 Marks
3. Viva voce_ 10 Marks
4. over all Performance- 05 Marks
5. Project Report- 20 Marks
- Total 60 Marks**

(Project work, case study report will be related to local area any current Issue)

Note: The Duration of One Practical Period will be 02.00 clock Hours.



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities. Minor in NCC (DSM)
Under Graduate Third Year Programme, Semester V
Paper Code: HNCCCT1303, Title: Health and Hygiene, Environment
Awareness & Consumption (*Optional*)
Curriculum Details

Course pre-requisite:

1. Basic awareness of health, hygiene, and environment
2. Interest in sustainable living and community participation
3. Willingness for fieldwork and practical activities

Course objectives:

1. To develop awareness about health, hygiene, and sanitation
2. To promote environmental awareness and sustainable practices
3. To understand patterns of consumption and resource use
4. To encourage responsible consumption and waste reduction
5. To build skills for community health and environmental protection

Course outcomes:

After completion of the course, students will be able to:

1. Maintain personal and community hygiene
2. Understand environmental issues and sustainability
3. Analyze consumption patterns and their impact
4. Practice responsible use of natural resources
5. Participate in environmental awareness and conservation activities



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities. Major in NCC (DSC)
Under Graduate Third Year Programme, Semester V
Paper Code: HNCCCT1303, Title: Health and Hygiene, Environment
Awareness & Consumption
Curriculum Details (for 04Credits)

Module No.	Unit No.	Name of the Topic	Hrs. Required to cover the contents 1 Hrs.= 60 M.
1.0		Health, Hygiene and Sanitation	16
	1.1	Concept of health and wellness	
	1.2	Personal hygiene and sanitation practices	
	1.3	Nutrition and balanced diet	
	1.4	Prevention of communicable and non-communicable diseases, Role of organizations like World Health Organization	
2.0		Environmental Awareness	20
	2.1	Meaning and importance of environment	
	2.2	Ecosystem and biodiversity	
	2.3	Environmental pollution (air, water, soil, noise)	
	2.4	Climate change and global warming	
3.0		Consumption and Sustainable Living	12
	3.1	Concept of consumption and consumer behavior	
	3.2	Overconsumption and its environmental impact	
	3.3	Sustainable consumption practices	
	3.4	Government initiatives (e.g., Swachh Bharat Abhiyan)	
4.0		Conservation and Community Action	12
	4.1	Conservation of natural resources (water, forests, wildlife)	
	4.2	Waste management (reduce, reuse, recycle)	
	4.3	Environmental laws and policies	
	4.4	Community participation and awareness campaigns	
		Total	60

Suggested Readings: -

1. World Health Organization. (2020). *Guidelines on sanitation and health*. Geneva.

2. United Nations Environment Programme. (2019). *Global environment outlook*.
3. Park, K. (2017). *Preventive and social medicine*. Jabalpur: Banarsidas Bhanot.
4. World Health Organization. (2020). *Basic nursing care guidelines*. Geneva.
5. Park, K. (2017). *Preventive and social medicine*. Jabalpur: Banarsidas Bhanot.
6. Indian Red Cross Society. (2018). *First aid manual*. New Delhi.
7. Sharma, Dr. Vishnu Kant and Sharma, Dr, Meena, (1994) *N.C.C. Cadet 's Military Training*, Bareilly, Prakash Book Depo.,
8. *Hand Book of N.C.C.*
9. शर्मा, विष्णु कांत, (1991) एन.सी.सी. परिचय एवं प्रशिक्षण, बरेली, प्रकाश बुक डिप
10. प्राथमिक उपचार. नई दिल्ली।
11. स्वास्थ्य एवं परिवार कल्याण मंत्रालय. *स्वास्थ्य मार्गदर्शिका*.
12. स्वास्थ्य एवं स्वच्छता. नई दिल्ली।
13. भारत सरकार. *स्वच्छ भारत मिशन मार्गदर्शिका*.
14. आरोग्य व स्वच्छता. पुणे।

Distribution and Evaluation of Course Assessment

A. Continuous Assessment (CA) (40% of Maximum Marks):

Test I	Assignment	Attendance	Total (1+2+3)
1	2	3	4
20	12	08	40

This will form 40% of the Maximum Marks and will be carried out throughout the semester. It may be done by conducting **One Test and One Assignment and overall attendance marks**. Total of marks scored in these one tests, one assignment and overall attendance marks of a theory paper will make CA.

B. End Semester Assessment (60% of the Maximum Marks):

1. ESA Question paper will consists of 6 questions.
(Each of 15 Marks for 04 credit pattern)
2. Question No. 1 will be compulsory and shall be based on entire syllabus.
3. There will be 5 sub questions (Short notes) in Question No. 1
4. Students are required to solve a total of 4 Questions.
5. Students need to solve **Any Three** of the remaining Four Question (Q.2 to Q.6) and shall be based on entire Syllabus.



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities. Major in NCC (DSE)
Under Graduate Third Year Programme, Semester V
Paper Code: HNC CET1301, Title: Indian Military History (Optional)
Curriculum Details

Course pre-requisite:

- Open for All

Course objectives:

- Students Introduce art of warfare in India.
- Students introduce war strategy, tactics, Principles of war, and Indian Maratha, Rajput Empire and Generals.
- Various Attacks on Turk, Mughal, British Generals and they were Ruler in India.

Course outcomes:

- Become familiar in evolution of art of warfare in India
- Learn and understand the Strategy, tactics, application of principles of war and causes of defeat and victory of various Indian, Mughal, Maratha and Sikh Generals.
- Besides, in a position to appreciate and understand evolutionary changes in the art and science of war in India through ages.



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities. Major in NCC (DSE)

Under Graduate Third Year Programme, Semester V

Paper Code: HNC CET1301, Title: Indian Military History (Optional)

Curriculum Details (for 04 Credits)

Module No.	Unit No.	Name of the Topic	Hrs. Required to cover the contents 1 Hrs.= 60 M.
1.0		Comparative study of the Greek and Indian Military System	15
	1.1	Battle of Hydaspes,326 B.C.	
	1.2	Introduction- Opposing forces and their development	
	1.3	Description of the battle	
	1.4	Analysis (Strategy, tactics, application of principles of war and causes of defeat and victory)	
2.0		Military System of Mughal	15
	2.1	First Battle of Panipat, 1526 A.D.	
	2.2	Introduction- Opposing forces and their deployment	
	2.3	Description of the battle	
	2.4	Analysis (Strategy, tactics, application of principles of war and causes of defeat and victory)	
3.0		Battle of Plassi 1757 A.D.	15
	3.1	Introduction and causes	
	3.2	Military strength and war planning	
	3.3	Battle action	
	3.4	Effects	
4.0		Third Battle of Panipat 1761 A.D.	15
	4.1	Introduction and causes	
	4.2	Military strength and war planning	
	4.3	Battle action	
	4.4	Effects	
		Total	60

Suggested Reading :

English:

13. Alfred, David., (1953) Indian Art of War, Delhi, Atman Ram.
14. Bajwa F.S., (1964) Military System of the Sikhs, Delhi, Moti Lal, Banarsi Dass.
15. Bruce, George., (1969) Six Battles of India, Calcutta, Rupa & Company.
16. Das, S.T., (1969) Indian Military - Its History and Development, New Delhi, Sagar publication.
17. Dikshitar, Ramachandra V. R, (1999) War in Ancient India. New Delhi, Cosmo.
18. Fuller, J.F.C., (1958) Generalship of Alexander The Great, Dehradun, Natraj Publishes.
19. Gustav, Oppert,(1967) Weapons, Army Organisation and Political Maxims of Ancient Hindus, Ahmedabad, R.F Patel Rajratan Press.
20. Kangle, R.P., (1963) Kautilya's Arth Shastra, Mumbai, University of Bombay.
21. Majumdar, B.K.,(1960) Military System in Ancient India, Calcutta, Firma K.L. Mukhopadhyoy.
22. Roy, Kaushik,(2004) India's Historic Battles From Hydaspes to Kargil, Delhi, Primus Books.
23. Roy, Kaushik,(2011) War, Culture and Society in Early Modern South Asia, 1740-1849, Delhi, Routledge.
24. Roy, Kaushik Ed.,(2011) The Indian Army in the Two World Wars, Bosten, Brill.
25. Singh, Sarva Daman,(1997) Ancient Indian Warfare: With Special Reference to the Vedic Period, New Delhi, Motilal Banarsidass.
26. Ajay and Singh, Monika, (2012) The Battles That Shaped Indian History, Delhi, Pentagon Press.
27. Nanda, S. P,(2004) Landmarks in Indian History, New Delhi, Dominant Publishers and Distributers.
28. Majumdar, B.N.,(1963) Study of Indian Military History, Delhi, Army Educational Store.
29. मिश्र, सुरेंद्रा.,(2002) संसार के प्रसिद्ध युद्ध,नई दिल्ली, ग्रंथ अकादमी,
30. मालीवाल, बी.एन., (2002) सैन्य विज्ञान भाग 1 व 2,हापुड, चंद्र प्रकाश एण्ड ब्रदर्स.
31. सिंह, लल्लनजी,(2001) भारतीय सैन्य इतिहास एवं युद्ध के सिद्धांत, बरेली, प्रकाश बुक डिपो.
32. सिंह, लल्लनजी,(2001)युद्धकला, बरेली, प्रकाश बुक डिपो.
33. सिंह, अशोक कुमार,(2004) भारतीय युद्धकला का इतिहास, बरेली, प्रकाश बुक डिपो.
34. पाण्डे, बाबूराम,(2004) सैन्य अध्ययन की पाठ्य पुस्तक,बरेली, प्रकाश बुक डिपो,
35. सिंह, लल्लनजी,(1984) कौटिल्य का युद्ध दर्शन,बरेली, प्रकाश बुक डिपो.
36. जैन, पुष्पा,(2000) सम्पूर्ण सैन्य विज्ञान भाग - 1,ग्वालियर, विश्वविद्यालय प्रकाशन.

मराठी

4. सोनवणे, जाधव, सैंदाणे, चौधरी, पाटील, सुतार, (1995) भारतीय युद्धकला,पुणेनिराली प्राकाशन
5. तोडकर, बी.डी.,(2018) मराठ्यांचा इतिहास, जळगाव, प्राशांत पब्लिकेशन,

6. जाधव, साळुंखे, पाटील, चौधरी, पाटील, सुतार, (1995) भारतीय युध्दतंत्राची उत्क्रांती, जळगाव, प्रशांत पब्लिकेशन,
7. भांगे सी. बी., (2021) युध्दतंत्र, गाझीयाबाद, उत्तरप्रदेश, स्वरांजली पब्लिकेशन,
8. **Digital Platforms, Web links-**
 1. <https://www.idsa.in/>
 2. <http://www.centrepeaceconflictstudies.org/>
 3. <https://www.claws.in/>
 4. <https://mrc.foundationforuda.in/>
 5. <https://capsindia.org/>
 6. <https://www.vifindia.org/>
 7. <https://bharatshakti.in/>
 8. <https://www.dsalert.org/>

Distribution and Evaluation of Course Assessment

B. Continuous Assessment (CA) (40% of Maximum Marks):

Test I	Assignment	Attendance	Total (1+2+3)
1	2	3	4
20	12	08	40

This will form 40% of the Maximum Marks and will be carried out throughout the semester. It may be done by conducting **One Test and One Assignment and overall attendance marks**. Total of marks scored in these one tests, one assignment and overall attendance marks of a theory paper will make CA.

B. End Semester Assessment (60% of the Maximum Marks):

1. ESA Question paper will consists of 6 questions.
(Each of 15 Marks for 04credit pattern)
2. Question No. 1 will be compulsory and shall be based on entire syllabus.
3. There will be 5 sub questions (Short notes) in Question No. 1
4. Students are required to solve a total of 4 Questions.
5. Students need to solve **Any Three** of the remaining Four Question (Q.2 to Q.6 and shall be based on entire Syllabus.



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities. Major in NCC (DSC)

Under Graduate Third Year Programme, Semester V

Paper Code: HNCCVC1301, Title: Disaster Management and Civil Defence

Skills (VSC)

Curriculum Details

Course pre-requisite:

1. Basic awareness of environment and society
2. Interest in community service and safety
3. Basic physical fitness

Course objectives:

1. To introduce students to concepts of disaster management and civil defence
2. To develop practical skills in emergency response and rescue operations
3. To train students in first aid and safety measures
4. To enhance community awareness and preparedness
5. To build capacity for disaster risk reduction and management

Course outcomes:

After completion, students will be able to:

1. Identify different types of disasters and their impact
2. Apply basic first aid and rescue techniques
3. Participate in disaster preparedness and mitigation activities
4. Demonstrate skills in emergency response and evacuation
5. Contribute to civil defence and community safety initiatives



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities. Major in NCC (DSC)

Under Graduate Third Year Programme, Semester V

**Paper Code: HNCCVC1301, Title: Disaster Management and Civil Defence
(VSC)**

Curriculum Details (for 02 Credits)

Module No.	Unit No.	Name of the Topic	Hrs. Required to cover the contents 1 Hrs.= 60 M.
1.0		Introduction to Disaster Management	08
	1.1	Meaning, nature, and types of disasters (natural & man-made)	
	1.2	Disaster management cycle: mitigation, preparedness, response, recovery	
	1.3	Disaster risk reduction (DRR), Role of government and agencies like National Disaster Management Authority	
2.0		Civil Defence and Community Preparedness	08
	2.1	Concept and importance of civil defence	
	2.2	Role of volunteers in disaster management	
	2.3	Community-based disaster management (CBDM), Early warning systems and evacuation planning	
3.0		Emergency Response and First Aid Skills	08
	3.1	Basic first aid (CPR, bleeding control, fractures, burns)	
	3.2	Search and rescue techniques, Fire safety and firefighting basics	
	3.3	Handling emergencies (earthquake, flood, cyclone)	
4.0		Practical Training and Skill Development	06
	4.1	Mock drills and simulation exercises	
	4.2	Evacuation and crowd management, Disaster communication and coordination	
	4.3	Field visit to disaster management authority / fire station	
		Total	30

Suggested Readings-

1. National Disaster Management Authority. (2019). *Disaster Management Guidelines*. New Delhi: Government of India.
2. United Nations Office for Disaster Risk Reduction. (2015). *Sendai Framework for Disaster Risk Reduction 2015–2030*. Geneva.
3. Coppola, D. P. (2015). *Introduction to international disaster management* (3rd ed.). Oxford: Butterworth-Heinemann.
4. Alexander, D. (2002). *Principles of emergency planning and management*. Oxford: Oxford University Press.
5. International Federation of Red Cross and Red Crescent Societies. (2018). *World disasters report*. Geneva.
1. राष्ट्रीय आपदा प्रबंधन प्राधिकरण. (2019). *राष्ट्रीय आपदा प्रबंधन योजना*. नई दिल्ली: भारत सरकार।
2. सिंह, आर. (2018). *आपदा प्रबंधन*. नई दिल्ली: प्रकाशन विभाग।
3. शर्मा, वी. (2016). *आपदा प्रबंधन एवं नागरिक सुरक्षा*. जयपुर: राजस्थान हिंदी ग्रंथ अकादमी।
4. गृहमंत्रालय भारत सरकार. *नागरिक सुरक्षा मार्गदर्शिका*. नई दिल्ली।
1. महाराष्ट्र शासन. (2018). *आपत्ती व्यवस्थापन मार्गदर्शक*. मुंबई: शासन प्रकाशन।
2. महाराष्ट्र आपत्ती व्यवस्थापन प्राधिकरण. (2019). *आपत्ती व्यवस्थापन योजना*. मुंबई।
3. पाटील, एस. (2017). *आपत्ती व्यवस्थापन आणि नागरिक संरक्षण*. पुणे: डायमंड प्रकाशन।
4. देशमुख, आर. (2015). *आपत्ती व्यवस्थापन*. पुणे: निराली प्रकाशन।

Distribution and Evaluation of Course Assessment

A. Continuous Assessment (CA) (40% of Maximum Marks):

Test I	Assignment	Attendance	Total (1+2+3)
1	2	3	4
10	06	04	20

This will form 40% of the Maximum Marks and will be carried out throughout the semester. It may be done by conducting **One Test and One Assignment and overall attendance marks**. Total of marks scored in these one tests, one assignment and overall attendance marks of a theory paper will make CA.

B. End Semester Assessment (60% of the Maximum Marks):

1. ESA Question paper will consists of 5 questions.
(Each of 10 Marks for 02credit pattern)
2. Question No. 1 will be compulsory and shall be based on entire syllabus.
3. There will be 4 sub questions (Short notes) in Question No. 1
4. Students are required to solve a total of 3 Questions.
5. Students need to solve **Any Two** of the remaining Four Question (Q.2 to Q.5) and shall be based on entire Syllabus.



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities. Major in NCC (DSC)

Under Graduate Third Year Programme, Semester V

Paper Code: HNCCFP1301, Title: Field Project (FP)

Curriculum Details

Course pre-requisite:

- 1 Basic understanding of Military Science / Defence Studies
- 2 Interest in national security and current affairs
- 3 Ability to conduct fieldwork and interact with respondents
- 4 Basic knowledge of research methodology
- 5 Communication and report writing skills

Course objectives:

- 1 o provide practical exposure to real-life situations.
- 2 To develop research and analytical skills.
- 3 To understand socio-economic, cultural, or industrial issues.
- 4 To enhance problem-solving and field investigation skills.
- 5 To bridge the gap between theory and practice.

Course outcomes:

After completion, students will be able to:

- 1 Conduct field-based research independently
- 2 Collect, analyze, and interpret primary data
- 3 Understand real-world applications of subject knowledge
- 4 Prepare structured research reports
- 5 Develop communication and presentation skills



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities. Major in NCC (DSC)

Under Graduate Third Year Programme, Semester V

Paper Code: HNCCFP1301, Title: Field Project (FP)

Curriculum Details (for 04Credits)

Module No.	Unit No.	Name of the Topic	Hrs. Required to cover the contents 1 Hrs.= 60 M.
1.0		Introduction to Field Project	08
	1.1	Meaning and scope of field study in defence studies	
	1.2	Selection of research problem	
	1.3	Understanding national security framework	
	1.4	Overview of defence institutions	
2.0		Research Methodology in Defence Studies	10
	2.1	Qualitative and quantitative research methods	
	2.2	Tools:- Survey, Interview, Observation	
	2.3	Sampling techniques	
	2.4	Sampling techniques	
3.0		Field Work / Practical Exposure	12
	3.1	Visits to: Military cantonments (where permitted), Police stations / training academies, Disaster management authorities	
	3.2	Study of: Border security issues, Internal security (Naxalism, terrorism), Role of paramilitary forces	
	3.3	Defence and Security Analysis: 1. Data classification and analysis, 2. Case studies of conflicts:Kargil war, Indo-China conflicts	
	3.4	Internal security challenges in India, Role of intelligence agencies	
4.0		Report Writing	30
	4.1	Structure of field project report:	
	4.2	Introduction, Objectives, Methodology, Field findings, Analysis, Conclusion & suggestions	
	4.3	Use of maps, charts, and defence data	
	4.4	Referencing style (APA/MLA)	
		Total	60

Suggested Field Project Topics

1. Role of NCC in disaster management
2. Awareness of hygiene and sanitation in rural/urban areas
3. Environmental conservation and tree plantation drives
4. National integration and social service activities
5. Study of local security issues
6. Health and nutrition awareness campaigns
7. **Any other National, State, District, Local level issues**

Suggested Reading

1. National Cadet Corps. (2020). *NCC training manual*. New Delhi.
2. Kothari, C. R. (2014). *Research methodology: Methods and techniques*. New Delhi: New Age International.
3. National Disaster Management Authority. (2019). *Disaster management guidelines*.
4. राष्ट्रीय कैडेट कोर. एनसीसी प्रशिक्षण पुस्तिका.
5. कोठारी, सी. आर. अनुसंधान पद्धति.
6. राष्ट्रीय छात्र सेना. एनसीसी मार्गदर्शक.
7. संशोधन पद्धती संदर्भ पुस्तक (स्थानिक प्रकाशन).
8. बोधनकर सुधीर, अलोनी विवेक, (2003), सामाजिक संशोधन पद्धती, नागपूर, श्री. साईनाथ प्रकाशन.
9. आगलावे प्रदिप, (2000), संशोधन पद्धतीशास्त्र व तंत्रे, नागपूर, विद्या प्रकाशन.
10. कायंदे पाटील, (2012) सामाजिक संशोधन पद्धती, पुणे: डायमंड पब्लिकेशन्स
11. भांडारकर, पी. एल. (1990). *सामाजिक संशोधन पद्धती*. नागपूर: दत्तासन प्रकाशन.
12. मायी, सुनील. (2008). *सामाजिक संशोधन पद्धती*. पुणे: डायमंड पब्लिकेशन्स

Distribution and Evaluation of Course Assessment

A. Continuous Assessment (CA) (40% of Maximum Marks):

Test I	Assignment	Attendance	Total (1+2+3)
1	2	3	4
20	12	08	40

This will form 40% of the Maximum Marks and will be carried out throughout the semester. It may be done by conducting **One Test and One Assignment and overall attendance marks**. Total of marks scored in these one tests, one assignment and overall attendance marks of a theory paper will make CA.

B. End Semester Assessment (60% of the Maximum Marks):

1. Field Work/ Participation	-	20
2. Project Report	-	30
3. Viva/Presentation	-	10
Total	-	60



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities. Major in NCC (DSC)

Under Graduate Third Year Programme, Semester VI

Course Structure: Major (DSC) (DSE)/ FP/VSC - Teaching Scheme

(for 4 credits)

Course Code	Course Name (Paper Title)	Teaching Scheme (Hrs.)		Credits Assigned		
		Theory	CA	Theory	CA	Total
HNCCCT1351	NCC and Paramilitary Force	60	---	04	---	04
HNCCCP1352	Training Curriculum NCC Practical	60	---	04	--	04
HNCCE1351	Indian Military History	60	---	04	--	04
HNCCOJ1351	On Job Training	60	---	04	--	04

(for 02 credits)

Course Code	Course Name (Paper Title)	Teaching Scheme (Hrs.)		Credits Assigned		
		Theory	CA	Theory	CA	Theory
HNCCCT1353	Insurgency and Counter Insurgency	30	---	02	--	02
HNCCIK1351	Indian Knowledge system in NCC	30	---	02	--	02
HNCCVC1351	Leadership Skills Development	30	---	02	--	02

Major and Minor I - Assessment Scheme

Course Code (2)	Course Name (3)	Theory					Total [C of (7+8)
		CA				ESE (8)	
		Test I (4)	Assignment (5)	Attendance (6)	Total Column No. 4+5+6 (7)		
HNCCCT1351	NCC and Paramilitary Force	20	12	08	40	60	100
HNCCCP1352	Training Curriculum NCC Practical	20	12	08	40	60	100
HNCCE1351	Indian Military History	20	12	08	40	60	100
HNCCOJ1351	On Job Training	20	12	08	40	60	100
(for 02 credits)							
HNCCCT1353	Insurgency and Counter Insurgency	10	06	04	20	30	50
HNCCIK1351	Indian Knowledge system in NCC	10	06	04	20	30	50
HNCCVC1351	Leadership Skills Development	10	06	04	20	30	50



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities. Major in NCC (DSC)
Under Graduate Third Year Programme, Semester VI
Paper Code: HNCCCT1351, Title: NCC and Paramilitary Forces (*Optional*)

Curriculum Details

Course pre-requisite:

1. Basic awareness of national security and defence
2. Interest in NCC activities and uniformed services
3. Physical fitness and discipline

Course objectives:

1. To introduce students to the structure and role of NCC and paramilitary forces
2. To develop understanding of internal security and border management
3. To provide knowledge about training, discipline, and operational roles
4. To enhance awareness about career opportunities in defence and paramilitary services
5. To build skills related to leadership, teamwork, and national service

Course outcomes:

After completion of the course, students will be able to:

1. Understand the organization and functions of NCC and paramilitary forces
2. Explain roles in national security and internal security
3. Identify different paramilitary forces and their responsibilities
4. Demonstrate discipline, leadership, and teamwork skills
5. Explore career opportunities in defence and security sectors



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities. Major in NCC (DSC)

Under Graduate Third Year Programme, Semester VI

Paper Code: HNCCCT1351, Title: NCC and Paramilitary Forces (Optional)

Curriculum Details (for 04Credits)

Module No.	Unit No.	Name of the Topic	Hrs. Required to cover the contents 1 Hrs.= 60 M.
1.0		Introduction to NCC	14
	1.1	Origin, aims, and objectives of National Cadet Corps	
	1.2	Organization and structure of NCC	
	1.3	NCC training (drill, camps, activities)	
	1.4	NCC certificates and benefits	
2.0		Paramilitary Forces in India	15
	2.1	Meaning and concept of paramilitary forces	
	2.2	Role of Ministry of Home Affairs India	
	2.3	Overview of major forces: Central Reserve Police Force, Border Security Force, Central Industrial Security Force	
	2.4	Indo-Tibetan Border Police, Sashastra Seema Bal, Assam Rifles	
3.0		Role in National Security and Internal Security	15
	3.1	Internal security challenges (terrorism, insurgency)	
	3.2	Border management and security	
	3.3	Role of paramilitary forces in disaster management	
	3.4	Coordination with armed forces and civil administration	
4.0		Training, Skills and Career Opportunities	16
	4.1	Training patterns in NCC and paramilitary forces	
	4.2	Leadership, discipline, and teamwork	
	4.3	Physical fitness and skill development	
	4.4	Recruitment process and career opportunities	
		Total	60

Suggested Reading:

English

1. National Cadet Corps. (2020). *NCC training manual*. New Delhi: Government of India.
2. Ministry of Home Affairs India. (2021). *Annual report*. New Delhi.
3. Central Reserve Police Force. Official publications.
4. राष्ट्रीय कैडेट कोर. एनसीसी प्रशिक्षण पुस्तिका.
5. भारत सरकार, गृह मंत्रालय. वार्षिक रिपोर्ट.
6. राष्ट्रीय छात्र सेना. एनसीसी मार्गदर्शक.
7. महाराष्ट्र शासन. सुरक्षा व पोलीस प्रशासन मार्गदर्शक.

Distribution and Evaluation of Course Assessment

A. Continuous Assessment (CA) (40% of Maximum Marks):

Test I	Assignment	Attendance	Total (1+2+3)
1	2	3	4
20	12	08	40

This will form 40% of the Maximum Marks and will be carried out throughout the semester. It may be done by conducting **One Test and One Assignment and overall attendance marks**. Total of marks scored in these one tests, one assignment and overall attendance marks of a theory paper will make CA.

B. End Semester Assessment (60% of the Maximum Marks):

1. ESA Question paper will consists of 6 questions.
(Each of 15 Marks for 04-credit pattern)
2. Question No. 1 will be compulsory and shall be based on entire syllabus.
3. There will be 5 sub questions (Short notes) in Question No. 1
4. Students are required to solve a total of 4 Questions.
5. Students need to solve ANY THREE of the remaining Five Question (Q.2 to Q.6) and shall be based on entire Syllabus.



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities. Major in NCC (DSC)
Under Graduate Third Year Programme, Semester VI
Paper Code: HNCCCP1352, Title: Training Curriculum of NCC Practical
(Optional)

Curriculum Details

Course pre-requisite:

1. Basic awareness of discipline and national service
2. Physical fitness and willingness to participate in training
3. Interest in defence services and NCC activities

Course Objectives:

1. To provide comprehensive understanding of NCC training system
2. To develop discipline, leadership, and character among cadets
3. To train students in basic military skills and field craft
4. To promote national integration and social responsibility
5. To prepare cadets for defence and uniformed services

Course Outcomes:

After completion of the course, students will be able to:

1. Demonstrate drill and parade skills
2. Exhibit leadership and teamwork abilities
3. Apply field craft and basic military techniques
4. Participate in community service and disaster management
5. Understand NCC training structure and career opportunities



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities. Major in NCC (DSC)

Under Graduate Third Year Programme, Semester VI

**Paper Code: HNCCCP1352, Title: Training Curriculum of NCC Practical
(Optional) Curriculum Details (for 04 Credits)**

Module No.	Unit No.	Name of the Topic	Hrs. Required to cover the contents 1 Hrs.= 60 M.
1.0		Introduction to NCC and Organisation	20
	1.1	Aims, objectives, and motto of National Cadet Corps	
	1.2	Organisation and structure of NCC	
	1.3	NCC divisions (Army, Navy, Air Wing)	
	1.4	NCC certificates ('A', 'B', 'C') and benefits	
2.0		Drill and Physical Training	15
	2.1	Drill without arms (attention, stand at ease, saluting)	
	2.2	Marching (quick march, halt, turns)	
	2.3	Physical fitness and endurance training	
	2.4	Importance of discipline in armed forces	
3.0		Field Craft, Map Reading and Military Skills	10
	3.1	Field craft and camouflage	
	3.2	Map reading and navigation	
	3.3	Basic military skills and weapon training (theoretical)	
	3.4	Introduction to adventure activities	
4.0		Social Service, Leadership and National Integration	15
	4.1	Leadership qualities and personality development	
	4.2	Role of NCC in disaster management	
	4.3	Social service activities (cleanliness drives, awareness campaigns)	
	4.4	National integration and unity	
		Total	60

Suggested Readings-

English-

1. National Cadet Corps. (2020). *NCC training manual*. New Delhi: Government of India.
2. Ministry of Defence India. (2020). *Annual report*. New Delhi.
3. Singh, S. D. (1965). *Ancient Indian warfare*. Leiden: Brill.
4. Maliwal, B. N., (1994) *Practical Military Science*, Bareilly, Prakash Book Depo.
5. Sharma, Dr. Vishnu Kant and Sharma, Dr, Meena, (1994) *N.C.C. Cadet 's Military Training*, Bareilly, Prakash Book Depo.,
6. Hand Book of N.C.C.
7. राष्ट्रीय कैडेट कोर. एनसीसी प्रशिक्षण पुस्तिका.
8. शर्मा, विष्णु कांत, (1991) एन.सी.सी. परिचय एवं प्रशिक्षण, बरेली, प्रकाश बुक डिपो.
9. शर्मा, आर. सैन्य अध्ययन.
10. राष्ट्रीय छात्र सेना. एनसीसी मार्गदर्शक.
11. पाटील, एस. लष्करी प्रशिक्षण.

Distribution and Evaluation of Course Assessment

A. Continuous Assessment (CA) (40% of Maximum Marks):

Test I	Assignment	Attendance	Total (1+2+3)
1	2	3	4
20	12	08	40

This will form 40% of the Maximum Marks and will be carried out throughout the semester. It may be done by conducting **One Test (Theory/Practical), One Assignment and overall attendance** Total of marks scored in this one test, one assignment and overall attendance of CA.

B. End Semester Assessment (60% of the Maximum Marks):

1. Practical - 20 Marks
2. Record Books- 05 Marks
3. Viva voce_ 10 Marks
4. over all Performance- 05 Marks
5. Project Report- 20 Marks
- Total 60 Marks**

(Project work, case study report will be related to local area any current Issue)

Note: The Duration of One Practical Period will be 02.00 clock Hours.



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities. Major in NCC (DSC)

Under Graduate Third Year Programme, Semester VI

**Paper Code: HNCCCT1353, Title: Insurgency and Counter Insurgency
(GE) Curriculum Details**

Course pre-requisite:

- Open for all other than Humanities faculty students.

Course objectives:

- Students Introduce Situation Insurgency and counter Insurgency in India.
- To aware of student's unconventional warfare in the Nuclear age.
- Uses of methods of Guerilla warfare in activities.

Course outcomes:

- After undergoing this course a student will be in a position to-
- Differentiate between insurgency and other types of conflicts.
- Assess the causes for the successes and failures of several insurgency movements and
- How counter insurgency operations are carried out worldwide and India in particular.



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities. Major in NCC (DSC)
Under Graduate Third Year Programme, Semester VI
Paper Code: HNCCCT1353, Title: Insurgency and Counter Insurgency
(GE)
Curriculum Details (for 02 Credits)

Module No.	Unit No.	Name of the Topic	Hrs. Required to cover the contents 1 Hrs.= 60 M.
1.0		Revolutionary war and Guerrilla warfare	08
	1.1	History of Guerrilla warfare	
	1.2	Theory of Guerrilla warfare	
	1.3	Mao-Tse-Tung and Che Guevara	
2.0		Unconventional warfare in the Nuclear Age	07
	2.1	Meaning & Definition	
	2.2	Characteristics	
	2.3	Strategy and Tactics of Guerrilla warfare	
3.0		Urban Guerrilla warfare	07
	3.1	Meaning	
	3.2	Modern Concepts- Urban Guerrilla warfare	
	3.3	Modern Concepts- its philosophers.	
4.0		Counter Insurgency	08
	4.1	Basic Principles of success of counter insurgency	
	4.2	In the Mountains of Greece and	
	4.3	In the jungles of Malaya	
		Total	30

Suggested Readings-

- 1) Das, S.T.(1970) An Introduction to the Art of War, New Delhi, Sagar Publications.
- 2) Galula. David (1971) Counter insurgency Warfare, New Delhi, Sagar Publications.
- 3) Guevara. Che (1969) Guerrilla Warfare, London, Penguin..
- 4) Laqueur, Walter, (1977) Guerrilla: A Historical and Critical Study, London, Weidenfeld and Nocolson.
- 5) Lawrence, T.E., (1927) , Revolt in the Desert, London, Jonathan Cape.
- 6) Osanka, Franklin Mark (ed.,) (1962) Modern Guerrilla Warfare, New York, The Free Press of Glancoe.

- 7) Palit, D.K. (1970) The Essentials of Military Knowledge, Dehradun, The English Book Depot.
- 8) Pye, Lucian W., (1956) Guerrilla Communism in Malaya, Princeton, New Jersey, Princeton University Press.
- 09) Das, S.T., (1970) An Introduction to the Art of War, New Delhi, Sagar Publications.
- 10) मिश्र, सुरेंद्रा,, (2002) संसार के प्रसिद्ध युद्ध, नई दिल्ली, ग्रंथ अकादमी.
- 11) मालीवाल, बी.एन., (2002) सैन्य विज्ञान भाग 1 व 2, हापुड, चंद्र प्रकाश एण्ड ब्रदर्स.
- 12) सिंह, लल्लनजी, (2001) भारतीय सैन्य इतिहास एवं युद्ध के सिद्धांत, बरेली, प्रकाश बुक डिपो.
- 13) सिंह, अशोक कुमार, (2004) भारतीय युद्धकला का इतिहास, बरेली, प्रकाश बुक डिपो.
- 14) पाण्डे, बाबूराम, (2004) सैन्य अध्ययन की पाठ्य पुस्तक, बरेली, प्रकाश बुक डिपो.
- 15) जैन, पुष्पा, (2000) सम्पूर्ण सैन्य विज्ञान भाग - 1, ग्वालियर, विश्वविद्यालय प्रकाशन.
- 16) चौधरी ए.पी., चौधरी अर्चना, (1995), आधुनिक युद्धपद्धती, पुणे, निराली प्रकाशन.

Distribution and Evaluation of Course Assessment

A. Continuous Assessment (CA) (40% of Maximum Marks):

Test I	Assignment	Attendance	Total (1+2+3)
1	2	3	4
10	06	04	20

This will form 40% of the Maximum Marks and will be carried out throughout the semester. It may be done by conducting **One Test and One Assignment and overall attendance marks**. Total of marks scored in these one tests, one assignment and overall attendance marks of a theory paper will make CA.

B. End Semester Assessment (60% of the Maximum Marks):

1. ESA Question paper will consists of 5 questions.
(Each of 10 Marks for 02credit pattern)
2. Question No. 1 will be compulsory and shall be based on entire syllabus.
3. There will be 4 sub questions (Short notes) in Question No. 1
4. Students are required to solve a total of 3 Questions.
5. Students need to solve **Any Two** of the remaining Four Question (Q.2 to Q.5) and shall be based on entire Syllabus.



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities. Major in NCC (DSC)
Under Graduate Third Year Programme, Semester VI
Paper Code: HNCCIK1351, Title: Indian Knowledge System in NCC
(Optional)

Curriculum Details

Course pre-requisite:

- Open for all

Course objectives:

1. To introduce students to the Indian Knowledge System (IKS) and its relevance in NCC
2. To develop discipline, leadership, and ethical values through Indian traditions
3. To understand ancient Indian military practices and strategies
4. To integrate Yoga, sustainability, and cultural values into cadet life

Course outcomes:

After completing this course, students will:

1. Understand the concept of IKS in relation to NCC training
2. Apply Indian ethical values in leadership and discipline
3. Analyze traditional Indian warfare strategies
4. Practice Yoga and holistic fitness methods
5. Develop a sense of national identity and cultural awareness



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities. Major in NCC (DSC)

Under Graduate Third Year Programme, Semester VI

Paper Code: HNCCIK1351, Title: Indian Knowledge System in NCC (IKS)

Curriculum Details (for 02 Credits)

Module No.	Unit No.	Name of the Topic	Hrs. Required to cover the contents 1 Hrs.= 60 M.
1.0		Introduction to Indian Knowledge System	07
	1.1	Meaning, concept, and scope of IKS	
	1.2	Sources of IKS: Vedas,Upanishads,Bhagavad Gita	
	1.3	Core values: Dharma, Karma, Ethics, Relevance of IKS in modern education and NCC	
2.0		Leadership and Military Thought in IKS	08
	2.1	Ancient Indian military philosophy, Contributions of Kautilya and the Arthashastra, Leadership principles in Indian tradition	
	2.2	Case study: Chhatrapati Shivaji Maharaj, Guerrilla warfare (Ganimi Kava), Fort management and strategy	
	2.3	Application in NCC leadership training	
3.0		Yoga, Discipline and Lifestyle	07
	3.1	Concept and importance of Yoga, Types of Yoga (Raja Yoga, Karma Yoga, Bhakti Yoga)	
	3.2	Teachings of Patanjali, Role of Yoga in: Physical fitness, Mental health, Stress management	
	3.3	Integration of Yoga in NCC routine	
4.0		IKS, Environment and Nation Building	06
	4.1	Concept of “Vasudhaiva Kutumbakam”, Environmental ethics in Indian tradition	
	4.2	Role of NCC in: Disaster management, Social service, Community development	
	4.3	Indigenous practices in sustainability, National integration and cultural heritage	
		Total	30

Suggested References

English

1. Kautilya. (2013). *Arthashastra* (L. N. Rangarajan, Trans.). New Delhi: Penguin Books.
2. Singh, S. D. (1965). *Ancient Indian Warfare*. Leiden: Brill.
3. Majumdar, R. C. (Ed.). (1977). *The History and Culture of the Indian People*. Mumbai: Bharatiya Vidya Bhavan.
4. Alfred, David., (1953) *Indian Art of War*, Delhi, Atman Ram.
5. Kaushik,(2004) *India's Historic Battles From Hydaspes to Kargil*, Delhi, Primus Books.
6. Kangle, R.P., (1963) *Kautilya's Arth Shastra*, Mumbai, University of Bombay.
7. Majumdar, B.K.,(1960) *Military System in Ancient India*, Calcutta, Firma K.L. Mukhopadhyoy.
8. Majumdar, B.N.,(1963) *Study of Indian Military History*, Delhi, Army Educational Store.
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10. Kautilya. *Arthashastra*.
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2. शर्मा, आर. एस. (2012). *प्राचीन भारत का इतिहास*. नई दिल्ली: ओरिएंट ब्लैकस्वान।
3. सिंह, लल्लनजी,(2001) *भारतीय सैन्य इतिहास एवं युद्ध के सिद्धांत*, बरेली, प्रकाश बुक डिपो.
4. सिंह, लल्लनजी,(2001)*युद्धकला*, बरेली, प्रकाश बुक डिपो.
5. सिंह, अशोक कुमार,(2004) *भारतीय युद्धकला का इतिहास*, बरेली, प्रकाश बुक डिपो.
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8. जैन, पुष्पा,(2000) *सम्पूर्ण सैन्य विज्ञान भाग - 1*,ग्वालियर, विश्वविद्यालय प्रकाशन.

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2. साळुंखे, ए. (2015). *भारतीय युद्धकला*. पुणे: डायमंड प्रकाशन।
3. सोनवणे, जाधव, सैंदाणे, चौधरी, पाटील, सुतार, (1995) *भारतीय युद्धकला*,पुणे.निराली प्राकाशन
4. तोडकर, बी.डी.,(2018) *मराठ्यांचा इतिहास*, जळगाव, प्राशांत पब्लिकेशन,
5. जाधव, साळुंखे, पाटील, चौधरी, पाटील, सुतार, (1995) *भारतीय युद्धतंत्राची उत्क्रांती*, जळगाव, प्राशांत पब्लिकेशन,

Distribution and Evaluation of Course Assessment

A. Continuous Assessment (CA) (40% of Maximum Marks):

Test I	Assignment	Attendance	Total (1+2+3)
1	2	3	4
10	06	04	20

This will form 40% of the Maximum Marks and will be carried out throughout the semester. It may be done by conducting **One Test and One Assignment and overall attendance marks**. Total of marks scored in these one tests, one assignment and overall attendance marks of a theory paper will make CA.

B. End Semester Assessment (60% of the Maximum Marks):

1. ESA Question paper will consists of 5 questions.
(Each of 10 Marks for 02credit pattern)
2. Question No. 1 will be compulsory and shall be based on entire syllabus.
3. There will be 4 sub questions (Short notes) in Question No. 1
4. Students are required to solve a total of 3 Questions.
5. Students need to solve **Any Two** of the remaining Four Question (Q.2 to Q.5) and shall be based on entire Syllabus.



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities. Major in NCC (DSE)

Under Graduate Third Year Programme, Semester VI

Paper Code: HNC CET1351, Title: Indian Military History (GE)

Curriculum Details

Course pre-requisite:

- Open for All

Course objectives:

- Students Introduce situation in India after Independence
- Introduce after independence Princely State of India and Problem and Merged of Union of India
- Awareness of after Independence India defeat and victory of war.
- After Independent Neighbors attack on India

Course outcomes:

- Students awareness after Independence of India fight neighbors country.
- Learn and understand Princely state of India and merged history.
- India defeat and victory against war china , Pakistan, Kargil war
- Learn and understand India's strategy, tactics of war and capability of Indian Armed forces



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities. Major in NCC (DSE)
Under Graduate Third Year Programme, Semester VI
Paper Code: HNC CET1351, Title: Indian Military History (GE)
Curriculum Details (for 04 Credits)

Module No.	Unit No.	Name of the Topic	Hrs. Required to cover the contents 1 Hrs.= 60 M.
1.0		Situation of India after Independence	15
	1.1	India and Princely State, Princely State merge in union of India	
	1.2	Hyderabad Princely State – Police Action	
	1.3	Kashmir Princely State Merge in India. Indo-Pak war 1947-48	
2.0		India- China War-1962	15
	2.1	Panchsheel Principles, India-China Maître Treaty	
	2.2	Tibet Crises, McMahan line Dispute	
	2.3	Analysis	
3.0		India-Pakistan war	16
	3.1	India-Pakistan war-1965, Tashkand Treaty	
	3.2	India-Pakistan war-1971, Simla Treaty,	
	3.3	Analysis	
4.0		Kargil war-1999	14
	4.1	India Became a Nuclear Power -1974, 1998	
	4.2	Kargil war-1999 (Operation Vijay)	
	4.3	Analysis	
		Total	60

Suggested Readings-

- 1) K. Subrahmanium, (1952) Our National Security, Economic & Scientific Perspectives, Delhi, Director ESRF Federation House.
- 2) Bandopadhyaya, (1991) Making of India's Foreign Policy, Delhi, Allied Publishers.
- 4) Bajpai U.S., (1983) India's Security, Delhi, Lancer Publishers.
- 5) K. Subrahmanium *Ed. Aruna Asaf Ali.*, (1974) India's Unity and Security Challenges, safeguarding the republic, Delhi, Patriot Publishers Pvt.
- 7) K.V. Krishnarao, Delhi, (1994) Prepare or Perish, Lancer Publication.
- 8) Jadhav, V.Y., (2012) Bharatachy Rashriya Surksha, Pune, Snehvardhan Prakashan.

- 9) Shrikant Paranjpe (ed.) (2009) *India's Internal Security : Issues and Perspectives*, Delhi, Kalinga publication.
- 10) Samaddar, Sujeet, (2005) *Defence Development and National Security : Linkages in the Indian Context*, Delhi, Gyan Publishing House.
- 11) Roy, Kaushik, (2004) *India's Historic Battles From Hydaspes to Kargil*, Delhi, Primus Books. 12) Roy, Kaushik, (2011) *War, Culture and Society in Early Modern South Asia, 1740-1849*, Delhi, Routledge.
- 13) Roy, Kaushik, Ed., (2012) *The Indian Army in the Two World Wars*, Leiden, Boston, Brill.
- 14) Ajay and Singh, Monika, (2012) *The Battles That Shaped Indian History*, Delhi, Pentagon Press.
- 15) Nanda, S. P., (2004) *Landmarks in Indian History*, Delhi, Dominant Publishers and Distributers.
- 16) Majumdar, B.N., (1963) *Study of Indian Military History*. Army Educational Store.
- 17) Bhonsle, Rahul, K., (2006) *India- Security Scope 2006: The New Great Game*, Delhi, Kalpak Publication.
- 18) Singh, Anand, K., (2006) *Ethnicity and Security of India*, Allahabad, Anubhav Pub.
- 19) मिश्र, सुरेंद्रा, (2002) संसार के प्रसिद्ध युद्ध, नई दिल्ली, ग्रंथ अकादमी.
- 20) मालीवाल, बी.एन., (2002) सैन्य विज्ञान भाग 1 व 2, हापुड, चंद्र प्रकाश एण्ड ब्रदर्स.
- 21) सिंह, लल्लनजी, (2001) भारतीय सैन्य इतिहास एवं युद्ध के सिद्धांत, बरेली, प्रकाश बुक डिपो.
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- 23) पाण्डे, बाबूराम, (2004) सैन्य अध्ययन की पाठ्य पुस्तक, बरेली, प्रकाश बुक डिपो.
- 24) जैन, पुष्पा, (2000) सम्पूर्ण सैन्य विज्ञान भाग - 1, ग्वालियर, विश्वविद्यालय प्रकाशन.

Distribution and Evaluation of Course Assessment

A. Continuous Assessment (CA) (40% of Maximum Marks):

Test I	Assignment	Attendance	Total (1+2+3)
1	2	3	4
20	12	08	40

This will form 40% of the Maximum Marks and will be carried out throughout the semester. It may be done by conducting **One Test and One Assignment and overall attendance marks**. Total of marks scored in these one tests, one assignment and overall attendance marks of a theory paper will make CA.

B. End Semester Assessment (60% of the Maximum Marks):

1. ESA Question paper will consists of 5 questions.
(Each of 15 Marks for 04credit pattern)
2. Question No. 1 will be compulsory and shall be based on entire syllabus.
3. There will be 5 sub questions (Short notes) in Question No. 1
4. Students are required to solve a total of 4 Questions.
5. Students need to solve **Any Three** of the remaining Four Question (Q.2 to Q.6) and shall be based on entire Syllabus.



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities. Major in NCC (DSC)
Under Graduate Third Year Programme, Semester VI
Paper Code: HNCCVC1351, Title: Leadership Skills Development (VSC)
Curriculum Details

Course pre-requisite:

1. Basic communication skills
2. Interest in leadership and group activities
3. Willingness to participate in practical exercises

Course objectives:

1. To develop leadership qualities among students
2. To enhance communication and interpersonal skills
3. To build teamwork and coordination abilities
4. To improve decision-making and problem-solving skills
5. To prepare students for leadership roles in various sectors

Course outcomes:

After completion of the course, students will be able to:

1. Demonstrate effective leadership skills
2. Work efficiently in team-based environments
3. Apply decision-making and problem-solving techniques
4. Communicate confidently and effectively
5. Exhibit responsibility, discipline, and initiative



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities. Major in NCC (DSC)
Under Graduate Third Year Programme, Semester VI
Paper Code: HNCCVC1351, Title: Leadership Skills Development (VSC)
Curriculum Details (for 02 Credits)

Module No.	Unit No.	Name of the Topic	Hrs. Required to cover the contents 1 Hrs.= 60 M.
1.0		Fundamentals of Leadership	08
	1.1	Meaning, nature, and importance of leadership	
	1.2	ypes of leadership (autocratic, democratic, transformational)	
	1.3	Leadership traits and qualities, Role of leadership in organizations	
2.0		Communication and Interpersonal Skills	08
	2.1	Verbal and non-verbal communication	
	2.2	Listening skills and feedback, Public speaking and presentation skills	
	2.3	Interpersonal relationships	
3.0		Team Building and Decision Making	08
	3.1	Concept of teamwork and group dynamics	
	3.2	Team building techniques, Decision-making models	
	3.3	Problem-solving and conflict management	
4.0		Leadership in Practice	06
	4.1	Leadership in real-life situations	
	4.2	Stress and time management, Ethics and responsibility in leadership	
	4.3	Career opportunities and leadership roles	
		Total	30

Suggested Readings-

1. Maxwell, J. C. (2011). *The 5 levels of leadership*. New York: Center Street.
2. Northouse, P. G. (2018). *Leadership: Theory and practice* (8th ed.). Sage Publications.
3. Robbins, S. P., & Judge, T. (2017). *Organizational behavior*. Pearson.

4. शर्मा, आर. (2016). *नेतृत्व और प्रबंधन*. नई दिल्ली।
5. नेतृत्वकौशल.
6. पाटील, एस. (2018). *नेतृत्वविकास*. पुणे: डायमंड प्रकाशन।
7. नेतृत्वकौशल्य.

Distribution and Evaluation of Course Assessment

B. Continuous Assessment (CA) (40% of Maximum Marks):

Test I	Assignment	Attendance	Total (1+2+3)
1	2	3	4
10	06	04	20

This will form 40% of the Maximum Marks and will be carried out throughout the semester. It may be done by conducting **One Test and One Assignment and overall attendance marks**. Total of marks scored in these one tests, one assignment and overall attendance marks of a theory paper will make CA.

B. End Semester Assessment (60% of the Maximum Marks):

1. ESA Question paper will consists of 5 questions.
(Each of 10 Marks for 02credit pattern)
2. Question No. 1 will be compulsory and shall be based on entire syllabus.
3. There will be 4 sub questions (Short notes) in Question No. 1
4. Students are required to solve a total of 3 Questions.
5. Students need to solve **Any Two** of the remaining Four Question (Q.2 to Q.5) and shall be based on entire Syllabus.



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities. Major in NCC (DSC)
Under Graduate Third Year Programme, Semester VI
Paper Code: HNCCOJ1351, Title: On the Job Training (OJT)
Curriculum Details

Course pre-requisite:

1. NCC enrolment (SD/SW or JD/JW Cadet preferred)
2. Basic knowledge of drill and NCC organization
3. Physical fitness and discipline

Course objectives:

- To provide practical exposure in NCC units and camps
- To develop leadership, discipline, and teamwork
- To understand NCC organization and administration
- To enhance drill, camp management, and social service skills
- To prepare cadets for defence and civil careers

Course outcomes:

After completion, students will be able to:

- Explain structure and functioning of NCC
- Demonstrate drill, discipline, and leadership qualities
- Participate effectively in camps and field activities
- Apply disaster management and social service skills
- Prepare field reports and presentations



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities. Major in NCC (DSC)

Under Graduate Third Year Programme, Semester VI

Paper Code: HNCCOJ1351, Title: On the Job Training (OJ)

Curriculum Details (for 04 Credits)

Module No.	Unit No.	Name of the Topic	Hrs. Required to cover the contents 1 Hrs.= 60 M.
1.0		NCC Orientation & Organization	15
	1.1	History, aims, and objectives of NCC	
	1.2	Organizational structure (DG NCC, Directorate, Group, Unit)	
	1.3	Duties and role of cadets, Discipline, code of conduct, and ethics	
	1.4	Role of NCC in nation-building	
2.0		Attachment & Administration	15
	2.1	Attachment with NCC Battalion/Company	
	2.2	Office administration and documentation	
	2.3	Training planning and scheduling, Role of ANO (Associate NCC Officer)	
	2.4	Record keeping and reporting system	
3.0		Drill, Physical & Camp Training	15
	3.1	Drill (foot drill, commands, parade), Physical fitness and endurance	
	3.2	Participation in camps (ATC/CATC)	
	3.3	Leadership tasks and group activities	
	3.4	Basic weapon training (theoretical)	
4.0		Field Work, Social Service & Report	15
	4.1	Social service activities (cleanliness, awareness drives)	
	4.2	Disaster management and first aid	
	4.3	Community development programs, Logbook/field diary maintenance	
	4.4	Project report writing and presentation	
		Total	60

Report Format:

1. Introduction of NCC Unit
2. Objectives of Training
3. Activities Performed
4. Skills Acquired
5. Observations
6. Challenges Faced
7. Conclusion & Suggestions
8. References (APA Style)

Compliance Note

- OJT without **MoU / official permission** will be considered **invalid** for credit award.
- Institutions must follow **SRTM university guidelines** along with NEP 2020 norms.

Distribution and Evaluation of Course Assessment

C. Continuous Assessment (CA) (40% of Maximum Marks):

Test I	Assignment	Attendance	Total (1+2+3)
1	2	3	4
20	12	08	40

This will form 40% of the Maximum Marks and will be carried out throughout the semester. It may be done by conducting **One Test and One Assignment and overall attendance marks**. Total of marks scored in these one tests, one assignment and overall attendance marks of a theory paper will make CA.

B. End Semester Assessment (60% of the Maximum Marks):

- | | | | |
|----|------------------------|---|-----------------|
| 1. | Work Report Submission | - | 30 Marks |
| 2. | Presentation | - | 10 Marks |
| 3. | Viva-voce | - | 20 Marks |
| | Total | - | 60 Marks |