



॥ सा विद्या या विमुक्तये ॥

स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेड

'ज्ञानतीर्थ', विष्णुपुरी, नांदेड - ४३१ ६०६ (महाराष्ट्र राज्य) भारत

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

'Dnyanteerth', Vishnupuri, Nanded - 431 606 (Maharashtra State) INDIA

Established on 17th September, 1994, Recognized By the UGC U/s 2(f) and 12(B), NAAC Re-accredited with 'B++' grade

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मानवविज्ञान विद्याशाखे अंतर्गत राष्ट्रीय शैक्षणिक धोरणा-२०२० नुसार पदवी तृतीय वर्षाचे अभ्यासक्रम शैक्षणिक वर्ष २०२६-२७ पासून लागू करण्याबाबत.

परिपत्रक

या परिपत्रकान्वये सर्व संबंधितांना कळविण्यात येते की, दिनांक २२ एप्रिल, २०२६ रोजी संपन्न झालेल्या मा. विद्यापरिषदेच्या बैठकीतील विषय क्र. ०९/६४-२०२६ च्या ठरावानुसार मानवविज्ञान विद्याशाखेतील राष्ट्रीय शैक्षणिक धोरण-२०२० नुसार बी.ए. पदवी तृतीय वर्षाचे अभ्यासक्रम (Syllabus) शैक्षणिक वर्ष २०२६-२७ पासून लागू करण्यास मा. विद्यापरिषदेने मान्यता प्रदान केली आहे. त्यानुसार मानवविज्ञान विद्याशाखेतील खालील अभ्यासक्रम शैक्षणिक वर्ष २०२६-२७ पासून लागू करण्यात येत आहेत

01) B.A.T.Y. Economics Syllabus	9) B.A. T.Y. Pali
02) B.A. T.Y. English	10) B.A. T.Y. Public Administration
03) B.A. T.Y. Geography	11) B.A. T.Y. Military Science
04) B.A. T.Y. History	12) B.A. T.Y. NCC
05) B.A. T.Y. Marathi	13) B.A. T.Y. Administrative Services
06) B.A. T.Y. Political Science	14) B.A. T.Y. Sanskrit
07) B.A. T.Y. Sociology	15) B.A. T.Y. Sociology (NMDC Hingoli)
08) B.A. T.Y. Urdu	

सदरील परिपत्रक व अभ्यासक्रम प्रस्तुत विद्यापीठाच्या www.srtmun.ac.in या संकेतस्थळावर उपलब्ध आहेत. तरी सदरील बाब ही सर्व संबंधितांच्या निदर्शनास आणून द्यावी, ही विनंती.

'ज्ञानतीर्थ' परिसर,
विष्णुपुरी, नांदेड - ४३१ ६०६.

जा.क्र.:शैक्षणिक-१ / परिपत्रक / एनईपी / मानवविज्ञान / २०२६-२७ /
दिनांक : १७.०६.२०२६

आपला विश्वासू

सहाय्यक कुलसचिव

शैक्षणिक-१ अभ्यासमंडळे विभाग

प्रत माहिती व पुढील कार्यवाहीस्तव :

- १) मा.कुलगुरु महोदयांचे कार्यालय, प्रस्तुत विद्यापीठ
- २) मा.प्र.कुलगुरु महोदयांचे कार्यालय, प्रस्तुत विद्यापीठ
- ३) मा. अधिष्ठाता, मानवविज्ञान विद्याशाखा, प्रस्तुत विद्यापीठ.
- ४) मा. संचालक, परीक्षा व मूल्यमापन मंडळ यांचे कार्यालय, प्रस्तुत विद्यापीठ.
- ५) मा. प्राचार्य/संचालक, सर्व संबंधित संलग्नित महाविद्यालये, प्रस्तुत विद्यापीठ.
- ६) सिस्टम एक्सपर्ट, शैक्षणिक विभाग, प्रस्तुत विद्यापीठ यांना देवून कळविण्यात येते की, सदरील परिपत्रक विद्यापीठाच्या संकेतस्थळावर प्रसिध्द करण्यात यावे.



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**SWAMI RAMANAND TEERTH
MARATHWADA UNIVERSITY, NANDED - 431 606**



**(Structure and Syllabus of Four Years Multidisciplinary Degree
Program with Multiple Entry and Exit Option)**

UNDERGRADUATE PROGRAMME OF HUMANITIES

Major in DSC POLITICAL SCIENCE

Under the Faculty of Humanities

**Syllabi
B.A.T.Y. POLITICAL SCIENCE
SEM. V & VI**

**Effective from Academic year 2026-27
(As per NEP-2020)**

***Forward by the Dean,
Faculty of Humanities.....***

National Education Policy 2020 has been announced on 29.07.2020. NEP 2020 proposes a new and forward-looking vision for India's Higher Education System through quality universities and colleges. Its key is in the curriculum and its practical implementation.

The curriculum must be exciting, relevant, and regularly updated to align with the latest knowledge requirements and meet specified learning outcomes. High-quality pedagogy is necessary to impart the curricular material to students successfully; pedagogical practices determine the learning experiences provided to students, thus directly influencing learning outcomes. The assessment methods must be scientific, designed to improve learning continuously test the knowledge application.

The university's proper framing and development of syllabi will result in the upbringing and nourishment of multidisciplinary and holistic citizens. Emphasis is on outcome-based learning. Every course has well-defined objectives and outcomes. The assessment guidelines also provide clarity and precision to the vision behind prescribing the particular course content.

NEP foresees more vibrant, socially engaged, cooperative communities and a happier, cohesive, cultured, productive, innovative, progressive, and prosperous nation. The introduction of Research Methodology and ethics will widen the vision and broaden the perspectives of the learners.

Introducing Case Studies and Field Projects has created a unique opportunity for the higher education institute to bridge the gap between the academia, industry and the community NEP believes effective learning requires a comprehensive approach that involves an appropriate curriculum, engaging pedagogy, continuous formative assessment and adequate student support.

We are sure that the Graduate centers of this university and its affiliated colleges will implement the course effectively and successfully, resulting in a healthy and more creative academic ambience.

**Dean, Faculty of Humanities,
Swami Ramanand Teerth Marathwada University, Nanded.**

From Desk of Chairman, Board of Studies of the Subject Political Science

Preamble:

Education is a critical process for realizing one's full potential, creating a more just and equal community, and advancing national progress. In terms of economic growth, social fairness and equality, scientific advancement, national integration, and cultural preservation, ensuring universal access to high-quality education is critical to India's continuing rise and leadership on the world arena. In this context, the politics and political science is related with the life of every human being of the India. Every citizen of India must know the need, role and importance of curriculum of political science. Political Science as a discipline of Social Science, it deals with understanding the social structures and methods used to manage a Government or State. It also encompasses the Historical, Philosophical, Constitutional, and Legal foundation of the political system. It further provides scope to identify the political values and ideas, governing institutions and their policy making process. The subject increases the ability to address the functions and processes of government and politics in State, National and International levels. It ensures that students acquire citizenship skills and engage as active citizens by appreciating human diversity. This subject is interdisciplinary by nature and draws upon other social disciplines or branches of knowledge and there by influenced by them in many ways. This branch of Social Science makes able to every citizen of nation to know about the loopholes in the political system as well as the roles of political parties and political leaders in the overall development of the nation and helps to criticize and suggest some new ideas and ways to formulate an adequate democratic political system.

This curriculum is helpful to make the students able to acquire the knowledge about its different streams like, Political Economy, Political Geography, Political Sociology, Political Psychology, and Political Anthropology. The curriculum of Political Science is organized in a systematic manner to facilitate students to have an understanding of political ideas, terms and terminologies, theories, ideologies, institutions, policies, systems, processes, and behavior, as well as groups, classes, government, law, peace and war which are the bedrock of human society and polity. The contents enrich student's writing, communication, data analysis skills and also develop knowledge about current, future and past political events across the world. An earnest effort is directed towards laying the foundation for a serious engagement with the discipline and developing competencies that prepare students for higher education, learning, and acquiring knowledge about constitution as well as Indian Political System and its role in the development of citizens. Finally this branch of knowledge includes the curricular aspects related with the election process and system, electoral reforms, electoral politics.

I, as Chairman, Board of Studies in Political Science Swami Ramanand Teerth Marathwada University Nanded, happy to state here that, Program Educational Objectives were finalized in a meeting where more than 15 members from different institutes were attended, who were either Heads or their representatives of Political Science Department .The Program Educational Objectives finalized for undergraduate in Political Science are listed below;

Program Objectives in Political Science

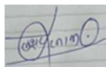
- To understand the importance of concepts and research techniques in Political Science.
- To familiarize the students with the basic ideas thoughts and theories in Political Science and applied theories of political science.
- To help them to understand and make distinction among Political Science and help them to understand the importance of in the national and global contexts.
- To help them to understand the emergence, and growth of modern States and give them an idea of their functioning and relate them to the political realities.
- To equip them to critically relate the theoretical aspects of Political Science to the Socio-Economic and Political facts of our times.

Program Learning Outcomes in Political Science:

At the end of the successful completion of the course, the students will be able to-

- To acquire domain interdisciplinary knowledge through the discipline of Political Science.
- Study and analyze political contexts from critical and constructive prospective.
- Have a better understanding of the working of various political institutions (including Decentralized institutions (LSG) state legislatures and parliament) and relate this Functioning to the greater cause of nation building as a responsible citizen.
- Assess how (to) global, national and regional development affect polity and society.
- To gain/achieve critical thinking and develop the ability to make logical/rational Inferences about socio-economic and political issues, on the basis of comparative and Contemporary Political discourses in India and Global.
- Thinking about national and international issues involving States having various Political ideologies and historical contexts.
- Pursue higher education such as Post Graduate Studies and Research in Political Science and in other interdisciplinary areas to provide qualitative insights to create a Better world.

In addition to above more program educational objectives of their own may be added by affiliated Institute. In addition to Program Educational Objectives, for each course of undergraduate program, objectives and expected outcomes from learner's point of view are also included in the curriculum to support the philosophy of outcome based education. I believe strongly that small step taken in right direction will definitely help in providing quality education to the stake holders.



Dr. Ratnakar Baburao Lakshete

Chairman, Board of Studies of the Political Science

Swami Ramanand Teerth Marathwada University, Nanded

NOTE: - Need to rewrite as per program outcomes and the objectives



Swami Ramanand Teerth Marathwada University, Nanded
Members of the Board of Studies in the subject of Political Science
Under the faculty of Humanities

Sr No	Name of the Member	Designation	Address with mail id	Contact No.
1	Dr. Ratnakar Baburao Lakshete	Chairman	Degloor College Degloor ratnakarlakshete1@gmail.com	9423439276
2	Dr. Dhondiram Kamaji Dhumale	Member	Shivneri Mahavidyalay Shirur Anantpal Dist.Latur ddk3375@gmail.com	9699155951
3	Dr. Sanjay Bapurao Gaikwad	Member	Yoganand Swami Kala Mahavidyalay, Vasmat Dist. Hingoli gaikwadsanjay73@gmail.com	9423739047
4	Dr. Harischandra Janardhan Chaudhari	Member	Jaikranti College Latur harischandrachaudhari@gmail.com	8087416921
5	Dr. Kalpana Manikrao Kadam	Member	Netaji Subhashchandr Bose College Nanded kmbedre@gmail.com	9823791999
6	Dr. Avinash Bhagwanrao Panchal	Member	Sharda Mahavidyalay, Parbhani avinashpanchal9@gmail.com	9766723113
7	Dr. Yashwant Resa Valvi	Member	Mahatma Basweshwar College Latur Yashvalvi525@gmail.com	8208711812
8	Dr. Shamrao Mahadev Lendave	Member	Shivaji Mahavidyalay, Renapur shamlendave72@gmail.com	9423353445
9	Dr. Dayanand Madhavrao Gudewar	Member	Ujwal Gramin Mahavidyalaya, Ghonasi, Tq- Jalkot Dist.Latur dgudewar@gmail.com	9421365253
10	Dr. Shyam Kadam	Member	Deogiri College Chattrapati Sambhaji Nagar	9421341594
11	Dr. Ganpat Ramrao Karikante	Invitee Member	Vai.Dhunda Maharaj Degloorkar Mahavidhyalya, Degloor	9423437564
12	Dr. Chandrashekhar Shankarrao Dhole	Invitee Member	Shivjagruti Senior College , Nalegaon	9923433290
13	Dr. Benjamin Charls Awchite	Invitee Member	Late Sow. Sheshabai Sitaram Munde Arts Mahavidhyalya, Gangakhed	9423143778
14	Dr. Vilas Limbaji Karahale	Invitee Member	Narayanrao Waghmare Mahavidhyalya, Akhada Balapur	8830245069
15	Dr. Laxman Bhimrao Dongare	Invitee Member	Hutatma Jayawantrao Patil Mahavidhyalya, Himayatnagar	9011181340

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY NANDED
POLITICAL SCIENCE
B.A.F.Y., S.Y., & T.Y. Course Titles
PAPER TITLE & CREDIT DISTRIBUTION
ACADEMIC YEAR – 2024-25 TO 2026-27 - NEP 2020

SEM.	Name of the Paper	M/E/V/F/O	Paper No.	Credits
I	Political Concepts	Optional	I	02
	Indian Government & Politics	Optional	II	02
	Optional	Optional	II	04
	Optional	Optional	III	04
	Civil Services	Generic Electives	I	02
	Political Journalism	Skill Enhancement Course	I	02
	Ability Enhancement Course-English	AEC	I	02
	Modern Indian Languages	MIL	IV	02
	Indian Knowledge System	IKS	I	02
	Total Credits			22
II	Political Concepts	Optional	III	02
	Indian Government & Politics	Optional	IV	02
	Optional	Optional	II	04
	Optional	Optional	III	04
	Legal Literacy	Generic Electives	II	02
	Electoral Politics	Skill Enhancement Course	II	02
	Ability Enhancement Course-English	AEC	I	02
	Modern Indian Languages	MIL	IV	02
	Constitution of India	COI	II	02
	Total Credits			22
III	Political Ideology	Major	V	04
	International Relations	Major	VI	04
	Local Self Government –Rural	Minor	I	04
	Personality Development & Communication Skills	Generic Electives	III	02
	Political Leadership	Vocational Skill Course	I	02
	Ability Enhancement Course-English	AEC	III	02
	Modern Indian Languages	MIL	IV	02
	Co-Curricular Courses	CCC	I	02
	Total Credits			22
IV	Political Ideology	Major	VII	04
	International Relations	Major	VIII	04
	Local Self Government –Urban	Minor	II	04
	Human Rights	Generic Electives	IV	02
	Parliamentary Processes & Practices	Vocational Skill Course	II	02
	Ability Enhancement Course-English	AEC	III	02
	Modern Indian Languages	MIL	IV	02
	Environmental Studies	ES	I	02
	Total Credits			22
V	India's Foreign Policy	Major	IX	04
	Western Political Thinkers	Major	X	04
	Indian Political Thinkers	Major	XI	04
	Political Sociology OR Government & Politics of USA	Elective	I	04
	Political Consultant	VC	III	02
	Field Project	Field Project	I	04
	Total Credits			22
VI	India's Foreign Policy	Major	XII	04
	Western Political Thinkers	Major	XIII	04
	Indian Political Thinkers	Major	XIV	02
	Ancient Indian Political Thinkers	IKS Major Related	XV	02
	Political Sociology OR Government & Politics of China	Elective	II	04
	Political Entrepreneur	VC	IV	02
	On Job Training	OJT	I	04
	Total Credits			22
	Total Credits			132



Swami Ramanand Teerth Marathwada University, Nanded

B.A.Third Year Major in POLITICAL SCIENCE

Structure for Four Year Multidisciplinary Degree Program with Multiple Entry and Exit

Subject: **DSC** (Major) /**DSM** (Minor)

Year & Level	Sem.	MAJOR	ELECTIVE	5	6	7	Vocational Course	AEC / VEC / IKS	Field Work / Project/Internship/ OJT/Apprenticeship / Case Study	Credits	Total Credits
1	2	3	4	5	6	7	8	9	10	11	12
3	V	India's Foreign Policy-IX (04 Cr.) HPOLCT1301 Western Political Thinkers -X (04 Cr.) HPOLCT1302 Indian Political Thinkers -XI (04 Cr.) HPOLCT1303	Political Sociology - I (04 Cr.) HPOLET1301 OR Government and Politics of USA-I (04 Cr.) HPOLET1302				HPOLVC1301 Political Consultant (02 Cr.)		Field Project HPOLFP1301 (04 Cr.)	22	132
	(5.5)	VI	India's Foreign Policy-XII (04 Cr.) HPOLCT1351 Western Political Thinkers- XIII (04 Cr.) HPOLCT1352 Indian Political Thinkers -XIV (02 Cr.) HPOLCT1353 Ancient Indian Political Thinkers-XV (02 Cr.) HPOLIK1351	Political Sociology - II (04 Cr.) HPOLET1351 OR Government and Politics of China - II (04 Cr.) HPOLET1352				HPOLVC1351 Political Entrepreneur (02 Cr.)	On Job Training HPOLOJ1351 (04 Cr.)	22	
	Cum.Cr.	48+8=56		16	08	08	04+8=12	22	10	44	
<i>Exit option: Bachelor of Humanities with Major in DSC and Minor in DSM</i>											



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities Major in Political Science

Basket 1: Major/ Elective Course for Semester V and VI (C): Each of 04 Credits

Semester	BOS Proposing Major	Details of Major/Elective Course (M)	
		CODE	Title of the Course
Semester V	BOS in Political Science	HPOLCT1301	India's Foreign Policy-IX
		HPOLCT1302	Western Political Thinkers -X
		HPOLCT1303	Indian Political Thinkers -XI
		HPOLET1301	Political Sociology- I
		HPOLET1302	OR Govt. & Politics of USA-I
Semester VI	BOS in Political Science	HPOLCT1351	India's Foreign Policy-XII
		HPOLCT1352	Western Political Thinkers -XIII
		HPOLCT1353	Indian Political Thinkers -XIV
		HPOLIK1351	Ancient Indian Political Thinkers-XV
		HPOLET1351	Political Sociology- II
		HPOLET1352	OR Govt. & Politics of China –II



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities Major in Political Science

Vocational Course (VC)

Each BOS will suggest Vocational Courses (minimum one and maximum four) for semester V and VI

Semester	BOS Proposing Vocational Courses	CODE	Title of the Course
Sem. V	BOS in Political Science	HPOLVC1301	Political Consultant
Sem. VI	BOS in Political Science	HPOLVC1351	Political Entrepreneur



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities Major in Political Science

Indian Knowledge System - Major Related (02 Credits)

Semester	Details of IKS Course	
	CODE	Title of the Course
Semester VI	HPOLIK1351	Ancient Indian Political Thinkers



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities Major in Political Science
Under Graduate Third Year Programme ,Semester V (Level 5.5)
Teaching Scheme

Subject	Course Code	Course Name	Credits Assigned			Teaching Scheme (Hrs./ week 1 Hrs.=60 M.)	
			Theory	Practical	Total	Theory	Practical
Major	HPOLCT1301	India's Foreign Policy -IX	04		04	04	
	HPOLCT1302	Western Political Thinkers -X	04		04	04	
	HPOLCT1303	Indian Political Thinkers -XI	04		04	04	
ELECTIVE	HPOLET1301	Political Sociology -I OR	04		04	04	
	HPOLET1302	Government and Politics of USA-I					
Vocational Course	HPOLVC1301	Political Consultant -I	02		02	02	
FIELD PROJECT	HPOLFP1301	Filed Project		04	04		04
Total Credits			18	04	22	18	04
Total Credits			22		22	22	



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities. Major in Political Science
Under Graduate Third Year Programme, Semester VI
(Level 5.5)Teaching Scheme

Subject	Course Code	Course Name	Credits Assigned			Teaching Scheme (Hrs./ week 1 Hrs.=60 M.)	
			Theory	Practical	Total	Theory	Practical
Major	HPOLCT1351	India's Foreign Policy -XII	04		04	04	
	HPOLCT1352	Western Political Thinkers -XIII	04		04	04	
	HPOLCT1353	Indian Political Thinkers -XIV	02		02	02	
	HPOLIK1351	Ancient Indian Political Thinkers -XV	02		02	02	
ELECTIVE	HPOLET1351	Political Sociology –II	04		04	04	
	HPOLET1352	OR Government and Politics of China -II					
Vocational Course	HPOLVC1351	Political Entrepreneur -II	02		02	02	
OJT	HPOLOJ1351	ON JOB TRAINING		04	04		04
Total Credits			18	04	22	18	04
Total Credits			22		22	22	



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities Major in Political Science
Under Graduate Third Year Programme, Semester V (Level 5.5)
Examination Scheme

[40% Continuous Assessment (CA) and 60% End Semester Examination (ESE)]

Subject (1)	CourseCode (2)	Course Name (3)	Theory					Total Col. (7+8) / (09)
			Continuous Assessment (CA)				ESE	
			Test I (4)	Assignme nt (5)	Class Attendance (6)	Avg. of T1+ Assignment + Class Attendance (7)	Total (8)	
Major	HPOLCT1301	India's Foreign Policy -IX	20	12	08	40	60	100
	HPOLCT1302	Western Political Thinkers -X	20	12	08	40	60	100
	HPOLCT1303	Indian Political Thinkers -XI	20	12	08	40	60	100
ELECTIVE	HPOLET1301	Political Sociology –I OR	20	12	08	40	60	100
	HPOLET1302	Government and Politics of USA-I						
Vocational Course	HPOLVC1301	Political Consultant-I	10	06	04	20	30	50
FIELD PROJECT	HPOLFP1301	Filed Project	As Per University Guidelines & Syllabi					100



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities. Major in Political Science
Under Graduate Third Year Programme, Semester VI (Level 5.5)

Examination Scheme

[40% Continuous Assessment (CA) and 60% End Semester Examination (ESE)]

Subject (1)	CourseCode (2)	Course Name (3)	Theory					Total Col (7+8) (9)
			Continuous Assessment (CA)				ESE	
			TestI (4)	Assignme nt (5)	Class Attendance (6)	Avg. of T1+ Assig. + Class Attend. (7)	Total (8)	
Major	HPOLCT1351	India's Foreign Policy -XII	20	12	08	40	60	100
	HPOLCT1352	Western Political Thinkers - XIII	20	12	08	40	60	100
	HPOLCT1353	Indian Political Thinkers -XIV	10	06	04	20	30	50
	HPOLIK1351	Ancient Indian Political Thinkers -XV	10	06	04	20	30	50
ELECTIVE	HPOLET1351 HPOLET1352	Political Sociology –II OR Government and Politics of China-II	20	12	08	40	60	100
Vocational Course	HPOLVC1351	Political Entrepreneur -II	10	06	04	20	30	50
OJT	HPOLOJ1351	ON JOB TRAINING	As Per University Guidelines & Syllabi					100

Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities. Major in Political Science

Under Graduate T h i r d Year Programme, Semester V & VI

Course Structure: Major, Elective & VC - Teaching Scheme (for 04 & 02 credits)

Course Code	Course Name(Paper Title)	Teaching Scheme(Hrs.)		Credits Assigned		
		Theory	CA	Theory	CA	Total
HPOLCT1301	India's Foreign Policy –IX	60		04		04
HPOLCT1302	Western Political Thinkers–X	60		04		04
HPOLCT1303	Indian Political Thinkers -XI	60		04		04
HPOLET1301	Political Sociology-I	60		04		04
HPOLET1302	OR Government and Politics of USA-I					
HPOLVC1301	Political Consultant –I	30		02		02
HPOLCT1351	India's Foreign Policy –XII	60		04		04
HPOLCT1352	Western Political Thinkers–XIII	60		04		04
HPOLCT1353	Indian Political Thinkers -XIV	30		02		02
HPOLCT1351	Ancient Indian Political Thinkers-XV	30		02		02
HPOLET1351	Political Sociology-II	60		04		04
HPOLET1352	OR Government and Politics of China -II					
HPOLVC1351	Political Entrepreneur -II	30		02		02

Major, Elective, VC, FP & OJT - Assessment Scheme

Course Code(2)	CourseName (3)	Theory					Total [Col (7+8)]
		CA				ESE (8)	
		Test I (4)	Assignme nt (5)	Class Attendance (6)	Avg. of T1+ Assignment + Class Attendance (7)		
HPOLCT1301	India's Foreign Policy – IX	20	12	08	40	60	100
HPOLCT1302	Western Political Thinkers – X	20	12	08	40	60	100
HPOLCT1303	Indian Political Thinkers - XI	20	12	08	40	60	100
HPOLET1301	Political Sociology-I OR	20	12	08	40	60	100
HPOLET1302	Government and Politics of USA - I						
HPOLVC1301	Political Consultant – I	10	06	04	20	30	50
HPOLFP1301	Field Project	As Per University Guidelines & Syllabi					100
HPOLCT1351	India's Foreign Policy – XII	20	12	08	40	60	100
HPOLCT1352	Western Political Thinkers – XIII	20	12	08	40	60	100
HPOLCT1353	Indian Political Thinkers - XIV	10	06	04	20	30	50
HPOLCT1351	Ancient Indian Political Thinkers - XV	10	06	04	20	30	50
HPOLET1351	Political Sociology-II OR	20	12	08	40	60	100
HPOLET1352	Government and Politics of China -II						
HPOLVC1351	Political Entrepreneur - II	10	06	04	20	30	50
HPOLOJ1351	On Job Training	As Per University Guidelines & Syllabi					100



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities Major in Political Science
Under Graduate Third Year Programme Semester - V

Paper Code: HPOLCT1301

Title – India’s Foreign Policy – भारताचे परराष्ट्र धोरण - IX

Curriculum Details

Course Objectives:

1. To teach students the domestic sources and the structural constraints on the genesis, evolution and practice of India’s foreign policy
2. The endeavor is to highlight integral linkages between the ‘domestic’ and the ‘international’ aspects of India’s foreign policy by stressing on the shifts in its domestic identity and the corresponding changes at the international level.
3. Students will be instructed on India’s shifting identity as a postcolonial state to the contemporary dynamics of India attempting to carve its identity as an ‘aspiring power’.

Course Outcomes: *Get an overview of–*

1. To help Students Know the Historical Background of India’s Foreign Policy
2. To help Students understand very well Basics of India’s Foreign Policy
3. To realize Students the real factors and institutions to shaping the India’s Foreign Policy
4. To improve Students’ knowledge about the theoretical base of India’s Foreign Policy



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities, Major in Political Science

Paper Code: HPOLCT1301

Title – India’s Foreign Policy – भारताचे परराष्ट्र धोरण - IX
Curriculum Details: (for 04 Credits)

Module No.	Unit No.	Topics	04 Credits
1.0		Foreign Policy – परराष्ट्र धोरण	15
	1.1	Definitions of Foreign policy - परराष्ट्र धोरणाच्या व्याख्या	
	1.2	Objectives of Foreign Policy - परराष्ट्र धोरणाची उद्दिष्टे	
	1.3	Features of India’s Foreign Policy - भारतीय परराष्ट्र धोरणाची वैशिष्ट्ये	
	1.4	Determinant Elements of India’s Foreign Policy- Geographical ,Militray & Economical भारतीय परराष्ट्र धोरणाचे निर्धारक घटक – भौगोलिक, लष्करी आणि आर्थिक	
2.0		Institution & Actors of Indias Foreign Policy भारतीय परराष्ट्र धोरणाच्या संस्था आणि घटक	15
	2.1	Ministry of External Affairs - परराष्ट्र व्यवहार मंत्रालय	
	2.2	Parliament – संसद	
	2.3	National Security Council – राष्ट्रीय सुरक्षा परिषद	
	2.4	Media -प्रसार माध्यमे	
3.0		Strategic thoughts of Indias Foreign Policy भारतीय परराष्ट्र धोरणाचे धोरणात्मक विचार	15
	3.1	Non Alignment Movement - अलिप्ततावादी चळवळ	
	3.2	Gujral Doctrine – गुजराल सिद्धांत	
	3.3	Act East & Look West Policy - अक्त ईस्ट आणि लूक वेस्ट पॉलिसी	
	3.4	Zero Tolerance Policy - शून्य सहिष्णुता धोरण	
4.0		India’s Negotiation Strategies in International Regimes आंतरराष्ट्रीय शासनप्रणालींमध्ये भारताच्या वाटाघाटींच्या रणनीती	15
	4.1	U.N. - संयुक्त राष्ट्रे	
	4.2	Shanghai Cooperation Organization(SCO) – शांघाई सहकार्य संघटना	
	4.3	Quadrilateral Security Dialogue (QUAD) – चतुर्भुज सुरक्षा संवाद	
	4.4	Intergovernmental Panel on Climate Change (IPCC) हवामान बदलावरील आंतरशासकीय पॅनेल (आयपीसीसी)	
		Total	60

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Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities Major in Political Science

Under Graduate Third Year Programme, Semester V

Paper Code: HPOLCT1302

Title- Western Political Thinkers - पाश्चिमात्य राजकीय विचारवंत – X

Curriculum Details

Course Objectives:

1. The purpose of this course is to generate political awareness among the students about distinctive features of Western Political Thinkers.

Course Outcomes:

At the end of the course the students shall understand –

1. Through this course, students are expected to learn political theorizing and political reflections and arguments by studying how it has been done by the masters of political thought.



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities Major in Political Science

Paper Code: HPOLCT1302

Title- Western Political Thinkers - पाश्चिमात्य राजकीय विचारवंत - X
Curriculum Details: (for 04 Credits)

Module No.	Unit No.	Topics	04 Credits
1.0		Plato (427 B.C.-347 B.C.) - प्लेटो	15
	1.1	Theory of Justice – न्यायाचा सिद्धांत	
	1.2	Theory of Communism - साम्यवादाचा सिद्धांत	
	1.3	Philosopher King - तत्त्वज्ञ राजा	
	1.4	Concept of Ideal State - आदर्श राज्याची संकल्पना	
2.0		Aristotle (384 B.C.-322 B.C.) – अ‍ॅरिस्टॉटल	15
	2.1	Thoughts on State - राज्याविषयीचे विचार	
	2.2	Thoughts on Slavery – गुलामगिरीविषयीचे विचार	
	2.3	Theory of Revolution - क्रांतीचा सिद्धांत	
	2.4	Concept of Ideal State - आदर्श राज्याची संकल्पना	
3.0		Niccole Machiavelli (1469-1527) - निकोलो मॅकेव्हली	15
	3.1	Thoughts on Human Nature - मानवी स्वभावाविषयीचे विचार	
	3.2	Thoughts on State – राज्याविषयीचे विचार	
	3.3	Thoughts on Religion and Morality - नैतिकता आणि धर्माविषयीचे विचार	
	3.4	Father of Modern Political Science - आधुनिक राज्यशास्त्राचा जनक	
4.0		Jean Jacques Rousseau (1712-1778) - जिन जॅक्स रुसो	15
	4.1	Thoughts on Human Nature - मानवी स्वभावाविषयीचे विचार	
	4.2	Social Contract Theory – सामाजिक कराराचा सिद्धांत	
	4.3	Concept of General Will - सामुहिक इहेची संकल्पना	
	4.4	Thoughts on Sovereignty - सार्वभौमत्वाविषयीचे विचार	
		Total	60

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Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities Major in Political Science

Under Graduate Third Year Programme, Semester V

Paper Code: HPOLCT1303

Title -Indian Political Thinkers -भारतीय राजकीय विचारवंत -XI
Curriculum Details

Course Objectives:

- 1) To study Mahatma Basaveshwara's concepts of equality, women's empowerment, Anubhavamantapa and economic thought.
- 2) To study the thoughts of Rajarshi Shahu Maharaja regarding social reforms; as well as to Study his views concerning Reservation Policy, economic and agricultural development.
- 3) To study Pandit Jawaharlal Nehru's contribution to the national movement, as well as his Perspectives on nationalism, non-alignment, and Democratic Socialism.
- 4) To study Dr. Bhimrao Ramji Ambedkar's contribution to the drafting of the Constitution, as Well as his views on Parliamentary Democracy, the annihilation of caste and Pakistan.

Course Outcomes:

- 1) Students and scholars will gain a comprehensive and detailed understanding of the complete Philosophy of Mahatma Basaveshwara, thereby becoming informed about the work that has Long been underway in India regarding social equality, women's empowerment, and Democracy.
- 2) Through the study of Rajarshi Shahu Maharaja's philosophy—specifically the reformist Ideas he implemented in the social and political spheres—reformist thinking within society Will be fostered.
- 3) Through the lens of Pandit Nehru's philosophy, one can highlight the relevance of his ideas in the contemporary context and showcase the work he undertook in building modern India.
- 4) One can highlight Dr. Bhimrao Ambedkar's contribution to the drafting of the Indian Constitution. Furthermore, through his ideas regarding the eradication of caste and the issue of Pakistan, various sections of society will gain an awareness of his thoughts.



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities, Major in Political Science

Paper Code: HPOLCT1303

Title -Indian Political Thinkers - भारतीय राजकीय विचारवंत - XI

Curriculum Details: (for 04 Credits)

Module No.	Unit No.	Topics	04 Credits
1.0		Mahatma Basweshwar (1105-1167) – महात्मा बसवेश्वर	15
	1.1	Thoughts of Equality - समतेविषयीचे विचार	
	1.2	Thoughts of Women Empowerment - महिला सबलीकरणाचे विचार	
	1.3	Concept of Anubhavamantap - अनुभवमंटप संकल्पना	
	1.4	Economical Thoughts of Mahatma Basweshwar महात्मा बसवेश्वरांचे आर्थिक विचार	
2.0		Rajarshi Shahu Maharaj (1874-1922) - राजर्षी शाहू महाराज	15
	2.1	Social Reforms - सामाजिक सुधारणा	
	2.2	Economic & Agricultural Development – आर्थिक आणि कृषी विकास	
	2.3	Reservation Policy - आरक्षण धोरण	
	2.4	Relevance of Thoughts - विचारांची प्रासंगिकता	
3.0		Pandit Jawaharlal Nehru (1889-1964) - पंडित जवाहरलाल नेहरू	15
	3.1	Contribution in National Movement - राष्ट्रीय आंदोलनातील योगदान	
	3.2	Democratic Socialism – लोकशाही समाजवाद	
	3.3	Thoughts on Nationalism - राष्ट्रवादाविषयीचे विचार	
	3.4	Thoughts of Non Alignment - अलीप्ततावादाचा विचार	
4.0		Dr.Bhimrao Ramji Ambedkar (1891-1956) डॉ. भीमराव रामजी अंबेडकर	15
	4.1	Contribution in Constitution Making - राज्यघटना निर्मितीतील योगदान	
	4.2	Thoughts on Parliamentary Democracy संसदीय लोकशाहीविषयीचे विचार	
	4.3	Thoughts on Cast Eradication - जाती निर्मूलनाचे विचार	
	4.4	Thoughts on Pakistan - पाकिस्तानविषयीचे विचार	
Total			60

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Swami Ramanand Teerth Marathwada University, Nanded
***Faculty of Humanities* Major in Political Science**
Under Graduate Third Year Programme, Semester V

Paper Code: HPOLET1301

Title- Political Sociology – राजकीय समाजशास्त्र -I
Curriculum Details

Course Objectives:

1. The study of Political Sociology, it introduces theories and models on Society-Politics interactions to the Students. Therefore it enables student for analyzing deep layers of political life.
2. The study political sociology includes effect of social attitudes and perceptions on political participation, voting behavior and its political and social implications.

Course Outcomes:

At the end of the course Students will able to

1. It will enable the students to understand the interactions between society and politics with reference to various theories.
2. The students will gain capacities to explain various dynamics of social and political processes with macro and micro components



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities Major in Political Science

Paper Code: HPOLET1301

Title- Political Sociology – राजकीय समाजशास्त्र –I
Curriculum Details: (for 04 Credits)

Module No.	Unit No.	Topics	04 Credits
1.0		Political Sociology - राजकीय समाजशास्त्र	15
	1.1	Meaning , Definitions –अर्थ,व्याख्या	
	1.2	Nature of Political Sociology - राजकीय समाजशास्त्राचे स्वरूप	
	1.3	Scope of Political Sociology – राजकीय समाजशास्त्राची व्याप्ती	
	1.4	Importance of Political Sociology – राजकीय समाजशास्त्राचे महत्व	
2.0		Political Socialization - राजकीय सामाजीकरण	15
	2.1	Meaning , Definitions - अर्थ,व्याख्या	
	2.2	Features of Political Socialization – राजकीय सामाजीकरणाची वैशिष्ट्ये	
	2.3	Agencies of Political Socialization - राजकीय सामाजीकरणाची अभिकरणे	
	2.4	Significance of Political Socialization - राजकीय सामाजीकरणाचे महत्व	
3.0		Political Participation – राजकीय सहभाग	15
	3.1	Meaning , Definitions - अर्थ,व्याख्या	
	3.2	Nature of Political Participation - राजकीय सहभागाचे स्वरूप	
	3.3	Determinant Elements of Political Participation राजकीय सहभागाचे निर्धारक घटक	
	3.4	Challenges before Political Participation - राजकीय सहभागा समोरील आव्हाने	
4.0		Political Culture - राजकीय संस्कृती	15
	4.1	Meaning , Definitions - अर्थ,व्याख्या	
	4.2	Determinant Elements of Political Culture राजकीय संस्कृतीचे निर्धारक घटक	
	4.3	Classification of Political Culture - राजकीय संस्कृतीचे वर्गीकरण	
	4.4	Significance of Political Culture - राजकीय संस्कृतीचे महत्व	
		Total	60

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13. डॉ. शंकरराव खरात – राजकीय समाजशास्त्र – विद्या प्रकाशन - सुधारित आवृत्ती.
14. डॉ. जयंत लेले – भारतीय राजकारण आणि समाज – डायमंड प्रकाशन – नवीन आवृत्ती.
15. डॉ. व्ही. बी. पाटील – राजकीय समाजशास्त्र परिचय – प्रशांत प्रकाशन – नवीन आवृत्ती.
16. डॉ. एस. जी. देगलूरकर – राजकीय समाजशास्त्र – कैलास प्रकाशन – नवीन
17. डॉ. एस. जी. देगलूरकर – राजकीय समाजशास्त्र – कैलास प्रकाशन
18. डॉ. प्रकाश पवार – भारतीय राजकारण – डायमंड प्रकाशन
19. डॉ. सुहास पळशीकर – समकालीन भारतीय राजकारण – सेज प्रकाशन
11. डॉ. राजेंद्र व्होरा – भारतीय लोकशाही – डायमंड प्रकाशन
12. डॉ. राजेंद्र व्होरा व सुहास पळशीकर (संपा.) -राज्यशास्त्र कोश दास्ताने प्रकाशन पुणे. १९८७
13. डॉ. घनश्याम शहा – भारतातील सामाजिक चळवळी – सेज प्रकाशन
14. डॉ. राम बापट – राज्यशास्त्र परिचय – कॉन्टिनेन्टल प्रकाशन
15. दा. धो. काचोळे -राजकीय समाजशास्त्र कैलास प्रकाशन औरंगाबाद
16. डॉ. कुंवरलाल हि. वासनिक ,शीतल ल.रोकडे ,राजकीय समाजशास्त्र –ज्ञानपीठ पब्लिकेशन ,अमरावती, २०२०

OR



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities Major in Political Science
Under Graduate Third Year Programme Semester-V

Paper Code: HPOLET1302

Title- Government & Politics of USA - अमेरिकेचे शासन आणि राजकारण -I
Curriculum Details

Course Objectives:

1. To explain students the creation and philosophy of the US Constitution.
2. To help understand the structure of political institutions in America (legislature, executive and judiciary).
3. Explain the electoral process and powers of the President of the United States.
4. To provide students with knowledge about the rights and judicial review of the American Judicial system.

Course Outcomes:

1. Students will be able to explain the creation of the US Constitution and the structure and Functions of the legislature (House of Representatives and Senate).
2. Students will be able to analyze the election process of the President of the United States and his powers.
3. Students will understand the American judicial system and the role of judicial review.
4. Students will be able to explain the importance of the American political system in global Politics



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities, Major in Political Science

Paper Code: HPOLET1302

Title- Government & Politics of USA – अमेरिकेचे शासन आणि राजकारण -I
Curriculum Details: (for 04 Credits)

Module No.	Unit No.	Topics	04 Credits
1.0		Constitution of USA – अमेरिकेची राज्यघटना	15
	1.1	Formation of the USA Constitution – अमेरिकेच्या राज्यघटनेची निर्मिती	
	1.2	Preamble of the USA Constitution – अमेरिकेच्या राज्यघटनेची उद्देशपत्रिका	
	1.3	Philosophy of the USA Constitution – अमेरिकेच्या राज्यघटनेचे तत्वज्ञान	
	1.4	Features of the USA Constitution – अमेरिकेच्या राज्यघटनेची वैशिष्ट्ये	
2.0		Legislature - कायदेमंडळ	15
	2.1	House of Representative – Composition – प्रतिनिधी सभागृह- रचना	
	2.2	Power & Functions of House of Representative प्रतिनिधी सभागृहाचे अधिकार आणि कार्ये	
	2.3	Senate – Composition – सिनेट – रचना	
	2.4	Power & Functions of Senate - सिनेटचे अधिकार आणि कार्ये	
3.0		Executive - कार्यकारीमंडळ	15
	3.1	President – Composition - राष्ट्राध्यक्ष -रचना	
	3.2	Power & Functions of President - राष्ट्राध्यक्षाचे अधिकार आणि कार्ये	
	3.3	Position of President in World Politics - जागतिक राजकारणात राष्ट्राध्यक्षाचे स्थान	
	3.4	Composition , Power & Functions of Vice President उपराष्ट्राध्यक्ष – रचना, अधिकार आणि कार्ये	
4.0		Judiciary & Political Party of USA अमेरिकेची न्यायपालिका आणि राजकीय पक्ष	15
	4.1	Composition of Judiciary – न्यायपालिकेची रचना	
	4.2	Power & Functions – अधिकार आणि कार्ये	
	4.3	Judicial Review – न्यायालयीन पुनर्विलोकन	
	4.4	Features of USA Political Party System अमेरिकेच्या राजकीय पक्ष पद्धतीची वैशिष्ट्ये	
		Total	60

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12. भोगले शांताराम, इंग्लड आणि अमेरिकेची शासनप्रणाली
13. बोराळकर कृ.दि., तीन देशांची शासनप्रणाली



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities Major in Political Science
Under Graduate Third Year Programme, Semester V

Paper Code: HPOLVC1301

Title- Political Consultant – राजकीय सल्लागार
Curriculum Details

Course Objectives

1. To help students understand the meaning, definition, and concept of Political Consultant.
2. To explain the historical development and scope of political consultant in India.
3. To familiarize students with the roles, responsibilities, and functions of political consultants.
4. To explain the relationship and coordination between political leaders and political consultants.
5. To provide knowledge about effective communication, message creation, and media management in political campaigns.
6. To introduce students to the use of data analysis, surveys, polls, and focus groups in political consultant.
7. To explain the role of data-driven decision-making and the use of social media in modern political campaigns.
8. To develop students' skills in political analysis, campaign strategy, and political campaign management.

Course Outcomes (Learning Outcomes)

After completing this course, students will be able to:

1. Understand the meaning, definition, and scope of Political Consultant.
2. Understand and describe the historical development of political consultant in India.
3. Analyze the roles, responsibilities, and functions of political consultants in the political system.
4. Understand the relationship between political leaders and political consultants.
5. Understand the importance of effective communication, message framing, and media relations in political campaigns.
6. Apply the basics of data analysis, surveys, and opinion polls to understand public opinion.
7. Use data and social media strategies in planning political campaigns.
8. Evaluate the growing importance of political consultants in modern politics and decision-making processes.



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities, Major in Political Science

Paper Code: HPOLVC1301

Title- Political Consultant – राजकीय सल्लागार
Curriculum Details: (for 02 Credits)

Module No.	Unit No.	Topics	02 Credits
1.0		Introduction to Political Consultant - राजकीय सल्लागाराची ओळख	08
	1.1	Meaning , Definitions – अर्थ, व्याख्या	
	1.2	Historical Overview of Political Consultant in India राजकीय सल्लागाराचे भारतातील ऐतिहासिक पुनरावलोकन	
	1.3	Scope of Political Consultant – राजकीय सल्लागाराची व्याप्ती	
2.0		Role of Political Consultant - राजकीय सल्लागाराची भूमिका	07
	2.1	Responsibilities of Political Consultant राजकीय सल्लागाराची जबाबदारी	
	2.2	Relations Between Political Leaders & Political Consultant राजकीय सल्लागार आणि राजकीय नेते यांच्यातील संबंध	
	2.3	Importance of Political Consultant राजकीय सल्लागाराचे महत्त्व	
3.0		Communication Strategies – संवाद रणनीती	08
	3.1	Importance of Effective Communication in Election Campaigns निवडणूक अभियानातील प्रभावी संवादाचे महत्त्व	
	3.2	Crafting Political Strategies , Messages and Narratives राजकीय रणनीती, संदेश आणि कथानक तयार करणे	
	3.3	Media Relations, Public Speaking and Debates Preparation माध्यम संबंध, सार्वजनिक भाषण आणि वादविवादांची तयारी	
4.0		Data Analysis - तथ्य (डाटा) विश्लेषण	07
	4.1	Basics of Data Analysis in Political Consultant राजकीय सल्लागार क्षेत्रातील डेटा विश्लेषणाची मूलतत्त्वे	
	4.2	Conducting Surveys , Polls and Focus Groups सर्वेक्षण, जनमत चाचण्या आणि फोकस गट आयोजित करणे	
	4.3	Utilizing Social Media Platforms for Political Campaigns राजकीय प्रचारासाठी सोशल मीडिया प्लॅटफॉर्मचा वापर करणे	
		Total	30

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**Swami Ramanand Teerth Marathwada University,
Nanded**

Faculty of Humanities Major in POLITICAL SCIENCE

B.A.T.Y. SEM. V –FIELD PROJECT-04 Credits

Paper Code: HPOLFP1301

Paper Title: FIELD PROJECT

Guidelines for Field Project

Semester Fifth -60 Marks Field Project Book + 40 Marks Internal Evaluation

One Field Project to be done Fifth Semester, as per the below Guidelines

Objectives of Field Project work are to enable learners to:

- A) Probe deeper into personal enquiry, initiate action and reflect on knowledge and skills, views etc. acquired during the course of UG in Political Science
- B) Analyze and evaluate real National & World scenario using theoretical constructs and arguments
- C) Demonstrate the application of critical and creative thinking skills and abilities to produce an independent and extended piece of work
- D) Follow us aspects in which learners have interest
- E) Develop the communication skills to argue logically

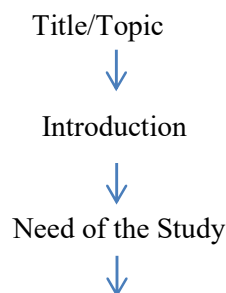
1. Role of the Faculty

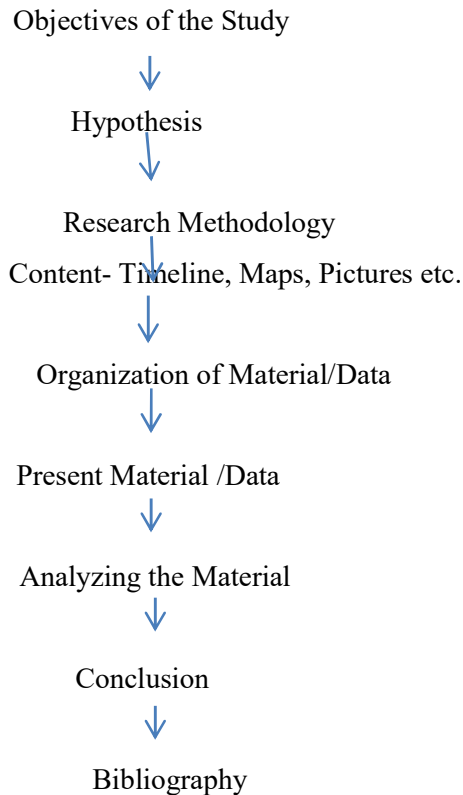
The Faculty members play a vital role in developing critical thinking skills of the learners. A Faculty Should

- A) Help each learner select the topic in Fifth Semester
- B) Play the role of a facilitator to support and monitor the field project work of the learner through discussion
- C) Guide the researcher work in terms of sources for the relevant data
- D) Ensure that students are able to derive a conclusion from the content ; cite the limitations faced during the research and give appropriate references used doing the Field survey Project
- E) Educate learner about plagiarism and the importance of quoting of the information to ensure authenticity of Field Project.
- F) Prepare the learner for the presentation of the Field Project.
- G) Teacher should strictly take care that no topic is repeated in the same.

2. Steps involved in the process of Field Project.

Students may work on the following steps as a suggested flow chart





3. Expected Checklist for the Field Project

- A) Introduction of topic/title
- B) Identifying the causes ,events, consequences
- C) Various Stakeholders and effect on each of them
- D) Advantages and Disadvantages of Situations or issues identified
- E) Short-term and long term implications of strategies suggested in the course of research
- F) Validity, reliability ,appropriateness and relevance of data used for research work and for presentation in the Field Project file
- G) Presentation and writing that is succinct and coherent in Field Project file
- H) Citation of the materials referred to, in the file in footnotes, resources section, bibliography etc.

4. Assessment of Field Project

60 Marks – Field Project Book

- A) Field Project work has broadly the following phases : Synopsis ,Data Collection ,Data Analysis and Interpretation ,Conclusion
- B) The aspects of the Field Project work to be covered by students can be assessed during the Fifth Semester

40 Marks- Internal Evaluation

- A) Data Collection & Field Visit - **20 Marks**,
- B) Attendance & Participation (Class Attendance , Dicussion With Supervisor,Time Management, Frequency of Visits) - **08 Marks**
- C) PPT presentation / Viva-Voce-(Prsentaion Skill, Subject Knowledge & Confidenace) - **12 Marks**

5. Suggestive Topics

- A) Students Can Choose any topic related to the syllabi of B.A.T.Y. & Local, State & National ,International Contemporary Issues & Problems
- B) Teacher suggests for Students can choose any topic as like

1. Election survey of LSG institutions 2. Evaluation & Filed Project of Government Schemes 3. Project of Political Literacy 4. Filed Project of Agricultural, Educational Filed 5. Filed Project of Women's Related Issues 6. Filed Project of Public Policy 7. Interviews of Political Leadership approach 8. Filed Project of Socio and Cultural Tradition 9. Customs and Issues 10. Filed Project of Economic Factors 11. Filed Project of Govt. Development Plans 12. Filed Project of Public Law 13. Filed Project of Party Politics 14. Environment Related Issues 15. Filed Project of Urban and Rural Development 16. Challenges and Opportunities of Local Governance 17. Filed Project of Health Issues 18. Natural and Manmade Pandemics 19. Filed Project Related Human Rights Issues 20. Filed Project of Legal Literacy 21. Filed Project of Election Literacy 22. Filed Project of Electricity Boards in Local Area 23. Filed Project of Socio-Economical & Political Issues 24. Filed Project of Community & Society 25. Filed Project of Border Area Issues 26. Survey of Language Related Issues 27. Filed Project of Public Opinion on Various Issues 28. Filed Visit to Ideal Village & Various Political & Administrative Institutions 29. Social Media Influences on UG Students 30. Public Health Awareness 31. Artificial Intelligence and its Uses in Politics 32. A Study of Politics Based Movies 33. Social Media as a Primary Source of News 34. Role of Political Science in the UPSC/MPSC Civil Services etc.

- C) Assessment will be done by external examiner in coordination with internal examiner and the date of Field Project Assessment will be fixed by NEP Structure.

6. Viva –Voce

- A) At the end of the stipulated term , each learner will present the Field Project work in the Project file to the External and Internal examiner
- B) The question should be asked from the Field Project work file of the learner. This file be made as Binding or Spiral or University/College Provide Project Book
- C) The Internal Examiner should ensure that the study submitted by the learner is own original work (not a repeated work)
- D) In case any doubt ,authenticity should be checked and verified



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities Major in Political Science

Under Graduate Third Year Programme, Semester VI

Paper Code: HPOLCT1351

Title- India's Foreign Policy – भारताचे परराष्ट्र धोरण – XII

Curriculum Details

Course Objectives:

1. To teach students the domestic sources and the structural constraints on the genesis, evolution and Practice of India's foreign policy
2. The endeavor is to highlight integral linkages between the 'domestic' and the 'international' aspects of India's foreign policy by stressing on the shifts in its domestic identity and the corresponding changes at the international level.
3. Students will be instructed on India's shifting identity as a postcolonial state to the contemporary dynamics of India attempting to carve its identity as an 'aspiring power'.
4. To teach students India's evolving relations with the superpowers and neighbors
5. To understand the changing positions and development of India's role as a global player since independence

Course Outcomes:

Get an overview of –

1. To Students analyses India's Relations with its Neighbors
2. To Students Know India's Relations with Major Powers
3. To Students Know India's Relations with Middle East Countries
4. To Students realize the contemporary challenges before India's foreign policy



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities Major in Political Science

Paper Code: HPOLCT1351

Title- India's Foreign Policy – भारताचे परराष्ट्र धोरण – XII

Curriculum Details: (for 04 Credits)

Module No.	Unit No.	Topics	04 Credits
1.0		India and Neighbor Country – भारत आणि शेजारी देश	15
	1.1	India –Pakistan Relations in Cold War Period शीतयुद्ध काळातील भारत – पाकिस्तान संबंध	
	1.2	India – Pakistan relations in Post - Cold War Period शीतयुद्धोत्तर काळातील भारत – पाकिस्तान संबंध	
	1.3	India - China Relations in Cold War Period शीतयुद्ध काळातील भारत – चीन संबंध	
	1.4	India - China Relations in Post - Cold War Period शीतयुद्धोत्तर काळातील भारत – चीन संबंध	
2.0		India's Foreign Policy towards Major Powers प्रमुख महासत्ताप्रति भारताचे परराष्ट्र धोरण	15
	2.1	India - USA Relations in Cold War Period शीतयुद्ध काळातील भारत – अमेरिका संबंध	
	2.2	India - USA Relations in Post-Cold War Period शीतयुद्धोत्तर काळातील भारत – अमेरिका संबंध	
	2.3	India - USSR Relations in Cold War Period शीतयुद्ध काळातील भारत – सोव्हियत समाजवादी प्रजासत्ताक संघासोबतचे संबंध	
	2.4	India - Russia Relations in Post - Cold War Period शीतयुद्धोत्तर काळातील भारत – रशिया संबंध	
3.0		India and Middle East Country - भारत आणि मध्य पूर्व देश	15
	3.1	India - Iran Relations in Cold War Period शीतयुद्ध काळातील भारत – इराण संबंध	
	3.2	India - Iran Relations in Post - Cold War Period शीतयुद्धोत्तर काळातील भारत – इराण संबंध	
	3.3	India - Israel Relations in Cold War Period शीतयुद्ध काळातील भारत – इस्राइल संबंध	
	3.4	India - Israel Relations in Post - Cold War Period शीतयुद्धोत्तर काळातील भारत – इस्राइल संबंध	
4.0		Contemporary Challenges before India's Foreign Policy भारतीय परराष्ट्र धोरणा समोरील समकालीन आव्हाने	15
	4.1	International Terrorism- आंतरराष्ट्रीय दहशतवाद	
	4.2	Chinas Strategic Threat – चीनचा सामरिक धोका	
	4.3	Neighborhood Management - शेजारी राष्ट्रात व्यवस्थापन	
	4.4	Balancing Major Powers – प्रमुख महासत्ताशी संतुलन	
		Total	60

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Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities Major in Political Science

Under Graduate Third Year Programme, Semester VI

Paper Code: HPOLCT1352

Title-Western Political Thinkers- पाश्चिमात्य राजकीय विचारवंत –XIII

Curriculum Details

Course Objectives:

1. The purpose of this course is to generate political awareness among the students about distinctive features of Western Political Thinkers.

Course Outcomes:

At the end of the course the students shall understand –

1. Through this course, students are expected to learn political theorizing and political reflections and arguments by studying how it has been done by the masters of political thought.



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Faculty of Humanities Major in Political Science

Paper Code: HPOLCT1352

Title-Western Political Thinkers - पाश्चिमात्य राजकीय विचारवंत –XIII
Curriculum Details: (for 04 Credits)

Module No.	Unit No.	Topics	04 Credits
1.0		J.S. Mill (1806-1873) - जे.एस.मिल	15
	1.1	Thoughts on Utilitarianism - उपयुक्ततावादाचे विचार	
	1.2	Thoughts on Liberty - स्वातंत्र्याचा विचार	
	1.3	Thoughts on Representative Government - प्रातिनिधिक शासनाचे विचार	
	1.4	Evolution of J.S.Mill Thoughts - जे.एस.मिलच्या विचाराचे मूल्यमापन	
2.0		Karl Marx (1818-1883) - कार्ल मार्क्स	15
	2.1	Dialectical Materialism – द्वंद्वत्मक भौतिकवाद	
	2.2	Historical Materialism – ऐतिहासिक भौतिकवाद	
	2.3	Theory of Class Struggle - वर्ग संघर्षाचा सिद्धांत	
	2.4	Theory of Surplus Value - अतिरिक्त मूल्याचा सिद्धांत	
3.0		Harold Laski (1893-1950) - हेरॉल्ड लास्की	15
	3.1	Thoughts of Sovereignty - सार्वभौमत्वाचे विचार	
	3.2	Concept of Rights - हक्काची संकल्पना	
	3.3	Thoughts of Property - संपत्तीचे विचार	
	3.4	Thoughts of Liberty - स्वातंत्र्याचे विचार	
4.0		Thomas Hill Green (1836-1882) - थामस हिल ग्रीन	15
	4.1	Concept of Liberty – स्वातंत्र्याची संकल्पना	
	4.2	Concept of Rights – हक्काची संकल्पना	
	4.3	Thoughts of Sovereignty - सार्वभौमत्वाचे विचार	
	4.4	Thoughts of Government - शासनाचे विचार	
		Total	60

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Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities Major in Political Science

Under Graduate Third Year Programme, Semester VI

Paper Code: HPOLCT1353

Title-Indian Political Thinkers - भारतीय राजकीय विचारवंत - XIV

Curriculum Details

Course Objectives

1. To introduce students to the political and social ideas of major Indian thinkers such as Bal Gangadhar Tilak, Mahatma Gandhi, M. N. Roy and Ram Manohar Lohiya.
2. To help students understand the historical background of Indian political thought during the struggle Against the Indian Independence Movement.
3. To examine important political concepts such as nationalism, socialism, humanism, trusteeship and Democracy as explained by these thinkers.
4. To develop students' ability to critically analyses different political ideologies and understand their Relevance in contemporary Indian society and politics.
5. To encourage students to connect the ideas of these thinkers with present-day issues like social Justice, Equality, democracy and human values.

Course Outcomes

After completing this course, students will be able to:

1. Understand the social and political ideas of Bal Gangadhar Tilak, including his views on nationalism, And his concept of Chatusutri.
2. Explain the political philosophy of Mahatma Gandhi, especially his ideas on the state, political Spiritualization and trusteeship theory.
3. Analyze the political thought of M. N. Roy, particularly his ideas on Marxism, Radical Democracy And New Humanism.
4. Understand the socialist ideas of Ram Manohar Lohiya, including his concepts of Chatushtambhi Raj, Saptkranti.
5. Develop critical thinking about different ideological approaches such as nationalism, socialism, Marxism, and humanism in the Indian context.
6. Relate the ideas of these thinkers to contemporary political and social challenges in India.



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Faculty of Humanities Major in Political Science

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Title-Indian Political Thinkers - भारतीय राजकीय विचारवंत - XIV
Curriculum Details: (for 02 Credits)

Module No.	Unit No.	Topics	02 Credits
1.0		Bal Gangadhar Tilak (1856-1920) - बाळ गंगाधर टिळक	08
	1.1	Thoughts of British Empire - ब्रिटीश साम्राज्याविषयीचे विचार	
	1.2	Chatusutri - चतुःसुत्री	
	1.3	Thoughts of Nationalism - राष्ट्रवादाबाबतचे विचार	
2.0		Mohandas Karamchand Gandhi (1869-1948) - मोहनदास करमचंद गांधी	07
	2.1	Thoughts of Ramrajya - रामराज्याविषयीचे विचार	
	2.2	Thoughts of Political Spiritualization - राजकीय आध्यात्मिककरणाचे विचार	
	2.3	Concept of Trusteeship - विश्वस्ताची संकल्पना	
3.0		Manabendra Nath Roy (1887-1954) - मानवेंद्रनाथ रॉय	08
	3.1	Thoughts of Marxism - मार्क्सवादासंबंधीचे विचार	
	3.2	New Humanism - नव मानवतावाद	
	3.3	Radical Democracy - मुलगामी लोकशाही	
4.0		Rammanohar Lohiya (1910-1967) - राम मनोहर लोहिया	07
	4.1	Thoughts on Socialism - समाजवादाविषयीचे विचार	
	4.2	Concept of Chatushtambhi - चतुस्तंभी संकल्पना	
	4.3	Thoughts on Saptkranti - सप्तक्रांतीविषयीचे विचार	
Total			30

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42. पंजाब चव्हाण ,(संपा), २०१७, २१ व्या शतकात गांधी विचाराची प्रस्तुतता , नांदेड, समीक्षा प्रकाशन
43. पंजाब चव्हाण , गांधी, अम्बेडकर एंव नेहरू , चंद्रलोक प्रकाशन
44. पंजाब चव्हाण , रामचंद्र भिसे , हनुमंत जवळगे, विजय हटेकर (संपा), गांधी तत्वज्ञान आणि भारतीय लोकशाही , दिल्ली , अविन पब्लिकेशन



Swami Ramanand Teerth Marathwada University, Nanded
***Faculty of Humanities* Major in Political Science**
Under Graduate Third Year Programme, Semester VI

Paper Code: HPOLIK1351

Title-Ancient Indian Political Thinkers - प्राचीन भारतीय राजकीय विचारवंत –XV
Curriculum Details

Course Objectives:

1. To help students know about the Nature, Sources and Importance of Ancient Indian Political Thinkers.
2. To help students understand the Political Theory, Concepts and Ideology of Mahatma Goutam Buddha and Koutilya.

Course Outcomes:

➤ At the end of the course the students shall understand –

1. Students will be able to understand the Nature, Sources and Importance of Ancient Indian Political Thinkers.
2. Students will understand and analyze the Political Theory, Concepts and Ideology of Mahatma Goutam Buddha and Koutilya.



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities Major in Political Science

Paper Code: HPOLIK1351

Title-Ancient Indian Political Thinkers - प्राचीन भारतीय राजकीय विचारवंत –XV
Curriculum Details: (for 02 Credits)

Module No.	Unit No.	Topics	02 Credits
1.0		Introduction - ओळख	08
	1.1	Nature of Ancient Indian Political Thought प्राचीन भारतीय राजकीय विचारांचे स्वरूप	
	1.2	Sources of Ancient Indian Political Thought प्राचीन भारतीय राजकीय विचारांचे स्रोत	
	1.3	Importance of Ancient Indian Political Thought प्राचीन भारतीय राजकीय विचारांचे महत्त्व	
2.0		Mahatma Goutam Buddha (563 BC- 483 BC) महात्मा गौतम बुद्ध	07
	2.1	Social Contract Theory - सामाजिक कराराचा सिद्धांत	
	2.2	Thoughts on Ganrajya System - गणराज्य व्यवस्थेविषयीचे विचार	
	2.3	Importance of Goutam Buddha's Political Philosophy गौतम बुद्धाच्या राजकीय तत्वज्ञानाचे महत्त्व	
3.0		Kautilya (375 BC-283 BC) –कौटिल्य	08
	3.1	Theory of Saptang – सप्तांग सिद्धांत	
	3.2	Thoughts on King - राजाविषयीचे विचार	
	3.3	Mandal Theory – मंडल सिद्धांत	
4.0		Kautilya (375 BC-283 BC) – कौटिल्य	07
	4.1	Shadgunya Policy – षड्गुण्य नीती	
	4.2	Thoughts of Religion - धर्माबाबतचे विचार	
	4.3	Contribution of Koutilyas in Indian Political Thought भारतीय राजकीय विचारात कौटिल्याचे योगदान	
		Total	30

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- 16.डॉ.वा.भा.पाटील – प्राचीन व आधुनिक भारतीय राजकीय विचारवंत (भाग -१) प्रशांत पब्लिकेशन्स, जळगाव, २०१३
17. डॉ.अरुण बनारसे, डॉ.नितीन जाधव – प्राचीन भारतीय राजकीय विचार – प्रशांत पब्लिकेशन्स, जळगाव, २०२६
18. अशोक चौसाळकर – प्राचीन भारतीय राजकीय विचारांचे पुनरावलोकन- सेज पब्लिकेशन्स



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities Major in Political Science
Under Graduate Third Year Programme, Semester VI

Paper Code: HPOLET1351

Title- Political Sociology - राजकीय समाजशास्त्र –II
Curriculum Details

Course Objectives:

1. The study of Political Sociology, it introduces theories and models on Society-Politics interactions to the Students. Therefore it enables student for analyzing deep layers of political life.
2. The study political sociology includes effect of social attitudes and perceptions on political elite, Leadership, development and its political and social implications.

Course Outcomes:

At the end of the course Students will able to

1. It will enable the students to understand the interactions between society and politics with reference to Various theories.
2. The students will gain capacities to explain various dynamics of social and political processes with macro and micro components



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities Major in Political Science

Paper Code: HPOLET1351

Title- Political Sociology - राजकीय समाजशास्त्र – II
Curriculum Details: (for 04 Credits)

Module No.	Unit No.	Topics	04 Credits
1.0		Political Elite - राजकीय अभिजन	15
	1.1	Meaning & Definitions - अर्थ आणि व्याख्या	
	1.2	Bases of Political Elites – राजकीय अभिजनाचे आधार	
	1.3	Circulation of Elites - अभिजनाचे वर्गीकरण	
	1.4	Elite & Society - अभिजन आणि समाज	
2.0		Political Leadership - राजकीय नेतृत्व	15
	2.1	Meaning & Definitions - अर्थ आणि व्याख्या	
	2.2	Elements of Political Leadership – राजकीय नेतृत्वाचे घटक	
	2.3	Qualities of Political Leadership - राजकीय नेतृत्वाचे गुण	
	2.4	Challenges before Political Leadership राजकीय नेतृत्वा समोरील आव्हाने	
3.0		Political Development – राजकीय विकास	15
	3.1	Meaning & Definitions - अर्थ आणि व्याख्या	
	3.2	Approach of Lucian Pay - ल्यूसियन पाईचा दृष्टीकोन	
	3.3	Elements of Political Development - राजकीय विकासाचे घटक	
	3.4	Challenges Before Political Development राजकीय विकासासमोरील आव्हाने	
4.0		Political Modernization – राजकीय आधुनिकीकरण	15
	4.1	Meaning & Definitions - अर्थ आणि व्याख्या	
	4.2	Features of Political Modernization - राजकीय आधुनिकीकरणाची वैशिष्ट्ये	
	4.3	Political Modernization in India – भारतातील राजकीय आधुनिकीकरण	
	4.4	Obstacles Before Political Modernization राजकीय आधुनिकीकरणा समोरील अडथळे	
		Total	60

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12. इनामदार ना. र. व वकील (संपा.) आधुनिक राजकीय विश्लेषण शुभदा सारस्वत पुणे १९८४
13. डॉ. शंकरराव खरात – राजकीय समाजशास्त्र – विद्या प्रकाशन - सुधारित आवृत्ती.
14. डॉ. जयंत लेले – भारतीय राजकारण आणि समाज – डायमंड प्रकाशन – नवीन आवृत्ती.
15. डॉ. व्ही. बी. पाटील – राजकीय समाजशास्त्र परिचय – प्रशांत प्रकाशन – नवीन आवृत्ती.
16. डॉ. एस. जी. देगलूरकर – राजकीय समाजशास्त्र – कैलास प्रकाशन – नवीन
17. डॉ. एस. जी. देगलूरकर – राजकीय समाजशास्त्र – कैलास प्रकाशन
18. डॉ. प्रकाश पवार – भारतीय राजकारण – डायमंड प्रकाशन
19. डॉ. सुहास पळशीकर – समकालीन भारतीय राजकारण – सेज प्रकाशन
11. डॉ. राजेंद्र व्होरा – भारतीय लोकशाही – डायमंड प्रकाशन
12. डॉ. राजेंद्र व्होरा व सुहास पळशीकर (संपा.) -राज्यशास्त्र कोश दास्ताने प्रकाशन पुणे. १९८७
13. डॉ. घनश्याम शहा – भारतातील सामाजिक चळवळी – सेज प्रकाशन
14. डॉ. राम बापट – राज्यशास्त्र परिचय – कॉन्टिनेन्टल प्रकाशन
15. दा. धो. काचोळे -राजकीय समाजशास्त्र कैलास प्रकाशन औरंगाबाद
16. डॉ. कुंवरलाल हि.वासनिक, शीतल ल.रोकडे, राजकीय समाजशास्त्र –ज्ञानपीठ पब्लिकेशन, अमरावती, २०२०

OR



Swami Ramanand Teerth Marathwada University, Nanded

***Faculty of Humanities* Major in Political Science**

Under Graduate Third Year Programme, Semester VI

Paper Code: HPOLET1352

Title- Government and Politics of China - चीनचे शासन आणि राजकारण -II

Curriculum Details

Course Objectives:

1. To explain the students creation and philosophy of the China Constitution.
2. To help understand the structure of Political Institutions in China (Legislature, Executive and Judiciary).
3. Explain the Electoral Process and Powers of the President of the China.
4. To provide students with knowledge about the rights and Judicial System of the China

Course Outcomes:

1. Students will be able to explain the creation of the China Constitution and the structure and Functions of the Legislature.
2. Students will be able to analyze the election process of the President of the China and his powers.
3. Students will understand the China Judicial System.
4. Students will be able to explain the importance of the China Political System in Global Politics



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities Major in Political Science

Paper Code: HPOLET1352

**Title- Government and Politics of China - चीनचे शासन आणि राजकारण -II
Curriculum Details: (for 04 Credits)**

Module No.	Unit No.	Topic	04 Credits
1.0		Constitution of China – चीनची राज्यघटना	15
	1.1	Formation of the China Constitution – चीनच्या राज्यघटनेची निर्मिती	
	1.2	Preamble of the China Constitution - 1982 चीनच्या १९८२ च्या राज्यघटनेची उद्देशपत्रिका	
	1.3	Philosophy of the China Constitution -1982 चीनच्या १९८२ च्या राज्यघटनेचे तत्वज्ञान	
	1.4	Features of the China Constitution – 1982 चीनच्या १९८२ च्या राज्यघटनेची वैशिष्ट्ये	
2.0		Legislature - कायदेमंडळ	15
	2.1	National People's Congress – Composition राष्ट्रीय जन काँग्रेस - रचना	
	2.2	National People's Congress – Power & Functions राष्ट्रीय जन काँग्रेस - अधिकार आणि कार्ये	
	2.3	Standing Committee – Composition , Power & Functions स्थायी समिती – रचना, अधिकार आणि कार्ये	
	2.4	Importance of Standing Committee - स्थायी समितीचे महत्त्व	
3.0		Executive - कार्यकारीमंडळ	15
	3.1	President – Composition - राष्ट्राध्यक्ष – रचना	
	3.2	Power & Functions of President – राष्ट्राध्यक्षाचे अधिकार आणि कार्ये	
	3.3	Prime Minister - Composition , Power & Functions पंतप्रधान – रचना, अधिकार आणि कार्ये	
	3.4	State Council - राज्यपरीषद किंवा मंत्रिमंडळ	
4.0		Judiciary & Communist Party - न्यायपालिका आणि साम्यवादी पक्ष	15
	4.1	Features of China Judiciary System चीनच्या न्यायव्यवस्थेची वैशिष्ट्ये	
	4.2	Composition of China Judiciary System चीनच्या न्याय व्यवस्थेची रचना	
	4.3	Power of China Judiciary System – चीनच्या न्याय व्यवस्थेचे अधिकार	
	4.4	Communist Party – Composition & Features साम्यवादी पक्ष – रचना आणि वैशिष्ट्ये	
Total			60

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11. बोरालकर कृ.दि., प्रमुख देशांची शासनप्रणाली
12. भोगले शांताराम, इंग्लड आणि अमेरिकेची शासनप्रणाली
13. बोरालकर कृ.दि., तीन देशांची शासनप्रणाली
14. कुलकर्णी सुधाकर, चीनची राज्यघटना



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities Major in Political Science

Under Graduate Third Year Programme, Semester VI

Paper Code: HPOLVC1351

Title- Political Entrepreneur – राजकीय उद्योजक –II

Curriculum Details

Course Objectives

1. To help students understand the meaning, definitions, and concept of Political Entrepreneur.
2. To explain the importance, scope, and role of entrepreneur in modern democratic systems.
3. To explain the essential elements required for developing effective political leadership, decision-making ability, and communication skills.
4. To enable students to identify political opportunities and understand how to utilize them effectively.
5. To explain the strategies used to gain public support and the importance of resource management in politics.
6. To explain the role and influence of political entrepreneurs in social movements, democratic systems, and the policy-making process.
7. To develop innovative political thinking, leadership abilities, and a public-oriented approach among students.

Course Outcomes (Learning Outcomes)

After completing this course, students will be able to:

1. Explain the meaning, definitions, and scope of Political Entrepreneur.
2. Identify the qualities, leadership skills, and decision-making abilities required for an effective political entrepreneur.
3. Understand the strategies for identifying and utilizing political opportunities in the political field.
4. Explain the importance of political communication and strategies for gaining public support.
5. Understand the importance of resource management in the political process.
6. Analyze the importance of Political Entrepreneur in modern democratic systems and its relationship with social movements.
7. Examine and analyze the influence of political entrepreneurs in the policy-making process.



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities Major in Political Science

Paper Code: HPOLVC1351

Title- Political Entrepreneur – राजकीय उद्योजक –II
Curriculum Details: (for 02 Credits)

Module No.	Unit No.	Topic	02 Credits
1.0		Introduction to Political Entrepreneur- राजकीय उद्योजकाची ओळख	08
	1.1	Meaning, Definitions - अर्थ, व्याख्या	
	1.2	Scope of Political Entrepreneur - राजकीय उद्योजकाची व्याप्ती	
	1.3	Significance of Political Entrepreneur - राजकीय उद्योजकाचे महत्त्व	
2.0		Political Entrepreneur - राजकीय उद्योजक	07
	2.1	Skills of Political Entrepreneur - राजकीय उद्योजकाची कौशल्ये	
	2.2	Risk-taking and Innovations in Politics राजकारणात जोखीम घेण्याची क्षमता आणि नवकल्पना	
	2.3	Social Media & Digital Marketing - सोशल मिडिया आणि डिजिटल मार्केटिंग	
3.0		Political Opportunity and Resources Management राजकीय संधी आणि संसाधन व्यवस्थापन	08
	3.1	Identification of Political Opportunity - राजकीय संधीची ओळख	
	3.2	Strategy of Getting Public Support & Fund Raising निधी संकलन आणि जनतेचा पाठिंबा मिळवण्याची रणनीती	
	3.3	Resources Mobilization & Managements for Elections निवडणुकांसाठीचे व्यवस्थापन आणि संसाधने जमवाजमव	
4.0		Political Entrepreneur in Modern Period आधुनिक काळातील राजकीय उद्योजक	07
	4.1	Impact of Political Entrepreneur on Policy Making धोरण निर्मितीवर राजकीय उद्योजकाचा प्रभाव	
	4.2	Functions of Political Entrepreneur in Democratic Government Systems लोकशाही शासन प्रणालींमध्ये राजकीय उद्योजकाची कार्ये	
	4.3	Challenges before Political Entrepreneur - राजकीय उद्योजकासमोरील आव्हाने	
Total			30

REFERENCE :

- [Political Entrepreneurship: How Startups Are Transforming European Politics](#) - **Josef Lentsch**
- [The Entrepreneurial State: Debunking Public vs. Private Sector Myths](#) - **Mariana Mazzucato:**
- [Political Entrepreneurs](#) - **Russell Muirhead & Nancy L. Rosenblum:**
- [Political Entrepreneurship and Regional Growth \(Series\)](#) - **Edward Elgar Publishing:**
- *Herring, Matt (August 31, 2013). "The entrepreneurial state. A new book points out the big role governments play in creating innovative businesses". [The Economist](#). Retrieved July 4, 2016.*
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Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities Major in Political Science

Under Graduate Third Year Programme Semester-VI

Paper Code: HPOLOJ1351

Title – ON JOB TRAINING

Curriculum Details

Preamble

The great ancient philosopher Aristotle called human beings 'political animals by nature'; the capacity of human beings to think and speak enables them to live an organized life in the human community. The demands and challenges of living in society create the conditions for politics. Human society demands the distribution of material and nonmaterial resources which are defined by political power and political values. Political Science as a discipline is the systematic study of the above process. Political science in the form of political ideas studies the genesis and development of political thought, values, and ideologies. As a study of institutions, it examines the role of political institutions and their impact on human beings. The contemporary globalized world has thrown up a new set of opportunities and challenges for democratic states. Modern information technology, biotechnology, artificial intelligence, etc. have raised new issues of inequality and injustice which must be addressed by nation-states using appropriate policies. A developing country like India has to grapple with new issues alongside the existing challenges of poverty, caste discrimination, communalism, gender discrimination, and regional imbalances. The role of higher education is instrumental in meeting these challenges. The National Education Policy envisions the role of higher education in creating a democratic, caring, and cultured nation that values freedom, equality, and justice for everyone. Higher education must promote thoughtful, well-rounded, and creative individuals. It should allow students to dive deep into their chosen fields of interest and also instill character, ethical values, curiosity, and scientific temper. The discipline of Political Science is essential to understanding the problems of injustice and equality, fostering values of democracy, creating institutions to facilitate change, and designing policies to address the challenges

Objectives:

- A) Practical Application of Knowledge:** Enable students to apply theoretical concepts from Political Science, Public Administration, Public Policy, and International Relations in real-world settings.
- B) Bridge the gap between theory and practice:** Enabling students to understand how political theories, administrative systems, and public policies function at the grassroots or institutional level.
- C) Skill Development:** Cultivate professional skills such as communication, critical thinking, teamwork, and problem-solving in political and administrative environments.
- D) Sectorial Exposure:** Familiarize students with diverse career pathways and institutional dynamics in governance, policy, and diplomacy.
- E) Career Readiness:** Equip students with hands-on experience to enhance employability and clarify career aspirations

PROGRAMME OUTCOMES (POs)

The following are the Program- Outcomes

- A) Developing profound knowledge and coherent understanding of their chosen disciplinary and interdisciplinary areas of study within a broad multidisciplinary context.
- B) Demonstrating the ability to extrapolate learned concepts to real-life situations, applying acquired competencies in new and unfamiliar contexts.
- C) Applying analytical thought to assess policies, practices, evidence, arguments, claims, and beliefs critically.
- D) Expressing thoughts and ideas effectively in both written and oral forms and communicating with others using appropriate media.
- E) Developing a keen sense of observation, inquiry, and the ability to ask relevant and appropriate questions.
- F) Developing leadership qualities in terms of organizational thinking and setting strategic directions.
- G) Acquiring multicultural knowledge and fostering a global perspective
- H) Developing new technological and digital skills

Role of Faculty Mentor

- Guide students in selecting appropriate training sites
- Review progress periodically through check-ins and diary entries
- Provide academic context to field experiences
- Evaluate the final booklet and presentation

On Job Training Activities in Political Science

Students can choose any one sector based on their interest and availability of training opportunities:

A) Government Offices/Departments

- Roles: Policy analysis, administrative support, public service delivery.

B) Local Governance Institutions

- a. Roles: Urban/rural development projects, public grievance redressed.

C) Political Parties & Political Leader (LSG/MLA/MP)

- a. Roles: Campaign management, constituency outreach, electoral strategy.

D) Non-Governmental Organizations (NGOs) working on governance, rights, and advocacy

- a. Roles: Advocacy, community engagement, project management.

E) Policy Research Institutions and Think Tanks

- a. Roles: Data analysis, policy drafting, stakeholder consultations.

F) Media and Communication Houses (Political journalism, editorial work)

- a. Roles: Reporting on governance, policy analysis, and editorial work.

G) Elected Representatives' Offices (MLAs, Municipal Corporates)

- a. Roles: Voter education, election logistics, legal compliance.

H) Corporate Social Responsibility

- a. Roles: Project Documentation, Field visits, Stakeholder interaction.

I) Human Rights:

- a. Roles: Advocacy, Research work, community outreach

A) Internship under Nanded/Latur/Hingoli/Parbhani District Rural & Urban Development Authority

B) Internship under Gram Panchayat Adhikari

C) Internship under Talathi

D) Internship under Municipal Corporation

E) Internship under Municipal Council

F) Internship under Block Development officer

G) Internship under Collector /SDM office

H) Internship under Tahshil Office

I) Internship under NGOs

J) Internship under Media

K) Internship under LSG/MLA/MP Offices

L) Internship under CPR (Center for Policy Research)

M) Internship under ORF (Observers Research Foundation)

N) Internship under PRS Legislative Research

O) Internship under District/Taluka Court /Lawyer Offices

P) Internship under Election Survey Institutes

Q) Internship under Election offices

R) Internship under LIC office

S) Internship under Agriculture office

T) Internship under Civil Hospital

U) Internship under Police & Judiciary Department

V) On-the-job training (OJT)/Internship provided by the Organization may involve various areas, including but not limited to:

A) Education Sector: Schools, educational institutions, university departments, library sports departments, and administrative offices.

B) Healthcare Sector: Hospitals, clinics, and healthcare NGOs for nursing, medical administration, and patient care, public health departments, focus on epidemiology, health promotion, and community health

outreach, healthcare management, health informatics, and healthcare policy analysis.

C) Social Work and Community Development: Social service agencies, community centers, and NGOs for social work practice, community organizing, and advocacy, child welfare organizations, youth centers, and family support services, social policy analysis, program evaluation, and grant writing for community development initiatives.

D) Environmental Studies and Sustainability: Environmental conservation organizations, wildlife sanctuaries, and environmental research institutes, environmental impact assessment, sustainability Consulting, and renewable energy projects, environmental law and policy, ecological restoration, and climate change mitigation strategies.

E) Arts, Culture, and Heritage Management: Museums, art galleries, cultural institutions, and heritage conservation organizations. Event management, arts administration, and cultural exchange programs, programs in art curtain, cultural heritage preservation, and museum studies.

F) Media and Communication: Media houses, news organizations, advertising agencies, and public relations firms. Digital media production, journalism, broadcasting, and content creation, programs in media ethics, media law, communication research, and multimedia storytelling.

G) Legal Studies and Criminal Justice: Law firms, legal aid organizations, and judicial bodies for legal research, case analysis, and trial preparation. Law enforcement agencies, correctional facilities, and court systems, programs in legal writing, advocacy, mediation, and alternative dispute resolution.

H) Business and Entrepreneurship: Start-ups, business incubators, and venture capital firms for entrepreneurship development and startup management, corporate finance, business development, and market analysis, programs in innovation management, business strategy, and startup ecosystem development.

Job Training Booklet

Each student must maintain a Training Booklet throughout the training period. It should include:

1. Personal Details

- Name, Roll No.
- Organization Name, Address, & Contact
- Duration of Training
- Type of Work Assigned

2. Weekly Log

- Weekly summary of tasks performed
- Challenges faced and how they were addressed
- Learning outcomes week-wise

3. Experience

- Personal reflections on experiences
- Connection between academic knowledge and fieldwork
- Observations about governance, policy implementation, or administrative practices

4. Certificate of Completion

- From the host organization (mandatory)

Format of Letter for OJT in a Govt.Office /LSG/NGOs/Think Tanks/Election Office

**To,
The**

.....
.....

Subject: Request for ____ week(s) On-the-Job Training / Internship in your Govt.Office /LSG/NGOs/Think Tanks/Election Office - reg.

Dear Sir,

The S. R. T. M. University, Nanded / College established in _____, _____, Maharashtra reflects the vision of leading industrialists and educationalists. Our university / college is accredited with “__” grade by NAAC in _____. The University / College has been recognized about it’s over all academic excellence and infrastructure.

As a part of the implementation of NEP-2020, the University has made a provision of completing 60 / 90 days On-the-Job Training (OJT) for the students if this University. The primary objective of OJT is to enable the students to acquire skills by getting hands-on-training in the real work environment.

The College has identified your esteemed Govt.Office/LSG/NGOs/Think Tanks/Election Office / Establishment for imparting OJT to the students of _____ course. Around (no.) students would be participating in the OJT. We would like to seek your cooperation in organizing the OJT at your organization. Kindly accord your permission and give at least one-week time for students to join training after confirmation.

S.No.	Name	Roll no.	Year	Department

The resumes of these students are attached with this letter. If vacancies exist, kindly do plan for Interviews for the students in above branches.

A line of confirmation will be highly appreciated.

Yours sincerely,

PRINCIPAL / Nodal Officer / TPO / HOD

Format of Agreement between the Department / College Principal and Representative of the Govt.Office /LSG/NGOs/Think Tanks/Election Office Agreement

This agreement is made between the Nodal Officer Training and Placement Officer / Principal of the College and the Representative of the Govt.office /LSG/NGOs/Think Tanks/Election Office for On-the-Job training with provision to be made by the Govt.office /LSG/NGOs/Think Tanks/Election Office on the following:

1. Assigning a Trainer or Supervisor for On-the-Job Training of students by the Govt.office /LSG/NGOs/Think Tanks/Election Office.
2. Engaging students on subject-specific work and providing required guidance or support to ensure their learning.
3. Monitoring the attendance and work completed by students on daily basis.
4. Provide experience letter/certificate of On-the-Job Training to students on completion of the training.
5. In case students need to extend beyond agreed hours, prior intimation shall be taken from Principal/Head of the Department.
 - (i) Abide by Prevention of Sexual Harassment Act (POSH) for students undergoing training.
 - (ii) Information shall be provided to trainees regarding working conditions of the job, such as physical Requirements potential hazards, health risks, noise levels, etc.

**Signature of the Representative
Govt.Office /LSG/NGOs/
Think Tanks/Election Office**

**Signature of the Principal /Nodal Officer/
Training and Placement Officer/HOD of the College**

Date:

As per the UGC's Sexual Harassments Act, 'sexual harassment' includes unwelcome sexually tinted behavior, whether directly or by implication, such as (i) physical contact and advances, (ii) demand or request for sexual favors, (iii) making sexually remarks, (iv) showing pornography, or (v) any other unwelcome physical, verbal, or non-verbal conduct of a sexual nature.

Student's Attendance Sheet

Name & Address of Govt.Offices /LSG/NGOs/Think Tanks/Election Office

Name of the Student	
Department/College Name	
Roll Number	
Name of Course	
Type of Work Assigned	
Date of Commencement of Training	
Date of Completion of Training	

Month and Year (to be signed by the Internship Supervisor):

Week	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						
11						
12						

Attendance Sheet should remain affixed in Daily Training Diary. Do not remove or tear it off.

Holidays should be marked in Red Ink in attendance column. Absent should be marked as 'AB' in Red Ink.

Name and Signature with
Date of Internship Supervisor

Name & Signature with date of
OJT office

Name & Signature with date of
HOD Dept. of Political Science

Template of the Resume of the Intern

1. Name:.....
2. Address:.....
3. Contact Number:.....
4. Email ID:.....
5. AADHAR No.....
6. ABC ID /APAAR ID:.....
7. Education

Name of the University / Department / College	Name of the Course	Year	Specialization	Marks / CGP
	SSC			
	HSC			
	BA			
	MA			
	Other			

8. Details of Internship / Work Experience (if done earlier):
9. Details Project Work (done earlier, if any):.....
10. Academic Experience (Semester Project, extracurricular activities, etc.):
11. Emphasize accomplishments that are relevant to the field:.....
12. Other Achievements and Personal Interests:.....
13. Leadership positions held outside your formal work environment:.....
14. Personal interests and accomplishments that will distinguish you from other applicants:.....
15. Volunteer service/Social Work:.....
16. Languages known (Mention the level of Proficiency):.....
17. Computer Proficiency (Mention the skills you possess):.....

Signature of the student

Internship Undertaking

1. Student Name			
2. Current Address			
3. Residence Address			
4. Email id			
5. Mobile No			
6. AADHAR No			
7. Overall GPA			
8. ABC /APAAR ID			
9. Mode of Internship			
10. Internship Preferences			
	Location	Core Area	Organization /Institute/Office
Preference-1			
Preference-2			
Preference-3			
<p>I confirm that I agree with the terms, conditions, and requirements of the Internship Policy</p> <p>Student Signature:</p> <p>Date</p>			
<p>I confirm that the student has attended the internship orientation and has met all paperwork and process requirements to participate in the internship program, and has received approval from his/her mentor</p>			
Sign. Of Department Faculty		Sign. of Coordinator/Head	Date

Contents/Structure of OJT Report Writing

1) Title Page & Dedication:

1. Student Name, Student Roll No. , Office Name, Submission Date

2) Acknowledgment:

1. Thanks to College Principal, Nodal officer TPO, Supervisor/Mentor and office Staff

3) Executive Summary:

1. 1, 2 pages Synopsis Covering key activities and Conclusion

4) Office Profile:

1. Office History, Mission, Vision, Organized Structure, Services, Department overview

5) Objectives:

1. Specific Skills, Knowledge Career goals the trainee intended to gain

6) Job Descriptions /Activities:

1. A Detailed often weekly or daily, log of tasks, projects and responsibilities handles

7) Learning Outcomes:

8) Problems and Solutions:

1. Challenges encountered on the job and how they were solved

9) Conclusion and Recommendations:

1. Reflections on the overall experience and suggestions for the office or future interns, including SWOT Analysis.

10) Appendices:

1. Required documents such as the daily log/attendance sheet, completion certificate and photo of work

Format for OJT Completion Certificate

This is to certify that Mr. / Ms.-----
(name of the Student/Trainee), pursuing his/ her----- course in the Department & Name of the
College -----

has successfully completed On-the-job Training (OJT) at-----
----- and completed hours of OJT
from----- to----- He/ she has participated in the following activities/
tasks

- 1.
- 2.
- 3.
- 4.
- 5.

Name & Singnature of the Student

**Signature Name of the Authorized
Signatory Designation Name of
Govt.Officers/LSG Officers
/NGOs Officers /Think Tanks
Officers /Election Officer
Office Stamp**

Place:

Date:

Performa for Evaluation of Internship by the College

1. Name of Student: -----
2. Mob. No. : -----
3. Roll No. : -----
4. Program /Semester: -----
5. Period of Training: -----
6. Home Address with contact No. : -----
7. Address of Training Site: -----
8. Address of Training Providing Agency: -----
9. Name/ Designation of Training In-charge: -----
10. Type of Work: -----
11. Date of Evaluation: -----
12. **Please rate the following:**

Sr. No.	Parameters of Assessment	Grade
1	Quality and Effectiveness of Presentation (सादरीकरणाची गुणवत्ता आणि परिणामकारकता)	
2	Depth of Knowledge and Demonstrated Skills (विषयाचे ज्ञान आणि प्रात्यक्षिक कौशल्ये)	
3	Variety and Relevance of Learning Experience (शिकण्याच्या अनुभवाची विविधता आणि प्रासंगिकता)	
4	Practical Applications and Relationships With Concepts Taught in the Course (अभ्यासक्रमात शिकलेल्या संकल्पनांचा व्यावहारिक उपयोग आणि संबंध)	
5	OJT/ Internship Report (अहवाल)	
6	Attendance Record, Supervisor Evaluation (उपस्थिती नोंदवही आणि पर्यवेक्षक मुल्यांकन)	

Grade	Grade Point	Obtained Markes
O (Outsading)	10	= > 80
A+ (Excellent)	9	70-79
A (Very Good)	8	60-69
B+ (Good)	7	55-59
B (Above Average)	6	50-54
C (Average)	5	45-49
P (Pass)	4	40-44
F (Fail)	0	< 40
AB (Absent)	0	-----

Overall grade: -----

Additional Remarks:

1	The OJT Report be accepted for the Passing in its present formate	
2	The OJT Report be revised and resubmitted	
3	The OJT Report be Rejected	

Sign. Of Faculty Mentor

Sign. Of HOD Dept. of Political Science

Sign. Of Principal

**B.A.T.Y. Semester VI Political Science
OJT Assessment**

Evaluation will be based on continuous assessment and final submission of the Job Training Booklet, along with a PPT presentation .Evaluation will be of 100 marks.

Component	Details	Marks
1. Faculty Evaluation	Based on weekly log entries, overall learning, and regularity in submission of OJT Report	60
2. Final Presentation	PPT presentation on experience, learning outcomes, and career relevance	40



SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

DSC/DSM/DSE End Semester Exam (ESE)

FACULTY OF HUMANITIES

B.A. THIRD YEAR POLITICAL SCIENCE

Question Paper Pattern

With effect from 2026-27

Time: 02:30 Hrs.

Marks: 60

Note:

1. Question No.1 is Compulsory
2. Students are required to solve a total of 04 questions
3. Students need to solve ANY THREE of the remaining Five questions (Q.02 to 06)

Q. 1	Write Short Notes (All)	15 Marks
	A) B) C) D) E)	
Q. 2	Descriptive question	15 Marks
Q. 3	Descriptive question	15 Marks
Q. 4	Descriptive question	15 Marks
Q. 5	Descriptive question	15 Marks
Q. 6	Descriptive question	15 Marks



SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

VC End Semester Exam (ESE)

FACULTY OF HUMANITIES

B.A. THIRD YEAR POLITICAL SCIENCE

Question Paper Pattern

With effect from 2026-27

Time: 1.30 Hrs.

Marks: 30

Note:

1. Question No.1 is Compulsory
2. Students are required to solve a total of 03 questions
3. Students need to solve ANY TWO of the remaining Four questions (Q.02 to 05)

Q. 1	Write Short Notes (All)	10 Marks
	A)	
	B)	
	C)	
	D)	
Q. 2	Descriptive question	10 Marks
Q. 3	Descriptive question	10 Marks
Q. 4	Descriptive question	10 Marks
Q. 5	Descriptive question	10 Marks



Exam Pattern

DSC/DSM/DSE Exam Pattern

- C.A. - 40 Marks
(Test I for 20 Marks, One Assignment for 12 Marks and Class Attendance 08 Marks
(Test I + One Assignment + Class Attendance = 40 Marks)
- ESE - 60 Marks
(University theory exam for 60 Marks for descriptive Question)
-

VSC Exam Pattern

- C.A. - 20 Marks
(Test I for 10 Marks, One Assignment for 06 Marks and Class Attendance 04 Marks
(Test I + One Assignment + Class Attendance = 20 Marks)
- ESE - 30 Marks
(University theory exam for 30 Marks for descriptive Question)
-

FP/OJT Course Exam Pattern

- C.A. - 40 Marks
(As Per University Guidelines & Syllabi)
- ESE - 60 Marks
(Field Project Book & OJT Report Writing)

GUIDELINES FOR COURSE ASSESSMENT:

A. Continuous Assessment (CA) (40% of the Maximum Marks):

This will form 40% of the Maximum Marks and will be carried out throughout the semester. It may be done by conducting Test I for 10/20 Marks, One Assignment for 06/12 Marks and Class Attendance 04/08 Marks. Average of marks scored in these Test I + One Assignment + Class Attendance of a theory paper will make CA.

B. End Semester Assessment (60% of the Maximum Marks):

(For illustration we have considered a paper of 02 credits, 50 marks and need to be modified depending upon credits of individual paper)

- 1. ESA Question paper will consists of 5/6 questions. Each of 10/15 marks for 2/4 Cr. pattern and 15 marks for 3 Cr. pattern. (BOS may change scheme of marking.)**
- 2. There will be 04/05 sub questions in Question No. 1**
- 3. Question No.1 will be compulsory and shall be based on entire syllabus.**
- 4. Students are required to solve a total of 03/04 Questions.**
- 5. Students need to solve ANY TWO/THREE of the remaining Four/Five Question (Q.2 to Q.5/06)**

C. Assessment of Term Work/ Tutorial/Field Works:

At least 06 test / assignments covering entire syllabus must be given during the 'class wise tutorial'. The assignments should be students' centric and attempts be made to make assignments more meaningful, interesting and innovative.

Term work assessment must be based on overall performance of the student with every assignments graded time to time. The grades be converted to marks as per 'credit and grading system' manual and should be added and averaged.

D. Assessment of Community Engagement Services:

Students have freedom to take more than one CES/CC courses, however, marks of the best performing CES/CC be considered for final assessment. Assessment of the CES/CC courses be done by the respective course coordinators depending on the performance of the student and his participation in the international, national, state, university, college level events or camps, wherever applicable. In other cases performance of a student be assessed depending on his/her regularity, participation in the regular activities in the semester.

Note: Number of lectures required to cover syllabus of a course depend on number of credit assigned to it. For example, for a Four credit course, 60 lectures each of one hour duration are assigned, for a two credit course, 30 lectures each of one hour duration are assigned, while that for a three credit course 45 lectures.