



॥ सा विद्या या विमुक्तये ॥

स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेड

'ज्ञानतीर्थ', विष्णुपुरी, नांदेड - ४३१ ६०६ (महाराष्ट्र राज्य) भारत

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

'Dnyanteerth', Vishnupuri, Nanded - 431 606 (Maharashtra State) INDIA

Established on 17th September, 1994, Recognized By the UGC U/s 2(f) and 12(B), NAAC Re-accredited with 'B++' grade

Fax : (02462) 215572

Academic-1 (BOS) Section

website: srtmun.ac.in

Phone: (02462)215542

E-mail: bos.srtmun@gmail.com

मानवविज्ञान विद्याशाखे अंतर्गत राष्ट्रीय शैक्षणिक धोरणा-२०२० नुसार पदवी तृतीय वर्षाचे अभ्यासक्रम शैक्षणिक वर्ष २०२६-२७ पासून लागू करण्याबाबत.

परिपत्रक

या परिपत्रकान्वये सर्व संबंधितांना कळविण्यात येते की, दिनांक २२ एप्रिल, २०२६ रोजी संपन्न झालेल्या मा. विद्यापरिषदेच्या बैठकीतील विषय क्र. ०९/६४-२०२६ च्या ठरावानुसार मानवविज्ञान विद्याशाखेतील राष्ट्रीय शैक्षणिक धोरण-२०२० नुसार बी.ए. पदवी तृतीय वर्षाचे अभ्यासक्रम (Syllabus) शैक्षणिक वर्ष २०२६-२७ पासून लागू करण्यास मा. विद्यापरिषदेने मान्यता प्रदान केली आहे. त्यानुसार मानवविज्ञान विद्याशाखेतील खालील अभ्यासक्रम शैक्षणिक वर्ष २०२६-२७ पासून लागू करण्यात येत आहेत

01) B.A.T.Y. Economics Syllabus	9) B.A. T.Y. Pali
02) B.A. T.Y. English	10) B.A. T.Y. Public Administration
03) B.A. T.Y. Geography	11) B.A. T.Y. Military Science
04) B.A. T.Y. History	12) B.A. T.Y. NCC
05) B.A. T.Y. Marathi	13) B.A. T.Y. Administrative Services
06) B.A. T.Y. Political Science	14) B.A. T.Y. Sanskrit
07) B.A. T.Y. Sociology	15) B.A. T.Y. Sociology (NMDC Hingoli)
08) B.A. T.Y. Urdu	

सदरील परिपत्रक व अभ्यासक्रम प्रस्तुत विद्यापीठाच्या www.srtmun.ac.in या संकेतस्थळावर उपलब्ध आहेत. तरी सदरील बाब ही सर्व संबंधितांच्या निदर्शनास आणून द्यावी, ही विनंती.

'ज्ञानतीर्थ' परिसर,
विष्णुपुरी, नांदेड - ४३१ ६०६.

जा.क्र.:शैक्षणिक-१ / परिपत्रक / एनईपी / मानवविज्ञान / २०२६-२७ /
दिनांक : १७.०६.२०२६

आपला विश्वासू

सहाय्यक कुलसचिव

शैक्षणिक-१ अभ्यासमंडळे विभाग

प्रत माहिती व पुढील कार्यवाहीस्तव :

- १) मा.कुलगुरु महोदयांचे कार्यालय, प्रस्तुत विद्यापीठ
- २) मा.प्र.कुलगुरु महोदयांचे कार्यालय, प्रस्तुत विद्यापीठ
- ३) मा. अधिष्ठाता, मानवविज्ञान विद्याशाखा, प्रस्तुत विद्यापीठ.
- ४) मा. संचालक, परीक्षा व मूल्यमापन मंडळ यांचे कार्यालय, प्रस्तुत विद्यापीठ.
- ५) मा. प्राचार्य/संचालक, सर्व संबंधित संलग्नित महाविद्यालये, प्रस्तुत विद्यापीठ.
- ६) सिस्टम एक्सपर्ट, शैक्षणिक विभाग, प्रस्तुत विद्यापीठ यांना देवून कळविण्यात येते की, सदरील परिपत्रक विद्यापीठाच्या संकेतस्थळावर प्रसिध्द करण्यात यावे.



Scanned with OKEN Scanner

**SWAMI RAMANAND TEERTH MARATHWADA
UNIVERSITY, NANDED-431606**

NEW MODEL DEGREE COLLEGE, HINGOLI



**(Structure and Syllabus of Four Year Multidisciplinary
Degree Program with Multiple Entry and Exit Option)**

**UNDER GRADUATE PROGRAMME OF HUMANITIES
Major in DSC Sociology**

B. A. Third Year Syllabus

Under the Faculty of Humanities

(Effective from Academic year 2026 – 2027)

(As per NEP-2020)

Forward by the Dean, Faculty of Humanities

From the Desk of Dean:

NEP 2020 proposes a new and forward-looking vision for India's Higher Education System through quality universities and colleges. Its key is in the curriculum and its practical implementation.

The curriculum must be exciting, relevant, and regularly updated to align with the latest knowledge requirements and meet specified learning outcomes. High-quality pedagogy is necessary to impart the curricular material to students successfully; pedagogical practices determine the learning experiences provided to students, thus directly influencing learning outcomes. The assessment methods must be scientific, designed to improve learning continuously test the knowledge application.

The university's proper framing and development of syllabi will result in the upbringing and nourishment of multidisciplinary and holistic citizens. Emphasis is on outcome-based learning. Every course has well-defined objectives and outcomes. The assessment guidelines also provide clarity and precision to the vision behind prescribing the particular course content.

NEP foresees more vibrant, socially engaged, cooperative communities and a happier, cohesive, cultured, productive, innovative, progressive, and prosperous nation. The introduction of Research Methodology and ethics will widen the vision and broaden the perspectives of the learners.

Introducing Case Studies and Field Projects has created a unique opportunity for the higher education institute to bridge the gap between the academia, industry and the community NEP believes effective learning requires a comprehensive approach that involves an appropriate curriculum, engaging pedagogy, continuous formative assessment, and adequate student support.

We are sure that the Postgraduate centres of this university and its affiliated colleges will implement the course effectively and successfully, resulting in a healthy and more creative academic ambience.

**Dr. Parag Khadke,
IC/ Dean, Faculty of Humanities,
Swami Ramanand Teerth Marathwada University, Nanded.**

From Desk of Chairman, Board of Studies of the Subject Sociology

Preamble :

National Education Policy 2020 (NEP-2020), which aims at equipping students with knowledge, skills, values, leadership, qualities and initiates them for lifelong learning. Higher education is dynamic process and characterized to enhance the existing skill, interest understandings and progress of learners.

In higher education, humanities plays a crucial role in preserving past accomplishments, providing insight into our present world, and equipping students with the tools image the future. The humanities foster critical thinking, analysis, and interpretation of complex ideas and information. The study of humanities enables foster social justice and equality. Through studying sociology, individuals can understand our social world, human behavior, and the formation of relationship, sociology offers the scientific study of various aspects of society and it's functioning. It equips individuals with the ability to observe and understand their social environment, and physical environment, culture, interactions and their impact on others. Additionally, sociology contributes to creating responsible citizen who can find solutions to community problems and establish their relationship with society. The field of sociology have been also offers various career pathways within society.

This curriculum is helpful to make the students able to acquire the knowledge about its different streams like, Rural sociology, Tribal sociology, Medical sociology, Political sociology, Gender equality, Social movements, Social Psychology, and Anthropology. The curriculum of sociology is organized in systematic manner to facilities students to have an understanding of social ideas, terms and terminologies, theories, ideologies, institutions, policies, systems, process and behavior, as well as groups, classes, government laws and government scheme for every person which are bedrock of human society. The contents enrich students writing, communication, data analysis skill and also develop knowledge about current, future and past social events across the world.

I, Dr. Narayan T. Kamble , Chairman Board of Studies in Sociology, New Model Degree College, Hingoli. Swami Ramanand Theerth Marathwada University Nanded, happy to state here that, program Educational objectivities were finalized as meeting where more than 10 members form different institutions were attend, who were either Head or their representatives of Sociology Department. I also thankful to Dr. Deepak Dharwadkar Invitee for meeting he contribute ,‘ Lions share.’ The program Educational objectives finalized for Undergraduate in sociology are listed bellows:

Program Objective in Sociology

1. To understand the importance of concepts and research techniques in sociology.
2. To families the students with the basic ideas thoughts and theories in sociology.
3. To help them to understand the importance and make discussion among sociology and help them to understand the importance of in the regional, national and global contest.
4. To help them to understand the government schemes, policies and laws of their functioning and relate them to the social realities of Global scenario.
5. To equip them to critically relate the theoretical aspects of sociology to the Socio-Political, Socio Economic and social facts of present Era.

Program Learning Outcomes in Sociology

At the end of successful completion of the course, the students will able to:

1. To acquire domain interdisciplinary knowledge through discipline of Sociology.
2. Study and analyze sociological contest from critical and constructive prospective.
3. Have a better understanding of working of various social institutions (including NGO-None Government Organization) and relate this functioning to the greater cause of nation building as a Responsible citizen.
4. Assess how to global, national and regional development affect society.
5. To achieve critical thinking and development the ability to make logical/rational interference about Socio-Economic, Socio-Political, Socio-Educational and social issues, on the basis of

comparative and contemporary social discourses in India and Global.

6. Thinking about National and International issues, involving state having various ideologies and historical contest.
7. Pursue Higher Education such as Post Graduate studies and research in Sociology and other Interdisciplinary areas to provide qualitative insights to create a better world.

Conclusion:

The BOS (Board of Studies) proper framing and development of syllabi will result in the upbringing and nourishment of multidisciplinary and holistic citizens, Emphasis is on outcomes been learning. Course has well-defined objectives and outcomes.

Course focuses more, socially engaged, cooperative communities and happier, cultured, productive, innovative, progressive and prosperous nation. The introduction of Research Methodology and ethics will widen the vision and broaden the perspective of the learners.

Course introducing Case Studies and Field Projects has created unique opportunity for higher education institute to bridge the gap between the academia, institution, industry, and community. Course believe effective earning requires a comprehensive approach that involves an appropriate curriculum, engaging continuous formative assessment, and adequate student support.

In addition to above more program educational objectives of their may be added by affiliated Institute.

In addition to program Educational objectives, for course undergraduate program, objective and expected outcomes based education. I believe strongly that small step taken in right direction will definitely in providing quality education to the stakeholders.

Dr. Narayan T. Kamble,
Chairman, Board of studies in Sociology (NMDC) Hingoli.
Swami Ramanand Teerth Marathwada University, Nanded.



Swami Ramanand Teerth Marathwada University, Nanded

Members of the Board of Studies in the subject of Sociology

Under the faculty of Humanities

Sr. No	Name of the Member	Designation	Address with mail id	Contact No.
1	Dr. N. T. Kamble	<i>Chairman</i>	Swami Vivekanand College, Shirur Tajband, Dist. Latur.	9921153159
2	Dr. Jayashree Ambewadikar	<i>Member</i>	Central University Of Gujarat, Sector 29 Gandhi Nagar, Gujrat State.	
3	Dr. Manohar Yerikalwar	<i>Member</i>	IGNT University, Amarkantak, Dist. Anuppur, Madya Pradesh State.	
4	Dr. Deepak Bhoje	<i>Member</i>	Veer Narmad South Gujrat University, Surat, Gujrat State.	
5	Dr. Rahul Bhagat	<i>Member</i>	Birjubai Rice Mill Khed Bharamपुरi, Dist. Chandrapur.	9834988337
6	Dr. Sanjay Kolekar	<i>Member</i>	Savitribai Phule Pune University , Pune.	9850029079
7	Dr. Bhavare Priyadarshan	<i>Member</i>	Badrinarayan Barwale College, Jalna, Tq.& Dist. Jalana.	9405913297
8	Dr. P.S Deshmukh	<i>Member</i>	Bhai Kisanrao Deshmukh College, Chakur, Dist. Latur.	
9	Dr. Vinod Jadhav	<i>Member</i>	Master Deenanath Mangeshkar College, Auradshahajani, Dist. Latur.	
10	Dr. Dipak Sadashive	<i>Member</i>	Samrat Ashok Garments Ambewadi, Jalna Dist. Jalana.	
11	Dr. Rajesh Kamble	<i>Member</i>	Birjubai Rice Mill Khed Bharamपुरi, Dist. Chandrapur.	9405474210
	Invitees Member			
1	Dr. Deepak Dharwadkar	<i>Member</i>	Toshniwal Mahavidyalay, Sengaoon.	9130007444
2	Mr. Vijay Kamble	<i>Member</i>	New Model Degree College, Hingoli	9702972692
3	Mr. Amol Awchar	<i>Member</i>	New Model Degree College, Hingoli.	9623091370



Swami Ramanand Teerth Marathwada University, Nanded

NEW MODEL DEGREE COLLEGE, HINGOLI

Faculty of Humanities

Structure for Three Year Multidisciplinary Degree Program with Multiple Entry and Exit

Subject: DSC (Major) / DSM (Minor)

		Major		Minor (DSM)	Opt.3	Generic /Open Elective	VSE, SEC (VSEC)	AEC VEC IKS	OJT, FP, CEP CC, RP.	Credits	Total Credits
Year & Level	Sem.	(DSC) Mandatory	(DSE) Elective								
1	2	3		4	5	6	7	8	9	10	11
II (5.0)	V	HSOCCT3301 (4 Cr) Introduction of Sociological Research HSOCCT3302 (4 Cr) Indian Social Reformers HSOCCT3303 (4 Cr) Social Demography 12 Credits	HSOCET3201 (4 Cr) Sociology of Tribal Society OR HSOCET3302 Environmental Sociology 4 Credits	---	-	--	HSOCVC3301 Social Counseling 2 Credits	-	HSOCFP3301 4 Credits	22	UG Diploma 132
	VI	HSOCCT3351 (4Cr) Techniques of Social Research HSOCCT3352 (4Cr) Western Sociological Thinker HSOCCT3353 (2 Cr) Indian Sociologist HSOCIKS3351(2 Cr) Ancient Indian Philosophy 12 Credits	HSOCE3351 (4Cr) Industrial Sociology OR HSOCE3352(4Cr) Social Psychology 4 Credits	---	-	--	HSOCVC3351 Social Work and NGO's Role 2 Credits	-	HSOCOJ3351 4 Credits	22	
	Total		24	08	00	00	00	04	00	08	
	All To.	48	08	16	08	08	12	22	10	132	
Exit Option: Award Of UG Degree In Major With 132 Credits OR Continue With Major and Minor.											

Abbreviations:

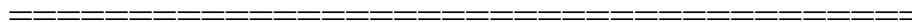
- 1) **DSC:** Department/Discipline Specific Core (Major)
 - 2) **DSE:** Department/Discipline Specific Elective (Major)
 - 3) **DSM:** Discipline Specific Minor
 - 4) **GE/OE:** Generic/Open Elective
 - 5) **VSEC:** Vocational Skill and Skill Enhancement Course
 - 6) **VSC:** Vocational Skill Courses
 - 7) **SEC:** Skill Enhancement Courses
 - 8) **AEC:** Ability Enhancement courses
 - 9) **MIL:** Modern Indian languages
 - 10) **IKS:** Indian Knowledge System
 - 11) **VEC:** Value Education Courses
 - 12) **OJT:** On Job Training: (Internship/Apprenticeship)
 - 13) **FP:** Field Projects
 - 14) **CEP:** Community Engagement and Service
 - 15) **CC:** Co-Curricular Courses
 - 16) **RM:** Research Methodology
 - 17) **RP:** Research Project/Dissertation
-



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities

General Guidelines for course structure:

1. The Major subject is the discipline or subject of the main focus and the degree will be awarded in that discipline/subject.
2. Credits and curriculum of Major and Minor subject is same in the first year
3. In the first year Students should choose two different subjects as a Major and Minor in same faculty).
4. From the Second-year curriculum of Major and Minor subject is the different.
5. Generic /Open Elective is to be chosen compulsorily from faculty other than that of the Major. (Select from Basket)
6. Vocational and Skill Enhancement Courses (VSEC or VSC and SEC) are related to Major Course (DSC)
7. Ability Enhancement Courses (AEC):





Swami Ramanand Teerth Marathwada University, Nanded
NEW MODEL DEGREE COLLEGE, HINGOLI

Faculty of Humanities. Minor in Sociology

Basket 1: Major course For Semester V & VI (C) : 04 & 02 Credits

Semester	BOS proposing Major (e.g.)	Details of Major Course (M)	
		CODE	Title of the Course
Semester V	BOS in Sociology	HSOCCT3301	Introduction of Sociological Research (04 Cr)
		HSOCCT3302	Indian Social Reformers (04 Cr)
		HSOCCT3303	Social Demography (04 Cr)
Semester VI	BOS in Sociology	HSOCCT3351	Techniques of Social Research (04 Cr)
		HSOCCT3352	Western Sociological Thinker (04 Cr)
		HSOCCT3353	Indian Sociologist (02 Cr)
		HSOCIKS3351	Ancient Indian Philosophy (02 Cr)



Swami Ramanand Teerth Marathwada University, Nanded

NEW MODEL DEGREE COLLEGE, HINGOLI

Faculty of Humanities Major in Sociology

Basket 1 : Elective For Semester V and VI (C): Each of 04 Credits

Semester	BOS proposing	Details Of Major Elective Course (M)	
		CODE	Title of the Course
Semester V	BOS in Sociology	HSOCET3301	Sociology Of Tribal Society (4Cr)
		HSOCET3302	(OR) Environmental Sociology (4Cr)
Semester VI	BOS in Sociology	HSOCET3351	Industrial Sociology (4Cr)
		HSOCET3352	(OR) Social Psychology (4Cr)



Swami Ramanand Teerth Marathwada University, Nanded

NEW MODEL DEGREE COLLEGE, HINGOLI

Faculty of Humanities Major in Sociology

Basket 2: VSC. Semester V and VI (C) Each of 02 Credits

Semester	BOS proposing VSC, SEC	Title of the Corse	
Semester V	BOS in Sociology	HSOCVC3301	Social Counseling
Semester VI	BOS in Sociology	HSOCVC3351	Social Work and NGO's Role



Swami Ramanand Teerth Marathwada University, Nanded

NEW MODEL DEGREE COLLEGE, HINGOLI

Faculty of Humanities Major in Sociology

Basket 4 : FP/CEP/OJT/CC/RP For Semester V and VI (C) Each of 04 Credits

Semester	BOS proposing FP/OJT	Title of the Corse	
Semester V	FP	HSOCCEP301	Field Project
Semester VI	OJT	HSOCOJT3351	On Job Training



Swami Ramanand Teerth Marathwada University, Nanded

NEW MODEL DEGREE COLLEGE, HINGOLI

Faculty of Humanities. Major in Sociology

Under Graduate Third Year Programme, Semester V (Level 5.0)

Teaching Scheme

	Course Code	Course Name	Credits Assigned			Teaching Scheme (Hrs./ week 1Hrs.=60M.)	
			Theory	Practical	Total	Theory	Practical
Major	HSOCCT3301	Introduction of Sociological Research	04		04	04	
	HSOCCT3302	Indian Social Reformers	04		04	04	
	HSOCCT3302	Social Demography	04		04	04	
Major Elective	HSOCET3201 OR HSOCET3202	Sociology of Tribal Society (OR) Environmental Sociology	04		04	04	
Vocational & Skill Enhancement Course	HSOCVC3301	Social Counseling	02		02	02	
OJT, FP, CEP, CC, RP.	HSOCFP3301	Field Project	00	04	04	00	08
Total Credits			18	04	22	18	08



Swami Ramanand Teerth Marathwada University, Nanded

NEW MODEL DEGREE COLLEGE, HINGOLI

Faculty of Humanities, Major in Sociology

Under Graduate Third Year Programme, Semester VI (Level 5.0)

Teaching Scheme

	Course Code	Course Name	Credits Assigned			Teaching Scheme (Hrs./ week, 1Hrs= 60M.)	
			Theory	Practical	Total	Theory	Practical
Major	HSOCCT3351	Techniques of Social Research	04		04	04	
	HSOCCT3352	Western Sociological Thinker	04		04	04	
	HSOCCT3353	Indian Sociologist	02		02	02	
	HSOIKS3351	Ancient Indian Philosophy	02		02	02	
Major Elective	HSOCET3351 OR HSOCET3352	Industrial Sociology OR Social Psychology	04		04	04	
Vocational & Skill Enhancement Course	HSOCVC3351	Social Work and NGO's Role	02		02	02	
OJT,FP,CEP,CC,RP.	HSOCJ3051	On Job Training	00	04	04	00	08
Total Credits			18	04	22	18	08



Swami Ramanand Teerth Marathwada University, Nanded

NEW MODEL DEGREE COLLEGE, HINGOLI

Faculty of Humanities Major in Sociology

Under Graduate Third Year Programme, Semester V (*Leve.5.0*)

Examination Scheme

[40% Continuous Assessment (CA) and 60% End Semester Examination (ESE)]

Subject	Course Code	Course Name	Theory				ESE Total	Total Col.
			Continuous Assessment (CA)		Attendance	total		
			Test	Assignment				
1	2	3	4	5	6	7	8	
Major	HSOCCT3301	Introduction of Sociological Research	20	12	08	40	60	100
	HSOCCT3302	Indian Social Reformers	20	12	08	40	60	100
	HSOCCT3303	Social Demography	20	12	08	40	60	100
Major Elective	HSOCET3301	Sociology of Tribal Society (Or Paper)	20	12	08	40	60	100
	HSOCET3302	Environmental Sociology						
Vocational & Skill Enhancement Course	HSOCSET3301	Social Counseling	10	06	04	20	30	50
OJT,FP,CEP,CC,RP.	HSOCFP3301	Field Project	Vivo-Voce on Project Report			40	Project Report (60)	100



Swami Ramanand Teerth Marathwada University, Nanded

NEW MODEL DEGREE COLLEGE, HINGOLI

Faculty of Humanities, in Sociology

Under Graduat Third Year Programme, Semester VI (Level 5.0)

Examination Scheme

[40% Continuous Assessment (CA) and 60% End Semester Examination (ESE)]

Subject(1)	Course Code	Course Name	Theory				ESE	Total
			Continuous Assessment (CA)		Attendance	Total		
			Test	Assignment				
1	2	3	4	5	6	7	8	
Major	HSOCCT3351	Techniques of Social Research	20	12	08	40	60	100
	HSOCCT3352	Western Sociological Thinker	20	12	08	40	60	100
	HSOCCT3353	Indian Sociologist	10	06	04	20	30	50
	HSOCIKS3351	Ancient Indian Philosophy	10	06	04	20	30	50
Major Elective	HSOCET3351	Industrial Sociology (Or Paper) Social Psychology	20	12	08	40	60	100
	HSOCET3352							
Vocational & Skill Enhancement Course	HSOCSET3351	Social Work and NGO's Role	10	06	04	20	30	50
OJT,FP,CEP,CC,RP.	HSOCOJ3351	On Job Training	As Per University Guide line			40	As Per University Guide line (60)	100



Swami Ramanand Teerth Marathwada University, Nanded

NEW MODEL DEGREE COLLEGE, HINGOLI

Faculty of Humanities, Major in Sociology

Under Graduate Third Year Programme, Semester V

Course Structure Major/Minor/VESC/AEC/IKS/-Teaching Scheme

(for 4 credits)

Course Code	Course Name(Paper Title)	Teaching Scheme(Hrs.)		Credits Assigned		
		Theory	CA	Theory	CA	Total
HSOCCT3301	Introduction of Sociological Research	60	--	04	---	04
HSOCCT3302	Indian Social Reformers	60	--	04	---	04
HSOCCT3302	Social Demography	60	--	04	---	04
HSOCET3301	Sociology Of Tribal Society	60	--	04	---	04
HSOCET3302	Environmental Sociology	60	--	04	---	04

(for 2 credits)

Course Code	Course Name (Paper Title)	Teaching Scheme (Hrs.)		Credits Assigned		
		Theory	CA	Theory	CA	Total
HSOCVC3301	Social Counseling	30	--	02	---	02

Faculty of Humanities, S. R. T. M. University, Nanded.

Assessment Scheme

Course Code (1)	Course Name (2)	Theory				ESE (7)	Total (6+7)
		C			Total (6)		
		Test I (3)	Assignment (4)	Attendance (5)			
HSOCCT3301	Introduction of Sociological Research	20	12	08	40	60	100
HSOCCT3302	Indian Social Reformers	20	12	08	40	60	100
HSOCCT3303	Social Demography	20	12	08	40	60	100
HSOCET3201 HSOCET3302	Sociology of Tribal Society (Or) Environmental Sociology	20	12	08	40	60	100
HSOCFP3301	Field Project	Vivo-Voce on Project Report --			40	Proj.Re po. Writing (60)	100

Faculty of Humanities, S. R. T. M. University, Nanded.



Swami Ramanand Teerth Marathwada University, Nanded

NEW MODEL DEGREE COLLEGE, HINGOLI

Faculty of Humanities, Major in Sociology

Under Graduat Third Year Programme, Semester VI

Course Structure: Major/Minor GE/VEC/AEC/IKS/-Teaching Scheme

(for 4 credits)

Course Code	Course Name (Paper Title)	Teaching Scheme (Hrs.)		Credits Assigned		
		Theory	CA	Theory	CA	Total
HSOCCT3351	Techniques of Social Research	60	-	04	-	04
HSOCCT3352	Western Sociological Thinker	60	-	04	-	04
HSOCCT3351	Industrial Sociology (Or) Social Psychology	60	-	04	-	04
HSOCCT3352						
HSOCOJ3351	On Job Training	60	-	04	-	04

(For 2 Credits)

Course Code	Course Name (Paper Title)	Teaching Scheme (Hrs.)	Credits Assigned		
		Theory	Theory	CA	Total
HSOCCT3353	Indian Sociologist	30	02	-	02
HSOCIKS3351	Ancient Indian Philosophy	30	02	-	02
HSOCVC3351	Social Work and NGO's Role	30	02	-	02

Faculty of Humanities, S. R. T. M. University, Nanded.

Assessment Scheme

Course Code	Course Name	Theory					
		CA				ESE	Total
		Test	Assignment	Attendance	Total		
1	2	3	4	5	6	7	(6+7)
HSOCCT3351	Techniques of Social Research	20	12	08	40	60	100
HSOCCT3352	Western Sociological Thinker	20	12	08	40	60	100
HSOCCT3353	Indian Sociologist	10	06	04	20	30	50
HSOCIKS3351	Ancient Indian Philosophy	10	06	04	20	30	50
HSOCET3351	Industrial Sociology	20	12	08	40	60	100
HSOCET3352	(Or Paper) Social Psychology						
HSOCVC3351	Social Work and Ngo's Role	10	06	04	20	30	50
HSOCOJ3351	On Job Training	-	As Per University Guide line		40	As Per University Guide line (60)	100



Swami Ramanand Teerth Marathwada University, Nanded

NEW MODEL DEGREE COLLEGE, HINGOLI

Semester-V

Faculty of Humanities Major in Sociology

Under Graduate Third Year Programme

Paper Code: HSOCCT3301,

Title: Introduction of Sociological Research (*Major*)

Curriculum Details

Course pre-requisite:

1. Any Students Who Have Passed /ATKT in BA Second Year with Sociology Major Subject
2. Any Students Who is eligible to entire level 5.5

Objectives:

1. This course aims to provide an understanding of the nature of social phenomena.
2. The issue involved in social research and the ways and means of understanding and studying social reality
3. Thus, the emphasis is threefold. Firstly, on the study of research methods as a means of understanding social reality. Second, the tools and techniques are only instruments and not the end or goal research. Thirdly, there are different perspectives and methods (as a quantitative and qualitative research) of understanding social phenomena.

Outcome:

Faculty of Humanities, S. R. T. M. University, Nanded.

1. Research methodology will be providing base for scientific thinking and rationalizing the minds, thoughts of students.
2. This course has major aims to provide basic and fundamental knowledge of research methodology.



**Swami Ramanand Teerth Marathwada University, Nanded
NEW MODEL DEGREE COLLEGE, HINGOLI**

Semester-V

Faculty of Humanities Major in Sociology

Paper Code: HSOCCT3301,

Title: Introduction of Sociological Research (*Major*)

Curriculum Details: (for 4 Credits)

Module No.	Unit No.	Name of Topic	Hrs. Required to cover the contents 1 Hrs.=60M.
1.0		Introduction to Social Research:	
	1.1	Concept and Definition of Social Research	15
	1.2	Characteristics of Social Research	
	1.3	Importance of Social Research.	
	1.4	Stages of Social Research	
2.0		Types of Social Research	
	2.1	Descriptive Social Research	15
	2.2	Correction Social Research	
	2.3	Experimental Social Research	
	2.4	Comparative Social Research	
3.0		Objectivity in Social Research	
	3.1	Concept and Definition Of Objectivity	15
	3.2	Importance of Objectivity	
	3.3	Difficulties in Achieving Objectivity	
	3.4	Means for Achieving Objectivity in Social Research.	
4.0		Sampling Techniques	
	4.1	Concept and Definition of Sampling	15
	4.2	Qualities of Good Sampling	
	4.3	Main Steps of Sampling	
	4.4	Types Of Sampling	
		Total	60

References :

1. Sharma, R.D. 1990. Research Methodology is Social Science. New Delhi : National Book Organization.
 2. Good William J. and Hatt Paul R. 1981. Methods in Social Research. New Delhi : McGraw Hill International Book Comp.
 3. Kumar, A. 1997. Social Research Method. New Delhi : Anmol Publication Pvt. Ltd.
 4. Sharma, K.R. 2002. Research Methodology. Jaipur : National Publishing House.
 5. Kothari, C.R. 1985. Research Methodology : Methods and Techniques. New Delhi : Wiley Eastern.
 6. Sadhu, A.N. and Singh, Amarjit. 1980. Research Methodology is Social Sciences. New Delhi : Himalaya Publication.
 7. +ÉMÉ±ÉÉ'Éä, |ÉnùÒ{É. 2010. °ÉÉ"ÉÉÊVÉÉè °ÉÆ¶ÉÉävÉxÉ {ÉvnùíÉÒ 'É íÉÆjÉä. ÊíÉ°É®úò +É'ÉÞKÉÒ. xÉÉMÉ{ÉÚ®ú : ,ÉÒ °ÉÉ<ÇxÉÍÉ |ÉÉòÉ¶ÉxÉ.
 8. Èò-½Ébä÷, ¤ÉÒ.B"É. 2007. ¶ÉÉ°jÉÒªÉ °ÉÆ¶ÉÉävÉxÉ {ÉvnùíÉÒ. nÖù°É®úò +É'ÉÞKÉÒ. xÉÉMÉ{ÉÚ®ú : ,ÉÒ °ÉÉ<ÇxÉÍÉ |ÉÉòÉ¶ÉxÉ.
 9. MÉVÉâpùMÉb÷, '½ÞÒ.BxÉ. 2000. ®úÉVÉÉòÒªÉ °É"ÉÉVÉ¶ÉÉ°jÉÒªÉ °ÉÆ¶ÉÉävÉxÉ. b÷ÉâÊ¤É'É±ÉÒ : |ÉÊíÉ|ÉÉ |ÉÉòÉ¶ÉxÉ.
 10. PÉÉ]öÉä³äy, ®úÉ.xÉÉ. 2000. °É"ÉÉVÉ¶ÉÉ°jÉÒªÉ °ÉÆ¶ÉÉävÉxÉ íÉk'Éä 'É {ÉvnùíÉÒ. xÉÉMÉ{ÉÚ®ú : "ÉÆMÉä¶É |ÉÉòÉ¶ÉxÉ.
 11. ¤ÉÉävÉxÉÉè®ú, °ÉÖVÉÒ®ú. 1999. °ÉÉ"ÉÉÊVÉÉè °ÉÆ¶ÉÉävÉxÉ {ÉvnùíÉÒ. xÉÉMÉ{ÉÚ®ú : ,ÉÒ °ÉÉ<ÇxÉÍÉ |ÉÉòÉ¶ÉxÉ.
 12. |ÉÉÆb÷É®úÉè®ú, {ÉÖ.±É. 1987. °ÉÉ"ÉÉÊVÉÉè °ÉÆ¶ÉÉävÉxÉ {ÉvnùíÉÒ. xÉÉMÉ{ÉÚ®ú : "É½ÞÉ®úÉ']Åð Ê'ÉtÉ{ÉÒ`ö OÉÆÍÉ ÊxÉì"ÉíÉÒ "ÉÆb÷³y.
 13. xÉÉb÷MÉÉâbä÷, MÉÖ`ûxÉÍÉ. 1999. °ÉÉ"ÉÉÊVÉÉè °ÉÆ¶ÉÉävÉxÉ {ÉvnùíÉÒ. ÈòÉä±½ÞÉ{ÉÚ®ú : jòb÷Eäò |ÉÉòÉ¶ÉxÉ.
 14. {ÉÉ®ú°ÉÊxÉ°É, xÉ.®úÉ. 1997. Ê¶ÉÍÉhÉÉSÉÒ íÉÉîk'ÉÉè 'É °É"ÉÉVÉ¶ÉÉ°jÉÒªÉ |ÉÚÊ"ÉÉòÉ {ÉÖhÉä : xÉÚíÉxÉ |ÉÉòÉ¶ÉxÉ.
- Faculty of Humanities, S. R. T. M. University, Nanded.
15. ¤ÉÉä°übä÷, ®úÉ.®ú. 2005. °ÉÆ¶ÉÉävÉxÉ {ÉvnùíÉÒ¶ÉÉ°jÉ. {ÉÖhÉä : Ê'ÉtÉÍÉÔMÉÞ½Þ |ÉÉòÉ¶ÉxÉ.
 16. MÉÉ'ÉÆbä÷, °ÉÖ'É"ÉÉ. 2005. "ÉÉÊ½ÞíÉÒ íÉÆjÉYÉÉxÉ +ÉÊhÉ "ÉÉÊ½ÞíÉÒ |ÉÊGòªÉÉ. xÉÉMÉ{ÉÚ®ú : Ê{É{É³yÉ{ÉÖ®äü +ìxb÷ {Éî¤±É¶É°ÉÇ.
 17. EÖÆò|ÉÉävÉÉè®ú, VÉÒ.'½ÞÒ. 1982. °ÉÆ¶ÉÉävÉxÉ {ÉvnùíÉÒ 'É °ÉÆ¶ÉªÉÉ¶ÉÉ°jÉ. ÈòÉä±½ÞÉ{ÉÚ®ú : jòb÷Eäò +ìxb÷ EÆò{ÉxÉÒ.
 18. Èò®äü, Ê¤ÊÊ|É'ÉhÉ. 2010. °ÉÉ"ÉÉÊVÉÉè °ÉÆ¶ÉÉävÉxÉÉSÉÒ "ÉÚ±ÉíÉk'Éä. +Éè®ÆúMÉÉ¤ÉÉnù : Ê'ÉtÉ ¤ÉÖC°É {Éî¤±É¶É°ÉÇ.
 19. +É½ÖÞVÉÉ, ®úÉ"É. 2004. °ÉÉ"ÉÉÊVÉÉè +xÉÖ°ÉÆVÉÉxÉ. xÉ'ÉÒ Ênù±±ÉÒ : ®úÉ'ÉíÉ {Éî¤±ÉÉäò¶ÉxÉ.

20. = {ÉÉvªÉä, ½pÊ®ú¶SÉÆpù. 1990. °ÉÉ¨ÉÉÊVÉÈ ò °É´ÉæIÉhÉ, +xÉÖªÉÆvÉÉxÉ
B´ÉÆ °ÉÉÆÎªÉÈò. xÉ´ÉÒ Ênù±±ÉÒ : B]ð±ÉÉÆÊ]ðÈ {ÉÎ±É¶É°ÉÇ.
21. ±É´ÉÉÊxÉªÉÉ, B¨É.B¨É. ´É VÉèxÉ, ¶É¶ÉÒ. 1988. °É¨ÉÉVÉ¶ÉÉ°jÉÒªÉ
+xÉÖªÉÆvÉÉxÉ ÈðÉ iÉEÇ ò +Èè®ú Ê´ÉvÉÒªÉÄ. VÉªÉ{ÉÖ®ú : Ê®ú°ÉSÉÇ
{ÉÎ±ÉÉÈäò¶ÉxÉ.



Swami Ramanand Teerth Marathwada University, Nanded

NEW MODEL DEGREE COLLEGE, HINGOLI

Semester-V

Faculty of Humanities, Major in Sociology

Under Graduate Third Year Programme

Paper Code: HSOCCT3302

Indian Social Reformers -(Major)

Curriculum Details

Course pre-requisite:

2. Any Students Who have Passed /ATKT in BA Second Year With Sociology Major Subject
2. Any Students Who is eligible to entire level 5.5

Objectives:

1. This course will help students to introduce the contribution of social reforms, who had done a lot of work the cause of social reforms.
2. Knowing their contribution would motivate students for the course of social reforms.

Outcome:

1. Social Reformer has made contribution in Social reformers. Therefore we have to understand contribution

of social reformers in the contest of time and space

2. To understand the contribution of social reformer is Sociologically Significant.

Faculty of Humanities, S. R. T. M. University, Nanded.



Swami Ramanand Teerth Marathwada University, Nanded

NEW MODEL DEGREE COLLEGE, HINGOLI

Semester-V

Faculty of Humanities, Major in Sociology

Paper Code: HSOCCT3302

Title: Indian Social Reformers (Major)

Curriculum Details: (for 4 Credits)

Module No.	Unit No	Name of Topic	Hrs. Required to cover the contents 1 Hrs.=60M.
1.0		Social Reforms	15
	1.1	Concept and Definition of Social Reforms	
	1.2	Need of Social Reforms	
	1.3	Role of Social Reformers in Social Reform.	
	1.4	Importance of Social Reform.	
2.0		Mahatma Jyotirao Phule:	15
	2.1	Biography of Mahatma Jyotirao Phule.	
	2.2	Mahatma Phule's Contribution of Women.	
	2.3	Mahatma Phule's thoughts on Religion.	
	2.4	Mahatma Phule's Contribution in irrigation	
3.0		Rajarshi Shahu Maharaj	15
	3.1	Biography of Rajarshi Shahu Maharaj.	
	3.2	Rajarshi Shahu Maharaj view on Reservation Policy.	
	3.3	Rajarshi Shahu Maharaj work on Untouchability	
	3.4	Rajarshi Shahu Maharaj Role in elimination of Devdasi Pratha	
4.0		Dr.Babasaheb Ambedkar:	15
	4.1	Biography of Dr.Babasaheb Ambedkar.	
	4.2	Dr.Babasaheb Ambedkar's thoughts on Education.	
	4.3	Dr.Babasaheb Ambedkar's thoughts on Religion.	
	4.4	Dr.Babasaheb Ambedkar's Contribution in Water Management.	
		Total	60

<ié®ú. (°έΑ{έέ.) 2008. +έ®ύίéhέ °είαέ 'έ ê'έ{έ°έέç°έ. +έè®ΑύΜέέxέένù : êΣéx'έ°έ |έΕδέηέxέ.

21. Vέένέ'έ. ®ú'έäηέ. (°έΑ{έέ.) 2016. ®úένέ'έô ηέέ½Úþ Μέέè®ú'έ ΟέΑίέ. °έÖνέέ®úίέ êίέ°έ®úò +έ'έþκέò. "έÖΑxέ<ç : "έ½þέ®úέ']Åð ®úέν°έ êηέίéhέ ê'έ |έέΜέ °έêΣέ'έέ±°έ.

22. °έέ³ÖΑýεäò, {έò.xέò. 'έ <ié®ú (°έΑ{έέ.) 1991."έ½þέί"έέ jÖð±έä Μέέè®ú'έ ΟέΑίέ. JέΑb÷ {έέ½þ±έέ."έÖΑxέ<ç : "έ.Vέέäêίέ®ú'έ jòÖ±έä Σέέ®újέ °έένέxέä |έΕδέηέxέ °έê"έίέò.

23. xέέ<çεò,]ðò.xέò. 2018. Uðjέ{έίέò ®úένέ'έô ηέέ½Úþ "έ½þέ®úένέ. {έÚhέä : "έä½þίέέ {έίx±έέ°έΜέ ½þέ>ð°έ.

24. Σέέä®ú'έ±έä, |έê'έhέ (°έΑ{έέ.) EÖðñù³äý, ®ú'έäηέ., xέέä®úEò®ú, +ίέ°έ.2020. "έ½þέ®úέ']Åðéíέò±έ °έ"έένέ °έÖνέέ®úEò '°έίCiέ ê'έηέä'έ. |έê'έhέ {έίx±έέEäòηέxέ <Αêb÷°έέ.

25. EòέΑxέ³äý, xέέ®úέ°έéhέ 'έ B®Αύbä÷, '½þò.B±έ. 2021.

{έê®ú'έίέçxέ'έένùò ê'έΣέέ®ú |έ'έέ½þ. "έΑΜέ³ý'έäføέ : ηέxñùêηέ'έέ®ú |έΕδέηέxέ.

26. EòέΑxέ³äý, xέέ®úέ°έéhέ. 2021. xέέxέέ°έέ½äþxέέΑΣέò {έjέEòέê®úίέέ BEò "έÖCiέ êΣέίέxέ. "έΑΜέ³ý'έäføέ : ηέxñùêηέ'έέ®ú |έΕδέηέxέ.

27. EòέΑxέ³äý, xέέ®úέ°έéhέ. 2021. +έΑxέäb÷Eò®úέäkέ®ú +έΑxέäb÷Eò®úò Σέ³ý'έ³ýòΣέò î°íέí°έΑίέ®úäú. "έΑΜέ³ý'έäføέ : ηέxñùêηέ'έέ®ú |έΕδέηέxέ.

28. B®Αύbä÷, '½þò.B±έ. 2016. ®úέν°έηέέ°jέYέ b÷éì.xέέxέέ°έέ½äþxέ +έΑxέäb÷Eò®ú. +έè®ΑύΜέέxέένù : xέέì±έävέ ê"έηέxέ |έΕδέηέxέ.

29. Vέέä®úΜέÖ±έ'έέ®ú, |έÚ'έéhέ. 2016. ®úέ']Åð |έCiέ b÷éì.xέέxέέ°έέ½äþxέ +έΑxέäb÷Eò®ú. +έè®ΑύΜέέxέένù : xέέì±έävέ ê"έηέxέ |έΕδέηέxέ.

30. Jέ®úίέί, ηέΑEò®ú®úέ'έ. 1966. b÷éì.xέέxέέ°έέ½äþxέ

Faculty of Humanities, S. P. T. M. University, Noida. {έÖhέä : ,έò ±έäJέxέ 'έΣέέxέ |έέΑb÷έ®ú.

31. EÖðxέä®ú, 'έέ.xέέ. 1997. b÷éì.+έΑxέäb÷Eò®ú ê'έΣέέ®ú "έΑίέxέ. {έÖhέä : °έÖΜέέ'έέ |έΕδέηέxέ.

32. EòέΑxέ³äý, xέέ®úέ°έéhέ. 2019. ®úένέ'έô ηέέ½Úþ : °έΑPέ'έç {έ'έç. °έéíέέ®úέ : ±έέäEòέ°έίέ |έΕδέηέxέ.



Swami Ramanand Teerth Marathwada University, Nanded

NEW MODEL DEGREE COLLEGE, HINGOLI

Faculty of Humanities Major in Sociology

Under Graduate Third Year Programme

Paper Code: HSOCCT3303,

Title: Social Demography (Major)

Curriculum Details

Course pre-requisite:

3. Any Students Who have Passed /ATKT in BA Second Year With Sociology Major Subject

2. Any Students Who is eligible to entire level 5.5

Course Objectives:

1. The basic objectives of this paper is to understand and deal with questions of population composition and change

2. students will understand change of how demography approaches and methods to make sense of social, economic and political phenomena

3. This course is designed to identify and Analyze come of such emerging social issues and problems from Sociological perspective.

Faculty of Humanities, S. R. T. M. University, Nanded.

Course Outcomes:

1. Learn the key concepts and theoretical approaches, including some of the statistical techniques, used in the study of population.

2. Enhance their ability to analysis the nature of social change, especially though the consideration of longitudinal analysis..



Swami Ramanand Teerth Marathwada University, Nanded
NEW MODEL DEGREE COLLEGE, HINGOLI
Semester-V

Faculty of Humanities Major in Sociology
Paper Code: HSOCCT3303,
Title: Social Demography (Major)
Curriculum Details: (for 4 Credits)

Module No.	Unit No.	Topic	Hrs. Required to cover The contents 1Hrs.=60M.
1.0		Introduction	15
	1.1	Concept and Definition of Demography	
	1.2	Nature of Social Demography.	
	1.3	Subject matter of Social Demography.	
	1.4	Importance of Social Demography.	
2.0		Basic Concepts in Social Demography	15
	2.1	Mortality - Definition - Approaches.	
	2.2	Fertility - Definition - Approaches.	
	2.3	Migration - Definition – Causes and impact	
	2.4	Gender Ratio- Definition - Causes and impact	
3.0		Indian Population Problem	15
	3.1	Concept and Definition of Population Expansion	
	3.2	Causes of Population Expansion.	
	3.3	Impact on Indian Society.	
	3.4	Measures of Population Problem.	
4.0		Population Study in India	15
	4.1	Hindu Religion Population: effect and Impact	
	4.2	Islam Religion : effect and Impact	
	4.3	Buddha Religion: effect and Impact	
	4.4	Christian Religion: effect and Impact	
		Total	60

References

1. Dasgupta, Samir. 2012. Social Demography. New Delhi : Pearson Publication.
2. Dudley, Postom., Leon, Bouvier. 2010. Population and Society-An Introduction to Demography. University Press Cambridge.
3. Taeuber, Karl, Bumpass I Larry, Sweet James. 1978. Social Demography. New York : Sanfrancisco London - Academic.
4. Paul E. Zopf. 1984. Population An Introduction to Social Demography. California : Mayfield Publishing Company.
5. Foral, Thomas R. Compiler, De Jobg, Gardon F. Conopiler. 1970 Social Demography. China Englewood Cliffs.
6. Charles Hirschman & Stewart E. Tolnay. 2005. Social Demography.
7. Lundquist Jennlfer Hickee, Douglas L.Anderton, David Yaukey. 2015. Demography - The Study of human Population. Waveland Press. Inc. Long Grove.
8. Sharma Rajendra K. 2007. Demography and Population Problems. New Delhi : Atlantic Publication.
9. William Petersen. 1999. Founder of Modern Demography Mathus. New Brunswick London : Transaction Publishers.
10. EÖð±ÉÉ®úÒ, |É|ÉÉ. 2016. VÉxÉ®ÉÆJ®ÉÉ Ê´É®ìðÉä]ð +Éè®ú {É®ÉÉÇ´É®úhÉ. ´ÉÉhÉÒ |ÉÉðÉ¶ÉxÉ.
11. æÉÉä®É, +ÉÊ¶É´É. 2021. |ÉÉ®úíÉ ¨Éå VÉxÉ®ÉÆJ®ÉÉ î®íÉÉ®úÈ®úhÉ EòÒ íÉ±ÉÉ¶É. xÉä¶ÉxÉ±É æÉÖÈð]Åð]ð. <ÆÊb÷®ÉÉ.
12. EÖð±ÉÉèhÉÔ, +Ê´ÉxÉÉ¶É. 2019. ±ÉÉäEò®ÉÆJ®ÉÉ ¶ÉÉ®jÉ. {ÉÖhÉä : b÷É®É¨ÉÆb÷ {Éîx±ÉÉäð¶ÉxÉ.
13. ´ÉÉPE, ®ú¨É. 1993. ±ÉÉäEò®ÉÆJ®ÉÉ ¶ÉÉ®jÉ. ±ÉÉíÉÚ®ú : x®ÉÚ ®úSÉxÉÉ |ÉÉðÉ¶ÉxÉ.
14. EÖð±ÉÉèhÉÔ, B®É.B®É., ,ÉÒ´ÉÉ®íÉ´É. ±ÉÉäEò®ÉÆJ®ÉÉ ¶ÉÉ®jÉ. xÉÉMÉ{ÉÚ®ú : Ê´ÉtÉ |ÉÉðÉ¶ÉxÉ.
15. ®ÉÉ´ÉÆiÉ, +É`®´É±Éä, ¨ÉÖ®É¨ÉÉbä÷, +É´ÉÔEò®ú. ±ÉÉäEò®ÉÆJ®ÉÉ |ÉÚMÉÉä±É. {ÉÖhÉä : ¨Éä½piÉÉ {Éîx±ÉÉäð¶ÉxÉ.
16. +Ê½p®ú®ú´É, +É³ýÒZÉÉ]ð, PÉÉ{É]äð, æÉ®úÉ]ð, æÉÉä®É. ±ÉÉäEò®ÉÆJ®ÉÉ. {ÉÖhÉä : ÊxÉ®úÉ±ÉÈ |ÉÉðÉ¶ÉxÉ.
17. EÖð±ÉÉèhÉÔ, ®ÉÖ¨ÉíÉÒ. EòÉxÉä]ðEò®ú, íÉÉ®úÉ. 1985. ±ÉÉäEò®ÉÆJ®ÉÉ ¶ÉÉ®jÉ. {ÉÖhÉä : EòÉix]ðÒxÉä]ð±É |ÉÉðÉ¶ÉxÉ.
18. Ê®ú`äö, ¨É½pÉnäù´É, EÖð]äð, ®ÉÆiÉÉä¹É. 2019. ±ÉÉäEò®ÉÆJ®ÉÉ ¶ÉÉ®jÉ. VÉ³ýMÉÉ´É : |É¶ÉÉÆiÉ {Éîx±ÉÉäð¶ÉxÉ®É.हाऊस.



Swami Ramanand Teerth Marathwada University, Nanded

NEW MODEL DEGREE COLLEGE, HINGOLI

Semester-V

Faculty of Humanities, Elective in Sociology

Under Graduate Third Year Programme

Paper Code: HSOCET3201

Title: Sociology of Tribal Society (Major Elective)

Curriculum Details

Course pre-requisite:

4. Any Students Who have Passed /ATKT in BA Second Year With Sociology Major Subject
2. Any Students Who is eligible to entire level 5.5

Objectives:

1. This course will be help you to introduce. The tribal Society.
2. The tribal people constitute a significant of Indian society. The objective of this course is to provide profile of tribal people in terms.

Outcomes:

1. Sociology of Tribal is the study of tribes consuming human society.
2. student will be able to demonstrate on understanding context of tribal. Society, also knowledge, concept and problems.



Swami Ramanand Teerth Marathwada University, Nanded
NEW MODEL DEGREE COLLEGE, HINGOLI

Semester-V

Faculty of Humanities, Elective in Sociology

Paper Code: HSOCET3301

Title: **Sociology of Tribal Society (Major Elective)**

Curriculum Details: (for 4 Credits)

Module No.	UnitNo.	Topic	Hrs. Required to cover the contents 1 Hrs.=60 M.
1.0		Introduction to Tribal Society	
	1.1	Concept and Definition of Tribal Society	15
	1.2	Characteristics of Tribal Society.	
	1.3	Classification of Tribal Society: i) Regional	
	1.4	Classification of Tribal Society: ii) Linguistic iii) Race.	
2.0		Approaches of the Tribal Development	
	2.1	Need Of Tribal Development Approaches	15
	2.2	Isolation.	
	2.3	Assimilation.	
	2.4	Integration	
3.0		Problem of Tribal Society	
	3.1	Religious Problems	15
	3.2	Health Problem.	
	3.3	Educational Problems.	
	3.4	Remedies on Problems of Tribal Society	
4.0		Recent change in Tribal society	
	4.1	Cultural Change : effect and Impact	15
	4.2	Economical Change : effect and Impact	
	4.3	Political Change : effect and Impact	
	4.4	Impact of Technological Effects on Tribal Society	
		Total	60

References :

1. Ghurye G.S., 1969 'The Scheduled Tribes,' Bombay Papular Prakashan.
2. Govt. of India, 1960, 'The Adivasis' Delhi.
3. Sing K.S., 1994, 'The Scheduled Tribes,' New Delhi, Oxford University Press.
4. Ghurye G.S., 1957, 'The Mahadev Kolis.' Bombay : Papular Prakashan. Page 11 to 27
5. Bose N. K. 1971. Tribale Life in India, Vafional Book Trust, Delhi.
6. Elwin V. 1947, 'The Muriyas and their Gotul' Oxford University Press, London.
7. Patel M.L., 1969, Gotul form Cooperetive, People Publishing House, Delhi.
8. MÉMÉæ, °É. °ÉÉ., 1986, |ÉÉ®úíÉÒ°É °É°ÉÉVÉ Ê´ÉYÉÉxÉ EòÉä¶É, {ÉÖhÉä : °É°ÉÉVÉ Ê´ÉYÉÉxÉ °ÉÆb÷³ý, |ÉÍÉ°ÉÉ´ÉPKÉÒ, JÉÆb÷ 2.
9. |ÉÉ±Éä®ú´É/vÉÉ®ú´ÉÉb÷Eò®ú, 2019. |ÉÉ®úíÉÒ°É VÉxÉVÉÉíÉÒ°É (°ÉÆ®úSÉxÉÉ B´É°É Ê´ÉÉÈð°É), VÉ°É{ÉÚ®ú : <É¶ÉÈðÉ {ÉÍx±ÉÉäð¶ÉxÉ.
10. +]ö±É æÉÉäMÉä¶É, 1965. +ÉÊnù´ÉÉ°ÉÒ |ÉÉ®úíÉ. Ênù±±ÉÒ.
11. xÉÉ°ÉbÖ÷ {ÉÒ.+É®ú., 2008, |ÉÉ®úíÉ Eäð +ÉÊnù´ÉÉ°ÉÒ. Ênù±±ÉÒ : ®úÉVÉÉ {ÉÍx±ÉÉäð¶ÉxÉ.
12. °ÉÖ®úÒ EÖð±ÉnùÒ{ÉÉ°É½p, 2009, VÉÆMÉ±É EòÒ °ÉÆíÉÉxÉ, xÉÉMÉ{ÉÚ®ú : Ê´É.É |ÉÉ®úíÉÒ |ÉÉÈÉ¶ÉxÉ, Ê°ÉíÉÉxÉb÷Ò.
13. |ÉÉ±Éä®ú´É/vÉÉ®ú´ÉÉb÷Eò®ú, 2014, °ÉÉ°ÉÉÊVÉÈò ÊxÉ°ÉÆjÉhÉ B´ÉÆ {ÉÊ®ú´ÉíÉÇxÉ, ,ÉÒ®úÉ°É |ÉÉÈÉ¶ÉxÉ, EòÉxÉ{ÉÚ®ú
14. MÉÉ®äú MÉÉäÉ´Énù, 2002, °É½pÉ®ú´É]ÅðÉíÉÒ±É +ÉÊnù´ÉÉ°ÉÒ VÉ°ÉÉíÉÒ, °ÉÖÆxÉ<Ç : {ÉÉì{°ÉÖ±É®ú |ÉÉÈÉ¶ÉxÉ.
15. JÉb÷°Éä |ÉÉ.ÊÈò., 1999, °ÉÉ°ÉÉÊVÉÈò °ÉÉxÉ´É¶ÉÉ°jÉ, xÉÉMÉ{ÉÚ®ú : °ÉÆMÉä¶É |ÉÉÈÉ¶ÉxÉ.
16. MÉÉ®äú,ú MÉÉäÉ´Énù. 1976, +ÉÊnù´ÉÉ°ÉÒ |É¶xÉ, {ÉÖhÉä : +ÉÊnù´É |ÉÉÈÉ¶ÉxÉ.
17. xÉÉb÷MÉÉåbä÷ MÉÖ`ùxÉÍÉ, 2003, |ÉÉ®úíÉÒ +ÉÊnù´ÉÉ°ÉÒ, {ÉÖhÉä : EòÉix]öÒxÉä]ö±É |ÉÉÈÉ¶ÉxÉ.
18. °ÉÆMÉ´Éä Ê´É±ÉÉ°É, 1978, +ÉÊnù´ÉÉ°ÉÒSÉä °ÉÉ°ÉÉÊVÉÈò VÉÒ´ÉxÉ, °ÉÖÆxÉ<Ç : {ÉÉì{°ÉÖ±É®ú |ÉÉÈÉ¶ÉxÉ.
19. +ÉMÉ±ÉÉ´Éä |ÉÊnù{É, 2010, +ÉÊnù´ÉÉ°ÉÒ °É°ÉÉVÉÉSÉä °É°ÉÉVÉ¶ÉÉ°jÉ, xÉÉMÉ{ÉÚ®ú : °ÉÉ<ÇxÉÍÉ |ÉÉÈÉ¶ÉxÉ.
20. nàù°ÉÉ<Ç °ÉÆ |ÉÉVÉÒ, 2015, +ÉÊnù´ÉÉ°ÉÒ °É°ÉÉVÉ, VÉ³ýMÉÉ´É : |É¶ÉÉÆíÉ {ÉÍx±ÉÉäð¶ÉxÉ.
21. °ÉÖÆfäø °ÉÖ´ÉxÉ, 2001, °É½pÉ®ú´É]ÅðÉíÉÒ±É +ÉÊnù´ÉÉ°ÉÒ °jÉÒVÉÒ´ÉxÉ. {ÉÖhÉä : EòÉix]öÒxÉä]ö±É |ÉÉÈÉ¶ÉxÉ.
22. vÉÉ®ú´ÉÉb÷Eò®ú ´É |ÉÉ±Éä®ú´É, 2015, |ÉÉ®úíÉÒ°É °É°ÉÉVÉ : °É°ÉÈð±ÉÈxÉ °É°É°ÉÉ, |ÉÉäEò®ú : ùpùÉhÉÒ {ÉÍx±ÉÉäð¶ÉxÉ.
23. xÉÉMÉ±ÉÉ, xÉÒ.Eäð. 2015. |ÉÉ®úíÉÒ°É °ÉÉ°ÉÉVÉ¶ÉÉ°jÉÒ°É ÈSÉíÉxÉ.

νέει{έύ®ύ : ®ύέ'έίέ {έί±έέäòηέxέ.

24. °έ½βέ®äú, {ένÂù"έέέò®ú. 2015. |έέ®úíέò°έ °έ"έέVέέ'έ'έ°έέò οùί]öεòέäxέ.

+έè®ÆúMέέxέένù : έ'έtέ xέÖC°έ {έί±έηέ°έç.

OR



Swami Ramanand Teerth Marathwada University, Nanded

NEW MODEL DEGREE COLLEGE, HINGOLI

Semester-V

Faculty of Humanities, Elective in Sociology

Under Graduate Third Year Programme

Paper Code: HSOCET3302

Title: Environmental Sociology (Major Elective)

Curriculum Details

Course pre-requisite:

5. Any Students Who have Passed /ATKT in BA Second Year With Sociology Major Subject
6. Any Students Who is eligible to entire level 5.5

Objectives:

1. the Main Of Course is to understand the environmental sociology .
2. This Course is also to Curses on pooches to the study of environmental Problems .
environmental movement and relation between Women Society and environment

Outcomes:

1. after completing the course student will be able to explain importance of environmental sociology .
2. Critically analyses environment Problems



Swami Ramanand Teerth Marathwada University, Nanded
NEW MODEL DEGREE COLLEGE, HINGOLI

Semester-V

Faculty of Humanities Elective in Sociology

Paper Code: HSOCET3302

Title: Environmental Sociology

(Major Elective)

Curriculum Details: (for 4 Credits)

Module No.	Unit No.	Topic	Hrs. Required to cover the contents 1 Hrs.=60 M.
1.0		Introduction	
	1.1	Definition and Scope Of Environmental Sociology	15
	1.2	Significance of Environmental Sociology	
	1.3	Ecology and Ecosystem	
	1.4	Approaches to the study of Environment a)Gandhiyan b)Ecofeminism	
2.0		Approaches to the Study of Environment	
	2.1	Nature of Environmental Problem	15
	2.2	Type Of Environmental Problem	
	2.3	Causes Of Environmental Problem	
	2.4	Impact Of Environmental Problem	
3.0		Environmental Movement	
	3.1	Earth Day Movement	15
	3.2	Chipco Movement	
	3.3	Narmada Bachao Andolan	
	3.4	Green Marathwada Chalwal (2026)	
4.0		Relation Between Human Societies and Environment	
	4.1	Social Ecology	15
	4.2	Environmental Inequalities	
	4.3	Social Impact Of Disaster	
	4.4	Sustainability	
		Total	60

Reference :

1. Gadgil Madhav and Ramchandra Guha (1996): Ecology and Equity: The Use And Abuse of Nature in contemporary India. OUR, New Delhi.
2. Michael Redclift. (1984): Development and the Environmental Crisis, Meheu Co.Ltd, New York.
3. Riordan O L T. (1981): Environment, Pion
4. Schnaiberg Allan (1980): The Environment, Oxford University Press. New York.
5. Adeola, Francis. (1998). Cross national environmentalism differentials: Empirical evidence from core and non-core nations. Society and Natural Resources 11: 339-364.
6. Agyeman, Julian. 2002. Constructing environmental (in)justice: transatlantic tales. Environmental Politics 11(3): 31-53.
7. Agyeman Julian, Robert D. Bullard, and Bob Evans. 2003. Joined-up thinking: bringing together sustainability, environmental justice and equity. Pp. 1-16 in Just sustainabilities: development in an unequal world. Julian
8. Agyeman, Robert D. Bullard, and Bob Evans (ed). Cambridge, MA: MIT.
9. Barndt, Deborah. 2005. Tangled routes: women, work, and globalization on the tomato trail. Pp. 205-225 in Environmental Sociology: From Analysis to Action, edited by Leslie King and Deborah McCarthy. Lanham: Rowman and Littlefield Publishers.
10. Carley, Michael and Ian Christie. (1993). Managing Sustainable Development. Minneapolis: University of Minnesota Press.
11. Shekhar Pathak .1919. The Chipko Movement : A People History .Permanent Blck. Ranikhet, Uttarakhand, India.
12. Nandinin OZa.2022. The Struggle of Narmada and Oral History Of the Narmada Bacho andolan. Oriant Black Swan publication. Hyderabad.
13. Baba Amte. 1989. Cry O Beloved Narmada. Maharogi Seva Samiti, Chandrapur.



Swami Ramanand Teerth Marathwada University, Nanded

NEW MODEL DEGREE COLLEGE, HINGOLI

Faculty of Humanities VSC course in Sociology

Under Graduate Third Year Programme, Semester Fifth

Paper Code: HSOCVSC201

Title: Social Counseling (VSC)

Curriculum Details (For 2 Credits)

Course pre-requisite:

7. Any Students Who have Passed /ATKT in BA Second Year With Sociology Major Subject
2. Any Students Who is eligible to entire level 5.5

Objectives:

1. The Course would be play vary vital roles in the different field of counseling.
- 2.To introduce social counseling in sociology has very different kinds of Significance.

Course Outcome:

1. Counseling is the activity of counselor. Counselor counsels people, This paper Laser some of the different factors.
- 2.The success of counseling largely depends on the goals. The good counselor need on a professional basis to resolve especially personal, social at psychological problems.



Swami Ramanand Teerth Marathwada University, Nanded
NEW MODEL DEGREE COLLEGE, HINGOLI

Semester-V

Faculty of Humanities, Major in Sociology

Under Graduate Second Year Programme

Skill Enhancement Course (VSC)

Paper Code: HSOCVC33051

Title: Social Counseling

Curriculum Details: (for 2 Credits)

Module No.	Unit No.	Topic	Hrs. Required to cover the contents 1Hrs.=60M
1.0		Nature of Social Counseling	08
	1.1	Social Counseling Meaning & Definition	
	1.2	Need of Social Counseling	
	1.3	Goals of Social Counseling.	
2.0		Approaches Of Social Counseling	07
	2.1	Humanistic Approach	
	2.2	Systemic Approach	
	2.3	Narrative Approach	
3.0		Methods of Social Counseling	08
	3.1	Case Work Method: Meaning and Principles and Process.	
	3.2	Group Work Method: Meaning, Principles and Process.	
	3.3	Community Work Method: Meaning, Principles and Process.	
4.0		Types Of Social Counseling	08
	4.1	Counseling for Carrier Guidance	
	4.2	Counseling for Old Age	
	4.3	Pre-marriage Counseling	
		Total	30

References :

1. Grossbard, H., 1954 Methodology for developing self-awareness in journal of social the work, Vol. XXXV No 9, Nov, 1954, 380-186.
2. Ramkumar, O., 1970: Intelligence and self-concept, Education & Psychology Review, 10(3) July 1920.
3. Bartlett, Harritt, 1970: The Common Base of Social Work Practice, National Association of Social Work 2 Park Avenue, New York. Nit
4. Specht, Harry & Anne: Integrating Social Work Methods, Vickery, 1977, London George Allen and Gawin.
5. Mujuamdar & Madan, Anthropology in India,
6. Ministry of Social Welfare Govt. of India, Encyclopedia of Social Work in India
7. Kamla Bhoota & Nirmal Kher: Child development
8. Madan, R., Indian Social Problems



Swami Ramanand Teerth Marathwada University, Nanded
NEW MODEL DEGREE COLLEGE, HINGOLI

Semester-VI

Faculty of Humanities, Major in Sociology

Under Graduate Third Year Programme

Paper Code: HSOCCT3351,

Title: Techniques of Social Research (*Major*)

Curriculum Details: (for 4 Credits)

Course pre-requisite:

1. Any Students Who have Passed /ATKT in BA Second Year With Sociology Major Subject
2. Any Students Who is eligible to entire level 5.5

Objectives:

1. This course aims to provide an understanding of the nature of social phenomena.
2. The issue involved in social research and the ways and means of understanding and studying social reality.

Outcome:

1. This course has importance in the field of sociological research.
2. Research methodology will be providing base for scientific thinking and rationalizing the minds, thoughts of students.



Swami Ramanand Teerth Marathwada University, Nanded
NEW MODEL DEGREE COLLEGE, HINGOLI

Semester-VI

Faculty of Humanities, Major in Sociology

Paper Code: HSOCCT3351,

Title: Techniques of Social Research (Major)

Curriculum Details: (for 4 Credits)

Module No.	Unit No.	Name of Topic	Hrs. Required To cover the contents 1 Hrs.=60M.
1.0		Hypothesis	
	1.1	Concept and Definition of Hypothesis	15
	1.2	Characteristics of Hypothesis	
	1.3	Sources of Hypothesis.	
	1.4	Importance of Hypothesis.	
2.0		Data Collection	
	2.1	Concept and Definition of Data Collation	15
	2.2	Interview : Meaning and Importance.	
	2.3	Questionnaire : Meaning and Types.	
	2.4	Observation : Meaning and Importance.	
3.0		New Techniques in Social Research	
	3.1	Importance of Computer in Social Research.	15
	3.2	Use of Internet.	
	3.3	Review of Literature	
	3.4	Use of SPSS	
4.0		Research Report Writing	
	4.1	Meaning of Research Report Writing.	15
	4.2	Problems of Preparing of Research Report.	
	4.3	Importance of Research Report.	
	4.4	Stages of Research Report Writing	
		Total	60

References :

1. Sharma, R.D. 1990. Research Methodology in Social Science. New Delhi : National Book Organization.
2. Good William J. and Hatt Paul R. 1981. Methods in Social Research. New Delhi : McGraw Hill International Book Comp.
3. Kumar, A. 1997. Social Research Method. New Delhi : Anmol Publication Pvt. Ltd.
4. Sharma, K.R. 2002. Research Methodology. Jaipur : National Publishing House.
5. Kothari, C.R. 1985. Research Methodology : Methods and Techniques. New Delhi : Wiley Eastern.
6. Sadhu, A.N. and Singh, Amarjit. 1980. Research Methodology in Social Sciences. New Delhi : Himalaya Publication.
7. +ÉMÉ±ÉÉ'Éä, |ÉñùÒ{É. 2010. °ÉÉ"ÉÉÊVÉÉÈ °ÉÆ¶ÉÉävÉxÉ {ÉvnùiÉÒ 'É iÉÆjÉä. ÊiÉ°É®úÒ +É'ÉÞKÉÒ. xÉÉMÉ{ÉÚ®ú : ,ÉÒ °ÉÉ<ÇxÉÍÉ |ÉÈðÉ¶ÉxÉ.
8. Èð-½Ébä÷, æÉÒ.B"É. 2007. ¶ÉÉ°jÉÒ°É °ÉÆ¶ÉÉävÉxÉ {ÉvnùiÉÒ. nÖù°É®úÒ +É'ÉÞKÉÒ. xÉÉMÉ{ÉÚ®ú : ,ÉÒ °ÉÉ<ÇxÉÍÉ |ÉÈðÉ¶ÉxÉ.
9. MÉVÊâpùMÉb÷, '½ÞÒ.BxÉ. 2000. ®úÉVÉÉÈÒ°É °É"ÉÉVÉ¶ÉÉ°jÉÒ°É °ÉÆ¶ÉÉävÉxÉ. b÷ÊâÊæ'É±ÉÒ : |ÉÊiÉ|ÉÉ |ÉÈðÉ¶ÉxÉ.
10. ΠÉÉ]ðÉä³äý, ®úÉ.xÉÉ. 2000. °É"ÉÉVÉ¶ÉÉ°jÉÒ°É °ÉÆ¶ÉÉävÉxÉ iÉk'Éä 'É {ÉvnùiÉÒ. xÉÉMÉ{ÉÚ®ú : "ÉÆMÉä¶É |ÉÈðÉ¶ÉxÉ.
11. æÉävÉxÉÈ®ú, °ÉÖVÉÒ®ú. 1999. °ÉÉ"ÉÉÊVÉÉÈ °ÉÆ¶ÉÉävÉxÉ {ÉvnùiÉÒ. xÉÉMÉ{ÉÚ®ú : ,ÉÒ °ÉÉ<ÇxÉÍÉ |ÉÈðÉ¶ÉxÉ.
12. |ÉÉÆb÷É®úÈ®ú, {ÉÖ.±É. 1987. °ÉÉ"ÉÉÊVÉÉÈ °ÉÆ¶ÉÉävÉxÉ {ÉvnùiÉÒ. xÉÉMÉ{ÉÚ®ú : "É½ÞÉ®úÉ]Åð Ê'ÉtÉ{ÉÒ`ö OÉÆiÉ ÊxÉi"ÉiÉÒ "ÉÆb÷³ý.
13. xÉÉb÷MÉÉâbä÷, MÉÖ`ûxÉÍÉ. 1999. °ÉÉ"ÉÉÊVÉÉÈ °ÉÆ¶ÉÉävÉxÉ {ÉvnùiÉÒ. ÈðÉä±½ÞÉ{ÉÚ®ú : jðb÷Eäð |ÉÈðÉ¶ÉxÉ.
14. {ÉÉ®ú°ÉÊxÉ°É, xÉ.®úÉ. 1997. Ê¶ÉiÉhÉÉSÉÒ iÉÉi'k'ÉÈ 'É °É"ÉÉVÉ¶ÉÉ°jÉÒ°É |ÉÚÊ"ÉÈðÉ. {ÉÖhÉä : xÉÚiÉxÉ |ÉÈðÉ¶ÉxÉ.
15. æÉä°übä÷, ®úÉ.®ú. 2005. °ÉÆ¶ÉÉävÉxÉ {ÉvnùiÉÒ¶ÉÉ°jÉ. {ÉÖhÉä : Ê'ÉtÉiÉÔMÉÞ½Þ |ÉÈðÉ¶ÉxÉ.
16. MÉÉ'ÉÆbä÷, °ÉÖ'É"ÉÉ. 2005. "ÉÉÊ½ÞiÉÒ iÉÆjÉYÉÉxÉ +ÉÊhÉ "ÉÉÊ½ÞiÉÒ |ÉÊGð°ÉÉ. xÉÉMÉ{ÉÚ®ú : È{É{É³ýÉ{ÉÖ®äú +ixb÷ {Éiæ±É¶É°ÉÇ.
17. EÖÆð|ÉÉävÉÉÈ®ú, VÉÒ.'½ÞÒ. 1982. °ÉÆ¶ÉÉävÉxÉ {ÉvnùiÉÒ 'É °ÉÆJ°ÉÉ¶ÉÉ°jÉ. ÈðÉä±½ÞÉ{ÉÚ®ú : jðb÷Eäð +ixb÷ EÆð{ÉxÉÒ.
18. Èð®äú, ÊæÉÊ|É'ÉhÉ. 2010. °ÉÉ"ÉÉÊVÉÉÈ °ÉÆ¶ÉÉävÉxÉÉSÉÒ "ÉÚ±ÉiÉk'Éä. +Éè®ÆúMÉÉæÉÉñù : Ê'ÉtÉ æÉÖC°É {Éiæ±É¶É°ÉÇ.
19. +É½ÖÞVÉÉ, ®úÉ"É. 2004. °ÉÉ"ÉÉÊVÉÉÈ +xÉÖ°ÉÆvÉÉxÉ. xÉ'ÉÒ Êñù±±ÉÒ : ®úÉ'ÉiÉ {Éiæ±ÉÉäð¶ÉxÉ.
20. ={ÉÉv°Éä, ½ÞÊ®ú¶SÉÆpù. 1990. °ÉÉ"ÉÉÊVÉÉÈ °É'ÉæiÉhÉ, +xÉÖ°ÉÆvÉÉxÉ B'ÉÆ °ÉÉÆiJ°ÉÉÈÒ. xÉ'ÉÒ Êñù±±ÉÒ : B]ð±ÉÉÆÊ]ðÈ {Éiæ±É¶É°ÉÇ.

21. ±É´ÉÉÊxÉªÉÉ, B¨É.B¨É. ´É VÉèxÉ, ¶É¶ÉÒ. 1988. °É¨ÉÉVÉ¶ÉÉ°jÉÒªÉ
+xÉÖªÉÆvÉÉxÉ EòÉ íÉEÇò +Éè®ú Ê´ÉvÉÒªÉÉÄ. VÉªÉ{ÉÖ®ú : Ê®úªÉSÉÇ
{ÉÎ±ÉÉäò¶ÉxÉ.



Swami Ramanand Teerth Marathwada University, Nanded
NEW MODEL DEGREE COLLEGE, HINGOLI

Semester-VI

Faculty of Humanities, Major in Sociology
Under Graduate Third Year Programme

Paper Code: HSOCCT3352,

Title: Western Sociological Thinkers (Major)
Curriculum Details

Course pre-requisite:

8. Any Students Who have Passed /ATKT in BA Second Year With Sociology Major Subject
2. Any Students Who is eligible to entire level 5.5

Objectives:

1. This course will help you to introduce with Classical Sociological Thinkers understand their analysis and build up your own ideas.
2. It is intended to cover those who have made substantive contributions to social theory and research, including any sociology with sub field.

Outcome:

1. Classical Sociology Thinkers thoughts are the study of questions concerning human society and social Relations also studying about development stages of sociology.
2. It is intended to cover those who have made substantive contributions to social theory and research including any sociological sub field.



Swami Ramanand Teerth Marathwada University, Nanded
NEW MODEL DEGREE COLLEGE, HINGOLI

Semester-VI

Faculty of Humanities, Major in Sociology

Under Graduate Third Year Programme

Paper Code: HSOCCT3352,

Title: Western Sociological Thinkers (Major)

Curriculum Details : (For 4 Credit)

Module No.	Unit №	Name of Topic	Hrs. Required To cover the contents 1 Hrs. =60M.
1.0		Sociological Thought	15
	1.1	Roots of Sociological Thought.	
	1.2	Historical Contest of Sociological Thought.	
	1.3	Importance of Sociological Thought	
	1.4	Impact of Sociological Thought	
2.0		Auguste Comte	15
	2.1	Biography of Auguste Comte.	
	2.2	Classification Science	
	2.3	Law of Human Progress.	
	2.4	Positivism.	
3.0		Herbert Spencer	15
	3.1	Biography of Herbert Spencer..	
	3.2	Theory of Evolution	
	3.3	The Organic Theory	
	3.4	Type of Society : Militant Society and Industrial Society	
4.0		Emile Durkheim	15
	4.1	Biography of Emile Durkheim	
	4.2	Theory of Social Fact	
	4.3	Theory of Suicide.	
	4.4	Theory of Religion.	
		Total	60

References :

1. Sharma, R.N. and Sharma, R.K. 1988. History of Social Thoughts. Bombay : Media Promoters and Publishers Pvt. Ltd.
2. E.S. Bogardus. 1960. Development of Social Thoughts. Vakil Febber and Simons Pvt. Ltd.
3. R.N. Mukharjee. 1960. History of Social Thoughts. Mussorie : Saraswati Sadan.
4. Harton, P.B. and Hunt, C.L. 1976. Sociology (4thEdition) Tokyo : MacGraw Hill.
5. ¶É¨ÉÉÇ, ®úÉ¨ÉxÉÍÉ´É ¶É¨ÉÉÇ, ®úÉVÉåpùEÖð¨ÉÉ®ú. 2001. |É¨ÉÖJÉ ¨É¨ÉÉVÉ¶ÉÉ¨jÉÖð¸É Ê´ÉSÉÉ®úEð. xÉ<Ç Êñù±±ÉÖ : B]ð±ÉÉÆÊ]ðEð {ÉÍ¸±É¶É¨É¨ÉÇ +ìxb÷ Êb÷]ÅðÖ¸¸ÉÖ]ð¨ÉÇ.
6. {É½pÉÊb÷¸ÉÉ, ¸ÉÖ.B¨É. 1992. ¨ÉÉ¨ÉÉÊVÉEð Ê´ÉSÉÉ®úEð. <Æñùèè®ú : ¨ÉiÉÖ¶É Ê|Éx]ð¨ÉÇ +ìxb÷ {ÉÍ¸±É¶É¨É¨ÉÇ.
- 7.¨ÉÖJÉVÉÔ´É®ú´ÉÓpùxÉÍÉ. 1990. ¨ÉÉ¨ÉÉÊVÉEð Ê´ÉSÉÉ®úVÉÉ®úÉ (EðÉ¨]ð ¨Éä¨ÉÖJÉVÉÔiÉEð). Êñù±±ÉÖ : Ê´É´ÉäEð |ÉEðÉ¶ÉxÉ.
- 8.´ÉÉPÉ, ®úÉ¨É. 1993. ¨É¨ÉÉVÉ¶ÉÉ¨jÉÖð¸É Ê¨ÉvnùÉÆiÉ. ±ÉÉiÉÚ®ú : x¸ÉÖ®úSÉxÉÉ |ÉEðÉ¶ÉxÉ.
- 9.´Éèt xÉÖ.¨É. 1987. ¨ÉÉ¨ÉÉÊVÉEð Ê´ÉSÉÉ®ú´ÉÆiÉ. xÉÉMÉ{ÉÚ®ú :¨É½pÉ®úÉ]Åð Ê´ÉtÉ{ÉÖ`ö OÉÆiÉ ÊxÉi¨ÉiÉÖ¨ÉÆb÷³ý.
10. EÖð±ÉEðhÉÔ, {ÉÖ.Eäð. 1991. ¨ÉÉ¨ÉÉÊVÉEð Ê´ÉSÉÉ®ú|É´ÉÉ½p. xÉÉMÉ{ÉÚ®ú :¨ÉÆMÉä¶É |ÉEðÉ¶ÉxÉ.
- 11.+ÉMÉ±ÉÉ´Éä, |ÉñùÖ{É. 1995. {ÉÉ¶SÉÉi¸É +ÉÊhÉ |ÉÉ®úiÉÖð¸É ¨É¨ÉÉVÉ¶ÉÉ¨jÉYÉ. xÉÉMÉ{ÉÚ®ú : ,ÉÖ ¨ÉÉ<ÇxÉÍÉ |ÉEðÉ¶ÉxÉ.
- 12.¨ÉÖ³äý, Eð¨É±É (¨ÉÆ{ÉÉ.) 2005. ¨É¨ÉÉVÉ¶ÉÉ¨jÉÖð¸É Ê´ÉSÉÉ®ú´ÉÆiÉ. +Éè®úÆúMÉÉ¸ÉÉñù : Ê´ÉSÉÉ®ú |ÉEðÉ¶ÉxÉ.
13. jÖð±Éä, ¨ÉÖÊ¶É±É¨ÉÉxÉEð®ú, ±ÉiÉÉ. 2006.¨ÉÚ±É|ÉÚiÉ ¨É¨ÉÉVÉ¶ÉÉ¨jÉÖð¸É Ê´ÉSÉÉ®úÉÆSÉä +ÉVÉÉ®ú. +Éè®úÆúMÉÉ¸ÉÉñù : ÊSÉx¨É¸É |ÉEðÉ¶ÉxÉ.
14. VÉÉä¶ÉÖ, ¸ÉÉ.±É. (¨ÉÆ{ÉÉ.) 2011. ¨É¨ÉÉVÉ¶ÉÉ¨jÉÖð¸É Ê´ÉSÉÉ®ú|É´ÉÉ½p : +É|ÉVÉÉiÉiÉä +ÉVÉÖÊxÉEð. +Éè®úÆúMÉÉ¸ÉÉñù : Ê´ÉSÉÉ®ú |ÉEðÉ¶ÉxÉ.
15. ±ÉÉä]äð, ®úÉ.VÉ. 2017. ¨É¨ÉÉVÉ¶ÉÉ¨jÉÖð¸É Ê´ÉSÉÉ®úÉÆSÉä +ÉVÉ¹`öÉxÉ. xÉÉMÉ{ÉÚ®ú : Ê{É{É³ýÉ{ÉÖ®úäú +ìxb÷ EÆð. {ÉÍ¸±É¶É¨É¨ÉÇ.
16. b÷Éä<ÇjðÉäbä÷, V¸ÉÉäiÉÖ. 2012. ¨É¨ÉÉVÉ¶ÉÉ¨jÉÖð¸É Ê´ÉSÉÉ®ú |É´ÉÉ½p. +Éè®úÆúMÉÉ¸ÉÉñù : Ê´ÉtÉ ¸ÉÖC¨É {ÉÍ¸±É¶É¨É¨ÉÇ.
17. PÉÉäbä÷, ®ú¨Éä¶É´ÉñùÉ¸ÉñùÉ®ú, |ÉÉ>ð. 1998. +ÉVÉÖÊxÉEð ¨É¨ÉÉVÉ¶ÉÉ¨jÉÖð¸É Ê¨ÉvnùÉÆiÉ. {ÉÖhÉä : ÊxÉ®úÉ±ÉÖ |ÉEðÉ¶ÉxÉ.



Swami Ramanand Teerth Marathwada University, Nanded
NEW MODEL DEGREE COLLEGE, HINGOLI

Semester-VI

Faculty of Humanities, Major in Sociology

Under Graduate Third Year Programme

Paper Code: HSOCCT3353,

Title: Indian Sociologist (Major)

Curriculum Details

Course pre-requisite:

9. Any Students Who have Passed /ATKT in BA Second Year With Sociology Major Subject
2. Any Students Who is eligible to entire level 5.5

Course Objectives:

1. This course aims to introduce Indian Sociological Thinkers Contribution and their theories in Indian Society which attempts provide a scientific study for all forms of human life.
2. In this course include characteristic of value and personality, Society and values. At last the objective of this paper is improve logical and thinking skill.

Course Outcomes:

1. Indian philosophy refers to an client philosophical tradition of India Subcontinent.
2. The Scientific temper is a way of life. A thinking process based on an evolution of objectives facts learn of concepts of social change and social transformation in relation.



Swami Ramanand Teerth Marathwada University, Nanded
NEW MODEL DEGREE COLLEGE, HINGOLI

Semester-VI

Faculty of Humanities, Major in Sociology

Under Graduate Third Year Programme

Paper Code: HSOCCT3353,

Title: Indian Sociologist (Major)

Curriculum Details (For 2 Credits)

Module No.	Unit No.	Topic	Hrs. Required to cover the contents 1Hrs.=60M.
1.0		Dr. Govind Sadashiv Ghurye	
	1.1	Biography of Dr.Govind Sadashiv Ghurye.	08
	1.2	Sociological Analysis of Caste System.	
	1.3	Indo-logical Perspective.	
2.0		Dr. Mysore Narasimhachar Srinivas	
	2.1	Biography of Dr. Mysore Narasimhachar Srinivas	07
	2.2	Sanskritization	
	2.3	Westernization	
3.0		A R Desai	
	3.1	Biography of A R Desai	08
	3.2	Social Background Of Indian Nationalism	
	3.3	Approaches of Indian Villages	
4.0		Dr. Irawati Karve	
	4.1	Biography of Dr.Irawati Karve.	07
	4.2	Meaning and Characteristics of Culture.	
	4.3	Types of Culture.	
		Total	30

References :

1. Dhanagare D.U., 1993, 'Themes and Perspectives in Indian Sociology' Jaipur : Rawat Publication.
2. Shrinivas M.N., 1960. 'India's Villages,' Bombay : Asia Publishing House. 3. Ahuja Ram, 2002. Indian Social System. New Delhi : Rawat Publication. 4. Nagla B.K. 2013. Indian Sociological Thoughts. Jaipur : Rawat Publication. 5. Atal, Yogesh. 2004. Indian Sociology from where to where. Jaipur : Rawat Publication.
6. nùÉä'ÉÒ B°É.B±É. Β'ÉÆ VÉèxÉ {ÉÒ.°ÉÒ., 2005, |ÉÉ®úíÉÒ°É °É"ÉÉVÉ : °É®ÆúSÉxÉÉ +Éè®ú {ÉÊ®ú'ÉíÉÇxÉ, VÉ°É{ÉÖ®ú : xÉì¶ÉxÉ±É {ÉÎ±ÉÉ¶ÉΜÉ ½pÉ>ð°É.
7. °ÉÉnù'É, ®úÉ"É ΜÉhÉä¶É, 2014. |ÉÉ®úíÉÒ°É °É"ÉÉVÉ¶ÉÉ°jÉ Eäò +OÉhÉÒ Ê'ÉSÉÉ®úÉò, xÉ<Ç Ênù±±ÉÒ : +ÉäÊ®úBx]ð ±ÉÉèÈò °'ÉÉixÉ |ÉÉ.Ê±É. 8. ¶É"ÉÉÇ ®úÉ"ÉxÉÍÉ 'É ¶É"ÉÉÇ ®úÉVÉâpùEÖò"ÉÉ®ú, 2001. |É"ÉÖjÉ °É"ÉÉVÉ¶ÉÉ°jÉÒ°É Ê'ÉSÉÉ®úÉò, xÉ<Ç Ênù±±ÉÒ : B]ð±ÉÉÆÊ]ðÈò {ÉÎ±ÉÉ¶É°ÉÇ +Äb÷ Êb÷°]ÅðÒ±ÉÖ]ð°ÉÇ.
9. "ÉÖjÉVÉÔ 'É ®úÉ'ÉpùxÉÍÉ, 1990, °ÉÉ"ÉÉÊVÉÈ Ê'ÉSÉÉ®úVÉÉ®úÉ, (EòÈì"j]ð °Éä "ÉÖÈòVÉÔ iÉÈò), Ênù±±ÉÒ : Ê'É'ÉäÈò |ÉÈðÉ¶ÉxÉ.
10. vÉÉ®ú'ÉÉb÷Èò®ú 'É |ÉÉ±Éä®ú'É, 2014, °ÉÉ"ÉÉÊVÉÈ ÊxÉ°ÉÆjÉhÉ Β'ÉÆ {ÉÊ®ú'ÉíÉÇxÉ, ÈòÉxÉ{ÉÚ®ú : ,ÉÒ®úÉ"É {ÉÎ±ÉÉEäò¶ÉxÉ.
11. +ÉMÉ±ÉÉ'Éä |ÉÊnù{É, 1995, {ÉÉ¶SÉÉi°É +ÉÊhÉ |ÉÉ®úíÉÒ°É °É"ÉÉVÉ¶ÉÉ°jÉYÉ, xÉÉMÉ{ÉÚ®ú : ,ÉÒ °ÉÉ<ÇxÉÍÉ |ÉÈðÉ¶ÉxÉ.
12. 'Éèt xÉÒ.°É., 1987, °ÉÉ"ÉÉÊVÉÈ Ê'ÉSÉÉ®ú'ÉÆiÉ, xÉÉMÉ{ÉÚ®ú : "É½pÉ®úÉ'j]Åð Ê'ÉtÉ{ÉÒ`ö OÉÆiÉ ÊxÉì"ÉiÉÒ "ÉÆb÷³ý.
13. 'ÉÉPÉ ®úÉ"É, 1991. °É"ÉÉVÉ¶ÉÉ°jÉÒ°É Ê°ÉvnùÉÆiÉ, ±ÉÉiÉÚ®ú : x°ÉÚ®úSÉxÉÉ |ÉÈðÉ¶ÉxÉ.
14. ΜÉVÉâpùΜÉb÷ '½pÒ.BxÉ., 1993, |ÉÉ®úíÉÒ°É °É"ÉÉVÉ¶ÉÉ°jÉ, EòÉä±½pÉ{ÉÚ®ú : jòb÷Eäò |ÉÈðÉ¶ÉxÉ.
15. "ÉÖ³äý Èò"É±É (°ÉÆ{ÉÉ.) 2011, °É"ÉÉVÉ¶ÉÉ°jÉÒ°É Ê'ÉSÉÉ®ú|É'ÉÉ½p, +Éè®úÆúΜÉÉ±ÉÉnù : YÉÉxÉÉänù°É |ÉÈðÉ¶ÉxÉ.
16. VÉÉä¶ÉÒ 'ÉÉ.±É. (°ÉÆ{ÉÉ), °É"ÉÉVÉ¶ÉÉ°jÉÒ°É Ê'ÉSÉÉ®ú|É'ÉÉ½p : +Ê|ÉVÉÉiÉ iÉä +ÉvÉÖÊxÉÈò, +Éè®úÆúΜÉÉ±ÉÉnù : Ê'ÉSÉÉ®ú |ÉÈðÉ¶ÉxÉ.
17. xÉÉMÉ±ÉÉ, ±ÉÒ.Eäò. 2015. |ÉÉ®úíÉÒ°É °É"ÉÉVÉ¶ÉÉ°jÉÒ°É ÈSÉiÉxÉ.

VÉÉ{ÉÚ®ú : ®úÉ'ÉiÉ {ÉÎ±ÉÉäò¶ÉxÉ.

18. °É½þÉ®äú, {ÉnÂù¨ÉÉÈ®ú. 2015. |ÉÉ®úíÉÒ°É °É¨ÉÉVÉÊ'É'É°ÉÉÈ
oûÎ]ðÈÉäxÉ. +Éè®ÆúMÉÉxÉÉnù : Ê'ÉtÉ xÉÖC°É {ÉÎ±É¶É°ÉÇ.



Swami Ramanand Teerth Marathwada University, Nanded
NEW MODEL DEGREE COLLEGE, HINGOLI

Semester-VI

Faculty of Humanities, Major in Sociology

Under Graduate Third Year Programme

Paper Code: HSOCIKS3351,

Title: Ancient Indian Philosophy

Curriculum Details

Course pre-requisite:

1. Any Students Who have Passed /ATKT in BA Second Year With Sociology Major Subject
2. Any Students Who is eligible to entire level 5.5

Course Objectives:

1. To Introduce Students to Social Philosophy Of Charvak, Basveshwar, Kabir and Sant Tukaram
2. To Explain the Various Philosophy and its Contribution For Society (Charwak, Basveshwar, Kabir and sant Tukaram)

Course Outcomes:

1. Describe Key Concept Of Charwak, Basveshwar, Kabir and Sant Tukaram Social thought.
2. Analyze the impact on Indian Society



Swami Ramanand Teerth Marathwada University, Nanded
NEW MODEL DEGREE COLLEGE, HINGOLI

Semester-VI

Faculty of Humanities, Major in Sociology
Under Graduate Third Year Programme (IKS)

Paper Code: HSOCIKS3351

Title: Ancient Indian Philosophy
Curriculum Details (For 2 Credits)

Module No.	Unit No.	Topic	Hrs. Required to cover the contents 1Hrs.=60M.
1.0		Charwak Philosophy	
	1.1	Introduction	08
	1.2	Lokayat Philosophy	
	1.3	Social Impact On Society	
2.0		Basveshwar Philosophy	
	2.1	Introduction	07
	2.2	Work is Worship	
	2.3	Platform of equality	
3.0		Kabir Philosophy	
	3.1	Introduction	08
	3.2	Rejection of Orthodox	
	3.3	Universe of Humanism	
4.0		Sant Tukaram Philosophy	
	4.1	Introduction	07
	4.2	Simplicity and Truth	
	4.3	Social Reform and Equality	
		Total	30

References:

1. The Buddha and his Dhamma, Dr. B. R. Ambedkar. 1957. Sidharth College Publication, Bombay.
2. Kabir life and Work of the yearly modern philosopher. Purushottam Agrawal. 2023, Westland Publication, Chennai.
3. Basaveshwar Philosophy. 2019, Serial Publication Pvt. Ltd. New Delhi.
4. Charvaka. Ramkishan Bhattacharya. 2011, Anthem Press. 75-76. Black Cross Road London SE1 8HA United Kingdom.
5. Kapur K and Singh A. K (Eds) 2005). Indian Knowledge Systems, Vol. 1. Indian Institute of Advanced Study, Shimla.
6. Nair, Shantha N. Echoes of Ancient Indian Wisdom. New Delhi: Hindology Books, 2008
8. Supriya Lakshmi Mishra, Culture and History of Ancient India (With Special Reference of Sudras), 2020.
9. DK Chakkrabarty, Makkhan Lal, History of Ancient India (Set of 5 Volumes), Aryan book International publication, 2014
10. Introduction to Indian Knowledge System, B. Mahadevan, V. R. Bhat, Nagendra Pavana R. N., PHI. 2022
11. चार्वाक दर्शन. आचार्य सागर झा, 2023. उत्तर प्रदेश हिन्दी संस्थान, (हिन्दी समिती) लखनऊ.
12. चार्वाक दर्शन. डॉ. आ. ह. साळुंखे. 2018. लोकायात प्रकाशन, पुणे.
13. बौद्ध दर्शन. उदय कुमेकर, 2023. सकेत प्रकाशन. औरंगाबाद.
14. बौद्ध दर्शन राहुल सांकृत्यायन. 1943. किताब महल, इलाहाबाद.
15. महात्मा बसवेश्वर (चारिम) 1998. अशोक कामत सत्संग प्रकाशन, पुणे.
16. कबीर. प्रकाश माचवे, 2006. साहित्य अकादमी. दिल्ली.
17. कबीर विचार दर्शन, आशावाडे. 2022. कौटिल्य बुक्स, दिल्ली.
18. बसवेश्वर. एच. थिप्पे रुद्रास्वामी. 1982. साहित्य अकादमी. नई दिल्ली.
19. फोटोजिंको, शासकीय मुद्रणालय. पुणे. २०११. श्री. तुकारामबावांच्या अभंगाची गाथा, सचिव महाराष्ट्र राज्य साहित्य आणि संस्कृती मंडळ. मुंबई.
20. कपूर के. आणि सिंह ए. के. (संपादक), 2005. *Indian Knowledge Systems*, खंड 1 इंडियन डिजिटल ऑफ अंडरहाउंड एटडी, शिमला.
21. नायर, शांत एन. *Echoes of Ancient Indian Wisdom*. नवी दिल्ली: हिंदोलॉजी बुरस, 2008.

22. बी. एल. गुप्ता, *Value and Distribution System in India*, एन पीब्लिकेशन हाऊस, भारत. रेडीरामधोनी, *Ancient Indian Culture and Civilisation*, एटार पीब्लिकेशन, 2018.
23. सुफीया लामी फमिा, *Culture and History of Ancient India (With Special Reference to Sudras)*, 2020.
24. डी. के. चवतठ, मखन लाल, *History of Ancient India (Set of 5 Volumes)*, आयन बुकइंटरनेशनल पीब्लिकेशन, 2014.
25. बी. महादेवन, वी. आर. भट, नागल5 पवना आर. एन., *Introduction to Indian Knowledge System*, पीएचआय, 2022.



Swami Ramanand Teerth Marathwada University, Nanded
NEW MODEL DEGREE COLLEGE, HINGOLI

Semester-VI

Faculty of Humanities, Elective in Sociology

Under Graduate Third Year Programme

Paper Code: HSOCET3351,

Title: Industrial Sociology (Elective)

Curriculum Details

Course pre-requisite:

1. Any Students Who have Passed /ATKT in BA Second Year With Sociology Major Subject
2. Any Students Who is eligible to entire level 5.5

Objectives:

1. This course have major axis and objectives are to introduce meaning, Origin and development of Industrial Sociology.
- 2 Social security and in as well as Dr.Ambedkars thoughts on Labor Welfare..

Outcome:

1. This course will help student to Introduce the industrial relation between worker and employer.
2. Role of youth in industrial circumstance his liability and ability.



Swami Ramanand Teerth Marathwada University, Nanded
NEW MODEL DEGREE COLLEGE, HINGOLI

Semester-VI

Faculty of Humanities, Elective in Sociology

Under Graduate Third Year Programme

Paper Code: HSOCET3351,

Title: Industrial Sociology (Elective)

Curriculum Details: (for 4 Credit)

Module No.	Unit No.	Topic	Hrs. Required to cover the contents 1 Hrs.= 60M.
1.0		Industrial Sociology	
	1.1	Concept and Definition of Industrial Sociology	15
	1.2	Origin and Development Industrial Sociology	
	1.3	Study matter of Industrial Sociology.	
	1.4	Characteristics of factory system.	
2.0		Trade Unions	
	2.1	Concept and Definition of Trade Union.	15
	2.2	Objectives Trade Union	
	2.3	Relation between Employer and Trade Union.	
	2.4	Industrial Conflict - Causes.	
3.0		Social Security in India	
	3.1	Concept and Definition of Social Security.	15
	3.2	Need of Social Security.	
	3.3	Social Security in India.	
	3.4	Dr. Babasaheb Ambedkar's thought on Labour Welfare.	
4.0		Industrial Visit and Survey	
	4.1	Construction Company	15
	4.2	Banking Sector	
	4.3	MIDC Sector (Oil Mil , Dal Mil, etc)	
	4.4	Unorganized Labour	
		Total	60

OR



Swami Ramanand Teerth Marathwada University, Nanded
NEW MODEL DEGREE COLLEGE, HINGOLI

Semester-VI

Faculty of Humanities, Elective in Sociology

Under Graduate Third Year Programme

Paper Code: HSOCET3352

Title: Social Psychology

Curriculum Details

Course pre-requisite:

1. Any Students Who have Passed /ATKT in BA Second Year With Sociology Major Subject
2. Any Students Who is eligible to entire level 5.5

Objectives:

1. The goal of social psychology is to understand cognition and behavior as they naturally occur in sociological context.
2. This course will help you to introduce to the social psychology, it will make you understand, analyses and built up your own logics and ideas

Outcome:

1. The paper focuses on the concept of social psychology and its different feature from other related disciplines like sociology and personality in order to widen the concern and broaden the views about the social psychology.
2. Social Psychology is the scientific study of how the thoughts feelings and behaviors of individuals are influenced by the presence of others and the internationalize social norms that humans are influenced by even when alone.

OR



Swami Ramanand Teerth Marathwada University, Nanded
NEW MODEL DEGREE COLLEGE, HINGOLI

Semester-VI

Faculty of Humanities, Elective in Sociology

Under Graduate Third Year Programme

Paper Code: HSOCET3352,

Title: Social Psychology

Curriculum Details: (for 4 Credit)

Module No.	Unit No.	Topic	Hrs. Required to cover the contents 1 Hrs.= 60M.
1.0		Introduction	15
	1.1	Meaning and Definition of Social Psychology.	
	1.2	Nature Of Social Psychology.	
	1.3	Scope social Psychology	
	1.4	Significance of Social Psychology	
2.0		Concept in Social Psychology	15
	2.1	The Power of Social situation	
	2.2	Contracts	
	2.3	Social Thoughts and Behavior	
	2.4	Scientific Method	
3.0		Types of social Psychology	15
	3.1	Clinical Psychology	
	3.2	Cognitive Psychology	
	3.3	Behavioral Psychology	
	3.4	Biopsychology	
4.0		Suggestions	15
	4.1	Meaning and Definition of Suggestions	
	4.2	Characteristics of Suggestions	
	4.3	Types of Suggestions	
	4.4	Importance of suggestions	
		Total	60

23. xÉäb÷näù vÉxÉÆVÉ^áÉ. 1997. °ÉÉ°°ÉÉÊVÉÉò °°ÉÉxÉ°É¶ÉÉ°jÉ. xÉÉÆnäùb÷ : °Éi^áÉ|É|ÉÚ |ÉÉòÉ¶ÉxÉ.

24. xÉxÉÉò[®]ú ÊxÉ³ýEÆò`ö, Ê´É{ÉxÉÉÖò°°É[®]ú. 2019. °ÉÉ°°ÉÉÊVÉÉò °°ÉÉxÉ°É¶ÉÉ°jÉ. |É|ÉÉ[®]úò °ÉÆSÉÉ±ÉÉò ´É °°ÉÚCiÉ +v^áÉ^áÉxÉ °ÉÆoiÉÉ °°ÉÖÆxÉ<Ç Ê´ÉtÉ{Éò`ö.°°ÉÖÆxÉ<Ç.

25. MÉÆnäù´ÉÉ[®]ú B[°]É.BxÉ. 2000. °ÉÖMÉ°°É °ÉÉ°°ÉÉÊVÉÉò °°ÉÉxÉ°É¶ÉÉ°jÉ. ±ÉÉiÉÚ[®]ú : Ê´ÉtÉ|ÉÉ[®]úiÉò |ÉÉòÉ¶ÉxÉ.

19. °ÉÉäxÉ±É, +Ê°°ÉxÉ.2004. °°ÉÊ½p±ÉÉ °ÉxÉ±ÉòÉò[®]úhÉ ´É °É°°É°^áÉÉ. °°ÉÖÆxÉ<Ç : ´É[®]únù {Éîx±ÉÉäò¶ÉxÉ.

20. b÷Éì.nùÉ^áÉ°°ÉÉ Ê¥ÉVÉ°°Éä½pxÉ. 2019. °°ÉÊ½p±ÉÉ ´É xÉÉ±ÉÊ´ÉÉòÉ°É +É^áÉÖCiÉ. VÉ³ýMÉÉ´É : |É¶ÉÉÆiÉ {Éîx±ÉÉäò¶ÉxÉ.



Swami Ramanand Teerth Marathwada University, Nanded
NEW MODEL DEGREE COLLEGE, HINGOLI

Semester-VI

Faculty of Humanities,
Skill Enhancement Course (VSC) in Sociology

Under Graduate Third Year Programme

Paper Code: HSOCVC3351,

Title: Social Work and NGO'S Role

Curriculum Details

Course pre-requisite:

1. Any Students Who have Passed /ATKT in BA Second Year With Sociology Major Subject
2. Any Students Who is eligible to entire level 5.5

Course Objectives:

1. This course is designed to provide the knowledge of social work and understand its dimension.
2. To expend student's knowledge about social work and NGO'S Role.

Course Outcomes:

1. Student should have ability to transform their sociological knowledge in to application.
2. Recent times social work is been systematically perused by the formal organizations.



Swami Ramanand Teerth Marathwada University, Nanded
NEW MODEL DEGREE COLLEGE, HINGOLI

Semester-VI

Faculty of Humanities, Vocational Skill Enhancement Course (VSC) in Sociology

Under Graduate Third Year Programme

Paper Code: HSOCVC3351,

Title: Social Work and NGO'S Role :

Curriculum Details (For 2 Credits)

Module No.	Unit No.	Topic	Hrs. Required to cover the contents 1Hrs.=60M.
1.0		Social Work	
	1.1	History and Philosophy of Social Work.	08
	1.2	Characteristics of Social Work.	
	1.3	Importance of Social Work.	
2.0		Fields of Social Work	
	2.1	Child Welfare	07
	2.2	Woman Welfare.	
	2.3	Disable Welfare	
3.0		NGO Government Organization	
	3.1	NGO - Introduction, Concept and Functions	08
	3.2	Legal procedure for establishment of NGOs.	
	3.3	Schemes for NGOs (Under Various Ministries Government of Maharashtra)	
4.0		NGO's Role in Society	
	4.1	Poverty eradication and NGO's Role	07
	4.2	Role of NGO's in Rehabilitation for Displacement	
	4.3	Migration and NGO's Role	
		Total	30

Reference

1. Batra Nitin. 2004. Dyanamics of Social Work in India. Jaipur : Raj Publishing House.
2. Desai, Murali. 2002. Idologies and Social Work. Jaipur : Raut Publication.
3. Dasgupta, Sugata. 1964. Towords Philosopy of Social Work in India. New Delhi : Papular Book Service
4. Bradford Sheafor, Charies, Gloriuq 1997. Techniques and Guidelines of Social Work. London : Aclyn and Bacort.
5. {ÉÉhbä÷âÉ, æÉÉ±Éä·É®ú. 2013. °É¨ÉÉVÉÉèÉâÉÇ Ê°ÉvnùÉxiÉ B´ÉÆ {ÉvnùÊiÉâÉÉÄ. VÉâÉ{ÉÚ®ú : ®úÉ´ÉiÉ {ÉÎ±±ÉEäð¶ÉxÉ.
6. âÉÉnù´É, B°É. 2018. |ÉÉ®úíÉÒâÉ °É¨ÉÉVÉ BEð Ê´É¶±Éä¹ÉhÉÉi¨ÉÉè +vâÉâÉxÉ. VÉ³ÝMÉÉ´É : |É¶ÉÉÆiÉ {ÉÎ±±ÉEäð¶ÉxÉ.
7. ÊjÉ{ÉÉ`ö, ®äúhÉÖ. 2018. OÉÉ¨ÉÒhÉ Ê´ÉÉèÉ°É +Éè®ú ÊxÉvÉÇxÉiÉÉ =x¨ÉÚ±ÉxÉ. VÉ³ÝMÉÉ´É : |É¶ÉÉÆiÉ {ÉÎ±±ÉEäð¶ÉxÉ.
8. EðÊ´É. 2010. ¨ÉÊ½p±ÉÉ Eð±âÉÉhÉ +ÉÊhÉ Ê´ÉÉèÉ°É. xÉÉMÉ{ÉÚ®ú : Ê´ÉtÉ |ÉÉèÉ¶ÉxÉ.
9. ¸È¨ÉiÉÒ ¶É½pÉ. 2020. °É¨ÉÉVÉÉèÉâÉÇ {ÉÊ®úSÉâÉ. xÉÉMÉ{ÉÚ®ú : Ê´ÉtÉ |ÉÉèÉ¶ÉxÉ.
10. lÉÉä]äö.2020. °É¨ÉÉVÉÉèÉâÉÇ °ÉÆ¶ÉÉävÉxÉ {ÉvnùiÉÒ¶ÉÉ°jÉ. xÉÉMÉ{ÉÚ®ú : Ê´ÉtÉ |ÉÉèÉ¶ÉxÉ.
11. ¨ÉÖ±ÉÉhÉÒ B.âÉÚ. 2018. ¨ÉÊ½p±ÉÉ °´ÉâÉÆ°É½pÉâÉiÉÉ æSÉiÉ MÉ]ð, {ÉÖhÉä : b÷ÉâÉ¨ÉÆb÷ {ÉÎ±±ÉEäð¶ÉxÉ.
12. ¨ÉÉâÉÈ °ÉÖÊxÉ±É. 2018. |ÉÉ®úíÉÒâÉ °É¨ÉÉVÉ |É¶xÉ +ÉÊhÉ °É¨É°âÉÉ. {ÉÖhÉä : b÷ÉâÉ¨ÉÆb÷ {ÉÎ±±ÉEäð¶ÉxÉ.
13. EÖð±ÉÉèhÉÔ {ÉÒ.Eäð. 2017. +É®úäMâÉ ´É °É¨ÉÉVÉ. {ÉÖhÉä : b÷ÉâÉ¨ÉÆb÷ {ÉÎ±±ÉEäð¶ÉxÉ.
14. °ü¨ÉÉ æÉÉÊ´ÉÉè®ú, ´Éèt Ê´ÉtÉ. 2017. °ÉÉ¨ÉÉÊVÉÉè MÉ]ð EðâÉÉÇ. {ÉÖhÉä : b÷ÉâÉ¨ÉÆb÷ {ÉÎ±±ÉEäð¶ÉxÉ.
15. Jä®äú °ÉÒ.{ÉÒ. 2018. nùÉÊ®úpùâÉÉæÉÒ °ÉÆEð±{ÉxÉÉ +ÉÊhÉ ÊxÉ´ÉÉ®úhÉ. VÉ³ÝMÉÉ´É : |É¶ÉÉÆiÉ {ÉÎ±±ÉEäð¶ÉxÉ.
16. ®äúMÉä ¶Éi¨É±ÉÉ ´É Ê´ÉtÚiÉ |ÉÉMÉ´ÉiÉ, 1993. |ÉÉ®úíÉÒâÉ °É¨ÉÉVÉ¶ÉÉ°jÉ +ÉÊhÉ °jÉÒ. {ÉÖ¨ú´É Ê´É´É¨ÉiÉäSÉÉ |É¶xÉ. °É¨ÉÉVÉ|ÉæÉävÉxÉ {ÉÊjÉÉèÉ, +ÆEð 123 BÊ|É±É - VÉÚxÉ.
17. nÖùæä Ê±É±ÉÉ. 2009. ¨ÉÉxÉ´É¶ÉÉ°jÉiÉÉÒ±É Ê±ÉMÉ|ÉÉ´ÉÉSÉÒ ¶ÉÉävÉ¨ÉäÊ½p¨É. {ÉÖhÉä : b÷ÉâÉ¨ÉÆb÷ |ÉÉèÉ¶ÉxÉ. (+xÉÖ.Ê´ÉtÚiÉ |ÉÉMÉ´ÉiÉ).

18. nãù½þÉb÷®úÉ³É °´ÉÉiÉÒ, iÉÉÆæÄä +xÉPÉÉ. 2009. |ÉÉ®úíÉÉiÉÒ±É °jÉÒ æÉÉÆSÉä °ÉÉ¨ÉÉÊVÉÉè °ÉiÉ¨ÉÒÈè®úhÉ, GèÉÆiÉÒV³ÉÉäÊiÉ °ÉÉÊ´ÉjÉÒæÉÉ<Ç jÖò±Éä. +|³ÉÉ°ÉÉåòpù, °ÉÉ.jÖò±Éä. {ÉÖhÉä. Ê´ÉtÉ{ÉÒ`ö.

19. °ÉÉäxÉ±É, +Ê¨ÉxÉ.2004. ¨ÉÊ½þ±ÉÉ °ÉæÉ±ÉÒÈè®úhÉ ´É °É¨É³ÉÉ. ¨ÉÖÆæÉ<Ç : ´É®únù {ÉÎæ±ÉÉäò¶ÉxÉ. 20. b÷Éì.nùÉ³É¨ÉÉ Ê¥ÉVÉ¨ÉÉä½þxÉ. 2019. ¨ÉÊ½þ±ÉÉ ´É æÉÉ±ÉÊ´ÉÉèÉ°É +É³ÉÖCiÉ. VÉ³ýMÉÉ´É : |É¶ÉÉÆiÉ {ÉÎæ±ÉÉäò¶ÉxÉ.



Swami Ramanand Teerth Marathwada University, Nanded
NEW MODEL DEGREE COLLEGE, HINGOLI
Faculty of Humanities

B. A. (Third Year) Subject: Sociology
End of Semester Examination (ESE)
Question Paper Pattern For 4 Credits
(Major) Semester Pattern with Effective From 2026-2027

Time: 02:30 Hrs.

Marks: 60

N.B.

1. Question No.1 will be compulsory
2. Students are required to solve a total of 4 questions
3. Students need to solve ANY THREE of the remaining Five Questions (Q.02 to Q.06)

1) Write Short's Notes (All)

(15 Marks)

- 1)
- 2)
- 3)
- 4)
- 5)

Q.2) Descriptive Question

(15 Marks)

Q.3) Descriptive Question

(15 Marks)

Q.4) Descriptive Question

(15 Marks)

Q.5) Descriptive Question

(15 Marks)

Q.6) Descriptive Question

(15 Marks)



Swami Ramanand Teerth Marathwada University, Nanded
NEW MODEL DEGREE COLLEGE, HINGOLI
Faculty of Humanities

B. A. (Third Year) Subject: Sociology

End of Semester Examination (ESE)

Question Paper Pattern For 2 Credits

Semester Pattern with Effective From 2026-2027

(Minor/GE/VSC/SEC)

Time: 01:30 Hrs.

Marks: 30

N.B.

1. Question No.1 will be compulsory
2. Students are required to solve a total Of 3 questions
3. Students need to solve ANY TWO of the remaining Four Questions (Q.02 to Q.05)

1) Write Short's Notes (All)

(10 Marks)

1)

2)

3)

4)

Q.2) Descriptive Question

(10 Marks)

Q.3) Descriptive Question

(10 Marks)

Q.4) Descriptive Question

(10 Marks)

Q.5) Descriptive Question

(10 Marks)



Exam Pattern

Swami Ramanand Teerth Marathwada University, Nanded
NEW MODEL DEGREE COLLEGE, HINGOLI
Continuous Assessment

Major/Elective Course Continuous Assessment (4 Cr.)

C.A.	-	40 Marks (Test I for 20 Marks, One Assignment For 12 Marks + Attendance 08 marks)
ESE -		60 Marks (University theory exam for 60 Marks for descriptive Question)

Generic Elective Course Exam Pattern

C.A.	-	20 Marks (Test I for 10 Marks, One Assignment For 06 + Attendance 04 marks)
ESE -		30 Marks (University theory exam for 30 Marks for descriptive Question)

VSC/SEC Course Exam Pattern

C.A.	-	20 Marks (Test I for 10 Marks, One Assignment For 06 + Attendance 04 marks)
ESE -		(University theory exam for 30 Marks for descriptive Question)

FP /OJT

C.A.	-	40 Marks (As Per University Guidelines)
ESE -		60 (As Per University Guidelines)
