



# स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेड

'ज्ञानतीर्थ', विष्णुपुरी, नांदेड - ४३१ ६०६ (महाराष्ट्र राज्य) भारत

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

'Dnyanteerth', Vishnupuri, Nanded - 431 606 (Maharashtra State) INDIA

Established on 17th September, 1994, Recognized By the UGC U/s 2(f) and 12(B), NAAC Re-accredited with 'B++' grade

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विज्ञान व तंत्रज्ञान विद्याशाखे अंतर्गत राष्ट्रीय शैक्षणिक धोरण-२०२० नुसार पदवी तृतीय वर्षाचे अभ्यासक्रम (Syllabus) शैक्षणिक वर्ष २०२६-२७ पासून लागू करण्याबाबत.

## परिपत्रक

या परिपत्रकान्वये सर्व संबंधितांना कळविण्यात येते की, दिनांक २२ एप्रिल २०२६ रोजी संपन्न झालेल्या मा.विद्यापरिषद बैठकीतील विषय क्र.०८/६४-२०२६ च्या ठरावानुसार विज्ञान व तंत्रज्ञान विद्याशाखेतील राष्ट्रीय शैक्षणिक धोरण-२०२० नुसार पदवी तृतीय वर्षाचे अभ्यासक्रम (Syllabus) शैक्षणिक वर्ष २०२६-२७ पासून लागू करण्यास मा.विद्यापरिषदेने मान्यता प्रदान केली आहे. त्यानुसार विज्ञान व तंत्रज्ञान विद्याशाखेतील बी.एस्सी. तृतीय वर्षाचे खालील विषयाचे अभ्यासक्रम (Syllabus) शैक्षणिक वर्ष २०२६-२७ पासून लागू करण्यात येत आहे.

01	B.Sc. III Year Botany	10	B.Sc. III Year Biochemistry
02	B.Sc. III Year Chemistry	11	B.Sc. III Year Agriculture Microbiology
03	B.Sc. III Year Mathematics	12	B.Sc. III Year Electronics
04	B.Sc. III Year Zoology	13	B.Sc. III Year Seed Technology
05	B.Sc. III Year Microbiology	14	B.Sc. III Year Horticulture
06	B.Sc. III Year Geology	15	B.Sc. III Year Analytical Chemistry
07	B.Sc. III Year Environment & Earth Science	16	B.Sc. III Year Agrochemical & Fertilizers
08	B.Sc. III Year Statistics	17	B.Sc. III Year Industrial Chemistry
09	B.Sc. III Year Dairy Science	18	B.Sc. III Year Industrial Microbiology

सदरील परिपत्रक व अभ्यासक्रम प्रस्तुत विद्यापीठाच्या [www.srtmun.ac.in](http://www.srtmun.ac.in) या संकेतस्थळावर उपलब्ध आहेत. तरी सदरील बाब ही सर्व संबंधितांच्या निदर्शनास आणून द्यावी, ही विनंती.


'ज्ञानतीर्थ' परिसर,

विष्णुपुरी, नांदेड - ४३१ ६०६.

जा.क्र.:शे-१ / परिपत्रक / पदवी / बीएस्सी / २०२६-२७ / 60

दिनांक : १९.०६.२०२६



  
सहा कुलसचिव

शैक्षणिक (१-अभ्यासमंडळे) विभाग

प्रत माहिती व पुढील कार्यवाहीस्तव :-

- १) मा. कुलगुरू महोदयांचे कार्यालय, प्रस्तुत विद्यापीठ.
- २) मा. प्र.कुलगुरू महोदयांचे कार्यालय, प्रस्तुत विद्यापीठ
- ३) मा. अधिष्ठाता, विज्ञान व तंत्रज्ञान विद्याशाखा, प्रस्तुत विद्यापीठ.
- ४) मा. संचालक, परिक्षा व मुल्यमापन मंडळ, प्रस्तुत विद्यापीठ.
- ५) मा. प्राचार्य, सर्व संबंधित संलग्नित महाविद्यालये, प्रस्तुत विद्यापीठ.





**SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY**

**NANDED–431606 (MS)**

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**UNDER GRADUATE PROGRAMME OF SCIENCE & TECHNOLOGY**

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**B.Sc. THIRD YEAR**  
**SUBJECT—INDUSTRIAL CHEMISTRY**

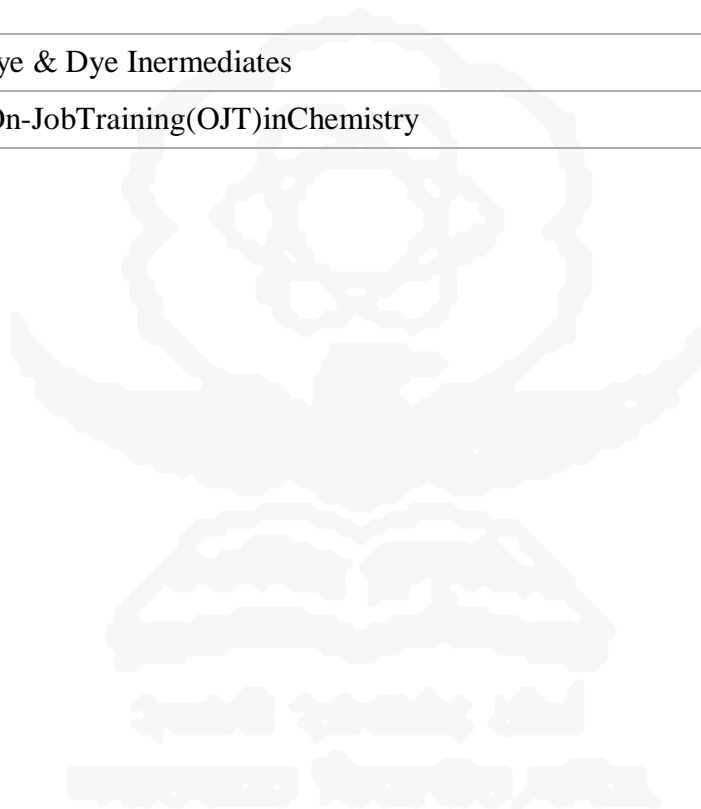
With Effect from the Academic Year 2026–2027  
(As per NEP-2020)

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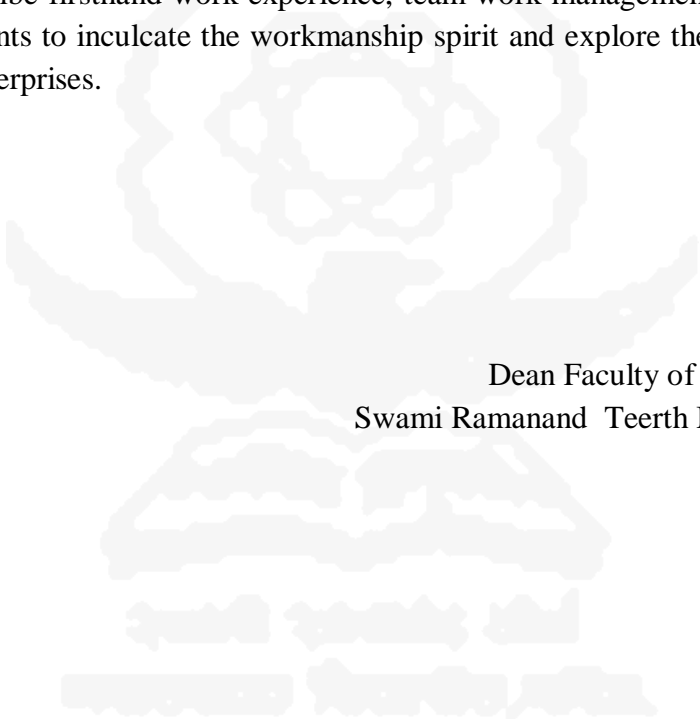
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## From the Desk of the Dean, Faculty of Science and Technology

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Swami Ramanand Teerth Marathwada University, Nanded, enduring to its vision statement “Enlightened Student: A Source of Immense Power”, is trying hard consistently to enrich the quality of science education in its jurisdiction by implementing several quality initiatives. Revision and updating curriculum to meet the standard of the courses at national and international level, implementing innovative methods of teaching-learning, improvisation in the examination and evaluation processes are some of the important measures that enabled the University to achieve the 3Es, the equity, the efficiency and the excellence in higher education of this region. To overcome the difficulty of comparing the performances of the graduating students and also to provide mobility to them to join other institutions the University has adopted the cumulative grade point average (CGPA) system in the year 2014-2015. Further, following the suggestions by the UGC and looking at the better employability, entrepreneurship possibilities and to enhance the latent skills of the stakeholders the University has adopted the Choice Based Credit System (CBCS) in the year 2018-2019 at graduate and post-graduate level. This provided flexibility to the students to choose courses of their own interests. To encourage the students to opt the world-class courses offered on the online platforms like, NPTEL, SWAYM, and other MOOCs platforms the University has implemented the credit transfer policy approved by its Academic Council and also has made a provision of reimbursing registration fees of the successful students completing such courses. SRTM University has been producing a good number of high-calibre graduates; however, it is necessary to ensure that our aspiring students are able to pursue the right education. Like the engineering students, the youngsters pursuing science education need to be equipped and trained as per the requirements of the R&D institutes and industries. This would become possible only when the students undergo studies with an updated and evolving curriculum to match global scenario. Higher education is a dynamic process and in the present era the stakeholders need to be educated and trained in view of the self-employment and self-sustaining skills like startups. Revision of the curriculum alone is not the measure for bringing reforms in the higher education, but invite several other initiatives. Establishing industry-institute linkages and initiating internship, on job training for the graduates in reputed industries are some of the important steps that the University would like to take in the coming time. As a result, revision of the curriculum was the need of the hour and such an opportunity was provided by the New Education Policy 2020. National Education Policy 2020 (NEP 2020) aims at equipping students with knowledge, skills, values, leadership qualities and initiates them for lifelong learning. As a result the students will acquire expertise in specialized areas of interest, kindle their intellectual curiosity and scientific temper, and create imaginative individuals. The curriculum given in this document has been developed following the guidelines of NEP-2020 and is crucial as well as challenging due to the reason that it is a transition from general science based to the discipline-specific-based curriculum. All the recommendations of the Sukanu Samiti given in the NEP Curriculum Framework-2023 have been followed, keeping the disciplinary approach with rigor and depth, appropriate to the comprehension level of learners. All the Board of Studies (BoS) under the Faculty of Science and Technology of this university have put in their tremendous efforts in making this curriculum of international standard. They have taken care of maintaining logical sequencing of the subject matter with

proper placement of concepts with their linkages for better understanding of the students. We take this opportunity to congratulate the Chairman(s) and all the members of various Boards of Studies for their immense contributions in preparing the revised curriculum for the benefit of the stakeholders in line with the guidelines of the Government of Maharashtra regarding NEP-2020. We also acknowledge the suggestions and contributions of the academic and industry experts of various disciplines. We are sure that the adoption of the revised curriculum will be advantageous for the students to enhance their skills and employability. Introduction of the mandatory On Job Training, Internship program for science background students is praise worthy and certainly help the students to imbibe firsthand work experience, team work management. These initiatives will also help the students to inculcate the workmanship spirit and explore the possibilities of setting up of their own enterprises.



Dr.M.K.Patil  
Dean Faculty of Science and Technology  
Swami Ramanand Teerth Marathwada University,  
Nanded

## From the Desk of Chairman

### Board of Studies in Chemistry & Industrial Chemistry

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It gives me great pleasure to present the revised syllabus for **B.Sc. Third Year (Semester V & VI) – Chemistry**, prepared in accordance with the guidelines of the **National Education Policy (NEP) 2020** and the academic framework of **Swami Ramanand Teerth Marathwada University, Nanded**.

The present curriculum has been carefully designed to ensure a balanced integration of **fundamental concepts, practical skills, and emerging trends in chemistry**. Emphasis has been placed on **application-oriented learning, interdisciplinary approach, skill development, and employability enhancement**, which are essential in the contemporary scientific and industrial landscape.

Special features of this syllabus include the introduction of courses such as **Applications of Software in Chemistry, Green Chemistry, Industrial Chemistry components, and Field Project/On-Job Training**, which aim to bridge the gap between theoretical knowledge and real-world applications. The inclusion of **Indian Knowledge System (IKS)** further enriches the curriculum by connecting traditional scientific wisdom with modern chemistry.

The syllabus also incorporates **modern pedagogical approaches, outcome-based education (OBE), and continuous assessment methods**, ensuring that students develop critical thinking, analytical ability, and research aptitude.

I sincerely appreciate the valuable contributions of all **Board of Studies members, subject experts, and faculty colleagues** who have actively participated in designing and refining this curriculum.

I am confident that this revised syllabus will significantly contribute to the **holistic academic and professional development of students**, preparing them to meet the challenges of higher education, research, and industry.

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**Dr.D.R.Munde**

Chairman

Board of Studies in Chemistry

Swami Ramanand Teerth Marathwada University, Nanded

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**Details of the Board of Studies Members in the subject Industrial Chemistry under the faculty of Science & Technology of S.R.T.M. University, Nanded**

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<b>Sr.No.</b>	<b>Name</b>	<b>Address</b>	<b>Designation</b>
1.	Dr.D.R. Munde	ScienceCollege,Nanded	Chairman
2.	Dr.A.M. Chougule	Dayanand Science College Latur	Member
3.	Mr.R.K.Jadhav	Dayanand Science College Latur	Member
4.	Mr.S.V.Navhate	Sanjeevani Mahavidyalaya Chapoli	Member

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**ABBREVIATIONSUSED**

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<b>Abbreviation</b>	<b>FullForm</b>
<b>POs</b>	ProgramOutcomes
<b>PS</b>	ProgramStructure
<b>PSOs</b>	ProgramSpecificOutcomes
<b>COs</b>	CourseOutcomes
<b>TLP</b>	Teaching-LearningProcess
<b>AM</b>	AssessmentMethod
<b>DSC</b>	DisciplineSpecificCore
<b>DSE</b>	DisciplineSpecificElective
<b>GE</b>	GenericElective
<b>OE</b>	OpenElective
<b>VSC</b>	VocationalSkillCourse
<b>SEC</b>	SkillEnhancementCourse
<b>IKS</b>	IndianKnowledgeSystem
<b>AEC</b>	AbilityEnhancementCourse
<b>VEC</b>	ValueEducationCourse
<b>OJT</b>	OnJobTraining(Internship)
<b>FP</b>	FieldProject
<b>CC</b>	Co-curricularCourses
<b>RM</b>	ResearchMethodology
<b>RP</b>	ResearchProject
<b>MJ</b>	Major Course
<b>MN</b>	MinorCourse

## INTRODUCTION TO UNDERGRADUATE DEGREE IN INDUSTRIAL CHEMISTRY

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As per the guidelines of the **University Grants Commission (UGC)** and the framework adopted by **Swami Ramanand Teerth Marathwada University, Nanded**, the **Undergraduate (UG) Programme in Chemistry** is structured under the **National Education Policy (NEP)** with a flexible **Four-Year (Eight Semesters)** framework, with an option to exit after **Three Years (Six Semesters)**.

The **Teaching–Learning Process (TLP)** is designed to be **student-centric, outcome-based, and skill-oriented**, integrating theory, practical, vocational, and experiential learning components. The curriculum ensures a **strong foundation in core Chemistry subjects** along with opportunities for advanced learning and interdisciplinary exposure.

The programme includes a combination of the following course types:

- **Major (DSC/MJ–Discipline Specific Core/Major Courses)**
- **Minor (MN/DSE – Discipline Specific Electives)**
- **Vocational Skill Courses (VSC)**
- **Skill Enhancement Courses (SEC)**
- **Indian Knowledge System (IKS)**
- **Open/Generic Electives (OE/GE)**
- **Ability and Value Enhancement Courses (AEC/VEC)**
- **Field Projects, Internships (OJT), and Community Engagement Projects (CEP)**

This structure promotes a multidisciplinary and interdisciplinary approach, allowing students to explore diverse academic areas alongside their core discipline. The programme offers flexibility in course selection, credit accumulation, and academic progression, enabling students to design their learning pathway based on their interests, aptitude, and career aspirations.

Furthermore, the provision of multiple entry and exit options ensures that students can obtain Certificate, Diploma, Degree, or Honours Degree at different stages, thereby enhancing employability and supporting higher education opportunities.

Overall, the UG Programme in Chemistry under SRTMU aims to develop scientific knowledge, practical skills, critical thinking, research aptitude, and professional competence, preparing students for higher studies, research, and diverse career opportunities in industry, academia, and allied fields.

## PROGRAM DURATION AND EXIT OPTIONS

The duration of the **Undergraduate (UG) Programme in Industrial Chemistry** at **Swami Ramanand Teerth Marathwada University, Nanded** shall be **four years (Eight Semesters)** under the NEP framework. Students shall have **multiple entry and exit options** as per NEP guidelines:

- Students completing only three years (Six Semesters) will be awarded a Bachelor of Science (B.Sc.) Degree in Industrial Chemistry.
- Students exiting after the first year (Two Semesters) will be awarded an Undergraduate Certificate in Industrial Chemistry, provided they have earned the prescribed credits.
- Students exiting after the second year (Four Semesters) will be awarded an Undergraduate Diploma in Industrial Chemistry, subject to fulfilment of required credits.
- Students completing the four-year programme (Eight Semesters) will be awarded a Bachelor of Science in Industrial Chemistry (Honours / Honours with Research) as per university regulations.

Students who exit the programme at any stage (Certificate/Diploma) shall be eligible for re-entry within a maximum period of three years, subject to university rules and availability of seats.

The credit framework is designed to ensure flexibility in academic progression:

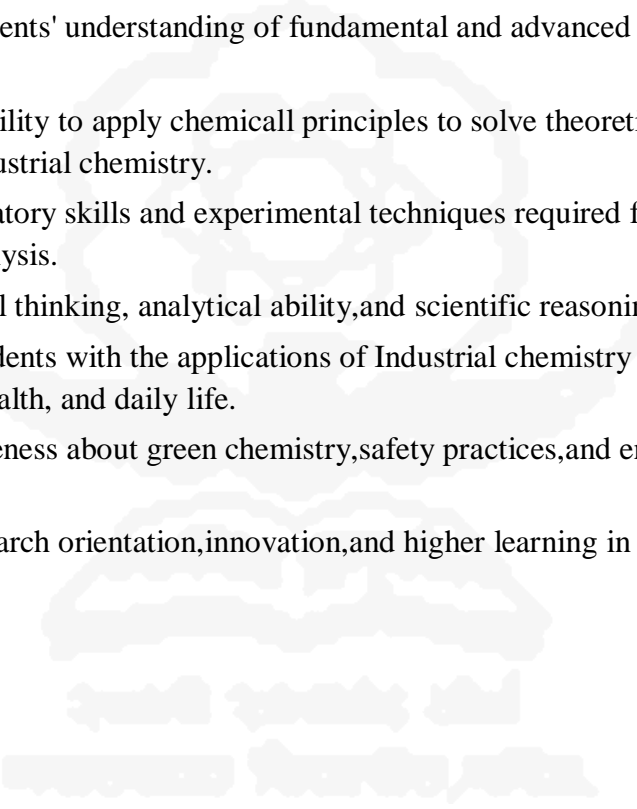
- Minimum credits per semester: 18
- Maximum credits per semester: 26
- Recommended credits per semester: 22

**Table 1: Awards and Required Credits**

Sr. No.	NCrF/NHEQF Level	Type of Award	Stage of Exit/Programme Duration	Credits Required
1	Level 4.5	Undergraduate Certificate in Industrial Chemistry	After successful completion of First Year (Semester I & II)	44
2	Level 5.0	Undergraduate Diploma in Industrial Chemistry	After successful completion of Second Year (Semester III & IV)	88
3	Level 5.5	Bachelor of Science (B.Sc.) in Industrial Chemistry	After successful completion of Third Year (Semester V & VI)	132
4	Level 6.0	Bachelor of Science in Industrial Chemistry (Honours/Honours with Research)	After successful completion of Fourth Year (Semester VII & VIII)	176

## OBJECTIVES OF THE PROGRAM

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- To strengthen students' understanding of fundamental and advanced concepts in Industrial Chemistry .
  - To develop the ability to apply chemical principles to solve theoretical and practical problems in Industrial chemistry.
  - To enhance laboratory skills and experimental techniques required for qualitative and quantitative analysis.
  - To promote critical thinking, analytical ability, and scientific reasoning among students.
  - To familiarize students with the applications of Industrial chemistry in industry, environment, health, and daily life.
  - To develop awareness about green chemistry, safety practices, and environmental sustainability.
  - To encourage research orientation, innovation, and higher learning in the chemical sciences.
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## PROGRAM OUTCOMES

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After successful completion of the B.Sc. Industrial Chemistry programme, students will be able to:

PO1: Disciplinary Knowledge

Demonstrate comprehensive knowledge of fundamental and advanced concepts **in Unit Process, Unit Operation, Drug Dyes, Industrial Polymer Industrial Physical, Industrial Organic, and Industrial Inorganic Chemistry**, including theoretical and practical aspects.

PO2: **Problem Analysis**

Use chemical concepts, mathematical techniques, and scientific reasoning to identify, formulate, and resolve complex theoretical and experimental problems.

PO3: **Critical Thinking**

Enhance critical thinking and analytical abilities to assess scientific data, interpret findings, and arrive at logical conclusions.

PO4: **Experimental Skills & Laboratory Competence**

Conduct qualitative and quantitative chemical analyses using standard laboratory techniques, instruments, and modern tools with a high degree of accuracy and precision

PO5: **Modern Tool Usage**

Utilize on temporary chemical software, instrumentation, and ICT tools for data analysis, simulation, and research applications.

PO6: Environment and Sustainability

Comprehend the significance of Industrial Chemistry in environmental protection and sustainable development, including the principles of green chemistry and pollution control.

PO7: Ethics and Safety

Adhere to ethical standards, laboratory safety procedures, and professional responsibilities in both academic and industrial environments.

PO8: Communication Skills

Convey scientific information clearly and effectively through oral presentations, laboratory reports, and technical writing.

PO9: Lifelong Learning

Acknowledge the importance of ongoing learning and professional development in the field of chemical sciences and related disciplines.

PO10: Research and Innovation

Build research aptitude along with creativity and innovative skills to pursue higher education, research, and entrepreneurial ventures.

PO11: Teamwork and Leadership

Function effectively both independently and as a member or leader within multidisciplinary teams.

PO12: Application in Society and Industry

Utilize chemical knowledge to address real-life problems in industry, health, agriculture, and the environment.

## PROGRAM SPECIFIC OUTCOMES

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After completion of the programme, students will be able to:

PSO1: Core Industrial Chemistry Competence

Acquire in-depth knowledge of core areas as such as:

- Unit Operations & Unit Processes, Thermodynamics, kinetics, and quantum chemistry
- Organic reaction mechanisms and synthesis
- Coordination chemistry, spectroscopy, and materials chemistry

PSO2: Laboratory Proficiency

Develop hands-on skills in:

- Industrial Manufacturing Processes, Volumetric, gravimetric, and instrumental analysis
- Organic synthesis and purification techniques
- Handling modern instruments like pH meter, conductometer, spectrophotometer, etc.

PSO3: Application of Chemical Knowledge

Apply chemical concepts in:

- Industrial processes (fertilizers, polymers, pharmaceuticals)
- Environmental monitoring and pollution control
- Health, food chemistry, and daily life applications

PSO4: Green Chemistry and Sustainability

Implement principles of green chemistry, waste minimization, and eco-friendly practices in laboratory and industrial contexts.

PSO5: Research Orientation

Design and conduct basic research experiments, analyze data, and present findings scientifically.

PSO6: Interdisciplinary Understanding

Integrate chemistry with related fields such as **biology, physics, environmental science, and material science**.

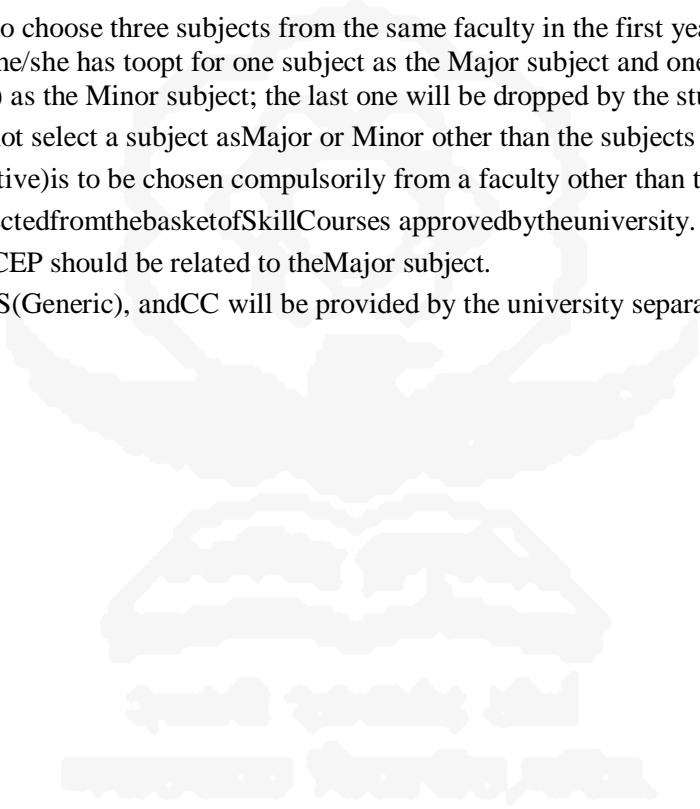
PSO7: Employability and Skill Development

Develop skills relevant to:

- Chemical industries, Fertilizers, Cement, Pharmaceutical, Sugar etc.
  - Quality control laboratories
  - Teaching and research
  - Competitive examinations and higher education
-

## GENERAL GUIDELINES FOR THE SELECTION OF SUBJECTS

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1. A student has to choose three subjects from the same faculty in the first year. At the start of the second year, he/she has to opt for one subject as the Major subject and one (from the remaining two subjects) as the Minor subject; the last one will be dropped by the student.
  2. A student cannot select a subject as Major or Minor other than the subjects taken in the first year.
  3. OE (Open Elective) is to be chosen compulsorily from a faculty other than that of the Major.
  4. SEC is to be selected from the basket of Skill Courses approved by the university.
  5. VSC, FP/OJT/CEP should be related to the Major subject.
  6. AEC, VEC, IKS (Generic), and CC will be provided by the university separately.
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## TEACHING-LEARNINGPROCESS

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- a.** Courses will be taught through the traditionalchalk-and-talk method, laboratory work, ICT-enabled teaching–learning tools, project work, seminars, case studies, field work, internships, hands-on training, etc.
- b.** Students will be engaged in various student-centric activities including experiential learning, problem-solving methodologies, participative learning, and ICT-based teaching–learning processes.
- c.** ICT tools in Basic andAdvanced Chemistry software will be used to make the teaching–learning process efficient and engaging.
- d.** Critical, analytical, and problem-solving abilities will be developed through project-based learning, internships, industrial visits, and hands-on training.
- e.** Problem-solving methodologies such as quizzes ,review of books and research papers,workshops, and research-based competitions will be employed.
- f.** Vocational and skill training will be conducted through vocational and skill-based courses.
- g.** Students will be introduced to advanced laboratory instruments for hands-ontraining.

## METHODS OF ASSESSMENT

The primary objective of assessment is to evaluate the attainment of learning outcomes of the course in alignment with the broader goals of strengthening core theoretical knowledge, developing practical laboratory skills, and promoting research aptitude among students.

The assessment system shall be based on **Continuous Internal Evaluation (CIE)** and **End Semester University Examination (ESE)** as per the norms of **Swami Ramanand Teerth Marathwada University, Nanded**.

### Continuous Internal Evaluation(CIE)

During the semester, students' performance and mastery of the prescribed learning outcomes will be evaluated through various academic activities such as:

- Short answer tests
- Class tests
- Seminars and presentations
- Group discussions
- Quizzes and MCQs
- Assignments and tutorials
- Project work

Each theory and practical course shall carry **10 marks for internal assessment (for each-credit course)**. The internal assessment will be conducted by the respective colleges as per university guidelines.

### End Semester Examination(ESE)

The End Semester Examination will be conducted by **Swami Ramanand Teerth Marathwada University, Nanded** for both theory and practical courses. Each credit course shall carry **15 marks for the End Semester Examination (ESE)**.

### Scheme of Examination

- Total marks for 2-credit course: 50 (20 Internal + 30 ESE)
- Total marks for 4-credit course: 100 (40 Internal + 60 ESE)
- Internal examinations will be conducted by the respective colleges.
- External examinations will be conducted by SRTMU, Nanded at the end of each semester.

Marks distribution under CA (40%)

Sr. No.	Continuous Assessment Modes	For 4 Credit (Marks)	For 2 Credit (Marks)	For 3 Credit (Marks)
1	Class Test	20	10	15
2	Assignment, Presentation, Viva, Quiz, Open Book, etc.	12	06	09
3	Attendance	08	04	06
	<b>Total</b>	<b>40</b>	<b>20</b>	<b>30</b>

**STRUCTURE OF B.Sc.ThirdYear—SemesterV(Level5.5)****TeachingScheme**

Subject	CourseCode	CourseName	CreditsAssigned			Teaching (Hrs/wk)	
			Theory	Practical	Total	Theory	Practical
<b>Major</b>	SICCT1301	Unit Processes of Organic synthesis	03	–	03	03	--
	SICCP1301	Practical based on SICCT1301	--	02	02	--	04
	SICCT1302	Process Equipement Design & Process Instrumentation.	03	--	03	03	--
	SICCP1302	Practical based on SICCT1302	--	02	02	--	04
	SICIKS1301	Subject Specific–IKS in Industrial Chemistry	02	--	02	02	--
<b>Elective</b>	SICET1301 OR SICET1302	Industrial Organic & Inorganic Chemistry OR Application-Based Analytical Chemistry (Theory)	02	–	02	02	--
	SICEP1301 OR SICEP1302	PracticalCourse Industrial Organic & Inorganic Chemistry OR Application-Based Industrial Analytical Chemistry(Practical)	–	02	02	–	04
<b>Vocational Course</b>	SICVC1301	Drug & Drug Intermediates	–	02	02	–	04
<b>Field Project</b>	SICFP1301	Field Project in Industrial Chemistry SICFP-1301	–	04	04	–	08
<b>TotalCredits</b>			10	12	22	10	24

**B.Sc.ThirdYear—SemesterV****ExaminationScheme**

Subject(1)	CourseCode (2)	CourseName(3)	Theory/Practical					Total Col(7) /Col(8) (09)
			ContinuousAssessment(CA)			(4+5+6) =7	ESA (8)	
			Test(4)	Assignment (5)	Attendance (6)			
<b>Major</b>	SICCT1301	Unit Processes of Organic synthesis	15	09	06	30	45	75
	SICCP1301	Practical based on SICCT1301	10	06	04	20	30	50
	SICCT1302	Process Equipement Design & Process Instrumentation.	15	09	06	30	45	75
	SICCP1302	Practical based on SICCT1302	10	06	04	20	30	50
	SICIKS1301	Subject Specific–IKS in Industrial Chemistry	10	06	04	20	30	50
<b>Elective</b>	SICET1301 OR SICET1302	Industrial Organic & Inorganic Chemistry OR Application-Based Industrial Analytical Chemistry (Theory)	10	06	04	20	30	50
	SICEP1301 OR SICEP1302	Practical Course Industrial Organic & Inorganic Chemistry OR Application-Based Industrial Analytical Chemistry(Practical)	10	06	04	20	30	50
<b>Vocational Course</b>	SICVC1301	Drug & Drug Intermediates	10	06	04	20	30	50

<b>Field Project</b>	SICFP1301	Field Project in Industrial Chemistry SICFP-1301	20	12	08	40	60	100
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**B.Sc.ThirdYear—SemesterVI(Level5.5)****TeachingScheme**

Subject	CourseCode	CourseName	CreditsAssigned			Teaching (Hrs/wk)	
			Theory	Practical	Total	Theory	Practical
<b>Major</b>	SICCT1351	Unit Processes of Inorganic Synthesis	03	–	03	03	--
	SICCT1352	Industrial Inorganic Chemistry	03	--	03	03	--
	SICCT1353	Industrial Spectroscopy	02	--	02	02	--
	SICCP1351	PracticalbasedonSICCT1351+ SICCT1353	--	02	02	–	04
	SICCP1352	PracticalbasedonSICCT1352+ SICCT1353	--	02	02	–	04
<b>Elective</b>	SICET1351 OR SICET1352	Industrial Physical Chemistry OR Introduction to Polymers	02	–		02	–
	SICEP1351 OR SICEP1352	PracticalCourse in Industrial Inorganic Chemistry OR Practical Course in Introduction to Polymers Chemistry	–	02	02	–	04
<b>Vocational Course</b>	SICVC1351	Dyes & Dyes Intermediates.	–	02	02	–	04
<b>OJT</b>	SICOJT1351	On-JobTraining(OJT) in Industrial Chemistry	–	04	04	–	08
<b>TotalCredits</b>			<b>10</b>	<b>12</b>	<b>22</b>	<b>10</b>	<b>24</b>

**B.Sc.ThirdYear—SemesterVI****ExaminationScheme**

Subject(1)	CourseCode (2)	CourseName(3)	Theory/Practical					Total Col(7) /Col(8) =(09)
			ContinuousAssessment(CA)			(4+5+6) =7	ESA (8)	
			Test (4)	Assignment (5)	Attendance (6)			
<b>Major</b>	SICCT1351	Unit Processes of Inorganic Synthesis	15	09	06	30	45	75
	SICCT1352	Industrial Inorganic Chemistry	15	09	06	30	45	75
	SICCT1353	Industrial Spectroscopy	10	06	04	20	30	50
	SICCP1351	Practical based on SICCT1351+ SICCT1353	10	06	04	20	30	50
	SICCP1352	Practical based on SICCT1352+ SICCT1353	10	06	04	20	30	50
<b>Elective</b>	SICET1351 OR SICET1352	Industrial Physical Chemistry OR Introduction to Polymers	10	06	04	20	30	50
	SICEP1351 OR SICEP1352	PracticalCourse in Industrial Inorganic Chemistry OR Practical Course in Introduction to Polymers Chemistry	10	06	04	20	30	50
<b>Vocational Course</b>	SICVC1351	Dyes & Dyes Intermediates.	10	06	04	20	30	50
<b>OJT</b>	SICOJT1351	On-JobTraining(OJT) in Industrial Chemistry	20	12	08	40	60	100

# SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

## Faculty of Science & Technology

<b>Name of the Program</b>	B.Sc.(Industrial Chemistry)
<b>Title of the Paper/Course</b>	Unit Processes of Organic Synthesis(Theory) [SICCT-1301]
<b>Year of Implementation</b>	Academic Year 2026–2027
<b>Semester</b>	V
<b>Paper Type</b>	DSC(Major Core)
<b>Credits</b>	03
<b>Total Hours</b>	45 Hours
<b>Formative Assessment Marks</b>	30
<b>Summative Assessment Marks</b>	45
<b>Total Marks</b>	75

### Course Objectives (CO):

1. To develop a comprehensive understanding of **Unit Process** .
2. To impart knowledge of **Nitrations** their classification, synthesis, and applications in medicinal and industrial chemistry.
3. To explain various types of **Amination by Reduction** and their mechanistic pathways.
4. To introduce fundamental concepts of **Halogenation**, including properties and applications.
5. To enhance Knowledge and problem-solving abilities Sulphonation & Sulphation.

### Course Outcomes (COs):

CO No.	Upon completion of this course, students will be able to:	Bloom's Level	PO Mapped
CO1	Explain Unit Processes	Understand / Apply	PO1, PO2
CO2	Analyze Behamp Rduction , N-Nitro Compound, Nitrate Esters	Analyze	PO2,
CO3	Describe synthesis, classification, and applications of Amination By Reduction using Various Reducing agents	Understand / Apply	PO1, PO3
CO4	Explain mechanisms of <b>molecular rearrangements</b> (electrophilic, nucleophilic, free radical).	Analyze	PO1,
CO5	Explain Various types of Halogenation	Understand / Apply	PO1, PO4
CO6	Explain Sulphonating & Sulphating agents..	Understand	PO1, PO5

**Detailed Syllabus**

<b>Module No.</b>	<b>Unit No.</b>	<b>Topic</b>	<b>Hrs. Required to cover the contents</b>
<b>1.0</b>		<b>Nitration :</b>	<b>12</b>
	1.1	Introduction, Nitrating Agents.	
	1.2	Aromatic Nitration, Kinetics & Mechanism of Aromatic Nitration,	
	1.3	Nitration of Paraffin hydrocarbons, Nitrate Esters, N-Nitro Compounds Equipment for Technical Nitration, Batch Nitration, Continuous Nitration	
	1.4	Mixed acid compositions, DVS calculations, Preparation of Nitrobenzene, Preparation of dinitrobenzene	
<b>2.0</b>		<b>Amination by Reduction :</b>	<b>11</b>
	2.1	Introduction & Definitions	
	2.2	Methods of Reduction, Iron & Acid (Bechamp) Reduction-Reaction Mechanism, Chemical & Physical factors, Physical condition of Iron, Amount of water used, Amount of Acid used,	
	2.3	Amount of Acid used, Effect of Agitation, Reaction Temperature, Addition of Solvents, Yields of amine. E	
	2.4	. Equipment-Materials of Aniline & Recovery of Aniline, Distillation of Aniline.	
<b>3.0</b>		<b>Halogenation :</b>	<b>12</b>
	3.1	Introduction, Fluorination.	
	3.2	Chlorination	
	3.3	Bromination,	
	3.4	Iodination	
<b>4.0</b>		<b>Sulfonation &amp; Sulfation :</b>	<b>10</b>
	4.1	Introduction,	
	4.2	Sulfonating & Sulfating agents	
	4.3	Sulfonation of Aromatic compounds	
	4.4	Naphthalene & its derivatives, Anthraquinone & its derivatives. , Benzene & its derivatives	
		<b>Total</b>	<b>45</b>

**Recommended Textbooks**

1. Unit Processes in Organic synthesis – P.H.Groggins, 5 th edn, Tata Mcgraw-Hill Publishig company limited , New Delhi, 1995
2. Industrial Chemistry – B.K.Sharma, Goel Publishing House , Meerut, 15 th edn, 2006. Chemical Processes- Shreve's .
3. Study Material – UGC sponsored vocational course in Industrial Chemistry-1997.
4. Industrial Chemistry (Experimental Study Book-NEP 2020)-Dr.P.S.Mane, MEWADEV GRANTH AVADEMY, 202

# SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

## Faculty of Science and Technology

<b>Name of the Program</b>	B.Sc.(Industrial Chemistry)
<b>Title of the Paper/Course</b>	(Practical) [SCHECP1301]
<b>Year of Implementation</b>	Academic Year 2026–2027
<b>Semester</b>	V
<b>Paper Type</b>	DSC (Practical)
<b>Credits</b>	02
<b>Total Hours</b>	60 Hours
<b>Formative Assessment Marks</b>	20
<b>Summative Assessment Marks</b>	30
<b>Total Marks</b>	50

### Course Objectives

1. The students are expected to learn experimentally –
2. General Principles of organic aromatic reactions, types of organic synthesis & their industrial importance and amination by reductions.
3. Halogenation, Sulphonation and sulfation reactions.
4. Oxidations & Hydrogenations Course Outcomes :

### Course Outcomes (COs)

After completing this course, students will be able to:

CO No.	Upon completion of this course, students will be able to:	Bloom's Level	PO Mapped
CO1	The students understood about types organic aromatic reactions, types of organic synthesis & their industrial importance and amination by reductions	Apply	PO3, PO4
CO2	The students understood about Types of Halogenation, Sulphonation and sulfation reactions.	Understand / Analyze	PO1, PO2
CO3	The students are knowing Oxidations & Hydrogenations...	Apply / Analyze	PO3, PO4

Sr. No	Practical Exercises	Hrs. Required to cover the contents
1.	Preparation of tri-nitrophenol (picric acid) from Phenol & Calculate % Yield.	4
2.	Preparation of oxalic acid from cane sugar & Calculate % Yield.	4
3.	Preparation of benzophenoxine from benzophenone & Calculate % Yield.	4
4.	Preparation of P-Bromoaniline from P-bromoacetanilide & Calculate % Yield.	4
5.	Preparation of Phenyl acetate from phenol & Calculate % Yield.	4
6.	Preparation of Polystyrene by Bulk/Suspension/Emulsion Polymerization method & Calculate % Yield.	4
7.	Preparation of 6,6 and 6,10 thread by condensation & Calculate % Yield.	4
8.	Preparation of Novalac & Resole – Thermosetting resin & Calculate % Yield.	4
9.	Preparation of Urea formaldehyde resin & Calculate % Yield.	4
10.	.Preparation of Polysulphide rubber (Thiokol) & Calculate % Yield.	4
11.	Preparation of Orange II dye	4
12.	Estimation of Glucose.	4
13.	Estimation of Manganese in Pyrolusite ore	4
14.	Estimation of Zinc from Zinc Blend ore	4
15.	Estimation of Antimony in type metal	4
	<b>Total</b>	<b>60</b>

**Reference Books;**

1. Practical Manual for UGC sponsored vocational subject in Industrial Chemistry-Polymers, 1997.
2. A Text book on Experiments and Calculations in Engineering Chemistry –SSDara, S.Chand & Co.ltd.Publication 2007.
- 3.Industrial Chemistry (Experimental Study Book-NEP 2020)-Dr.P.S.Mane, MEWADEV GRANTH ACADEMY, 2025
- 4.Advanced Practical Chemistry R. Mukhopaddhyay ,P.Chatargee.

# SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

## Faculty of Science & Technology

<b>Name of the Program</b>	B.Sc.(Industrial Chemistry)
<b>Title of the Paper/Course</b>	Process Equipment Design & Process Instrumentation(Theory) [SICCT-1302]
<b>Year of Implementation</b>	Academic Year 2026–2027
<b>Semester</b>	V
<b>Paper Type</b>	DSC(Major Core)
<b>Credits</b>	03
<b>Total Hours</b>	45 Hours
<b>Formative Assessment Marks</b>	30
<b>Summative Assessment Marks</b>	45
<b>Total Marks</b>	75

### Course Objectives

1. The students are expected to learn design & construction the equipments used in industrial processes –
2. Distillation & fractionating equipments, Evaporation & Crystallization
3. Centrifugation & Agitators, & Reaction Vessel.
4. Study of Temperature Measurement in Industry.
5. To Study Pressure Measurement in Industry.

### Course Outcomes(COs)

CO No.	Refined Course Outcomes	Bloom's Level	PO Mapping
CO1	The students understood about the basics & design for equipments used for distillation, evaporation & Crystallization.	Understand/ Apply	PO1,PO2
CO2	The students known about Centrifugation & agitators used in manufacturing process. Understood the reaction.	Analyze	PO2,PO4
CO3	To student Know about Temperature Measurement like Bimetalic Thermometer, Resistance Temperature Detector	Apply	PO3,PO4
CO4	To Students understand about Bourdon & Helical pressure Sensors- bourdon Pressure Sensors Spiral Bourdon Pressure Sensors Helical bourdon Pressure Sensors	Apply / Analyze	PO2,PO5

**Detailed Syllabus : Process Equipment Design & Process Instrumentation(Theory)**  
**[SICCT-1302]**

Module No.	Unit No.	Topic	Hrs. Required to cover the contents
<b>1.0</b>		<b>Distillation.</b>	<b>12</b>
	<b>1.1</b>	Introduction, Types of Distillation	
	<b>1.2</b>	Types Column, Stresses in column Shell	
	<b>1.3</b>	Determination of Shell thickness, Determination height “X”, Allowable deflection.	
	<b>1.4</b>	Column Internal details, Equilibrium stage column, Differential Column	
<b>2.0</b>		<b>Agitators &amp; Reaction Vessel .</b>	<b>11</b>
	<b>2.1</b>	Introduction, Types of Agitators	
	<b>2.2</b>	Classification of Reaction Vessel.	
	<b>2.3</b>	Heating System	
	<b>2.4</b>	Design Consideration	
<b>3.0</b>		<b>Temperature Measurements</b>	<b>10</b>
	<b>3.1</b>	Introduction .	
	<b>3.2</b>	Filled-Bulb & Glass-Stem Thermometers Glass-Stem Thermometers	
	<b>3.3</b>	Bimetallic Thermometers , Resistance Temperature Detector (RTD’s)	
	<b>3.4</b>	Radiation & Pyrometers.	
<b>4.0</b>		<b>Pressure Measurements</b>	<b>12</b>
	<b>4.1</b>	Introduction Manometers-U tube, Well, Inclined & Micromanoters.	
	<b>4.2</b>	Bourdon & Helical pressure Sensors- bourdon Pressure Sensors Spiral Bourdon Pressure Sensors Helical bourdon Pressure Sensors	
	<b>4.3</b>	Diaphragm or Capsule type sensors	
	<b>4.4</b>	Pressure Gauges.	
		<b>Total</b>	<b>45</b>

### **Recommended books**

- 1) Process Equipment Design- M.V.Joshi,
  - 2) Process Equipment DesignMahajani & JoshiM.V.Joshi ,
  - 3) Perry's Handbook of Engineering Chemsitry.
  - 4) Study Material for UGC sponsored Industrial Chemistry-Material Science-Corrosion.,
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1997. Industrial Chemistry-BK Sharma, Goel publishing house, Meerut Industrial Chemistry (Experimental Study Book-NEP 2020)-Dr.P.S.Mane, MEWADEV GRANTH AVADEMY, 2025

### **E-Resources/ MOOCs**

1. NPTEL Courseson Physical Chemistryand Molecular Spectroscopy
  2. SWAYAM undergraduate Industrial chemistry resources
  3. e-PGPathshala resources in Industrial Chemistry
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# SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

## Faculty of Science & Technology

<b>Name of the Program</b>	B.Sc.(Industrial Chemistry)
<b>Title of the Paper/Course</b>	Practical based on SICCT1302[SICCP1302]
<b>Year of Implementation</b>	Academic Year 2026–2027
<b>Semester</b>	V
<b>Paper Type</b>	DSC (Practical)
<b>Credits</b>	02
<b>Total Hours</b>	60 Hours
<b>Formative Assessment Marks</b>	20
<b>Summative Assessment Marks</b>	30
<b>Total Marks</b>	50

### Course Objectives

1. To develop experimental proficiency in Industrial techniques, including both instrumental and non-instrumental methods.
2. To familiarize students with modern analytical instruments such as Manometers, Coil Tube Reactor, Centrifugal Pump and their practical applications.
3. To enhance analytical and problem solving abilities through interpretation of experimental data and calculation of physicochemical parameters.
4. To strengthen understanding of chemical kinetics, thermodynamics and solution behavior through laboratory experimentation.
5. To promote safe laboratory practices, accuracy, teamwork, and systematic scientific record keeping.

### Course Outcomes (COs)

After completion of this course, students will be able to:

CO No.	Upon completion of this course, students will be able to:	Bloom's Level	PO Mapped
CO1	Perform such as Manometers, Coil Tube Reactor, Centrifugal Pump and their practical applications. Experiments using appropriate instruments with accuracy and precision.	Apply	PO1
CO2	Analyze experimental data to determine physicochemical Distribution Constant.	Analyze	PO4, PO5
CO3	Apply principles of chemical kinetics, thermodynamics, and Solution chemistry to interpret experimental observations.	Apply / Analyze	PO2, PO4
CO4	To Study Heat of solution partial molar Volume.	Apply	PO3, PO5
CO5	Record, organize, and present experimental results Systematically with proper calculations, graphs, and conclusions.	Analyze	PO4, PO6

**List of Experiments Practical based  
on SICCT1302 [SICCP1302]**

<b>Sr. No</b>	<b>Practical Exercises</b>	<b>Hrs. Required to cover the contents</b>
1	Heat of Neutralization of Strong Acid & Strong Base.	4
2	Determine the Heat of Neutralization HCl by NaOH.	4
3	Determine Heat of Ionization of Acetic Acid .	
4	Determine Heat of Precipitation of BaSO <sub>4</sub> .	4
5	Determine solubility of KNO <sub>3</sub> (Nitre) In Water At Different Temperature 30 <sup>0</sup> ,40 <sup>0</sup> ,50 <sup>0</sup> .60 <sup>0</sup> ,70 <sup>0</sup> & to Plot solubility Curve.	4
6	Study the U-Tube Manometer.	4
7	Study The Distribution of Benzoin acid Between Benzene & Water At Room Temperature & hence Show molecular state of Benzoic acid in Benzene.	4
8	Determine the solubility of Benzoic acid in water at different Temperature & hence its Heat of Solution.	4
9	Study the effect of addition of an electrolyte on the solubility of monobasic organic acid at the room temperature.	4
10	Determine partial molar volume of ethanol water mixture at given composition.	4
11	Determine the % composition of a given Mixture two Liquids by Stalagmometer Meter.	4
12	Study the Effect of surfactant (n-Prpyl Alchole )at Various concentration hence determine the limiting cross sectional area of molecule by stalagmometer.	4
13	Study the Coil Tube Reactor	4
14	Study the Centrifugal Pump.	4
15	Industrial visit & Report.	4
	<b>Total</b>	<b>60</b>

**Reference Books(Laboratory Work)**

1. S. W. Rajbhojand T. K. Chondekar, *Systematic Experimental Physical Chemistry*, Anjali

Publication, Aurangabad.

2. J.B. Yadav,*Advanced Practical Physical Chemistry*, GoelPublication, Meerut.
3. O.P. Pandey,D.N.BajpaiandS. Giri,*Practical Chemistry*, S.Chand Publications.
4. D.V.Jahagirdar,*Experiments in Chemistry*,HimalayaPublishing House.
5. Gurtuand Gurtu,*AdvancedPhysical ChemistryExperiments*,PragatiPublication.
6. B. D. Khosla, V. C. Garg and A. Galati, *Senior Practical Physical Chemistry*, R. Chand& Company.
7. R. C. DasandB. Behra,*ExperimentsinPhysicalChemistry*, TataMcGraw Hill.  
C. W. Garland, J. W. Nibler and D. O. Shoemaker, *Experiments in Physical Chemistry*, McGraw Hill (2003).
8. A.FindlayandT.A.Kitchener,*Practical PhysicalChemistry*,Longmans.
9. VishwanathanandRaghwan,*Practical PhysicalChemistry*,VivaBooks.



# SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

## Faculty of Science & Technology

### Subject Specific - IKS

<b>Name of the Program</b>	B.Sc.Third Year(Industrial Chemistry)(Theory)
<b>Title of the Paper/Course</b>	Indian Knowledge System in Chemistry(SICIKS1301)
<b>Year of Implementation</b>	Academic Year 2026–27
<b>Semester</b>	V
<b>Paper Type</b>	IKS(Indian Knowledge System)
<b>Credits</b>	(Theory:2)
<b>Total Hours</b>	30 Hours (Theory)
<b>Formative Assessment Marks</b>	20 Marks (Internal Assessment)
<b>Summative Assessment Marks</b>	30 Marks (Semester End Examination)
<b>Total Marks</b>	50 Marks

### Course Objectives(CO)

1. To introduce students to the rich chemical heritage of India from prehistoric to ancient periods.
2. To develop an understanding of Indian philosophical concepts of matter and atomic theories.
3. To explore the applications of chemistry in ancient Indian medicine, textiles, metallurgy, and daily life.
4. To examine traditional chemical techniques such as distillation, calcination, and fermentation from a modern scientific perspective.

### Course Outcomes(COs)

CO No.	Course Outcomes Statement	Bloom's Level	PO Mapping
CO1	Explain early chemical traditions and material Advancements from prehistoric to Harappan India.	Understand	PO1, PO3, PO9
CO2	Analyze Vedic and philosophical concepts of matter, Including Vaisheshika and Jain atom theories.	Analyze	PO2, PO3, PO10
CO3	Evaluate applications of chemical knowledge in ancient Indian medicine, textiles, and household materials.	Evaluate	PO6, PO8, PO12
CO4	Apply knowledge of ancient chemical techniques such as metallurgy, distillation, sublimation, and fermentation.	Apply	PO4, PO5, PO7, PO11

**Detailed Syllabus (Four Modules – 30 Hours)**

Module No.	Unit Title	Topics	Hours
I	Early Chemical Traditions Prehistoric to Harappan India	<ul style="list-style-type: none"> <li>Pre-Harappan developments: early settlements, pottery techniques, coloured ceramics, copper extraction and fabrication.</li> <li>Harappan advancements: ceramic technology, faience, pigments (ferric oxide, manganese oxide), glazed pottery, construction materials (gypsum, lime, sand).</li> <li>Metals and minerals: copper, bronze alloys, gold, silver, semi-precious stones, galena, natural dyes (madder).</li> <li>Post-Harappan phase: cultural transition and spread of metallurgical practices.</li> </ul>	07
II	Vedic	<ul style="list-style-type: none"> <li>Chemical knowledge in Vedic texts: metals, alloys,</li> </ul>	07
	Knowledge and Philosophical Concepts of Matter	<ul style="list-style-type: none"> <li>Fermentation (soma, sura), natural dyes, medicinal plants.</li> <li>Atomic theories: Vaisheshika (Kanada) – paramanu, atomic combinations, molecular structures; Jain theory – atomic forces and chemical affinity.</li> <li>Samkhya and Nyaya perspectives: evolution of matter, tanmatras, sensory properties, concept of akasha.</li> </ul>	
III	Applications of Chemistry in Ancient India	<ul style="list-style-type: none"> <li>Medicine (Ayurveda): Rasashastra, herbal and mineral-based preparations.</li> <li>Textiles: natural dyes (indigo, madder, turmeric), mordants, dyeing techniques.</li> <li>Tools and weapons: metal crafting and hardening techniques.</li> <li>Ceramics and household materials: glazed pottery, terracotta, soaps, oils, and cosmetics.</li> <li>Construction materials: gypsum, lime, and sand-based binders and plasters.</li> </ul>	08
IV	Ancient Chemical Techniques and Processes	<ul style="list-style-type: none"> <li>Metallurgy (धातुकर्म): extraction, purification, and alloy formation (brass, bronze, wootz steel).</li> <li>Distillation (आसवनप्रक्रिया): preparation of perfumes, essential oils, and medicines.</li> <li>Other techniques: sublimation (उर्ध्वपातन), calcination, and fermentation processes in beverages and medicinal formulations.</li> </ul>	08

**Total: 30 Hours****Recommended Textbooks**

1. Pakrashi, B. C., & Ghosh, S. (Eds.). *History of Science in India, Vol. III: Chemical Sciences*. The National Academy of Sciences, India (NASI) & Ramakrishna Mission Institute of Culture, Kolkata.
2. S. Mahdihassan, *Indian Alchemy: Its Origin and Ramifications*, Motilal Banarsidass, 1991.
3. B.V. Subbarayappa, *Chemistry in Ancient and Medieval India*, INSA, 1999.
4. P.C. Ray, *History of Chemistry in Ancient and Medieval India*, Indian Chemical Society, 1956.
5. O.P. Jaggi, *History of Science and Technology in India (Vol. I–12)*, Atma Ram & Sons, 1970.
6. Debiprasad Chattopadhyaya, *History of Science and Technology in Ancient India*, Firma KLM, 1986.

**E-Resources/ MOOCs**

1. NPTEL:IndianKnowledgeSystem– IITKharagpur(<https://nptel.ac.in>)
2. SWAYAM:HistoryofScienceandTechnologyinIndia– UGC
3. INSADigitalRepository(<https://insa.nic.in>)–ResourcesonIndianChemistry

**Swami Ramanand Teerth Marathwada University, Nanded**  
Faculty of Science & Technology

<b>Name of the Program</b>	B.Sc.(Industrial Chemistry), Third Year (Theory)
<b>Title of the Paper/Course</b>	Industrial Organic & Inorganic Chemistry (SICET-1301)
<b>Year of Implementation</b>	Academic Year 2026–2027
<b>Semester</b>	V
<b>Paper Type</b>	Elective Core
<b>Credits</b>	02
<b>Total Hours</b>	30 Hours
<b>Formative Assessment Marks</b>	20
<b>Summative Assessment Marks</b>	30
<b>Total Marks</b>	50

### Course Objectives

1. To develop understanding of Structure of Organic Molecule.
2. To impart knowledge of quantitative estimation methods for elements present in organic compounds.
3. To familiarize students with principles and applications of Reaction Mechanism of organic Reaction.
4. To understand the formation of carbon–carbon and carbon–heteroatom bonds through important organic reactions.
5. To introduce Alkene, Alkynes, Alkyl Halides & Alcohols.
6. To provide knowledge of structure, classification, and reactions of Organometallic Compounds

### Course Outcomes (COs)

CO No.	Course Outcome	Bloom's Level	PO Mapping
CO1	Identify organic compounds using preliminary and functional group analysis.	Understand	PO1, PO2
CO2	Perform Reaction Mechanism of Alkenes, Alkynes, alcohols	Apply	PO2, PO4
CO3	Explain mechanisms of carbon–carbon and carbon–Hetero atom bond formation.	Analyze	PO3, PO10
CO4	Apply Various Organometallic Reagents like Grignard, Organo Lithium Etc.	Apply	PO4, PO5

**Detailed Syllabus** Industrial Organic & Inorganic Chemistry

(SICET-1301)

<b>Module No.</b>	<b>Unit No.</b>	<b>Topic</b>	<b>Hrs.</b>
<b>1.0</b>		<b>Structure of Organic Molecules</b>	<b>08</b>
	1.1	Introduction ,Types of Bonds in Organic Compounds, Electronic Configuration of Various Organic Compounds	
	1.2	Resonance Concept, Rules Governing Resonance.	
	1.3	Dipole-Dipole Interaction.	
	1.4	Hydrogen Bonding in organic Compound, Effect of Hydrogen Bonding.	
<b>2.0</b>		<b>Organic Reaction Mechanism</b>	<b>07</b>
	2.1	Introduction, Inductive Effect, Mesomeric Effect.	
	2.2	Homolytic & Heterocyclic Fission.	
	2.3	Carbon Free Radicals, Carbenes, Classification of Reagents.	
	2.4	Types of Mechanism, Activation Energy, Mechanism of Substitution Reaction, Mechanism of Elimination Reaction.	
<b>3.0</b>		<b>Alkene ,Alkyne &amp; Alkyl Halides,Alcohols</b>	<b>07</b>
	3.1	Introduction Alkenes, structure ,Methods of Preperation,Physical Properties,Chemical Properties	
	3.2	Alkynes, structure ,Methods of Preperation, Physical Properties,Chemical Properties	
	3.3	Alkyl Halides structure ,Methods of Preperation,Physical Properties, Chemical Properties.	
	3.4	Alcohols structure ,Methods of Preperation,Physical Properties,Chemical Properties.	
<b>4.0</b>		<b>Organo Metallic Compounds</b>	<b>08</b>
	4.1	Introduction.	
	4.2	Various Reaction of Grignard Reagents	
	4.3	Various Reaction of Organo Lithium Compounds Reagents.	

	4.4	Various Reaction of Organo copper Reagents.	
		<b>Total</b>	<b>30</b>

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**TotalHours:30**

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**References**

1. OrganicChemistry,JonathanClayden,NickGreeves,StuartWarren,2ndEdition.
  2. PrinciplesofOrganicSynthesis,R.O.C.Norman, J.M.Coxon, 3rdEdition.
  3. AdvancedOrganicChemistry,R.Bruckner.
  4. OrganicChemistry,G.M.Loudon,4thEdition.
  5. OrganicChemistry,R.T.Morrison,R.N.Boyd,S.K.Bhattacharjee,7thEdition.
  6. OrganicChemistryVolume2,I.L.Finar,5thEdition.
  7. ,V.K.Ahluwalia,S.Dhingra,University Press
  8. Principle of Inorganic Chemistry By Puri Sharma Kalia
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**SwamiRamanandTeerthMarathwadaUniversity, Nanded**  
Faculty of Science & Technology

<b>Name of the Program</b>	B.Sc.(Industrial Chemistry), Third Year (Practical)
<b>Title of the Paper/Course</b>	Practical Course Industrial Organic & Inorganic Chemistry (SICEP-1301)
<b>Year of Implementation</b>	Academic Year 2026–2027
<b>Semester</b>	V
<b>Paper Type</b>	Elective Core Practical
<b>Credits</b>	02
<b>Total Hours</b>	60 Hours
<b>Formative Assessment Marks</b>	20
<b>Summative Assessment Marks</b>	30
<b>Total Marks</b>	50

### Course Objectives

- To develop practical skills in systematic qualitative analysis** of organic compounds, Preparative Organic Chemistry
- To enable students to perform organic synthesis reactions** and understand reaction mechanisms involved in the preparation of compounds like acetanilide, chalcone, and dibenzalacetone.
- To familiarize students with purification techniques** such as distillation and extraction used in organic chemistry laboratories and industries..
- To provide knowledge of classical organic reactions and transformations**, such as dehydration, condensation, and epoxidation reactions.
- To enhance experimental accuracy, observation, and reporting skills** through systematic laboratory work.
- To prepare students for industrial applications and competitive examinations** by strengthening laboratory competence and problem-solving ability in organic chemistry.

### Course Outcomes

CO No.	Course Outcome	Bloom's Level	PO Mapping
CO1	Perform experiments of Preparative Organic chemistry.	Apply	PO3, PO4
CO2	Apply chromatographic techniques for separation and Identification.	Apply	PO4, PO5
CO3	Carry out organic synthesis reactions and purification Techniques.	Apply	PO3, PO4
CO4	Analyze experimental results and interpret chemical behavior.	Analyze	PO3, PO4

**List of Experiments**

<b>Sr. No</b>	<b>Practical Exercises</b>	<b>Hrs. Required to cover the contents</b>
1 -	Some General technique of Preparative Organic Chemistry.	4
2	Preparation of Dibenzalacetone	4
3	Preparation of Pthalamide	4
4	Preparation of Coumarine.	4
5	Preparation of Benzalacetophenone.	4
6.	Preparation of one Chloro 2,4 Dinitrobenzene.	4
7.	To study the Thin Layer Chromatography.	4
8	To study paper Chromatography.	4
9	Preparation of Methyl Salicylate.	
10	Preparation of Benzyle Aceate.	4
11	Preparation of Methyl Benzoate.	
12.	Preparation of Benzyl azo-Beta Naphthol	4
13.	Preparation of Iodoforme reaction	4
14.	Preparation of Benzilic Acid Rearrangement	4
15.	Industrial Visit	4
	<b>Total</b>	<b>60</b>

**Reference Books:**

1. Vogel's Textbook of Practical Organic Chemistry, B.S. Furniss, A.J. Hannaford, P. W. G. Smith, Pearson, 2012.
2. Comprehensive Practical Organic Chemistry, V.K. Ahluwalia, S. Dhingra, University Press.
3. Practical Organic Chemistry, F.G. Mann, B.C. Saunders, 3rd Edition, Longman, 197
4. Advanced Practical Chemistry By R. Mukhopadhyay P. Chatterjee

## SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

### Faculty of Science & Technology

<b>Name of the Program</b>	B.Sc.(Industrial Chemistry), Third Year (Theory)
<b>Title of the Paper/Course</b>	Application-Based Industrial Analytical Chemistry (Theory) [SICET1302]
<b>Year of Implementation</b>	Academic Year 2026–2027
<b>Semester</b>	V
<b>Paper Type</b>	Elective
<b>Credits</b>	Theory Credits–2
<b>Total Hours</b>	30 Hours
<b>Formative Assessment Marks</b>	20
<b>Summative Assessment Marks</b>	30
<b>Total Marks</b>	50

#### Course Objectives

1. To provide fundamental knowledge of analytical techniques used in real-life applications.
2. To develop skills in chemical analysis of environmental, pharmaceutical, Food, and industrial samples.
3. To understand the principles and applications of modern instrumental methods in analytical chemistry.
4. To enhance problem-solving ability and research-oriented thinking among students.

#### Course Outcomes (COs)

After completing this course, students will be able to:

CO No.	Course Outcome	Bloom's Level	PO Mapped
CO1	Explain the principles and types of analytical techniques used in environmental and industrial analysis.	Understand	PO1, PO2
CO2	Apply qualitative and quantitative analytical methods for real sample analysis.	Apply / Analyze	PO3, PO4
CO3	Describe the working principles and applications of modern Analytical instruments.	Understand / Analyze	PO2, PO4
CO4	Interpret analytical data and prepare systematic laboratory reports.	Analyze / Evaluate	PO5, PO6

**Detailed Syllabus : Industrial Analytical Chemistry (Theory) [SICET1302]**

Unit No.	Unit Title	Topics	Hours
I	<b>Fundamentals of Analytical Chemistry (Application Perspective)</b>	Types of analysis: qualitative and quantitative; sampling techniques and sample preparation; errors in analysis (types, accuracy, precision); calibration and standardization; quality assurance and quality control (QA/QC).	<b>07</b>
II	<b>Environmental Analysis</b>	Analysis of water: pH, hardness, alkalinity, DO, COD, BOD; soil analysis: pH, nutrients (NPK), organic matter; air pollution analysis: particulate matter and gaseous pollutants; Waste water treatment and analysis.	<b>08</b>
III	<b>Food and Pharmaceutical Analysis</b>	Food adulteration and its detection; analysis of milk, oils, sugar, and spices; basic concepts of drug analysis; chromatographic techniques in pharmaceuticals (TLC, HPLC basics); quality control in food and drug industries.	<b>07</b>
IV	<b>Instrumental Methods in Analytical Chemistry</b>	UV-Visible spectroscopy: principle and applications; flame photometry; atomic absorption spectroscopy (AAS): basic concept; chromatography: TLC, GC, HPLC (principles and applications); electroanalytical methods: pH-metry and potentiometry.	<b>08</b>

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**Total Hours: 30**


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**Recommended Textbooks**

1. Vogel, *Textbook of Quantitative Chemical Analysis*, Pearson.
  2. Skoog, Holler & Crouch, *Principles of Instrumental Analysis*, Cengage Learning.
  3. Willard, Merritt & Dean, *Instrumental Methods of Analysis*.
  4. R.D. Braun, *Introduction to Instrumental Analysis*.
  5. A.K. De, *Environmental Chemistry*, New Age International.
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**E-Resources/ MOOCs**

1. SWAYAM / NPTEL Courses on Analytical Chemistry
  2. e-PG Pathshala – Environmental and Instrumental Analysis Modules
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# SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

## Faculty of Science & Technology

<b>Name of the Program</b>	B.Sc.(Industrial Chemistry),Thirdyear(Practical)
<b>Title of the Paper/Course</b>	<b>Application-Based Industrial Analytical Chemistry (Practical) [SICEP1302]</b>
<b>Year of Implementation</b>	Academic Year 2026-27
<b>Semester</b>	V
<b>Paper Type</b>	Elective
<b>Credits</b>	Practical Credits-2
<b>Total Hours</b>	60
<b>Formative Assessment Marks</b>	20
<b>Summative Assessment Marks</b>	30
<b>Total Marks</b>	50

### Course Outcomes (COs)

After completing this course, students will be able to:

CO No.	Course Outcome	Bloom's Level	PO Mapped
CO1	Perform basic environmental analysis such as hardness, DO, BOD, and ion estimation in water samples.	Apply	PO3, PO4
CO2	Analyze food samples for adulterants, vitamin content, and sugar Estimation using standard methods.	Apply / Analyze	PO3, PO4
CO3	Operate and calibrate analytical instruments such as pH meter And perform colorimetric analysis.	Apply	PO4, PO5
CO4	Apply chromatographic and conductometric techniques for Qualitative and quantitative analysis.	Analyze / Apply	PO4, PO6

### List of Experiments (Any 10)

- To determine the total hardness of the given water sample.
- To determine the dissolved oxygen (DO) and biological oxygen demand (BOD) of the given water sample.
- To estimate the chloride and sulphate content in the given water sample.
- To determine the pH and nutrient status of the given soil sample.
- To detect common adulterants in milk, ghee, and edible oil samples.
- To estimate the vitamin C content in the given fruit juice sample.
- To determine the sugar content in the given sample.
- To calibrate the pH meter using standard buffer solutions.
- To estimate the concentration of iron/phosphate in the given sample by colorimetric method.
- To separate organic compounds by thin layer chromatography (TLC).
- To determine the concentration of the given solution by conductometric titration.

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TotalHours:60

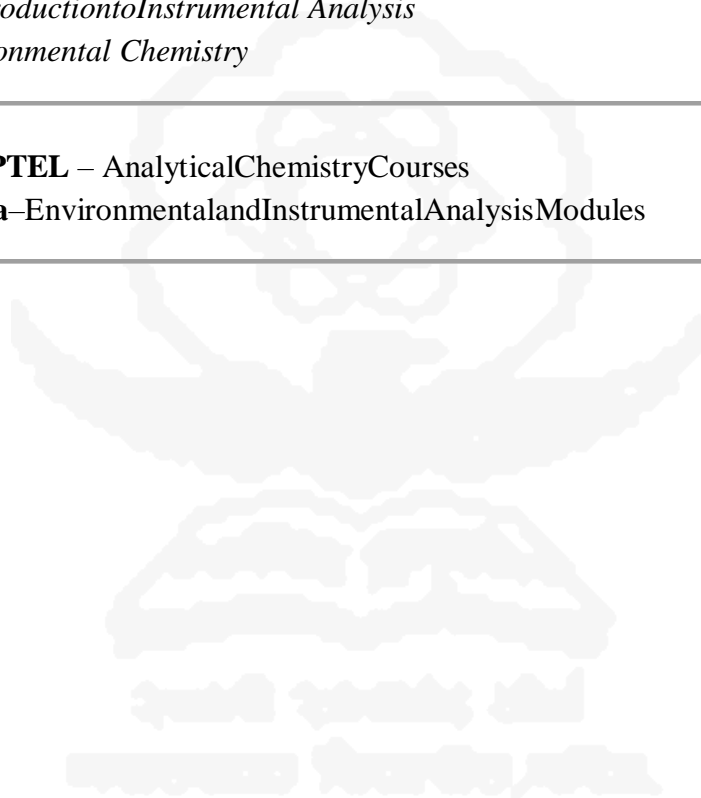
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RecommendedTextbooks

1. Vogel,*TextbookofQuantitativeChemicalAnalysis*
  2. Skoog,Holler&Crouch,*PrinciplesofInstrumental Analysis*
  3. Willard,Merritt&Dean,*InstrumentalMethodsof Analysis*
  4. R.D.Braun,*IntroductiontoInstrumental Analysis*
  5. A.K. De,*Environmental Chemistry*
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E-Resources/MOOCs

1. **SWAYAM/NPTEL** – AnalyticalChemistryCourses
  2. **e-PGPathshala**–EnvironmentalandInstrumentalAnalysisModules
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**Faculty of Science and Technology**  
**AcademicYear: 2026–2027**

<b>Name of theProgram</b>	B.Sc.(Industrial Chemistry)
<b>Title of thePaper/Course</b>	Dyes Dyes & Intermediates[SICVSC-1201]
<b>Year of Implementation</b>	Academic Year 2026–2027
<b>Semester</b>	V
<b>PaperType</b>	PracticalbasedVSC
<b>Credits</b>	02
<b>Total Hours</b>	60 Hours
<b>Formative Assessment Marks</b>	20
<b>SummativeAssessment Marks</b>	30
<b>Total Marks</b>	50

**CourseObjectives**

**1. Knowledge-based:**

Learn the classification of dyes (natural, synthetic, reactive, disperse, vat, etc.)

**2. Skill-based:**

To Study the chemical structure and properties of dyes

**3. Application-based:**

Understand how dyes interact with different fibers (cotton, wool, silk, polyester)..

**4. Research-oriented:**

**CourseOutcomes(COs)**

<b>CO No.</b>	<b>CourseOutcome Statement</b>	<b>Bloom's Level</b>	<b>PO Mapped</b>
CO1	Describe the fundamental principles and concepts of Dyes	Remember/ Understand	PO1
CO2	Explain various fiber properties that affect dye absorption and fastness	Understand	PO2
CO3	Apply Learn various dyeing methods (batch, continuous, exhaust, pad dyeing)	Apply	PO3
CO4	Analyze Understand process parameters like temperature, pH, and time	Analyze	PO4

## Detailed Syllabus: Drug &amp; Drug Intermediates [SICVSC-1201]

Module No.	Unit No.	Topic	Hrs. Required to cover the contents
<b>1.0</b>		<b>Sulphanamide</b>	
	<b>1.1</b>	Introduction , Sulphanamide for general Infection,	<b>15</b>
	<b>1.2</b>	Sulphanamide for general Infection.	
	<b>1.3</b>	Sulphanamide for urinary infection.	
	<b>1.4</b>	Sulphanamide for Intestine infection.	
<b>2.0</b>		<b>Antipyritics &amp; Analgesic</b>	
	<b>2.1</b>	Introduction	<b>15</b>
	<b>2.2</b>	Aniline & Para amino phenol analogous	
	<b>2.3</b>	Salicylic acid Analogous.	
	<b>2.4</b>	Quinoline Derivatives.	
<b>3.0</b>		<b>Arsenical Drugs</b>	
	<b>3.1</b>	Introduction	<b>15</b>
	<b>3.2</b>	Salverson 606	
	<b>3.3</b>	Atoxyl	
	<b>3.4</b>	Trypersamide	
<b>4.0</b>		<b>Antiviral &amp; Antibiotics</b>	
	<b>4.1</b>	Introduction	<b>15</b>
	<b>4.2</b>	Plasmoquin, Mepacrine,Choroquine,	
	<b>4.3</b>	Penicillins.	
	<b>4.4</b>	Chloromycetin, Streptomycine	
		<b>Total</b>	<b>60</b>

## ReferenceBooks:

1. A.I.Vogel– *PracticalOrganicChemistry*
2. Bansal–*LaboratoryManualofOrganicChemistry*
3. N.K. Vishnoi–*AdvancedPracticalOrganic Chemistry*.
4. Text Book of Synthetic Drugs by Jyoti Kumar sonali publication New Delhi

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**Faculty of Science & Technology**

<b>Name of theProgram</b>	B.Sc.(Industrial Chemistry),ThirdYear
<b>Title of thePaper/Course</b>	Field Project in Industrial ChemistrySICFP-1301
<b>Year of Implementation</b>	AcademicYear2026–2027
<b>Semester</b>	V
<b>PaperType</b>	Field Project In Industrial Chemistry
<b>Credits</b>	4
<b>Total Hours</b>	120 Hours
<b>Formative Assessment Marks</b>	40Marks
<b>SummativeAssessment Marks</b>	60Marks
<b>Total Marks</b>	100Marks

**CourseDescription:**

The **Field Project (FP)** provides practical exposure to **chemical industries, laboratories, water treatment plants, pharmaceutical units, and environmental monitoring sites**. Students study **industrial chemical processes, analytical techniques, environmental aspects, and safety practices** under real working conditions, thereby bridging the gap between theoretical knowledge and industrial applications.

**CourseOutcomes(COs):**

After completing this course, students will be able to:

<b>CO No.</b>	<b>Upon completion of this course, students will be able to:</b>	<b>Bloom's Level</b>	<b>PO Mapped</b>
CO1	Describe industrial chemical processes and operations in real environments.	Remember/Understand	PO1,PO2
CO2	Apply sampling and analytical techniques for chemical analysis of water, soil, and industrial samples.	Apply/Analyze	PO3,PO4
CO3	Analyze data related to chemical composition, Process parameters, and environmental impact.	Evaluate	PO5
CO4	Prepare and present scientific reports based on Field observations and analytical findings.	Apply/Create	PO6,PO7

**Detailed Syllabus:**

<b>Unit No.</b>	<b>Unit Title</b>	<b>Topics</b>	<b>Hours</b>
I	Field Visit & Industrial Exposure	Study of chemical industries & Industrial Chemical Products, Flow Sheet, laboratories, water treatment plants, and environmental sites; understanding raw materials, processes, safety measures, and industrial operations. Plant Layout & Plant Location	15

II	Data Collection & Process Study	Recording observations on raw materials, chemical reactions, process conditions, instrumentation, and environmental parameters.	15
III	Sampling & Chemical Analysis	Collection and analysis of sample such as water, soil, effluents, and industrial products using standard analytical Methods	15
IV	Project Work & Report Writing	Data interpretation, process evaluation, problem identification, and preparation of a detailed scientific report including methodology, results, and conclusions.	15

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Total Hours: 60

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Recommended Textbooks:

1. Austin, G.T. *Shreve's Chemical Process Industries*, McGraw Hill.
  2. Rao, G. N., *Outlines of Chemical Technology*, East-West Press.
  3. B.K. Sharma *Industrial Chemistry*.
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E-Resources / MOOCs:

1. NPTEL–Industrial Chemistry & Chemical Technology
2. SWAYAM– Environmental Chemistry & Analytical Techniques

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<b>Name of the Program</b>	B.Sc. (Industrial Chemistry), Third Year (THEORY)
<b>Title of the Paper/ Course</b>	Unit Processes of Inorganic Chemistry SICCT-1351
<b>Year of Implementation</b>	Academic Year 2026–27
<b>Semester</b>	VI
<b>Paper Type</b>	Core Major
<b>Course Code</b>	SICCT-1351
<b>Credits</b>	03
<b>Total Hours</b>	45
<b>Formative Assessment Marks</b>	30
<b>Summative Assessment Marks</b>	45
<b>Total Marks</b>	75

**Course objectives:**

1. To understand the industrial importance of **Ammonia** and **Urea**
2. To study their physical and chemical properties
3. To learn various manufacturing methods (e.g., Haber process for ammonia, urea synthesis process)
4. To analyze process flow sheets and perform material balance calculations.
5. To understand the production and industrial significance of **Sucrose** and **Ethanol**
6. To study their physical and chemical properties
7. To learn manufacturing processes (sugar manufacturing from cane, fermentation for ethanol)
8. To understand the industrial role of **Sulphur** and **Sulphuric Acid**
9. To study their properties and applications
10. To learn manufacturing methods (e.g., Contact process for sulphuric acid)
11. To analyze process flow diagrams and perform material balances
12. To study plant design, location, and layout considerations.

**Course Outcomes (COs)**

After completing this course, students will be able to:

<b>CO No.</b>	<b>Course Outcome Statement</b>	<b>Bloom's Level</b>
<b>CO1</b>	Know the importance synthesis of ammonia, Nitric acid & Urea	Remember/ Understand
<b>CO2</b>	Explain the Various Industrial Methods of reduction of Nitro Compounds to Amine.	Apply
<b>CO3</b>	Understand the classification, study Sugar & Ethanol.	Analyze
<b>CO4</b>	Study the of the various Polymer Industry.	Evaluate

**DetailedSyllabus: Unit Processes of Inorganic Chemistry SICCT-1351**

<b>Module No.</b>	<b>Unit No.</b>	<b>Topic</b>	<b>Hrs. Required to cover the contents</b>
<b>1.0</b>		<b>Ammonia &amp; Urea.</b>	10
	<b>1.1</b>	Introduction. Physical & Chemical Properties	
	<b>1.2</b>	Selection of Manufacturing Methods.	
	<b>1.3</b>	Flow Sheets ,Material Balance.	
	<b>1.4</b>	Plant Location & Plant Layout.	
<b>2.0</b>		<b>Sugar &amp; Ethanol.</b>	10
	<b>2.1</b>	Introduction. Physical & Chemical Properties	
	<b>2.2</b>	Selection of Manufacturing Methods.	
	<b>2.3</b>	Flow Sheets ,Material Balance.	
	<b>2.4</b>	Plant Location & Plant Layout.	
<b>3.0</b>		<b>Sulphur &amp; Sulphuric Acid</b>	10
	<b>3.1</b>	Introduction. Physical & Chemical Properties	
	<b>3.2</b>	Selection of Manufacturing Methods.	
	<b>3.3</b>	Flow Sheets ,Material Balance.	
	<b>3.4</b>	Plant Location & Plant Layout.	
<b>4.0</b>		<b>Polyvinyl Chloride , Polyethylene &amp; Polystyrene</b>	15
	<b>4.1</b>	Introduction. Physical & Chemical Properties	
	<b>4.2</b>	Selection of Manufacturing Methods.	
	<b>4.3</b>	Flow Sheets ,Material Balance.	
	<b>4.4</b>	Plant Location & Plant Layout.	
		<b>Total</b>	45

**Total Hours: 45****RecommendedTextbooks .**

1. Outlines Of Chemical technology By Gopl Rao.
2. Comprehensive Industrial Chemistry By Prakash G More
3. Industrial Chemistry By B.K.Sharma

**E-Resources/ MOOCs**

1. NPTEL
2. SWAYAM
3. e-PGPathshala
4. Virtual Labs for spectroscopy and structural elucidation.

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Faculty of Science & Technology

Name of the Program	B.Sc.(Industrial Chemistry), Third Year
Title of the Paper/Course	Industrial Spectroscopy (Theory) SICCT-1352
Year of Implementation	Academic Year 2026–27
Semester	VI
Paper Type	Core Major
Credits	03 (Theory)
Total Hours	45 Hours
Formative Assessment Marks	30 Marks
Summative Assessment Marks	45 Marks
Total Marks	75 Marks

Course Objectives

**Course Outcomes (COs):**

- CO1 Learn the basic principle and terms used in UV, IR & NMR Spectroscopy.  
 CO2 Apply spectroscopic techniques in analyzing the structure of simple organic molecules.  
 CO3 Apply spectroscopic techniques in analyzing the structure of simple organic Molecule.  
 CO4 Analyze UV spectra to determine conjugation and electronic transitions  
 CO5 Interpret IR spectra to identify functional groups  
 CO6 Analyze NMR spectra ( $^1\text{H}$  and  $^{13}\text{C}$ ) for structural information  
 CO7 Interpret mass spectra to determine molecular weight and fragmentation patterns.

Course Outcomes (COs)

After completing this course, students will be able to:

CO No.	Course Outcome	Bloom's Level	PO Mapped
CO1	Explain concepts Electromagnetic Spectrum & UV Spectroscopy.	Remember/ Understand	PO1, PO2
CO2	Students can Gain Knowledge about IR Spectroscopy.	Apply/Analyze	PO3, PO4
CO3	Students can learn about various analysis method used in R&D unit in Industry.	Analyze	PO2, PO4
CO4	Students can learn about the NMR Spectroscopy .	Evaluate	PO5
CO5	Students taking knowledge about Mass Spectrometry.	Understand	PO1, PO2
CO6	Students can easily handle various Instruments like UV, IR, NMR, Mass Spectrometer .	Apply/Create	PO6, PO7

## Detailed Syllabus : Industrial Spectroscopy (Theory)SICCT-1352

Module No.	Unit No.	Topic	Hrs. Required to cover the contents
<b>1.0</b>		<b>Ultraviolet Spectroscopy</b>	
	<b>1.1</b>	Introduction	<b>12</b>
	<b>1.2</b>	Absorption Laws	
	<b>1.3</b>	Instrumentation	
	<b>1.4</b>	Absorption & Intensity Shift & numericals..	
<b>2.0</b>		<b>Infrared Spectroscopy</b>	
	<b>2.1</b>	Introduction	<b>11</b>
	<b>2.2</b>	Principals of IR Spectroscopy , Theory of Molecular Vibrations	
	<b>2.3</b>	Instrumentation.	
	<b>2.4</b>	Vibrational Frequency & numericals..	
<b>3.0</b>		<b>NMR Spectroscopy</b>	
	<b>3.1</b>	Introduction	<b>12</b>
	<b>3.2</b>	Numbers of Signals	
	<b>3.3</b>	Instrumentation.	
	<b>3.4</b>	Position of Signals & numericals..	
<b>4.0</b>		<b>Mass Spectroscopy</b>	
	<b>4.1</b>	Introduction	<b>10</b>
	<b>4.2</b>	Basic Principals ,Instrumentation	
	<b>4.3</b>	Important Features of Mass Spectra of Hydrocarbons.	
	<b>4.4</b>	Aromatic Compounds & numericals.	
		<b>Total</b>	<b>45</b>

### RecommendedTextbooks

1. PhysicalChemistrybyG.M.Barrow(TataMc-Graw HillpublishingCo.,Ltd.)
2. ElementsofPhysicalChemistrybyS.Gladstone &D.Lewis(D.vannostrandco.inc.)
3. PhysicalChemistrybyW.J.Moore(OrientLongman).
4. PrinciplesofPhysicalChemistrybyS.H.Maronand C.F.Prutton.
5. UniversityGeneralChemistrybyC.N.R.Rao(McMillan).
6. ElementsofPhysicalChemistrybyP.W.Atkins.(Oxford UniversityPress).
7. PhysicalChemistrybyR.A.Alberty(WileyEasternLtd.).
8. PhysicalChemistrythroughproblemsbyS.K.Dogra,D.Dogra(WileyEastern Ltd)
9. PrinciplesofPhysicalChemistrybyPuri,SharmaandPathania(VishalPublicationJalandhar, Delhi)
10. PhysicalChemistrybyA.J.Mee.ELBS&HeinemannEducationalBooksLtd.
11. EssentialsofPhysicalChemistrybyArunBhal,B.S.Bahland G.D. Tuli.(S.Chand )
12. KineticsbyK.J.Laidler (TataMc-GrawHillPublishing Co.Ltd).
13. TextBookofPhysicalChemistrybySoni-Dharmarha.
14. ATextBookPhysicalChemistrybyS.Glasstone,(Mac Millan.)
15. AdvancedPhysicalChemistrybyD.N.Bajpai.(S. Chand)
16. AdvancedPhysicalChemistrybyGurdeep Raj.(Goelpublishing house,Meerut)
17. Spectroscopy of organic compounds by P.S.Kalsi
18. Elementary organic absorption spectroscopy by Y.R.Sharma
19. .Absorption spectroscopy of organic molecules by V.M.Parikh
20. Chemistry of pesticides by K.H.Buchel

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### Faculty of Science & Technology

<b>Name of the Programme</b>	B.Sc.(Industrial Chemistry),Third Year
<b>Title of the Paper/ Course</b>	Industrial Inorganic Chemistry (SICCT1353)
<b>Year of Implementation</b>	Academic Year2026–2027
<b>Semester</b>	VI
<b>PaperType</b>	(SICCT1353)
<b>Credits</b>	02
<b>TotalHours</b>	30Hours (Theory)
<b>FormativeAssessmentMarks</b>	20
<b>SummativeAssessmentMarks</b>	30
<b>TotalMarks</b>	50

#### Course Objective:

1. Student Know about bonding in various molecules.
2. Students Know about metal ligand Charge Transfer
3. Students know about metal ligand complexes and their uses in catalyst.
4. Students aware about Metal Industry & formation of alloy.

#### CourseOutcomes (COs)

**Aftercompletingthiscourse, studentswillbeableto:**

CO No.	Course Outcome	Bloom's Level	PO Mapping
CO1	Explain and apply various Chemical Bonding Ionic Bond, Covalent Bond	Understand	PO1,PO2
CO2	Select and apply suitable Hybridization of Various Organic Compound	Apply	PO2,PO4
CO3	Design synthetic routes using Metal ligand Transition Complexes	Analyze	PO3,PO10
CO4	Apply concept of Metal & Metalurgy.	Apply	PO4,PO5

## DetailedSyllabus: Industrial Inorganic Chemistry(SICET1353)

Module No.	Unit No.	Topic	Hrs. Required to cover the contents
<b>1.0</b>		<b>Chemical Bonding</b>	
	<b>1.1</b>	Ionic Bond	<b>8</b>
	<b>1.2</b>	Covalent Bond	
	<b>1.3</b>	Electronic configurations of Homo nuclear Diatomic Molecules.	
	<b>1.4</b>	Bond order of Homo & Hetero nuclear Diatomic molecules	
<b>2.0</b>		<b>Hybridization &amp; Shape of Covalent Molecule.</b>	
	<b>2.1</b>	Sp,SP <sup>2</sup> ,SP <sup>3</sup> Hybridization.	<b>7</b>
	<b>2.2</b>	VSEPR Theory.	
	<b>2.3</b>	Geometry of Covalent molecule.	
	<b>2.4</b>	Geometry of Ions.	
<b>3.0</b>		<b>Metal –Ligand Bonding in Transition Metal Complexes</b>	
	<b>3.1</b>	Introduction.	<b>8</b>
	<b>3.2</b>	Limitation of Valence.Bond Theory,An Elementary idea of crystal Fluid Theory.	
	<b>3.3</b>	Crystal Fluid Spliting in Octahydral, Tetrahydral & Square Planar Complexes.	
	<b>3.4</b>	Factor Affecting Crystal Field Parameters.	
<b>4.0</b>		<b>Metal &amp; Metalargy</b>	
	<b>4.1</b>	Introduction & Occurance of Metals	<b>7</b>
	<b>4.2</b>	Concentrations of Ores.	
	<b>4.3</b>	Calcination, Roasting	
	<b>4.4</b>	Smelting,Reduction of Metal Oxide by Carbon.& Refining.	
		<b>Total</b>	<b>30</b>

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 TotalHours:30
 

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## RecommendedTextbooks

1. Inorganic Chemistry By Puri Sharma Kalia.
2. Industrial Chemistry By B.K.Sharma
3. Chemistry for Degree Students K.L.Madan

# SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

## Faculty of Science and Technology

<b>Name of the Program</b>	B.Sc.(Industrial Chemistry)
<b>Title of the Paper/Course</b>	(Practical based on ) [SICCP1351]
<b>Year of Implementation</b>	Academic Year 2026–2027
<b>Semester</b>	VI
<b>Paper Type</b>	DSC(Practical) based on SICCT1351+ SICCT1353
<b>Credits</b>	02
<b>Total Hours</b>	60 Hours
<b>Formative Assessment Marks</b>	20
<b>Summative Assessment Marks</b>	30
<b>Total Marks</b>	50

### Course Objectives

- To develop practical skills** Unit Processes & Unit Operation used in Synthesis Industry reagents and techniques.
- To understand reaction mechanisms** and perform organic preparations such as acetylation, nitration, bromination, condensation, and rearrangement reactions.
- To train students in purification and characterization techniques**, including recrystallization, melting point determination, and Thin Layer Chromatography (TLC).
- To develop analytical skills** in preparation of organic derivatives for identification of unknown compounds.
- To enhance volumetric analysis skills** for quantitative estimation of metals in ores and minerals.
- To promote laboratory safety, accuracy, and scientific reporting**, encouraging research-oriented thinking and data interpretation.

### Course Outcomes (COs)

After completing this course, students will be able to:

CO No.	Upon completion of this course, students will be able to:	Bloom's Level	PO Mapped
CO1	Perform Industrial Unit Processes Raw Material Material Balance	Apply	PO3, PO4
CO2	To study The Manufacturing Process	Apply/ Analyze	PO3, PO4
CO3	To study the Plant Lay Out Plant utilities.	Analyze	PO2, PO4
CO4	To Industrial Process Methods of Production.	Apply	PO3, PO5

**DetailedSyllabus: SICCP1351:PracticalBasedonICCT1351**

<b>Sr. No</b>	<b>PracticalExercises</b>	<b>Hrs. Required to cover the contents</b>
1.	Diels –Alder Reaction	4
2.	Synthesis of P-Chlorotoluene fromP- Toludine	4
3.	Preparation of Mohr S Salt	4
4.	Estimation of Calcium in CAN- Fertilizer	4
5.	Analysis of Ar grade & LR Grade HCl.	4
6.	Assay of Glacial Acetic Acid	4
7.	Deionization of Water using Ion Exchange resin of Zeolite.	4
8.	Preparation of Sulaphanilic acid from Aniline.	4
9.	Preparation of 2,4Dihydroxy Ethyl benzene From 2,4 Dihydroxy Acetophenone	4
10.	To Prepare O Chloro Benzoic acid From Pthalamide.	4
11.	Synthesis of Dibezenal acetone from Beanzaldehyde.	4
12.	Preparation of P-Xylene 2 Sulphonic acid	4
13.	Preparation of P-Chloro benzoic acid from Anthranilic acid	4
14.	Preparation of Phenyl Azo-2-Naphthol	4
15.	Industrial Visit	4
	<b>Total</b>	<b>60</b>

**TextBooksandReferenceBooks:**

- 1Principles of Inorganic Chemistry by Puri, Sharma and Kalia.
- 2 Inorganic Chemistry by Gurudeep Raj, Chatwal.
3. Practical Organic Chemistry By Dr V.P.Sharma Pragati Prakashan.
- 4.Elementary Pracial Organic Chemistry by Arthur .I. Vogel Peorson Prakashan.
- 5.Industrial Chemistry Practical By Nirali Prakashan.
- 5.Industrial chemistry by B.K.Sharma
- 6.Outlines of Chemical technology by Gopal Rao.

## Swami Ramanand Teerth Marathwada University, Nanded

### Faculty of Science & Technology

#### ProgrammeDetails

<b>Name of the Programme</b>	B.Sc.(Industrial Chemistry), Third Year
<b>Title of the Paper/ Course</b>	(SICCP-1353)
<b>Course Code</b>	(SICCP-1353)
<b>Year of Implementation</b>	Academic Year 2026–2027
<b>Semester</b>	VI
<b>Paper Type</b>	Practical
<b>Credits</b>	02
<b>Total Hours</b>	30 Hours
<b>Formative Assessment Marks</b>	20
<b>Summative Assessment Marks</b>	30
<b>Total Marks</b>	50

#### Course Objectives

Sr.No.	Course Objectives
1	To develop practical skills in performing oxidation Gravimetric Analysis.
2	To study Industrial Process like Schiff Base.
3	To Study & Develop Practical Skill of Metal Complexes .
4	To familiarize students with reaction conditions, reagents, and mechanisms involved in Inorganic transformations.
5	To develop skills in observation, analysis, and interpretation of experimental results.

#### Course Outcomes(COs)

After completing this course, students will be able to:

CO No.	Course Outcome	Bloom's Level	PO Mapping
CO1	Perform for transformation of inorganic Gravimetric estimation of Iron as Fe <sub>2</sub> O <sub>3</sub>	Apply	PO3, PO4
CO2	Preparation of Metal Complexes.	Apply	PO3, PO4
CO3	Gravimetric estimation of zinc as ZnO.	Apply	PO3, PO4
CO4	Preparation of Schiff Base..	Analyze	PO3, PO4

## DetailedSyllabus/List of Experiments : SICCP-1353

Sr. No	PracticalExercises	Hrs.Required to cover the contents
1.	Gravimetric estimation of Iron as Fe <sub>2</sub> O <sub>3</sub>	4
2.	Preparation of Schiff Base.	4
3.	Gravimetric estimation of Ba as BaSO <sub>4</sub>	4
4.	Preparation of Metal Complexes.	4
5.	estimation of Nickel as Ni(DMG) <sub>2</sub>	4
6.	Gravimetric estimation of zinc as ZnO	4
7.	Gravimetric estimation of Aluminium as Al(Oxinate)	4
8.	Gravimetric estimation of Chloride as AgCl	4
9.	Preparation of Metal Complexes [Cu(NH <sub>3</sub> ) <sub>4</sub> ]SO <sub>4</sub>	4
10.	Preparation of Metal Complexes [Ni(NH <sub>3</sub> ) <sub>6</sub> ]Cl <sub>2</sub>	4
11.	Preparation of Metal Complexes [CoCl <sub>2</sub> .(NH <sub>3</sub> ) <sub>4</sub> ]Cl	4
12.	Preparation of Metal Complexes Sodium trioxalato ferrate	4
13.	Preparation of Metal Complexes K <sub>2</sub> [Co(SCN) <sub>4</sub> ].	4
14.	Preparation of [FeSO <sub>4</sub> (NH <sub>4</sub> ) <sub>2</sub> SO <sub>4</sub> ].6H <sub>2</sub> O	4
15.	Industrial Visit	4
	<b>Total</b>	<b>60</b>

1. Advanced Practical Chemistry-R.Mukhopadhyay & P.Chaterjee.
2. Advanced Practicals in Chemistry -Gurudeep Raj.
3. Experiments in Chemistry –D.V.Jahagirdar.
4. Vogels textbook of Practical Inorganic Chemistry.

# SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

## Faculty of Science & Technology

<b>Name of the Program</b>	B.Sc.(Industrial Chemistry)
<b>Title of the Paper/Course</b>	Industrial Physical Chemistry (Practical)[SICCP1352]
<b>Year of Implementation</b>	Academic Year 2026–2027
<b>Semester</b>	VI
<b>Paper Type</b>	Core Major Practical based on SICCT1352+SICCT1353
<b>Credits</b>	02
<b>Total Hours</b>	60 Hours
<b>Formative Assessment Marks</b>	20
<b>Summative Assessment Marks</b>	30
<b>Total Marks</b>	50

### Course Objectives

- To develop practical skills** in the synthesis of coordination compounds using appropriate laboratory techniques.
- To understand the principles of coordination chemistry**, including ligand behavior, coordination number, and complex formation.
- To train students in purification and characterization** of inorganic complexes through crystallization and analytical methods.
- To determine the percentage purity** of synthesized complexes using quantitative analysis.
- To introduce Schiff's base complexes** and their significance in coordination chemistry and industrial applications.
- To enhance laboratory skills**, accuracy, safety practices, and scientific reporting in inorganic experimental work.

### Course Outcomes (COs)

After completing this course, students will be able to:

CO No.	Upon completion of this course, students will be able to:	Bloom's Level	PO Mapped
CO1	Synthesize coordination compounds such as Prussian blue, oxalato, ammine, and thiourea complexes using standard laboratory procedures.	Apply	PO3, PO4
CO2	Explain the principles of coordination chemistry involving double complex formation, including ligand coordination and geometry.	Understand	PO1, PO2
CO3	Purify and characterize inorganic complexes using crystallization and observational techniques.	Apply / Analyze	PO3, PO4
CO4	Perform quantitative estimation to determine percentage purity of synthesized complexes.	Apply / Analyze	PO3, PO5
CO5	Analyze experimental results and correlate them with theoretical concepts of coordination chemistry.	Analyze / Evaluate	PO4, PO5
CO6	Demonstrate safe laboratory practices, proper handling of chemicals, and professional ethics in experimental work.	Apply / Create	PO6, PO7

**Detailed Syllabus: Practical Based on SICCT1352**

Sr. No	Practical Exercises	Hrs. Required to cover the contents
1.	Estimation of Na/ K by flame photometer in a solution/ sample.	4
2.	Estimation of aluminum in bauxite gravimetrically.	4
3.	Determination of calcium in dolomite by flame photometer	4
4.	Determination of magnesium in soil.	4
5.	Electrogravimetric determination of copper in an ore.	4
6.	Estimation Of Chloride in Bleaching Powder.	4
7.	Determination of soil pH.	4
8.	Polarographic determination of trace quantity of lead/ Cadmium/ Zinc in sample solution	4
9.	Determination of concentration of ferrous ion by potentiometric titration.	4
10.	. Determination of Silver in an alloy by Volhard's method	4
11.	Determination of antimony by titration with iodine.	4
12.	Iodometric determination of copper	4
13.	Estimation of ferrous and ferric iron in a mixture.	4
14.	Potentiometric determination of fluoride in drinking water/ river water using Fluoride- ion selective electrode.	4
15.	Industrial Visit	4
	<b>Total</b>	<b>60</b>

**1. Reference Books (Laboratory work):**

1. Systematic Experimental Physical Chemistry by S. W. Rajbhoj, T. K. Chondekar (Anjali publication, Aurangabad)
2. Advanced Practical Physical Chemistry by J. B. Yadav (Goel Publication, Meerut)
3. Practical Chemistry by O. P. Pandey, D. N. Bajpai and Dr. S. Giri (S. Chand Publications)
4. Experiments in Chemistry, D. V. Jahagirdar (Himalaya Publishing House)
5. Advanced Physical Chemistry experiments by Gurtu and Gurtu (Pragati Publication, Meerut)
6. Senior Practical Physical Chemistry by B. D. Khosla, V. C. Garg and A. Galati (R. Chand and Company, New Delhi)
7. Experiments in Physical Chemistry by R. C. Das and B. Behra (Tata McGraw Hill)
8. Experiments in Physical Chemistry (8<sup>th</sup> Edn) by C. W. Garland, J. W. Nibler and D. O. Shoemaker ( McGraw Hill, New York, 2003)
9. Practical Physical Chemistry by A. Findlay, T. A. Kitchner (Longmans, Green and Co.)
10. Practical Physical Chemistry, Vishwanathan and Raghwan, Viva book.

# SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

## Faculty of Science & Technology

<b>Name of the Program</b>	B.Sc.(Chemistry)
<b>Title of the Paper/Course</b>	Industrial Physical Chemistry[SICET-1351]
<b>Year of Implementation</b>	Academic Year 2026–2027
<b>Semester</b>	VI
<b>Paper Type</b>	(Elective)
<b>Credits</b>	02
<b>Total Hours</b>	30 Hours
<b>Formative Assessment Marks</b>	20
<b>Summative Assessment Marks</b>	30
<b>Total Marks</b>	50

### Objectives:

- (i) To understand the scope of Thermodynamics.
- (ii) To Study of First Law of Thermodynamics
- (iii) To Study & Understand Second Law & Third Law of Thermodynamics.

### Course Outcomes (COs)

CO No.	Course Outcome	Bloom's Level	PO Mapped
CO1	Student gain Knowledge about Kinetics & Thermodynamics	Remember/ Understand	PO1,PO2
CO2	Student take the Knowledge Heat Engines	Apply/Analyze	PO3,PO4
CO3	Student get the knowledge about ideal law and sensible Heat effect	Analyze	PO2,PO4
CO4	Student study about Thermodynamic Temperature scale	Evaluate	PO5

**Detailed Syllabus:** Industrial Physical Chemistry [SICET-1351]

Module No.	Unit No.	Topic	Hrs. Required to cover the contents
<b>1.0</b>		<b>The Scope of Thermodynamics</b>	<b>8</b>
	<b>1.1</b>	Temperature ,Pressure, Work, Energy, Heat,	
	<b>1.2</b>	The First Law & Other basic concepts	
	<b>1.3</b>	Joule's Experiments, Internal Energy	
	<b>1.4</b>	Energy Balance for closed systems ,Thermodynamic state & state functions ,Equilibrium ,The phase rule ,	
<b>2.0</b>		<b>Volumetric Properties of Pure Fluids</b>	
	<b>2.1</b>	PVT Behavior of pure substances ,virial Equations of states ,The Ideal gas,Applications of the virial Equation.	
	<b>2.2</b>	Cubic Equations of states ,Generalized correlations for Gases , Generalized correlations for Liquids ,sensible Heat effects	<b>7</b>
	<b>2.3</b>	Latent Heat of pure substances ,standard heat of reactions, standard heat of formations, standard heat	
	<b>2.4</b>	Combustion Temperature dependence of $\Delta H^0$ ,Heat effects of Industrial reactions	
<b>3.0</b>		<b>The Second Law of Thermodynamics</b>	<b>8</b>
	<b>3.1</b>	Statements of second law, Heat Engines	
	<b>3.2</b>	Thermodynamic temperature Scales Entropy	
	<b>3.3</b>	Biodiversity,Indigenouseedproduction,Farmwasterecycling,	
	<b>3.4</b>	Entropy changes of an Ideal Gas, Mathematical statement of the Second Law,Entropy balance for open Systems , Calculation of Ideal work, Lost Work,	

<b>4.0</b>		<b>Third Law of thermodynamics</b>	
	<b>4.1</b>	Entropy from the Microscopic Viewpoint, Property relations for homogeneous phases,	<b>7</b>
	<b>4.2</b>	residual properties ,residual properties by Equations of State, Two-Phase	
	<b>4.3</b>	Systems, Thermodynamic Diagrams, Tables of Thermodynamic properties ,generalized property Correlations for gases .	
	<b>4.4</b>	Numerical	
		<b>Total</b>	<b>30</b>

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**Recommended Textbooks**

1. Puri, Sharma & Pathania – *Principles of Physical Chemistry*, Milestone Publication
2. Engineering Chemical Thermodynamics.
3. Physical Chemistry By Atkins

# SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

## Faculty of Science & Technology

<b>Name of the Program</b>	B.Sc.(Industrial Chemistry)
<b>Title of the Paper/Course</b>	Industrial Physical Chemistry (Practical)[SICCP1352]
<b>Year of Implementation</b>	Academic Year 2026–2027
<b>Semester</b>	VI
<b>Paper Type</b>	Core Major Practical based on SICCT1352+SICCT1353
<b>Credits</b>	02
<b>Total Hours</b>	60 Hours
<b>Formative Assessment Marks</b>	20
<b>Summative Assessment Marks</b>	30
<b>Total Marks</b>	50

### Course Objectives

7. **To develop practical skills** in the synthesis of coordination compounds using appropriate laboratory techniques.
8. **To understand the principles of coordination chemistry**, including ligand behavior, coordination number, and complex formation.
9. **To train students in purification and characterization** of inorganic complexes through crystallization and analytical methods.
10. **To determine the percentage purity** of synthesized complexes using quantitative analysis.
11. **To introduce Schiff's base complexes** and their significance in coordination chemistry and industrial applications.
12. **To enhance laboratory skills**, accuracy, safety practices, and scientific reporting in inorganic experimental work.

### Course Outcomes (COs)

After completing this course, students will be able to:

CO No.	Upon completion of this course, students will be able to:	Bloom's Level	PO Mapped
CO1	Synthesize coordination compounds such as Prussian blue, oxalato, ammine, and thiourea complexes using standard laboratory procedures.	Apply	PO3, PO4
CO2	Explain the principles of coordination chemistry involving double complex formation, including ligand coordination and geometry.	Understand	PO1, PO2
CO3	Purify and characterize inorganic complexes using crystallization and observational techniques.	Apply / Analyze	PO3, PO4
CO4	Perform quantitative estimation to determine percentage purity of synthesized complexes.	Apply / Analyze	PO3, PO5
CO5	Analyze experimental results and correlate them with theoretical concepts of coordination chemistry.	Analyze / Evaluate	PO4, PO5
CO6	Demonstrate safe laboratory practices, proper handling of chemicals, and professional ethics in experimental work.	Apply / Create	PO6, PO7

**DetailedSyllabus: Practical Based on SICET1351**

Sr. No	PracticalExercises	Hrs. Required to cover the contents
1.	Estimation of Na/ K by flame photometer in a solution/ sample.	4
2.	Estimation of aluminum in bauxite gravimetrically.	4
3.	Determination of calcium in dolomite by flame photometer	4
4.	Determination of magnesium in soil.	4
5.	Electrogravimetric determination of copper in an ore.	4
6.	Estimation Of Chloride in Bleaching Powder.	4
7.	Determination of soil pH.	4
8.	Polarographic determination of trace quantity of lead/ Cadmium/ Zinc in sample solution	4
9.	Determination of concentration of ferrous ion by potentiometric titration.	4
10.	. Determination of Silver in an alloy by Volhard's method	4
11.	Determination of antimony by titration with iodine.	4
12.	Iodometric determination of copper	4
13.	Estimation of ferrous and ferric iron in a mixture.	4
14.	Potentiometric determination of fluoride in drinking water/ river water using Fluoride- ion selective electrode.	4
15.	Industrial Visit	4
	<b>Total</b>	<b>60</b>

**2. Reference Books (Laboratory work):**

1. SystematicExperimentalPhysicalChemistrybyS. W.Rajbhoj, T.K.Chondekar (Anjali publication, Aurangabad)
2. AdvancedPracticalPhysicalChemistrybyJ.B. Yadav (GoelPublication, Meerut)
3. PracticalChemistrybyO.P.Pandey, D.N.Bajpai and Dr.S.Giri (S.Chand Publications)
4. ExperimentsinChemistry, D.V.Jahagirdar (HimalayaPublishingHouse)
5. AdvancedPhysicalChemistryexperimentsbyGurtuandGurtu (PragatiPublication, Meerut)
6. Senior PracticalPhysicalChemistrybyB. D. Khosla, V. C. Gargand A. Galati (R. Chand and Company, New Delhi)
7. ExperimentsinPhysicalChemistrybyR.C.DasandB.Behra (TataMcGrawHill)
8. ExperimentsinPhysicalChemistry(8<sup>th</sup>Edn)byC.W.Garland, J.W.NiblerandD.O. Shoemaker ( McGraw Hill, New York, 2003)
9. PracticalPhysicalChemistrybyA. Findlay, T.A.Kitchner (Longmans, GreenandCo.)
10. PracticalPhysicalChemistry, VishwanathanandRaghwan, Viva book.



**SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY,  
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**Faculty of Science & Technology**

NameoftheProgram	B.Sc.(Industrial Chemistry), Third Year
Title ofthePaper/Course	Introduction to Polymers (Theory)SICET-1352
YearofImplementation	Academic Year2026–27
Semester	VI
PaperType	Elective
Credits	02 (Theory)
TotalHours	30Hours (Theory)
FormativeAssessmentMarks	20Marks
SummativeAssessmentMarks	30Marks
Total Marks	50Marks

**CourseObjectives**

**Larning Objectives of the Course:**

1. The students are expected to learn Polymers-Monomer Functionality,
2. Advantages & disadvantages of Polymers.
3. Natural Polymers & its applications, Classification of Polymers
4. Technics or Methods of polymerisation.

**Polymers productions Outcomes of the Course :**

:

CO1:	The students understood about the basics of polymers and its classifications.		
CO2:	CO2: The students known about different technics in polymers productions.		
CO3	The students are knowing the different types of polymers productions		
CO4	The students understand Knowledge of Elastomers.		

Unit No.	Unit Title	Topics	Hours
I	Introduction to Polymers-	Monomer Functionality, Advantages & disadvantages of Polymers. Natural Polymers & its applications- Bitumens, Shellac, Cellulose, Rosin, Lignin, Casein, Zein, Natural Rubber. Classification of Polymers- Natural polymers, Semi synthetic polymers, Synthetic polymers, Application and physical properties- Elastomers, Plastics, Fibres. Thermoplastics and Thermosets, Polymer classification based on structure- Linear Polymers, Cross linked polymers, Copolymers, Tacticity, Crystalline and Non crystalline polymers, Addition polymerisation- Initiation, Propagation, Kinetics of Chain Polymerisation, Condensation polymerisation- Kinetics of Condensation polymerisation, Comparison between addition and condensation polymerisation. Characteristics of Addition polymerisation, Characteristics of Condensation Polymerisation- Ionic polymerisation, Cationic polymerisation, Anionic polymerisation,	10
II	Technics or Methods of polymerisation	1. Bulk or Mass polymerisation 2. Solution Polymerisation, 3. Suspension Polymerisation, 4. Emulsion polymerisation. Molecular Weight and its Determination- Molecular weight, Number Average Molecular Weight, Determination of Molecular weight by viscosity measurement.	08
III	Polymers productions	Phenol Formaldehyde Resins- Introduction- Novalac & Resole production, Properties & application. Amino Resins- Urea Formaldehyde production, Properties & Application.. Vinyl polymers- Polystyrene, Polyvinyl Chloride (PVC), Polyvinyl Acetate (PVAC), Polyvinyl Alcohol (PVA) its properties & applications.	06
IV	Elastomers-	Introduction - Polybutadiene Rubber (PB), Styrene-Butadiene Rubber , its properties & Applications. Fibre- Nylon 6, 6 & 6,10 , Nylon 6,6 salt	06
	<b>Total</b>		30

### Reference Books:

Reference Book: :

1. Polymer Chemistry- Gowariker
2. Unit processes in organic synthesis- P.H. Groggins,
3. Study Material- for UGC sponsored vocational course in Industrial Chemistry-1997. Industrial Chemistry (Experimental Study Book- NEP 2020)- Dr.P.S. Mane, MEWADEV GRANTH ACADEMY, 2025

**SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY,  
NANDED**

**Faculty of Science & Technology**

Name of the Program	B.Sc.(Industrial Chemistry), Third Year
Title of the Paper/Course	Practical Introduction to Polymers (SICEP-1352)
Year of Implementation	Academic Year 2026–27
Semester	VI
Paper Type	Elective
Credits	02
Total Hours	60 Hours (Practical)
Formative Assessment Marks	20 Marks
Summative Assessment Marks	30 Marks
Total Marks	50 Marks

Course Objectives (Practical)

1. To develop a clear understanding of **analytical and physical chemistry principles** through laboratory-based experiments involving instrumental and non-instrumental techniques.
2. To train students in the use of **modern analytical instruments** such as conductometer, potentiometer, pH meter, colorimeter, and spectrophotometer for quantitative analysis.
3. To enhance practical skills in performing **titrimetric, electrochemical, spectroscopic, and kinetic experiments** with accuracy and precision.
4. To develop the ability to **analyze experimental data**, perform calculations, and interpret results in a scientific manner.
5. To provide hands-on experience in studying **reaction kinetics, thermodynamic parameters, and physicochemical properties** such as density, viscosity, and surface tension.
6. To promote safe laboratory practices, **proper handling of chemicals and instruments**, and systematic record keeping.

Course Outcomes (COs)

CO No.	Course Outcomes	Bloom's Level	PO Mapping
CO1	To perform Experiments of Polymer Clear Synthesis of Polymer	Apply	PO3, PO4
CO2	To analyse Nylo 66 & 6,10 Threads	Analyze	PO2, PO4
CO3	Determine physicochemical parameters such as <b>density, viscosity, surface tension, and distribution coefficient</b> Using appropriate experimental methods.	Apply	PO3, PO5
CO4	Investigate reaction kinetics, including <b>order of reaction and hydrolysis reactions</b> , and evaluate rate constants using Experimental data.	Analyze	PO2, PO4

<b>CO5</b>	Evaluate thermodynamic properties such as <b>enthalpy of ionization and hydration</b> through laboratory experiments.	Analyze/ Evaluate	PO4, PO5
<b>CO6</b>	Demonstrate proficiency in <b>laboratory techniques, safety practices, and scientific documentation</b> , and present results systematically.	Apply	PO6, PO7

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#### List of Experiments

1. Preparation of Nylon 6,6 and 6,10 thread by condensation & Calculate % Yield.
  2. Preparation of Novalac & Resole – Thermosetting resin & Calculate % Yield.
  3. Preparation of Urea formaldehyde resin & Calculate % Yield.
  4. Preparation of Polysulphide rubber (Thiokol) & Calculate % Yield.
  5. To find out the strength of HCl and CH<sub>3</sub>COOH in a mixture of both by titrating it against NaOH by using p<sup>H</sup> meter.
  6. To determine the  $\lambda_{\text{max}}$  of a known KMnO<sub>4</sub>/K<sub>2</sub>Cr<sub>2</sub>O<sub>7</sub> solution by colorimetric measurements.
  7. To measure the pH of different solutions like aerated drinks, fruit juices, shampoos and soap using pH-meter.
  8. Determine the concentration of HCl against 0.1N NaOH spectrophotometrically
  5. To study the kinetics of acid hydrolysis of methyl acetate with hydrochloric acid.
  6. To study distribution of benzoic acid between water and toluene.
  7. Determination of enthalpy of ionization of acetic acid.
  8. To determine the density of different liquids (e.g. ethanol, toluene, carbon tetrachloride, etc.) by using Pyknometer or relative density bottle.
  9. To determine the order of reaction between K<sub>2</sub>S<sub>2</sub>O<sub>8</sub> and KI by half-life method.
  10. Determination of enthalpy of hydration of copper sulphate.
  11. To determine the parachor of p-chlorobenzene by stalagmometer.
  12. To find out the temperature coefficient of the given liquid by using viscometer.
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#### Reference Books (Laboratory Work)

1. Rajbhoj & Chondekar – *Systematic Experimental Physical Chemistry*
  2. J. B. Yadav – *Advanced Practical Physical Chemistry*
  3. O.P. Pandey et al. – *Practical Chemistry*
  4. D. V. Jahagirdar – *Experiments in Chemistry*
  5. Gurtu & Gurtu – *Advanced Physical Chemistry Experiments*
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#### E-Resources/MOOCs

1. NPTEL – Physical Chemistry Courses
2. SWAYAM – Undergraduate Chemistry Courses
3. e-PG Pathshala – Physical Chemistry Modules
4. Virtual Labs – Physical Chemistry Experiments

**SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY,  
NANDED**

**Faculty of Science & Technology**

Name of the Program	B.Sc.(Industrial Chemistry), Third Year
Title of the Paper/Course	Dye & Dye Intermediates, SICVSC-1351
Year of Implementation	Academic Year 2026–27
Semester	VI
Paper Type	Skill Enhancement course (VSC)
Credits	02 (Practical based)
Total Hours	60 Hours
Formative Assessment Marks	20 Marks
Summative Assessment Marks	30 Marks
Total Marks	50 Marks

**Course Objectives**

1. To train students in the preparation of Dyes.
2. To develop Industrial Knowledge about Industrial Dyes & Dyes Intermediates
3. To introduce Raw material Requirement
4. To enable students to use online platforms for literature survey and scientific research.

**Course Outcomes (COs)**

After completing this course, students will be able to:

CO No.	Course Outcome	Bloom's Level	PO Mapped
CO1	To study & understand preparation of Dye.	Remember/ Understand	PO1, PO2
CO2	To study Industrial requirements raw material of Dyes & Dyes Intermediates.	Apply/Analyze	PO3, PO4
CO3	Analyse Industrial dyes by various methods.	Apply	PO3, PO6

## DetailedSyllabus: Dye &amp; Dye Intermedites,SICVSC-1351

Sr. No	PracticalExercises	Hrs. Requiredto cover the contents
1.	Preparation of Methylene Blue	4
2.	Preparation of Phenyazo- $\beta$ -naphthol	4
3.	Preparation of Magneson II	4
4.	Preparation of Chrysoidine	4
5.	Preparation of Indigo carmine	4
6.	Preparation of Amarnath	4
7.	Preparation of Crystal Violet	4
8.	Preparation of Eosine	4
9.	Preparation of Malachite Green	4
10.	Preparation of R-Acid	4
11.	Preparation of B-Naphthol	4
12.	Preparation of Resorcinol	4
13.	Preparation of Orange II Dye	4
14.	Preparation of J-acid	4
15.	Industrial Visit	4
	<b>Total</b>	<b>60</b>

## Reference Books:

1. Practical Mannual for UGC sponsored vocational subject in Industrial Chemistry-Polymers, 1997.
2. A Text book on Experiments and Calculations in Engineering Chemistry –SSDara, S.Chand & Co.ltd.Publication 2007.
- 3.Industrial Chemistry (Experimental Study Book-NEP 2020)-Dr.P.S.Mane, MEWADEV GRANTH AVADEMY, 2025
- 4.Advanced Practical Chemistry R. Mukhopaddhyay ,P.Chatargee

**Swami Ramanand Teerth Marathwada University, Nanded**  
**Faculty of Science & Technology**

Name of the Program	B.Sc.(Industrial Chemistry),ThirdYear
Title of the Paper/Course	On-JobTraining(OJT) inChemistry,SICOJT-1351
Year of Implementation	AcademicYear2026–2027
Semester	VI
Paper Type	Skill-Based/Internship/OJT
Credits	4
Total Hours	120 Hours(Minimum2-3Weeks)
Formative Assessment Marks	40Marks
Summative Assessment Marks	60Marks
Total Marks	100Marks

**CourseDescription:**

The **On-Job Training (OJT)** programme provides students with **hands-on industrial experience** in chemical industries such as pharmaceuticals, petrochemicals, polymers, dyes, fertilizers, food processing, and environmental sectors. Students will gain exposure to **industrial operations, process control, quality assurance, safety practices, and analytical techniques**, enabling them to bridge the gap between academic knowledge and industrial applications.

**CourseObjectives:**

- To provide real-time exposure to **industrial chemical processes and plant operations**.
- To develop skills in **handling instruments, quality control techniques, and industrial analysis**.
- To understand **industrial safety, environmental regulations, and waste management practices**.
- To enhance **professional skills, teamwork, and problem-solving abilities** in industrial environments.

**CourseOutcomes(COs):**

CO No.	Upon completion of this course, students will be able to:	Bloom's Level	PO Mapped
CO1	Describe industrial processes, plant layout, and operational workflow.	Remember/ Understand	PO1, PO2
CO2	Apply analytical and quality control techniques in industrial settings.	Apply	PO3
CO3	Analyze process parameters, efficiency, and product quality.	Analyze	PO4
CO4	Evaluate industrial safety practices and environmental Management systems.	Evaluate	PO5
CO5	Demonstrate professional skills including teamwork, communication, and documentation.	Apply/Create	PO6
CO6	Prepare and present a comprehensive industrial training report.	Create	PO7

## DetailedSyllabus/TrainingComponents

Unit No.	UnitTitle	Topics/Activities	Hours
I	Industrial Orientation	Introduction to industry, plan tayout, raw materials, Product line, safety rules, and standard operating procedures (SOPs).	40
II	Process & Production Training	Study of manufacturing processes, reaction conditions, process flow diagrams, and production techniques.	50
III	Quality Control & Analytical Techniques	Exposure to laboratory instruments, sampling Techniques, testing procedures, and quality assurance practices.	40
IV	Environmental & Safety Practices	Waste management, effluent treatment, pollution control, industrial safety measures, and regulatory compliance.	25
V	Project Work & Report Preparation	Data collection, analysis, industrial problem Identification, report writing, presentation, and viva.	25

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Total Hours: 180

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## Recommended Textbooks:

1. Austin, G. T., *Shreve's Chemical Process Industries*, McGraw Hill.
  2. Rao, G. N., *Outlines of Chemical Technology*, East-West Press.
  3. Sawyer, C. N., *Chemistry for Environmental Engineering*, McGraw Hill.
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## E-Resources/ MOOCs:

1. NPTEL–Industrial Chemistry/Chemical Engineering
2. SWAYAM–Environmental Chemistry/Analytical Techniques