



॥ सा विद्या या विमुक्तये ॥

स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेड

'ज्ञानतीर्थ', विष्णुपुरी, नांदेड - ४३१ ६०६ (महाराष्ट्र राज्य) भारत

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

'Dnyanteerth', Vishnupuri, Nanded - 431 606 (Maharashtra State) INDIA

Established on 17th September, 1994, Recognized By the UGC U/s 2(f) and 12(B), NAAC Re-accredited with 'B++' grade

Tax : (02462) 215572

Academic-1 (BOS) Section

website: srtmun.ac.in

Phone: (02462)215542

E-mail: bos@srtmun.ac.in

राष्ट्रीय शैक्षणिक धोरण-२०२० नुसार
पदवी प्रथम व द्वितीय वर्ष NCC (CC-
Co-curricular) या विषयाचे सर्व
विद्याशाखेसाठी Common Syllabus
शैक्षणिक वर्ष २०२६-२७ पासून लागू
करण्याबाबत.

प रि प त्र क

या परिपत्रकान्वये सर्व संबंधितांना कळविण्यात येते की, दिनांक २२ एप्रिल २०२६ रोजी संपन्न झालेल्या मा.विद्यापरिषद बैठकीतील ऐनवेळेचा विषय क्र.१४/६४-२०२६ च्या मान्यतेनुसार विज्ञान व तंत्रज्ञान विद्याशाखा, मानवविज्ञान विद्याशाखा, आंतर विद्याशाखीय अभ्यास विद्याशाखा आणि वाणिज्य व व्यवस्थापन विद्याशाखेसाठी राष्ट्रीय शैक्षणिक धोरण-२०२० नुसार सुधारित श्रेयांक आराखड्यानुसार पदवी प्रथम व द्वितीय वर्षातील CC-Co-curricular अंतर्गत NCC या विषयाचे Common Syllabus शैक्षणिक वर्ष २०२६-२७ पासून विद्यापीठ/विद्यापीठ उपपरिसर व संलग्नीत महाविद्यालयांना लागू करण्यात येत आहेत.

सदरील परिपत्रक व अभ्यासक्रम प्रस्तुत विद्यापीठाच्या www.srtmun.ac.in या संकेतस्थळावर उपलब्ध आहेत. तरी सदरील बाब ही सर्व संबंधितांच्या निदर्शनास आणून द्यावी, ही विनंती.

'ज्ञानतीर्थ' परिसर,
विष्णुपुरी, नांदेड - ४३१ ६०६.
जा.क्र.:शै-१/परिपत्रक/पदवी/सीसी/२०२६-२७/१०६
दिनांक : २०.०७.२०२६




उपकुलसचिव
शैक्षणिक (१-अभ्यासमंडळे) विभाग

प्रत माहिती व पुढील कार्यवाहीस्तव :-

- १) मा. कुलगुरू महोदयांचे कार्यालय, प्रस्तुत विद्यापीठ.
- २) मा. प्र.कुलगुरू महोदयांचे कार्यालय, प्रस्तुत विद्यापीठ.
- ३) मा. अधिष्ठाता, सर्व विद्याशाखा, प्रस्तुत विद्यापीठ.
- ४) मा. संचालक, परिक्षा व मूल्यमापन मंडळ, प्रस्तुत विद्यापीठ.
- ५) मा. प्राचार्य, सर्व संबंधित संलग्नीत महाविद्यालये, प्रस्तुत विद्यापीठ.
- ६) सिस्टीम एक्सपर्ट, शैक्षणिक विभाग, प्रस्तुत विद्यापीठ. यांना देवून कळविण्यात येते की, परिपत्रक अभ्यासक्रम संकेतस्थळावर प्रसिध्द करण्यात यावेत.

SWAMI RAMANAND TEERTH
MARATHWADA UNIVERSITY, NANDED-
431606



(Structure and Syllabus of Four Years Multidisciplinary
Degree Program with Multiple Entry and Exit Option)

**UNDERGRADUATE PROGRAMME OF
HUMANITIES**

First Year Structure and Syllabus
Co-curricular Courses (CC)

NCC

Under the Faculty of Humanities

Effective from Academic year 2026-2027
(As per NEP – 2020)

From the Desk of the Dean:

To meet the challenge of ensuring excellence in undergraduate programme Humanities education, the issue of quality needs to be addressed, debated and taken forward in a systematic manner. Accreditation is the principal means of quality assurance in higher education. The major emphasis of accreditation process is to measure the outcomes of the program that is being accredited. In line with this Faculty of Humanities of Swami Ramanand Teerth Marathwada University Nanded has taken a lead in incorporating philosophy of outcome-based education in the process of curriculum development.

Faculty of Humanities, Swami Ramanand Teerth Marathwada University Nanded, in one of its meetings unanimously resolved that, each Board of Studies shall prepare some Program Educational Objectives (PEO's) and give freedom to affiliated Institutes to add few (PEO's) and course objectives and course outcomes to be clearly defined for each course, so that all faculty members in affiliated colleges understand the depth and approach of course to be taught, which will enhance learner's learning process. It was also resolved that, maximum senior faculty from colleges and experts from industry to be involved while revising the curriculum. We are happy to state that, each Board of studies has adhered to the resolutions passed by Faculty of Humanities, and developed curriculum accordingly. In addition to outcome-based education, semester-based credit and grading system is also introduced to ensure quality of education.

Semester based Credit and grading system enables a much-required shift in focus from teacher-centric to learner-centric education since the workload estimated is based on the investment of time in learning and not in teaching. It also focuses on continuous evaluation which will enhance the quality of education. Swami Ramanand Teerth Marathwada University Nanded has taken a lead in implementing the system through its affiliated Institutes and Faculty of Technology has devised a transparent credit assignment policy and adopted ten points scale to grade learner's performance. Credit assignment for courses is based on 15 weeks teaching learning process, however content of courses is to be taught in 12-13 weeks and remaining 3-2 weeks to be utilized for revision, guest lectures, coverage of content beyond syllabus etc.

Credit and grading based system will be implemented for First Year of Humanities from the academic year 2026-2027. Subsequently this system will be carried forward for Second Year Humanities in the academic year 2027-2028, for Third Year and Final Year Humanities in the academic years 2028-2029 respectively.

Dr. Parag Khadke,
Dean,
Faculty of Humanities,
Swami Ramanand Teerth Marathwada
University, Nanded

From Desk of Chairman, Board of Studies of the Subject Military Science & NCC

Preamble:

The National Cadet Corps (NCC) is governed by NCC Act 1948 and attendant NCC Rules. It functions under the Ministry of Defence and is headed by DGNCC. It is organized into 17 State Directorates each headed by an Additional/Deputy Director General.

The aims of NCC are:- (a) To develop character, camaraderie, discipline, secular outlook, the spirit of adventure, sportsman spirit and ideals of selfless service amongst cadets by working in teams, honing qualities such as self-discipline, self-confidence, self-reliance and dignity of labor in the cadets. (b) To create a pool of organized, trained and motivated youth with leadership qualities in all walks of life, who will serve the Nation regard less of which career they choose. (c) To provide a conducive environment to motivate young Indians to choose the Armed Forces as a career.

Currently NCC training is imparted as extra-curricular activity to volunteer students from recognized schools and colleges who enroll as cadets. NCC as a Credit Course is designed with an intent to transform NCC training into a curricular activity from an extra-curricular thereby providing academic credits to students undergoing NCC training along with other attended advantages to the cadets in the college/ university.

Introduction to NCC Credit Course Design. Institutional Training is the mainstay of NCC training and it is conducted at colleges and universities by Associate NCC Officers and Armed Forces personnel. The application of knowledge gained through institutional training is further honed or developed to a higher degree in NCC Camps. The Institutional Training syllabus comprises Common Subjects and Specialised Subjects (military component).

Training schedules planned for cadets ensure that the optimum benefits of the NCC organization reach maximum number of cadets. The main emphasis is on practical training which in consonance with theory is made to facilitate active participation of learner, better assimilation of knowledge, and proper development of various skills, strengthening of mind and body which is the bedrock of NCC training.

This will benefit cadets, including those from the border areas where additional cadet strength has been authorised as part of the overall Border Areas Expansion Plan and help the youth to contribute towards Nation building. NCC is to be considered a General Elective Credit Course (GECC) in response to the proposal mooted by the Directorate General National Cadet Corps, New Delhi.

The move is in consonance with the National Education Policy 2020 where students can select their choices of subjects rather than being confined to only those being offered by the institutions. On successful completion of the course, students are awarded credit points which will enable them to qualify for their respective degrees..

In addition to Program Educational Objectives, for each course of undergraduate program, objectives and expected outcomes from learner's point of view are also included in the curriculum to support the philosophy of outcome based education. I believe strongly that small step taken in right direction will definitely help in providing quality education to the stake holders.

Dr. Anand Ghan

Chairman,
Board of Studies of the subject
Military Science & NCC
Swami Ramanand Teerth Marathwada
University, Nanded



**SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY,
NANDED**

Members of the Board of Studies in the subject of
Military Science & NCC
Under the faculty of Humanities

Sr. No.	Name of the Member	Designation	Address with mail ID	Contact No.
1	Dr. Ghan Anand Laxmikant	Chairman	Punyashlok Ahilyadevi Holkar college, Ranisawargaon anandghan63@gmail.com	9421176832, 8484991295
2	Dr. Bhange Chandrakant Bansidhar	Member	Shri Shivaji College, Parbhani bhangeceb@gmail.com	9421082775
3	Mr. Balbuddhe Bharatbhushan Wamanrao	Member	Swami Vivekanand College, Mukramabad bharatbal20@gmail.com	7588549223
4	Dr. Sonwane G. N.	Member	Panditguru Pardikar Mahavidyalaya, Sirsala gnsonwane7@gmail.com	9921480876
5	Dr. Patil S.R.	Member	G E ACS College Nagaon sakharampatil196@gmail.com	9421530659
6	Major Dr. Saraf P P	Invitee Member	Shri. Shivaji College, Parbhanippsaraf77@gmail.com	9423444663
7	Capt. Dr. Chaudhari V A	Invitee Member	Dayanand Science College, Latur vijendra333@gmail.com	9890309211
8	Capt. Dr. Sabade R P	Invitee Member	Maharashtra Udaygiri College, Udgir ramsabade@gmail.com	9890455354
9	Lt. Dr. Kirhor Ingale	Invitee Member	NSB College, Nanded kishor.patilstat@gmail.com	9096504102
10	Lt. Mukund Kawade	Invitee Member	People's College, Nanded mukundkawade@gmail.com	9960222637
11	Lt. Somthankar Shrikant	Invitee Member	Yashwant College, Nanded ssomthankar29@gmail.com	9075800540



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities

Structure for Four Year Multidisciplinary Degree Program with Multiple Entry and Exit

(Four year Structure as per NEP-2020)

(First year Structure, Subject: NCC Co-Curricular Courses (CC) w. e. f. 2026-27) DSC (Major)/DSM (Minor)

Ye ar & Leve l	Se me ste r	Optional 1	Optional 2	Optioal 3	Generic Elective (GE) (Basket 3) (Select from Basket 3 of Faculties other than Humanities)	Vocational and Skill Enhancement Course	Ability Enhancement Course (AEC) (Basket 4) Value Education Courses (VEC) / Indian Knowledge System (IKS) (Basket 5)(Common across faculty)	Field Work/Project/Internship /Case Study Or Co-curricular Courses (CC) (Basket 6 for CC) (Common across all faculty)	Credits	Total Credits
1	2	3	4	5	6	7	8	9	10	11
1 (4.5)	I							HNCCCC1101 – (2Cr) (NCC-I)	22	44
	II							HNCCCC1151 – (2Cr) (NCC-II)	22	
		Total 12. 02. 08. 4+4. 4+4+2. 4								
		Exit option: UG Award of Certificate in Opt. 1, Opt. 2 and Opt. 3 on completion of 44 credits and additional 4 credits from NSQF / Internship								

Abbreviations:

1. CC: Co-curricular Courses



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities

Basket 6: Community Engagement Services(CES)(02 Credits)

Semester	Details of Elective Course (S)	
	CODE	Title of the Course
Semester I	HNCCCC1101	NCC-I
Semester II	HNCCCC1151	NCC-II

Guidelines:

- 1) Students will have to choose a (One) Co-curricular courses from Colum No. 9 for First Year Structure.
- 2) This course will be run on this institution/ college already NCC Unit facilities are available.
- 3) The Duration of One Practical Period will be 02.00 clock Hours.
- 4) The student should be enrolled as an NCC cadet in the respective unit (Army/Navy/Air force wing)



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities.

Community Engagement Services (CES) Co-curricular Courses (CC)
Under Graduate First Year Programme ,Semester I (Level 4.5)

Teaching Scheme

	Course Code	Course Name	Credits Assigned			Teaching Scheme (Hrs./ week 1 Hrs.=60 M.)	
			Theory	Practical	Total	Theory	Practical
Community Engagement Services (CES)	HNCCCC1101	NCC-I (Basket 6)	-	02	02	--	04
Total Credits				02	02		04



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities.

Community Engagement Services (CES) Co-curricular Courses (CC)
Under Graduate First Year Programme, Semester II (Level 4.5)Teaching Scheme

	Course Code	Course Name	Credits Assigned			Teaching Scheme (Hrs./ week, 1 Hrs.=60 M.)	
			Theory	Practical	Total	Theory	Practical
CommunityEngagement Services (CES)	HNCCCC1151	NCC-II (Basket 6)	-	02	02	--	04
Total Credits				02	02		04



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities Community Engagement Services (CES) Co-curricular Courses (CC)
Under Graduate First Year Programme, Semester I (Level

4.5 Examination Scheme

[40% Continuous Assessment (CA) and 60% End Semester Examination (ESE)]

(For illustration we have considered a paper of 02 credits, 50 marks, need to be modified depending on credits of individual paper)

Subject (1)	Course Code (2)	Course Name (3)	Theory /Practical					Total Col. (7+8) / (09)
			Continuous Assessment (CA)				ESE	
			Test I (4)	Assignment (5)	Attendance (6)	Total (7)	Total (8)	
Community Engagement Services (CES)	HNCCCC1101	NCC-I (Basket 6)	10	06	04	20	30	50



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities Community Engagement Services (CES) Co-curricular Courses (CC)
Under Graduate First Year Programme, Semester II (Level 4.5)

Examination Scheme

[40% Continuous Assessment (CA) and 60% End Semester Examination (ESE)]

(For illustration we have considered a paper of 02 credits, 50 marks, and need to be modified depending on credits of individual paper)

Subject (1)	Course Code (2)	Course Name (3)	Theory /Practical					Total Col (7+8)] (9)
			Continuous Assessment (CA)				ESE	
			Test I (4)	Assignment (5)	Attendance (6)	Total (7)	Total (8)	
Community Engagement Services (CES)	HNCCCC1151	NCC-II (Basket 6)	10	06	04	20	30	50



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities.

Community Engagement Services (CES) Co-curricular Courses (CC)

Under Graduate First Year Programme, Semester I

Course Structure: CES (CC) 1 - Teaching Scheme ***(for 02 credits)***

Course Code	Course Name (Paper Title)	Teaching Scheme(Hrs.)		Credits Assigned		
		Practical	CA	Practical	CA	Total
HNCCCC1101	NCC-I (Basket 6)	30	---	2	---	02

Note: The Duration of One Practical Period will be 02.00 clock Hours.

CES (CC) 1 - Assessment Scheme

Course Code (2)	Course Name (3)	Theory					Total [Col (7+8)]
		CA				ESE (8)	
		Test I (4)	Assignmen t (5)	Attend ence(6)	Total (7)		
HNCCCC1101	NCC-I (Basket 6)	10	06	04	20	30	50



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities
Community Engagement Services (CES) Co-curricular Courses (CC)
Under Graduate First Year Programme, Semester I
Paper Code: HNCCCC1101, Title: NCC-I (CC)
Curriculum Details

Course pre-requisite:

- The student should be enrolled as an NCC cadet in the respective unit (Army/Navy/Air force wing)
- Basic physical fitness and medical fitness as per NCC norms.
- Interest in discipline, social service and national activities.
- Willingness to participate in drill, camps and institutional/ community activities.
- Basic understanding of national values and civic responsibility.

Course objectives:

- Provide basic knowledge about the history, establishment, aims and organizational structure of NCC.
- Familiarize students with NCC motto, flag, song, ranks, awards and camp system.
- Develop discipline and coordination through drill without arms.
- Introduce students to the Indian Armed Forces (Army, Navy and Air Force) and career opportunities available in them.
- Promote national Integration and awareness about national security.
- Instill values of unity, discipline, leadership and patriotism among students.

Course outcomes:

- Explain the history, aims, objectives, motto, and organizational structure of NCC.
- Demonstrate basic drill movements without arms with discipline and coordination.
- Describe the structure, ranks and functions of the Indian Armed Forces (Army/Navy/Air Force) and identify career opportunities in them.
- Explain the importance of national integration and the role of NCC cadets to strengthening unity and national security.
- Develop discipline, confidence, teamwork and a sense of national responsibility.



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities
Community Engagement Services (CES) Co-curricular Courses (CC)
Under Graduate First Year Programme, Semester I
Paper Code: HNCCCC1101, Title: NCC-I (CC)
Curriculum Details (for 02 Credits)

Module No.	Unit No.	Name of the Topic	Hrs. Required to cover the contents 1 Hrs.= 60 M.
1.0		Introduction of NCC	08
	1.1	History and establishment	
	1.2	Aims and Objectives, Motto, NCC Flag, NCC song	
	1.3	Ranks, Organization, Awards, Introduction of NCC camp	
2.0		Drill without Arms	08
	2.1	Aims of Drill	
	2.2	Types of Drill	
	2.3	Drill Movement: Savdhan, Vishram, Dahine Mud, Bahe Mud, Piche Mud, Visarjan	
3.0		NCC and Armed Forces	07
	3.1	Introduction of Armed Forces (Army, Navy, Air force)	
	3.2	Armed Forces Ranks	
	3.3	Opportunities in Armed Forces	
4.0		National Integration	07
	4.1	Importance	
	4.2	Role of NCC Cadets	
	4.3	Threats of National Security	
		Total	30

Suggested Readings-

English-

1. Maliwal, B. N., (2015) Practical Military Science ,Bareilly, Prakash Book Depo.
2. Sharma, Dr. Vishnu Kant and Sharma, Dr, Meena,(1994)N.C.C. Cadet 's Military Training,Bareilly, PrakashBookDepo.,
3. Ranjan, Shashi and Kumar, Ashish,(2021) Handbook of NCC, Kanpur, Goodwin Publication.
4. Chauhan, Rajeev,kumar,(2021) NCC National Cadet Corps, Gwalior, Aakruti Publication.
5. NCC Directorate MP, CG,(2018) Cadet Hand book, Itawa, NCC Directorate MP, CG.
6. Goyal, Hariom, (2016) Personality Development, Kalpana Publication.
7. Mitra, Barun, K.,(2020) Personality Development and soft skills, Oxford University Press India.

8. Manivannan, C., and Latha, Manivannan, T., (2020) Text Book of First Aid and Emergency Nursing, EMMESS Medical Publishers.
9. Popil, Harvinder, and Sharma, Nirmal, (2018) Emergency First Aid Safety oriented, CRS Publishers.
10. Jain, N.C., and Sookshi, (2015) First Aid and Emergency case, AITBS Publishers.
11. Pippa, Keech, (2015), Practical Guide to First Aid, Anese Publishing House.
12. Gupta, R.,K.,(2021) NCC National Cadet Corps, Ramesh Publication.
13. NCC Directorate, (2012) Handbook of NCC, Itawa, Kranti Publication.
14. NCC Directorate, (2019) Handbook of NCC an Unique Book for NCC Cadets, Kanpur, Naveen Publication.

हिंदी-

1. चौधरी, नरेंद्रसिंह, (2001) मानचित्रअध्ययन, बरेली, प्रकाशबुकडिपो.
2. शर्मा, वाई., केमानचित्रकाअध्ययन, (2001) बरेली, प्रकाशबुकडिपो.
3. शर्मा, विष्णुकांत, (2001) एन.सी.सी. परिचय एवं प्रशिक्षण, बरेली, प्रकाशबुकडिपो.
4. श्रीवास्तव, जे. एम., (1998) प्रायोगिकसैन्यविज्ञान, बरेली, प्रकाशबुकडिपो.
5. चौधरी, नरेंद्रसिंह, (2000) प्रायोगिकसैन्यविज्ञान, बरेली, प्रकाशबुकडिपो.
6. सिंह, बलवंत एवं सिंह, अशोक कुमार, (2004) मानचित्रअध्ययन की सरल विधि, बरेली, प्रकाशबुकडिपो.

Distribution and Evaluation of Course Assessment

A. Continuous Assessment (CA) (40% of Maximum Marks):

Test I	Assignment	Attendance	Total (1+2+3)
1	2	3	4
10	06	04	20

This will form 40% of the Maximum Marks and will be carried out throughout the semester. It may be done by conducting **One Tests (Theory/Practical), One Assignment and Overall attendance**. Total of marks scored in this one test, one assignment and overall attendance of CA.

Maintain of Continuous Assessment Record

Name of the College:----- College Code:-----

Class:-----Sem:----- Course Code:-----

Course Title:-----

Sr. No.	Seat No.	Name of the Students	Continuous Assessment Marks			
			Test	Assignment	Attendance	Total
			10	06	04	20

Name & Signature of Teacher

Principal

B. End Semester Practical Assessment (60% of the Maximum Marks):

Sr. No.	Assessment	For 02 Credit Subject Marks
1	End Semester Practical Examination	20
2	Record Book & Viva-Voce	10
	Total	30

Maintain of End Semester Record :

Name of the College:----- College Code:-----

Class:-----Sem:----- Course Code:-----

Course Title:-----

Total No. of Students:----- Date of Exam:-----

Sr. No.	Seat No.	Name of the Students	End Semester Practical Examination Marks			
			Practical (As per Syllabus)	Practical (As per Syllabus)	Record Book & Viva Voce	Total
			10	10	10	30
1						
2						
3						
4						

Name & Signature of Teacher

Principal



Swami RamanandTeerthMarathwada University, Nanded

Faculty of Humanities.

Community Engagement Services (CES) Co-curricular Courses (CC)

Under Graduate First Year Programme, Semester II

Course Structure: CES (CC) 1 - Teaching Scheme ***(for 02 credits)***

Course Code	Course Name (Paper Title)	Teaching Scheme (Hrs.)		Credits Assigned		
		Practical	CA	Practical	CA	Total
HNCCCC1151	NCC-II (Basket 6)	30	---	2	---	02

Note: The Duration of One Practical Period will be 02.00 clock Hours.

CES (CC) 1 - Assessment Scheme

Course Code (2)	Course Name (3)	Theory					Total [Col (7+8)]
		CA				ESE (8)	
		Test I (4)	Assig nmen t (5)	Attend ence (6)	Total (7)		
HNCCCC1151	NCC-II (Basket 6)	10	06	04	20	30	50



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities
Community Engagement Services (CES) Co-curricular Courses (CC)
Under Graduate First Year Programme, Semester II
Paper Code: HNCCCC1151, Title: NCC-II (CC)
Curriculum Details

Course pre-requisite:

- Have successfully completed NCC-I (CC) or equivalent foundational NCC training.
- Be an active NCC cadet enrolled in the respective Army/Navy/Air Force wing unit.
- Possess basic knowledge of NCC organization concepts.
- Meet the required physical and medical fitness standards as per NCC guidelines.
- Show willingness to participate in drill practices, disaster management activities, leadership exercises and social awareness programs.
- Demonstrate basic discipline, teamwork and commitment to community service.

Course objectives:

- Understand the basic principles, aims and words of command in drill.
- Perform various drill movements correctly and with discipline.
- Identify the types of disasters and understand the role of NCC cadets in disaster management.
- Understand the meaning, theories and essential qualities of leadership.
- Develop awareness about social security activities such as traffic control, road safety, blood donation and tree plantation.
- Actively participate in digital awareness and cleanliness drives.

Course outcomes:

- Explain the aims and words of command in drill and perform drill movements in a disciplined manner.
- Identify different types of natural and manmade disasters and describe the role of NCC cadets in disaster management.
- Explain different types of leadership and demonstrate leadership qualities in practical situations.
- Participate actively in social security initiatives such as traffic control, road safety, blood donation, tree plantation and digital awareness programs.



Swami RamanandTeerthMarathwada University, Nanded
Faculty of Humanities
Community Engagement Services (CES) Co-curricular Courses (CC)
Under Graduate First Year Programme, Semester II
Paper Code: HNCCCC1151, Title: NCC-II (CC)
Curriculum Details (for 02 Credits)

Module No.	Unit No.	Name of the Topic	Hrs. Required to cover the contents 1 Hrs.= 60 M.
1.0		Drill	8
	1.1	Aims and Objectives	
	1.2	Words of Command	
	1.3	Drill Movement: Tej Chal, Dhire Chal, Thum, Nikat line, Khuli line, Samaneka Salute, Line Tod aur Visarjan	
2.0		Disaster Management	8
	2.1	Meaning of Disaster	
	2.2	Types of Disaster- Natural and Manmade disaster	
	2.3	Role of NCC Cadets in Disaster Management	
3.0		Leadership	7
	3.1	Meaning and Theory of Leadership	
	3.2	Characteristics and Qualities of Leadership	
	3.3	Types of Leadership, Role of NCC in Leadership development	
4.0		Social Security Awareness	7
	4.1	Traffic Control, Road Safety	
	4.2	Blood Donation, Tree Plantations	
	4.3	Digital Awareness, Swachh Bharat Abhiyaan	
		Total	30

Suggested Readings-

English-

1. Maliwal, B. N., (2015) Practical Military Science ,Bareilly, Prakash Book Depo.
2. Sharma, Dr. Vishnu Kant and Sharma, Dr, Meena,(1994)N.C.C. Cadet 's Military Training,Bareilly, PrakashBookDepo.,
3. Ranjan, Shashi and Kumar, Ashish,(2021) Handbook of NCC, Kanpur, Goodwin Publication.
4. Chauhan, Rajeev,kumar,(2021) NCC National Cadet Corps, Gwalior, Aakruti Publication.
5. NCC Directorate MP, CG,(2018) Cadet Hand book, Itawa, NCC Directorate MP, CG.
6. Goyal, Hariom, (2016) Personality Development, Kalpana Publication.
7. Mitra, Barun, K.,(2020) Personality Development and soft skills, Oxford University Press India.

8. Manivannan, C., and Latha, Manivannan, T., (2020) Text Book of First Aid and Emergency Nursing, EMMESS Medical Publishers.
9. Popil, Harvinder, and Sharma, Nirmal, (2018) Emergency First Aid Safety oriented, CRS Publishers.
10. Jain, N.C., and Sookshi, (2015) First Aid and Emergency case, AITBS Publishers.
11. Pippa, Keech, (2015), Practical Guide to First Aid, Anese Publishing House.
12. Gupta, R.,K.,(2021) NCC National Cadet Corps, Ramesh Publication.
13. NCC Directorate, (2012) Handbook of NCC, Itawa, Kranti Publication.
14. NCC Directorate, (2019) Handbook of NCC an Unique Book for NCC Cadets , Kanpur, Naveen Publication.

हिंदी-

1. चौधरी, नरेंद्रसिंह, (2001) मानचित्रअध्ययन, बरेली, प्रकाशबुकडिपो.
2. शर्मा, वाई., केमानचित्रकाअध्ययन, (2001) बरेली , प्रकाशबुकडिपो.
3. शर्मा, विष्णुकांत, (2001) एन.सी.सी. परिचय एवं प्रशिक्षण, बरेली , प्रकाशबुकडिपो.
4. श्रीवास्तव, जे. एम., (1998) प्रायोगिकसैन्यविज्ञान, बरेली, प्रकाशबुकडिपो.
5. चौधरी, नरेंद्रसिंह, (2000) प्रायोगिकसैन्यविज्ञान, बरेली, प्रकाशबुकडिपो.
6. सिंह, बलवंत एवं सिंह, अशोककुमार, (2004) मानचित्रअध्ययन की सरल विधि, बरेली, प्रकाशबुकडिपो.

Distribution and Evaluation of Course Assessment

A. Continuous Assessment (CA) (40% of Maximum Marks):

Test I	Assignment	Attendance	Total (1+2+3)
1	2	3	4
10	06	04	20

This will form 40% of the Maximum Marks and will be carried out throughout the semester. It may be done by conducting **One Tests (Theory/Practical), One Assignment and Overall attendance**. Total of marks scored in this one test, one assignment and overall attendance of CA.

Maintain of Continuous Assessment Record

Name of the College:----- College Code:-----

Class:-----Sem:----- Course Code:-----

Course Title:-----

Sr. No.	Seat No.	Name of the Students	Continuous Assessment Marks			
			Test	Assignment	Attendance	Total
			10	06	04	20

Name & Signature of Teacher

Principal

B. End Semester Practical Assessment (60% of the Maximum Marks):

Sr. No.	Assessment	For 02 Credit Subject Marks
1	End Semester Practical Examination	20
2	Record Book & Viva-Voce	10
	Total	30

Maintain of End Semester Record :

Name of the College:----- College Code:-----

Class:-----Sem:----- Course Code:-----

Course Title:-----

Total No. of Students:----- Date of Exam:-----

Sr. No.	Seat No.	Name of the Students	End Semester Practical Examination Marks			
			Practical (As per Syllabus)	Practical (As per Syllabus)	Record Book & Viva Voce	Total
			10	10	10	30
1						
2						
3						
4						

Name & Signature of Teacher

Principal