



॥ सा विद्या या विमुक्तये ॥

स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेड

'ज्ञानतीर्थ', विष्णुपुरी, नांदेड - ४३१ ६०६ (महाराष्ट्र राज्य) भारत

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

'Dnyanteerth', Vishnupuri, Nanded - 431 606 (Maharashtra State) INDIA

Established on 17th September, 1994, Recognized By the UGC U/s 2(f) and 12(B), NAAC Re-accredited with 'B++' grade

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एनईपी-२०२० सुधारित श्रेयांक
आराखडयानुसार मानवविज्ञान विद्याशाखेतील
पदवी प्रथम वर्षाचे अभ्यासक्रम शैक्षणिक वर्ष
२०२६-२७ पासून लागू करण्याबाबत.

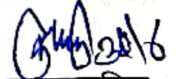
परिपत्रक

या परिपत्रकान्वये सर्व संबंधितांना कळविण्यात येते की, दिनांक २२ एप्रिल २०२६ रोजी संपन्न झालेल्या मा.विद्यापरिषद बैठकीतील विषय क्र.५/६४-२०२६ च्या ठरावानुसार मानवविज्ञान विद्याशाखेतील राष्ट्रीय शैक्षणिक धोरण-२०२० सुधारित श्रेयांक आराखडयानुसार पदवी प्रथम वर्षाचे अभ्यासक्रम शैक्षणिक वर्ष २०२६-२७ पासून लागू करण्यास मा.विद्यापरिषदेने मान्यता प्रदान केली आहे. त्यानुसार मानवविज्ञान विद्याशाखेतील पदवी प्रथम वर्षाचे खालील विषयाचे अभ्यासक्रम (Syllabus) शैक्षणिक वर्ष २०२६-२७ पासून लागू करण्यात येत आहे.

01	French I Year (Majors, Minors, VSEC & GE)
02	Spanish I Year (Majors, Minors, Vocational Courses)

सदरील परिपत्रक व अभ्यासक्रम प्रस्तुत विद्यापीठाच्या www.srtmun.ac.in या संकेतस्थळावर उपलब्ध आहेत. तरी सदरील बाब ही सर्व संबंधितांच्या निदर्शनास आणून द्यावी, ही विनंती.

'ज्ञानतीर्थ' परिसर,
विष्णुपुरी, नांदेड - ४३१ ६०६.
जा.क्र.:शै-१/परिपत्रक/पदवी/२०२६-२७/७७
दिनांक : ३०.०६.२०२६


सहा.कुलसचिव
शैक्षणिक (१-अभ्यासमंडळ) विभाग

प्रत माहिती व पुढील कार्यवाहीस्तव :-

- १) मा. कुलगुरू महोदयांचे कार्यालय, प्रस्तुत विद्यापीठ.
- २) मा. प्र.कुलगुरू महोदयांचे कार्यालय, प्रस्तुत विद्यापीठ
- ३) मा. अधिष्ठाता, मानवविज्ञान विद्याशाखा, प्रस्तुत विद्यापीठ.
- ४) मा. संचालक, परिक्षा व मूल्यमापन मंडळ, प्रस्तुत विद्यापीठ.
- ५) मा. प्राचार्य, सर्व संबंधित संलग्नित महाविद्यालये, प्रस्तुत विद्यापीठ.
- ६) सिस्टीम एक्सपर्ट, शैक्षणिक विभाग, प्रस्तुत विद्यापीठ. यांना देवून कळविण्यात येते की, परिपत्रक अभ्यासक्रम संकेतस्थळावर प्रसिध्द करण्यात यावेत.

**SWAMI RAMANAND TEERTH
MARATHWADA UNIVERSITY, NANDED - 431 606**



**(Structure and Syllabus of Four-Year UG Multidisciplinary Degree
Program with Multiple Entry and Exit Option)**

**4-YEAR UNDERGRADUATE PROGRAMME
UNDER THE FACULTY OF HUMANITIES**

**YEAR I
(Structure & Detailed Syllabus)**

**MAJORS, MINORS, VSEC AND GE
IN
SUBJECT: FRENCH**

**Effective from Academic year 2026 - 2027
(As per NEP-2020)**

Foreword by the Dean,

Faculty of Humanities, SRTMUN

National Education Policy 2020 has been announced on 29.07.2020. NEP 2020 proposes a new and forward-looking vision for India's Higher Education System through quality universities and colleges. Its key is in the curriculum and its practical implementation.

The curriculum must be exciting, relevant, and regularly updated to align with the latest knowledge requirements and meet specified learning outcomes. High-quality pedagogy is necessary to impart the curricular material to students successfully; pedagogical practices determine the learning experiences provided to students, thus directly influencing learning outcomes. The assessment methods must be scientific, designed to improve learning continuously test the knowledge application.

The university's proper framing and development of syllabi will result in the upbringing and nourishment of multidisciplinary and holistic citizens. Emphasis is on outcome-based learning. Every course has well-defined objectives and outcomes. The assessment guidelines also provide clarity and precision to the vision behind prescribing the particular course content.

NEP foresees more vibrant, socially engaged, cooperative communities and a happier, cohesive, cultured, productive, innovative, progressive, and prosperous nation. The introduction of Research Methodology and ethics will widen the vision and broaden the perspectives of the learners.

Introducing Case Studies and Field Projects has created a unique opportunity for the higher education institute to bridge the gap between the academia, industry and the community NEP believes effective learning requires a comprehensive approach that involves an appropriate curriculum, engaging pedagogy, continuous formative assessment, and adequate student support.

We are sure that the Graduate centres of this university and its affiliated colleges will implement the course effectively and successfully, resulting in a healthy and more creative academic ambience.

Dean, Faculty of Humanities,

Swami Ramanand Teerth Marathwada University, Nanded.

Foreword by the Coordinator,

Ad-Hoc Board of Studies in Foreign Languages (French and Spanish), SRTMUN

The SRTM University is today connected to various institutions all over the world through MOUs and other avenues. There are numerous other international academic opportunities and funding available to students of the all Faculties today, where knowledge of Foreign Languages is an asset. Besides, learning a foreign language expands the world vision and knowledge base of any learner and is of particular use to a student of language, literature, social sciences and commerce and management. Learning a foreign language offers the learner insight into how languages and cultures interact. Therefore, through their own process of learning a new language, students gain knowledge of the cultures and economies that the foreign language is associated with. This in turn helps them to better understand the linkages, exchanges, contacts and conflicts that exist between various economies and cultures in this globalized world. Hence, inclusion of a foreign language component in UG programs, besides offering access to numerous professional and academic opportunities, can only enhance and enrich the comprehension and research capacity of the learners. It can generate in the students the wish to learn more about other cultures, literatures and civilisations and also prepare them for becoming better global citizens and successful professionals with more mobility and opportunities.

The mission of the Foreign Languages Departments is as follows:

- ❖ To provide students quality training in foreign languages.
- ❖ To prepare students to enter a globalized job market with specific language skills.
- ❖ To prepare students to adapt to diverse cultural situations and navigate them successfully.
- ❖ To prepare students for successful careers in various industries that require foreign language skills and meet the needs of Indian and multi-national companies.
- ❖ To provide opportunity for students to work as part of teams on international multidisciplinary projects.

Dr Nina Gogate

Coordinator

Ad-Hoc Board of Studies of Foreign Languages (French and Spanish)

Swami Ramanand Teerth Marathwada University, Nanded



SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

AD-HOC BOARD OF STUDIES IN FOREIGN LANGUAGES (FRENCH AND SPANISH)

UNDER THE FACULTY OF HUMANITIES

Members

Sr No	Name of the Member	Designation	Address with mail id	Contact No.
1	Dr. Nina Gogate	Coordinator	Coordinator, French School of Language, Literature and Culture Studies, SRTMUN ninagogate@srtmun.ac.in	7875458397
2	Mohd. Zishan Ali	Member	Coordinator, Spanish School of Language, Literature and Culture Studies, SRTMUN zishanjnu@gmail.com zishanjnu@srtmun.ac.in	8806263222
3	Prof. Anjali Bagde	Member	Head, Dept of French and Francophone Studies, EFL University, Hyderabad anjalibagde@efluniversity.ac.in	8008123198
4	Dr. T. Srivani	Member	Head, Dept of Hispanic and Italian Studies, EFL University, Hyderabad tvsrivani@gmail.com	9491882979

4-YEAR UNDERGRADUATE PROGRAMME

With Major : FRENCH

RATIONALE:

The academic, cultural, and professional benefits of a French undergraduate program are multiple in a globalized and multipolar world for Indian as well as foreign students. French language and allied skills are a strategic choice to enhance global employability and cross-cultural understanding.

1. Global Employability and Market Demand: A degree in French creates diverse career pathways in international relations, translation, tourism, and multinational corporations. French is an official language of the United Nations, the European Union, and is spoken across five continents. Proficiency in French drastically expands your professional reach and unlocks opportunities in global markets.

2. Academic and Cognitive Development: Studying a foreign language at the undergraduate level rigorously trains the brain in critical thinking, structural analysis, and problem-solving. Learning French involves mastering a rich literary and historical heritage, which deepens a student's broader liberal arts education.

3. Cultural Competence and Diplomacy: Language is the lens through which culture is understood. A French undergraduate programme immerses students in rich Francophone traditions, art, and philosophy. This fosters deep cross-cultural empathy and provides a distinct advantage in fields requiring global diplomacy and international negotiations.

4. Pathways to Higher Education: A foundational undergraduate degree in French serves as an ideal stepping stone for advanced studies. It paves the way for specialized Master's degrees, MBA programs, and doctoral research at top-tier institutions worldwide, including universities in France and other European countries and Canada.

The 4- year UG programme with Major FRENCH at SRTMUN envisages the creation of a job/research ready youth with adequate foreign language and other global and specialized skills that will permit professional growth, mobility and overall personal development. The objectives and outcomes of this programme are as follows:

PEO, PO and PSOs of 4- YEAR U.G. PROGRAMME WITH MAJOR FRENCH

Programme Educational Objectives

In three to five years after completion of UG programme the learner should ideally progress as follows:

Linguistic competence:

Progression to at least C1/C2 level proficiency.

Professional domain-related advanced proficiency in foreign language.

Comprehension of literary, mediatic, academic texts.

Capacity of academic, professional and creative writing in the foreign language.

Professional application:

Entering professional domains and filling roles where intermediary / advanced knowledge of foreign language or at least bilingual proficiency is required.

Ability to participate in projects where domain-specific skills in the foreign language are needed, in the role of language expert.

Ability to successfully navigate professional transnational context using communication and intercultural skills related to the foreign language.

Capacity to use linguistic competency in the foreign language for self-employment in various sectors such as education, media, translation and interpretation, publishing, etc.

Critical Thinking & Research:

Fostering the capability to research, analyze and produce texts on complex social or political issues in the foreign language, including the ability to write reviews, academic papers, argumentative essays, reports.

Cultural Knowledge and human values:

Preparing students to critically analyze Francophone literatures, understand Francophone cultures, and engage with history and current affairs through film, text, and media.

Fostering the capacity for holistic understanding, tolerance and respect of other cultures.

Programme Outcomes

At the end of the UG programme, learners will:

PO 1: Demonstrate speaking, listening, reading, and writing skills in the target language consistent with the B1-B2 level in accordance with the criteria of the CECRL.

PO 2: Demonstrate ability to understand (written and audio-visual) material in detail and to produce texts in writing and/or orally on a variety of professional and general topics in the target language using complex structures and styles.

PO 3: Demonstrate ability to understand, situate, analyze and discuss literature, cinema and other cultural production.

PO 4: Be able to use the target language proficiencies and intercultural competencies to interpret others' positions, opinions and needs as well as respond spontaneously in a wide range of academic and professional situations.

PO 5: Be able to research, analyse and produce texts on complex social or political issues in the foreign language, including the ability to write reviews, academic papers, argumentative essays, reports.

PO 6: Be able to pursue further education, carry out research and enter professions related to the target language such as education, translation and interpretation, publishing, language expert in various domains, self-employment and consultancy.

Programme Specific Outcomes

At the end of the UG programme, learners will also:

PSO 1: Acquire competencies in the target language needed for professional communication in a variety of sectors including banking, trade, tertiary services, BPO, prompt engineering, media, etc.

PSO 2: Translate and interpret general, literary and technical-commercial texts (press articles, business correspondence, extracts of instruction manuals, etc.).

PSO 3: Be able to work in the education sector at levels in a salaried, free-lance and entrepreneur capacity.



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities

Structure for Four-Year Multidisciplinary Programme with Multiple Entry and Exit (Three Optional)

Year I

Major Subject : FRENCH

Year & Level	Semester	Optional-1 (Basket ½)	Optional -2 (Basket ½)	Optional-3 (Basket ½)	Gen eric Elect ive (GE) (select from (Basket 3) of <i>Faculties other than Humanities</i>)	Vocational & Skill Enhancement Course (related to DSC)	Ability Enhancement Course (AEC) (Basket 4) Value Education Courses(VEC / Indian Knowledge System (IKS) (Basket 5) (Common across all faculties)	Field Work / Project/Internship/ OJT/Apprenticeship / Case Study Or Co-curricular Courses(CC) (Basket 6 for CC) (Common across all faculties)	Credits	Total Credits
1	2	3	4	5	6	7	8	9	10	11
1 (4.5)	I	HFRECT2101 Communicative French -1 (2 cr) HFRECT2102 French Language and Use -1 (2 cr) 4 credits	HXXXCT2 101 (2cr) HXXXCT2 102 (2cr) 4 credits	HXXXCT 2101 (2cr) HXXXCT 2102 (2cr) 4 credits	GE/OE 1 2 Credits	HFRESC2101 French Through Oral Activities 2 Credits	AECENG2101 (2Cr) <i>Compulsory English</i> IKS2101 (2Cr) <i>Intro. to Indian Knowledge System</i> 4 Credits	CC2101 (NCC/NSS/Sports/ Culture/Health Wellness/ Yoga Education / Fitness) 2 Credits	22	44
	II	HFRECT2151 Communicative French -2 (2 cr) HFRECT2152 French Language and Use -2 (2 cr) 4 credits	HXXXCT2 151 (2cr) HXXXCT2 152 (2cr) 4 credits	HXXXCT 2151 (2cr) HXXXCT 2152 (2cr) 4 credits	GE/OE 2 2 Credits	HFRESC2151 French Through Creative Activities 2 Credits	AECMIL2151(2Cr) (Hin, Mar, Kan, etc) VECCOI2151 (2Cr) <i>Constitution of India</i> 4 Credits	CC2151 (NCC/NSS/Sports/ Culture/Health Wellness/Yoga Education / Fitness) 2 Credits	22	
Cum.Credits		08	08	08	04	04	08	04	44	
Exit option: UG Certificate in Opt 1, Opt 2 and Opt 3 on completion of 44 credits and additional 4 credits from NSQF / Internship										



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities
Major Subject : FRENCH
Under Graduate Programme First Year, Semester I (Level 4.5)

Teaching Scheme

	Course Code	Course Name	Credits Assigned			Teaching Scheme (Hrs./ week 1 Hrs. =60 M.)	
			Theory	Practical	Total	Theory	Practical
Optional 1,2,3	HFRECT2101	Communicative French -1	02		02	02	
	HFRECT2102	French Language and Use -1	02		02	02	
	HXXXCT2101	Select from Basket 1/2	02		02	02	
	HXXXCT2102	Select from Basket 1/2	02		02	02	
	HXXXCT2101	Select from Basket 1/2	02		02	02	
	HXXXCT2102	Select from Basket 1/2	02		02	02	
Generic Electives (Basket 3)	HXXXGE2101	Select from Basket 3	02		02	02	
Vocational & Skill Enhancement Course	HFRESC2101	French Through Oral Activities	02		02	02	
Ability Enhancement Course/ Languages (Basket 4)	AECENG2101	Compulsory English	02		02	02	
Indian Knowledge System (IKS) (Basket 5)	IKS2101	Introduction to Indian Knowledge Systems	02		02	02	
Co-curricular Courses/Community Engagement Services (CC) (Basket 6)	CC2101	Any one of NCC/ NSS /Sports/ Culture /Health Wellness /Yoga Education /Fitness	-	02	02	--	02
			20	02	22	20	02
			20	02	22	20	02



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities
Major Subject : FRENCH
Under Graduate Programme First Year, Semester II (Level 4.5)

Teaching Scheme

	Course Code	Course Name	Credits Assigned			Teaching Scheme (Hrs./ week 1 Hrs. =60 M.)	
			Theory	Practical	Total	Theory	Practical
Optional 1,2,3	HFRECT2151	Communicative French -2	02		02	02	
	HFRECT2152	French Language and Use -2	02		02	02	
	HXXXCT2151	Select from Basket 1/2	02		02	02	
	HXXXCT2152	Select from Basket 1/2	02		02	02	
	HXXXCT2151	Select from Basket 1/2	02		02	02	
	HXXXCT2152	Select from Basket 1/2	02		02	02	
Generic Electives (Basket 3)	HXXXGE2101	Select from Basket 3	02		02	02	
Vocational & Skill Enhancement Course	HFRESC2101	French Through Creative Activities	02		02	02	
Ability Enhancement Course/ Languages (Basket 4)	AECMIL2101	(Hin, Mar, Kan, etc.)	02		02	02	
Value Education (VEC) (Basket 5)	VECCO2101	Constitution of India	02		02	02	
Co-curricular Courses/Community Engagement Services (CC) (Basket 6)	CCC2101	Any one of NCC/ NSS /Sports/ Culture /Health Wellness /Yoga Education /Fitness		02	02		02
			20	02	22	20	02
			20	02	22	20	02



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities
Major Subject : FRENCH
Under Graduate Programme First Year, Semester I (Level 4.5)

Examination Scheme

[40% Continuous Assessment (CA) and 60% End Semester Examination (ESE)]

Subject (1)	Course Code (2)	Course Name (3)	Theory					Total Col. (7+8) = (09)
			Continuous Assessment (CA)				ESE (8)	
			Test (4)	Assignment, Presentation, Viva, Quiz, Open Book, etc (5)	Attendance (6)	Total of (4+5+6) = (7)		
Optional 1,2,3	HFRECT2101	Communicative French -1	10	06	04	20	30	50
	HFRECT2102	French Language and Use -1	10	06	04	20	30	50
	HXXXCT2101	Select from Basket 1/2	10	06	04	20	30	50
	HXXXCT2102	Select from Basket 1/2	10	06	04	20	30	50
	HXXXCT2151	Select from Basket 1/2	10	06	04	20	30	50
	HXXXCT2152	Select from Basket 1/2	10	06	04	20	30	50
Generic Electives (Basket 3)	HXXXGE2101	Select from Basket 3	10	06	04	20	30	50
Vocational & Skill Enhancement Course	HFRESC2101	French Through Oral Activities	10	06	04	20	30	50
Ability Enhancement Course/ Languages (Basket 4)	AECENG2101	Compulsory English	10	06	04	20	30	50
Indian Knowledge System (IKS) (Basket 5)	IKS2101	Introduction to Indian Knowledge Systems	10	06	04	20	30	50
Co-curricular Courses/Community Engagement Services (CC) (Basket 6)	CCCXXX2101	Any one of NCC/ NSS /Sports/ Culture /Health Wellness /Yoga Education / Fitness						50



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities
Major Subject : FRENCH
Under Graduate Programme First Year, Semester II (Level 4.5)

Examination Scheme

[40% Continuous Assessment (CA) and 60% End Semester Examination (ESE)]

Subject (1)	Course Code (2)	Course Name (3)	Theory					Total Col. (7+8) = (09)
			Continuous Assessment (CA)				ESE	
			Test (4)	Assignment, Presentation, Viva, Quiz, Open Book, etc (5)	Attendance (6)	Total of (4+5+6) = (7)	ESE (8)	
Optional 1,2,3	HFRECT2151	Communicative French -2	10	06	04	20	30	50
	HFRECT2152	French Language and Use -2	10	06	04	20	30	50
	HXXXCT2151	Select from Basket 1/2	10	06	04	20	30	50
	HXXXCT2152	Select from Basket 1/2	10	06	04	20	30	50
	HXXXCT2151	Select from Basket 1/2	10	06	04	20	30	50
	HXXXCT2152	Select from Basket 1/2	10	06	04	20	30	50
Generic Electives (Basket 3)	HXXXGE2101	Select from Basket 3	10	06	04	20	30	50
Vocational & Skill Enhancement Course	HFRESC2101	French Through Creative Activities	10	06	04	20	30	50
Ability Enhancement Course/ Languages (Basket 4)	AECMIL2101	(Hin, Mar, Kan, etc.)	10	06	04	20	30	50
Indian Knowledge System (IKS) (Basket 5)	VECCO2101	Constitution of India	10	06	04	20	30	50
Co-curricular Courses/Community Engagement Services (CC) (Basket 6)	CCC2101	Any one of NCC/ NSS /Sports/ Culture /Health Wellness /Yoga Education / Fitness						50



Ad-Hoc BoS in Foreign Languages (French and Spanish)
Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities
proposes

SUBJECT: FRENCH

BASKET 1/2- For Semesters I and II of all UG programs/ AEDP UG programs
***Applicable as Minors for AEDP 3-year UG in Content and Creative Writing**
w.e.f. 2026-27

BASKET 1: MAJOR/ MINOR (OPTIONAL) COURSE FOR SEMESTER I AND II (C): EACH OF 02 CREDITS

		Details of Optional)		
Semester	BoS proposing Major/Minor	Course code	Title of the Course	Credits
Semester I	Ad-Hoc BoS in Foreign Languages (French and Spanish)	HFRECT2101	Communicative French -1	2
		HFRECT2102	French Language and Use -1	2
Semester II		HFRECT2151	Communicative French -2	2
		HFRECT2152	French Language and Use -2	2

VSEC- VOCATIONAL AND SKILL ENHANCEMENT COURSE (RELATED TO DSC)

		Details of AEC- Second Language		
Semester	BoS proposing SEC	CODE	Title of the course	Credits
Semester I	Ad-Hoc BoS in Foreign Languages (French and Spanish)	HFRESC2101	French Through Oral Activities	2
Semester II		HFRESC2151	French Through Creative Activities	2

BASKET 3 – Generic / Open Electives -FRENCH
For Semesters I and II of UG program

		Details of Generic Elective/ Open Elective (GE/OE)		
Semester	BoS proposing GE/OE	Course code	Title of the Course	Credits
Semester I	Ad-Hoc BoS in Foreign Languages (French and Spanish)	HFREGE2101	General French -1	2
Semester II	Ad-Hoc BoS in Foreign Languages (French and Spanish)	HFREGE2151	General French -2	2

MAJOR/MINOR/OPTIONAL SUBJECT: FRENCH & VSEC related to DSC**Detailed syllabus****YEAR-I****W.E.F. 2026-27****RATIONALE & SCOPE:**

As per the NEP 2020, Department of French offers major/minor courses in French for UG programs with numerous core linguistic skills and domain specific skills to students who wish for an international career in various sectors such as language services such as content writing, creative writing, translation and interpretation, AI prompting, various service industries, teaching, BPO, banking, diplomacy, etc. There are numerous international academic opportunities and funding available to the students of all the faculties today, where knowledge of French can turn out to be a huge asset. Thus, this language is an invaluable asset in shaping bright careers of the students.

Given the growing relations between India and the countries of Canada, Europe and Africa, knowledge of French is essential for direct professional contact with the people of these regions. Students and researchers working knowledge of French can consult primary sources in the language concerned. There is also an increasing need in IT-driven industries for French language experts. French is spoken by a vast number of people in across the world and is one of the working languages of most international institutions. It is the official language of many countries. Thus, these courses offer a unique opportunity to learners with diverse needs to gain gradual mastery over the language. This will benefit the students to move across institutions within India to begin with and across countries and envisage unique and fulfilling career paths.

SEMESTER I**Teaching Scheme**

Course Code	Course Title	Teaching Scheme (Hrs.)		Credits assigned		
Major/Minor/Optional		Theory	Practical	Theory	Practical	Total
HFRECT2101	Communicative French -1	30	--	02	--	02
HFRECT2102	French Language and Use -1	30	--	02	--	02
SEC (related to Major)						
HFRESC2101	French through Oral Activities	30	--	02	--	02

Assessment Scheme

Course Code	Course Name	Theory					Total CA+ESE
		CA				ESE	Total CA+ESE
Major/Minor/Optional		Test (1)	Assignment, Presentation, Viva, Quiz, Open Book, etc (2)	Attendance* (3)	Total CA (1+2+3)	ESE	
HFRECT2101	Communicative French -1*	10	06	04	20	30	50
HFRECT2102	French Language and Use -1*	10	06	04	20	30	50
SEC (related to Major/DSC)							
HFRESC2101	French through Oral Activities	10	06	04	20	30	50

*If run as Minor for 3-year AEDP-UG, assessment scheme of 3-year AEDP-UG programme will be applicable.

Basket 1: MAJOR/MINOR/OPTIONAL SUBJECT: FRENCH

HFRECT2101: Communicative French- 1 (संप्रेक्षणात्मक फ्रेंच -१)

Credits – 2 (Lecture – 2 hours per week)

Course Code – HFRECT2101

Total number of contact hours – 30

Prerequisite – Beginners; no knowledge of French required.

OBJECTIVES:

To communicate briefly on variety of situations in daily life.

Understand and create simple descriptive texts.

Introduction to France and Europe.

To achieve partial A1 level proficiency in FLE.

COURSE OUTCOMES:

Students should be able:

CO1: Exchange greetings and information in variety of daily situations.

CO2: To talk about oneself and others briefly.

CO3: To describe persons, places and objects briefly.

CO4: Understand the basic facts about France and its place in Europe.

CONTENTS:

Module No.	Unit No.	Topic	Hrs. Req. to cover the contents 1 Hrs.=60 M.
1. 0		Basic Communication	5
	1.1	Numbers	
	1.2	Date and Time	
	1.3	Age and Quantities	
2.0		Presentation	10
	2.1	Introduce your self	
	2.2	Exchange basic information with others in formal and informal situations-1	
	2.3	Hobbies and activities	
3.0		Describing people, places and objects	10
	2.1	Introduce others	
	2.2	Exchange basic information with others in formal and informal situations-2	

	2.3	Describe persons, places and objects	
4.0		France	5
	4.1	France – Basic information and Culture	
	4.2	Countries and Nationalities	
	4.3	France in Europe, French Institutions, EU	
		Total	30

PRESCRIBED TEXTS:

Select units from Saison 1 or Cosmopolite 1 or any other new method (Text book and Work book)
Other select print, illustrated, audio and video material from books, CDs, DVDs and online sources.

RECOMMENDED READINGS:

DELFDALF practice books available in the University Library.

Haine, Scott W., The History of France, Greenwood Publishing, 2000.

Northcutt, Wayne, The Regions of France: A Reference Guide to History and Culture, Greenwood Press, 1996.

Dictionaries and reference books available in the University Library.

Various websites and online resources.

HFRECT2102: French Language and Use- 1 (फ्रेंचभाषाववापर -१)

Credits – 2 (Lecture – 2 hours per week)

Course Code – HFRECT2102

Total number of contact hours – 30

Prerequisite – Beginners; no knowledge of French required.

OBJECTIVES:

To acquire the phonology of French language.

To read and speak simple sentences in French.

Introduction to Grammar.

To achieve partial A1 level proficiency in FLE.

COURSE OUTCOMES:

Students will be able to:

CO 1: Pronounce French words using the phonology of French and use 'elision' and 'liaison'.

CO 2: Use simple assertive, interrogative, negative structures in the present indicative tense.

CO 3: Use gender and number correctly.

CO 4: Use articles and prepositions and understand the concept of 'accord'.

CONTENTS:

Module No.	Unit No.	Topic	Hrs. Req. to cover the contents 1 Hrs.=60 M.
1. 0		Phonology of French	5

	1.1	Alphabet	
	1.2	Sounds	
	1.3	Elision, liaison, accent	
2.0		Sentence-1	10
	2.1	Subject pronouns	
	2.2	Verbs in présent indicatif	
	2.3	Three groups of verbs, faire, aller , venir	
3.0		Objects	5
	2.1	Articles	
	2.2	Prepositions of place	
	2.3	Contracted Articles	
4.0		Expression -1	10
	4.1	Interrogative, negative and assertive structures	
	4.2	Dialogue in class, daily life	
	4.3	Post card, SMS, note	
		Total	30

PRESCRIBED TEXTS:

- Maïa Grégoire, *Grammaire progressive du français Debutant A1*, 3rd edition, Clé international, 2018.
- Evelyne, G. Tempesta, *CLE Grammaire 450 Nouveaux Exercices Debutant*, Goyal Saab, 2011
- Rathore, Jaivardhan Singh *Chantons en français*, Goyal Publishers, 2017
- Combination of activities from above books and other print, audio and video material from various books, CDs, DVDs and the internet.

RECOMMENDED READINGS:

- Collins Easy Learning French Grammar Practice, 2011

SEC -Skill Enhancement Courses (Related to DSC FRENCH)
Detailed Syllabus

SEMESTER I

HFRESC2101: FRENCH THROUGH ORAL ACTIVITIES

Credits – 2 (Lecture – 2 hours per week)

Course Code – HFRESC2101

Total number of contact hours – 30

Prerequisite – None

Maximum Limit: 40

OBJECTIVES:

- To communicate in daily life related situations orally.
- To comprehend and perform brief verbal presentations.
- To pronounce French words and sentences correctly.

COURSE OUTCOMES:

Students should be able:

CO1: Participate in simple conversations in various day to day situations.

CO 2: To understand and express themselves in French through brief presentations/dialogues.

CO 3: To reach basic phonetic proficiency in French.

CONTENTS:

Module No.	Unit No.	Topic	Hrs. Required to cover the contents 1 Hrs.=60 M.
1.0		Listening and Reading skills – Liaison, elision, pronunciation of letters and diphthongs, rhythm, accent, fluency, la dictée	08
2.0		Conversations in daily life – at home, university, marketplace, cinema and restaurant	10
3.0		Poetry Recitation- 3 select poems in French	06
4.0		French through songs - 3 select songs	06
		Total	30

PRESCRIBED TEXTS:

- Lucile, Charliac, Jean-Thierry Le Bougnec, Bernard Loreil, Annie-Claude Motron, *Phonétique Progressive Du Français - Niveau Débutant - 2Ème Édition*. Clé international, 2018
- Select conversations from the internet including YouTube, TV5 Monde, etc.
- Select French poems and songs
- Other select print, illustrated, audio and video material from books, CDs, DVDs and onlinesources.

RECOMMENDED READINGS:

- DELF/DALF practice books available in the University Library
- Haine, Scott W., *The History of France*, Greenwood Publishing, 2000.
- Aldrich, Robert, *Greater France: A History of French Overseas Expansion*, PalgraveMacmillan, 1996.
- Dictionaries and reference books available in the University Library.

SEMESTER II

Teaching Scheme

Course Code	Course Title	Teaching Scheme (Hrs.)		Credits assigned		
Major/Minor/Optional		Theory	Practical	Theory	Practical	Total
HFRECT2151	Communicative French -2	30	--	02	--	02
HFRECT2152	French Language and Use -2	30	--	02	--	02
SEC (related to Major)						
HFRESC2151	French through Creative Activities	30	--	02	--	02

Assessment Scheme

Course Code	Course Name	Theory					Total CA+ESE
		CA			ESE		
Major/Minor/Optional		Test (1)	Assignment, Presentation, Viva, Quiz, Open Book, etc (2)	Attendance* (3)	Total CA (1+2+3)	ESE	Total CA+ESE
HFRECT2151	Communicative French -2*	10	06	04	20	30	50
HFRECT2152	French Language and Use -2*	10	06	04	20	30	50
SEC (related to Major/DSC)							
HFRESC2151	French through Creative Activities	10	06	04	20	30	50

*If run as Minor for 3-year AEDP-UG, assessment scheme of 3-year AEDP-UG programme will be applicable.

Basket 1: MAJOR/MINOR/OPTIONAL SUBJECT: FRENCH

HFRECT2151: Communicative French –2(संप्रेक्षणात्मक फ्रेंच -२)

Credits – 2 (Lecture – 2 hours per week)

Course Code – HFRECT2151

Total number of contact hours – 30

Prerequisite: Completion of HFRECT2101

OBJECTIVES:

To communicate in daily life related situations.

To comprehend and write small texts.

To understand European Union and the place of France and French in it.

To achieve complete A1 and partial A2 level proficiency in FLE.

COURSE OUTCOMES:

Students should be able:

CO1: Participate in simple conversations in various day to day situations.

CO 2: To understand and express themselves in French through brief texts/dialogues.

CO 3: To describe present and future events in simple sentences.

CO 4: To understand the place and role of France and Francophony in the world.

CONTENTS:

Module No.	Unit No.	Topic	Hrs. Required to cover the contents 1 Hrs.=60 M.
1. 0		Day to Day life	10
	1.1	Daily routine	
	1.2	City life	
	1.3	Wishes, Abilities and Obligations	
2.0		Movement	5
	2.1	Transport	
	2.2	Travel	
	2.3	Giving Directions	
3.0		Seasonal Life	10
	3.1	Seasons	
	3.2	Climate	
	3.3	Planning future activities	
4.0		France and Francophony	5
	4.1	Francophone Countries	
	4.2	France,OIF and other world institutions	
	4.3	French festivals and food	
		Total	30

PRESCRIBED TEXTS:

Select units from Saison 1 or Cosmopolite 1 or any other new method (Text book and Work book)

Other select print, illustrated, audio and video material from books, CDs, DVDs and online sources.

RECOMMENDED READINGS:

DELF/DALF practice books available in the University Library
 Haïne, Scott W., The History of France, Greenwood Publishing, 2000.
 Aldrich, Robert, Greater France: A History of French Overseas Expansion, Palgrave Macmillan, 1996.
 Dictionaries and reference books available in the University Library.
 Various websites and online resources.

HFRECT2152: French Language and Use- 2 (फ्रेंचभाषाव्यापार -२)

Credits – 2 (Lecture – 2 hours per week)
 Course Code – HFRECT2152
 Total number of contact hours – 30
 Prerequisite – Completion of HFRECT2102

OBJECTIVES:

To acquire the basic structures of French language.
 To understand Grammar concepts.
 To speak briefly in phonetically correct French.
 To create grammatically correct brief texts.
 To achieve complete A1 and partial A2 level proficiency in FLE.

COURSE OUTCOMES:

Students will be able to :

CO 1: Use sentences in the present indicative tense, simple actions of the past and future.
 CO 2: Use simple assertive, interrogative, negative and imperative structures.
 CO 3: Use accord, gender and number correctly.
 CO 4: Use modal auxiliaries, contracted articles and prepositions.

CONTENTS:

Module No.	Unit No.	Topic	Hrs. Req. to cover the contents 1 Hrs.=60 M.
1. 0		Verbs	8
	1.1	Modal Auxiliaries, Futur proche, le futur simple	
	1.2	Verbe pronominal, le passé composé	
	1.3	Irregular verbs of er, ir, re	
2.0		Sentence formation	7
	2.1	Sentence -2	
	2.2	Fixed structures, indicateurs du temps	
	2.3	Interrogation and Negation	

3.0		Accord	7
	2.1	Partitive Articles, quantities, participe passé	
	2.2	Prepositions of place and time, En	
	2.3	Possessive Adjectives, Gender and Number of Adjectives	
4.0		Expression -2	8
	4.1	Registers	
	4.2	Descriptive expose on given topic	
	4.3	Informal letter	
		Total	30

PRESCRIBED TEXTS:

- Maïa Grégoire, *Grammaire progressive du français Debutant A1*, 3rd edition, Clé international, 2018.
- Evelyne, G. Tempesta, *CLE Grammaire 450 Nouveaux Exercices Debutant*, Goyal Saab, 2011
- Combination of activities from above books and other print, audio and video material from various books, CDs, DVDs and the internet.

RECOMMENDED READINGS:

- Collins Easy Learning French Grammar Practice, 2011

SEC -Skill Enhancement Courses (Related to DSC FRENCH)
Detailed Syllabus
SEMESTER II
HFRESC2151: FRENCH THROUGH CREATIVE ACTIVITIES

Credits – 2 (Lecture – 2 hours per week)

Course Code – HFRESC2151

Total number of contact hours – 30

Prerequisite – Completion of Semester I

Maximum Limit: 40

OBJECTIVES:

- To enrich vocabulary in French.
- To practice language use in French.

COURSE OUTCOMES:

Students should be able:

CO1: Use vocabulary related various themes in French.

CO 2: To create various types of sentences.

CONTENTS:

Module No.	Unit No.	Topic	Hrs. Required to cover the contents 1 Hrs.=60 M.
1.0		Vocabulary building - Thematic vocabulary, Crosswords, word search, idioms	10
2.0		Sentence building – Assertive, interrogative, negative and imperative structures through games and activities	10
3.0		Poetry and Rhyme creation – Short poems, couplets, etc.	06
4.0		Jeu de piste - Game creation using skills learnt in above units	04
		Total	30

PRESCRIBED TEXTS:

- Miquel, Claire. *Vocabulaire Progressive Du Français - Niveau Débutant - 3Ème Édition*. Clé international, 2017
- Other select print, illustrated, audio and video material from books, CDs, DVDs and onlinesources.

RECOMMENDED READINGS:

- Dictionaries and glossaries available in the University Library.

BASKET 3 – Generic / Open Electives -FRENCH For Semesters I and II of UG program

Generic Elective / Open elective (GE/OE)

Semester	BoS proposing GE/OE	Details of Generic Elective/ Open Elective (GE/OE)		
		Course code	Title of the Course	Credits
Semester I	Ad-Hoc BoS in Foreign Languages (French and Spanish)	HFREGE2101	General French -1	2
Semester II	Ad-Hoc BoS in Foreign Languages (French and Spanish)	HFREGE2151	General French -2	2

Teaching Scheme of Common Baskets 3 -Subject FRENCH for 4-year UG Program -Year 1

Course Code	Course Title	Teaching Scheme (Hrs.)		Credits assigned		
Generic/Open Electives		Theory	Practical	Theory	Practical	Total
HFREGE2101	General French -1	30	--	02	--	02
HFREGE2151	General French -2	30	--	02	--	02

Assessment Scheme for Common Baskets 3 - Subject FRENCH for 4-year UG Program -Year 1

Course Code	Course Name	Theory					Total CA+ESE
		CA				ESE	
Generic/Open Electives		Test (1)	Assignment, Presentation, Viva, Quiz, Open Book, etc (2)	Attendance (3)	Total CA (1+2+3)	ESE	Total CA+ESE
HFREGE2101	General French-1	10	06	04	20	30	50
HFREGE2151	General French -2	10	06	04	20	30	50

Basket 3 : FRENCH GENERIC/OPEN ELECTIVES FOR UG PROGRAMME w.e.f. 2026-27

Detailed Syllabus

RATIONALE & SCOPE:

As per the NEP 2020, Department of French wishes to offer Generic Electives (GE) which are open to the students of all the disciplines enrolled to UG Programme. There are numerous international academic opportunities and funding available to the students of all the faculties today, where knowledge of French can turn out to be a huge asset. Thus, this language can turn out to be an invaluable asset in shaping bright career of the students.

Given the growing relations between India and the countries of Canada, Europe and Africa, knowledge of French is essential to have a direct contact with the people of these regions. It helps the students and researchers of Francophone Studies a working knowledge of these languages to consult primary sources in the language concerned. There is also an increasing need in the IT enabled industry for French language experts. French is spoken by a vast number of people in across the world. It is one of the important foreign languages spoken in the world. It is the official language of many countries. Thus, these courses offer a unique opportunity to learners with diverse needs to gain gradual mastery over the language. This will benefit the students to move across institutions within India to begin with and across countries.

SEMESTER I

HFREGE2101: FRENCH- 1

Credits – 2 (Theory – 2L)

Course Code – HFREGE2101

Total number of contact hours – 30

Prerequisite – Beginners; no knowledge of French required.

Maximum Limit: 40

Venue: School of Language, Literature and Culture Studies, or hybrid mode as decided by the university.

Timing: Common slot of 2 hours every week, as decided by the University.

OBJECTIVES:

- To acquire the phonology of French language and
- Introduction to Grammar.
- To carry out basic oral and written communication in daily life.
- To learn about France.
- To achieve partial A1 level proficiency in FLE.

COURSE OUTCOMES:

Students should be able:

CO1: To master the sounds of French language and its alphabet.

CO2: To understand and create brief texts using basic grammatical structures in the present tense.

CO3: To carry out basic oral and written communication in daily life.

CO4: Gain basic knowledge about France in Europe.

CONTENTS:

Module No.	Unit No.	Topic	Hrs. Required to cover the contents 1 Hrs.=60 M.
1.0		Introduction to French	08
	1.1	Alphabet and Sounds, Pronunciation	
	1.2	Numbers, Date and Time	
	1.3	Gender and number – basic vocabulary	
2.0		Presentation	08
	2.1	Introduce yourself and another person	
	2.2	Preferences	
	2.3	Hobbies and activities	
3.0		Communication	07
	2.1	Greetings	
	2.2	Exchange basic information with others in formal and informal situations.	
	2.3	Write an SMS/message/postcard	
4.0		France	07
	4.1	France – basic information and culture	
	4.2	Countries, Nationalities and Languages	
	4.3	France in Europe, EU, French Institutions	
		Total	30

PRESCRIBED TEXTS:

- Select units from *Saison 1* or *Connexions Niveau 1* (Text book and Workbook)
- Maïa Grégoire, *Grammaire progressive du français Debutant A1*, 3rd edition, Clé international, 2018.
- Other select print, illustrated, audio and video material from books, CDs, DVDs and onlinesources.

RECOMMENDED READINGS:

CLE Grammaire 450 nouveaux Exercices –Débutant (Livre + corrigés).

- Haine, Scott W., *The History of France*, Greenwood Publishing, 2000.
- Northcutt, Wayne, *The Regions of France: A Reference Guide to History and Culture*, Greenwood Press, 1996.
- Dictionaries and reference books available in the University Library.

SEMESTER II **AECFRE2151: FRENCH- 2**

Credits – 2 (Theory – 2L)

Course Code – HFREG2151

Total number of contact hours – 30

Prerequisite – Completion of HFREG2101: French- 1/AECFRE2101

Maximum Limit: 40

Venue: School of Language, Literature and Culture Studies, or hybrid mode as decided by the university.

Timing: Common slot of 2 hours every week, as decided by the University.

OBJECTIVES:

- To communicate in daily life related situations orally.
- To comprehend and write small texts.
- Basic concepts of Grammar.
- To understand Francophony and the place of France and French in it.
- To achieve partial A1 level proficiency in FLE.

COURSE OUTCOMES:

Students should be able:

CO1: Participate in simple conversations in various day to day situations.

CO 2: To understand and express themselves in French through brief texts/dialogues.

CO 3: To acquire basic concepts of grammar to talk about present and future events.

CO 4: To understand the place and role of France in the world.

CONTENTS:

Module No.	Unit No.	Topic	Hrs. Required to cover the contents 1 Hrs.=60 M.
1. 0		Daily life	08
	1.1	Daily routine	
	1.2	Family	
	1.3	Wishes, Abilities and Obligations	
2.0		City Life	08
	2.1	Transport , City Centre	
	2.2	Giving Directions	
	2.3	At the restaurant	
3.0		Seasonal Life	07
	3.1	Seasons and Climate	
	3.2	Vacations	
	3.3	Clothes and Fashion	
4.0		France and Francophony	07
	4.1	Francophone Countries	
	4.2	France, OIF and Francophony	
	4.3	French festivals and food	
		Total	30

PRESCRIBED TEXTS:

- Select units from *Saison 1* or *Connexions Niveau 1* (Text book and Workbook).
- Maïa Grégoire, *Grammaire progressive du français Debutant A1*, 3rd edition, Clé international, 2018.
- Other select print, illustrated, audio and video material from books, CDs, DVDs and onlinesources.

RECOMMENDED READINGS:

- CLE Grammaire 450 nouveaux Exercices –Débutant (Livre + corrigés).
- Aldrich, Robert, *Greater France: A History of French Overseas Expansion*, Palgrave Macmillan, 1996.
- Select documentaries and films about Francophone life/world.
- Dictionaries and reference books available in the University Library.

**COMMON ASSESSMENT PATTERN FOR MAJORS, MINORS, SEC, GE, AEC AND IKS
OF FRENCH
FOR 4-YEAR UG PROGRAMS W.E.F. 2026-27**

All Major, Minor, SEC, GE, AEC and IKS courses of French will have common assessment pattern conforming to the pattern prescribed by the university:

For 2 credit courses:

For 2 credit courses, assessment of total 50 marks will consist of CA (20) and ESE (30).

CA				ESE	TOTAL
Test (1)	Assignment, Presentation, Viva, Quiz, Open Book, etc . (2)	Attendance (3)	Total CA (1+2+3)		CA+ESE
10	06	04	20	30	50

A. Continuous Assessment (CA) (40% of the Maximum Marks):

CA will be carried out throughout the semester as per existing assessment guidelines of the university.

B. End Semester Assessment (60% of the Maximum Marks):

ESE paper pattern:

1. ESE Question paper will consist of 5 questions (each of 10 marks)
2. Students are required to solve a total of 3 Questions.
3. Question No.1 will be compulsory and shall be based on entire syllabus.
4. Students need to solve ANY TWO of the remaining five Questions of 10 marks each (Q.2 to Q.5).

- Q1. A. Objectives – 5 marks
 B. Essay type question – 5 marks
- Q2. Do as directed type question - 10 marks
- Q3. Do as directed type question - 10 marks
- Q4. Do as directed type question - 10 marks
- Q5. Do as directed type question - 10 marks

Passing Marks in Continuous Assessment (CA) & End-Semester Examination (ESE) is as per University rules.

Re-appearing for examinations (CA & ESE) is as per university rules.

Grades will be awarded as per university rules.

For 4 credit courses:

For 4 credit courses, assessment of total 100 marks will consist of CA (40) and ESE (60).

CA				ESE	TOTAL
Test (1)	Assignment, Presentation, Viva, Quiz, Open Book, etc . (2)	Attendance (3)	Total CA (1+2+3)		CA+ESE
20	12	08	40	60	100

A. Continuous Assessment (CA) (40% of the Maximum Marks):

CA will be carried out throughout the semester as per existing assessment guidelines of the university.

B. End Semester Assessment (60% of the Maximum Marks):

ESE paper pattern:

- 1.ESE Question paper will consist of 6 questions (each of 15 marks)
2. Students are required to solve a total of 4 Questions.
- 3.Question No.1 will be compulsory and shall be based on entire syllabus.
4. Students need to solve ANY TWO of the remaining five Questions of 15 marks each (Q.2 to Q.6).

- Q1. A. Objectives – 5 marks
 B. Essay type question – 10 marks
- Q2. Do as directed type question - 15 marks
- Q3. Do as directed type question - 15 marks
- Q4. Do as directed type question - 15marks
- Q5. Do as directed type question - 15 marks

Passing Marks in Continuous Assessment (CA) & End-Semester Examination (ESE) is as per University rules.

Re-appearing for examinations (CA & ESE) is as per university rules.

Grades will be awarded as per university rules.