



स्वामी रामानंद तीर्थ
मराठवाडा विद्यापीठ, नांदेड

॥ सा विद्या या विमुक्तये ॥

स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेड

'ज्ञानतीर्थ', विष्णुपुरी, नांदेड - ४३१ ६०६ (महाराष्ट्र राज्य) भारत

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

'Dnyanteerth', Vishnupuri, Nanded - 431 606 (Maharashtra State) INDIA

Established on 17th September, 1994, Recognized By the UGC U/s 2(f) and 12(B), NAAC Re-accredited with 'B++' grade

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राष्ट्रीय शैक्षणिक धोरण-२०२० नुसार
पदवी प्रथम व द्वितीय वर्ष NSS (CC-
Co-curricular) या विषयाचे सर्व
विद्याशाखेसाठी Common Syllabus
शैक्षणिक वर्ष २०२६-२७ पासून लागू
करण्याबाबत.

प रि प त्र क

या परिपत्रकान्वये सर्व संबंधितांना कळविण्यात येते की, दिनांक २२ एप्रिल २०२६ रोजी संपन्न झालेल्या मा.विद्यापरिषद बैठकीतील ऐनवेळेचा विषय क्र.१४/६४-२०२६ च्या मान्यतेनुसार विज्ञान व तंत्रज्ञान विद्याशाखा, मानवविज्ञान विद्याशाखा, आंतर विद्याशाखीय अभ्यास विद्याशाखा आणि वाणिज्य व व्यवस्थापन विद्याशाखेसाठी राष्ट्रीय शैक्षणिक धोरण-२०२० नुसार सुधारित श्रेयांक आराखड्यानुसार पदवी प्रथम व द्वितीय वर्षातील CC-Co-curricular अंतर्गत NSS या विषयाचे Common Syllabus शैक्षणिक वर्ष २०२६-२७ पासून विद्यापीठ/विद्यापीठ उपपरिसर व संलग्नीत महाविद्यालयांना लागू करण्यात येत आहेत.

सदरील परिपत्रक व अभ्यासक्रम प्रस्तुत विद्यापीठाच्या www.srtmun.ac.in या संकेतस्थळावर उपलब्ध आहेत. तरी सदरील बाब ही सर्व संबंधितांच्या निदर्शनास आणून द्यावी, ही विनंती.

'ज्ञानतीर्थ' परिसर,
विष्णुपुरी, नांदेड - ४३१ ६०६.
जा.क्र.:शै-१/परिपत्रक/पदवी/सीसी/२०२६-२७/ १०५
दिनांक : २०.०७.२०२६

उपकुलसचिव
शैक्षणिक (१-अभ्यासगंडळे) विभाग

प्रत माहिती व पुढील कार्यवाहीस्तव :-

- १) मा. कुलगुरू महोदयांचे कार्यालय, प्रस्तुत विद्यापीठ.
- २) मा. प्र.कुलगुरू महोदयांचे कार्यालय, प्रस्तुत विद्यापीठ.
- ३) मा. अधिष्ठाता, सर्व विद्याशाखा, प्रस्तुत विद्यापीठ.
- ४) मा. संचालक, परिक्षा व मुल्यमापन मंडळ, प्रस्तुत विद्यापीठ.
- ५) मा. प्राचार्य, सर्व संबंधित संलग्नीत महाविद्यालये, प्रस्तुत विद्यापीठ.
- ६) सिस्टीम एक्सपर्ट, शैक्षणिक विभाग, प्रस्तुत विद्यापीठ. यांना देवून कळविण्यात येते की, परिपत्रक अभ्यासक्रम संकेतस्थळावर प्रसिध्द करण्यात यावेत.

SWAMI RAMANAND TEERTH MARATHWADA
UNIVERSITY, NANDED - 431606



(Structure and Syllabus of Four Years Multidisciplinary
Degree Program with Multiple Entry and Exit Option)

**UNDERGRADUATE PROGRAMME OF
Inter Disciplinary Studies**

Second Year Structure and Syllabus
Co-curricular Courses (CC)

NSS

Under the Faculty of Inter Disciplinary Studies

Effective from Academic year 2026-2027
(As per NEP – 2020)

From the Desk of the Dean:

To meet the challenge of ensuring excellence in undergraduate program Interdisciplinary education, the issue of quality needs to be addressed, debated and taken forward in a systematic manner. Accreditation is the principal means of quality assurance in higher education. The major emphasis of accreditation process is to measure the outcomes of the program that is being accredited. In line with this Faculty of Inter Disciplinary Studies of Swami Ramanand Teerth Marathwada University, Nanded has taken a lead in incorporating philosophy of outcome-based education in the process of curriculum development.

Faculty of Inter Disciplinary Studies, Swami Ramanand Teerth Marathwada University Nanded, in one of its meetings unanimously resolved that, each Board of Studies shall prepare some Program Educational Objectives (PEO's) and give freedom to affiliated Institutes to add few (PEO's) and course objectives and course outcomes to be clearly defined for each course, so that all faculty members in affiliated colleges understand the depth and approach of course to be taught, which will enhance learner's learning process. It was also resolved that, maximum senior faculty from colleges and experts from industry to be involved while revising the curriculum. We are happy to state that, each Board of studies has adhered to the resolutions passed by Faculty of Inter Disciplinary Studies, and developed curriculum accordingly. In addition to outcome-based education, semester-based credit and grading system is also introduced to ensure quality of education.

Semester based Credit and grading system enables a much-required shift in focus from teacher-centric to learner-centric education since the workload estimated is based on the investment of time in learning and not in teaching. It also focuses on continuous evaluation which will enhance the quality of education. Swami Ramanand Teerth Marathwada University Nanded has taken a lead in implementing the system through its affiliated Institutes and Faculty of Technology has devised transparent credit assignment policy and adopted ten points scale to grade learner's performance. Credit assignment for courses is based on 15 weeks teaching learning process, however content of courses is to be taught in 12-13 weeks and remaining 3-2 weeks to be utilized for revision, guest lectures, coverage of content beyond syllabus etc.

Credit and grading based system will be implemented for First Year of Interdisciplinary from the academic year 2026-2027. Subsequently this system will be carried forward for Second Year Inter in the academic year 2027-2028, for Third Year and Final Year Interdisciplinary in the academic years 2028-2029 respectively.

Dr. Chandrkant Ragho Baviskar - Dean,

Faculty of Inter Disciplinary Studies

Swami Ramanand Teerth Marathwada University, Nanded

From Desk of Chairman, Board of Studies of the Subject Inter Disciplinary Studies & NSS

Subject: Preamble for the Implementation of NSS as a General Elective Credit Course.

1. Historical Context and Statutory Framework The National Service Scheme (NSS) was launched on 24th September 1969, the birth centenary year of Mahatma Gandhi. It is a Central Sector Scheme of the Government of India, administered by the **Ministry of Youth Affairs & Sports**. Unlike military-focused organizations, the NSS is a voluntary association of young people in colleges and universities working toward a campus-community linkage. It is headed by the Program Adviser at the National Level and organized through Regional Directorates and State NSS Cells.

2. The Aims and Objectives of NSS The primary objective of the NSS is the development of the personality and character of students through voluntary community service. The specific aims include:

- **Social Consciousness:** To identify the needs and problems of the community and involve students in problem-solving.
- **Civic Responsibility:** To develop a sense of social and civic responsibility and a "Dignity of Labor."
- **Leadership and Teamwork:** To utilize their knowledge in finding practical solutions to individual and community problems.
- **National Integration:** To practice national integration and social harmony, guided by the motto: "NOT ME, BUT YOU."

3. Transition to the Credit Course Model In response to the **National Education Policy (NEP) 2020**, the NSS is being transformed from an extra-curricular activity into a **General Elective Credit Course (GECC)**. This transition is designed to provide academic weight age to social service, ensuring that students' contributions to nation-building are reflected in their academic transcripts. This move allows students the flexibility to choose "Service" as a formal subject, breaking the silos between traditional academics and social welfare.

4. Curriculum Design and Training Methodology The NSS Credit Course is structured around two main pillars:

- **Institutional Training:** Classroom-based sessions covering social consciousness, environmental conservation, health, and disaster management.
- **Field Work & Special Camps:** The application of knowledge through 120 hours of regular community service per year and a 7-day Special Camping Program in adopted villages or urban slums.

The methodology emphasizes "**Education through Service**," where the learner moves from theoretical understanding to practical social intervention, strengthening both the mind and the moral fiber of the student.

5. Program Outcomes and Stakeholder Benefits This curriculum supports the philosophy of **Outcome-Based Education (OBE)**. Upon completion, students will have developed tangible skills in mobilization, social administration, and crisis management. This initiative will benefit stakeholders by producing socially awakened graduates who are not only professionally competent but also ethically grounded. I believe this integration into the credit system is a vital step toward providing holistic, quality education to the youth of our Nation.

Dr. Dinesh Shivaji Maune

Chairman,

Board of Studies of the subject

Inter Disciplinary Studies & NSS

Swami Ramanand Teerth Marathwada University, Nanded



SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

**LIST OF THE AD HOC BOARD OF (SOCIAL WORK)
INTER-DISCIPLINARY STUDIES**

Details of the Board of Studies Members in Social Work

Under the faculty of Inter-Disciplinary Studies of S.R.T.M. University, Nanded.

Sr. No.	Name of the Member	Designation	Address	Mobile/ E-Mail Id.
01	Dr. Dinesh Shivaji Maune	Chairman	Mahatma Basweshwar Mahavidhalaya, Latur – 413 512.	9922244282 dineshmaune@gmail.com
02	Dr. Baburao Sambhaji Jadhav	Member	School of Social Sciences, SRTMU Nanded - 431606	9975811041 Jadhavbs08@gmail.com
03	Dr. Sanjay Durwasrao Gawai	Member	Mahatma Basweshwar Mahavidhalaya, Latur – 413512.	9423345877 sanjaygawai.74@gmail.com
04	Dr. Narhari Govindrao Patil	Member	Jawaharlal Nehru College of Social Work & Research Centre Cidco, Nanded – 431603.	9823097119 narharigp555@gmail.com

Invitee Member

07	Dr. Sagar Kondekar Subcampus Latur, SRTM University,	9922304670 sskondekar@gmail.com
06	Dr. Manisha Anantrao Manjramakar, Jawaharlal Nehru College of Social Work & Research Centre, Cidco, Nanded – 431 603.	9657250953 manjramkarmanisha@gmail.com
07	Dr. A. A. Shaikh, Jawaharlal Nehru College of Social Work & Research Centre, Cidco, Nanded – 431 603.	7798783786 aaffan786@gmail.com
08	Dr. Maraoti Govindrao Gaikwad Director, N.S.S., S.R.T.M. University, - 431 606	7507889493 Marotig2680@gmail.com
09	Dr. Shivraj Chandrakant Bokade, Yeshwant College, Nanded	9124367352 shivrajbokade@gmail.com
10	Dr. Ratnakar Chandrakant Bedage, Mahatma Bashweshwar College, Latur	9405315356 ratnakarbedage@gmail.com



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Interdisciplinary Studies

Structure for Four Year Multidisciplinary Degree Program with Multiple Entry and Exit

(Four year Structure as per NEP-2020)

(Second year Structure, Subject : NSS Co-Curricular Courses (CC) w. e. f. 2026-27)DSC (Major)/DSM (Minor)

Year & Level	Semester	Major	Minor	Optioal 3	Generic Elective (GE) (Basket 3) (Select from Basket 3 of Faculties other than Humanities)	Vocational and Skill Enhancement Course	Ability Enhancement Course (AEC) (Basket 4) Value Education Courses (VEC) / Indian Knowledge System (IKS) (Basket 5)(Common across faculty)	Field Work/Project/Internship /Case Study Or Co-curricular Courses (CC) (Basket 6 for CC) (Common across all faculty)	Credits	Total Credits
1	2	3	4	5	6	7	8	9	10	11
2 (5.0)	III							HNSSCC1201 – (2Cr) (NSS-III)	22	44
	IV							-----	22	
		Total 12. 02. 08. 4+4. 4+4+2. 4								
		Exit option: UG Award of Certificate in Opt. 1, Opt. 2 and Opt. 3 on completion of 44 credits and additional 4 credits from NSQF / Internship								

Abbreviations:

1. CC: Co-curricular Courses



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Interdisciplinary Studies

Basket 6: Community Engagement Services (CES) (02 Credits)

Semester	Details of Elective Course (S)	
	CODE	Title of the Course
Semester III	HNSSCC1201	NSS-III

Guidelines:

- 1) Students will have to choose a (One) Co-curricular courses from Colum No. 9 for Second Year Structure.
- 2) This course will be run on this institution/ college already NSS Unit facilities are available.
- 3) The Duration of One Practical Period will be 02.00 clock Hours.
- 4) Be an active NSS Candidate enrolled in the respective unit.



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Interdisciplinary Studies
Community Engagement Services (CES) Co-curricular Courses (CC)
Under Graduate Second Year Programme, Semester-III (Level 5.0)
Teaching Scheme

	Course Code	Course Name	Credits Assigned			Teaching Scheme (Hrs./ week 1 Hrs.=60 M.)	
			Theory	Practical	Total	Theory	Practical
Community Engagement Services (CES)	HNSSCC1201	NCC-III (Basket 6)	-	02	02	--	04
Total Credits				02	02		04



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Interdisciplinary Studies
Community Engagement Services (CES) Co-curricular Courses (CC)
Under Graduate Second Year Programme, Semester III (Level 5.0)
Examination Scheme

[40% Continuous Assessment (CA) and 60% End Semester Examination (ESE)]

(For illustration we have considered a paper of 02 credits, 50 marks, need to be modified depending on credits of individual paper)

Subject (1)	Course Code (2)	Course Name (3)	Theory /Practical					Total Col. (7+8) / (09)
			Continuous Assessment (CA)				ESE	
			Test I (4)	Assignment (5)	Attendance (6)	Total (7)	Total (8)	
Community Engagement Services (CES)	HNSSCC1201	NSS-III (Basket 6)	10	06	04	20	30	50



Swami Ramanand Teerth Marathwada University, Nanded

Faculty of Humanities.

Community Engagement Services (CES) Co-curricular Courses (CC)

Under Graduate Second Year Programme, Semester III

Course Structure : CES (CC) 1 – Teaching Scheme

(for 02 credits)

Course Code	Course Name (Paper Title)	TeachingScheme(Hrs.)		Credits Assigned		
		Practical	CA	Practical	CA	Total
HNSSCC1201	NSS-III (Basket 6)	30	---	2	---	02

Note: The Duration of One Practical Period will be 02.00 clock Hours.

CES (CC) 1 - Assessment Scheme

Course Code (2)	Course Name (3)	Theory					Total [Col (7+8)
		CA				ESE (8)	
		Test I (4)	Assignment (5)	Attendance (6)	Total (7)		
HNSSCC1201	NSS-III (Basket 6)	10	06	04	20	30	50



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities
Community Engagement Services (CES) Co-curricular Courses (CC)
Under Graduate Second Year Programme, Semester III
Paper Code: HNSSCC1201, Title: NSS-III (CC)
Life skills, National Integration, Digital Awareness and Social Work in Leadership
Curriculum Details

Course objectives:

1. To create a sense of responsibility towards society
2. To develop awareness of social problems and the ability to find solutions to them
3. To develop leadership qualities, organizational skills and self-discipline
4. Development of citizenship values, constitutional responsibilities and democratic values
5. To create a vision of labor dignity, environmental awareness and social equality
6. Raising awareness about health, hygiene and social issues
7. Strengthening the link between education and society through active programs

Course outcomes:

1. Will identify social and national problems
2. Will explain the importance of volunteer work
3. Will actively participate in community service activities at the local level
4. Will acquire leadership, communication and organizational skills
5. Will behave in society as responsible citizens



Swami Ramanand Teerth Marathwada University, Nanded
Faculty of Humanities

Community Engagement Services (CES) Co-curricular Courses (CC)
Under Graduate Second Year Programme, Semester III

Paper Code: HNSSCC1201, Title: NSS-III (CC)

Life skills, National Integration, Digital Awareness and Social Work in Leadership

Curriculum Details (for 02 Credits)

Module No.	Unit No.	Name of the Topic	Hrs. Required to cover the contents 1 Hrs.= 60 M.
1.0		Life skills and leadership	08
	1.1	Leadership qualities and volunteer code of conduct	
	1.2	Teamwork and communication skills	
	1.3	Time management and discipline	
2.0		National integration and digital awareness	08
	2.1	Unity in diversity	
	2.2	Constitutional values	
	2.3	Digital literacy and cyber security	
3.0		Social work in NGO's	07
	3.1	What is NGO ?	
	3.2	Participation in social work of NGO's	
	3.3	Old age centers work in urban areas	
4.0		Experimental learning (ELP) – Any One	07
	4.1	Short project on social topic	
	4.2	Demonstration of Street play on misuse of social media	
		Total	30

Distribution and Evaluation of Course Assessment

A. Continuous Assessment (CA) (40% of Maximum Marks):

Test I	Assignment	Attendance	Total (1+2+3)
1	2	3	4
10	06	04	20

This will form 40% of the Maximum Marks and will be carried out throughout the semester. It may be done by conducting **One Tests (Theory/Practical), One Assignment and Overall attendance**. Total of marks scored in this one test, one assignment and overall attendance of CA.

Maintain of Continuous Assessment Record

Name of the College:----- College Code:-----

Class:-----Sem:----- Course Code:-----

Course Title:-----

Sr. No.	Seat No.	Name of the Students	Continuous Assessment Marks			
			Test	Assignment	Attendance	Total
			10	06	04	20

Name & Signature of Teacher

Principal

B. End Semester Practical Assessment (60% of the Maximum Marks):

Sr. No.	Assessment	For 02 Credit Subject Marks
1	End Semester Practical Examination	10
2	Marks to be awarded proportionate to the number of practical's / activities done by the student during the semester	10
3	Journal/ Record Book and Viva Voce	10
	Total	30

Maintain of End Semester Record :

Name of the College:----- College Code:-----

Class:-----Sem:----- Course Code:-----

Course Title:-----

Total No. of Students:----- Date of Exam:-----

Sr. No.	Seat No.	Name of the Students	End Semester Practical Examination Marks			
			Practical (As per Syllabus)	Viva & Record Book	Continuous Practical Assessment (CPA)	Total
			10	10	10	30

Name & Signature of Teacher

Principal