



॥ सा विद्या या विमुक्तये ॥

स्वामी रामानंद तीर्थ मराठवाडा विद्यापीठ, नांदेड

'ज्ञानतीर्थ', विष्णुपुरी, नांदेड - ४३१ ६०६ (महाराष्ट्र राज्य) भारत

SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED

'Dnyanteerth', Vishnupuri, Nanded - 431 606 (Maharashtra State) INDIA

Established on 17th September, 1994, Recognized By the UGC U/s 2(f) and 12(B), NAAC Re-accredited with 'B++' grade

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एनईपी-२०२० सुधारित श्रेयांक
आराखडयानुसार मानवविज्ञान विद्याशाखेतील
पदवी प्रथम वर्षाचे अभ्यासक्रम शैक्षणिक वर्ष
२०२६-२७ पासून लागू करण्याबाबत.

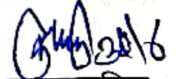
प रि प त्र क

या परिपत्रकान्वये सर्व संबंधितांना कळविण्यात येते की, दिनांक २२ एप्रिल २०२६ रोजी संपन्न झालेल्या मा.विद्यापरिषद बैठकीतील विषय क्र.५/६४-२०२६ च्या ठरावानुसार मानवविज्ञान विद्याशाखेतील राष्ट्रीय शैक्षणिक धोरण-२०२० सुधारित श्रेयांक आराखडयानुसार पदवी प्रथम वर्षाचे अभ्यासक्रम शैक्षणिक वर्ष २०२६-२७ पासून लागू करण्यास मा.विद्यापरिषदेने मान्यता प्रदान केली आहे. त्यानुसार मानवविज्ञान विद्याशाखेतील पदवी प्रथम वर्षाचे खालील विषयाचे अभ्यासक्रम (Syllabus) शैक्षणिक वर्ष २०२६-२७ पासून लागू करण्यात येत आहे.

01	French I Year (Majors, Minors, VSEC & GE)
02	Spanish I Year (Majors, Minors, Vocational Courses)

सदरील परिपत्रक व अभ्यासक्रम प्रस्तुत विद्यापीठाच्या www.srtmun.ac.in या संकेतस्थळावर उपलब्ध आहेत. तरी सदरील बाब ही सर्व संबंधितांच्या निदर्शनास आणून द्यावी, ही विनंती.

'ज्ञानतीर्थ' परिसर,
विष्णुपुरी, नांदेड - ४३१ ६०६.
जा.क्र.:शै-१/परिपत्रक/पदवी/२०२६-२७/७७
दिनांक : ३०.०६.२०२६


सहा.कुलसचिव
शैक्षणिक (१-अभ्यासमंडळ) विभाग

प्रत माहिती व पुढील कार्यवाहीस्तव :-

- १) मा. कुलगुरू महोदयांचे कार्यालय, प्रस्तुत विद्यापीठ.
- २) मा. प्र.कुलगुरू महोदयांचे कार्यालय, प्रस्तुत विद्यापीठ
- ३) मा. अधिष्ठाता, मानवविज्ञान विद्याशाखा, प्रस्तुत विद्यापीठ.
- ४) मा. संचालक, परिक्षा व मूल्यमापन मंडळ, प्रस्तुत विद्यापीठ.
- ५) मा. प्राचार्य, सर्व संबंधित संलग्नित महाविद्यालये, प्रस्तुत विद्यापीठ.
- ६) सिस्टीम एक्सपर्ट, शैक्षणिक विभाग, प्रस्तुत विद्यापीठ. यांना देवून कळविण्यात येते की, परिपत्रक अभ्यासक्रम संकेतस्थळावर प्रसिध्द करण्यात यावेत.

**SWAMI RAMANAND TEERTH
MARATHWADA UNIVERSITY, NANDED - 431 606**



**(Structure & 1st Year Syllabus of 4-Year UG Multidisciplinary
Programme with Multiple Entry and Exit Option)**

UNDERGRADUATE PROGRAMME OF HUMANITIES

Major in SPANISH

Under the Faculty of Humanities

Structure & Detailed Syllabus of 1st Year

Effective from Academic year 2026 – 2027

(As per NEP-2020)

***Foreword by the Dean,
Faculty of Humanities.....***

National Education Policy 2020 has been announced on 29.07.2020. NEP 2020 proposes a new and forward-looking vision for India's Higher Education System through quality universities and colleges. Its key is in the curriculum and its practical implementation.

The curriculum must be exciting, relevant, and regularly updated to align with the latest knowledge requirements and meet specified learning outcomes. High-quality pedagogy is necessary to impart the curricular material to students successfully; pedagogical practices determine the learning experiences provided to students, thus directly influencing learning outcomes. The assessment methods must be scientific, designed to improve learning continuously test the knowledge application.

The university's proper framing and development of syllabi will result in the upbringing and nourishment of multidisciplinary and holistic citizens. Emphasis is on outcome-based learning. Every course has well-defined objectives and outcomes. The assessment guidelines also provide clarity and precision to the vision behind prescribing the particular course content.

NEP foresees more vibrant, socially engaged, cooperative communities and a happier, cohesive, cultured, productive, innovative, progressive, and prosperous nation. The introduction of Research Methodology and ethics will widen the vision and broaden the perspectives of the learners.

Introducing Case Studies and Field Projects has created a unique opportunity for the higher education institute to bridge the gap between the academia, industry and the community NEP believes effective learning requires a comprehensive approach that involves an appropriate curriculum, engaging pedagogy, continuous formative assessment, and adequate student support.

We are sure that the Graduate centres of this university and its affiliated colleges will implement the course effectively and successfully, resulting in a healthy and more creative academic ambience.

**Dean, Faculty of Humanities
Swami Ramanand Teerth Marathwada University, Nanded.**

Swami Ramanand Teerth Marathwada University, Nanded
School of Language, Literature & Culture Studies
SPANISH SYLLABUS COMMITTEE

1.	Faculty from the University/Department	Mohd. Zishan Ali Asst. Prof. & Coordinator, Department of Spanish, School of Language, Literature & Culture Studies, Swami Ramanand Teerth Marathwada University, Nanded (M.S.) 431606 zishanjnu@gmail.com zishanjnu@srtmun.ac.in 8806263222	Coordinator
2.	Subject Experts from Universities (Outside the State/Host University)	Dr. T. Srivani Head, Dept. of Hispanic & Italian Studies School of European Languages The English & Foreign Languages University, Hyderabad Email Id: tvsrivani@gmail.com Mobile No. - 9491882979	Member
3.		Ms. Ira Vangipurapu Asst. Professor, Dept. of Hispanic & Italian Studies School of European Languages The English & Foreign Languages University, Hyderabad Email Id: profeira03@gmail.com	Member
4.		Dr. Aparna Nori Asst. Professor, Dept. of Hispanic & Italian Studies School of European Languages The English & Foreign Languages University, Hyderabad Email Id: apnori@gmail.com	
5.		Ms. Dimpi Sharma Asst. Professor, Dept. of Hispanic & Italian Studies School of European Languages The English & Foreign Languages University, Hyderabad Email Id: dimpi64@gmail.com	Member
6.	Student Representative	Ms. Bahadure Anchal Saheb M. Sc., Computer Sciences, SRTMUN Email Id: anchalbahadure.brida9@gmail.com Mobile No. - 8329146339	Member

Foreword by the Coordinator, Ad-Hoc Board of Studies in Foreign Languages (French and Spanish)

The SRTM University is today connected to various institutions all over the world through MOUs and other avenues. There are numerous other international academic opportunities and funding available to students of the all Faculties today, where knowledge of Foreign Languages is an asset. Besides, learning a foreign language expands the world vision and knowledge base of any learner and is of particular use to a student of language, literature, social sciences and commerce and management. Learning a foreign language offers the learner insight into how languages and cultures interact. Therefore, through their own process of learning a new language, students gain knowledge of the cultures and economies that the foreign language is associated with. This in turn helps them to better understand the linkages, exchanges, contacts and conflicts that exist between various economies and cultures in this globalized world. Hence, inclusion of a foreign language component in UG programs, besides offering access to numerous professional and academic opportunities, can only enhance and enrich the comprehension and research capacity of the learners. It can generate in the students the wish to learn more about other cultures, literatures and civilisations and also prepare them for becoming better global citizens and successful professionals with more mobility and opportunities.

The mission of the Foreign Languages Departments is as follows:

- ❖ To provide students quality training in foreign languages.
- ❖ To prepare students to enter a globalized job market with specific language skills.
- ❖ To prepare students to adapt to diverse cultural situations and navigate them successfully.
- ❖ To prepare students for successful careers in various industries that require foreign language skills and meet the needs of Indian and multi-national companies.
- ❖ To provide opportunity for students to work as part of teams on international multidisciplinary projects.

Dr Nina Gogate

Coordinator

Ad-Hoc Board of Studies of Foreign Languages (French and Spanish)

Swami Ramanand Teerth Marathwada University, Nanded



Swami Ramanand Teerth Marathwada University, Nanded

Members of the

Ad-Hoc Board of Studies in Foreign Languages (French and Spanish)

Under the faculty of Humanities

Sr No	Name of the Member	Designation	Address with mail id	Contact No.
1.	Dr. Nina Gogate	Coordinator	Coordinator, French School of Language, Literature and Culture Studies, SRTMUN ninagogate@srtmun.ac.in	7875458397
2.	Mohd. Zishan Ali	Member	Coordinator, Dept. of Spanish School of Language, Literature and Culture Studies, SRTMUN zishanjnu@gmail.com zishanjnu@srtmun.ac.in	8806263222
3.	Prof. Anjali Bagde	Member	Head, Dept of French and Francophone Studies, EFL University, Hyderabad anjalibagde@efluniversity.ac.in	8008123198
4.	Dr. T. Srivani	Member	Head, Dept of Hispanic and Italian Studies, EFL University, Hyderabad tvsrivani@gmail.com	9491882979

DEPARTMENT OF SPANISH

COURSE CONTENTS OF 1ST YEAR OF 4-YEAR UG IN SPANISH

RATIONALE & SCOPE:

Under the NEP 2020, several measures have been taken to bring equity, efficiency & excellence in Higher Education. Hence, the Department of Spanish wishes to offer a 4-year UG Programme as per the guidelines of NEP 2020. There are numerous international academic opportunities and funding available to the students of all the faculties today, where knowledge of Spanish can turn out to be a huge asset. Thus, this language can turn out to be an invaluable asset in shaping bright career of the students.

Given the growing relations between India and the countries of Latin America and South America, knowledge of Spanish is essential to have a direct contact with the people of these regions. Spanish is spoken by a vast number of people in Latin America and South America. It is the second largest among the foreign languages spoken in the world. It is the official language of more than 20 countries. There is a huge Hispanic diaspora in the United States which makes Spanish the second most spoken language in that country. It helps the students and researchers of Latin/South American Studies a working knowledge of these languages to consult primary sources in the language concerned. There is also an increasing need in the IT enabled industry for Spanish language experts. Thus, this Programme offers a unique opportunity to learners with diverse needs to gain gradual mastery over the language. This will benefit the students to move across institutions within India to begin with and across countries.

Programme Educational Objectives:

Linguistic competence:

Progression to at least C1/C2 level proficiency in the next three to five years.

Professional domain-related advanced proficiency in Spanish language.

Comprehension of literary, mediatic, academic texts.

Capacity of academic, professional and creative writing in Spanish language.

Professional application:

Entering professional domains and filling roles where intermediary / advanced knowledge of Spanish language or at least bilingual proficiency is required.

Ability to participate in projects where domain-specific skills in Spanish language are needed, in the role of language expert.

Ability to successfully navigate professional transnational context using communication and intercultural skills related to Spanish language.

Capacity to use linguistic competency in Spanish language for self-employment in various sectors such as education, media, translation and interpretation, publishing, etc.

Critical Thinking & Research:

Fostering the capability to research, analyze and produce texts on complex social or political issues in Spanish language, including the ability to write reviews, academic papers, argumentative essays, reports.

Cultural Knowledge and human values:

Preparing students to critically analyze Spanish / Hispanic literatures, understand Spanish / Hispanic cultures, and engage with history and current affairs through film, text, and media.

Fostering the capacity for holistic understanding, tolerance and respect of other cultures.

Programme Outcome:

At the end of the UG programme, learners will:

PO 1: Demonstrate speaking, listening, reading, and writing skills in Spanish language consistent with the B1-B2 level in accordance with the criteria of the CECRL.

PO 2: Demonstrate ability to understand (written and audio-visual) material in detail and to produce texts in writing and/or orally on a variety of professional and general topics in Spanish language using complex structures and styles.

PO 3: Demonstrate ability to understand, situate, analyze and discuss literature, cinema and other cultural production.

PO 4: Be able to use Spanish language proficiencies and intercultural competencies to interpret others' positions, opinions and needs as well as respond spontaneously in a wide range of academic and professional situations.

PO 5: Be able to research, analyse and produce texts on complex social or political issues in Spanish language, including the ability to write reviews, academic papers, argumentative essays, reports.

PO 6: Be able to pursue further education, carry out research and enter professions related to Spanish language such as education, translation and interpretation, publishing, language expert in various domains, self-employment and consultancy.

Programme Specific Outcome:

At the end of the UG programme, learners will also:

PSO 1: Acquire competencies in Spanish language needed for professional communication in a variety of sectors including banking, trade, tertiary services, BPO, prompt engineering, media, etc.

PSO 2: Translate and interpret general, literary and technical-commercial texts (press articles, business correspondence,

1ST YEAR DETAILED SYLLABUS OF 4-YEAR UG IN SPANISH

extracts of instruction manuals, etc.).

PSO 3: Be able to work in the education sector at levels in a salaried, free-lance and entrepreneur capacity.

Teaching Scheme - SEMESTER I

Course Code	Course Name (Paper Title)	Teaching Scheme (Hrs.)		Credits Assigned		
		Theory	CA	Theory	CA	Total
HSPNCT2101	Communicative Spanish -1	30	--	02	--	02
HSPNCT2102	Spanish Language and Use -1	30	--	02	--	02
HSPNSC2101	Oral Communication- 1	30	--	02	--	02

Assessment Scheme

Course Code	Course Name	Theory				Total
			CA	Attendance	ESE	
		Test	Assignment/ Presentation/Vi va/Quiz/Open Book			
HSPNCT2101	Communicative Spanish -1	10	06	04	30	50
HSPNCT2102	Spanish Language and Use -1	10	06	04	30	50
HSPNSC2101	Oral Communication- 1	10	06	04	30	50

Course Code: HSPNCT2101

Title: Communicative Spanish -1 (Subject 1/2/3)

Credits– 2(Lecture – 2 hours per week)

Total number of contact hours- 30

Course Pre-requisite: Beginners

Course Objectives:

1. To develop the skills of listening, speaking & reading.
2. To be able to listen to simple texts and answering questions on them.
3. To read and understand simple texts.

Course Outcome:

CO 1. Learners will be able to participate in simple conversations in various day to day situations.

1ST YEAR DETAILED SYLLABUS OF 4-YEAR UG IN SPANISH

Curriculum Details

Module No.	Unit No.	Topic	Hours required to cover the contents 1 Hr. =60 M
1. 0		Communicative Functions	05
	1.1	Alphabet, Pronunciation and Intonation Patterns	
	1.2	Basic structure of spelling and pronunciation.	
	1.3	Tools to ask meaning, pronunciation and spellings.	
2.0		Formal and informal greetings	05
	2.1	To introduce oneself and to introduce others.	
	2.2	To ask and give details of personal information: name, age, profession, nationality, address, email etc.	
	2.3	Classroom communication.	
3.0		Dialogue in a given situation	15
	3.1	Classroom communication.	
	3.2	Shops and public relations- in a market, restaurant, office, street, airport etc.	
	3.3	To give and ask for directions. To give and ask for time and date. To talk of relations with other persons. To talk about one's family. To go for shopping.	
	3.4	To situate places and objects. To describe every day activities and habits with frequency.	
4.0		Vocabulary	05
	4.1	Greetings. Parts of the day. Days of week. Months of year.	
	4.2	Seasons. Colours. Numbers (0 to 100).	
	4.3	Family relations. Languages.	
		Total	30

Course Code: HSPNCT2102

Title: Spanish Language and Use- 1 (Subject 1/2/3)

Credits – 2(Lecture– 2 hours per week)

Total number of contact hours- 30

Course Pre-requisite: Beginners

Course Objectives:

1. To know the basic concepts of Spanish grammar.
2. To be able to write brief texts.

Course Outcome:

CO 1. Learners will be able to know basic concepts of grammar as well as functional and notional questions of language use/registers.

1ST YEAR DETAILED SYLLABUS OF 4-YEAR UG IN SPANISH

Curriculum Details

Module No.	Unit No.	Topic	Hours. Required to cover the contents 1 Hr=60 M
1.0		Functional Grammar	10
	1.1	Subject personal pronouns.	
	1.2	Gender and number.	
	1.3	Articles and contractions.	
	1.4	Determiners: demonstratives and possessives.	
	1.5	Usage of <i>ser</i> & <i>estar</i> .	
	1.6	Contrast between <i>ser</i> and <i>estar</i> .	
2.0		Indicative Simple Present	10
	2.1	Conjugation of <i>-a</i> ending verbs (regular verbs, reflexive verbs and irregular verbs).	
	2.2	Conjugation of <i>-e</i> ending verbs (regular verbs, reflexive verbs and irregular verbs).	
	2.3	Conjugation of <i>-ir</i> ending verbs (regular verbs, reflexive verbs and irregular verbs).	
3.0		Negative and interrogative constructions	05
	3.1	Interrogative constructions with verbs	
	3.2	Interrogative Pronouns <i>qué, cuál, quién, cómo, dónde, cuándo, cuánto, etc.</i>	
	3.3	Tag questions	
	3.4	Negative sentences	
4.0		Vocabulary	05
	4.1	Adjectives of nationality	
	4.2	Writing days, months, seasons, professions, colors, family relations	
	4.3	Writing ordinal and cardinal numbers, parts of the day, marital status.	
		Total	30

SEMESTER II**Teaching Scheme**

Course Code	Course Name (Paper Title)	Teaching Scheme (Hrs.)		Credits Assigned		
		Theory	CA	Theory	CA	Total
HSPNCT2151	Communicative Spanish -2	30	--	02	--	02
HSPNCT2152	Spanish Language and Use -2	30	--	02	--	02
HSPNSC2151	Oral Communication- 2	30	--	02	--	02

Assessment Scheme

Course Code	Course Name		Theory			Total
			CA	Attendance	ESE	
		Test	Assignment/ Presentation/Viva/Q uiz/Open Book			
HSPNCT2151	Communicative Spanish -2	10	06	04	30	50
HSPNCT2152	Spanish Language and Use -2	10	06	04	30	50
HSPNSC2151	Oral Communication- 2	10	06	04	30	50

Course Code: HSPNCT2151**Title: Communicative Spanish- 2 (Subject 1/2/3)****Credits–** 2(Lecture – 2 hours per week)**Total number of contact hours-** 30**Course Pre-requisite:** Completion of Communicative Spanish- 1**Course Objectives:**

1. To have conversations based on visual texts.
2. To know different aspects of life and culture of the people who speak the language.

Course Outcome:

CO 1. Learners will be able to organize ideas and communicate in the oral form.

1ST YEAR DETAILED SYLLABUS OF 4-YEAR UG IN SPANISH

Curriculum Details

Module No.	Unit No.	Topic	Hours required to cover the contents 1 Hr. =60 M
1.0		Communicative Function	08
	1.1	To be able to talk about oneself, people, places and things.	
	1.2	To be able to talk about one's family.	
	1.3	To talk of relations with other persons.	
	1.4	Vocabulary related to sports and languages. Identifying material, color, size etc.	07
2.0		Dialogue in a given situation.	
	2.1	To give and ask for price of objects.	
	2.2	Using certain polite and general expressions of daily usage.	
	2.3	Dialogue in a market situation.	10
3.0		Description	
	3.1	Usage of adjectives of quality.	
	3.2	To be able to describe a person, place or thing.	
	3.3	To be able to describe oneself.	05
4.0		Sensitization towards the Hispanic world and culture.	
	4.1	Life and culture of the people where the language is spoken.	
	4.2	Diversity of the countries where the language is used.	
	4.3	Current issues of general interest.	
		Life in Spain.	
	4.4	Food habits of Spanish and Latin American people.	
		Total	30

Course Code: HSPNCT2152

Title: Spanish Language and Use -2(Subject 1/2/3)

Credits – 2(Lecture– 2 hours per week)

Total number of contact hours- 30

Course Pre-requisite: Completion of Spanish Language and Use -1

Course Objectives:

1. To be able to have conversations in varied day to day situations.
2. To be able to write short dialogues & essays.

Course Outcome:

CO 1. Learners will be able to organize ideas and communicate in the written form.

CO 2. Guided writing will include subjects concerning the learner and his immediate environment.

1ST YEAR DETAILED SYLLABUS OF 4-YEAR UG IN SPANISH

Curriculum Details

Module No.	Unit No.	Topic	Hours. Required to cover the contents 1 Hr. =60 M
1. 0		Functional Grammar	10
	1.1	Exclamatory sentences.	
	1.2	Qualitative adjectives, forms and usage, gradations.	
	1.3	Superlative adjectives.	
	1.4	Expressions like <i>hay que+inf</i> , <i>tener que+inf</i> , <i>ir a+inf</i> .	
2.0		Present Continuous Tense	05
	2.1	Gerund and the present continuous tense.	
	2.2	Regular and irregular gerunds.	
3.0		The Perfect Tense (El <i>pretérito perfecto</i>).	05
	3.1	Participle & the perfect tense	
	3.2	Regular and irregular participles	
4.0		Sensitization towards Hispanic world	05
	4.1	Spanish speaking countries with their nationalities.	
	4.2	Spanish speaking countries and their currency.	
	4.3	Knowledge of some Spanish festivals, cities, provinces.	
	4.4	Spanish songs, music and dance.	
5.0		Description	05
	5.1	Describing visual materials (photos, pictures, etc.)	
	5.2	Commenting on and presenting simple texts.	
	5.3	Adjectives of quality, sports and languages.	
		Total	30

SKILL ENHANCEMENT COURSES (SEMSTER 1)

Course Code: HSPNSC2101

Title: Oral Communication- 1 (SEC)

Credits– 2 (Lecture – 2 hours per week)

Total number of contact hours– 30

Course Pre-requisite: Beginners

Course Objectives:

1. To focus on oral communication in Spanish.

Course Outcome:

CO 1. Learners will be able to communicate orally in varied situations.

1ST YEAR DETAILED SYLLABUS OF 4-YEAR UG IN SPANISH

Curriculum Details

Module No.	Unit No.	Topic	Hours. required to cover the contents 1 Hr. =60 M
1	1.1	Presenting oneself & others in classroom	5
2	2.1	To express date, day & time. To ask for directions, phone numbers. To be able to situate places & objects.	5
3	3.1	To be able to express quantities: price, salary, currency etc.	5
4	4.1	To be able to express habits with frequency.	5
5	5.1	To be able to ask & express opinions, likes, dislikes & preferences.	5
6	6.1	To be able to express short term plans & intentions.	5
		Total	30

SKILL ENHANCEMENT COURSES (SEMSTER 2)

Course Code: HSPNSC2151

Title: Oral Communication- 2 (SEC)

Credits– 2 (Lecture – 2 hours per week)

Total number of contact hours- 30

Course Pre-requisite: Completion of Oral Communication- 1

Course Objectives:

1. To strengthen oral communication in Spanish.

Course Outcome:

CO 1. Learners will be able to strengthen communicationskillsand have dialogues in given specific situations.

Curriculum Details

Module No.	Unit No.	Topic	Hours. required to cover the contents 1 Hr. =60 M
1	1.1	To prepare short dialogue in a school, restaurant, airport, office etc.	5
2	2.1	To prepare short dialogue in a market situation while going for shopping.	5
3	3.1	To be able to express pain & discomfort. To express obligations & wishes.	5
4	4.1	To talk to someone on mobile/telephone.	5
5	5.1	Reading simple texts/short stories.	5
6	6.1	Recitation of short poems.	5
		Total	30

1ST YEAR DETAILED SYLLABUS OF 4-YEAR UG IN SPANISH

Recommended Textbooks:

- Virgilio Borobio, Nuevo ele inicial 1 (Libro del alumno, cuaderno de ejercicios, casete), Ediciones SM, Madrid, 2005.

OR

- J. Corpas, Aula 1. (Libro de alumno, cuaderno de ejercicios, CD). Madrid, 2010.
- Español sin fronteras, 1, Sánchez Lobato, J.et. al. SGEL, Madrid, 1998.
- Nuevo Ven 1, Editorial Edelsa, Madrid (2004).
- Planet@ 1, Editorial Edelsa, Madrid (2001).

Additional textbooks for reference:

- *450 Ejercicios Gramaticales*, Aquilino Sánchez, SGEL, Spain, 2007.
- *Cuadernos de Gramática Española*, Emilia Conejo, CIPD, Barcelona, 2008.
- Dictionaries available in the university library.
- Other print, audio and video material from various books, CDs, DVDs and internet.

Additional materials will be provided by the programme instructors in addition to the above text-books/readers. Teachers are free to recommend supplementary language manuals.

COMMON ASSESSMENT PATTERN & QUESTION PAPER PATTERN FOR ALL COURSES OF 4-YEAR UG PROGRAMME IN SPANISH OF MAJORS, MINORS, SKILL ENHANCEMENT & VOCATIONAL COURSES:

FOR 2 CREDITS COURSES:

ASSESSMENT PATTERN:

A. Continuous Assessment (CA) (40% of the Maximum Marks):

This will form 40% of the Maximum Marks and will be carried out throughout the semester. It may be done by conducting **Test and one Assignment**.

	THEORY				TOTAL MARKS
	Continuous Assessment (CA)			ESE	
Class Test	Assignment/ Presentation/Viva/Quiz/Open Book	Attendance	TOTAL CA		
10	06	04	20	30	50

B. End-Semester Assessment (60% of the Maximum Marks):

1. ESE Question paper shall consist of 5 questions.
2. Each question shall be of 10 marks.
3. Question No. 1 shall be compulsory and shall cover the entire syllabus (sub-questions on all the modules).
4. Students shall have to solve **ANY TWO of the remaining Four Questions (Q.2 to Q.5)**.
5. Thus, students shall have to solve a **TOTAL of 3 Questions**.

- Passing Marks in Continuous Assessment (CA) & End-Semester Examination (ESE) is as per University rules.
- Re-appearing for examinations (CA & ESE) is as per university rules.
- Grades will be awarded as per university rules.

QUESTION PAPER PATTERN FOR END-SEMESTER EXAMINATION:

- Q. 1. A. Objectives – 5 marks
 B. Essay type question – 5 marks
- Q. 2. Do as directed type question - 10 marks
- Q. 3. Do as directed type question - 10 marks
- Q. 4. Do as directed type question - 10 marks
- Q. 5. Do as directed type question - 10 marks

FOR 4 CREDITS COURSES**A. Continuous Assessment (CA) (40% of the Maximum Marks):**

This will form 40% of the Maximum Marks and will be carried out throughout the semester.
It may be done by conducting **Test and Assignment**.

	THEORY				TOTAL MARKS
	Continuous Assessment (CA)			ESE	
Class Test	Assignment/ Presentation/Viva/Quiz/Open Book	Attendance	TOTAL CA		
20	12	08	40	60	100

B. End Semester Assessment (60% of the Maximum Marks):

1. ESE Question paper shall consist of 6 questions.
2. Each question shall be of 15 marks.
3. Question No. 1 shall be compulsory and shall cover the entire syllabus (sub-questions on all the modules).
4. Students shall have to solve **ANY THREE of the remaining Four Questions (Q.2 to Q.6)**
5. Thus, students shall have to solve a **TOTAL of 4 Questions**.

- Passing Marks in Continuous Assessment (CA) & End-Semester Examination (ESE) is as per University rules.
- Re-appearing for examinations (CA & ESE) is as per university rules.
- Grades will be awarded as per university rules.

QUESTION PAPER PATTERN FOR END-SEMESTER EXAMINATION:

- Q. 1. A. Objectives – 5 marks
B. Essay type question – 10 marks
- Q. 2. Do as directed type question - 15 marks
- Q. 3. Do as directed type question - 15 marks
- Q. 4. Do as directed type question - 15 marks
- Q. 5. Do as directed type question - 15 marks
- Q. 6. Do as directed type question- 15 marks